

Yvette M. Alex-Assensoh

Curriculum Vitae

Contact Information:

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1 Johnson Hall
6216 University of Oregon
Eugene, OR 97403
August 2012-present

Education and Earned Academic Degrees

- 2006 **J.D.**, *cum laude*, Maurer School of Law, Indiana University
1993 **Ph.D.**, Political Science, The Ohio State University
1991 **M.A.**, Political Science, The Ohio State University
1988 **B.A.**, *summa cum laude*, Dillard University
1987 **NY/Paris Study Abroad**: Columbia University Architecture
Atelier in Paris, France, and Columbia University in New
York.

Present Position

- Vice President for Equity and Inclusion, University of Oregon**
Professor of Political Science (With Tenure)
Adjunct Professor, Knight School of Law, University of Oregon
Graduate School Committee

Academic Appointments

- 2009-13 **Professor (With Tenure)**, Political Science Department, Indiana University
Adjunct Professor, Asian American Studies
Adjunct Professor, African American and African Diaspora Studies
2008-12 **Dean of Women**, Indiana University
2003-07 **Director of Graduate Studies and Admissions**
2001-08 **Associate Professor (With Tenure)**, Political Science Department, Indiana University,
Founding Member and Associate Professor, Asian American Studies Program
2000-01 **Visiting Assistant Professor**, Fulbright Teaching and Research Fellow, University of
Zagreb, Croatia
1994-00 **Assistant Professor**, Political Science Department, Indiana University
1994-93 **Carolina Postdoctoral Fellow**, Political Science Department, University of North
Carolina at Chapel Hill

Professional Licenses

- 2013 **Oregon State Bar**
2009 **Indiana State Bar**

Certifications

- 2008-12 **Registered Family Mediator**

2011-Present **Strategic Planning Certification** (Society of College and University Planning)

Honors and Awards

- 2017 **Community Achievement Award**, Blacks in Government, Springfield, Oregon
- 2016 **Community Leadership Award**, Black Women of Achievement Student Association, University of Oregon (received three years in a row: 2014, 2015 and 2016).
- 2012 **Citation** from Bloomington Mayor Mark Kruzan for teaching, research and civic engagement.
- 2011 **Student Impact Award** for Peer-Education Savant Program, Indiana University
- 2010 **Fellow**, American Council on Education
- 2010 **Outstanding Research Award**, Association of Third World Studies.
- 2006 **Highest Grade Certificate (A*)** in Race and Law Class
- 2005 **Highest Grade Certificate (A-*)** in Native American Law Class
- 2005 **Featured in *IU Home Pages* for research work on civic engagement**
- 2000 **Excellence in Authorship Award**, Association of Third World Studies
- 1999 **Fulbright Teaching and Research Award**, University of Zagreb, Council for the International Exchange of Scholars
- 1987 **Ralph Bunche Fellow**, American Political Science Association
- 1986 **Freshman Class President**, Dillard University
- 1987 **Secretary**, Student Government Association, Dillard University
- 1985 **Most Likely to Succeed Student Award**, Breaux Bridge High School
- 1984 **Future Business Leaders of America 1st Place State-Wide Award in Oratory**

Professional Experience

Vice President for Equity and Inclusion
University of Oregon, Eugene, OR

University of Oregon overview:

The University of Oregon (UO) is a comprehensive public research higher educational institution serving approximately 25,000 undergraduate and graduate students in seven schools and colleges; with total operating budget of \$850M; 1,800 full-time and part-time faculty; and a student population that is drawn from all of the 50 U.S. States and 97 foreign countries. Reporting directly to the President, I manage a campus-wide portfolio that is responsible for embedding equity, inclusion and diversity into all campus policies and processes. Additionally, I am responsible for the day-to-day management of five units that focus on student academic success (Center for Multicultural Student Success), faculty hiring and development (Center on Faculty Diversity and Community), student leadership development (Multicultural Center), campus and community engagement (CACE) and strategic planning, policy development, fundraising and coaching (Office of the Vice President for Equity and Inclusion). On two occasions, I have served briefly as Acting President when the UO

President and Provost were away from campus.

Fundraising:

- Secured (In partnership with Office of International Affairs) a \$5M grant from Government of Gabon for a UO-Gabon research center in support of student scholarships, faculty as well as student exchanges and international faculty research partnerships;
- Raised approximately \$210K from Costco Foundation to fund a pipeline program for low-income students;
- Partnered with Springfield School District, Oregon, to secure \$225,000 grant from Chalkboard Foundation in support of Springfield's recruitment of a high-quality, diverse pool of K-12 teachers;
- Designed (in partnership with Advancement) the strategy and engagement plan for \$1.5 million dollars in support of student retention at the UO, including 136 individual donors who made 220 different gifts ranging from \$5 to \$1 million.
- Secured \$30K alumni gift to support Internship Program that provides salary for first-generation interns, who are working in areas that enhance leadership skills.

Enrollment Management and Student Success:

- Governor-appointed committee on African American student success. Established success metrics for State of Oregon. Distributed 3 million in funding to non-profits, community organizations and K-20 institutions.
- Catalyzed the development of three STEM outreach programs that are now being institutionalized as part of the Billion Dollar UO Knight Campus: Students of Color Opportunities in Research Enrichment (SCORE) mentoring program in which under-represented graduate students mentor under-represented undergraduate students in faculty-led research labs; Community for Minorities in STEM (CMIS), which fosters a supportive and inclusive community for under-served graduate students in STEM, and North Star, which focuses on retaining undergraduates of color in STEM majors.
- Redesigned the Oregon Young Scholars Program (OYSP) to include a computing component and increased the number of student participants, who are part of a four-year cohort of students of color that we prepare for college admissions. Over the last three years, 95% of the students have matriculated at a four-year or two-year institution.
- Increased (in partnership with Enrollment Management) the percentage of domestic and international students of color over 10% since 2012.
- Developed a suite of retention programs through University of Oregon's Center for Multicultural Academic Excellence (CMAE) which includes enrichment opportunities, peer mentoring, internship programs and academic residential spaces, which elevated the graduation rate for students of color by 5% over the past six years.

- Worked with university leadership and Deans to create a three-way collaboration between a large public research institution (University of Oregon), a small private historically black university (Xavier University in New Orleans) and a large historically black public institution (Southern University in Baton Rouge) for the purpose of establishing a newly-conceived Study Away Program (SAP) for underrepresented students that explores black migration and progress in New Orleans, Louisiana and the Republic of Ghana, West Africa, two important local sites and forts/castles in the historical slave trade. The program is also designed to encourage participating undergraduate students to consider the University of Oregon as a destination for graduate school (Launch July 2019).

Institutional Transformation and Benchmarking:

- Conceived and implemented University of Oregon's professional development implicit bias workshops and policies that created more inclusive hiring practices resulting in the 20% (50 faculty members) increase in the hiring of faculty of color since 2012 and a 27% increase in the hiring of women in science (8 women scientist).
- Developed and implemented at the University of Oregon a five-year strategic plan (now in fourth year), successfully completing the first year of implementation in all of the schools and colleges and in 98% of administrative units. The plan was developed by a comprehensive strategic planning committee (including the UO Senate, faculty, staff, students and community members and review by the Board of Trustees) which worked effectively despite disruptive changes in the presidency (5 presidents in 5 years). It also includes metrics and accountability systems in order to document progress along the way.
- Doubled the size of my Division's budget through strategic partnerships and hiring processes, while also saving approximately \$2 million in reserves to seed innovation across campus.
- Redesigned the programmatic, staffing and financial structure of University of Oregon's five units that comprise the Division of Equity and Inclusion. Oversaw renovation for Center for Multicultural Academic Excellence (CMAE) and Office of the Vice President for Equity and Inclusion (OVPEI) as part of the Division's footprint on campus. Implemented new programs, coached staff and developed as well as executed performance management processes and coaching to incentive progress and accountability.
- Provided vision and training (in partnership with VP for Advancement) to embed equity and inclusion into University of Oregon's the day-to-day fundraising efforts of university development officers, resulting in \$6 million in gifts being raised to support LGBTQA resources, scholarship on the Middle East, internship programs for first-generation students, scholarships for students of color and funding for a Black Cultural Center on the UO Campus.
- Developed a suite of programming to support University of Oregon's faculty and staff development as well as leadership succession, including Writing Circles, External Mentoring Grants, Academic Leadership Program (in partnership with the Office of the Provost)

Mentoring Programs for Underrepresented Faculty (Women in Science, International Faculty and Faculty of Color) and Staff Professional Development Travel Grants.

- Designed criteria for reviewing all academic programs on campus, as part of the five-member Academic Program Review Committee to ensure the viability of Oregon's membership.
- Established training for admissions committee's use of holistic review of applicants.
- Developed procedures and made selection for inaugural strategic budgeting process as part of 10-member University of Oregon committee.
- Achieved new level of national publicity for equity and inclusion at the University of Oregon, including placement in *The Chronicle of Higher Education*, *Diverse Issues in Higher Education* and *Inside Higher Ed*.

Alumni Development

- Partnered with Advancement to establish a Multicultural Reunion, which has served as a launching pad for affinity-based alumni groups for Black and Latino alumni, leading to the first Black Alumni Reunion in University of Oregon's history in October 2018 with hundreds of alumni from all over the US reconnecting with the university and established a pathway for giving resulting in over 100 gifts ranging from \$5 to \$10,000 in support of the Black Cultural Center.
- Assisted with professional development of the current membership of our 12-person University of Oregon Board of Trustees (BOT).
- Designed, implemented and stewarded the University of Oregon's President's Diversity Advisory Community Council, which included civic, governmental and non-profit leaders from around the State of Oregon. Facilitated financial giving from 100% of the PDACC Board Members in support of diversity initiatives on our campus.

Dean

Indiana University, Bloomington, IN
2008-2012

Indiana University overview:

Indiana University is a multi-campus public research institution with two main campuses in Bloomington and Indianapolis, and six regional campuses throughout the State. The Bloomington campus serves approximately 40,000 undergraduate and graduate students with a total operating budget of \$2.9B and 2,500 faculty across 19 schools and colleges.

Student Success:

- Facilitated the development of a thematic residential program for female undergraduate students in science, math and technology in order to enhance recruitment and facilitate retention and success of students.

Faculty Hiring and Development:

- Conducted pay-equity study of the Chemistry Department at Indiana University which led to gender equity in faculty pay, appointment of a new departmental head and revised protocols for engaging women graduate students in faculty research.
- Developed a campus-wide mentoring program for faculty replete with training workshops, toolkit resources, evaluation mechanisms and reward structure, which is being effectively utilized and replicated at Indiana University, Indiana University-Purdue University and other campuses

Policy Development and Implementation:

- Established a policy (in collaboration with Student Life) that required all first year and transfer students to complete a mandatory online sexual assault education program.
- Designed and convened the Inter-Campus Coalition for the Advancement of Women, which brought Deans for Women and Directors for Women's Programming across the IU System together to work on policy issues. We were successful in collaborating with the IU Board of Trustees in enhancing FMLA policies throughout the system.
- Worked with Indiana University Faculty Senate to design and put in place campus-wide modified duties and mentoring policy resolution for faculty.

Director of Graduate Studies and Admissions

Indiana University, Bloomington, IN
2003-2007

Overview:

Professionalized the graduate student application process, including enhancing online access to all applications, aligned enrollment management processes with national standards and best practices, updated processes for monitoring and recording academic progress, streamlined funding mechanisms and raised additional funding for graduate student support, worked with faculty to enhance curricular offerings and put in place processes for leveraging interdisciplinary collaboration. Served as lead administrator for program, including the supervision of over 100 graduate students in different stages of Ph.D. completion.

Enrollment Management, Student Success and Student Supervision:

- Oversaw the management of the Political Science Department's Graduate Program Office of one of the largest graduate programs at IU-Bloomington and the day-to-day operation of Masters and Ph.D. programs, and interdisciplinary graduate programs.
- Recruited and admitted diverse, excellent graduate students from America and abroad.
- Increased the recruitment of female graduate students by 50%, which resulted in the Political Science Department being removed from the at-risk list on issues of gender equity in graduate studies
- Designed and implemented academic rules/regulations and implemented university wide policies in compliance with expected standards and resources
- Coordinated admission and readmission processes including evaluation of students'

academic performance, leaves of absence, financial aid, transfer, etc.

- Counseled students regarding academic matters, career development, personal issues and referred to other forms of support where deemed appropriate.
- Educated faculty and staff regarding FERPA and other federal policies governing student data.
- Served on the Graduate Council, as primary liaison between graduate students and the Political Science Department, College of Arts and Sciences and the University Graduate School.
- Provided professional development and coaching to help graduate students strategically engage with faculty regarding issues of conflict.
- Recruited 100 students during four years of tenure as Director of Graduate Studies and Admissions, with 95% of students completing degrees and securing academic appointments.

Budgeting and Fundraising:

- Exercised campus senior-level decision making and supervisory responsibility for full-time, part-time and student staff. Directed and allocated a \$1.5 million multi-source office budget.
- Allocated over \$5 million in tuition and stipend support for graduate students.
- Wrote a successful competitive departmental grant that provided a 15% increase in the stipend funding for graduate students

Program Development:

- Guided the complicated curriculum development processes, including recommending faculty appointments and ensuring active student involvement in all relevant processes.
- Managed all joint degree Political Science programs with schools and colleges across the Indiana University System.
- Led a departmental review and strategic planning of the graduate program, which involved one-on-one structured questionnaire sessions with all faculty, a graduate student survey and various meetings;
 - Worked with a 5-member committee of senior faculty to devise a report based on the findings, which included recommendations for major programmatic and curricular changes, many of which are still in place. The recommendations were passed by a majority vote
 - Led departmental assessment of the graduate program as part of department's external review evaluation, including survey data, written analyses, meeting with external review committee and College officials
- Revised the 15-year-old Department's Guide to Graduate Studies, integrating curricular and programmatic changes that were recommended and approved by faculty vote as well as structural changes in the presentation of information
- Monitored and resolved policy issues with graduate students and faculty vis-à-vis the graduate program

Selected National and International Pro Bono Service

- Canada Excellence Research Chair (CERC) Selection Committee, Ottawa, Canada 2017-2018
- Chair, Ethics Committee, American Political Science Association (APSA), 2012-2015
- Michigan State University, Analysis of Work-Life Processes, Units and Policies, 2012
- Chair, Byron Jackson Dissertation Award Committee, Urban Section of APSA, 2010
- Search Committee Member, American Politics Senior Faculty Search, 2005-2006, Department of Political Science
- Chair, American Political Science Association's Committee on the Status of Blacks, 2004-2005
- Member, American Political Science Association's Founding Committee on Teaching, 2003
- Member, APSA Civic Education Committee, American Political Science Association 2002-2004
- ACT Reviewer for COMPASS Reading, Writing and Math Examinations, 2002-2010
- Council on the International Exchange of Scholars, Fulbright Graduate Student Review Process, 2008 and 2009
- Academic Program Reviews: Ohio State University - 2007; Purdue University - 2004; University of Zagreb, 2000
- National Science Foundation Reviewer - 1995; National Political Science Panel, 2006
- Tenure and Promotion Reviews: University of Florida - 2006, DePaul University, 2006; University of Louisville - 2007; Rutgers University - 2010; Louisiana State University, 2011, 2016; Ithaca College 2015; Indiana University 2018.

Selected UO University-Level Service

- Member, UO Clark Honor's College Dean Selection Committee 2017-2018
- Chair, Knight Law School Dean's Review Committee, 2015-2016
- Member, UO Provost Selection Committee, 2016-2017
- Chair, Black Student Task Force Committee, 2015-Present
- AAU Benchmarking Committee, University of Oregon, 2012-2014
- UO Academic Program Review, 2014-2016
- Human Resources Policymaking Committee, 2013-Present
- Strategic Enterprise Risk Management and Compliance Committee, 2013-Present
- Inaugural Campus-Wide Budgetary Committee, 2013; Senior Leadership Team Review, 2013-Present

Editorial Review

- Member, Editorial Board of Journal of Global South Studies, 2017-Present
- Member, Editorial Board of American Politics Review, 2003-2015
- Member, Editorial Board, Issues in Intercultural Communication, 2007-2012

- National Science Foundation Research Grant (SBR-9809542; \$20,000), 1998-1999
- Postdoctoral Fellowship, University of North Carolina at Chapel Hill, August 1993-May 1994 (\$36,000)
- National Science Foundation Grant for Improving Dissertation Research, (Grant # SES-9209360, \$9,500), 1992-1993
- Social Science Research Council (SSRC); Dissertation Fellowship and Research Grant, 1992-1993 (the initial award was reduced to \$10,000 because of the Ford Foundation Dissertation Fellowship)
- CIC Academic Doctoral Fellowship (\$60,000), 1988-1992
- American Political Science Association Fellow (unfunded), 1988
- Benjamin E. Mays-Samuel DuBois Cook Scholarship Award (a plaque and \$2,000 cash awarded to the most outstanding graduating senior of Dillard University, New Orleans, Louisiana), 1988
- Kelley School of Business/Lily Foundation Entrepreneurial Grant, Spring 2006, (\$15,000). Law & Politics-related course designed with part of the grant has been approved by the Indiana University Kelley School of Business and the Political Science Department
- Multidisciplinary Ventures Grant, Indiana University, Bloomington, Spring 1997, (\$4,800)
- Summer Teaching Writing Fellowship, Indiana University, Bloomington, Summer 1996, (\$6,500)
- Active Learning Teaching Strategies Grant, Indiana University, Bloomington, Indiana, Summer 1995, (\$6,000)

Selected Invited Addresses and Workshops

- Centre College, Inclusive Teaching Strategies, March 2019
- Eugene City Club Community Leaders Speaker Series, October 2018
- “Mission Possible: Co-Creating Success for All Students”, Frontier Set, Atlanta, Georgia, March 2018 (Colleges Supported by Bill and Melinda Gates Foundation to Engage in Student Success)
- “Saying No So You Can Say Yes”, University of Pittsburg Medical School, October 2017
- “The Role of Equity in Academic Success”, Salt Lake Community College, Utah, October 19, 2016
- Achieving The Dream Kickoff Institute, Scottsdale, Arizona, June 21-23, 2016
- UNCF Mellon Foundation Mentor’s Conference, October 3, 2008
- Harvard University African Studies Program, November 13-14, 2007
- School of African and Oriental Studies, University of London, May 2, 2007
- International Public Radio, Anchor Guest, October 23, 2006, 5-6 p.m.

Teaching:

Graduate Level and Professional School:

- Readings and Research in Political Participation
- Race, Bias, Gender and the Law
- Readings and Research in Minority Politics of America
- Approaches and Issues in American Politics
- Research In Urban Politics

Undergraduate Level:

- Politics, Law and School Desegregation in American Metropolitan Areas
- Asian-American Politics Since the 1960s
- Civility and Conflict in Urban America: An Examination of Asian-American Politics
- Black Politics In The Post-Civil Rights Era
- Introduction to Urban Politics of America
- Problems and Controversies in American Urban Politics
- Ethnic Politics in Urban America
- How Minorities Play the Political Game in America
- Race, Education and Public Policy
- Problems and Controversies in Racial Politics
- Native American Politics

Publications

Books and Monographs:

- *Dr. A.A.Y. Kyerematen: A Cultural Prince of Africa* by A.B. Assensoh and Yvette M. Alex-Assensoh, Carolina Academic Press (under contract), forthcoming 2020.
- *Malcolm X and Africa* by A.B. Assensoh and Yvette M Alex-Assensoh, Cambria Press, 2016.
- *Malcolm X: A Biography*, by A.B. Assensoh and Yvette Alex-Assensoh, Greenwood Press, 2013.
- *Newcomers, Insiders and Outsiders: Immigration and Racial Politics in the Early Twenty-First Century*, by Ronald Schmidt, Yvette Alex-Assensoh, Andy Aoki and Rodney Hero, University of Michigan Press, 2009.
- *Democracy at Risk: Political Science and the Renewal of Citizenship*. Washington, D.C.: Brookings Institution Press, 2005 (Co-authored report of Standing Committee on Civic Education and Engagement, American Political Science Association.)
- *Morality Issues and City Politics* (by Elaine Sharp, with Yvette Alex-Assensoh, *et. al*) University of Kansas Press, 2005. [I was a Research Associate on this project. My contributions are acknowledged in the book].

- *African History and Politics: Ideological and Military Incursions, 1900-Present* (Co-Authored). Palgrave International Publishing Division of St. Martin's Press of New York, 2001. (Runner-Up for the Cecil B. Currey Best Book Award for 2003, of Association of Third World Studies, ATWS).
- *Black and Multiracial Politics in America*. (Co-edited with Lawrence J. Hanks) New York University Press, 2000.
- *Neighborhoods, Family and Political Behavior in Urban America*. New York: Garland Publishing, 1998.

Refereed Journal Articles:

- "African Americans, African Immigrants and Homeland-Diaspora Politics", *African Diaspora* 3, #7(2010):207-234.
- "African Immigrants and African Americans: An Analysis of Voluntary African Immigration and the Evolution of Black Politics in America", *African and Asian Studies* 8(2009): 89-124 pp.
- "Change and the 2008 American Presidential Elections", *Croatian National Political Science Review*. 5(2009).
- "Rethinking Police Pursuits, Practices and Civil Liberties". 2004. *Law Enforcement Executive Forum*. 2004:4(1): 45-60. (co-authored with I D. Onwudiwe of Department of Criminal Justice, University of Maryland at Eastern Shore, UMES, Princess Ann, Maryland, USA)
- "Taking the Sanctuary to the Streets: Religion, Race, and Community Development in Columbus, Ohio". 2004. *ANNALS*, (594; July 2004):79-91.
- "Race in the Academy: Moving Beyond Diversity and Toward the Incorporation of Faculty of Color in Predominantly White Colleges and Universities". 2003. *Journal of Black Studies* (Vol. 34, 2003):1-11.
- "Inner-City Contexts, Church Attendance and African-American Electoral Participation" (co-authored with A.B. Assensoh). 2001. *Journal of Politics*, 63 (3):886-901.
- "The Leadership of the American Civil Rights Movement and African Liberation Movements: Their Connection and Similarities", (co-authored). 1998. *Proteus*. 15(1):23-28.
- "Race, Concentrated Poverty, Social Isolation and Political Behavior". 1997. *Urban Affairs Review* (UAR), 33(2):209-227.
- "Myths About Race And The Underclass". 1995. *Urban Affairs Review*, (UAR) 31 (1):3-19.

Selected Book Chapters:

- "Ali Mazrui: Diaspora and African Perspectives", A.B. Assensoh and Yvette M. Alex-Assensoh. 2018. *Black Orwell: Essays on the Scholarship of Ali A. Mazrui*. Trenton: African World Press, pp. 143-156.
- "Missing In Plain Sight: the Complicated Story of Race in Cuba Today" in *A Promising Reality: Reflections on Race, Gender and Culture in Cuba*, edited by Venessa Ann Brown and Menah

Pratt-Clarke. New York. Peter Lang 2018.

- “In Praise of Professor A.E. Afigbo: A Great Scholar of Africa and the World” co-authored in Toyin Falola, *Afigbo: The Scholar*. 2008. New Jersey: Africa World Press, Inc.
- “Black Ministers and the Politics of Personal Influence in Columbus”. 2005. *Black Churches and Local Politics*, edited by R. Drew Smith & Frederick C. Harris. New York: Rowman & Littlefield Publishers, Inc.

Selected Book Reviews:

- Alex-Assensoh, Yvette M. 2018. A Review of *The African Intelligentsia: Domestic Decline And Global Ascent* by Ali A. Mazrui and Amadu Jacky Kaba in *Africa Today Journal* (Volume 64, No. 3, of Spring 2018: 100-101).
- A Review of Professor Mimiko’s *Book on His Chancellorship*. *Journal of African and Asian Studies* (Vol. 16: 1-2).
- *My Ghanaian Odyssey* by Baffour Agyeman-Duah, *Africa Today*, Volume 62 (1): Fall 2015, pp. 136-137.
- *Transformations in Traditional Rule in Ghana: 1951-1996* by Arhin Brempong in *Africa Today*, (Volume 59, No. 1, Fall 2012), pp. 114-115.
- *House of Slaves and Door of No Return: Gold Coast/Ghana Slaves Forts, Castles and Dungeons and the Atlantic Slave Trade*. *Journal of African and Asian Studies*. (Volume 12, #1-2, 155-156)
- *Black Sexual Politics* 2005. *Politics and Gender* (Vol. 1, #2):361-363.
- *Race and Law* (essay) 2005. *African and Asian Studies*, Vol. 4(4):665-674.

Selected Teaching and Service Publications:

- “Practicing Humility From The Top Down”, September 2017, *University Business*.
- Alex-Assensoh, Y; Sherrill, K.; Desposato, S.; Euben, R.; Birch, S.; Davenport, C.; and B. Super (2015) “2014 Report of the Committee on Professional Ethics, Rights and Freedoms,” *PS: Political Science and Politics* 48(1): 210-212.
- “Value Added Learning” (co-authored with Mary Ryan). 2008. *Peer Review*, Spring/Summer, Volume 10, No. 2/3.
- “Using Book and Article Briefs to Teach Critical Analysis Skills: What They Are and How They Work”, 2008. *PS: Political Science and Politics*, (January).
- “Mentoring and African-American Political Scientists: Report of the 2004 Committee on the Status of Blacks,” 2005. *PS: Political Science and Politics*, Vol 37(2):283-285.
- “Minority Politics Courses: Moving Beyond Controversy and Toward Active Learning.” 2000. *PS: Political Science and Politics*, 33(2):201-206.

Selected Higher Education Op-eds and Essays:

- “Hiring A Diversity Officer is Only The First Step. Here Are The Next Seven”, *Chronicle of Higher Education*. June 5, 2018.
- “Flip The Script: Structural Tactics for Ending Gender Inequity in Service Work”, *Inside Higher Education*, 2018
- “Dangerous Unselfishness”, *Register-Guard Newspaper*, January 15, 2018 (Op-Ed).

- “Getting To No”, *Inside Higher Education*, 2017
- “In Tumultuous Times, Colleges Can Do What They Do Best”, *Chronicle of Higher Education*, December 4, 2016.
- “50 Years of Access in Jeopardy”, *Diverse Issues in Higher Education*, March 15, 2016.
- “Cross Cultural Programs Making An Impact At The UO”, *Jewish Life*, February 26, 2016.
- “The Need for Courageous Dialogue”, *Chronicle of Higher Education*, Commentary, June 24, 2013.
- “40 Years of Title IX: Leadership Matters for Women in Academe”, *Chronicle of Higher Education*, Commentary, June 18, 2012.

Selected Community Service:

- Pro Bono Public Speaking: Eugene City Club, October 2018; North Eugene High School January 2018; Avidize Youth Summit January 2018; Bethel School District, Maranatha Christian Church, Lane School District, Chalk Board Foundation Teacher’s Workshop, 2013-2015.
- Police Racial Profiling Committee, Eugene Police Department, 2014-2015.
- Director of Christian Education, Bethel AME Church 2010-2012.
- Monroe County School Corporation Fundraising Committee, 2009-2011.
- President, Rev. Livingston Alex Partnership Foundation, 2000-Present.
- Volunteer, Shalom Center (provides food and social services for the homeless), 2003-2007
- Board Member, First Hurdle, Inc. 1998-2012.
- Teacher, Adult Sunday School Teacher, Second Baptist Church, Bedford, Indiana (2000-2001; 2003).
- Superintendent, Sunday School Department, Bethel A.M.E. Church, Bloomington, Indiana (1995-1997).
- Member, North Central Church of Christ, Bloomington, Indiana 2006-2009.

Philanthropy:

- University of Oregon, President’s Society, 2013-Present.
- 1820 Society, Indiana University, Bloomington 2009-2013.
- The Rev. Livingston Alex Partnership Foundation, U.S.A. (501-C3 organization) established to provide support for disadvantaged students interested in studying science education 1999-2010.
- Level Contributions to Wonderlab, A Science Lab in Bloomington, Indiana 1995.
- Endowed the Lawrence D. Reddick Scholarship Fund of the Association of Third World Studies (best paper award for graduate students).

International Travel:

China, Croatia, France, Gabon, Greece, Italy, Kenya, Mexico, Republic of Ghana, United Kingdom and Taiwan.

REFERENCES/REFEREES

References will be provided upon request.