

KEVIN D. HATFIELD

Curriculum Vitae

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EDUCATION

Ph.D. History, University of Oregon, 2003
M.A., History, Utah State University, 1994
B.A. *cum laude*, PHI BETA KAPPA, History, University of Oregon, 1992

ADMINISTRATIVE EXPERIENCE

Director of Academic Residential and Research Initiatives, University Housing | Undergraduate Studies 2014-
Assistant Director of Residence Life, Academic Residential Programs 2007-2014
Coordinator of Living Learning Initiatives 2005-2007
President, Alpha of Oregon Chapter, Phi Beta Kappa 2012-

TEACHING EXPERIENCE

Adjunct Assistant Professor

Department of History, University of Oregon, Eugene, OR 1997-present
HIST 199: Freshman Seminar: Uncovering the Past of the Real Wild West 2005-2015
HIST 199: College Connections: Hidden History 2006-2017
HIST 202: United States 19th Century 2004
HIST 202: United States 19th Century (GTF Supervision) 2005-2006
HIST 203: United States 20th Century 1997, 2001
HIST 399: American Environmental History 2006
HIST 404: Internship: Des Chutes County Museum & Historical Society 2008-2009
HIST 407: Capstone Research Seminar: Pacific Northwest History 2005, 2007-2009
HIST 449/549: Race & Ethnicity in the American West 2004-2009, 2011
HIST 466/566: The American West 19th Century 2003-2007
HIST 467567: The American West 20th Century 1999, 2004, 2006, 2008
HIST 468/568: The Pacific Northwest 2004-2005, 2007, 2012
HIST 473/573: American Environmental History 2002, 2004, 2006, 2008
HIST 476: WWII, Red Scare & Cold War 2005, 2007

Affiliated Faculty

Robert D. Clark Honors College, University of Oregon, Eugene, OR 2009-present
HC 444/431: Decolonizing Research: The Northern Paiute History Project 2013-2017
HC 199: Clark Honors Introductory Program (CHIP) 2009-2011, 2013, 2014

Affiliated Faculty

College Scholars, College of Arts and Sciences, University of Oregon, Eugene, OR 2012-present
CAS 101: Reacting to the Past: Red Clay 1835: Cherokee Removal 2012-2017
CAS 101: Forest Diplomacy: War, Peace, and Land on the Colonial Frontier, 1756-1757 2013-2014, 2016-2017

Instructor

Center for Excellence in Teaching, School of Education, Willamette University, Salem, OR 2008-2011
ED 746A: Graduate Seminar: Teaching American History 2008-2009
ED 746B: Graduate Seminar: Constructivist Historical Inquiry 2009-2012

Adjunct Instructor

Northwest Christina University 2009-2013
History 240: Pacific Northwest 2009-2012, 2015
History 341: Nineteenth Century American History 2011
History 342: America Since 1900 2013
History 407: Race & Ethnicity in the American West 2012

PUBLICATIONS (Selected)

"Teaching about Climate Change and Indigenous Peoples: Decolonizing Research and Broadening Knowledge" in *Teaching Climate Change in the Humanities*, edited by Stephen Siperstein, Shane Hall, and Stephanie LeMenager. New York: Routledge, 2016

"Decolonizing Research: Engaging Undergraduates in Community-Based Inquiry with Tribal Partners." AHA Today: A Blog of the American Historical Association. 16 February 2015

"Joe Odiaga" in *The Oregon Encyclopedia*. Portland State University, the Oregon Council of Teachers of English, and the Oregon Historical Society, 2014

"Oregon Grazing Districts" in *The Oregon Encyclopedia*. Portland State University, the Oregon Council of Teachers of English, and the Oregon Historical Society, 2014

"'We Were Not Tramp Sheepmen': Joe Odiaga and Acculturation, Resistance, and Identity in the Biskaian Basque Community, 1890–1946" *Nevada Historical Society Quarterly* 52:4 (Winter 2009): 292–312 [special issue on Basque Environmental History with Introduction by Professor John Bieter]

"Donation Land Law" in *The Encyclopedia of U.S. Indian Policy and Law*, edited by Paul Finkelman and Tim Garrison. Washington, D.C.: CQ Press, Volume 1 (2008): 266

"Grazing Rights" in *The Encyclopedia of U.S. Indian Policy and Law*, edited by Paul Finkelman and Tim Garrison. Washington, D.C.: CQ Press, Volume 1 (2008): 351–353

"'We Were Not Tramp Sheepmen': The Oregon Basque Community & the Taylor Grazing Act, 1890–1945." *Journal of the Society of Basque Studies in America*. 26 (2006): 2–15

PRESENTATIONS: PEER REFEREED CONFERENCES (Recent)

"Amerikanuak in the Great Basin: Contesting Identity and Claiming Space in the Federal Lands, 1890s-1934." Chair. Presentation to the "Joan-Etorri" Basque Studies 2015 Symposium, Boise, Idaho, 29 July 2015

"'We Don't Care What You Know, Until We Know that You Care': A Shared History Pedagogy, Indigenous Communities and Undergraduate Researchers." Chair and Presentation to Western Social Science Association, Portland, Oregon, 9 April 2015

"Northern Paiute History Project: Engaging Undergraduates in De-Colonizing Research with Tribal Community Members." Co-chair with Jennifer O'Neal. Presentation to the American Historical Association Annual Meeting, New York, New York, 3 January 2015

"The Northern Paiute History Project: Engaging Undergraduates in De-Colonizing Research with Tribal Community Members." Co-chair with Jennifer O'Neal. Presentation to Alternative Sovereignities: Decolonization Through Indigenous Vision and Struggle Conference, Eugene, Oregon, 9 May 2014

"Anti-colonialism and Neo-colonialism: Sagebrush Rebellions in the Intermountain West, 1970s-1990s," Presentation to Sisters Humanities Speaker Forum, Sisters, Oregon, 29 July 2014

"Oregon Grazing Districts and Basque Graziers in the Northern Great Basin." Presentation to Oregon Encyclopedia/Oregon Historical Society & Des Chutes County Historical Museum, Bend, Oregon, 28 July 2014

"'We Were Not Tramp Sheepmen': Joe Odiaga and the Oregon-Idaho Biskaian Basque Community, 1890-1946." Presentation to Bowman Museum & Crook County Historical Society, Prineville, Oregon, 22 May 2014

"Positioning the Archives as a Decolonizing Learning and Research Space for the Northern Paiute History Project," Presentation to University of Oregon Teaching Effectiveness Program Workshop "'Activating' Undergraduate Education with the JSMA, MNCH, and Special Collections," Eugene, Oregon 12 May 2014

AWARDS, GRANTS & HONORS (Selected)

Rippey Innovative Teaching Award (\$3,700), "Reacting to the Past – First-Year Interest Group," 2017

Fund for Community Engaged Teaching Award (\$1,500), Office of the Senior Vice President and Provost – "Decolonizing Research: Northern Paiute History Project," 2017-2018

Visiting Scholar, University of Nevada, Reno Department of History, November 14-15, 2013

U.S. Department of Education, Teaching American History Grants Program (215X) (\$1 million grants)

Project Academic Historian and Content Coordinator

- High Desert Education Services District, Oregon; and Lewis & Clark College Graduate School of Education and Counseling. Project: "The Path Through History," 2009–2013
- Douglas County and South Coast Education Services Districts, Oregon. Project: "From Sea to Shining Sea: Revisiting Our American Ideals," 2009–2013
- Douglas County, Jefferson, South Coast, and High Desert Education Services Districts, Oregon. Project: "From Purple Mountain Majesties to Shining Sea: A Journey into Our American Ideals," 2007–2010
- High Desert Education Services District, and University of Oregon College of Education. Project: "Teaching American History: Thematic Analysis Through Historical Inquiry," 2005–2008
- Douglas County Education Services District, and University of Oregon College of Education. Project: "Themes in American History: Promoting Authentic Inquiry into Our Common Heritage," 2004–2007