

CURRICULUM VITAE

CONSTANCE L. DICKEY

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EDUCATION

PhD Romance Philology, University of California, Berkeley, 1991
Examination fields: French, Spanish, Italian Lit. through 15th c.; Historical Grammar of French, Spanish, and Italian; History of Romance Linguistics; Medieval Occitan & Catalan Lit.; External French Linguistics
Dissertation: Time, Narrative, and Identity in Medieval French and Occitan Literature
Advisor: Dr. Suzanne Fleischman

MA Romance Linguistics, University of Washington, Seattle, 1982

BA French, Portland State University, Portland, OR, 1979 with High Honors

TESL Certificate Portland State University, 1979

LANGUAGES

Speak, write, and read fluently: English, French
Read: Italian, Spanish, Old French, Old Spanish, Occitan, Old Catalan, German, Latin

TEACHING EXPERIENCE

University of Oregon, First-year French Supervisor, 09/2014-present
University of Oregon, Interim Second-year French Supervisor, 09/2018-06/2019
Syracuse University, French Language Coordinator, 1st- & 2nd-year programs, 2007-08/2014
University of Louisville, Visiting Asst. Prof. of French, 1998-2000
Wake Forest University, Asst. Prof. of French, 1991-1998
U.C. Berkeley, Graduate Student Instructor, 1982-1985; 1987-1990
Université de Tours, Faculté Rabelais, Lectrice d'anglais, 1985-1987
University of Washington, Seattle, Teaching Assistant, 1980-1982
Lycée Mangin, Sarrebourg, France, Assistante d'anglais, 1979-1980

COURSES TAUGHT

(Intensive) elementary and intermediate-level French language and culture
Beginning and Intermediate-level French conversation
Grammar & Composition: advanced undergraduate & graduate levels
French Phonetics
History & Structure of the French Language: undergraduate & graduate levels
Linguistics for Second Language Learning

Introduction to Linguistics
Seminar in Medieval Studies
La langue et la chanson françaises
Introduction to French Literature
French for Reading Knowledge (for graduate students)
First- and Second-year English language (in France)
American literature courses (in France)
American culture and civilization courses (in France)
American English Phonetics (in France)

PROFESSIONAL ACTIVITIES

AI Learning Community, member, housed at Vista Higher Learning site, 2023-present.
Mentor-trainer for U.S. Dept. of State's Fulbright FLTA Summer Orientation Program, SU: 2008-2013; UO: 2021-2023.
Language Council, University of Oregon, member, 2015-present.
ACTFL "Teacher Development" SIG ('Special Interest Group'), 2010-present.
OPI training with ACTFL, 2012-2014; 2016-2017
OPI Certificate in French, Superior, Oct. 11, 2016
American Association of Teachers of French, member, 1990-present.
American Council of Teachers of Foreign Languages (ACTFL), member 1995-present.
ACTFL "Teacher Development" SIG ('Special Interest Group'), 2010-present.
OPI training with ACTFL, 2012-2014; 2016-2017
OPI Certificate in French, Superior, Oct. 11, 2016
Modern Language Association, member, 1990-2024.
Syracuse University's Project Advance faculty liaison for French, 2008-2014.
College Board's Standards Setting Panel for French Advanced Placement Exam, 2012.
Medieval Studies Group, Wake Forest U., 1991-1998.
Lower-division advisor 1996-2000.
Major advisor 1996-1998.
Coordinator of various lower-division French courses, U. of Louisville, 1998-2000; Wake Forest U., 1992-1993; 1998-2000.
Administrative Director (in Europe) of the International Music Program at the North Carolina School of the Arts, Summers 1992, 1994, 1997, 1998.
Language Placement Appeals Officer, French, Wake Forest U., 1995-1998.
Faculty Advisor of Student Judicial Board, Wake Forest U., 1996-1998.
Language Review Committee for International Students, Wake Forest U., Fall 1995.
District 7 Judge for the Sallie Southall Cotten Scholarship, sponsored by the North Carolina Women's Club, Spring 1994.
Temporary Faculty Observer of Wake Forest U. Honor Council, Fall 1992.

PUBLICATIONS

Rev. of *Temps, aspect et modalité en français*, ed. by Estelle Moline and Carl Vettters. *French Review* 85.5 (April 2012): 114. Print.

"Encounter with Contemporary Speakers of *lo lemosi* in Corrèze," *French Review*, Dec. 2001: 260-275.

"Deceit, Desire, Distance, and Polysemy in *Flamenca*," *Tenso*, vol. 11 (Fall 1995): 10-37.

WORKS IN PROGRESS

Developing new Integrated Performance Assessments for FR 101, 102, 103, 111, & 112, July 2023-present.

Developed new pre-freshman study abroad program in Lyon, France, "Cultural Legacies of France via Experiential Learning in Lyon", approved by GEO for summer 2024.

In collaboration with Laretta De Renzo, the UO first-year Italian Supervisor, I developed a new Study Abroad program *En vue/In vista* that would have taken beginning language students to Italy and France (approved in Spring 2019). Under recommendation by the GEO staff and the Office of Admissions, we refocused this program to target pre-freshman students (approved by GEO but did not get off the ground due to pandemic).

"Caught in the Sticky Web of French 'Past Tense' Forms".

"Navigating in the Sticky Web of French 'Past Tense' Forms".

PRESENTATIONS

"*Le passé composé VS l'imparfait* and *le présent de l'indicatif VS le présent du subjonctif*—facilitating acquisition of two thorny grammatical structures.", upcoming, FLIS, University of Oregon, May 2, 2025.

"*Talk Abroad* and *Conversifi*: demonstration and discussion of two digital platforms for oral interaction in the target language", with Kelley Howarth, Yamada Language Center's Spring Workshop, May 23, 2023.

"Les régions de la France—sa diversité géographique, architecturale, linguistique et culinaire", FLIS, University of Oregon, May 4, 2023.

"Cultural Legacies of France via Experiential Learning in Lyon", FLIS, University of Oregon, May 4, 2023.

"En vue/in vista : A Study Abroad Program in Italy & France for Incoming Freshman", with Dr. Laretta De Renzo-Huter, FLIS, University of Oregon, May 4, 2018.

"Taking the Frustration out of Learning the Past in Romance Languages", FLIS, University of Oregon, May 5, 2017.

"Highlights in French historical linguistics", guest lecture, Jaklin Kornfilt's Introduction to Historical Linguistics course, Syracuse University, April 2, 2014.

"Energizing the Classroom: Student-Centered Teaching", with Carol Willard, Minnowbrook Conference for the Future Professoriate Program of S.U., May 14-16, 2008.

"Standard Languages: The Backing and Sashing of a Patchwork Quilt of Vernaculars", Conference of CERCLA, Université de Rouën, Nov. 7-8, 2007, Rouën, France.

"Navigating in the Sticky Web of French 'Past Tense' Forms", Syracuse University's Project Advance Seminars, Oct. 24 (Syracuse) & Oct. 28 (New York City), 2007.

"Making Meaning Out of Chaos", 30th Annual Conference of the Foreign Language Association of N.C., Oct. 24-6, 1996, Greensboro, NC.

"Aspectual Origins of Verbal Errors in the Acquisition of French by Anglophones", Cincinnati Conference on Romance Languages & Literatures, May 10-13, 1995.

"Consequences of the Disappearance of Explicit Grammar Instruction on Critical Thinking and Second Language Acquisition", Annual Conference on Linguistics, International Linguistic Association, April 15-7, 1994, New York, NY.

"The Development and Assessment of Critical Thinking through Composition", The Northeast Conference on the Teaching of Foreign Languages, April 7-10, 1994, New York, NY.

"Facilitating the Transition from Secondary to Post-Secondary Education in Second Languages", Piedmont Foreign Language Collaborative, Nov. 13, 1993, Winston-Salem, NC.

"Fundamentals of Language Study", 27th Annual Conference of the Foreign Language Association of N.C., Oct. 28-30, 1993, Greensboro, NC.

"Desire and Deceit in *Flamenca*: A Quest for Ordered Bliss", 19th Annual Meeting of the Southeastern Medieval Association, Sept. 23-5, 1993, New Orleans, LA.

"The Centrality of Sight in Ausias March", with Jane Albrecht, 7è Col loqui d'Estudis Catalans "Gaspar de Portolà", June 2-4, 1993, UC Berkeley, CA.

"Time, Narrative, and Identity in the Lai de Lanval", Romance Philology Convocation XI, Oct. 26-7, 1990, UC Irvine, California.

PROFESSIONAL DEVELOPMENT AND SERVICE

VHL Webinar: "Unlocking New Approaches: Rethinking Language Assessment in the Age of AI", Oct. 22, 2024.

Supervisor, first-year French program, University of Oregon, Sept. 2014-present.

RL Department Search Committee for Career Instructor in French, member, UO, 2022-2023.

Interim Supervisor, second-year French program, University Oregon, Sept. 2018-2019.

UO Study Abroad Programs Committee, member, 2022-present.

Undergraduate Committee, member, 2021-present.

IntroDUCKtion & College Block Information Fairs, UO, 2017, 2018, 2019, 2021, 2022, 2023.

TEP's Duck-In, UO teacher observation, May 2017, May 2023.

Interviewed by Professors Kathi Bailey and Caleb Powers (Middlebury Institute of International Studies in Monterey) for their study of "L2 leadership (in languages other than English)", April 4, 2022.

American Assn of Teachers of Spanish, IL branch, Webinar: "Backward Planning for Task-Based Teaching", Mar. 9, 2022.

VHL Webinar: "Speaking Your Mind: Stimulating Use of Idiomatic Expressions in the Foreign Language Classroom", Feb. 22, 2022.

Honors Thesis Committee for Mateo Sundberg, Clark Honors College, Fall 2020.

RL Dept. Curriculum Committee, member, 2014-2019.

Curriculum Development in Siena, Italy and Lyon, France for GEO Study Abroad Program, Sept. 2019.

Online OPI Refresher Course, July & August 2018.

University of Minnesota: CARLA: Transitioning to Teaching Language Online (TTLO) online workshop, June 11-July 1, 2018.

"Atelier"—workshop on hybrid class development, Cengage webinar, Oct. 25, 2017.

"MindTap", webinar offered by Cengage: new learning platform, Oct. 24, 2017.

Mentor for SLAT participant Jeremy Morse, Spring 2017.

Roundtable participant for Yamada Language Center's Open House, Feb. 3, 2017.

Community service: Welcomed Eugene High School and French high school teachers and students into my FR 112 class, March 12, 2017.

Online Course Design: Where Do I Begin? TEP professional development seminar, Feb. 8, 2017.
NTTF Coming up for Promotion—Am I Ready Yet? HR professional development seminar, Jan. 24, 2017.

Completed the ACTFL OPI Workshop in Columbus, Ohio: July 25-28, 2016.

Yamada Center's Professional Development session, Jan. 19, 2016: Project-Based Language Learning: Inspiring Teachers, Transforming Learning, NFLRC-U. Hawaii

Blended Courses: Combining Online with Face-to-Face Instruction, Fri, Feb. 27, 2015; Facilitator: Robert Voelker-Morris.

Tackling Interaction In, Around, and About: Digital Games to Facilitate L2 Learning, talk given by Julie Sikes as part of Pearson's 2015 Speaking About World Languages Forum, April 23, 2015.

Honors Thesis Committee for William LeRoux, Dept. of Linguistics, UO, Spring 2015.

Department Search Committee, Syracuse U., 2008.

Department Search Committee, Wake Forest U., 1994-1995.

DISTINCTIONS

Promotion to Senior Instructor II, Sept. 2024.

Williams Instructional Grant, \$9,645.00, for "Re-design of first-year French language & culture assessments", awarded Spring 2023 for Summer 2023-Spring 2024.

Grants received from GSL, RL, & YLC to subsidize use of *Conversifi* platform for all 1st-year French students, \$2,500.00, 2022-2023; and \$3,200.00 from RL & YLC 2023-2024.

Romance Languages & Giustina Fund summer grants, U. of Oregon, 2019.

Research Initiative Grant (RIG), U. of Louisville, 1998-1999.

Modern Language Fund Grant, U. of Louisville, 1998-1999.

International Studies Center Grant, U. of Louisville, 1998-1999.

Z. Smith Reynolds Foundation Leave for Junior Faculty, Wake Forest U., Spring 1994.

Fulbright-French Government Teaching Assistantship Grant, 1979-1980.

Five fellowships & scholarships during undergraduate and graduate studies.

REFERENCES

Paula Ellister, Interim Director of Language Instruction & Senior Instructor II of Spanish, ellister@uoregon.edu, 541-346-0954.

Robert Elliott, Director of the Yamada Language Center & Director of the NW Indian Language Institute, robert@uoregon.edu, 541-346-0732.

Dr. Laurretta De Renzo Huter, 1st-year Italian Supervisor & Senior Instructor II of Italian, derenzo@uoregon.edu, 541-346-4039.

Professor David Wacks, former Head of Department of Romance Languages & Professor of Spanish, wacks@uoregon.edu, 541-346-4029.