

## Publications – Jean Stockard

April 26, 2018

### Books and Monographs

*The Science and Success of Engelmann's Direct Instruction.* Jean Stockard (editor), Eugene, OR: NIFDI Press, 2014.

*Sociology: Discovering Society, 2nd edition.* Jean Stockard, Belmont, California: Wadsworth, 2000; and ancillary materials: *Study Guide for Sociology: Discovering Society; Instructor's Manual for Sociology: Discovering Society.* (Jean Stockard and Linda Heuser). (Revision included new chapters and complete updating of all material.)

*Sociology: Discovering Society,* Jean Stockard, Belmont, California: Wadsworth, 1997; ancillary materials: *Study Guide for Sociology: Discovering Society; Instructor's Manual for Sociology: Discovering Society.* (Jean Stockard and Linda Heuser); and additional material for students and instructors on the web site for the book

*Effective Educational Environments,* Jean Stockard and Maralee Mayberry, Newbury Park, California: Corwin/Sage, 1992.

*Sex and Gender in Society,* Jean Stockard and Miriam M. Johnson, Englewood Cliffs, N.J.: Prentice Hall, 1992 (2nd edition of *Sex Roles*, revision by Stockard only).

*Sex Equity in Educational Leadership: An Analysis of a Planned Social Change Project,* Jean Stockard, Newton, Massachusetts: Education Development Center, 1982.

*Sex Roles: Sex Inequality and Sex Role Development,* Jean Stockard and Miriam Johnson, 1980, Prentice Hall.

*Sex Equity in Education,* Jean Stockard, Patricia Schmuck, Ken Kempner, Peg Williams, Sakre Edson, and Mary Ann Smith, 1980, Academic Press (Chapters 1, 2, 3, 5, and 9).

### Articles

"Discretionary Time over Time: A Longitudinal View of Adults' Lives and Leisure," Gaylene Carpenter and Jean Stockard, *electronic International Journal of Time Use Research*, forthcoming.

"Is the Gender Climate in Chemistry Still Chilly? Changes in the Last Decade and the Long-Term Impact of COACH Sponsored Workshops," Jean Stockard, Jessica Greene, Geraldine Richmond, and Priscilla Lewis, *Journal of Chemical Education*, forthcoming.

"The Effectiveness of Direct Instruction Curricula: A Meta-Analysis of a Half Century of Research," Jean Stockard, Timothy W. Wood, Cristy Coughlin, and Caitlin Rasplica Khoury, *Review of Educational Research*, (August, 2018, volume 88, no. 4), 479-507; DOI: 10.3102/0034654317751919, in on-line first, January 7, 2018.

"Salad Bar Selection Patterns of Elementary School Children," Geraldine Moreno-Black and Jean Stockard, *Appetite*, 2018, 120, 136-144, DOI information: 10.1016/j.appet.2017.08.034.

- “The Threshold and Inclusive Approaches to Determining ‘Best Available Evidence’” An Empirical Analysis,” Jean Stockard and Timothy W. Wood, *American Journal of Evaluation*, 38 (December, 2017), 471-492; in on-line first, August, 2016.
- “Two Worlds of Obesity: Ethnic Differences in Child Overweight/Obesity Prevalence and Trajectories,” Jean Stockard and Geraldine Moreno-Black, *Journal of Racial and Ethnic Health Disparities*, 2016, (2), 331-339. (<http://link.springer.com/article/10.1007/s40615-015-0150-7>)
- “Best Evidence and the What Works Clearinghouse,” Jean Stockard, *Social Science Space*, September 14, 2016. (<https://www.socialsciencespace.com/2016/09/best-evidence-and-the-what-works-clearinghouse/>)
- “Blinded to Evidence: How Educational Researchers Respond to Empirical Data,” Siegfried Engelmann and Jean Stockard, Pp. 55-78 in Jean Stockard (Ed.) *The Science and Success of Engelmann’s Direct Instruction*, Eugene, OR: NIFDI Press, 2014.
- “Continuity and Change in Values in Midlife: Testing the Age Stability Hypothesis,” Jean Stockard, Gaylene Carpenter, and Lynn Kahle, *Experimental Aging Research: An International Journal Devoted to the Scientific Study of the Aging Process*, 2014, 40(2), 224-244.
- “Targeting childhood obesity in schools: An examination of the stability and utility of the Value Added Index,” Geraldine Moreno and Jean Stockard, *Pediatric Obesity*, 2014, 9(3), 197-208, available on line, April, 2013.
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- “Evaluating the Effectiveness of a Sustainable Living Education Program,” Sarah Mazze and Jean Stockard, *Journal of Extension*, 51 (1, 2013) ([http://www.joe.org/joe/2013february/pdf/JOE\\_v51\\_1rb1.pdf](http://www.joe.org/joe/2013february/pdf/JOE_v51_1rb1.pdf)).
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- “Enhancing Achievement in Rural Schools: A Reply to Epply,” Jean Stockard, *Journal of Research in Rural Education*, 26 (14, 2011) (<http://jrre.psu.edu/articles/26-14.pdf>).
- “Expressiveness Revaluated,” Miriam M. Johnson, Miriam Johnson, Jean Stockard, Joan Acker, and Claudeen Nafziger, in Victor Lidz (Ed.), *Talcott Parsons* (Part of the International Essays in Classical Sociology), 2011, Surrey, U.K.: Ashgate; reprinted from *School Review*, *School Review*, 83 (August, 1975) pp. 617-644.

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### Book Reviews

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### **Selected Technical Reports, White Papers, and Other Material**

*Empowering Educational Consumers to Analyze Educational Assessment Data: The Educational Impact Calculator*. 2016. J. Stockard, NIFDI Technical Report 2016-2. Eugene, OR: NIFDI.

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<https://www.nifdi.org/research/educational-impact-calculator> and

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*Effective Direction Instruction Implementations: The Impact of administrative decisions and time*. 2016, J. Stockard, NIFDI Technical Report 2016-1. Eugene, OR: NIFDI.

*Long-Term Impact of COACH – Results from a Survey Administered in 2015-16*. J. Stockard, September 2016. University of Oregon, Eugene: COACH.

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