

CURRICULUM VITAE

Spike Gildea

Department of Linguistics
University of Oregon
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1. EDUCATION

Ph.D., Linguistics. 1992. University of Oregon.
M.A., Linguistics, Applied Linguistics Concentration. 1989. University of Oregon.
Peace Corps/Nepal TEFL Training. Sept-Dec, 1983. Nepal.
B.A., *cum laude*, English Literature. 1983. University of Oregon.

2. POSITIONS

Academic Appointments

2023-2028 Pesquisador Colaborador Sênior junto ao Programa de Pós-Graduação em
Linguística, Universidade de Brasília (Senior Collaborating Researcher with the
Graduate Program in Linguistics, University of Brasília)
2021-current Pesquisador Colaborador Sênior, Núcleo de Tipologia e Línguas
Indígenas (NTLI/CNPq), Universidade de Brasília e Universidade Federal de
Goiás (Senior Researcher, Center for Typology and Indigenous Languages,
University of Brasília and Federal University of Goiás)
2011-current Professor of Linguistics, University of Oregon
2000-2011 Associate Professor of Linguistics, University of Oregon
1997-2000 Associate Professor of Linguistics, Rice University
1993-1997 Assistant Professor of Linguistics, Rice University
1983-1985 Peace Corps Volunteer, Nepal/131, Teaching English as a Foreign Language

Administrative Appointments

2022-2023 Past President, UO University Senate
2021-2022 President, UO University Senate
2020-2021 Vice-President/President-Elect, UO University Senate
2019-2021 Interim Director, Composition Program (Department of English)
2015-2018 Head, Department of Linguistics
2008-2012 Oregon Director, Hanyang-Oregon Joint TESOL Program
2001-2003 Oregon Director, Hanyang-Oregon Joint TESOL Program
2000-2006 Head, Department of Linguistics

Visiting Scholar Appointments

1996-1997 Pesquisador Visitante, Museu Paraense Emílio Goeldi, Belém, Brazil. May-June
1996, June-August 1997.
1993-1994 Pesquisador Visitante, Museu Paraense Emílio Goeldi, Belém, Brazil. March
1993-December 1994.

3. HONORS AND AWARDS

1993. Mary R. Haas Book Award, Society for the Study of Indigenous Languages of the Americas: *Comparative Caribbean Morphosyntax: On the Genesis of Ergativity in Independent Clauses*.
1991. University of Oregon Doctoral Research Award

4. FELLOWSHIPS AND GRANTS

Fellowships

- Apr-Jun 2023 Faculty Research Fellow, Oregon Humanities Center; *Ideophones in Werikyana and other Caribbean languages*.
- 2014-15 Senior Fellow, Collegium Institut d'Études Avancées, Lyon, France. September 2014-July 2015.
- 2006 Visiting Fellow, Research Centre for Linguistic Typology, LaTrobe University, Melbourne, Australia. August-December, 2006.

Grants

PI on Research Grants

- 2024-2026 (with Denise Fajardo Grupioni and Iepé [Instituto de Pesquisa e Formação Indígena]), NSF Grant No. **BCS-2319628**. *Collaborative documentation of the Werikyana language [kbb]*.
2023. Added as Co-PI on NSF Grant No. **2050429** (with PI Gabriela Pérez Báez). *Research Experience for Undergraduates Site: Increasing Native American perspectives in field and experimental linguistics*.
2015. (with Natalia Cáceres & Marie-Claude Mattei Muller) NSF Grant No. **BCS-1500714**. *Documentation of Yawarana [yar]*.
2018. (with Melissa Baese-Berk, Enna Helms, and Patty Whereat Phillips) NSF Supplement to BCS-1500714. *Research Experience for Undergraduates*.
2017. (with Natalia Cáceres & Melissa Baese-Berk) NSF Supplement to BCS-1500714. *Research Experience for Undergraduates*.
2009. NSF Grant No. **BCS-0936684**. *Sahaptian and the Evolution of Hierarchical Systems* (with Joana Jansen). One of five Individual Projects funded as part of a EuroBABEL (EuroCORES; ESF) Collaborative Research Project: *Referential Hierarchies in Morphosyntax (RHIM)*, with Balthasar Bickel, Katharina Haude, Anna Siewierska, and Fernando Zúñiga.
2001. (with Desrey Caesar Fox) NSF Grant No. **BCS-0117619**. *Akawaio Grammar*
1992. NSF Grant No. **DBS-9210130**. *Northern Brazilian Caribbean Languages Documentation Project*, University of Oregon / Rice University.
1996. NSF Supplement to DBS-9210130. *Research Experience for Undergraduates*.
1995. NSF Supplement to DBS-9210130. *Workshop in Grammatical Description*, held at Rice University, June 1995.

PI on Meeting Grants

2009. (with Janne Underriner) NSF Grant No. BCS-0924846. *Institute for Field Linguistics and Language Documentation (Infield 2010)*.

PI on Student Research Grants

2010. (with Racquel Yamada) NSF Grant No. BCS-0965784. *Aretyry Kari'nja (Carib): Training Native Speakers in Documentation, Description, and Materials Development.*
2006. (for Rosa Vallejos Yopan) NSF Grant No. BCS-0617188. *Dissertation Research: A Grammar of Kokama-Kokamilla.*
2000. (for Petronila Tavares) NSF Grant No. BCS-9909118. *Dissertation Research: A Grammar of Wayana.*
1999. (for Sérgio Meira) NSF Grant No. BCS-9818244. *Dissertation Research: A Grammar of Tiryó*

5. PUBLICATIONS

Theses

- Gildea, Spike. 1992. *Comparative Cariban Morphosyntax: On the Genesis of Ergativity in Independent Clauses.* Ph.D. Dissertation, University of Oregon.
- Gildea, Spike. 1989. *Simple and Relative Clauses in Panare.* M.A. Thesis, University of Oregon.

Books

- Barðdal, Jóhanna, Eugenio Luján, & Spike Gildea (eds). 2020. *Reconstructing Syntax.* Brill Series in Historical Linguistics. Leiden: Brill Press.
- Guillaume, Antoine & Spike Gildea (eds). 2018. *The evolution of argument coding patterns in South American languages.* Special Issue, *Journal of Historical Linguistics* 8.1.
- Overall, Simon, Rosa Vallejos, & Spike Gildea (eds). 2018. *Nonverbal Predication in Amazonian Languages.* *Typological Studies in Language*, John Benjamins.
- Barðdal, Jóhanna, Elena Smirnova, Lotte Sommerer & Spike Gildea (eds). 2015. *Diachronic Construction Grammar.* Amsterdam: John Benjamins.
- Gildea, Spike & Francesc Queixalós (eds). 2010. *Ergativity in Amazonia.* *Typological Studies in Language*, v. 89. Amsterdam: John Benjamins Press.
- Gildea, Spike & Ana Vilacy Galucio (eds). 2010. *Historical Linguistics in Amazonia*, special issue of *International Journal of American Linguistics* 76.4.
- Gildea, Spike (ed). 2000 *Reconstructing Grammar: Comparative Linguistics and Grammaticalization Theory.* *Typological Studies in Language*, v. 43. Amsterdam/Philadelphia: John Benjamins
- Gildea, Spike. 1998. *On Reconstructing Grammar: Comparative Cariban Morphosyntax.* Oxford: Oxford University Press.

Refereed Journal Articles

- Mattiola, Simone & Spike Gildea. 2023. The pluractional marker *-pödi* of Akawaio (Cariban) and beyond. *International Journal of American Linguistics* 89(4): 457-491.
- Gildea, Spike & Jóhanna Barðdal. 2023. From Grammaticalization to Diachronic Construction Grammar: A Natural Evolution of the Paradigm. *Studies in Language*: 47(4): 743-788. <https://doi.org/10.1075/sl.20079.gil> | Published online: 19 December 2022
- Gildea, Spike & Natalia Cáceres Arandía. 2022. A first analysis of tense-aspect constructions in Yawarana (Cariban). *Cadernos de Etnolinguística* 10 (7) e100107, 1-22. (<http://www.etnolinguistica.org/article:vol10n1-7>)
- Douglas-Tavani, Jordan A. G. & Spike Gildea. 2022. A lexical class as construction: On the origins of Cariban postpositions. *Cadernos de Etnolinguística* 10 (1) e100106, 1-24. (<http://www.etnolinguistica.org/article:vol10n1-6>)

- Gildea, Spike & Antoine Guillaume. 2018. The evolution of argument coding patterns in South American languages. *The evolution of argument coding patterns in South American languages*. Special Issue, *Journal of Historical Linguistics* 8.1: 1-6.
- Gildea, Spike & Fernando Zúñiga. 2016. Referential hierarchies: A new look at some historical and typological patterns. *Linguistics* 54(3): 483–529.
- Gildea, Spike. 2012. The referential hierarchy and attention. *Faits de Langues* 39: 33-47. [Special issue on *Saillance* ed. by Katharina Haude & Annie Montaut.]
- Galucio, Ana Vilacy & Spike Gildea. 2010. Introduction. *International Journal of American Linguistics* 76:405-9.
- Meira, Sérgio, Spike Gildea & Berend Hoff. 2010. On the Origin of Ablaut in the Cariban family. *Historical Linguistics in South America*, ed. by Spike Gildea & Vilacy Galucio. Special issue of the *International Journal of American Linguistics* 76: 477–515
- Gildea, Spike. 2008. Explaining similarities between main clauses and nominalized clauses. *La structure des langues amazoniennes*, ed. by Ana Carla Bruno, Frantomé Pacheco, Francisc Queixalos, & Leo Wetzels. *Amérindia* 32. 57-75.
- Gildea, Spike. 2003a. The Venezuelan Branch of the Cariban Language Family. *Amérindia* 28.7-32.
- Gildea, Spike. 1995. A comparative description of syllable reduction in the Cariban language family. *International Journal of American Linguistics* 61.62-102.
- Gildea, Spike. 1993b. The development of tense markers from demonstrative pronouns in Panare (Cariban). *Studies in Language* 17.53-73.
- Gildea, Spike. 1993a. The rigid postverbal subject in Panare: a historical explanation. *International Journal of American Linguistics (IJAL)* 59.44-63.

Refereed Book Chapters

- Sapién, Racquel-María, Natalia Cáceres, Spike Gildea & Sérgio Meira. 2021. Antipassive and semantic classes of verbs in the Cariban family. *The Multifaceted Nature of Antipassive*, ed. by Katarzyna Janic & Alena Witzlack, 65-96. *Typological Studies in Language*. Amsterdam: John Benjamins.
- Gildea, Spike, Eugenio Luján, & Jóhanna Barðdal. 2020. The curious case of reconstructing syntax. *Reconstructing Syntax*, ed. by Eugenio Luján, Jóhanna Barðdal, & Spike Gildea, 1-44. *Brill Series in Historical Linguistics*. Brill Series in Historical Linguistics. Leiden: Brill Press.
- Gildea, Spike & Flávia de Castro Alves. 2020. Reconstructing the Source of Nominative-Absolutive Alignment in Two Amazonian Language Families. *Reconstructing Syntax: Cognates and Directionality*, ed. by Eugenio Luján, Jóhanna Barðdal, & Spike Gildea, 47-107. *Brill Series in Historical Linguistics*. Leiden: Brill Press.
- Gildea, Spike. 2018. Reconstructing the copulas and nonverbal predicate constructions in Cariban. *Nonverbal predication in Amazonian Languages*, ed. by Simon Overall, Rosa Vallejos, & Spike Gildea, 365-402. *Typological Studies in Language*. Amsterdam: John Benjamins.
- Overall, Simon, Rosa Vallejos, & Spike Gildea. 2018. Non-verbal predication in Amazonian languages: Introduction. *Nonverbal predication in Amazonian Languages*, ed. by Simon Overall, Rosa Vallejos, & Spike Gildea, 1-49. *Typological Studies in Language*. Amsterdam: John Benjamins.

- Gildea, Spike & Joana Jansen. 2018. The development of referential hierarchy effects in Sahaptian. *Typological Hierarchies in Synchrony and Diachrony*, ed. by Sonia Cristofaro & Fernando Zúñiga, 131-189. *Typological Studies in Language*. Amsterdam: John Benjamins.
- Barðdal, Jóhanna & Spike Gildea. 2015. Diachronic Construction Grammar: Epistemological Context, Basic Assumptions and Historical Implications. *Diachronic Construction Grammar*, ed. by Jóhanna Barðdal, Elena Smirnova, Lotte Sommerer & Spike Gildea, 1-49. *Constructional Approaches to Language*. Amsterdam: John Benjamins.
- Gildea, Spike. 2012. Linguistic Studies in the Cariban Family. *Handbook of South American Languages*, ed. by Lyle Campbell & Veronica Grondona, 441-494. Berlin: Mouton de Gruyter.
- Queixalós, Francesc & Spike Gildea. 2010. Manifestations of Ergativity in Amazonia. *Ergativity in Amazonia*, ed. by Spike Gildea & Francesc Queixalós, 1-25. *Typological Studies in Language*, v. 89. Amsterdam: John Benjamins.
- Gildea, Spike & Flávia de Castro Alves. 2010. Nominative-Absolute: Counter-Universal Split Ergativity in Jê and Cariban. *Ergativity in Amazonia*, ed. by Spike Gildea & Francesc Queixalós, 159-199. *Typological Studies in Language*. Amsterdam: John Benjamins.
- Gildea, Spike, Berend Hoff & Sérgio Meira. 2010. The story of *ô in the Cariban family. *Fieldwork and linguistic analysis in Indigenous languages of the Americas*, ed. by Berez, Andrea L., Daisy Rosenblum & Jean Mulder. *Language Documentation & Conservation Special Publication No. 2*, 91-123.
- Meira, Sérgio & Spike Gildea. 2009. Property concepts in the Cariban family: Adjectives, adverbs and/or nouns? *The Linguistics of Endangered Languages --- Contributions to Morphology and Morphosyntax*, ed. by W. Leo Wetzels. p. 95-133. Utrecht: LOT Occasional Series.
- Gildea, Spike & Doris Payne. 2007. Is Greenberg's Macro-Carib viable? *Linguística Histórica na América do Sul*, ed. by Ana Vilacy Galucio & Pieter Muysken, pp. 19-72. *Boletim do Museu Emilio Goeldi, Série de Ciências Humanas*. Belém: Museu Goeldi.
- Gildea, Spike. 2002a. Etat de l'art des descriptions linguistiques des langues du groupe caribe (trans. by Jon Landaburu). *Faits de Langues: Meso-Amérique, Caraïbes, Amazonie*. Ed. by Jon Landaburu. p. 79-84. Paris: Ophrys.
- Gildea, Spike. 2000. On the genesis of the verb phrase in Cariban languages: Diversity through reanalysis. *Reconstructing Grammar: Comparative Linguistics and Grammaticalization Theory, Typological Studies in Language*, v. 43, ed. by Spike Gildea, 65-106. Amsterdam: John Benjamins.
- Gildea, Spike. 1997b. Evolution of grammatical relations in Cariban: How functional motivation precedes syntactic change. *Grammatical Relations: A Functionalist Perspective, Typological Studies in Language*, v. 35, ed. by T. Givón, 155-198. Amsterdam: John Benjamins.
- Gildea, Spike. 1997a. Introducing ergative word order via reanalysis: Word order change in the Cariban language family. *Essays on Language Function and Language Type*, ed. by Joan Bybee, John Haiman & Sandra Thompson, 145-161. Amsterdam: John Benjamins Press.
- Gildea, Spike. 1994. Semantic and pragmatic inverse — “inverse alignment” and “inverse voice” — in Carib of Surinam. *Voice and Inversion. Typological Studies in Language*, vol 30, ed. by T. Givón, 187-230. Amsterdam: John Benjamins.

Conference Proceedings/Working Papers

- Gildea, Spike. 2004. Are there universal cognitive motivations for ergativity? *L'ergativité en Amazonie*, v. 2, ed. by F. Queixalós, 1-37. Brasília: CNRS, IRD and the Laboratório de Línguas Indígenas, UnB.
- Gildea, Spike. 2003b. Ergativity in the northern Cariban Languages. *L'ergativité en Amazonie*, v. 1, ed. by F. Queixalós. Brasília: CNRS, IRD and the Laboratório de Línguas Indígenas, UnB.
- Gildea, Spike. 2002b. Pre-Proto-Tupí-Guaraní Main Clause Person-Marking. *Línguas Indígenas Brasileiras. Fonologia, Gramática e História. Atas do I Encontro Internacional do GTLI da ANPOLL*, v. I, pp. 315-326, ed. by Ana Suely Cabral and Aryon Rodrigues. Belem: Editoria Universitária U.F.P.A.
- Gildea, Spike. 1994. The Cariban and Tupí-Guaraní object nominalizing prefix. *Linguística Tupí-Guaraní/Caribe*, ed. by Ignacio Prado Pastor, 163-77. *Revista Latinoamericana de Estudios Etnolingüísticos*, v. VIII. Lima, Peru.
- Gildea, Spike. 1993c. On the evolution of a counter-universal pattern of split ergativity. In *Proceedings of the Ninth Eastern States Conference on Linguistics*. ed. by Michael Bernstein, 103-16. Ithaca: Cornell University, Department of Modern Languages and Linguistics.
- Gildea, Spike. 1989. Structural correlates to functional change: a Panare nominalizer 'surfaces' as main clause aspect. *Proceedings of the Fourth Meeting of the Pacific Linguistics Conference*, ed by R. Carlson, et al., 165-189. Eugene: Department of Linguistics, University of Oregon.

Other: Encyclopedia articles

- Gildea, Spike. 2011. La famille carib (trans by F. Queixalós). *Dictionnaire des langues*, ed. by Emilio Bonvini, Joëlle Busutil, & Alain Peyraube, 1441-1447. Paris: Presses Universitaires de France.
- Gildea, Spike. 2005. Carib and the Carib Family. *Encyclopedia of Linguistics*. Ed. Philip Strazny. New York: Routledge.

Other Publications

1997. *Basic Information on Aids for Indigenous Communities* (with technical assistance from Maria das Dores Alves Lourdeira, FUNAI). Translation produced for distribution as pamphlets by Brazil's Coordenação Nacional de DST e AIDS. *Ensino Sobre AIDS para Comunidades Indígenas* (Portuguese by Sérgio Meira) *AIDS poko Emu'katohu* (Katxúyana by João do Vale Kaxuyana w/ Spike Gildea) *Ököreu Kainampö, AIDS Eka, Iponohto Serö* (Tiriyó by Pedro Asefö w/ Sérgio Meira)
1996. *Calendário Kaxuyana, 1997*. Houston: Department of Linguistics, Rice University.
1994. Report on the Tupí-Guarani/Cariban Linguistics Symposium. *Five Hundred Years After Columbus: Proceedings of the 47th Congress of Americanists*, comp. by E. Wyllys Andrews & Elizabeth Oster Mozillo, 200-208. New Orleans: Middle American Research Institute. (with Wolf Dietrich)
1993. Dissertation Research. *Kiosk* 1.1-4. Newsletter of the Graduate School of the University of Oregon.

Unpublished Manuscripts

- Gildea, Spike & Desrey Fox. 2006. Clause Linking in Akawaio (Cariban). (20pp)
- Gildea, Spike & Desrey Fox. 2006. Attention, Topic Continuity, and Topic Persistence: Empirical studies of the functional basis of Ergativity in Akawaio (Cariban). (29pp)
- Gildea, Spike. 2005. Description, Documentation, and Field Linguistics Training. (17pp)
- Gildea, Spike. 1994. The northern Cariban languages. (11 pp)
- Gildea, Spike. 1991. The object nominalizing prefix ni- in Panare and across Cariban. (31pp)

6. PRESENTATIONS

Invited Keynote or Plenary Talks

- Gildea, Spike. 2023. Creating Omnipredicativity via reanalysis of nominalizations. *The 2023 Annual Syntactic Workshop — Equational Predications: Omnipredicativity, non-verbal predications or zero verb constructions, and the diachrony of copulas*. Universidad de Sonora, Hermosillo, Mexico. November 16-17.
- Gildea, Spike. 2020. Diachronic typology of alignment constructions: Reanalysis vs. analogical change. ABRALIN AO VIVO — Linguists Online, 27 June.
<https://www.youtube.com/watch?v=XhwVQ9zVHqY&feature=youtu.be>
- Gildea, Spike. 2019. Diachronic Construction Grammar and Typological Universals: Building a Universal one Construction at a Time. Plenary talk, *V Simpósio Internacional de Linguística Funcional (VSilf)*, Universidade Estadual de Goiás, Goiás, Brazil, 29-31 May, 2019.
- Gildea, Spike. 2018. Reanalysis versus Extension in Creating a Diachronic Typology of Alignment. Keynote Address, *The shaping of transitivity and argument structure: theoretical and empirical perspectives*, University of Pavia, Pavia, Italy, 25-27 October.
- Gildea, Spike. 2016. Subject: Approaching a Theoretical Definition via Diachronic Typology. Keynote Address, *Forty Years after Keenan 1976*. Ghent University, Ghent, Belgium, 7-9 September.
- Gildea, Spike. 2013. Diachronic Alignment Typology: Explaining split ergativity as the outcome(s) of the motivated evolution of grammar. Plenary Talk, *Language Sciences in the 21st Century: The interdisciplinary challenge*. University of Cambridge, 3-4 October
- Gildea, Spike. 2013. Historical changes in part of speech categories. Keynote talk, *Workshop on Amerindian Languages (WAIL)*, University of California, Santa Barbara, 26-28 April.
- Gildea, Spike. 2013. Reflexive causative > passive in English and Cariban. Keynote address, *Symposium About Language and Society – Austin (SALSA)*, University of Texas at Austin, 12-13 April
- Gildea, Spike. 2011. Hierarchical agreement and possibilities for Alignment. Keynote lecture for *III Congresso Internacional de Estudos Lingüísticos e Literários na Amazônia*, Universidade Federal do Pará, Belém, Brazil, 20 April.
- Gildea, Spike, Natalia Cáceres, & Racquel Yamada. 2010. Explaining Counter-Universal Split Ergativity: Cariban Progressive/Imperfective Ergatives. Keynote lecture, *Ninth High Desert Linguistics Society Conference*, University of New Mexico, Albuquerque, November 4-6.
- Gildea, Spike. 2009. Procurando explicação para sincretismo na marcação de pessoa na família caribe: generalizações, construções, e diacronia. Keynote lecture for *Congresso Internacional de Estudos Lingüísticos e Literários na Amazônia*, Universidade Federal do Pará, Belém, Brazil, 8 April.

- Gildea, Spike & Flávia de Castro Alves. 2007. On Nominative-Absolutive as a new alignment type. Keynote lecture, *Symposium on Endangered Languages of Amazonia*, University of Texas/Austin, February 16-17.
- Gildea, Spike. 2006. The role of subtle cultural oppression in the worldwide loss of minority languages. Keynote lecture, *School of Languages Postgraduate Conference*, University of Melbourne, August 26.
- Gildea, Spike. 2006. "Cognitive construction grammar" e sintaxe histórica: ligando sintaxe e semântica. Keynote lecture for *Workshop: Consolidação dos estudos sobre línguas indígenas na UFPa*. Universidade Federal do Pará, Belém, Brazil. May 27.
- Gildea, Spike. 2003. A Contagem de textos de Givón: A interface entre teoria e método. Keynote lecture, *Primer Workshop em Línguas Indígenas, Universidade Estadual de Campinas*. Campinas, Brazil, 19-21 November.
- Gildea, Spike. 2002. An unexpected asymmetry to the evolution of ergativity. Keynote lecture, *Workshop on Amerindian Languages*, University of California, Santa Barbara.

Conference Presentations

- Florian Matter & Spike Gildea. 2022. Apparent Discontinuous NPs in the Cariban family from the perspective of diachronic typology. 14th Meeting of the *Association for Linguistic Typology*, University of Texas Austin, 15-17 December, 2022.
- Gildea, Spike. 2022. Subordination and Language Change in Cariban. *55th Annual Meeting of the Societas Linguistica Europea*, Bucharest, Romania, 24-27 August.
- Gildea, Spike & Natalia Cáceres Arandia. 2022. The NP in Cariban: From apposition to incipient phrase structure. *Workshop in American Indigenous Languages*, University of California Santa Barbara, April 9. (Was unable to present due to illness)
- Gildea, Spike & Katharina Haude. 2021. An Austronesian-type voice system in an Amazonian isolate. *54th Annual Meeting of the Societas Linguistica Europea*, online due to pandemic, 1 September.
- Cáceres, Natalia, Spike Gildea & Marie-Claude Mattei Muller. 2021. Exploring Two Derivational Morphemes in Cariban. Poster for *Amazonicas VIII*, Universidade Federal de Goiás (online due to pandemic), May 31-June 4.
<https://www.youtube.com/watch?v=cKAKDbuwYZs>
- Douglas-Tavani, Jordan Glendower Andusha & Spike Gildea. 2021. A Lexical Class as Construction: On the origins of Cariban Postpositions. *Workshop in American Indigenous Languages*, University of California Santa Barbara, 30 April- 1 May.
- Hoff, Berend J., Spike Gildea, & Racquel-María Sapién. 2019. Testing the hypothesis that Engagement is grammaticalized in Kari'nja. *52nd Annual Meeting of the Societas Linguistica Europea*, Leipzig University, Leipzig, Germany, 21-24 August.
- Hoff, Berend J., Spike Gildea, & Racquel-María Sapién. 2019. Diagnosing the meaning of a morphological opposition in Kari'nja (Cariban). *Workshop on Amerindian Languages (WAIL)*, University of California, Santa Barbara, 9-11 May.
- Gildea, Spike & Natalia Cáceres. 2018. Historical Change in Causative Pairs in the Cariban Family. *51st Annual Meeting of the Societas Linguistica Europaea*. University of Tallinn, Tallinn, Estonia, 29 August-1 September.
- Gildea, Spike. 2018. Which nominalizations become which T-A values? Poster presented at *Simposio sobre Tiempo y Aspecto, Amazonicas 7*, Baños, Ecuador, 28 May-1 June.

- Cáceres, Natalia & Spike Gildea. 2018. A first analysis of Tense-Aspect constructions in Yawarana (Cariban). *Simposio sobre Tiempo y Aspecto, Amazónicas 7*, Baños, Ecuador, 28 May-1 June.
- Hoff, Berend J., Spike Gildea, & Racquel-María Sapién. 2017. Between Evidentiality, Immediacy, and Epistemic Certainty in Kari'nja. *50th Annual Meeting of the Societas Linguistica Europaea*. University of Zurich, Zurich, Switzerland, September 10-13.
- Cáceres, Natalia, Spike Gildea, & Marie-Claude Mattéi Muller. 2017. Loss of Inflection in Yawarana (Cariban). *International Conference on Historical Linguistics 23*, University of Texas at San Antonio, July 31-Aug 4.
- Gildea, Spike, Natalia Cáceres, Sérgio Meira and Racquel-Maria Sapién. 2016. Antipassive and semantic classes of verbs in the Cariban family. *49th Annual Meeting of the Societas Linguistica Europaea*. University of Naples Federico II, Naples, Italy, 31 August-2 September.
- Ferreira Alves, Ana Carolina, Sérgio Meira, & Spike Gildea. 2016. The Creation of a Fortis-Lenis Alternation in Akawaio, Bakairi and Arara (Cariban). *Simposio de fonología: Fonología histórica y cambios sonoros en lenguas amazónicas, Amazónicas VI*, Universidad Nacional de Colombia en Amazonia, Leticia, Colombia, 23-27 May.
- Meira, Cáceres & Spike Gildea. 2016. Historical changes in rhythmic stress in the Cariban family: Loss of iambic rhythm in Bakairi, Panare, Yawarana, and Akawaio. *Simposio de fonología: Fonología histórica y cambios sonoros en lenguas amazónicas, Amazónicas VI*, Universidad Nacional de Colombia en Amazonia, Leticia, Colombia, 23-27 May.
- Gildea, Spike & Sérgio Meira. 2016. A Comparative survey of Verbal Negation in the Cariban Family. *Simposio de Sintaxis: La negación en lenguas amazónicas, Amazónicas VI*, Universidad Nacional de Colombia en Amazonia, Leticia, Colombia, 23-27 May, 2016.
- Gildea, Spike. 2015. Person Clitics and Prefixes in the Cariban family. *48th Annual Meeting of the Societas Linguistica Europaea*. University of Leiden, Leiden, The Netherlands, 2-5 September.
- Gildea, Spike & Géraldine Walther. 2015. Information load determines optionality in Cariban. *Annual Meeting of the Association for Linguistic Typology*, University of New Mexico, Albuquerque, 1-3 August, 2015.
- Gildea, Spike. 2015. The puzzle of reconstructing argument structure in nonverbal predication constructions in the Cariban family. *Case, Argument Structure and Syntactic Reconstruction*, University of Bergen, Bergen, Norway, 11-13 June.
- Gildea, Spike. 2015. Historical Change in Person-Marking: The Nominative / Accusative / Absolutive / Ergative prefixes in Northern Cariban. *International Workshop: Diachronic Morphosyntax in South American Languages*. Collegium de Lyon and Laboratoire Dynamique Du Langage, Lyon, France, 28-30 May.
- Gildea, Spike. 2015. 15 years later: Current perspectives on the Venezuelan Branch hypothesis. *Working Conference on Venezuelan Cariban Languages*. ASLAN, Université de Lyon, Lyon, France, 11-15 May.
- Gildea, Spike. 2015. Grammaticalization Patterns in the Cariban Family. *Areal Patterns of Grammaticalization*. Johannes Gutenberg University Mainz, Mainz, Germany, 12-14 March.
- Gildea, Spike & Sérgio Meira. 2014. Modern Increases in morphological complexity: Verbs in the Cariban family. *47th Annual Meeting of the Societas Linguistica Europaea*. Adam Mickiewicz University, Poznań, Poland, 11-14 September.

- Cáceres, Natalia & Spike Gildea. 2014. Patient Nominalization > Passive in Panare and Ye'kwana (Cariban). *Workshop: Voice systems in diachrony: a comparative perspective*. University of Pavia, Italy, 11 September.
- Gildea, Spike. 2014. Diachronic Typology of Passive in the Cariban Family. *Workshop: Voice systems in diachrony: a comparative perspective*. University of Pavia, Italy, 11 September.
- Gildea, Spike. 2014. Reconstructing the copulas and nonverbal predicate constructions in Cariban. *Amazónicas 5: La estructura de las lenguas amazónicas: fonología y sintaxis*. Museu Paraense Emílio Goeldi & Universidade Federal do Pará, Belém, Brazil, 23-28 May.
- Gildea, Spike. 2014. Rethinking the 'split ergativity' phenomenon. *Symposium on South American Indigenous Languages*. Radboud University Nijmegen, Nijmegen, The Netherlands, May 2.
- Gildea, Spike. 2013. Mechanisms of syntactic change: "Split" alignments, local complexity, and systemic complexity. Invited talk, *Seminario de Complejidad sintáctica*, Universidad de Sonora, Hermosillo, Mexico, 11-12 November
- Cáceres, Natalia & Spike Gildea. 2013. La construcción imperfectiva del ye'kwana (caribe). Sexto Congreso de Idiomas Indígenas de Latinoamérica (CILLA), University of Texas Austin, 24-26 October
- Gildea, Spike. 2013. Motivated versus unmotivated pathways in the evolution of main clause alignment patterns. *10th Conference of the Association for Linguistic Typology*, University of Leipzig, Leipzig, Germany. 15-18 August
- Gildea, Spike. 2012. The evolution of valence categories in the Cariban family. Invited talk, *Seminario de Complejidad sintáctica*, Universidad de Sonora, Hermosillo, Mexico, 12-13 November.
- Gildea, Spike. 2012. Exaptation in construction reanalysis: Demonstrative pronouns become markers of stance and tense. *44th Annual Meeting of the Societas Linguistica Europaea*, Stockholm University, Stockholm, Sweden, 29 August-1 September.
- Gildea, Spike & Fernando Zúñiga. 2012. Referential Hierarchies: A new look at some typological and historical patterns. *EuroBABEL Final Conference*, Leiden, Holland, 23-26 August.
- Gildea, Spike. 2012. The NP in Cariban: from apposition to a real phrase structure. *Amazónicas 4: La estructura de las lenguas amazónicas: fonología y sintaxis*. Pontificia Universidad Católica de Perú, Lima, Peru, April 24-28.
- Gildea, Spike. 2011. Person-marking in the Cariban family: Generalizations, constructions, and diachrony. Invited talk, *Seminario de Complejidad sintáctica*, Universidad de Sonora, Hermosillo, Mexico, November 17-19.
- Guirardello, Raquel & Spike Gildea. 2011. Construction Grammar and Syntactic Reconstruction: Internal reconstruction of main clause grammar in Trumai (isolate). Workshop: Diachronic Construction grammar. *44th Annual Meeting of the Societas Linguistica Europaea*, Universidad de la Rioja, Logroño, Spain, September 8-11.
- Gildea, Spike. 2011. Defending the category of Hierarchical Alignment: looking for labels for previously unrecognized alignment types. Workshop: Referential hierarchies in alignment typology. *44th Annual Meeting of the Societas Linguistica Europaea*, Universidad de la Rioja, Logroño, Spain, September 8-11.

- Gildea, Spike. 2011. Towards a Diachronic Typology: Participant Nominalizations > Voice/Alignment. Workshop *Nominalization Cycle, International Congress on Historical Linguistics*. Osaka, July 25-29.
- Gildea, Spike & Katharina Haude. 2011. The Origins of the Movima Hierarchical Alignment: Internal Reconstruction. Workshop *Diachronic Syntax, International Congress on Historical Linguistics*. Osaka, July 25-29.
- Gildea, Spike. 2011. Diachronic pathways that create stance constructions in selected South American languages. Workshop: *Stance Marking Across Languages: Typological, Diachronic & Discourse Perspectives*, Hong Kong Polytechnic University, July 18-20.
- Gildea, Spike. 2010. Orienting Attention as the basis for linguistic Referential Hierarchies. *Faits de Langue Workshop: Saillance*. CNRS Campus, Villejuif, December.
- Gildea, Spike. 2010. Merger of lineages to create innovative min clauses in the Cariban Family. Workshop: Multiple source constructions in language change, *43rd Annual Meeting of the Societas Linguistica Europaea*, Vilnius University, September 3.
- Gildea, Spike. 2010. Hierarchies and Attention. *Referential hierarchy effects on the morphosyntax of verbal arguments*. University of Leipzig, Leipzig, Germany, August 28-29.
- Gildea, Spike & Sérgio Meira. 2010. Valence Increase in the Cariban family. *Amazónicas III: Fonología y sintaxis*, Universidad Nacional de Colombia – Bogotá, April 19-24.
- Genetti, Carol & Spike Gildea. 2010. Training at the University Level: From linguistic description to language documentation. Workshop: *Documentary Linguistics: Retrospective and Prospective*, Annual Meeting of the Linguistic Society of America, Baltimore, MD, January 8-9.
- Cáceres, Natalia & Spike Gildea. 2009. Innovative ergative main clause grammar in Ye'kwana (Cariban). *Workshop on Ergative Markers*. Centre d'Etudes des Langues Indigènes d'Amérique, Université de Paris 7, November 9.
- Gildea, Spike. 2009. From Clefts to Focus Clauses in Two South American Languages. Hanyang-Oregon Linguistics Symposium, University of Oregon, 12-13 August.
- Gildea, Spike. 2009. Reconstructing Sources for Hierarchical Alignment in Main Clause Grammar. 8th Biennial Conference of the Association for Linguistic Typology, UC Berkeley, 23-26 July.
- Gildea, Spike & Flávia de Castro Alves. 2009. Reconstructing the Source of Nominative-Absolute Alignment in Two Amazonian Language Families. Workshop: *Reconstructing Alignment Systems*, University of Bergen, Norway, 14-15 May.
- Dourado, Luciana & Spike Gildea. 2008. Object Relations in Panará (Jê). *Syntax of the World's Languages (3)*, Berlin, Germany, September 25-28.
- Gildea, Spike. 2007. Cognitive Construction Grammar and Historical Syntax: Explaining the Patchwork Quilt of Main Clause Syntax. *Hanyang-Oregon Linguistics Symposium*, Hanyang University, Seoul, Korea, June 27-28.
- Gildea, Spike. 2005. Nonverbal Predication in Akawaio. *Working Conference on the Grammar of Cariban Languages*. Centre d'Etude des Langues Indigènes d'Amérique, Paris, 5-9 December.
- Gildea, Spike & Desrey Fox. 2005. Tense-Aspect-Modality in Akawaio. *Working Conference on the Grammar of Cariban Languages*. Centre d'Etude des Langues Indigènes d'Amérique, Paris, 5-9 December.

- Gildea, Spike. 2005. Description, Documentation, and Field Linguistics Training. *Language Documentation: Theory, Practice, and Values*. Harvard University, Cambridge, MA, 9-11 July.
- Gildea, Spike. 2005. Akawaio (Cariban) and typologies of nonverbal predication. *Workshop on Amerindian Languages*, University of California, Santa Barbara, 22-24 April.
- Gildea, Spike & Desrey Fox. 2004. Attention, topic continuity, and topic persistence: Empirical studies of the functional basis of ergativity in Akawaio. *Troisième Reunion Internationale, Ergativite en amazonie*, PICS-CNRS. Paris, France, 29 November-5 December.
- Gildea, Spike. 2003. Are there universal cognitive motivations for ergativity? *Deuxième Reunion Internationale, Ergativite en amazonie*, PICS-CNRS. Brasília, Brazil, 28-31 October.
- Gildea, Spike. 2003. Towards Proto-Carib, Macro-Carib, and longer-range comparisons. *Exploring the Linguistic Past: Historical Linguistics in South America*. Leusden and Leiden, The Netherlands, 1-7 September.
- Gildea, Spike. 2002. Ergativity in the northern Cariban languages. *Première Reunion Internationale, Ergativite en amazonie*, PICS-CNRS. Brasília, Brazil, 4-6 December (plus ms.)
- Gildea, Spike. 2000. The Innovative Progressive in Akawaio (Cariban). *Workshop on Amerindian Languages*, University of California, Santa Barbara.
- Gildea, Spike. 1999. On the autonomy of syntax in a functional approach to grammar. *Curs de tipologia de les llengües ameríndies*, Secció de Lingüística General, Universitat de Barcelona.
- Gildea, Spike. 1999. La evolución de paradigmas de concordancia verbal en la familia Karib. *Curs de tipologia de les llengües ameríndies*, Secció de Lingüística General, Universitat de Barcelona.
- Gildea, Spike. 1998. The reconstruction of imperfectives/progressives in Proto-Cariban. *The Seventh Workshop on Historical Reconstruction*, University of Pittsburgh.
- Gildea, Spike. 1998. Innovative imperfective and progressive aspects in some Cariban languages. Annual Meeting of SSILA, New York.
- Gildea, Spike. 1995. From biclausal coreference conditions to monoclausal alignment: the evolution of Cariban split ergativity. Invited paper for the *Workshop on Diachronic Syntax, International Conference on Historical Linguistics*, Manchester, England.
- Gildea, Spike. 1995. Functional versus syntactic evidence for reanalysis. *Conference on Functional Approaches to Grammar*, Albuquerque, NM.
- Gildea, Spike. 1995. The active-stative system in Kaxuyana (Cariban). *Summer Meeting of SSILA*, Albuquerque, NM.
- Gildea, Spike. 1994. Towards a new classification of the Cariban languages of northern Brazil. *International Congress of Americanists*, Stockholm, Sweden.
- Gildea, Spike. 1993. A reconstrução dos prefixos posesíveis pessoais na família Karibe. *Associação Brasileira da Antropologia*, Belém, Brazil.
- Gildea, Spike. 1993. Syntactic and semantic explanations for the Cariban split ergative. *Annual Meeting of the Linguistic Society of America*, Los Angeles, CA.
- Gildea, Spike. 1994. A evolução da ergatividade nas línguas Karibe do norte do Pará. *Ninth Annual Encounter of Associação Nacional dos Pesquisadores de Línguas e Lingüística*, Caxumbú, Minas Gerais, Brazil.

- Gildea, Spike. 1992. Evidence for reanalysis in the Makushi (Cariban) verbal system. *Annual Meeting of the American Anthropological Association*, San Francisco, CA.
- Gildea, Spike. 1991. From object nominalization to subject focus construction in Panare. *Summer Meeting of SSILA*, Santa Cruz, CA.
- Gildea, Spike. 1990. A historical explanation for ergative case-marking in the Cariban language family. *University of Wisconsin/Milwaukee 19th Annual Symposium*

Other Invited Presentations

- Gildea, Spike & Natalia Cáceres Arandia. 2023. A alternancia causativa incoativa na família Carib: Perguntas de metodologia e história. Nucleo de Tipologia Linguística Indígena, UnB/UFG, 31 August.
- Gildea, Spike. 2023. Pensamentos sobre colaboração em documentação Linguística: textos e dicionários. Remote presentation for the Nucleo de Tipologia Linguística Indígena, UnB/UFG, 28 April
- Gildea, Spike. 2022. Como é que uma língua poderia perder uma distinção robusta entre a categorias de nome e verbo? Remote presentation for the Nucleo de Tipologia Linguística, UnB/UFG, 17 February
- Gildea, Spike. 2019. Sujeito: abordando uma definição teórica via tipologia diacrônica. Nucleo de Tipologia Linguística (NTL), Programa de Pos-Graduação em Linguística, Universidade de Brasília, Brasília, Brazil, 24 May.
- Gildea, Spike. Discussant. 2016. I International Workshop on the Typology of Amerindian Languages: The grammar of body-part expressions. Pontificia Universidad Católica del Perú, Lima, Peru, 27-29 October.
- Gildea, Spike & Géraldine Walther. 2015. Syntactic reanalysis, information load, and phonetic reduction in Akawaio (Cariban). Laboratoire Dynamique Du Langage, Séminaire DTT - Alélier Morphosyntaxe, Lyon, France, 5 June.
- Gildea, Spike. 2015. Comparative Cariban Morphosyntax: *Parts of Speech* (3 hours), *Verb Classes & Valence* (2 hours), *Nonverbal Predication* (2 hours), and *Main Clause TAM* (3 hours). *Venezuelan Cariban: Working Conference on the Lexicon and Morphosyntax*. ASLAN, Université Lumière Lyon 2, and Laboratoire Dynamique Du Langage, Lyon, France, 13-14 May.
- Gildea, Spike. 2015. The Patchwork Quilt of Synchronic and Diachronic Syntax. Weekly Research Seminar of CRLAO, Paris, France, 25 March.
- Gildea, Spike. 2015. Diachronic Typology of Passive in the Cariban Family. Invited talk, Leiden University, Leiden, The Netherlands, 17 February.
- Gildea, Spike. 2014. Rethinking the Typology of “Split Ergativity”: The Contribution of Diachronic Alignment Typology. Lund University, Lund, Sweden, 16 December.
- Gildea, Spike. 2014. Diachronic Alignment Typology: Explaining Split Ergativity as the Evolution of Grammar. Plenary talk, Le Laboratoire Dynamique Du Langage fête ses 20 ans, Journée Scientifique sur Le temps de la langue. Université Lumière Lyon2, Lyon, France, 13 December.
- Gildea, Spike. 2014. Growth of Morphological Complexity: Verbs in the Cariban Family. Museu Paraense Emílio Goeldi & Universidade Federal do Pará, Belém, Brazil, 31 October.
- Gildea, Spike. 2014. How Could a Language Lose a Robust Noun-Verb Distinction? Institut für Sprachwissenschaft, Universität Bern, Bern, Switzerland, 27 October.

- Gildea, Spike. 2014. Working with speakers: Comparative and grammatical elicitation, experimental stimuli, orthographies and texts. Laboratoire SeDyL (Structure et Dynamique des Langues), Paris, France, 1 October.
- Gildea, Spike & Fernando Zúñiga. 2012. Evolution of hierarchical and inverse alignment. Referential Hierarchies in Morphosyntax Collaborative Research Project, University of Zurich, Zurich, Switzerland, May 31-June 1.
- Gildea, Spike. 2012. Reflexive causative > passive in English and Cariban. *Applying Construction Grammar in (Historical) Linguistics*, University of Bergen, Bergen, Norway, May 28.
- Gildea, Spike. 2012. Dimensions of the evolution of a single construction in Cariban: stative participle predicate > passive > inverse > ergative main clause. *Applying Construction Grammar in (Historical) Linguistics*, University of Bergen, Bergen, Norway, May 27.
- Gildea, Spike. 2011. Hierarchical agreement and possibilities for Alignment. Invited talk, Université Lumière Lyon 2, Lyon, France, December 13.
- Gildea, Spike. 2011. Diachronic pathways that create stance constructions in selected South American languages. Invited talk, Leiden University, September 12.
- Gildea, Spike. 2010. From Participant Nominalization to Main Clause Verb: Three Distinct Outcomes in Three South American Languages. CELIA - SEDYL, CNRS Campus, Villejuif, September 10.
- Gildea, Spike, Natalia Cáceres, & Racquel Yamada. 2010. Explaining Counter-Universal Tense-Aspect-Based Split Ergativity. Université Lumière Lyon 2, September 9
- Gildea, Spike. 2010. The Givón Text-Counting Method. *RHIM Meeting*, Leipzig, Germany, March 15.
- Gildea, Spike. 2009. Debatador, Debate: Preservação de Línguas e Culturas Minoritárias. II CIELLA, Universidade Federal do Pará, Belém, Brazil. Outros Debatedores: Dra. Ana Carla Bruno, Dr. Dennis Moore; Mediadora: Dra. Lucy Seki. April 7
- Gildea, Spike. 2009. From Participant Nominalization to Main Clause Verb: Three Distinct Outcomes in Three South American Languages. Invited speaker, Linguistics colloquium, UC/Berkeley, March 2
- Gildea, Spike. 2007. Mudança histórica na marcação de pessoa: de possessivo para nominativo, absoluto, acusativo e ergativo na família caribe. Invited talk for the Departamento de Letras e Línguas Clássicas at Universidade de Brasília, Brasília, Brazil. December 12
- Gildea, Spike & Desrey Caesar-Fox. 2006. Clause Linking in Akawaio. Workshop on Clause Linking, Research Centre for Linguistic Typology, LaTrobe University, Melbourne, Australia. October, 2006.
- Gildea, Spike. 2006. Línguas minoritárias e opressão cultural. Invited lecture for the Division of the Humanities, Universidade Federal do Pará, May 31.
- Gildea, Spike. 2005. Invited Panelist, Field Methods and Language Endangerment Panel. *Workshop on Amerindian Languages*, University of California, Santa Barbara, 23 April.
- Gildea, Spike. 2003. Givónian Text Counts: The Interface Between Theory and Method. *Deuxième Reunion Internationale, Ergativite en amazonie*, PICS-CNRS. Brasília, Brazil, 28-31 October.
- Gildea, Spike. 2002. Reconstrução Interna como meio de entender um padrão anômalo: o caso de ergatividade em Trumai. Invited colloquium for the Departamento de Linguística, Línguas Clássicas, e Vernacular, *Universidade de Brasília*, 10 December.

- Gildea, Spike. 2002. Invited discussant: Synthèse de la réunion. *Premiere Reunion Internacional, Ergativite en amazonie*, PICS-CNRS. Brasília, Brazil, 4-6 December.
- Gildea, Spike. 2001. Workshop: Tecnologia na pesquisa de campo (Technology in field work). *Encontro Internacional de Pesquisadores de Línguas Indígenas*, Belem, Brazil.
- Gildea, Spike. 2000. Invited discussant. Rencontre sur le grammaire des langues Tupi-Guarani, *Institut de Recherche pour le Developpement (IRD) et Centre Nacional de la Recherche Scientifique (CNRS)*, Cayenne, French Guiana.
- Gildea, Spike. 1999. Explicando ergatividad: Bifurcaciones universales e sus etimologías. Special seminar, Centro Colombiano de Estudios de Lenguas Aborígenes, *Universidad de Los Andes*, Bogotá, Colombia.
- Gildea, Spike. 1999. Relaciones gramaticales e una introducción a ergatividad. Special seminar, Centro Colombiano de Estudios de Lenguas Aborígenes, *Universidad de Los Andes*, Bogotá, Colombia.
- Gildea, Spike. 1999. Lenguas indígenas de Norte América en peligro de extinción. Round Table on endangered languages of the Americas, sponsored by PEN and the Secció de Lingüística General, Universidad de Barcelona.
- Gildea, Spike. 1997. Novas ideias sobre a classificação genética da família Karíb, com ênfase nas línguas do norte do Pará. Seminário do Departamento de Ciências Humanas, *Museu Paraense Emílio Goeldi*, Belém, Brazil.
- Gildea, Spike. 1997. Problemas com a reconstrução de “ordem básica” de sujeito, objeto e verbo: mudança de ordem de palavras na família Karíb. Seminário de Línguas Indígenas Amazônicas, *Universidade Federal do Pará*, Belém, Brazil.
- Gildea, Spike. 1994. Línguas em perigo de extinção: o problema e propostas para ajudá-las. Seminário do Departamento de Ciências Humanas (Department of Human Sciences Colloquium), *Museu Paraense Emílio Goeldi*, Belém, Brazil.
- Gildea, Spike. 1994. O sistema de acento rítmico e apagamento vocálico na língua Kaxuyâna. Seminário de Pós-Graduação, Departamento de Lingüística, Línguas Clássicas e Vernacular, *Universidade de Brasília*, Brasília, Brazil.
- Gildea, Spike. 1994. Relações gramaticais: a interação de descrição, teoria, e pesquisa de campo. Museu Antropológico, *Universidade Federal de Goiás*, Goiânia, Brazil.
- Gildea, Spike. 1994. Acento rítmico em Kaxuyâna e a teoria de acento rítmico de Bruce Hayes. Museu Antropológico, *Universidade Federal de Goiás*, Goiânia, Brazil.
- Gildea, Spike. 1994. Gramática comparativa como meio de entender análise sincrônica: o prefixo *w-* e sistemas ativos-estativos em línguas Karibe. Presented at the Colloquium of Área de Lingüística, *Museu Paraense Emílio Goeldi*, Belém, Brazil.
- Gildea, Spike. 1994. A teoria de acento rítmico, com o exemplo das línguas Karibe. Departamento de Lingüística, *Universidade de São Paulo*, São Paulo, Brazil.
- Gildea, Spike. 1994. O sistema de acento rítmico na língua Kaxuyâna. Setor de Lingüística, Departamento de Antropologia, *Museu Nacional/Universidade Federal de Rio de Janeiro*, Rio de Janeiro, Brazil.
- Gildea, Spike. 1994. Preocupações epistemológicas na coleta e análise de dados: lingüística moderna. Seminário do Departamento de Ciências Humanas (Department of Human Sciences Colloquium), *Museu Paraense Emílio Goeldi*, Belém, Brazil.
- Gildea, Spike. 1993. A evolução de nominatividade em duas línguas Karibe: Panare e Kuikúru. Setor de Lingüística, Departamento de Antropologia, *Museu Nacional/Universidade Federal de Rio de Janeiro*, Rio de Janeiro, Brazil.

- Gildea, Spike. 1993. Evolução dos sistemas de marcação de caso: uma hipótese diacrônica para as línguas Karibe. Setor de Lingüística, Departamento de of Antropologia, *Museu Nacional/Universidade Federal de Rio de Janeiro*, Rio de Janeiro, Brazil.
- Gildea, Spike. 1993. On the Evolution of the Counter-Universal Caribbean Split Ergatives: The Exception Helps Explain the Rule. Linguistics Colloquium, *University of California, Santa Barbara*.
- Gildea, Spike. 1990. Analisis funcional y tipológica en lingüística, con el ejemplo de cláusulas relativas en Panare. Departamento de Lingüística, *Universidad de Zulia*, Maracaibo, Venezuela.

Community (Field) Work: Caribbean Languages

<i>Panare</i>	1988-90	<i>Ikpéng</i>	1994
<i>Yukpa</i>	1990	<i>Waiwai</i>	1994, 1997
<i>Wayana</i>	1993-94	<i>Hixkaryana</i>	1997
<i>Apalaí</i>	1993-97	<i>Akawaio</i>	1998-2006
<i>Xikuyana</i>	1994	<i>Arekuna</i>	2004, 2006
<i>Tiriyó</i>	1994	<i>Patamuna</i>	2004, 2006
<i>Akuriyó</i>	1994	<i>Makushi</i>	2006
<i>Werikyana (Katxuyana)</i>	1994-97, 2014-current		

Asian Languages

<i>Nepali</i>	1987
<i>Lhasa Tibetan</i>	1987-88
<i>Kurtoep</i>	2005-06

Central American Languages

<i>Rama</i>	1994
<i>Kiché</i>	1995-96

Partially Completed Descriptive Grammars

Tamanaku. (with Sérgio Meira)

A Sketch of the Grammar of Werikyana (Katxuyana)

A Reference Grammar of Akawaio. (with Desrey Caesar Fox†)

Languages Spoken

<i>English</i>	Native speaker
<i>Spanish</i>	Fluent speaker since 1989
<i>Portuguese</i>	Fluent speaker since 1993
<i>Nepali</i>	Fluent speaker from 1983-85 (3 FSI), now rusty; some linguistic analysis also
<i>French</i>	Reading only (very limited conversational ability)

7. TEACHING

Courses Taught

- **University of Oregon Courses Taught (Spring 2017-Spring 2022)**

			Enrollments: UG	GR
S17	LING 201	Language and Power	69	

(Department Head = 3 course releases)

F17	_____			
W18	LING 4/551	Functional Syntax 1	22	6
	LING 660	Historical Syntax		4
S18	_____			
F18	LING 150	Structure of English Words	129	
W19	LING 4/550	Intro to Phonology	36	1
	LING 4/551	Functional Syntax 1	29	3
S19	_____	(Research Leave for Dept Head service)		

(Interim Director of Composition = 3 course releases)

F19	LING 199	How to Learn Languages	35	
	LING 199	FIG: Say What?	16	
W20	LING 4/551	Functional Syntax 1	38	3
S20	_____			

(Interim Director of Composition = 1 course release)

(Vice-President/President-Elect, University Senate = 2 course releases)

F20	LING 201	Language and Power	84	
	LING 199	FIG: Tomato-Tomato	20	
W21	_____			
S21	LING 311	Phonetics & Phonology	18	

(President, University Senate = 4 course releases)

F21	UGST 109	FIG: Telling Power	22	
W22	_____			
S22	LING 311	Phonetics & Phonology	28	

(DUS/DGS = 1 course release; OHC Fellow = no teaching or service Spring term)

F22	LING 101	Introduction to Language	120	
	UGST 109	FIG: Telling Power	23	
W23	LING 311	Phonetics & Phonology	39	
	LING 407/660	Historical Syntax	20	
S23	Oregon Humanities Center Fellowship			

F23	LING 101	Introduction to Language		
	LING 311	Phonetics and Phonology		
	UGST 109	FIG: Telling Power		

W24 Sabbatical

S24 Sabbatical

F24 Sabbatical

- **Full list of courses taught at the University of Oregon, Fall 2000-Fall 2023**

LING 101	<i>Introduction to Language</i> (4 times)
LING 150	<i>Structure of English Words</i> (online)
LING 199	<i>How to Learn Languages</i> (Now LING 144; created)
LING 199	<i>College Connections</i> (<i>Tomato-Tomato</i> Freshman Interest Group — 8 times)
LING 199	<i>College Connections</i> (<i>Language, Gender and Power</i> FIG)
LING 199	<i>College Connections</i> (<i>Say what?</i> FIG)
UGST 199	<i>College Connections</i> (<i>Telling Power</i> FIG — 3 times)
LING 201	<i>Language and Power</i> (created and taught 9 times)
LING 290	<i>Introduction to Linguistic Analysis</i> (2 times)
LING 301	<i>Introduction to Linguistic Analysis</i>
LING 311	<i>Introduction to Phonetics and Phonology</i> (created and taught 4 times)
LING 407/507	<i>Seminar: Field Phonetics and Phonology</i> (co-taught, 3 times)
LING 407/507	<i>Seminar: Voice</i>
LING 407/507	<i>Seminar: Hierarchies in Grammar</i>
LING 407/507	<i>Seminar: Historical Syntax</i> (also 4 th time of LING 660 <i>Historical Syntax</i>)
LING 423/523	<i>Fieldwork Methods and Ethics</i> (3 times)
LING 440/540	<i>Linguistic Principles and Second Language Acquisition</i> (7 times)
LING 450/550	<i>Introduction to Phonology</i>
LING 451/551	<i>Functional Syntax 1</i> (10 times)
LING 452/552	<i>Functional Syntax 2</i> (5 times)
LING 614	<i>Theory of Phonology</i>
LING 615	<i>Theory of Syntax</i> (3 times)
LING 617-618	<i>Field Methods 1-2</i> (Kurtöp)
LING 660	<i>Historical Syntax</i> (4 times)
2008-2013	Rippey Award for Innovative Teaching, <i>Tomato-Tomato</i> FIG
2018-19	LIFT (Language Learning Initiative for Teaching) Fellowship

- **Rice University Courses Taught (Spring 1995 - Spring 2000)**

LING 200	<i>Introduction to the Scientific Study of Language</i>	(8 semesters)
LING 300/500	<i>Introduction to Linguistic Analysis</i>	(2 semesters)
LING 301/501	<i>Introduction to Phonetics and Phonology</i>	(3 semesters)
LING 407-8/507-8	<i>Field Techniques in Linguistics</i>	(twice: Kiché, Akawaio)
LING 551	<i>Seminar in Phonological Theory</i>	
LING 555	<i>Seminar in Historical Linguistics: The Cariban Family</i>	
Spring 1996	Fellow	<i>Sarofim/NEH Workshop on Teaching in the Humanities</i>
1997-98	Fellow	<i>Sarofim/NEH Workshop on Teaching in the Humanities</i>

- **International Graduate-level Intensive Courses**

2023 (June 14-15): *Sujeto e evolución de relaciones gramaticales, curso intensive de Amazónicas VIII*, Universidad de Los Andes, Bogotá, Colombia. A 6-hour graduate course, in Spanish, introducing the grammatical properties of subjects and objects, followed by illustration of the evolution of these properties in innovative main clause constructions.

- 2022 (January 17-April 29): Co-Instructor (with Primary Instructor, Flávia de Castro Alves) for *Sintaxe Funcional e Tipologia Linguística*, a 12-week graduate course (45 contact hours, in Portuguese) taught remotely at the Universidade de Brasília.
- 2019 (July 15-20): *Linguística Histórica*, Escuela de Invierno de la Maestría en Lingüística, Pontificia Universidad Católica del Peru, Písaq (Cuzco), Peru. A 6-hour graduate course, in Spanish, introducing the foundational methodology of the Comparative Method, followed by its application in reconstructing syntax.
- 2019 (May 29): *A Gramática de (Re)Construções*, Simpósio em Linguística Funcional, Universidade Estadual de Goiás, Goiás, Brazil. A 4-hour graduate-level introduction, in Portuguese, introducing Diachronic Construction Grammar, comparing and contrasting the approach in Traugott & Trousdale (2013) with that in Barðdal & Gildea (2015) and Gildea, Luján, and Barðdal (2020).
- 2018 (June 4-5): *La tipología de la estructura argumental para lingüistas descriptivos*, Amazónicas 7 Escuela de Verano, Universidad San Francisco de Quito, Quito, Ecuador. A 6-hour graduate course, in Spanish, focusing on the common mismatches between morphological and syntactic patterns in constructions with ergative, semantic, and hierarchical alignments, and also on the functional motivations and diachronic origins of tense-aspect-based split ergativity.
- 2016 (October 19-22): *Tipología de Alineamiento*, Pontificia Universidad Católica del Perú, Lima, Peru. A 12-hour graduate course, in Spanish, introducing grammatical relations and alignment patterns typical in languages of Peru: nominative-accusative, ergative-absolutive, and semantic alignment.
- 2016 (May 29-31): *Relaciones Gramaticales y Tipología de Alineamiento, Curso intensivo de Amazónicas VI*, Universidad Nacional de Colombia en Amazonia, Leticia, Colombia. A 12-hour graduate course, in Spanish, introducing theoretical and operational definitions for grammatical relations, then exploring the various alignment patterns identifiable in the grammatical treatment of core arguments: nominative-acusative, ergative-absolutive, semantic alignment, and hierarchical alignment.
- 2015 (June 15-19): *Sampling & Diachronic Typology* (with Dik Bakker), LOT Summer School in Linguistics, *Netherlands Graduate School in Linguistics (LOT)*, Leuven, Belgium. A 10-hour graduate course introducing methodology and historical explanation in linguistic typology. Included related 4-hour course entitled Research Discussion Group, in which Dik and I met with a subset of 4 students from the larger class to discuss their work in progress.
- 2014 (October 10, 24; November 14, 28; December 5): *Syntaxe Diachronique: Introduction et des cas d'étude*. Laboratoire Dynamique Du Langage, Lyon, France. Five introductory lectures (10 hours) on grammaticalization, mechanisms of syntactic change, Diachronic Construction Grammar, reanalysis, extension, contact, conservatism, and internal reconstruction.
- 2014 (June 3-5): *Gramática de Construções*. Universidade de Brasília, Brasília, Brazil. A 12-hour course, in Portuguese, introducing the fundamental concepts of Cognitive Construction Grammar (CxG), with an emphasis on applying the model to describing the indigenous languages of Amazonia.

- 2013 (March 4-22): *Métodos para la reconstrucción de sintaxis*. Centro de Investigaciones y Estudios Superiores en Antropología Social Sureste (CIESAS Sureste), San Cristóbal de las Casas, Mexico. A 20-hour PhD course, in Spanish, introducing the principles and methods of reconstruction of syntax, followed by a 20-hour workshop designed to guide students through the process of proposing analyses of grammatical change in the languages (or language families) in which they specialize.
- 2012 (April 19-21): *Reconstructing Syntax*. Pontificia Universidad Católica de Perú, Lima, Peru. A 9-hour graduate course, in Spanish, on mechanisms and pathways of syntactic change, with principles that allow reliable syntactic reconstruction.
- 2011 (November 14-18): *Reconstructing Syntax*. Universidad de Sonora, Hermosillo, Mexico. A 15-hour graduate course, in Spanish, on mechanisms and pathways of syntactic change, which then inform the principles that allow reliable syntactic reconstruction.
- 2011 (April 18-20): *The Typology of Referential Hierarchies*. II Congresso Internacional de Estudos Lingüísticos e Literários na Amazônia, Universidade Federal do Pará. An 8-hour course, in Portuguese, illustrating the areas of grammar where the referential hierarchy is seen (case-marking, verb agreement, direction systems, and voice) and tracing the evolution of hierarchical alignment.
- 2009 (April 6-7): *Tipologia diacrônica: Para uma explicação de padrões comuns*. II Congresso Internacional de Estudos Lingüísticos e Literários na Amazônia, Universidade Federal do Pará. A 4-hour course, in Portuguese, on explaining both common and uncommon typological patterns with reference to their etymology. Common patterns are the result of functionally motivated (and therefore frequent) changes, whereas uncommon patterns are the result of historical “accidents” that preserve archaisms.
- 2007 (December 10-13): *Sintaxe Histórica* (with Flávia de Castro Alves, Universidade de Brasília). Universidade de Brasília, Brasília, Brazil. A 12-hour intensive course, in Portuguese, in which I taught the first 8 hours and Castro Alves the final four hours. I introduced the principles of historical syntax and walked students through a series of examples in reconstruction of syntax in the Cariban language family; Castro Alves introduced the history of the European “possessive perfect”, then showed how a parallel perfect has evolved in the Jê language family.
- 2006 (May 29-June 2): *The issues of linking "language functions" to cognition* (with Eric Pederson, UO). Universidade Federal do Pará, Belém, Brazil. A 20-hour intensive course, in Portuguese, addressing the study of language and cognition. Presented 8 hours on text counts and the “Fish Film” experiment as empirical means of testing for clause-level “topic”; then translated to Portuguese for Professor Pederson on language and spatial cognition, event realization, and logical connectives.
- 2004 (October 18-23): *O Uso de Programas Computacionais em Linguística*. Universidade Federal do Pará, Belém, Brazil. A 16-hour intensive course, in Portuguese, introducing graduate students to the overall concept of using computers to track data from recording through final analysis. Programs utilized: Audacity (sound recording and digitizing), Transcriber (creating text files linked to sound files line by line), ECONV (converting linked text files to Shoebox/Toolbox format), and Toolbox (creating interlinear analysis and other annotations on text files).

- 2004 (October 11-14): *Estratégias de Elaboração e Apresentação de Resultados de Pesquisa Científica*. Universidade Estadual de Campinas, Campinas, Brazil. A 20-hour intensive course, in Portuguese, on the philosophy of science as applied to descriptive linguistics, the interaction between theoretical and operational definitions of descriptive categories, the and strategies for organization of articles, conference abstracts, and conference presentations.
- 2003 (November 24-28): *Linguística Histórica: O método comparativo, a reconstrução, e classificação*. Universidade Estadual de Campinas, Campinas, Brazil. A 20-hour intensive course, in Portuguese, introducing key concepts of historical linguistics, including use of the comparative method for the reconstruction of morphosyntax.
- 2003 (November 23). Workshop: *Programas computacionais de análise linguística: Transcriber, Praat, e Shoebox*. 4-hour hands-on demonstration, in Portuguese, for the Universidade Estadual de Campinas.
- 1996 (July 2-14): *Inverse as alignment, inverse as voice*. Australian Linguistic Institute, Canberra, Australia. A 16-hour intensive course on the typology and theory of inverse, offered as one of the 24 courses of the 1996 Australian Linguistic Institute, sponsored by the Australian Linguistics Society.
- 1994 (October 2-11): *Introdução à sintaxe diacrônica*. Universidade do Brasil, Brasília, Brazil. A 16-hour graduate-level intensive course, in Portuguese, taught for the Departamento de Linguística, Línguas Clássicas, e Vernacular.
- 1993 (December 7-16): *A perspectiva funcionalista das relações sintáticas, semânticas e pragmáticas*. Museu Nacional/Universidade Federal de Rio de Janeiro, Rio de Janeiro, Brazil. 18-hour graduate course, in Portuguese, taught for the Curso de Especialização em Línguas Indígenas Brasileiras, Departamento de Antropologia.
- 1993 (April-June): *Introdução à linguística (gramática)*. Museu Paraense Emílio Goeldi, Belém, Brazil. A 3-month accelerated introductory course, in English, co-taught with Dr. Francisco Queixalos (CNRS/ORSTOM).

Thesis Advising

- **Principal Advisor**

- **Ph.D. Dissertations Directed**

2022. Allison Taylor-Adams. *L2 Motivation in Language Revitalization Contexts*. University of Oregon.
2021. Jaeci Hall. *Indigenous Methodologies in Linguistics: A Case Study of Nuu-wee-ya' Language Revitalization*. University of Oregon.
2013. Yolanda Valdez. *Predication in Rarómuri (Urique Tarahumara)*. University of Oregon.
2010. Rosa Vallejos Yopan. *A grammar of Kakama-Kokamilla*. University of Oregon. Winner, 2011 SSILA Mary Haas Book Award; Honorable Mention, 2011 ALT Pānini Award.
2010. Racquel Yamada. *Speech Community-Based Documentation, Description, and Revitalization: Kari'nja in Konomerume*. University of Oregon.
2005. Christiane Oliveira. *The Language of the Apinajé People of Central Brazil*. University of Oregon.
2005. Petronila Tavares. *A Grammar of Wayana*. Rice University.
2003. Fleck, David. *A grammar of Matses (Panoan)*. Rice University.
2003. Fox, Desrey Caesar. *Zauro 'nödok Agawayo Yau: Variants of Akawaio spoken at*

Waramadong. Rice University.

Meira, Sérgio. 1999. *A First Grammar of Tiriyo*. Rice University. 1999 John Gardner award for the outstanding dissertation in the Humanities and Social Sciences at Rice University; Winner, 2000 SSILA Mary Haas Book Award.

Guirardello, Raquel. 1999. *A grammar of Trumai*. Rice University. Honorable Mention, 1999 SSILA Mary Haas Book Award.

○ **MA Theses Directed or Co-directed**

2011. Paige Cramond. *Space: Movement and Location in Wintu*. UO (co-directed with Scott DeLancey)

2009. Danielle Mathieu-Reeves. *Reanalysis of Serial Verb Constructions in Yimas, a Sepik-Ramu Language of Papua, New Guinea*. UO (co-directed with Doris Payne).

2008. Daniel Wood. *An initial reconstruction of Proto-Boro-Garo*. UO (co-directed with Scott DeLancey)

2007. John Busch. *Verbal Nominalization in Kurtoep*. UO (co-directed with Scott DeLancey)

2005. Annette Stephens. *Switch-reference in Shoshone and comparative Numic*. UO (co-directed with Doris Payne)

2004. Rosa Vallejos Yopan. *Basic clauses in Kokama-Kokamiya*. UO (co-directed with Doris Payne)

1998. Sérgio Meira. *A Reconstruction of Proto-Taranoan: Phonology and Inflectional Morphology*. Rice University.

○ **MA LTS Terminal Projects Directed**

2008. Jung-Soo Lee. *Listening strategies, listening proficiency, and gender*.

2006. Yu-Tzu Lin. *A materials collection of vocabulary learning strategies for Taiwanese elementary school students studying English as a foreign language*.

○ **UO Undergraduate Departmental Honors Theses Directed**

2019. Jordan A. G. Douglas. *Creating Cariban Postpositions: A Sometimes Bipartite Lexical Class*.

2016. Brittany Parham. *Diagnosing Stress: The Acoustic Correlates of Stress in Warm Springs Ichishkin*. (co-directed with Melissa Baese-Berk & Joana Jansen, NILI)

○ **UO Robert D. Clark Honors College Theses (Co-)Directed**

2019. Jordan A. G. Douglas. *A formal and semantic reconstruction of Cariban postpositions*.

2018. Hayden Igartua. *Linguistic Feature Spread in Online Social Networks*. (co-directed with Charlotte Vaughn)

2014. Rebecca Hatch. *Theticity in Tiriyo: An Empirical Re-evaluation*. (co-directed with Doris Payne)

2012. Jessie Erikson. *An Introduction to Nominalizations in the Wapishana Language*. (co-directed with Doris Payne)

2012. Tyler Haas. *Honorifics and the Honorary Second Person in English: An Analysis of the Disappearance of Thee and Thou*. (co-directed with Lucien Brown, EALL)

2011. Ian Lunger. *Spatial Relations in Wapishana*. (co-directed with Eric Pederson)

2004. J.D. Ross Leahy. *Stressed Out: Identifying Primary Stress in Akawaio*. (co-directed with Susan Guion)

- **Other Roles**

- **UO Linguistics PhD Dissertation Committee Member**

2022. Marie-Caroline Pons. *The Chepang language: Phonology, Nominal and Verbal Morphology - synchrony and diachrony of the varieties of the Lothar and Manahari rivers*
2019. Zoe Tribur. *Verbal Morphology of Amdo Tibetan*
2019. Rebecca Paterson. *Nominalization and predication in Ut-Ma'in*
2019. Jason McLarty. *Prosodic Prominence Perception, Ethnicity and Experience: Naive Perception of African American English and European American English*
2019. Amos Teo. *Investigating Differential Case Marking in Sümi, a Language of Nagaland, Using Language Documentation and Experimental Methods*
2019. Manuel Otero. *A Historical Reconstruction of the Koman Language Family*
2019. Richard Griscom. *Topics in Asimjeeg Datooga Verbal Morphosyntax*
2018. Zalmai Zahir. *Elements of Lushootseed grammar in discourse perspective*
2017. Sara Pacchiarotti. *Pseudo-applicatives in Tswana: a diachronic case study of mismatches in Bantu derivational morphology*
2017. Krishna Boro. *A Grammar of Hakhun Tangsa*
2017. Shahar Shirtz. *Morphosyntactic and functional diversification of cognate verbs: case studies from Indo-Iranian*
2015. Jaime Peña. *A Grammar of Wampis*. Winner, 2016 SSILA Mary Haas Award
2013. Linda Konnerth, *A Grammar of Karbi*. Winner, 2015 ALT Pānini Award
2013. Anna Pucilowski, *Topics in Ho morphophonology and morphosyntax*
2013. Tam Nguyen, *A Grammar of Bih*
2012. Virginia Beavert, *Wantwínt Inmí Tiináwit: A Reflection of What I Have Learned*
2012. Colleen Ahland, *A Grammar of Northern and Southern Gumuz*
2012. Christopher Doty, *A Reassessment of the Genetic Classification of Miluk Coos*
2012. Michael Ahland, *A Grammar of Northern Mao (Màwés Aas 'è)*. Honorable Mention, 2015 ALT Pānini Award
2011. Gwendolyn Hyslop, *A Grammar of Kurtöp*
2010. Kun Yue, *Empirical Studies of Interactions of Semantic Roles: The Agent and Patient in Mandarin Chinese*
2010. Joana Jansen, *A Grammar of Yakima Ichishkiin/Sahaptin*
2003. Pilar Valenzuela, *Transitivity in Shipibo-Konibo grammar*. Winner, 2004 SSILA Mary Haas Award)
2003. Boniface Kawasha, *Lunda grammar: a morphosyntactic and semantic analysis*
2003. Timothy Thornes, *A Northern Paiute grammar with texts*
2002. Connie Dickinson, *Complex predicates in Tsafiki*
2000. Alejandra Vidal, *Pilagá grammar (Guaykuruan family, Argentina)*
- **Other linguistics PhD Dissertation External Committee Member/Reader**
2021. Krishna Parajuli, Université Lumière Lyon 2. *Motion Events in Nepali*. (Pré-Rapporteur, Examineur de la thèse, Président de Jury)
2021. Sivaldo Correia da Silva, Universidade Federal de Pernambuco. *Uma Gramática descritiva do Nambikwara do Campo (Nambikwara do Sul)*.

2020. Magdalena Lemus, Université Lumière Lyon 2. *Pervasive Nominalization in Yukuna: An Arawak Language of Colombian Amazonia*. (Examineur de la thèse)
2020. Andrey Nikulín. Universidade de Brasília. *Proto-Macro-Jê: Um Estudo Reconstutivo*. Honorable Mention, 2020 SSILA Mary Haas Award.
2019. Geny Gonzales Castaño. Université Lumière Lyon 2. *Una gramática de la lengua namtrik de Totoró: Lengua barbacoa hablada en los Andes colombianos* (Examineur de la thèse, Président de Jury); Honorable Mention, 2020 SSILA Mary Haas Award.
2019. Esteban Díaz Montenegro. Université Lumière Lyon 2. *El habla nasa (páez) de Munchique: nuevos acercamientos a su sociolingüística, fonología, y morfosintaxis* (Examineur de la thèse, Président de Jury); Honorable Mention, 2021 SSILA Mary Haas Award.
2017. Ana Carolina Ferreira Alves. Universidade de São Paulo. *Morfofonologia, morfossintaxe e o sistema de tempo, aspecto e modo em Arara (Karib)*.
2017. Marília Freitas. Universidade Federal do Pará. *A posse em apurinã: descrição de construções atributivas e predicativas em comparação com outras línguas Aruák*.
2015. Natalia Eraso. Université Lumière Lyon 2. *Gramática Tanemuka, lengua de la Amazonía Colombiana*. (Pré-Rapporteur)
2015. Jorge Emilio Rosés Labrada, University of Western Ontario / Université Lumière Lyon 2. *The Mako Language: Vitality, grammar, and Classification*. (Examineur de la thèse). Winner, 2015 SSILA Mary Haas Award
2014. Joshua Birchall, Radboud University Nijmegen. *Argument Marking Patterns in South American Languages*. (Honorable Mention, 2015 ALT Greenberg Award)
2012. Wilson Silva, University of Utah, *A grammatical Description of Tukano*
2011. Natalia Cáceres, Université Lyon 2 Lumière, *Grammaire Fonctionnelle-Typologique du ye'kwana: Langue caribe du Venezuela*. (Examineur de la thèse)
2011. Roberto Zariquiey, LaTrobe University, *A grammar of Kashibo-Kakataibo* (External reader). Honorable Mention, 2011 ALT Pānini Award
2005. Maria Odiléiz Sousa Cruz, Free University of Amsterdam, The Netherlands, *Fonologia e Gramática Ingarikó - Kapon Brasil* (External Reader)
2004. Flávia de Castro Alves, Universidade Estadual de Campinas, Brazil, *O timbira falado pelos Canela Apaniekrá: uma contribuição aos estudos da morfossintaxe de uma língua Jê*
1998. David Mead, Rice University, *Proto-Bungku-Tolaki: Reconstruction of its phonology and aspects of its morphosyntax*
1996. Aya Katz, Rice University, *Cyclical grammaticalization and the cognitive link between pronoun and copula*

○ **Outside Committee Member, UO non-Linguistics**

2021. Lin Zhu, EALL. *An Empirical Study of Sentence-Final Particles (SFPs) in Mandarin Chinese: British and American Insights on a Chinese Issue*.
2009. William Rhoades, EDLD, *Assessing early literacy development in Spanish speakers when Spanish is the language of instruction*.
2009. Tiana Povenmire-Kirk, EDLD, *Making way through the borderlands: Latino youth with disabilities in transition from school to adult life*
2006. Kathryn Miner, EDLD, *Fostering teacher efficacy for teaching elementary English language learning students using the Sheltered Instruction Observation Protocol and*

systems-level supports, a case study

Other Advising

- **University of Oregon, Supervision of Postdoctoral Fellows**

2023. Sidney Facundes. *Grammar, Texts, and Encyclopedic Atlas of Apurinã (Arawak)*
2022-24. Florian Matter. *A Digital Grammar of Yawarana (Cariban)*
2021. Flávia de Castro Alves, *Manual de Sintaxe Funcional*.
2018-19. Nilson Gabas Junior. *Revising a grammar of Karo*.
2017-18. Flávia de Castro Alves, *Anotação de textos em canela*.
2015-20. Natalia Cáceres, *Documentation of Yawarana (yar)*.
2012-13. Flávia de Castro Alves, *Marcação oblíqua de argumentos em canela*.
2012. Natalia Cáceres, *Effets d'attention et hiérarchies grammaticales : étude en ye'kwana, langue amazonienne du Venezuela*
2010-11. Racquel Yamada, *Aretyry Kari'nja (Carib): Training Native Speakers in Documentation, Description, and Materials Development*.
2010-2015. Joana Jansen, *Sahaptian and the Evolution of Hierarchical Systems*.

- **University of Oregon, Supervision of predoctoral Visiting Scholars**

- 2018-19. Sivaldo Correia da Silva, Universidade Federal de Pernambuco
2017. Magdalena Lemus, Université Lumière Lyon 2
2016. Geny Gonzalez Castaño, Université Lumière Lyon 2
2016. Esteban Díaz Montenegro, Université Lumière Lyon 2
2015-16. Ana Carolina Ferreira Alves, Universidade de São Paulo.
2012. Jorge Emílio Rosés Labrada, University of Western Ontario / Université Lumière Lyon 2

8. SERVICE

Service to the Field

- **Editorial Positions**

- Founding Series co-editor (with Jóhanna Barðdal) of the *Brill Series in Historical Linguistics*, Brill (Leiden). Co-Editor, 2011-12; Consulting Editor, 2012-current.
Series Editor, *Typological Studies in Language*, John Benjamins (Amsterdam). Assistant Editor, 1995-2009; Editor, 2009-2011; Co-Editor (with Fernando Zúñiga), 2011-2022.

- **Editorial Boards and Professional Service**

- 2022-current. Editorial Board, *Typological Studies in Language*, Amsterdam: John Benjamins.
2017-current. Comité Scientifique, *Amérindia*, journal edited by l'Association d'Ethnolinguistique Amérindienne, Villejuif, France.
2014-current. Scientific Committee, *Association for Linguistic Typology*.
2012-current. Evaluadores de la Pontificia Universidad Católica del Perú (PUCP).
2011-current. Scientific Committee, *Societas Linguistica Europaea*.
2006-current. Editorial Board, *Language Documentation and Conservation*, Honolulu: University of Hawai'i.
2012-2021. Comité Permanente, *Amazônicas*.
2007-2014, 2016-2020. Advisory Circle, *Collaborative Language Research Institute (CoLang)*; formerly *Institute for Field Linguistics and Language Documentation (InField)*
2012-2018. Scientific Committee, *Syntax of the World's Languages*.

2016. Mary Haas Award Committee, *Society for Study of Indigenous Languages of the Americas*
 2015. Greenberg Award Committee, *Association for Linguistic Typology*.
 2009-2013. Nominating Committee, *Association for Linguistic Typology* (ALT); Chair 2011-2013.
 2006-2012. Scientific Committee, *International Conference on Language Documentation and Conservation*, Honolulu: University of Hawai'i.
 2005-2006. Member, Program Committee, *Society for the Study of Indigenous Languages of the Americas* (SSILA).
 1995-2000. Co-owner, FUNKNET, a LISTSERV mailing list with over 500 subscribers to discuss issues in functional linguistics.
 1996-2002. Comité Científico, *Centro Colombiano de Estudios de de Lenguas Aborigenes* (CCELA), Universidad de los Andes, Bogotá, Colombia.
 1996-8; chair 1998. Travel Committee, *Society for the Study of Indigenous Languages of the Americas* (SSILA).

- **Program Reviewer**

2024. Department of Linguistics, University of New Mexico
 2019. Committee of Visitors, Division of Behavioral and Cognitive Sciences (BCS), National Science Foundation.
 2016. Graduate Program in Linguistics, University of North Texas

- **Reviews**

National Science Foundation; European Research Council; Council for the Humanities, Netherlands Organisation for Scientific Research (NWO); Hans Rausing Endangered Languages Documentation Program; Research Foundation Flanders (FWO); John Benjamins; Mouton de Gruyter; Oxford University Press; *Amérindia* (France), *Boletín de Lingüística* (Venezuela), *Cadernos de Etnolinguística* (Brazil), *Diachronica*, *Faits de Langue* (France), *International Journal of American Linguistics*, *Language Conservation and Documentation*, *Linguística* (Brazil), *Studies in Language*, *Journal of Linguistics*, *International Conference for Historical Linguistics*, *Greenberg Award Committee of the Association for Linguistic Typology*.

- **Review panelist**

2021. Served as NEH panelist to review grant proposals

- **International Conferences/Workshops Organized**

2023. Bernat Bardagil, Flávia de Castro Alves, Vilacy Galucio, & Spike Gildea. Simposio de Sintaxis: *Sujeto, relaciones gramaticales y gramaticalización*, for *Amazónicas IX*, to be held in Bogotá, Colombia, June 5-9, 2023.
 2019. Spike Gildea & Flávia de Castro Alves. Simpósio: Relações Gramaticais e Tipologia de Alinhamento. V *Simpósio Internacional de Linguística Funcional (VSilf)*, Universidade Estadual de Goiás, Goiás, Brazil, 29-31 May, 2019.
 2015. Spike Gildea & Antoine Guillaume. *International Workshop: Diachronic Morphosyntax in South American Languages*, Collegium de Lyon, ASLAN Labex, & Laboratoire Dynamique Du Language, Université Lumière Lyon 2, Lyon, France, May 28-30.

2015. Natalia Cáceres & Spike Gildea. *Working Conference on the Cariban Languages of Venezuela*, ASLAN Labex & Laboratoire Dynamique Du Langage, Université Lumière Lyon 2, Lyon, France, May 11-15.
2014. Spike Gildea & Simon Overall. Simposio de sintaxe *Predicação nãoverbal*, for *Amazônicas V*, held in Belém, Brazil, hosted by the Museu Paraense Emílio Goeldi and the Universidade Federal de Pará, May 26-30.
2011. Jóhanna Barðdal & Spike Gildea. Workshop *Diachronic Construction Grammar*, held at the Annual Meeting of the *Societas Linguistica Europaea*. Logroño, Spain. Sept 8-11.
2011. Jóhanna Barðdal & Spike Gildea. Workshop *Diachronic Syntax*, held at the *International Congress on Historical Linguistics*. Osaka, Japan. July 25-29.
2009. *2nd Hanyang-Oregon Linguistics Symposium*. University of Oregon, Eugene, Oregon. August 12-13.
2005. *Working Conference on the Grammar of Cariban Languages*. Co-organized with Odile Lescure (CELIA - CNRS). Villejuif, France. December 5-9. (sponsored by CNRS)
2004. *Exploring the Linguistic Past: Historical Linguistics in South America*. (sponsored by Netherlands Foundation for Scientific Research [NWO]), University of Oregon. September 5-9.
1997. *Reconstructing Grammar: Grammaticalization and the Comparative Method*. Biennial Rice Symposium on Linguistics, Rice University, April.
1995. *Workshop in Grammatical Description*, Rice University. June 5-20. (for Brazilian field linguistics PhD students, Sponsored by the National Science Foundation)

- **Institute Organized and Directed**

2010. Director, Institute for Field Linguistics and Language Documentation. University of Oregon, Eugene, Oregon. June 21-July 31.

- **Service to the Field and/or to Non-Academic Communities: Workshops**

2022. (June 13-17): *Language Work Outside Your Own Community* (with Jaime Perez Gonzalez). Co-Lang 2022: Co-Lang 2018: Institute on Collaborative Language Research (formerly InField), University of Montana. A 6-hour workshop on practical and ethical issues of living in and working with a variety of minority language community situations.
2018. (June 25-29): *Life in Communities* (with Leroy Morgan and Adrienne Tsikewa). Co-Lang 2018: Institute on Collaborative Language Research (formerly InField), University of Florida. A 6-hour workshop on practical and ethical issues of living in and working with a variety of minority language community situations.
2016. (June 27-July 1): *Life in Communities* (with Jorge Emilio Rosés Labrada). Co-Lang 2016: Institute on Collaborative Language Research (formerly InField), University of Alaska, Fairbanks. Two 8-hour workshops on practical issues of living and working in a variety of minority language communities.
2016. (June 27-July 1): *Grant Writing* (with Margaret Florey). Co-Lang 2016: Institute on Collaborative Language Research (formerly InField), University of Alaska, Fairbanks. An 8-hour workshop on how to identify sources of funding for language documentation and revitalization projects and how to write successful proposals to secure funding from these sources, aimed equally at linguists and community members.

2014. (June 23-26): *Life in Communities* (with Lise Dobrin & Jorge Emilio Rosés Labrada). Co-Lang 2014: Institute on Collaborative Language Research (formerly InField), University of Texas, Arlington. Two 8-hour workshops on practical issues of living and working in a variety of minority language communities.
2014. (June 23): *Workshop on physical, emotional, and sexual well-being in minority language communities* (with Jorge Emilio Rosés Labrada). Co-Lang 2014: Institute on Collaborative Language Research (formerly InField), University of Texas, Arlington. (2-hour intensive workshop on the topics in the title)
2014. (June 23): *Grant Writing Practicum*. Co-Lang 2014: Institute on Collaborative Language Research (formerly InField), University of Texas, Arlington. (2 hours of one-on-one mentoring of grant writing in progress)
- 2012 (June 19-22): *Grant Writing* (with Doug Whalen). Co-Lang 2012: Institute on Collaborative Language Research (formerly InField), University of Kansas. A 6-hour workshop on how to identify sources of funding for language documentation and revitalization projects, and how to write successful proposals to secure funding from these sources.
- 2012 (June 19-22): *Life in Communities* (with Racquel Yamada). Co-Lang 2012: Institute on Collaborative Language Research (formerly InField), University of Kansas. A 6-hour workshop on practical issues of living and working in a variety of minority language communities.
- 2010 (June 22-July 2): *Introduction to the Linguistics of Kari'nja* (with Racquel Yamada). Institute for Field Linguistics and Language Documentation, University of Oregon. A 16-hour course for speakers and teachers of Kari'nja, on learning to recognize linguistic patterns in their language.
- 2008 (June 30-July 2): *Field Phonetics* (with Matthew Gordon). Institute on Field Linguistics and Language Documentation, University of California, Santa Barbara. A 6-hour course on utilizing acoustic analysis software effectively in field situations.
- 2008 (June 24-30): *Life in the Field* (with Lise Dobrin and Knud Olawsky). Institute on Field Linguistics and Language Documentation, University of California, Santa Barbara. 5 2-hour workshops on practical issues of living in a variety of field situations.
- 2008 (June 24-27): *Grant Writing for Language Activists or Linguists* (with Margaret Florey, Susan Penfield, and Knud Olawsky). Institute on Field Linguistics and Language Documentation, University of California, Santa Barbara. A 10-hour workshop on how to identify sources of funding and how to write successful proposals to secure funding from these sources.
- 2006 (April 27-28): *Documenting Our Languages* (With Desrey Fox, Curator, Walter Roth Museum). Walter Roth Museum of Anthropology, Georgetown, Guyana. A 12-hour intensive workshop in the issues of language endangerment, language documentation as a tool for addressing language endangerment, and using the technical tools of language documentation: audio and video recording, digitization of audio and video, and processing of digitized audio and video to create useful documentary products.

University Service

- **UO Linguistics Department**

January-March, 2023, Director of Graduate Studies
June-December 2022, Director of Undergraduate Studies
2022-2023, Chair, Search Committee for a Field Linguist.
2018-2019, Committee to Revise Curriculum for the Undergraduate Major
2015-2018, **Head of Department**
2011-2014, Director, Second Language Acquisition and Teaching Certificate
2008-2014, Undergraduate Advisor
January-June, 2009, Interim Graduate Advisor
January-June, 2009, Interim Field Linguistics Human Subjects Liaison
2007-08, Interim Director, Second Language Acquisition and Teaching Certificate
2000-06, **Head of Department**
2005-06, Executive Committee of the AEI (included search committees)
2004, Search Committee for Assistant Director of the AEI
2001-02, Search Committee for new Director of the AEI
2000-01, Search Committee for new Director of the AEI
2000-01, Search Committee for Core Faculty of the AEI

- **Rice University Linguistics Department**

1998-2000, Undergraduate Advisor
1995-96, 1999-2000 Colloquium Organizer
1995-96, Graduate Advisor
March 1997, Organized biennial Rice Symposium on Linguistics

- **UO University Service**

2016-current, Advisory Board, Northwest Indian Language Institute
September 2021-March 2023, Chair, Senate Task Force on Service
2020-23, Senate Executive Committee (Chair 2021-22)
2021-22, **President, UO University Senate**
2021-22, Senate Budget Committee
2021-22, Policy Advisory Council
2021-22, Academic Council
2020-21, **Vice-President/President-Elect, UO University Senate**
2020-21, Chair, Committee on Committees
2020-21, Co-Chair, NILI Task Force (developing recommendations for the future of the Northwest Indian Languages Institute)
2019-21, **Interim Director, Composition Program (Department of English)**
2018-22, Faculty Advisory Committee
2018-20, Intercollegiate Athletics Advisory Committee
2018-19, College of Arts and Sciences Task Force
2018-19, external member, Search Committee, Romance Languages
2017-18, AEI Advisory Board
2017-18, external member, Search Committee, Romance Languages
2011-2014, 2016-2018, Scholastic Review Committee (Chair 2016-2017)
2016-17, Academic Council

2016-17, “Wise Heads” Committee
 2016-17, Chair, Internal Review Committee for the FIG Program
 2013-14, Advisory Board, Center for Applied Second Language Studies (CASLS)
 2013, Search Committee, Director of Center for Applied Second Language Studies
 2004-06, 2007-2013, Korean Studies Committee (Chair 2009-2013)
 2007-2010, First Year Programs Advisory Board
 2008, 2011, FLAS Selection Committee
 2007-08, Search Committee, Dean of Education
 2005-06, China and East-Asian Initiatives Committee
 2005, external member 3rd year review committee, East Asian Languages and Linguistics
 2001, external member tenure committee, Romance Languages
 2000-2001, ex-officio member, Search Committee, International Studies Program
 Fall 2000, interview committee, Vice-Provost for International Affairs.

- **Rice University Service**

1999-2000, Steering Committee, Humanities Internal Review
 1999-2000, Chair, Committee to Review Undergraduate Education in the Humanities
 1999-2000, Master of Lovett College
 1999-2000, Committee of Masters
 1999-2000, Committee on Intramural Athletic Facilities
 1999-2000, Committee on Emergency Procedures
 1997-2000, Committee on Teaching
 1998-99, Steering Committee, Center for the Study of Languages
 1998, 1999, co-presenter *Workshop on Grant Writing*
 1995-1999, Resident Associate, Jones College
 1999, Assessment Center for Campus Police

Community Service: The Werikyana/Katxuyana Literacy Project

2023 (August 17-26): *Oficina 8 da língua werikyana* (August 17-20, 25-26); *Oficina 2 de cantos na língua werikyana* (evenings, August 21-24). Hosted by Instituto de Pesquisa e Formação Indígena (Iepé) in Aldeia Chapeu (Area Indígena Kaxuyana-Tunayana), Brazil. Served as linguistic consultant and leader for a 50-hour intensive workshop for bilingual Werikyana-speaking schoolteachers, then as linguistic consultant for a 20-hour workshop on recording traditional Werikyana-language songs.

2022 (August 3-9) *Oficina 7: Resumo da ortografia e gramática na língua Werikayana*. Hosted by Instituto de Pesquisa e Formação Indígena (Iepé) in Macapá, Brazil. Served as Linguistic consultant for a 50-hour intensive workshop for bilingual Werikyana schoolteachers, reviewing all material from previous workshops, plus editing many prior transcriptions, translating and editing a legal document, and planning a collaborative documentation project to be submitted the NSF for funding February 15, 2023.

- 2019 (May 15-21) *Oficina 6: Alfabetização, gramática e auto-documentação na língua werikyana* (new denomination for the language spoken by the Katxuyana and other ethnic groups). Hosted by Instituto de Pesquisa e Formação Indígena (Iepé) in Alter do Chão (Santarém), Brazil. Served as Linguistic consultant for a 50-hour intensive workshop for bilingual Werikyana schoolteachers. Began training editors to write for publication in Werikyana, introduced language documentation equipment (donated a computer, GoPro camera, and Zoom voice recorder), taught teachers how to fill in verb paradigms for their students.
- 2017 (May 7-12) *Oficina 5: Materiais para alfabetização e educação na língua katxuyana*. Hosted by Instituto de Pesquisa e Formação Indígena (Iepé) in Oriximiná, Brazil. Served as Linguistic consultant for a 40-hour intensive workshop for bilingual Katxuyana schoolteachers. Finalized writing system and planned future self-documentation project by Katxuyana-speaking communities.
- 2016 (May 13-21) *Oficina 4: Materiais para alfabetização e educação na língua katxuyana*. Hosted by Instituto de Pesquisa e Formação Indígena (Iepé) in Aldeia Santidade (Area Indígena Kaxuyana-Tunayana), Brazil. Served as Linguistic consultant for a 50-hour intensive workshop for bilingual schoolteachers in Katxuyana schools to learn about the grammar and morphophonology of their spoken language, so as to develop formal spelling rules for the writing system (especially with reference to glottal stops and vowel length).
- 2014 (November 1-12) *Segunda Oficina de Ortografia Katxuyana*. Hosted by Instituto de Pesquisa e Formação Indígena (Iepé) in Aldeia Santo Antônio (Area Indígena Parque do Tumucumaque), Brazil. Served as linguistic consultant for a 30-hour intensive workshop in which all bilingual schoolteachers in Katxuyana schools revised existing educational materials to be consistently written in the new orthography, as developed in the first workshop. We also began compiling a dictionary of Katxuyana words, so that these spelling decisions can be communicated to anyone else wishing to write in the language.
- 2014 (August 11-15) *Oficina de Ortografia Katxuyana*. Hosted by Instituto de Pesquisa e Formação Indígena (Iepé) in Oriximiná, Brazil. Served as linguistic consultant for a 30-hour intensive workshop in which 29 speakers of Katxuyana (including most bilingual school teachers, most village chiefs, several elders and the President of AIKATUK — Associação Indígena Katxuyana, Tunayana e Kahyana) made the major decisions to create a unified writing system for the Katxuyana language, which all Katxuyana schools agree to use from this point forward.

9. PROFESSIONAL ASSOCIATIONS

Societas Linguistica Europea
 Friends of AMAZONICAS
 Linguistic Society of America
 Society for the Study of Indigenous Languages of the Americas
 Association for Linguistic Typology