

## **CURRICULUM VITAE**

**Lisa A. Mazzei, Ph.D.**

Professor

Department of Education Studies

College of Education

University of Oregon

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## **PROFESSIONAL BACKGROUND**

### **Educational Background**

- 1996            Ph.D., Education, Educational Policy and Leadership, The Ohio State University, Columbus, Ohio  
Dissertation: *White Wash: The Absent Presence of Race Among White Educators*  
Mentors: Marjorie Cambre; Cynthia B. Dillard; Gisela Hinkle; Patti Lather
- 1984            M.A., Adult Education, The Ohio State University, Columbus, Ohio
- 1983            B.A., Marketing Education, Marshall University, Huntington, West Virginia, magna cum laude

### **Awards and Honors**

6.        The Graduate School Excellence Award for Graduate Mentors, (May 2016), University of Oregon Graduate School.
5.        Visiting Research Fellow, (2014-present), Education & Social Research Institute, Manchester Metropolitan University, England.
4.        2013 AESA Critics Choice Book Award for Jackson, A.Y. & Mazzei, L.A. (2012). *Thinking with Theory in Qualitative Research: Viewing Data Across Multiple Perspectives*. London: Routledge. Award presented at the 2013 AESA Annual Conference. (October 2013, Baltimore, MD).
3.        Exemplary Faculty Award, (April 2011). Gonzaga University, Spokane, Washington.
2.        Research Mentor, (2008-09), The Teacher Education Research Network (TERN): an Economic and Social Research Council (ESRC) funded Research Collaborative for Northwest England.
1.        Scholar in Residence, (Autumn Semester 2005). Syracuse University, Department of Philosophy, John D. Caputo, mentor.

**Academic Appointments**

- 2018-present Professor, Department of Education Studies, College of Education,  
University of Oregon  
Affiliated Faculty, Department of Philosophy, College of Arts and  
Sciences, University of Oregon
- 2012-2018 Associate Professor, Department of Education Studies, College of  
Education, University of Oregon  
Affiliated Faculty, Department of Philosophy, College of Arts and  
Sciences, University of Oregon  
Director, Critical and Sociocultural Studies in Education Doctoral  
Program, 2015-2018
- 2009-2012 Associate Professor, Doctoral Program in Leadership Studies, School of  
Professional Studies, Gonzaga University, Spokane, Washington  
Affiliated Faculty, Women's and Gender Studies, Gonzaga University
- 2006-2009 Research Fellow, Education and Social Research Institute (ESRI),  
Manchester Metropolitan University, Manchester, United Kingdom  
Director, Master of Research Program
- 2004-2006 Associate Professor, Education, Humanities, and Honors, Ohio Dominican  
University, Columbus, Ohio
- 1999-2004 Assistant Professor, Education and Humanities, Ohio Dominican  
University, Columbus, Ohio
- 2001-2002 Adjunct Instructor, The Ohio State University, Department of Educational  
Policy and Leadership, Qualitative Studies in Education, Columbus, Ohio
- 1996-1999 Adjunct Instructor, Education, Ohio Dominican University, Columbus,  
Ohio
- 1997-1999 Technology Coordinator and Teacher, St. Andrew School, Grades K-8,  
Columbus, Ohio
- 1993 -1996 Graduate Teaching Assistant, The Ohio State University

## SCHOLARSHIP

### Publications

All work with *Alecia Jackson* reflects joint authorship, a 50% contribution by each of us.

#### A. Refereed Journal Articles

20. Mazzei, L.A., Graham, M. & Smithers, L.<sup>1</sup> (in press). *Enactments of a Minor Inquiry*. *Qualitative Inquiry*. <https://doi.org/10.1177/1077800418809743>.
19. Mazzei, L.A. (2017). Following the contour of concepts toward a *minor inquiry*. *Qualitative Inquiry*, 23(9), 675-685.
18. Mazzei, L.A. & Jackson, A.J. (2017). Voice in the agentic assemblage. *Educational Philosophy and Theory*, 49 (11), 1090-1098.
17. Mazzei, L.A. (2016). Lines of articulation. *Departures in Critical Qualitative Research*, 5(4), 62-66.
16. Mazzei, L.A. (2016). Voice without a subject. *Cultural Studies<->Critical Methodologies*, 16 (2), 151-161.
15. Mazzei, L.A. (2014). Beyond an easy sense: A diffractive analysis. *Qualitative Inquiry*, 20(6), 742-746.
14. Mazzei, L.A. (2013). Materialist mappings of knowing in being: Researchers constituted in the production of knowledge. *Gender and Education*. 25(6), 776-785.
13. Mazzei, L.A. (2013). *A Voice without Organs*: Interviewing practices in posthumanist research. *International Journal of Qualitative Studies in Education*, 23(6).
12. Jackson, A.Y. & Mazzei, L.A. (2013). Plugging One Text into Another: Thinking with Theory in Qualitative Research. *Qualitative Inquiry*, 19 (4), 261-271.
11. Mazzei, L.A. & Jackson, A.Y. (2012). In the threshold: Writing between-the-two. *International Review of Qualitative Research*, 5(4), 449-458.
10. Mazzei, L.A. & Jackson, A.Y. (2012). Complicating voice in a refusal to “let participants speak for themselves.” *Qualitative Inquiry*, 18 (9), 745-751.
9. Koro-Ljungberg, M., Mazzei, L.A., & Ceglowski, D. (2012). Diverse ways to fore-ground methodological insights about qualitative research. *International Journal of Research & Method in Education*.
8. Mazzei, L.A. (2011). Desiring silence: Gender, race, and pedagogy in education. *British Educational Research Journal*, 37 (4), 657-669.
7. Mazzei, L.A. (2010). Thinking data with Deleuze. *International Journal of Qualitative Studies in Education*, 23 (5), 511-523.
6. Jackson, A.Y. & Mazzei, L.A. (2008). Experience and “I” in autoethnography: A deconstruction. *International Review of Qualitative Research*, 1(3), 299-318.
5. Mazzei, L.A. (2008). Silence speaks: Whiteness revealed in the absence of voice, *Teaching and Teacher Education*, 24(5), 1125-1136.

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<sup>1</sup> Co-authored with student.

4. Mazzei, L.A. (2007). Toward a problematic of silence in action research, *Educational Action Research*, 15 (4), 631-642.
3. Mazzei, L.A. (2004). Silent listenings: Deconstructive practices in discourse-based research, *Educational Researcher*, 33 (2), 26-34.
2. Mazzei, L.A. (2003). Inhabited silence in qualitative inquiry: In pursuit of a muffled subtext, *Qualitative Inquiry*, 9 (3), 355-368.
1. Mazzei, L.A. (1998). Race and culture in education: The always already absent presence, *Quarterly Journal of Ideology: A Critique of Conventional Wisdom*, 21, 149-181.

## B. Editorial Introductions in Refereed Journals<sup>2</sup>

3. St.Pierre, E.A., Jackson, A.Y., & Mazzei, L.A. (2016). New Empiricisms and New Materialisms: Conditions for New Social Science Inquiry. *Cultural Studies<->Critical Methodologies*, 16(2), 99-110.
2. Koro-Ljungberg, M. & Mazzei, L.A.<sup>3</sup> (2012). Problematizing Methodological Simplicity in Qualitative Research. *Qualitative Inquiry*, 18 (9).
1. Mazzei, L.A. & McCoy, K. (2010). Thinking with Deleuze in Qualitative Research. *International Journal of Qualitative Studies in Education*, 23 (5), 503-509.

## C. Books

3. Jackson, A.Y. & Mazzei, L.A. (2012).<sup>4</sup> *Thinking with Theory in Qualitative Research: Viewing Data Across Multiple Perspectives*. London: Routledge.
2. Jackson, A.Y. & Mazzei, L.A. (Eds.). (2009).<sup>5</sup> *Voice in Qualitative Inquiry: Challenging Conventional, Interpretive, and Critical Conceptions in Qualitative Research*. London: Routledge.
1. Mazzei, L.A. (2007).<sup>6</sup> *Inhabited Silence in Qualitative Research: Putting poststructural theory to work*. New York: Peter Lang.

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<sup>2</sup> Refereed by journal editors—not blind review.

<sup>3</sup> Reflects joint authorship. Authors alphabetized by last name.

<sup>4</sup> Recipient of 2013 AESA Critics Choice Book Award

Reviewed in the following journals:

*International Journal of Qualitative Studies in Education*, 27(7), 946-949.

*British Journal of Educational Studies*, 6 (2), 247-249.

*Teachers College Record*, September 5, 2014

*Gender and Education*, 27(6), 725-730

*Canadian Journal for New Scholars in Education*, 6(1), 68-78.

*The Qualitative Report*, 2015, 20(6), Review 1, 762-764

<sup>5</sup> Reviewed in the *International Journal of Qualitative Studies in Education*, 24(6), 751-759.

<sup>6</sup> Reviewed in the following journals:

*British Educational Research Journal*, 33(6), 992-994

*Educational Studies*, 44(2008), 282-285.

## D. Book Chapters

10. Mazzei, L.A. & Jackson, A.Y. (2019). Voice in the agentic assemblage. In J. Ringrose, K. Warfield, S. Zarabadi, (Eds.), *Feminist Posthumanisms, New Materialisms, and Education*. London: Routledge. Reprint.
9. Mazzei, L.A. & Jackson, A.Y. (2018). Posthuman Literacies in a *Minor Language: Expressions-to-Come*. In C. Kuby, K. Spector, & J. Thiel, (Eds.), *Posthumanism and Literacy Education: Knowing/Being/Doing Literacies*. London: Routledge.
8. Jackson, A.Y. & Mazzei, L.A. (2017) Thinking with Theory: A New Analytic for Qualitative Inquiry. In N.K. Denzin & Y.S. Lincoln (Eds.), *The SAGE Handbook of Qualitative Research*, 5<sup>th</sup> edition.
7. Jackson, A.Y. & Mazzei, L.A. (2016). Thinking with an Agentic Assemblage in Posthuman Inquiry. In C. Taylor & C. Hughes, (Eds.), (93-107), *Posthuman Research Practices in Education*, Palgrave Macmillan.
6. Mazzei, L.A. (2016). Silent Nothings: Undisciplined Language. In *Nothingness—Philosophical insights into psychology*, Jytte Susanne Bang and Ditte Alexandra Winther-Lindqvist, (Eds.). (211-224). Series: History and Theory of Psychology. Transaction Publishers.
5. Mazzei, L.A. (2013). Desire Undone: Productions of Privilege, Power, and Voice. In *Deleuze and Research Methods*. Jessica Ringrose and Rebecca Coleman, (Eds.). (96-110). Edinburgh: Edinburgh University Press.
4. Jackson, A.Y. & Mazzei, L.A. (2013). Experience and “I” in Autoethnography: A Deconstruction. In *Autoethnography* (Four-Volume Reference Work). Pat Sikes, (Ed.). London: Sage. Reprint.
3. Mazzei, L.A. (2010). Silence speaks: Whiteness revealed in the absence of voice. In *Qualitative Research Methods in Education* (Four-Volume Reference Work). Harry Torrance, (Ed.). London: Sage Publications. Reprint.
2. Mazzei, L.A. & Jackson, A.Y. (2009). The Limit of Voice. In A. Jackson & L. Mazzei (Eds.). *Voice in qualitative inquiry: Challenging conventional, interpretive, and critical conceptions in qualitative research*. (1-13). London: Routledge.
1. Mazzei, L.A. (2009). An Impossibly Full Voice. In A. Jackson & L. Mazzei (Eds.). *Voice in qualitative inquiry: Challenging conventional, interpretive, and critical conceptions in qualitative research*. (45-62). London: Routledge.

## E. Book Reviews

5. Mazzei, L.A. & Rath, C.<sup>7</sup> (2015). [Review of *Postfeminist Education? Girls and the Sexual Politics of Schooling*, by Jessica Ringrose. London: Routledge] *International Journal of Qualitative Studies in Education*. 28 (4), 496-500. Peer-reviewed submission.

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<sup>7</sup> Co-authored with student.

4. Mazzei, L.A. (2014). [Review of *Educated in Whiteness: Good Intentions and Diversity in Schools* by Angelina E. Castagno. University of Minnesota Press, 2014] *Teachers College Record*. <http://www.tcrecord.org> ID Number: 17711. Invited submission.
3. Mazzei, L.A. (2012). [Review of *Educational Life-Forms: Deleuzian Teaching and Learning Practice* by David R. Cole. Rotterdam: Sense Publishers, 2011] *Power and Education*, 4(3), 364-366. Invited submission.
2. Mazzei, L.A. (2006). [Review of *We Can't Teach What We Don't Know: White Teachers, Multiracial Schools* by Gary R. Howard. New York: Teachers College Press, 2006] *Teachers College Record*, July 5, 2006, <http://www.tcrecord.org>, ID Number 12580. Invited submission.
1. Mazzei, L.A. (2006). [Review of *Democratic dialogue in education: troubling speech, disturbing silence*, edited by Megan Boler. New York: Peter Lang, 2004.] *Journal of Teaching and Teacher Education*, 22(2), 257-262.

## F. Work in Progress

### Journal Articles

2. Mazzei, L.A. Speculative Inquiry: Thinking with Whitehead
1. Mazzei, L.A. & Smithers, L.<sup>8</sup>(revised submission in review). Pedagogical Entanglements in Qualitative Inquiry. *Qualitative Inquiry*.

### Books

2. Jackson, A.Y. & Mazzei, L.A. Revised edition, *Thinking with Theory in Qualitative Research*. (under contract, Routledge).
1. Mazzei, L.A. & Jackson, A.Y. *Ontological practices in qualitative inquiry*. (under contract, Routledge).

## EDITORIAL ACTIVITIES

### A. Journal Editorships

3. 2014-15 Guest Editor, *Cultural Studies<->Critical Methodologies*, 16 (2). Special Issue: New Empiricisms/New Materialisms.
2. 2011-12 Guest Editor, *Qualitative Inquiry*, 18 (9). Special Issue: Problematizing Methodological Simplicity in Qualitative Research.
1. 2009-10 Guest Editor, *International Journal of Qualitative Studies in Education*, 23(5). Special Issue: Thinking with Deleuze in Qualitative Research.

### B. Editorial Boards

3. 2013 - present *Departures in Critical Qualitative Research*
2. 2013 - 2015 *Power and Education*
1. 2008 - present *International Review of Qualitative Research*

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<sup>8</sup> Co-authored with student.

### **C. Scholarly Book Proposal Reviewer**

3. 2018 Invited Review, *Research Practices in Conversation: Engaging in Worldings through Agential Realism*, Routledge.
2. 2015 Invited Review, *Deleuze and Education Policy*, University of Edinburgh Press.
1. 2014-2015 Invited Review, *Inheriting ImPossibility: Cultural Studies and Quantification in Educational and Social Inquiry*, University of Minnesota Press. (reviewed initial proposal in 2014 and full manuscript in 2015).

### **D. Ad Hoc Reviewer**

14. *Cultural Studies<->Critical Methodologies*
13. *Education Philosophy & Theory*
12. *Gender & Education*
11. *Qualitative Research*
10. *British Education Research Journal*
9. *Curriculum Inquiry*
8. *Educational Action Research*
7. *Educational Researcher*
6. *Gender & Society*
5. *International Journal of Qualitative Studies in Education*
4. *Journal of Education Policy*
3. *Power and Education*
2. *Qualitative Inquiry*
1. *Teaching and Teacher Education*

### **E. Conference Proposal Reviewer**

3. American Education Research Association
2. British Education Research Association
1. American Education Studies Association

### **EXTERNAL FUNDING**

1. *Beyond Reflexivity and Advocacy: Exploring the Ontological Turn in Educational Research* (2013-2014), An AERA sponsored research conference
  - Co-Principal Investigator: Jerry Rosiek, University of Oregon
  - Amount Awarded: \$35,000
  - American Education Research Association (AERA)

The following grants have been written and implemented with partners and collaborators in previous positions at Ohio Dominican University and Manchester Metropolitan University. The total amount of grants received as either Co-PI or PI totals over \$9,000,000. Additionally, I have served as principal researcher on an £80,000 grant while in the United Kingdom.

3. *The Impact of 14-19 Reforms on Career Guidance in England* (2008-2009), Principal Researcher
  - Co-Principal Investigators: Helen Colley, MMU; Cathy Lewin, MMU
  - Amount Awarded: £80,000
  - Education and Social Research Council
2. *Teacher Quality Enhancement Partnership Grant*, Columbus Public Schools, (2004) Co-PI
  - Assisted in writing of collaborative grant with Columbus Public Schools and 5-partner institutions of higher education (Capital University, Columbus State Community College, Ohio Dominican University, Otterbein College, The Ohio State University)
  - Amount Awarded: \$9,200,000 over five years
  - US Department of Education P336B040048 (Year 1)
1. Diversifying the Workforce Grant, (2005) Program Evaluator and PI
  - US Department of Education
  - Amount Awarded: \$40,000

## Professional Presentations

### A. Invited Keynote Presentations

7. Mazzei, L.A. (April 2018). *Exceeding the Material: An Ontology of the Collective*. Keynote lecture sponsored by the Education Research Collective presented at Simon Fraser University, British Columbia, Canada. Lecture presented April 4, 2018.
6. Mazzei, L.A. (September 2017). *Following the Contour of Concepts in Qualitative Inquiry*. Keynote lecture sponsored by the LSU Curriculum Theory Graduate Collaborative and Curriculum Theory Project at Louisiana State University, Baton Rouge, Louisiana. Lecture presented September 26, 2017.
5. Mazzei, L.A. & Jackson, A.Y. (October 2015). *Thinking with Theory: A New Analytic for Qualitative Inquiry*. Inaugural lecture for the Qualitative Research Consortium Speaker Series. University of Missouri, Columbia, Missouri.
4. Mazzei, L.A. (June 2015). *Voice without a Subject*. Keynote Plenary presented at the International Deleuze Studies Conference, Stockholm University, Stockholm, Sweden.
3. Mazzei, L.A. (July 2013). *Posthuman Enactments of Vibrant Data*. Keynote Plenary presented at the Summer Institute in Qualitative Research, Manchester Metropolitan University, Manchester, England.
2. Mazzei, L. A. (July 2011). *Plugging One Text into Another: Thinking with Theory in Qualitative Research*. Keynote Plenary presented at the Summer Institute in Qualitative Research, Manchester Metropolitan University, Manchester, England.



1. Mazzei, L.A. (April 2009). *Whiteness in Teacher Education: Researching within a Problematic of Silence*. Keynote address presented as part of the Teacher Education Research Network (TERN) Colloquium on Social Justice: Equality and Diversity in Teacher Education, Liverpool Hope University, Liverpool, England.

## **B. International Invited Presentations**

6. Mazzei, L.A. (July 2011). *Response to Keynote Plenary: The Use of Theory*, presented by Deborah Britzman. Summer Institute in Qualitative Research, Manchester Metropolitan University, Manchester, England.
5. Mazzei, L.A. (July 2011). *Putting Derrida to Work*. Workshop presented at the Summer Institute in Qualitative Research, Manchester Metropolitan University, Manchester, England.
4. Mazzei, L.A. (June 2009). *Educational Research within a Problematic of Silence*. Presented as part of the School of Education Seminar Series, University of Manchester, Manchester, England.
3. Mazzei, L.A. & MacLure, M. (February 2008). *The Epistemological Limits of Voice*. Seminar presented with Maggie MacLure as part of the ESRI Seminar Research Programme, Manchester Metropolitan University, Manchester, England.
2. Mazzei, L.A. (February 2007). *Making Meaning from Silence*. Seminar presented as part of the ESRI Seminar Research Programme, Manchester Metropolitan University, Manchester, England.
1. Mazzei, L.A. (December 2006). *Breaking the Silence: A Critical Examination of Whiteness in Teacher Education*. Paper presented at the International Invitation Seminar: Facing the Urban Challenge. University of Manchester, Manchester, England.

## **C. National Invited Presentations**

13. Mazzei, L.A. (May 2018). *Ontology in Qualitative Inquiry*. Workshop presented with Alecia Jackson at the 14<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
12. Mazzei, L.A. (April 2017). *Methodological Quandries in Qualitative and Post-Qualitative Research*. Mentoring Session Sponsored by Division D presented at the AERA Annual Meeting, San Antonio, TX.
11. Mazzei, L.A. (May 2016). *Thinking with Theory in Qualitative Research Version 2.0*. Workshop presented with Alecia Jackson at the 12<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
10. Mazzei, L.A. (April 2016). *Innovative Qualitative Methodologies for Public Scholarship*, **AERA Presidential Session** Discussant. AERA Annual Meeting, Washington, D.C.
9. Mazzei, L.A. (May 2015). *Thinking with Theory in Qualitative Research Version 2.0*. Workshop presented with Alecia Jackson at the 11<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.

8. Mazzei, L.A. (May 2014). *Getting Lost: Or How I Ended Up Waiting for Deleuze in a Welsh Pub*. Presented at the symposium PROLIFERATIONS: Putting the Work to Work. A Festschrift in Honor of Patricia A. Lather. The Ohio State University, Columbus, Ohio.
7. Mazzei, L.A. (May 2014). *Thinking with Theory in Qualitative Research Version 2.0*. Workshop presented with Alecia Jackson at the 10<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
6. Mazzei, L.A. (May 2013). *Thinking with Theory in Qualitative Research*. Workshop presented with Alecia Jackson at the 9<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
5. Mazzei, L.A. (April 2013). *AERA Division B Preconference Seminar: Beyond the Quantification of Reality*, presented with Jen Gilbert at the 2013 AERA Annual Meeting. San Francisco, CA.
4. Mazzei, L.A. (May 2012). *Thinking with Theory in Qualitative Research*. Workshop presented with Alecia Jackson at the 8<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
3. Mazzei, L.A. (April 2012). **AERA Presidential Session.** *To Know is Not Enough: Putting Theory to Work in Educational Research*. AERA Annual Meeting, Vancouver, BC, Canada.
2. Mazzei, L.A. (May 2010). *Straining Notions of Voice: Deconstructive Practices*. Workshop presented with Alecia Jackson at the 6<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
1. Mazzei, L.A. (May 2009). *Straining Notions of Voice: Deconstructive Practices*. Workshop presented with Alecia Jackson at the 5<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.

#### **D. International Peer-Reviewed Presentations**

10. Mazzei, L.A. (June 2017). *Queering research: Inquiry in a Minor Key*. Paper presented at the International Deleuze Studies Conference, June 2017, University of Toronto, Canada.
9. Mazzei, L.A. (September 2012). *Becoming Undone: Researchers constituted in the mangle*. Paper presented at the British Education Research Association (BERA) Annual Conference, Manchester, England.
8. Mazzei, L.A. (March 2009). *Desiring Silence: Gender, Race & Pedagogy in Teacher Education*. Paper presented at the Gender and Education Conference, Institute of Education, London, England.
7. Mazzei, L.A. (February 2009). *Reinterpreting the 'material' toward a reconceptualization of voice*. Paper presented at the Feminist Methods Research Conference, Stockholm University, Stockholm, Sweden.
6. Mazzei, L.A. (September 2008). *Thinking with Deleuze in Educational Research*. Paper presented at the British Education Research Association (BERA) Annual Conference, Edinburgh, Scotland.

5. Mazzei, L.A. (September 2008). *The Impact of 14-19 Reforms on Career Guidance in England: A Genealogy*. Paper presented at the British Education Research Association (BERA) Annual Conference, Edinburgh, Scotland.
4. Mazzei, L.A. (March 2008). *Straining Notions of Voice*. Paper presented at the 7<sup>th</sup> Conference of Discourse, Power, Resistance (DPR). Manchester, England.
3. Mazzei, L.A. (September 2007). Keynote Symposium: Guess Who's Coming to BERA? Has Critical Race Theory Arrived in UK Educational Research? Individual Paper title: *Explaining Away an Absence of White Race Talk*. British Education Research Association (BERA) Annual Conference, Institute of Education, London, England.
2. Mazzei, L.A. (September 2007). *Working the Limits of Voice*. Paper presented at the British Education Research Association (BERA) Annual Conference, Institute of Education, London, England.
1. Mazzei, L.A. (March 2007). *What does it Mean to Mean?* Paper presented at the 6<sup>th</sup> Conference of Discourse, Power, Resistance (DPR), Manchester, England.

### **E. National Peer-Reviewed Presentations**

51. Mazzei, L.A. (May 2018). *Conditions for a Minor Inquiry*. Paper presented at the 14<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
50. Mazzei, L.A. (May 2018). *Mapping a Minor Inquiry*. Paper presented at the 14<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
49. Mazzei, L.A. (April 2017). *Concepts as a Contour for Inquiry*. Paper presented at the AERA Annual Meeting, San Antonio, TX.
48. Mazzei, L.A. (April 2016). *Inquiry as Mapping Space-Time Entanglements*. Paper presented at the AERA Annual Meeting, Washington, D.C.
47. Jackson, A.Y. & Mazzei, L.A. (October 2015). *Erin Manning's 'Bodying' at the Intersection of Posthumanism and Material Feminisms*. Paper presented at the Affect Theory Conference: Worldings, Tensions, Futures. Millersville University, Lancaster, Pennsylvania.
46. Mazzei, L.A. (May 2015). *Teaching Research that Pushes Back*. Paper presented at the 11<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
45. Mazzei, L.A. (May 2015). *Research/Writing without a Subject*. Paper presented at the 11<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
44. Jackson, A.Y. & Mazzei, L.A. (May 2015). *Thinking with the Agentic Assemblage in Posthuman Inquiry*. Paper presented at the 11<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
43. Mazzei, L.A. (April 2015). *Writing the Body without Organs in Educational Research*. Paper presented at the AERA Annual Meeting, Chicago, IL.

42. Mazzei, L.A. (April 2015). *Speaking Ourselves into Being: The Material Effects and Affects of Language in Qualitative Research*. Paper presented at the AERA Annual Meeting, Chicago, IL.
41. Jackson, A.Y. & Mazzei, L.A. (May 2014). *The Materiality of Voice: Posthuman Assemblages*. Paper presented at the 10<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
40. Jackson, A.Y. & Mazzei, L.A. (May 2014). *In the Threshold: Writing Between-the-Two*. Paper presented at the 10<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
39. Mazzei, L.A. (April 2014). *Material Enactments of Language in Qualitative Research*. Paper presented at the AERA Annual Meeting, Philadelphia, Pennsylvania.
38. Mazzei, L.A. (April 2014). *Reading Insights Through One Another in Qualitative Data Analysis*. Paper presented at the AERA Annual Meeting, Philadelphia, Pennsylvania.
37. Mazzei, L.A. (May 2013). *Putting Consciousness in its Rightful Place*. Paper presented at the 9<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
36. Mazzei, L.A. (May 2013). *Data as Agentic: Material Feminist Productions of Voice*. Paper presented at the 9<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
35. Mazzei, L.A. (May 2013). *Beyond an Easy Sense: A Diffractive Analysis*. Paper presented at the 9<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
34. Mazzei, L.A. (April 2013). *Knowing in Being: Material Feminist Productions of Ontoepistemology*. Paper presented at the AERA Annual Meeting, San Francisco, California.
33. Mazzei, L.A. (April 2013). *Becoming Adulterer in the Event: A Materialist Rendering of Intellectual Seduction*. Paper presented at the AERA Annual Meeting, San Francisco, California.
32. Mazzei, L.A. (October 2012). *Exploring the Ontological Turn in Educational Research*. Paper presented at the American Education Studies Association Annual Conference, Seattle, Washington.
31. Mazzei, L.A. (May 2012). *Knowing in Being: Material Feminist Productions of Ontoepistemology*. Paper presented at the 8<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
30. Mazzei, L.A. (May 2012). *Becoming undone: Researchers constituted in material<->discursive encounters*. Paper presented at the 8<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
29. Mazzei, L.A. (April 2012). *Materialist mappings of knowing in being: Researchers constituted in the mangle*. Paper presented at the AERA Annual Meeting, Vancouver, British Columbia, Canada.
28. Mazzei, L.A. (April 2012). *Desire undone: Productions of privilege, power, and voice*. Paper presented at the AERA Annual Meeting, Vancouver, British Columbia, Canada.

27. Mazzei, L.A. & Jackson, A.Y. (April 2011). *Plugging one text into another: After Coding*. Paper presented with Alecia Jackson at the AERA Annual Meeting, New Orleans, Louisiana.
26. Koro-Ljungberg, M., Mazzei, L.A., & Ceglowski, D. (January 2011). *Writing for methodological audiences*. Paper presented at The Qualitative Report 2<sup>nd</sup> Annual Conference, Fort Lauderdale, Florida.
25. Mazzei, L.A. (2010). *Not what does it mean, but what does it do?* Paper presented at the 6<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
24. Jackson, A.Y. & Mazzei, L.A. (May 2010). *Thinking with Theory in Teaching Qualitative Research*. Paper presented at the 6<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
23. Mazzei, L.A. (May 2010). *Desiring Silence: Race and Gender in Teacher Education*. Paper presented at the AERA Annual Meeting, Denver, Colorado.
22. Mazzei, L.A. & Jackson, A.Y. (May 2010). *Complicating Voice in a Refusal to "Let Participants Speak for Themselves."* Paper presented at the AERA Annual Meeting, Denver, Colorado.
21. Mazzei, L.A. (May 2009). *Alternative "Images/Imagings" of Voice*. Paper presented at the 5<sup>th</sup> International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
20. Mazzei, L.A. (April 2009). *Thinking Voice Beyond its Already Constituted Forms*. Paper presented at the AERA Annual Meeting, San Diego, California.
19. Jackson, A.Y. & Mazzei, L.A. (March 2008). *Experience and "I" in Autoethnography: A Deconstruction*. Paper presented at the AERA Annual Meeting, New York, New York.
18. Mazzei, L.A. & Jackson, A.Y. (March 2008). *The Epistemological Limits of Voice*. Paper presented with Alecia Jackson at the AERA Annual Meeting, New York, New York.
17. Mazzei, L.A. (May 2007). *The Limit of Voice*. Paper presented at the Third International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
16. Mazzei, L.A. (April 2007). *Seeming Sameness: Audible Difference*. Paper presented at the AERA Annual Meeting, Chicago, Illinois.
15. Mazzei, L.A. (April 2007). *Between Words*. Paper presented at the AERA Annual Meeting, Chicago, Illinois.
14. Mazzei, L.A. (May 2006). *Specters of Silence in Discourse Based Research*. Paper presented at the Second International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, Illinois.
13. Mazzei, L.A. (April 2006). *Mentoring or Monitoring: An Archeological Analysis of the Normalizing Practices in the Mentoring of New Teachers*. Paper presented at the AERA Annual Meeting, San Francisco, California.
12. Mazzei, L.A. (April 2006). *Meaning Full Silences in Poststructural Data Interpretations*. Paper presented at the AERA Annual Meeting, San Francisco, California.

11. Mazzei, L.A. (May 2005). *Mentoring or Monitoring: A Qualitative Analysis of the Normalizing Discourses Present in the Mentoring of New Teachers*. Paper presented at the First International Congress of Qualitative Inquiry, University of Illinois Urbana-Champaign, Illinois.
10. Tyson, C.A. & Mazzei, L.A. (November 2004). *My soul looks back In wonder: Critical race theory, Brown vs. Board of Education, and Social Studies Teachers' Historical Knowledge*. Paper presented with Cynthia A. Tyson at the Annual Meeting of the National Council for the Social Studies, Baltimore, Maryland.
9. Mazzei, L.A. & Tyson, C.A. (April 2004). *Exposing the Cracks Beneath the Layers of Wallpaper: Critical Race Theory, Brown vs. Board of Education, and Teachers' Historical Knowledge*. Paper presented with Cynthia A. Tyson at the AERA Annual Meeting, San Diego, California.
8. Mazzei, L.A. (May 2001). *Silence Speaks, Whiteness Revealed Through its Own Omission/Admission*. Paper presented at the conference One Hundred Years of Urban Education -- A National Symposium, Buffalo, New York.
7. Mazzei, L.A. (March 1997). *Listening to the Voices of Silence: Inhabited Silences in Feminist Poststructural Inquiry*, Paper presented at the AERA Annual Meeting, Chicago, Illinois.
6. Mazzei, L.A. (March 1997). *Making Our White Selves Intelligible to Ourselves: Implications for Teacher Education*, Paper presented at the AERA Annual Meeting, Chicago, Illinois.
5. Mazzei, L.A. (January 1997). *The Failure of Liberal Democracy in Educational Research*. Paper presented at the 10th Annual International Qualitative Research in Education Conference, University of Georgia, Athens, Georgia.
4. Mazzei, L.A. (October 1996). *Exceeding Practices of Methodology: Theorizing Silence*. Paper presented at the JCT Conference on Curriculum Theory and Classroom Practice, Dubose Conference Center, Monteagle, Tennessee.
3. Mazzei, L.A. (March 1996). *White Teachers, Whiteness, and Education*. Paper presented at the 17th Annual Ethnography in Education Conference, Philadelphia, Pennsylvania.
2. Mazzei, L.A. (September 1995). *Beyond Color Evasiveness: White Teachers Constructing Race and De-Constructing Curriculum*. Paper presented at the JCT Conference on Curriculum Theory and Classroom Practice, Dubose Conference Center, Monteagle, Tennessee.
1. Mazzei, L.A. (September 1995). *Looking Awry at Peer Debriefing: The Myth of the Lone Scholar*. Paper presented at the JCT Conference on Curriculum Theory and Classroom Practice, Dubose Conference Center, Monteagle, Tennessee.

**TEACHING****A. Graduate Courses***University of Oregon, Eugene, Oregon*

EDST 605	Readings in Deleuze and Qualitative Research (WI14, F15, WI 16, SP16)
EDST 605	Readings in New Material Feminisms (SP13)
EDST 605	Readings in Collective Biography (F15)
EDST 607	Seminar in Scholarly Development (F15, WI16, SP 16, F17, WI 18, SP 18)
EDST 610	Deleuze and Education Theory (SP15)
EDST 666	Thesis Writing (WI17)
EDST 670	Philosophy of Research (W14; WI16)
EDST 662	Curriculum Theory (F12; F14; SP16)
EDUC 630	Qual I: Interpretivist Inquiry (WI 18)
EDUC 634	Qual III: Posthuman Inquiry (SP 14, SP 16, F18)
EDUC 636	Advanced Qualitative Methods: New Materialisms (WI15, WI17)

*Gonzaga University, Spokane, Washington*

DPLS 700	Leadership Theory (F09, SU10, F11)
DPLS 718	Leadership & Feminist Theory (SP10, SU10, SP11)
DPLS 720	Principles of Research (F10, SU11)
DPLS 723	Qualitative Research: Theory & Design (F09, F10, SU11)
DPLS 726	Advanced Qualitative Research: Analysis & Representation (SP11, SP12)
DPLS 730	Proposal Seminar (F11)

*Manchester Metropolitan University, Manchester, England*

MRES	Foundations of Qualitative Inquiry Unit on Master of Research Programme (F07, F08)
MRES	Analysis and Representation in Qualitative Inquiry Unit on Master of Research Programme (SP08, SP09)

*Ohio Dominican University, Columbus, Ohio*

EDU 502	Technology Leadership (SP04)
EDU 561	Introduction to Educational Research (SP05)

*The Ohio State University*

Ed P&L 798	Qualitative Research for Educators (SU01, SU02)
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**B. Undergraduate Courses***University of Oregon, Eugene, Oregon*

EDST 342	Curriculum I (WI13, WI14, WI15, WI16, WI18)
EDST 453	Race and Education (F13)

*Ohio Dominican University, Columbus, Ohio*

EDU 215 Diversity and the Learner (SP99, SU99, SP01, F01, SP02, SP03)

EDU 220 Educational Psychology (F97, F00, SP02)

EDU 348a Principles of Education (SP98, F98, SP02, F02, SP03, F04)

EDU 346 Secondary Methods (F99, SP00, SP01, F02)

EDU 487 Secondary Student Teaching (supervision)

EDU 488 Secondary Student Teaching Seminar (concurrent with supervision)

HUM 210 Liberal Studies II (F01, F02, F05)

## **STUDENT ADVISING**

### **A. Doctoral Dissertations**

#### **Committee Chair**

- In process Kristidel McGregor (University of Oregon) *School Bathrooms as Entangled Spaces: The Material Intra-actions of Students and their School Environments*
- In process Katie Fitch (University of Oregon) *The Productive Nature of Attendance Boundaries: How they are Determined and Why it Matters*
- In process Matthew Graham (University of Oregon) *Mapping Social Justice in Teacher Education: A Multi-dimensional Cartography*
- 2018 completion Laura Smithers (University of Oregon) *A Molecular Sociology of Student Success in Undergraduate Education*
- 2017 completion Spirit Brooks (University of Oregon) *Cultural Competence, Race, and Gender: Portraits of Teaching High School College Access Programs*, Co-chair with Joanna Goode
- 2015 completion Courtney Rath (University of Oregon) *Not a Thing but a 'Doing': Decomposing Teacher Knowledge through Diffractive Storytelling*
- 2014 completion Trina Clayeaux Miller (Gonzaga University) *Airforce Command Leadership Spouses: Using Poststructural Feminist Theory to Trouble the (Re)Production and Resistance of Traditional Gender Roles*
- 2013 completion Susan Lee (Gonzaga University) *Peer Mentoring: Encouraging Persistence in Native American Postsecondary Students*
- 2012 completion Christopher Vetter (Gonzaga University) *Leadership Competency for the Nonprofit Leader*
- 2011 completion Heather Veeder (Gonzaga University) *The Mentor's Transformation: A Journey through Co-Curricular Service-Learning in Emerging Adulthood at a Jesuit University*

#### **Committee Member**

- 2017-present Allyson Dean (University of Oregon)
- 2018 completion Lynne Gardner-Allers (University of Oregon)
- 2018 completion Krystal Sundstrom (University of Oregon) *Rhizomatic Resistance: Teacher Activism and the Opt-Out Movement*



- 2018 completion Asilia Franklin-Phipps (University of Oregon) *Bodies and Texts: Race, Education, and Pedagogy of Images*
- 2017 completion Shaddin Garcia (University of Oregon) *Infusing Tribal Curriculum into K-12 Schools: A Case Study of Oregon's Native Education Policies*
- 2016 completion Tristan Gleason (University of Oregon) *Scientific literacy and the ontology of science education: A case study of learning in the outdoors*
- 2014 completion Jay Breslow (University of Oregon) *The Community Creativity Collective (3C): A Collaborative Approach to Creative Curriculum Development*
- 2012 completion Tracy Flynn (Gonzaga University) *Social Justice in Nursing Education*
- 2012 completion Laura Sankovich, (Gonzaga University) *Executive Women in Transnational Corporations: Case Studies in the United States and Abroad*
- 2009 completion Charlotte Chadderton, (Manchester Metropolitan University) *Discourses of Britishness, Race and Difference: Minority Ethnic Students' Shifting Perceptions of their School Experience*

### **Comprehensive Exams (University of Oregon)**

- Fall 2017 Kristidel McGregor (Chair)
- Fall 2017 Katie Fitch (Chair)
- Fall 2017 Jimmy Snyder
- Fall 2016 Allyson Dean (Chair)
- Spring 2016 Matthew Graham (Chair)
- Fall 2015 Laura Smithers (Chair)
- Emily Mathis
- Krystal Sundstrom
- Spring 2015 Lynne Gardner-Allers
- Fall 2014 Asilia Franklin-Phipps
- Spring 2013 Shaddin Garcia
- Autumn 2013 Courtney Rath (Chair)
- Tristan Gleason
- Casey Tieman

### **External Doctoral Supervision and Examination**

- 2017-present Billy Dean Goehring (University of Oregon, Philosophy)
- 2017-present Michael A. Magee (Department of Political Science)
- 2017-present Doug Gomez (Department of Counseling and Psychology, University of Oregon)
- 2018 completion Darla Tillman-Samuels (Gonzaga University, Leadership Studies)
- 2018 completion Angela Ingram (Department of Special Education and Clinical Services, University of Oregon)

- 2016 completion External Examiner  
Penelope Pitt (Deakin University, Australia) *Family Photographs, Migrant Mothers and Student Families: A Posthumanist Study*
- 2014 completion External Committee Member  
Lee Airton (York University, Canada) *Social Justice Teacher Education: Assemblages and Encounters*

### **Notable Achievements of Doctoral Mentees**

- Spring 2016 Courtney Rath (Chair), Recipient of the American Education Research Association (AERA) Outstanding Qualitative Dissertation Award.
- Spring 2016 Spirit Brooks (Co-Chair), Recipient of a College of Education Dissertation Research Fellowship for the 2016-17 academic year.
- Spring 2016 Matthew Graham (Chair), Accepted to attend the International Deleuze Studies Camp, Rome, Italy, July 2016 (competitive application).
- Spring 2016 Matthew Graham (Chair) Recipient of the Gary E. Smith Summer Professional Development Award (juried competition).

### **B. Master's Thesis**

#### **Director of Studies**

- 2008 completion David Menendez Alvarez-Hevia (Manchester Metropolitan University) *On My Way to Becoming a Researcher* (Director of Studies)

### **Teacher Professional Development**

- 2003-2005 External Evaluator and School Improvement Plan Developer, The Graham School, 9-12 Urban Charter High School, Columbus, Ohio
- 2000 Facilitator: Teacher Quality Institute, U.S. Department of Education, Denver Colorado

### **SERVICE**

#### **A. International**

- 2012-2013 Co-Organizer, Developing Post-Constructivist Qualitative Research Methodologies in the Social Sciences Conference, Stockholm University, Sweden, 3-6 June, 2013.
- 2007-2009 Member, Steering Committee, Discourse, Power, Resistance Conference, Manchester Metropolitan University, United Kingdom.
- 2007-2008 Chair [Elected], Membership Committee for International Association of Qualitative Inquiry.

**B. National**

2017-present	Member, Executive Committee, Qualitative Research Special Interest Group (SIG), American Educational Research Association (AERA).
2014-2017	<b>Chair</b> [Elected], Qualitative Research SIG, American Educational Research Association (AERA). This is the largest SIG in AERA with approximately 1,000 members.
2015-2017	Faculty Mentor, AERA Qualitative Research SIG office hours.
2013-2014	Member, Speaker Committee, Egon Guba Invited Lecture, Qualitative Research SIG, AERA.
2008-2011	Member, Executive Committee, Qualitative Research SIG, AERA.
2008-2011	Program Co-Chair [Elected], Qualitative Research SIG, AERA.
2007-2008	Member, Outstanding Qualitative Research Book Award Committee, Qualitative Research SIG, AERA.
2005-2007	Member, Review of Research Award Committee, AERA.

**C. Invited External/Expert Review**

2018	External Reviewer, Tenure and Promotion Application, Georgia State University.
2018	External Reviewer, Promotion Application, Trinity College Dublin, The University of Dublin.
2017	Member, Advisory Committee of the Faculty of Psychology and Educational Sciences for a Qualitative Methodology Faculty Hire, University of Leuven, Flanders, Belgium.
2017	External Reviewer, Tenure and Promotion Application, University of South Florida.
2016	External Reviewer, Tenure and Promotion Application, Indiana University.
2014	Expert Consultant, New Materialist Data Analysis Workshop, Ontario Institute of Studies in Education, University of Toronto, Ontario, Canada.
2013	External Reviewer, Tenure and Promotion Application, West Virginia University.
2011- 13	Advisory Committee Member, Qualitative Methodologist for the NSF funded project: <i>Determining Algebra Readiness and Cognitive Skills Profiles by Using a Diagnostic Cognitive Model to Set a Performance Standard on a Pre-Algebra Test</i> . Principal Investigators: Drs. Gary Skaggs, Serge Hein, and Jesse Wilkins, Virginia Tech University (Award #1109429).
2011, 12	Peer Review Panel, AERA, Qualitative Research SIG.
2004	External Evaluator: Ohio Humanities Council Grant, Contemporary American Theater Company, Columbus, Ohio.

**D. Invited Presentations**

- April 2011 *Undoing Leadership*. Address to the Women Trustees and Regents Luncheon, Gonzaga University, Spokane, Washington.
- March 2010 *Voice in Qualitative Inquiry*. Address to the Washington State University Nursing Faculty Qualitative Research Group, Spokane Campus, Spokane, Washington.
- October 2002 *The Healing River of Justice*. A response paper to Ernest Gaine's *A Lesson Before Dying*. Presented at a luncheon on the occasion of the author's visit to Ohio Dominican University, Columbus, Ohio.
- October 2000 *A Critical Examination of Race in Education: Methodological Implications*. Qualitative Research Forum, The Ohio State University, College of Education, Columbus, Ohio.

**E. Institutional Service****University of Oregon**

- 2018 Member, Raymund Fellow Selection Committee, University of Oregon, Graduate School.
- 2017 Invited Panelist, *Black Girl in Suburbia* Screening and Conversation about Inclusive Teaching, University of Oregon.
- 2017-2018 Member, Graduate School Diversity Committee.
- 2016 Faculty Judge, 3-Minute Thesis Competition, Graduate School, May 2016.
- 2016 Faculty Facilitator, Annual Graduate Student Research Forum, February 2016.
- 2013-2015 Member, Diversity Planning Group.
- 2014 Faculty Facilitator, Annual Graduate Student Research Forum, March 2014.
- 2013 Interviewer, Graduate Student Mock Interview Event, April 2013.

**College of Education**

- 2017 Member, Professional Development Policy Committee.
- 2015-2017 Member, Faculty Personnel Committee.
- 2013-2016 Member, Curriculum Committee.
- 2015-2016 Member, Committee to Review/Revise Foundations of Research Doctoral Course.
- 2014-2015 Member, Awards Committee.
- 2013-2014 **Curriculum Development**  
Substantive revision of EDUC qualitative research sequence in collaboration with Dr. Jerry Rosiek. Syllabi submitted Fall 2013. Approved by University Curriculum Committee Spring 2014:  
EDUC 630 Qualitative Methodology I: Interpretivist Inquiry (4 credits)

EDUC 632	Qualitative Methodology II: (Post)critical (4 credits)
EDUC 634	Qualitative Methodology III: Posthumanist Inquiry
EDUC 636	Advanced Qualitative Methods: New Materialisms
EDST 673	Advanced Qualitative Methods: Arts-based Approaches

### **Department of Education Studies**

2015-present	Program Director, Critical and Sociocultural Studies in Education Doctoral Program.
2016	Member, Search Committee, Math Education Tenure Line Faculty Hire.
2016	Chair, Search Committee, Program Assistant Hire.
2014-2015	Member, Search Committee, Science Education Tenure Line Faculty Hire.
2012-present	<b>Curriculum Development</b> Development of Syllabi for the following courses: EDST 662 Curriculum Theory (4 credits) EDST 666 Thesis Writing (4 credits) EDST 610 Deleuze and Education Theory (4 credits) EDST353/453 Race and Education (3 credits) EDST 342 Curriculum Studies I (4 credits)
2012-2015	Member, CSSE handbook/admissions committee
2013-present	Reviewer, Student Applications Education Foundations (undergraduate program) UO Teach (masters program) Critical and Sociocultural Studies in Education (doctoral program)
2012-2013	Faculty Observer/Evaluator, Conducted Observations and Prepared Evaluation of Adjunct Faculty

### **F. Past Service**

#### **Curriculum Development**

##### **Syllabi Developed for Undergraduate Teacher Education Program**

EDU 215	Diversity and the Learner (4 credits)
EDU 220	Principles of Education (4 credits)
EDU 346	Secondary Methods (4 credits)
EDU 488	Secondary Student Teaching Seminar (1 credit)

##### **Syllabi Developed for Masters Degree Program**

EDP&L 798	Qualitative Research for Educators (3 credits)
EDU 502	Technology Leadership (3 credits)
EDU 561	Introduction to Research (3 credits)

##### **Syllabi Developed for Doctoral Degree Program**

EDST 662	Curriculum Theory (3 credits)
DPLS 700	Leadership Theory (3 credits)

DPLS 718	Leadership & Feminist Theory (3 credits)
DPLS 720	Principles of Research (3 credits)
DPLS 723	Qualitative Research: Theory & Design (3 credits)
DPLS 726	Advanced Qualitative Research: Analysis & Representation (3 credits)
DPLS 774	Leadership & Power (3 credits)

### **Committee Work/Leadership**

#### **Gonzaga University**

2011-2012	Member, Faculty Senate
2010-2012	Member & University Representative, Northwest Museum of Art and Culture, Washington Women's Suffrage Centennial, Spokane, Washington.
2010-2012	Member, Advisory Board, Women's and Gender Studies Program
2009-2012	Member, Institutional Review Board (IRB)
2009-2010	Chair, Women's History Month Planning Committee

#### **Manchester Metropolitan University, Institute of Education**

2007-2009	Programme Leader, Master of Research Programme: Education and Society
2007-2009	Member, Programme Committee, Doctor of Education Programme.
2007-2009	Member, (e)Learning and Teaching Action Group.
2006-2009	Convener, Friday afternoon discussion series: Methodological Issues and Challenges in Educational Research.

#### **Ohio Dominican University**

2004-2006	Co-Chair, Honors Program
2003-2005	Chair, Faculty Development Committee
2003-2005	Leadership Team, Undergraduate Faculty Senate
2001	Chair, Presidential Lecture Series Committee
2000-2003	Chair, Diversity Reading Selection Committee

### **PROFESSIONAL AFFILIATIONS**

American Educational Research Association (AERA)  
 Division B: Curriculum and Instruction  
 Division D: Research Methodology  
 SIG: Qualitative Research  
 SIG: Postcolonial Studies in Education  
 SIG: Queer Studies

American Educational Studies Association (AESA)  
 International Association of Qualitative Inquiry (IAQI)