

David E. Meens

Office for Outreach and Engagement
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AREAS OF SPECIALIZATION

Political (especially Democratic) Theory
Methodology and Philosophy of Social Science
Philosophy of Education

AREAS OF COMPETENCE

Scholarship of Engagement
Civic Studies
Feminist Theory and Gender Studies

EDUCATION

- 2015 **Ph.D., Education Foundations, Policy, and Practice**, University of Colorado Boulder
Dissertation: *Democratic Ideals in American Education Policy, Practice, and Scholarship: A Philosophical Analysis and Reconstruction*
Committee: Kenneth R. Howe (Director), Kevin Welner, Alison M. Jaggar, Michele S. Moses, Roudy Hildreth
- 2012 **M.A., Philosophy**, University of Colorado Boulder
Thesis: *Contesting Philosophical Authority in the Belly of El Monstruo: A Case Study in Nonideal Political Theory and Epistemic Democracy*
Committee: Alison M. Jaggar (Director), Kenneth R. Howe, Michael Zimmerman
- 2007 **M.A., Educational Psychology**, University of Colorado Denver
- 2006 **B.A., Philosophy (Summa cum Laude), Humanities (with Distinction); Religious Studies (Minor)**, University of Colorado Boulder
Honors Thesis: *Useless Suffering and the End of Theodicy: Emmanuel Levinas' Ethics of Compassion*
Committee: Simon Sparks (Director), Claudia Mills, Scot Douglass, David Ferris
- Certificates:** Women and Gender Studies (2014), Peace and Conflict Studies (2006), the Study and Practice of Leadership (2005)

ACADEMIC AND STAFF POSITIONS HELD

- 2015-present Director, Office for Outreach and Engagement
University of Colorado Boulder
- 2007-present Instructor of Record, School of Education, Dept. of Philosophy, Dept. of Sociology, Community Studies
University of Colorado Boulder

HONORS AND AWARDS

- 2016 Best Poster Award for Institutional Policies and Practices, Engagement Scholarship Consortium
- 2015 Outstanding Doctoral Graduate ("The Best Should Teach" Award), CU Boulder School of Education
- 2013 Thomas Jefferson Award nominee, CU system-wide award for teaching and research
- 2010 Stahl Prize in Ethics, CU Boulder Department of Philosophy
- 2006 Jacob Van Ek Scholar, CU Boulder campus-wide merit-based award
- 2006 Elie Wiesel Prize in Ethics Essay Competition (national finalist)
- 2004-2006 Allison Preston Goodheart Scholar, CU Boulder merit-based award including full scholarship

RESEARCH GRANTS AND FELLOWSHIPS

2015	Co-author and collaborator, Spencer Foundation New Civics Grant (\$385,000; PIs Kirshner and Sprain)
2013	Engaged Scholarship Grant, Colorado Campus Compact (\$4,200)
2010-2012	Graduate Research Fellowship, CU Boulder School of Education
2010	Center for the Advancement of Research and Teaching in the Social Sciences Grant (\$4,500)
2010	Ernest E. Bigelow Award, a Beverly Sears Named Grant (\$2,000)

PUBLICATIONS

JOURNAL ARTICLES (PEER-REVIEWED)

- Meens, D. E.** (Invited, in prep) Facts, Values, and Democracy Worth Wanting: Public Deliberation in the Era of Trump” for special issue of *The Good Society* (Ed. Joshua Miller), Pennsylvania State University Press.
- Meens, D. E.** (In press). Even Philosophers Get the Blues: A “Relevancy Dilemma” in the Gap between Past and Future. *Philosophy of Education 2016*. Urbana, IL: Philosophy of Education Society.
- Meens, D. E.** (2016) Democratic Education vs. Smithian Efficiency: Prospects for a Deweyan Ideal in the “Neoliberal Age.” *Educational Theory 66*(1), 211-226.
- Meens, D. E.** and Howe, K. R. (2015). NCLB and its Wake: Bad News for Democracy. *Teachers College Record, 117*(5), 1-44.
- Meens, D. E.** (2014). Deeper than Emotion and Reason: Moral Motivation and Education for Global Citizenship. *Philosophy of Education 2014*. Urbana, IL: Philosophy of Education Society.
- Meens, D. E.** (2014). Democratic and Social Justice Goals in Service-Learning Evaluation: Contemporary Challenges and Conceptual Resources. *Michigan Journal of Community Service-Learning 21*(1), 41-54.
- Meens, D. E.** (2013). Philosopher, Know Thyself: Methodological Reflection in Philosophy of Education as Requisite for Successful Interdisciplinarity. In C. Mayo (Ed.), *Philosophy of Education 2013* (pp. 266-375). Urbana, IL: Philosophy of Education Society.
- Meens, D. E.** (2012). The Politics and Philosophy of “Serving America”: An Exploration of the Conceptual Basis of Federal Service-Learning and Civic Engagement Initiatives. In C. W. Ruitenberg (Ed.), *Philosophy of Education 2012* (pp. 150-159). Urbana, IL: Philosophy of Education Society.

BOOK

- Berliner, D. C., Glass, G. V & **Associates** (2014). *50 Myths and Lies that Threaten America’s Public Schools: The Real Crisis in Education*. NY: Teachers College Press.
- *Honorable Mention, 2015 Prose Award in Education Practice*
 - *2014 Foreward Reviews INDIEFAB Book of the Year Bronze Award in Education*

RESEARCH AND POLICY REPORTS

- Wiley, K., Moses, M., **Meens, D.**, & Milbourn, T. (Spring 2015). I Have a Dream Boulder County: a Collaboration Between the “I Have a Dream” Foundation of Boulder County and the University of Colorado Boulder. University of Colorado Boulder.
- Howe, K. R. and **Meens, D. E.** (2012, Oct 16). *Democracy Left Behind: How Recent Education Reforms Undermine Local School Governance and Democratic Education*. National Education Policy Center, Boulder, CO.

REVIEWS AND REFERENCE WORKS

- Meens, D. E.** (In prep, invited). Review of *Faculty Work and the Public Good: Philanthropy, Engagement, and Academic Professionalism*. In G. E. Fischman, M. Cast-Brede, and G. V. Glass (Eds), *Education Review*.
- Meens, D. E.** (In submission, invited) Philosophical Research in Education. In G. Noblit & K. Hytten (Eds.), the *Oxford Research Encyclopedia of Education*. Oxford University Press.
- Meens, D. E.** & Howe, K. R. (In press). Democratic Evaluation. In B. Fey (Ed.), *SAGE Encyclopedia of Education Research, Measurement, and Evaluation*. SAGE Publications, Inc.

TEACHING, MENTORSHIP AND CURRICULUM DEVELOPMENT

COURSES TAUGHT

- 2007-present **Instructor of Record, University of Colorado Boulder**
INVS 4999: Teaching Social Justice (Independent study; 3 course-sections, 1 student each)
INVS [SOCY] 4402: Nonviolent Social Movements (6 course-sections, approx. 26 students each)
LDSP 4010: Critical Issues in Leadership Studies (2 course-sections, approx. 22 students each)
INVS 3931/2: Community Leadership Internship (9 course-sections, approx. 14 students each)
INVS 3402: Implementing Social and Environmental Change (1 course-section, 32 students)
INVS [SOCY] 3041: Self and Consciousness (4 course-sections, approx. 24 students each)
EDUC 3013: School and Society (5 course-sections, approx. 28 students each)
EDUC 2919: Renewing Democracy in Communities and Schools (1 course-section, 26 students)
- 2008-2010 **Teaching Assistant, University of Colorado Boulder**
PHIL 1600: Philosophy and Religion (1 recitation, 26 students)
PHIL 1400: Philosophy and the Sciences (1 recitation, 22 students)

Student questionnaire results available at <https://fcq.colorado.edu/UCBdata.htm>

ADVISING AND MENTORSHIP

- 2013 Faculty mentor/nominator for 2 Jakob Van Ek scholars (Olivia Johnson, Sam LaPres)
2007-2013 Faculty supervisor for up to 18 students/semester in academic service-learning internships
2011-2012 Advisor for students who created the Boulder County Labor Justice Committee (<http://boulderlaborjustice.wordpress.com>)
2010-2011 Advisor for students who created the “iMatter” campaign (<http://imatterblogger.wordpress.com>)
2009-2010 Advisor for students who created “(Up)Rising Generations,” faculty sponsor/supervisor for their successful Undergraduate Research Opportunities grant proposal (\$2,400)

CURRICULUM DEVELOPMENT

- 2012-2013 Leadership Studies Minor Curriculum Working Group, CU Boulder (developed core curriculum for new campus-wide minor)
2007-2013 Faculty Chair, Community Studies Curriculum Committee

PROFESSIONAL EXPERIENCE AND SERVICE

ADMINISTRATIVE AND SUPERVISORY EXPERIENCE

- 2015-present **Director, University of Colorado Boulder Office for Outreach and Engagement**
- Oversee an annual budget of approx. \$1.2 million
 - Supervise a staff of 4 university professionals (3.6 FTE)
 - Report to the Vice Provost for Outreach and Community Engagement
 - Provide institutional leadership and support for high-quality public outreach and community engagement across all colleges and divisions of the University of Colorado Boulder

GRANT-MAKING, ADVISORY COMMITTEES AND BOARDS

- 2016-present Foothills United Way Community Impact Committee (Allocates up to \$300,000 annually)
2015-present Advisory Committee, Campus Compact of the Mountain West
2015-present Steering Committee, CU Engage Center for Community-Based Teaching and Learning
2015-present Outreach Awards Committee, CU Boulder (Allocates up to \$560,000 annually)
2007-2009 Board of Directors, The Patchwork School, Lafayette, CO
2004-2006 Institute for Ethical and Civic Engagement Steering Committee

REVIEW AND EDITORIAL SERVICE

- 2015-present Manuscript reviewer for *Teachers College Record*, *Philosophical Inquiry in Education*, *Journal of Education Policy*
- 2015-present Book Proposal Reviewer (Philosophy and Education), Palgrave Macmillan
- 2015-present Editorial Board Member, National Education Policy Center, Boulder CO
- 2011-2012 Student Editorial Committee (SEC) of the *American Education Research Journal*, *Section on Social and Institutional Analysis* (AERJ-SIA)

OTHER UNIVERSITY, DIVISION AND DEPARTMENTAL SERVICE

- 2016-present Chancellor's Outreach Committee
- 2016-present Campus Civic Action Planning Task Force
- 2016-present Selection Committee, CU Engage Community Based-Research Fellowships
- 2015-present Selection Committee, Timmerhaus Teaching Ambassador Award
- 2013-2015 Program Ambassador, Education Foundations, Policy, and Practice, CU Boulder School of Education
- 2011-2013 Community Studies Strategic Planning Task-force, INVST Community Studies
- 2005-2006 Department of Humanities and Comparative Literature Internal Review Committee

SELECT PROFESSIONAL DEVELOPMENT AND TRAINING

- 2015 Center on Collaborative Governance, "Network Leadership Training Academy"
- 2014 Campus Compact of the Mountain West Webinar, "Creating Veteran Supportive Campus"
- 2013 Faculty Teaching and Excellence Program Summer Institute, "Increasing Student Engagement and Improving Learning with Educational Technologies"
- 2011 Colorado Campus Compact Service-learning-Civic Engagement Workshop: "Partnerships in Civic Engagement Activities" and "The Scholarship of Engagement and Community-based Research"
- 2011 American Association for Sustainability in Higher Education "Peak-to-Peak Workshop: Teaching Sustainability"
- 2011 Faculty Teaching and Excellence Program Summer Assessment Institute, "Achieving Course Goals: Gathering Evidence About Student Learning" (Report available at http://www.colorado.edu/ftep/events/assessment_institute/reports/DavidMeensINVSTCommunityStudies.html)

PROFESSIONAL ORGANIZATIONS AND SOCIETIES

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| American Educational Studies Association | American Educational Research Association |
| Imagining America | Engagement Scholarship Consortium |
| John Dewey Society | North American Levinas Society |
| Philosophy of Education Society | Society for Phenomenology and Existential Philosophy |

PRESENTATIONS AND MEDIA ENGAGEMENT

CONFERENCE PAPERS AND PRESENTATIONS (REFEREED)

- "The Making of Engaged Citizens: A Study in the Narrative Construction of Civic and Democratic Identities." Poster presentation. Mountain West Community Engaged Scholars Summit. Greeley, CO (October 2016).
- "A 'Colorado Idea': Building the 21st Century Public Flagship University through Outreach and Engagement." Poster presentation. Engagement Scholarship Consortium, Omaha, NE (October 2016). Recognition: Best Poster Award for Institutional Policies and Practices.
- "Even Philosophers of Education Get the Blues: A 'Relevancy Dilemma' in the Gap between Past and Future." Paper presentation. Philosophy of Education Society, Toronto (March 2016).
- "Understanding the Impact of Intensive Service-Learning on Student's Long-term Civic Dispositions and Democratic Identities." Interactive presentation. Continuums of Service Conference, Honolulu, HI (April 2014).

- “Myths, Lies, and Questions of Value: Reflections on Philosophical Intervention in Popular Debate.” Alternative session presentation with Jarrod Hanson. Philosophy of Education Society, Albuquerque, NM (March 2014).
- “Deeper than Emotion and Reason: Moral Motivation and Education for Global Citizenship.” Response paper presentation. Philosophy of Education Society, Albuquerque, NM (March 2014).
- “Philosopher, Know Thyself: Methodological Reflection in Philosophy of Education as Requisite for Successful Interdisciplinarity.” Paper presentation. Philosophy of Education Society, Portland, OR (March 2013).
- “Cultivating Ecological Citizenship through Experiential Education: A Community-based Approach to Preparing Students for Effectively Addressing Environmental Challenges.” Paper presentation, Culture, Politics, and Climate Change: An International Conference at the University of Colorado at Boulder, CO (Sept. 15, 2012)
- “The Politics and Philosophy of ‘Serving America’: An Exploration of the Conceptual Basis of Federal Service-Learning and Civic Engagement Initiatives.” Paper presentation. Philosophy of Education Society, Pittsburgh, PA (March 2012).
- “Emmanuel Levinas’ Ethics of Compassion.” Paper presentation, North American Levinas Society, Seattle, WA (2008).

SELECT LECTURES AND PRESENTATIONS (INVITED)

- “Beyond CU Boulder: University Outreach and Engagement as a National Movement.” Invited presenter, workshop leader. Nuts and Bolts of Outreach and Engagement Programs: Imagining, Developing and Sustaining.
- “A ‘Colorado Idea’: Building the Next Generation Flagship University through Outreach and Engagement.” Invited contribution to national webinar, *Re-Imagining the Engaged Campus: Lessons Learned from Three Universities*, Campus Compact (Feb. 23, 2016).
- “Three Birds, One Stone: Community-Based Learning, Professional Service, and the Scholarship of Engagement.” Invited presenter and workshop leader. CU-Boulder Graduate Teacher Program (GTP), Boulder, CO (Feb. 19, 2016).
- “Service-learning: What it Looks Like.” Invited panelist. A regional Engaged Faculty Institute organized by Colorado Campus Compact, Denver, CO (March 14, 2014; Feb. 28, 2013)
- “Perspectives on Education Reform.” Invited panelist. Students for Education Reform, Boulder, CO (Nov. 12, 2012)
- “Shaping Turnaround Policies and School Improvement Efforts to Advance Education and Democracy.” Policy brief presentation with Kenneth Howe. The Sixth Annual National Education Policy Center (NEPC) Fellows Panel, Boulder, CO (Sept. 7, 2012)

NEWS MEDIA COMMENTARIES AND ENGAGEMENT

- Interviewee** in Teicher Khadaroo, S. (2016, January 28). Detroit’s Struggle to Write a New Chapter for its Public Schools. *Christian Science Monitor*; and Teicher Khadaroo, S. (March 1, 2014). New Orleans goes all the way on charter schools. Is it showing the way? *Christian Science Monitor*.
- Meens, D.** (2011, Nov. 4). Occupy Wall Street and Funding Public Education: What’s the Connection? *Daily Camera*.
- Research featured** in *The Washington Post*, *The Huffington Post*, *Education Week*, *EdDigest*, *Schools Matter*, *Cloaking Inequality*, *Save Our Schools*, *Edutopia*, *NEA Today*, *Diane Ravitch’s blog*.