

LESLIE OPP-BECKMAN
CURRICULUM VITAE

CONTACT INFORMATION

Work: 5212 University of Oregon
American English Institute, Agate Hall 202-A
Eugene, OR USA 97403-5212
Office: +1-541-346-1095
leslieob@uoregon.edu

Home: 2795 Fillmore Street
Eugene, OR USA 97405
Mobile: +1-541-915-2089
leslieoppbeckman@gmail.com

EDUCATION

Ph.D. 2007 Educational Policy and Management, College of Education, University of Oregon
M.A. 1989 Applied Linguistics, Linguistics Department, University of Oregon
B.A. 1979 Linguistics, Linguistics Department, University of Oregon
B.A. 1979 French, Romance Languages Department, University of Oregon
Minor 1979 Japanese, Asian Languages Department, University of Oregon

EMPLOYMENT

Current Positions: Senior Instructor II, American English Institute, College of Arts and Sciences, University of Oregon

Director of Innovative Programming, American English Institute, College of Arts and Sciences, University of Oregon

Previous:

2011–2015 Director of eLearning, American English Institute, College of Arts and Sciences, University of Oregon

2011–Present Senior Instructor II, American English Institute, College of Arts and Sciences, University of Oregon

1999–2011 Director of Distance Education, American English Institute, Linguistics Department, University of Oregon

2007–2011 Senior Instructor I, American English Institute, Linguistics Department, University of Oregon

2001–2006 Career Track Instructor, American English Institute, Linguistics Department, University of Oregon

1996–1999	Technology Coordinator, American English Institute, Linguistics Department, University of Oregon
1995–2000	Adjunct Instructor, American English Institute, Linguistics Department, University of Oregon
1989–1991	Adjunct Instructor, American English Institute, Linguistics Department, University of Oregon
1993–1995	Adjunct Instructor, Lane Community College, Eugene, Oregon
1992–1993	Title 1-C Migrant Education Program Assistant, Redmond School District, Redmond, Oregon
1991–1992	English Instructor, QUALI, Doha, Qatar
1982–1984	English Instructor, English Language Services (ELS), Houston, Texas
1979–1980	English Instructor, Japan Steel Tower, Tokyo, Japan

RESEARCH AND TEACHING INTERESTS

- Second Language Acquisition Research, Methods, and Practices;
- Curriculum Development, Materials, and Practices;
- Computer- assisted Language Learning;
- Online Instructional Design, Environments, Measures, and Tools;
- Educational Leadership;
- International Education; and
- Open Educational Resources and Inclusive Education.

PUBLICATIONS

Books:

- Opp-Beckman, L., Wesley, L., & Robbins, J. (2017). *Women teaching women English – Let's teach English*. Washington, D.C.: Voice of America.
- Opp-Beckman, L., Heitman, C., Holland, L., & Sepulveda, J., (2014). *Shaping the way we teach English: From observation to action*. Washington, D.C.: U.S. Department of State.
- Opp-Beckman, L., Yaghi, R., Healey, D., Hochstein, D., & Cargile, J. (2011). *Women teaching women English (WTWE)*. Beirut, Lebanon: U.S. Embassy Beirut and Hayya Bina Organization.
- Opp-Beckman, L. & Klinghammer, S. (2007). *Shaping the way we teach English: Successful practices around the world*. Washington, D.C.: U.S. Department of State.

Articles and Chapters:

- Opp-Beckman, L. (2012). Administration of online distance education: Academic services in support of ESOL learners. In England, L. (Ed.), *Online language teacher education: TESOL perspectives* (pp. 157–165). NY: Routledge.
- Opp-Beckman, L. (2009). Online learning issues and strategies for increasing retention. *ORTESOL Journal*, 27, 19–23.
- Opp-Beckman, L. (2005, Spring). Give yourself credit for broadband learning. *Essential Teacher*. Alexandria, Virginia: TESOL.
- Opp-Beckman, L. & Kieffer, C. (2004). A collaborative model for online instruction in the teaching of language and culture. In Fotos, S. and Browne, C. (Eds.), *The English language teacher in the 21st century* (pp. 225–252). Mahwah, NJ: Lawrence Erlbaum Associates.
- Opp-Beckman, L. (2000). International students in the world of U.S. technology. In Brown, G.G. (Ed.), *Interactive learning: Vignettes from America's most wired campuses* (pp. 175-77). Massachusetts: Anker.
- Opp-Beckman, L. (2000). Classroom practice: Authentic audience on the Internet. In Egbert, J. & Hanson-Smith, E., (Eds.), *CALL environments: Research, practice and critical issues* (pp.79–100). Alexandria, Virginia: TESOL.
- Opp-Beckman, L. (1999). Internet resources. In Healey, D. & Johnson, N. (Eds.), *1999 TESOL CALL interest section software list* (pp. xi-xv). Alexandria, Virginia: TESOL.
- Opp-Beckman, L. (1997). Desktop publishing; The poem processor; Getting connected, e-mail and multiplayer object-oriented domains (MOOs); Visiting websites. In Boswood, T. (Ed.) *New ways of using computers in language teaching, New ways in TESOL series II, Innovative classroom techniques* (pp. 38–41, 49–56, 80–82, 143–151). Alexandria, Virginia: TESOL.
- Opp-Beckman, L. (1997). Internet resources. In Healey, D. & Johnson, N. (Eds.), *1997 TESOL CALL interest section software list* (pp. ix-xii). Alexandria, Virginia: TESOL.

Opp-Beckman, L. (1996). Bag of tricks: Quick creative writing activities for reticent writers. *International Journal for Teachers of English Writing Skills (IJTEWS)*. Ann Arbor, MI: Robbie Dean Press.

Examples of Web-based Development and Publications:

- 2017 *MOOC: Introduction to Scientific Writing*. Project Director, University of Oregon and Canvas Network.
- 2016 *MOOCs: Creating Engaging Environments for English Language Classrooms; English for Nurses, a Language Learning Community; Tell Your Story in English, Reading and Writing Skills for Language Learners*. Project Director, University of Oregon and Canvas Network.
- 2014–15 *MOOCs: Shaping the Way We Teach English, The Landscape of English Language Teaching (Part I) and Paths to Success in English Language Teaching (Part II)*. PI and Project Director, University of Oregon, U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA/A/L), and Coursera.
- 2011–present *Women Teaching Women English (WTWE)*. Author, editor, and webmaster, University of Oregon. Retrieved from <http://oelp.uoregon.edu/wtwe>
- 2012–15 *E-Teacher Scholarship Program, UO*. Author, editor, and webmaster, University of Oregon. Retrieved from <http://eteacher.uoregon.edu/>
- 2009-12 *E-Teacher Scholarship Program, UO-UMBC Cooperative Agreement*. University of Oregon.
- 2006–present *Shaping the Way We Teach English*. Author, editor, and webmaster, University of Oregon. Retrieved from <http://oelp.uoregon.edu/shaping>
- 1996–present *PIZZAZ: Creative Writing Activities*. Author, editor, and webmaster, University of Oregon. Retrieved from <http://pages.uoregon.edu/leslieob/pizzaz.html>
- 2004–2011 *Thai–UO Videoconference Training Series for EFL educators*. Author, editor, and webmaster, University of Oregon. Retrieved from <http://thaiuo.uoregon.edu>
- 2001 *Africa Online, Using Web-based Resources to Develop Content-Based Materials*. Author, editor, and webmaster, University of Oregon.

PRESENTATIONS

Invited Conference Presentations:

Opp-Beckman, L. & Noonan, A. (2018). *Position statement on best practices for “future-proofing” OERs*. Invited workshop hosted by the U.S. Department of State and presented at the TESOL pre-convention event Technology in English 2018, Open Education Resources: Challenges and Best Practices, Chicago, Illinois.

- Opp-Beckman, L. (2017, May). *Data-driven decision making: Who's in the driver's seat?* Invited plenary session presented at the APPI Conference, Lisbon, Portugal.
- Opp-Beckman, L. (2017, May). *Working the web in search of assessment resources*. Invited workshop presented at the APPI Conference, Lisbon, Portugal.
- Opp-Beckman, L. (2017). *Shaping the way we teach English; Next generation ACE*. Invited Electronic Village presentation at the International Teaching English to Speakers of Other Languages (TESOL) Convention, Seattle, Washington.
- Opp-Beckman, L. (2016). *PIZZAZ! Creative writing resources*. Invited presentation at the International Teaching English to Speakers of Other Languages (TESOL) Convention, Baltimore, Maryland.
- Opp-Beckman, L. (2015). *Web 3.0: Creating the future of language teaching and learning*. Invited plenary presentation at NileTESOL, American University in Cairo, Egypt.
- Opp-Beckman, L. (2016). *Foundations for success in online and blended instructional design and delivery*. Invited plenary session presented at University of Washington, Seattle, Washington.
- Opp-Beckman, L. (2014). *Working together to advance ESP*. Invited plenary session presented at the Lower Mekong Initiative Pillar Symposium on English for Specific Purposes (ESP): Collaboration and Innovation, Bangkok, Thailand.
- Opp-Beckman, L. (2014). *Overcoming ESP technology challenges*. Invited plenary session presented at the Lower Mekong Initiative Pillar Symposium on English for Specific Purposes (ESP): Collaboration and Innovation, Bangkok, Thailand.
- Opp-Beckman, L., Klinghammer, S., & Rosenberg, R. (2014, March). *Shaping the way we teach English: Successful practices around the world*. Electronic Village Technology Fair Classics session presented at the International TESOL Convention, Portland, Oregon.
- Opp-Beckman, L. & Rosenberg, R. (2013, March). *Shaping the way we teach English (Shaping): Videos, teacher training materials, and webinars for professional development*. Electronic Village Technology Classics Fair invited session and a featured webcast at the International TESOL Convention, Dallas, Texas.
- Opp-Beckman, L. (2012, March). *Going beyond the textbook in second language writing with Computer-assisted Language Learning (CALL)*. Invited paper presented for the Cross-Interest Section Academic Session at the International TESOL Convention, Philadelphia, Pennsylvania.
- Opp-Beckman, L. & Rosenberg, R. (2012, March). *Women Teaching Women English (WTWE): Audio files and teacher training materials for beginning level adult female students in Lebanon and the Middle East*. Electronic Village Technology Fair invited and webcast session presented at the International TESOL Convention, Philadelphia, Pennsylvania.
- Opp-Beckman, L. (2011, November). *Teacher training with the new WTWE materials for Lebanon*. Invited workshops for the U.S. Embassy Beirut, Lebanon and Hayya Bina Organization.

- Opp-Beckman, L. (2011, October). *A quest for online inquiry-based activities to enliven language and literature courses*. Invited plenary and workshops presented at the Expanding Horizons in English Language and Literary Studies conference, Chulalongkorn University, Bangkok, Thailand.
- Opp-Beckman, L. (2011, October). *Speaking out: Online resources for oral-aural skills development*. Invited workshop presented at Korea TESOL (KoTESOL) Convention, Seoul, Korea.
- Opp-Beckman, L. (2011, October). *English education 2.0: Self-help resources for language learning*. Invited workshop presented at Korea TESOL (KoTESOL) Convention, Seoul, Korea.
- Opp-Beckman, L. (2010, December). *E-Teachers, e-presence, and e-evolving practices*. Invited plenary presented at Globalization and Localization in Computer-assisted Language Learning (GloCALL) Conference, Universiti Malaysia Sabah, Kota Kinabalu, Sabah, Malaysia.
- Opp-Beckman, L. (2010, December). *A survey of current web 2.0 tools for use in online language learning environment*. Invited workshop presented at GloCALL Conference, Universiti Malaysia Sabah, Kota Kinabalu, Sabah, Malaysia.
- Opp-Beckman, L. (2010, November). *Tips and techniques for effective academic searches on the web*. Invited workshops presented at the 7th International Symposium on Teaching Languages Through Technology and at the Higher Institute of Languages, University of Aleppo, Aleppo, Syria.
- Opp-Beckman, L. (2010, November). *A survey of reading and writing resources for teens and adults*. Invited workshops presented at the 7th International Symposium on Teaching Languages Through Technology and at the Higher Institute of Languages, University of Aleppo, Aleppo, Syria.
- Opp-Beckman, L. (2010, November). *E-Teachers and e-evolving practices in online language learning*. Invited plenary presented at the 7th International Symposium on Teaching Languages Through Technology, University of Aleppo, Syria.
- Opp-Beckman, L. (2010, July). *Communication, culture, & community in ESOL e-learning*. Invited plenary presented at the IATEFL-TESOL Chile Conference, Santiago, Chile, sponsored by the U.S. Embassy Santiago, Chile, English Language Specialist Program.
- Opp-Beckman, L. (2010, April). *The emergent role of educators in e-learning environments*. Invited featured paper presented at the CALL Interest Section Academic Session, International TESOL Convention, Boston, Massachusetts.
- Opp-Beckman, L. & Healey, D. (2009, November). *Change and internationalism*. Invited plenary presented at the ORTESOL Fall Conference, Portland, Oregon.
- Opp-Beckman, L. (2009, October). *Online options for testing as learning*. Invited plenary at the 6th International Symposium on Testing and Measurement in Teaching Foreign Languages, University of Aleppo, Syria, English Language Specialist Program.
- Opp-Beckman, L. (2009, April). *Introduction to Shaping the Way We Teach English, Modules 1-14, with related differentiated instruction resources*. Invited teacher training workshops presented at the University of Aleppo, Aleppo, Syria, English Language Specialist Program.

- Opp-Beckman, L. (2009, April-May). *Introduction to Shaping the Way We Teach English, Modules 1-14, with authentic materials and freely available web-based resources*. Invited teacher training seminars and lectures presented at Ministry of Education training centers, universities, April-May and Binational Centers in the northern Amazon region of Brazil (Belém, Manaus, and São Luís), sponsored by Braz-TESOL and the Regional English Language Office, U.S. Consulate General São Paulo, Brazil, English Language Specialist Program.
- Opp-Beckman, L. (2009, February). *Orientation to the Shaping the Way We Teach English teacher training materials*. Invited seminar presented via digital videoconference at the EFL Teachers Symposium, U.S. Embassy San José, Costa Rica. Retrieved from <http://oelp.uoregon.edu/costarica>
- Opp-Beckman, L. (2009, February). *Orientation to the Shaping the Way We Teach English teacher training materials*. Invited seminars and workshops for United Nations Relief and Works Agency (UNRWA) and English Access Microscholarship Program English language educators and administrators in Jordan, West Bank, and Israel, sponsored by the Regional English Language Office, U.S. Embassy Amman, Jordan, English Language Specialist Program.
- Opp-Beckman, L. (2008, November). *Survey of ESOL methods and materials*. Invited lecturer for graduate seminars and consultant, University of Khartoum, Sudan, sponsored by the U.S. Embassy Khartoum, Sudan, English Language Specialist Program.
- Opp-Beckman, L. (2008, August). *Orientation to the Shaping the Way We Teach English teacher training materials*. Invited seminars and lectures in teacher training facilities in New Delhi, India, and Colombo and Kandy, Sri Lanka, sponsored by the Regional English Language Office, U.S. Embassy New Delhi and Public Affairs Section, U.S. Embassy Colombo, English Language Specialist Program.
- Opp-Beckman, L. (2010, November). *Use of media and critical thinking in English language teaching*. Invited lecture presented at Symposium for English Language Educators, Royal Thai Distance Learning Foundation and Songkhla University, Thailand.
- Opp-Beckman, L. (2010, April). *The emergent role of educators in e-learning environments*. Invited featured paper presented at the CALL Interest Section Academic Session, International TESOL Convention, Boston, Massachusetts.
- Opp-Beckman, L. & Healey, D. (2009, November). *Change and internationalism*. Invited plenary presented at the ORTESOL Fall Conference, Portland, Oregon.
- Opp-Beckman, L. (2009, October). *Online options for testing as learning*. Invited plenary at the 6th International Symposium on Testing and Measurement in Teaching Foreign Languages, University of Aleppo, Syria, English Language Specialist Program.
- Opp-Beckman, L. (2006, May). *Internet applications for EFL: Fusion or fission?* Invited plenary presented at the 9th METU International Convention, Middle Eastern Technical University, Ankara, Turkey, sponsored by the U.S. Department of State, U.S. Embassy Ankara, RELO, Turkey, English Language Specialist Program.

- Opp-Beckman, L. (2006, April). *An inquiry-based approach to professional development through video-based materials*. Invited plenary presented at the Centre for Developing English Language Teaching (CDELT) Symposium, Ain Shams University, Cairo, Egypt.
- Opp-Beckman, L., Dewidar, A., O'Sullivan, B., Rinvoluceri, M., & Hozayin, R. (2006, April). *Exploring the role of affect in language testing*. Invited panel discussion presented at the CDELT Symposium, Ain Shams University, Cairo, Egypt.
- Opp-Beckman, L. (2005, January). *Socially responsible networking in the ESOL classroom*. Invited plenary and related workshop sessions presented at the National Conference for English Teachers, San José, Costa Rica, sponsored by the U.S. Embassy San José, Costa Rica, English Language Specialist Program.
- Opp-Beckman, L. (2004, December). *Best practices in TEFL*. Invited plenary and related workshops presented at EGYPTESOL, Cairo, Egypt.
- Opp-Beckman, L. (2004, September). *EFL in a global context: Inroads and innovations in communication*. Invited plenary and related workshops presented at IATEFL-Slovenia, Ljubljana, Slovenia.
- Opp-Beckman, L., & Westerfield, K. (2004, May). *Internet-based projects for business English*. Invited demonstration via digital videoconference presented at the UNESCO-SEAMO Education Congress.
- Opp-Beckman, L. (2003, March). *Constructing meaning with computers*. CALL Interest Section Academic Session invited paper presented at International TESOL Convention, Baltimore, Maryland.
- Opp-Beckman, L. (2002, October). *Survey of online resources for English language teaching (authentic materials, creative writing, storytelling, one-computer classroom, search tips)*. Presented at IATEFL Conference in Vezprem and in a two-week series of IT-related ELT Methodology seminars for English language teachers from the English Applied Linguistics Departments of universities teacher training colleges, and other major ELT organizations throughout Hungary, sponsored by the Regional English Language Office, U.S. Embassy Budapest, Hungary, English Language Specialist Program.
- Opp-Beckman, L. (2002, April). *Free resources for teaching on the web*. Energy Session invited leader at the International TESOL Convention, Salt Lake City, Utah.
- Opp-Beckman, L. (2001, March). *Free resources for teaching on the web*. Energy Session invited leader at the International TESOL Convention, St. Louis, Missouri.
- Opp-Beckman, L. (2000, March). *Redesigning teacher education: Technology in cross-institutional discourse*. Invited intersection session paper presented at the TESOL Conference, Vancouver, British Columbia, Canada.
- Opp-Beckman, L. (1997, March). *PCI: Internet workshop*. Pre-conference institute presented at the International TESOL Convention, Orlando, Florida.

Opp-Beckman, L. (1997, March). *Thematic webpages in a content-based curriculum*. Paper presented at the International TESOL Convention, Orlando, Florida.

Opp-Beckman, L. (1997, March). *Keeping the LL in CALL*. Discussion session presented at the International TESOL Convention, Orlando, Florida.

Opp-Beckman, L. (1997, Spring). *Considerations in piloting a distance education project*. Paper presented at the ORTESOL Conference, Portland, Oregon.

Opp-Beckman, L., Machado, C., Healey, D., Magoto, J., & Whitney, J. (1996, November). *Computers and language learning: Always a happy marriage?* Paper presented at the BC-TEAL, ORTESOL, and WAESOL Tri-TESOL Conference, Seattle, Washington.

Other Invited Sessions:

Opp-Beckman, L. (2017, April). *GoCamps English language teacher training for primary and secondary levels*. GoGlobal Organization and U.S. Embassy Kiev, Ukraine. English Language Specialist Program.

Opp-Beckman, L. (2016, May). *GoCamps English language teacher training for primary and secondary levels*. GoGlobal Organization and U.S. Embassy Kiev, Ukraine. English Language Specialist Program.

Opp-Beckman, L. (2016, January-February). *TESOL certificate development*. U.S. Embassy Cairo, Egypt and Ain Shams University, Egypt. English Language Specialist Program.

Opp-Beckman, L. (2015, December). *Fulbright national screening committee, Jordan*. Institute of International Education, Denver, Colorado.

Opp-Beckman, L. (2014, December). *Professional development for English language teachers in today's digital world*. Invited, nationally televised session for the Royal Thai Distance Learning Foundation, Bangkok, Thailand.

Opp-Beckman, L. (2014, November). *AMIDEAST English language teacher training (ELT) program for Jerusalem, West Bank (Hebron, Nablus, and Ramallah) and Gaza*. Part I of invited workshops for the Palestinian Authority Ministry of Education, and the U.S. Consulate General Jerusalem, English Language Specialist Program.

Opp-Beckman, L. (2013, October). *AMIDEAST English language teacher training (ELT) program for Jerusalem, West Bank (Hebron, Nablus, and Ramallah) and Gaza*. Part II of invited workshops for the Palestinian Authority Ministry of Education, and the U.S. Consulate General Jerusalem, English Language Specialist Program.

Opp-Beckman, L. (2013, September). *Leadership and training development program (LTD) on pedagogical content knowledge (PCK) for English as a foreign language educators, Grades 5-10*. Part II of invited teacher training workshops/seminars presented at the Palestinian Authority Ministry of Education and Higher Education, National Institute for Educational Training, Ramallah, West Bank.

- Opp-Beckman, L. (2013, April). *LTD on PCK for English as a foreign language educators, grades 5-10*. Part I of invited teacher training workshops/seminars for English as a Foreign Language educators presented at the Palestinian Authority Ministry of Education and Higher Education, National Institute for Educational Training, Ramallah, West Bank.
- Opp-Beckman, L. (2013, March). *AMIDEAST ELT program for Jerusalem, West Bank (Hebron, Nablus, and Ramallah) and Gaza*. Part I of invited teacher training workshops/seminars for the Palestinian Authority Ministry of Education, and the U.S. Consulate General Jerusalem, English Language Specialist Program.
- Opp-Beckman, L. (2013, November). *AMIDEAST ELT program for West Bank (Bethlehem, Ramallah, Salfeet, and Tulkarem) and Gaza*. Part III of invited teacher training workshops/seminars on Alternative Assessment, Project-based Learning, Critical Thinking, and Web-based Resources for the Palestinian Authority Ministry of Education, and the U.S. Consulate General Jerusalem, English Language Specialist Program.
- Opp-Beckman, L. (2013, May). *AMIDEAST ELT program for West Bank (Bethlehem, Ramallah, Salfeet, and Tulkarem) and Gaza*. Part II of invited teacher training workshops/seminars on Alternative Assessment, Project-based Learning, Critical Thinking, and Web-based Resources for the Palestinian Authority Ministry of Education, and the U.S. Consulate General Jerusalem, English Language Specialist Program.
- Opp-Beckman, L. (2013, January). *AMIDEAST ELT program for West Bank (Bethlehem, Ramallah, Salfeet, and Tulkarem) and Gaza*. Part I of invited teacher training workshops/seminars on Alternative Assessment, Project-based Learning, Critical Thinking, and Web-based Resources for the Palestinian Authority Ministry of Education, and the U.S. Consulate General Jerusalem, English Language Specialist Program.
- Opp-Beckman, L. (2012, March). *The integration of web 2.0 tools in English language courses for undergraduates*. Invited teacher training seminars for the Royal Commission for Yanbu and Jubail at Yanbu University College in Yanbu, Saudi Arabia, with support from the U.S. Embassy Riyadh, Saudi Arabia, and the U.S. Consulate General Jeddah, Saudi Arabia, English Language Specialist Program.
- Opp-Beckman, L., Sheppard, B., & Shin, J. K. (2012, March). *Research-based guidelines and support processes for nominees in online English teacher training courses*. Invited presentation at the PY345 English Language Programs in Public Diplomacy Course, Foreign Service Institute, George P. Schultz National Foreign Affairs Training Center, Washington, D.C.
- Opp-Beckman, L. (2011, October). *English education 2.0: Improving English through innovation*. Invited presentation and workshops, 2011 English Education Seminar, Regional Program Office, Public Affairs Section, U.S. Embassy Seoul, Korea, English Language Specialist Program.
- Opp-Beckman, L. (2011, March). *Differentiating instruction with web 2.0 tools and resources*. Invited lecture presented via digital videoconference at Universidad Católica de la Santísima Concepción, Concepción, Chile.

- Opp-Beckman, L., Rosenberg, R., & Hodgson, J. (2010–11). *Shaping the Way We Teach English: Pilot 10-part webinar series*. Invited webinar presentations for two sessions and provided mentoring for University of Oregon colleagues in five additional sessions, U.S. Department of State, Bureau of Educational and Cultural Affairs. Retrieved from <http://americanenglish.state.gov/resources/shaping-way-we-teach-english-webinars>
- Opp-Beckman, L. (2010, December). *The ABCs of the 21st century classroom*. Invited workshops presented at the Ministry of National Education, Indonesian Open University–Universitas Terbuka, University of Indonesia–Salemba Campus, Universitas Negeri, Universitas Brawijaya, Universitas Negeri Surabaya, and American Corner at Universitas Airlangga, sponsored by the Regional English Language Office, U.S. Embassy Jakarta, Indonesia, English Language Specialist Program.
- Opp-Beckman, L. (2010, November). *Effective use of social networking and e-learning tools in English as a foreign language (EFL) classrooms*. Invited workshops/seminars presented at Suan Dusit University, Silpakorn University–Sanam Chandra Palace Campus, King Mongkut University of Technology Thonburi, Dhonburi Rajabhat University–Bangkok Campus, Chulalongkorn University–Faculty of Education, and Srinakarinwirote University, sponsored by the Regional English Language Office, U.S. Embassy Bangkok, Thailand, English Language Specialist Program.
- Opp-Beckman, L. (2010, November). *Project-based learning in the EFL classroom*. Invited workshops presented at the American Language Center, Damascus, Syria.
- Opp-Beckman, L. (2010, August). *Differentiated instruction and CALL*. Invited workshop/seminar presented at the E-Teacher Professional Development Summer Institute, University of Maryland Baltimore County (UMBC), Baltimore, Maryland.
- Opp-Beckman, L. (2010 July). *Introduction to Shaping the Way We Teach English, Modules 1-14, with related CALL resources*. Invited workshops presented at the Winter Institute for English at Universidad de Atacama and at Binational Centers in Copiapó, Curicó, and Chillán, Chile, sponsored by the U.S. Embassy Santiago, Chile, English Language Specialist Program.
- Opp-Beckman, L. (2009, April-May). *Introduction to Shaping the Way We Teach English, Modules 1-14, with authentic materials and freely available web-based resources*. Invited teacher training seminars and lectures presented at Ministry of Education training centers, universities, April–May and Binational Centers in the northern Amazon region of Brazil (Belém, Manaus, and São Luís), sponsored by Braz-TESOL and the Regional English Language Office, U.S. Consulate General São Paulo, Brazil, English Language Specialist Program.
- Opp-Beckman, L. (2009, February). *Orientation to the Shaping the Way We Teach English teacher training materials*. Invited seminar presented via digital videoconference at the EFL Teachers Symposium, U.S. Embassy San José, Costa Rica. Retrieved from <http://oelp.uoregon.edu/costarica>

- Opp-Beckman, L. (2009, February). *Orientation to the Shaping the Way We Teach English teacher training materials*. Invited seminars and workshops for United Nations Relief and Works Agency (UNRWA) and English Access Microscholarship Program English language educators and administrators in Jordan, West Bank, and Israel, sponsored by the Regional English Language Office, U.S. Embassy Amman, Jordan, English Language Specialist Program.
- Opp-Beckman, L. (2008, August). *Orientation to the Shaping the Way We Teach English teacher training materials*. Invited seminars and lectures in teacher training facilities in New Delhi, India and Colombo and Kandy, Sri Lanka, sponsored by the Regional English Language Office, U.S. Embassy New Delhi and Public Affairs Section, U.S. Embassy Colombo, English Language Specialist Program.
- Opp-Beckman, L. (2009, April). *Introduction to Shaping the Way We Teach English, Modules 1-14, with related differentiated instruction resources*. Invited teacher training workshops presented at the University of Aleppo, Aleppo, Syria, English Language Specialist Program.
- Opp-Beckman, L. (2009, April–May). *Introduction to Shaping the Way We Teach English, Modules 1-14, with authentic materials and freely available web-based resources*. Invited teacher training seminars and lectures presented at Ministry of Education training centers, universities, April–May and Binational Centers in the northern Amazon region of Brazil (Belém, Manaus, and São Luís), sponsored by Braz-TESOL and the Regional English Language Office, U.S. Consulate General São Paulo, Brazil, English Language Specialist Program.
- Opp-Beckman, L. (2009, February). *Orientation to the Shaping the Way We Teach English teacher training materials*. Invited seminar presented via digital videoconference at the EFL Teachers Symposium, U.S. Embassy San José, Costa Rica. Retrieved from <http://oelp.uoregon.edu/costarica>
- Opp-Beckman, L. (2009, February). *Orientation to the Shaping the Way We Teach English teacher training materials*. Invited seminars and workshops for United Nations Relief and Works Agency (UNRWA) and English Access Microscholarship Program English language educators and administrators in Jordan, West Bank, and Israel, sponsored by the Regional English Language Office, U.S. Embassy Amman, Jordan, English Language Specialist Program.
- Opp-Beckman, L. (2008, June). *Introduction to Shaping the Way We Teach English, Modules 1-14, with related differentiated instruction resources*. Invited workshops presented at the American Language Center, Amman, Jordan, sponsored by the U.S. Embassy Amman, Jordan, English Language Specialist Program.
- Opp-Beckman, L. (2008, May). *Tools and tips for e-learning*. Invited seminar presented via digital videoconference at the EFL Teachers Symposium, U.S. Embassy San José, Costa Rica. Retrieved from <http://oelp.uoregon.edu/costarica>
- Opp-Beckman, L., & Westerfield, K. (2007, November). *Introduction to Shaping the Way We Teach English video-based teacher training materials and curriculum development*. Invited intensive 2-week seminar for English language faculty presented at Prince Sultan University, Riyadh, Saudi Arabia.
- Opp-Beckman, L. (2007, August). *Introduction to Shaping the Way We Teach English video-based teacher training materials and curriculum development*. Invited intensive 2-week seminar for English language faculty presented at the Academy of Graduate Studies, Tripoli, Libya.

- Opp-Beckman, L. (2007, March). *Introduction to "Shaping the Way We Teach English" video-based teacher training materials and curriculum development*. Invited seminars/workshops for English language educators in Egypt and Yemen presented for the U.S. Embassy Cairo, RELO, Egypt, English Language Program.
- Opp-Beckman, L., & Westerfield, K. (2006, December). *2006 Saudi English supervisor program: Shaping the way forward*. Invited seminars/workshops presented for English teachers in the Ministry of Education Saudi Arabia, Riyadh, sponsored by the U.S. Embassy Riyadh, PAS, Saudi Arabia and U.S. Embassy Cairo, RELO, Egypt, English Language Specialist Program.
- Opp-Beckman, L., & Snarski, M. (2006, May). *Writing workshop web guide*. Invited seminar/workshop presented at Çukurova University, Adana, Turkey, sponsored by the U.S. Department of State, U.S. Embassy Ankara, RELO, Turkey, English Language Specialist Program.
- Opp-Beckman, L. (2006, May). Introduction to *Shaping the Way We Teach English video-based teacher training materials and curriculum development*. Invited seminars/workshops presented for the Ministry of Education, Turkey, sponsored by the U.S. Embassy Ankara, RELO, Turkey, English Language Specialist Program.
- Opp-Beckman, L. (2006, April). *Shaping the Way We Teach English video-based teacher training materials*. Regional pilot and seminars/workshops presented for the Ministry of Education Egypt, American Center Alexandria, Helwan University, and Mansoura University, Egypt, sponsored by the Regional English Language Office, U.S. Embassy Cairo, Egypt, English Language Specialist Program.
- Opp-Beckman, L. (2006, February). *Tips and techniques for effective web searches*. Presented as a lectures series for the Oh America! Fairs in Taipei, Taichung, and Kaoshiung, Taiwan.
- Opp-Beckman, L. (2005, November). *The web as a way to open minds, touch hearts, and change futures*. Invited plenary and related seminars/workshops for EFL educators presented for the Instituto Guatemalteco Americano, Departamento de Cursos and the U.S. Department of State, Office of English Language Programs, Washington, D.C., English Language Specialist Program.
- Opp-Beckman, L. (2005, March). *Internet for English language teaching and Intensive seminars for university level teachers*. Multiple seminars presented in Kyiv and Luhansk, Ukraine, sponsored by the Regional English Language Office, U.S. Embassy Kyiv, Ukraine, English Language Specialist Program.
- Opp-Beckman, L. (2004, October). *Opportunities with web-based resources*. Intensive two-week EFL teacher training workshop presented for the Ministry of Education Bahrain, supported by the Regional English Language Office, Manama, Bahrain, English Language Specialist Program.
- Opp-Beckman, L. (2004, February). *English language instruction in online environments: Applied best practices*. Intensive teacher training through seminars and lab workshops presented to GautengOnline, South Africa and the U.S. Department of State, Global Technology Corps.

- Opp-Beckman, L. (2003, November). *An overview of information and communication technologies for “ticos y ticas” English teachers*. Invited workshops and seminars presented to English Teaching Advisors and English Teachers from the Costa Rican Ministry of Public Education and with program coordinators from the Universidad Interamericana, sponsored by the U.S. Embassy San José, Costa Rica, English Language Specialist Program.
- Opp-Beckman, L. (2003, October). *An overview of information and communication technologies for Thai English teachers*. Invited plenary and workshops/seminars presented at the ThaiTESOL Conference, the American University Alumni (AUA) Language Center, Bangkok, and at Prince Songkhla University, Hat Yai, Thailand, sponsored by the Royal Thai Distance Learning Foundation and the Regional English Language Office, U.S. Embassy Bangkok, Thailand, English Language Specialist Program.
- Opp-Beckman, L. (2003, September). *An overview of information and communication technologies for Thai English teachers*. Invited pilot digital videoconference session and television re-broadcast presented to educators for the Royal Thai Distance Learning Foundation, Ministry of Education, and Regional English Language Office, U.S. Embassy Bangkok, Thailand.
- Opp-Beckman, L. (2003, July). *Free resources for ELT on the web*. Invited plenary and related workshops/seminars presented at the World Conference of the World Federation of Modern Language Associations–Federation Internationale des Professeurs des Langues Vivantes (FIPLV), Johannesburg, South Africa, sponsored by the Regional English Language Office, U.S. Embassy Pretoria, South Africa, English Language Specialist Program.
- Opp-Beckman, L. (2002, November). *Africa online*. Invited plenary and related workshops/seminars on CALL with online resources compiled on accompanying CDs presented at SAALT Conference, Durban, South Africa, sponsored by the Regional English Language Office, U.S. Embassy Pretoria, South Africa, English Language Specialist Program.
- Opp-Beckman, L. (2002, September). *English language teaching and the Information Highway*. Two-day invited seminar presented at the American Reference Center, U.S. Embassy Vienna, Austria.
- Opp-Beckman, L. (2002, June). *TESOL Academy: Using web-based tools in English language teaching*. Academy instructor at the University of Central Florida, Orlando, Florida.
- Opp-Beckman, L. (2002, March). *Global trends in education: Building bridges across the digital divide*. Invited plenary and related seminars/workshops with online resources compiled on an accompanying CD-ROM at the Kuwait Institute for English, Kuwait City, Kuwait, sponsored by the Office of English Language Programs, Washington, D.C., English Language Specialist Program.
- Opp-Beckman, L. (2001, October). *Teaching with the web*. Invited workshop presented at the Confederation in Oregon for Language Teaching (COFLT) Conference at the University of Oregon, Yamada Language Center, Eugene, Oregon.
- Opp-Beckman, L. (2001, Summer). *Computer-based language resources*. Invited seminar at the Northwest Indian Languages Institute (NILI), University of Oregon, Eugene, Oregon.
- Opp-Beckman, L. (2001, July). *TESOL Academy: Using web-based tools in English language teaching*. Academy instructor at DePaul University, Chicago, Illinois.

- Opp-Beckman, L. (2001, July). *TESOL Academy: Using web-based tools in English language teaching*. Academy instructor at San Diego State University, San Diego, California.
- Opp-Beckman, L. (2001, June). *TESOL Academy: Creating effective web-based materials*. Academy instructor at the University of Colorado, Denver, Colorado.
- Opp-Beckman, L. & Johnson, J.Q. (2001, April). *Campus technology fair*. Organizer and presenter, Knight Library, University of Oregon, Eugene, Oregon.
- Opp-Beckman, L. & Healey, D. (2000, Summer). *Computer-enhanced language learning institute for IELP II educators from Egypt*. Organizer and presenter, University of Oregon, Eugene, Oregon; presenter at Oregon State University, Corvallis, Oregon.
- Opp-Beckman, L. & Healey, D. (2000, Winter). *Computer-enhanced language learning institute for IELP II educators in Egypt*. Organizer and presenter, Cairo, Egypt.
- Opp-Beckman, L. (2000, June). *TESOL Academy: Creating effective web-based materials*. Academy instructor at Boston University, Boston, Massachusetts.
- Opp-Beckman, L. (2000, June). *TESOL Academy: Creating effective web-based materials*. Academy instructor at University of Texas, San Antonio, Texas.
- Opp-Beckman, L. & Johnson, J.Q. (2000, April). *Campus technology fair*. Organizer and presenter, Knight Library, University of Oregon, Eugene, Oregon.
- Opp-Beckman, L. & Magoto, J. (1999, December). *Computer-enhanced language learning fair*. Organizers and presenters, University of Oregon, Yamada Language Center, Eugene, Oregon.
- Opp-Beckman, L. (1999, Summer). *Internet workshop*. Invited session presented at the Southeast Asian Studies Summer Institute, University of Oregon, Eugene, Oregon.
- Opp-Beckman, L. (1999, Spring). *Computer-assisted language learning workshop*. Invited lecture for the LING 446 Second Language Teaching Practices course with S. Klinghammer, University of Oregon, Eugene, Oregon.
- Opp-Beckman, L. & Healey, D. (1999, Winter). *Computer-enhanced language learning institute for IELP II educators in Egypt*. Organizer and presenter, Cairo, Egypt.
- Opp-Beckman, L. (1999, April). *ELT and the information highway*. Invited plenary and related workshops in the Electronic Oasis presented at the IELP-II Cairo Conference, Cairo, Egypt.
- Opp-Beckman, L. (1998, Summer). *Information technology and language learning*. Invited lecture at the Teaching Effectiveness Program (TEP) Summer Institute, University of Oregon, Eugene, Oregon.

Other Conference Presentations:

- Opp-Beckman, L., Gardy, J. (2015). *E-Teacher Scholarship Program*. Electronic Village Technology Fair session presented at the International TESOL Convention, Toronto, Ontario, Canada.
- Opp-Beckman, L., Gardy, J. (2014, March). *E-Teacher Scholarship Program*. Electronic Village Technology Fair session presented at the International TESOL Convention, Portland, Oregon.

- Opp-Beckman, L., Gardy J., Healey, D., Hanson-Smith, E., & Magoto, J. (2014, March). *E-Teacher MOOC*. Electronic Village Technology Fair session presented at the International TESOL Convention, Portland, Oregon.
- Opp-Beckman, L., Sepulveda, J., Holland, L., Heitman, C., & Rosenberg, R. (2014, March). *Shaping the Way We Teach English: Observation to Action*. Electronic Village Technology Fair session presented at the International TESOL Convention, Portland, Oregon.
- Opp-Beckman, L., & Benucci, H. (2013, March). *E-Teacher Scholarship Program: Past, present and future*. Electronic Village Technology Fair session presented at the International TESOL Convention, Dallas, Texas.
- Opp-Beckman, L., Dicker, C., Healey, D., & Shaw, D. (2012, March). *Access Teacher Development Online Program (ATDOP): Successes earned and lessons learned in the pilot*. Electronic Village Technology Fair session presented at the International TESOL Convention, Philadelphia, Pennsylvania.
- Opp-Beckman, L., Rosenberg, R., Odhuu, K., Kieffer, C., Shin, J. K., & Crandall, J. (2012, March). *E-Teacher Scholarship Program: Year 3 of the UO-UMBC cooperative agreement*. Electronic Village Technology Fair session presented at the International TESOL Convention, Philadelphia, Pennsylvania.
- Opp-Beckman, L. & Rosenberg, R. (2012, March). *Shaping the Way We Teach English: Videos, teacher training materials, and webinars for professional development*. Electronic Village Technology Fair session presented at the International TESOL Convention, Philadelphia, Pennsylvania.
- Opp-Beckman, L., Shin, J. K., & Rudder, M. (2010, April). *E-Teacher Scholarship Program: Year 1 of the UO-UMBC cooperative agreement*. Electronic Village Technology Fair poster session presented at the International TESOL Convention, Boston, Massachusetts.
- Opp-Beckman, L. (2010, April). *PIZZAZ: Online creative writing resources for ESOL*. Electronic Village Technology Classic Fair poster session presented at the International TESOL Convention, Boston, Massachusetts.
- Opp-Beckman, L. (2008, April). *PCI #21, Tools and tips for online teaching*. Pre-conference Institute presented at the International TESOL Convention, New York City, New York.
- Opp-Beckman, L. (2008, April). *Characteristics of successful e-partnering in an online distance education course for EFL educators*. Paper presented at the International TESOL Convention, New York City, New York.
- Opp-Beckman, L. (2008, April). *A professional development videoconferencing series for EFL educators in Thailand*. Electronic Village Technology Fair presentation at the International TESOL Convention, New York City, New York.
- Opp-Beckman, L. (2008, March). *EFL educators and e-mentoring*. Featured paper presented at TESOL Arabia, Dubai, United Arab Emirates.
- Opp-Beckman, L. (2007, March). *PCI #20: Tools and tips for online teaching*. Pre-conference Institute presented at the International TESOL Convention, Seattle, Washington.

- Opp-Beckman, L. (2007, March). *Thai-UO videoconferencing series for EFL educators*. Electronic Village Technology Fair presentation at the International TESOL Convention, Seattle, Washington.
- Opp-Beckman, L., & Kieffer, C. (2007, March). *E-Teacher Program: Online courses for critical thinking in TESOL*. Electronic Village Technology Fair presentation at the International TESOL Convention, Seattle, Washington.
- Opp-Beckman, L. (2007, March). *New video-based teacher training materials – Shaping the Way We Teach English: Successful practices around the world*. Electronic Village Technology Fair presentation at the International TESOL Convention, Seattle, Washington.
- Opp-Beckman, L. (2006, March). *PCI #15: E-learning options for English as a second or foreign language*. Pre-conference Institute presented at the International TESOL Convention, Tampa Bay, Florida.
- Opp-Beckman, L. (2006, March). *Thai-UO videoconferencing series for EFL educators*. Electronic Village Technology Fair presentation at the International TESOL Convention, Tampa Bay, Florida.
- Opp-Beckman, L. (2005, March). *PCI: E-learning options for English as a second or foreign language*. Pre-conference Institute presented at the International TESOL Convention, San Antonio, Texas.
- Opp-Beckman, L. (2005, March). *Thai-UO videoconferencing series for EFL educators*. Electronic Village Technology Fair presentation at the International TESOL Convention, San Antonio, Texas.
- Opp-Beckman, L. (2004, March). *PCI-Online learning environments for English as a second or foreign language*. Pre-conference Institute presented at International TESOL Convention, Long Beach, California.
- Opp-Beckman, L. (2003, December). *Adapting real language resources for young learners*. VIP workshop, presented at EgyptTESOL, Giza, Egypt.
- Opp-Beckman, L. (2003, March). *PCI: Web-based tools for English language teaching*. Pre-conference Institute presented at International TESOL Convention, Baltimore, Maryland.
- Opp-Beckman, L. (2003, March). *PCI: Identifying websites for English for young learners*. Pre-conference Institute presented at International TESOL Convention, Baltimore, Maryland.
- Opp-Beckman, L. (2003, March). *Surfing or drowning on the web?* Demonstration paper presented at International TESOL Convention, Baltimore, Maryland.
- Opp-Beckman, L. (2002, April). *PCI #1: Web-based tools for English language teaching*. Pre-conference Institute presented at the International TESOL Convention, Salt Lake City, Utah.
- Opp-Beckman, L., Scholz, G., & Rakatomena, C. (2002, April). *Africa online: Using web resources to develop classroom content-based materials*. Internet Fair session presented at the International TESOL Convention, Salt Lake City, Utah.
- Opp-Beckman, L. (2002, April). *PIZZAZ: Online creative writing resources for ESOL*. Internet Fair session presented at the International TESOL Convention, Salt Lake City, Utah.

- Opp-Beckman, L. (2001, March). *Combining wireless computers with effective language learning*. Paper presented at the International TESOL Convention, St. Louis, Missouri.
- Opp-Beckman, L. (2001, March). *Mining the Internet: Key resources for discrete skills areas*. Paper as a featured CALL Strands session presented at the International TESOL Convention, St. Louis, Missouri.
- Opp-Beckman, L. (2001, October). *Combining wireless computers with effective language learning*. Paper presented at the Association for the Advancement of Computing in Education (AACE) WebNet Conference, Orlando, Florida.
- Opp-Beckman, L. (1999, October). *Collaborative online instruction for the teaching of Internet: Language and culture skills from a distance*. Demonstration presented at the AACE WebNet Conference, Honolulu, Hawaii.
- Opp-Beckman, L. (1999, March). Pre-Conference Institute (PCI): *Great CALL activities for every classroom*. Pre-conference Institute presented at the International TESOL Convention, New York City, New York.
- Opp-Beckman, L. (1998, Fall). *Tech-niques: Ready-to-use activities for language and Internet technology*. Presented as a paper at the ORTESOL Conference, Portland, Oregon.
- Opp-Beckman, L., McKee, S., & Wagner, J. (1998, May). *PCI: Computers in Intensive English Programs (IEPs)*. Pre-conference institute presented at the NAFSA Convention, Washington, D.C.
- Opp-Beckman, L., & Westerfield, K. (1998, March). *Internet projects for ESP*. Cross-interest section paper presented at the International TESOL Convention, Seattle, Washington.
- Opp-Beckman, L. (1998, March). *What constitutes content in an ESOL website?* Discussion session presented at the International TESOL Convention, Seattle, Washington.
- Opp-Beckman, L. (1996). *Writing with a creative twist*. Workshop presented at the Computers and Writing Conference, Logan, Utah.
- Opp-Beckman, L. (1995, Fall). *Creative writing and storytelling*. Presented at the ORTESOL Conference, Portland, Oregon.
- Opp-Beckman, L., & Seifert, C. (1994, Fall). *The enchanted classroom: Using folk and fairy tales in an ESL/EFL classroom*. Presented at the ORTESOL Conference, Beaverton, Oregon.

CONSULTING

- Opp-Beckman, L. (2018, July). Program analysis, planning, and development for the AE E-Teacher online course “Fostering Student Motivation and Engagement” with lead educators from Jordan and Turkey, sponsored by the English Language Specialist Program and the Regional English Language Offices in the U.S. Embassies Ankara, Turkey and Amman, Jordan.
- Opp-Beckman, L. (2017). Development and delivery of the online course “The Art of Everyday Assessment for English Language Learners” for educators in Bangladesh and Venezuela for FHI 360 AE E-Teacher.

Opp-Beckman, L. (2014, June–December). On-site and online program evaluation for the Lower Mekong Initiative, U.S. Embassy Bangkok, Thailand, Public Affairs Section, Regional English Language Office.

Opp-Beckman, L., & Kessler, G. (2010, May). On-site program English program evaluator for the Arabian Education and Training Group (AETG) at Damman University and Al Baha University in Saudi Arabia, in partnership with Ohio University.

Opp-Beckman, L. (2008, July). On-site program evaluation for the Language Village Nabeul English teacher training camp, Tunisia, sponsored by AMIDEAST and the U.S. Embassy Tunis, Tunisia.

Opp-Beckman, L., Westerfield, K., & Zemach, D. (2003). Consultant on the design and delivery of the online Business English language training product, *BELLS*, for the Japanese corporate market based on the *Wall Street Journal* and other Dow Jones publications.

Opp-Beckman, L. (2002–03). *Computer-assisted language learning labs, software, and curriculum development*. Consulting, workshops/seminars, and intensive teacher training periodically presented for the USAID–AMIDEAST Integrated English Language Program (IELP) II, Cairo and Alexandria, Egypt.

Opp-Beckman, L. (2001). *Longman English online*. Consulting on digital instructional design and writing on-site, Pearson Education, Longman Publishers, White Plains, New York.

Opp-Beckman, L., & Kessler, G. (2001, September). *Computer-assisted language learning labs and software*. Invited workshops/seminars and intensive teacher training presented for the USAID–AMIDEAST Integrated English Language Program (IELP) II, Cairo and Alexandria, Egypt.

FELLOWSHIPS, AWARDS, AND HONORS

2017-18 Office of the Provost Fellow for Communities for Accelerating the Impact of Teaching – Online Learning, University of Oregon, Eugene, Oregon (OR).

2017-18 College of Arts and Sciences Fellow for Online Learning, University of Oregon, Eugene, OR.

2016-17 Online-Hybrid Education Task Force, Office of the Provost, University of Oregon, Eugene, OR.

2013 NTTF–Independent Researcher Award, University of Oregon, Eugene, OR.

2004 IT Fellows Award, University of Oregon, Eugene, OR.

1999–2018 English Language Specialist for the U.S. Department of State in 40+ countries.

1996 Magellan Award for the TESOL HIV-AIDS website.

1996 MERLOT featured learning project for the PIZZAZ creative writing website.

1995 Elden G. Schafer, Seed Money Award \$1,000, Lane Community College, Eugene, OR.

1994 Elden G. Schafer, Seed Money Award \$5,000, Lane Community College, Eugene, OR.

1988–1989 Graduate Teaching Fellow, College of Arts and Sciences, Linguistics Department, American English Institute, University of Oregon, Eugene, OR.

TEACHING

University of Oregon:

Language Teaching Specialization, M.A. Program, Language Teaching Methods (LT 435/535), online.

American English Institute, Intensive English Program, Levels 1-6.

AEI Special Programs, Teacher Training Methods and CALL for Brazil CAPES, Daido University, Fulbright Scholars, Hanyang University, Humphrey Scholars, Jissen University, LVIV University Law Program, Sanno University, Senshu University, Sugiyama University, Taiwan Ministry of Education, Thai Ministry of Education, Waseda University, Yamanashi University, and Yeung Nam University.

AEI Innovative Programming-eLearning Programs, Teacher Training: Second Language Acquisition Methods, Introduction to CALL, Content-based Instruction, Building Teaching Skills Through the Interactive Web, Project-based Learning.

Computers and Language Learning (LT 608). Computers and Language Learning (LING 610).

External:

The Art of Everyday Classroom Assessment for English Language Learners, FHI 360, AE E-Teacher Program, Developer and Instructor Fall 2017, Fall 2018, Winter 2019, and Spring 2019.

English Language Teaching and E-Learning, Chulalongkorn University, Bangkok, Thailand, invited Guest Lecturer for graduate seminar course, 2014.

Introduction to CALL, Chulalongkorn University, Bangkok, Thailand, invited Guest Lecturer for graduate seminar course, 2010.

Survey of ESOL Methods and Materials, Khartoum University, Khartoum, Sudan, invited Guest Lecturer for graduate program, 2010.

SERVICE, LEADERSHIP, AND PROFESSIONAL ASSOCIATIONS

External:

- 2009–2015 E-Teacher Advisory Board, U.S. Department of State
- 2010 Curriculum developer, teacher trainer, and team leader for teen language camp for 240 students, Aqaba, Jordan, Ministry of Education Jordan, U.S. Peace Corps Volunteers and U.S. Embassy Amman, RELO, Jordan
- 2008 Curriculum developer, teacher trainer, and team leader for teen language camp for 240 students, Aqaba, Jordan, Ministry of Education Jordan, U.S. Peace Corps Volunteers and U.S. Embassy Amman, RELO, Jordan
- 2008 Eurasian Journal of Educational Research (EJER), Submissions Reviewer
- 2003–2005 International TESOL, Editor for *Essential Teacher*, *Compleat Links*
- 2003–2004 Commission on English Language Program Accreditation (CEA) Consultant for Online Distance Education
- 2002–2003 International TESOL, Electronic Village Workshops Coordinator
- 1999–2002 International TESOL Technology Advisory Committee
- 1998–2002 International TESOL CALL Interest Section Chair-elect, Chair, Chair-advisor
- 1998–2003 International TESOL CALL-IS Proposal Reader

- 1997–2005 International TESOL CALL–IS Webmaster Team Member
- 1997–2000 International TESOL CALL Interest Section Steering Committee
- 1997–1999 International TESOL Electronic Village Web Fair Coordinator
- 1997 ORTESOL Conference, Computer Lab Coordinator
- 1996–2000 ORTESOL Webmaster
- 1996–1997 ORTESOL Board Member, Higher Education Special Interest Group Chair
- 1996–1997 ORTESOL Editor for *Heart of Oregon*, special issue
- 1993 Organizer, Central Oregon First Bilingual and Multicultural Education Forum

Campus Committees and Working Groups:

- UO Online and Hybrid Education Task Force
- CAPS / International Studies Program with KIU Pakistan
- International Affairs, Gabon–Oregon
- International Affairs, Global Oregon
- InTRO, One-Stop Referral Service: Knight Library and Academic Extension
- CIS, CampusReader NSF Project

Departmental, Linguistics and AEI (examples from 1996 to present):

- AEI Annual Review Committee
- AEI Senior Instructor I and II Promotion Committees
- AEI Search Committees for Career Track Faculty, Adjunct eLearning Faculty, Staff, and Administration Positions
- AEI Management Team and Executive Committee
- Linguistics Department, Language Teaching Specialization (LTS), eLTS Working Group

Professional Memberships and Affiliations:

- EDUCAUSE
- EDUCAUSE – ITWOMEN
- International Society for Technology in Education (ISTE)
- International Teachers of English to Speakers of Other Languages (TESOL)
- Internet Society (ISOC)
- Multimedia Educational Resource for Learning and Online Teaching (MERLOT)
- Oregon TESOL (ORTESOL)

RESEARCH PROJECTS AND FUNDING AWARDS, LISTED BY ACADEMIC YEAR (AY)

AY	Description
2018–19	An additional \$6 million in proposals are pending notification.
2018–19	“Online English Teacher Training to Motivate Students and Improve Local Practices for In-Service Secondary Level Educators in Turkey.” U.S. Department of State, U.S. Embassy Ankara, Turkey, Regional English Language Office (RELO), \$30,000, (Principal Investigator [PI]).
2018–19	“Online English Teacher Training to Improve Local Practices for In-Service Educators in Cuba.” U.S. Department of State, U.S. Embassy Mexico City, Mexico, RELO and U.S. Embassy Havana, Cuba, Public Affairs Section (PAS), \$28,000, (PI).
2017–18	“Online English Teacher Training to Improve Local Practices for In-Service Educators in Cuba.” U.S. Department of State, U.S. Embassy Mexico City, Mexico, RELO and U.S. Embassy Havana, Cuba, PAS, \$28,000, (PI).
2017–18	“Online English Language Teacher Training on Gamification Through the ‘Trace Effects’ Materials for Secondary Level Students.” U.S. Department of State, U.S. Embassy Santo Domingo, Dominican Republic, PAS and the U.S. Embassy Panama City, Panama, RELO, \$26,998, (PI).
2017–18	“Earn Your ACE, Chile: Online Teacher Training Through AEI’s Advanced Certification in English Language Teaching (ACE).” U.S. Department of State, U.S. Embassy Santiago, Chile, PAS, RELO, \$39,987, (PI).
2017–18	“Online English Teacher Training to Improve Local Practices for In-Service Educators in Pakistan, India, and Afghanistan: Critical Thinking.” U.S. Department of State, U.S. Embassy Islamabad, Pakistan, RELO, and local partner Evolution, \$34,958, (PI).
2016–17	“Online English Teacher Training to Improve Local Practices for In-Service Educators in Pakistan: Assessment and Critical Thinking.” U.S. Department of State, U.S. Embassy Islamabad, Pakistan, RELO, \$56,000, (PI).
2016–17	“Hybrid English Language Teacher Training on Web Skills and Flipped Classrooms, Fall 2016.” U.S. Embassy Seoul, Korea, RELO, \$67,200, (PI).
2016–17	“Hybrid Capacity Building of a Writing Lab and Training Materials.” Gabon–Oregon Center, \$200,000, (PI).
2016–17	“AE E-Teacher Scholarship Program, Fall 2016: Critical Thinking (CT), English for Specific Purposes (ESP), Teaching English to Young Learners (TEYL), Web Skills.” FHI 360 sub-award from U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA/A/L), Office of English Language Programs (OELP), \$168,000, (PI).

- 2016–17 “Online English Teacher Training, TESOL Methods with a Focus on Science, Technology, Engineering, and Math (STEM) in Iraq.” U.S. Mission Iraq, PAS, RELO, \$28,000, (PI).
- 2016–17 “Online English Teacher Training to Improve Local Practices for In-Service Educators in Cuba.” U.S. Department of State, U.S. Embassy Mexico City, Mexico, RELO and U.S. Embassy Havana, Cuba, PAS, \$28,000, (PI).
- 2015–18 “Feasibility for English Language Training and English Language Services, Master Agreement M0131, Task Orders 1-6.” Mohammed Al-Mana College of Health Sciences (MACHS), Al Khobar, Saudi Arabia, \$1,017,221, (Co-PI, with PI Dennis Galvan).
- 2015–16 “MACHS Summer 2016 Faculty Exchange, Master Agreement M0131, Task Order 7.” Mohammed Al-Mana College of Health Sciences (MACHS), Al Khobar, Saudi Arabia, \$134,264, (PI).
- 2015–16 “Online English Teacher Training for Educators in Bahrain, Iran, and Kuwait.” U.S. Department of State, U.S. Embassy Manama, Bahrain, RELO, \$21,000, (PI).
- 2015–16 “Online English Teacher Training in ESP.” U.S. Embassy Budapest, Hungary, PAS, RELO and Visual World Foundation, \$33,200, (PI).
- 2015–16 “Online English Language Teacher Training, TESOL Methods with a Focus on CT.” U.S. Mission to China, PAS, RELO and Foreign Language Teaching and Research Press, \$27,000, (PI).
- 2015–16 “AE E-Teacher Scholarship Program, Summer 2016: ESP, Teaching English to Young Learners, Web Skills.” FHI 360 sub-award from U.S. Department of State, ECA/A/L, \$112,000, (PI).
- 2015–16 “Online English Language Teacher Training,” U.S. Embassy Astana, PAS, RELO, Kazakhstan \$54,000, (PI).
- 2015–16 “Online Academic Exchange for English Language Educators in India and Pakistan, Critical Thinking Skills.” U.S. Embassy Islamabad, PAS, RELO and U.S. Embassy New Delhi, PAS, RELO, \$34,910, (PI).
- 2015–16 “Online Writing Lab and Training Materials.” Gabon–Oregon Center, \$200,000, (PI).
- 2015–16 “Hybrid English Language Teacher Training on Web Skills and Flipped Classrooms, Summer 2015.” U.S. Embassy Seoul, Korea, RELO, \$33,600, (PI).
- 2015–16 “Online English Teacher Training for Japan: Teaching English to Teens with a Focus on Grammar, Summer 2016.” U.S. Department of State, U.S. Embassy Tokyo, Japan, PAS, \$27,000, (PI).
- 2015–16 “Online English Teacher Training for Brazil,” U.S. Department of State, U.S. Consulate General Sao Paulo, Brazil, RELO, \$24,950, (PI).

- 2015–16 “Online English Teacher Training for Japan: Teaching English to Teens with a Focus on Grammar, Summer 2015.” U.S. Department of State, U.S. Embassy Tokyo, Japan, PAS, \$27,000, (PI).
- 2015–16 “Saudi-American Educational and Cultural Initiative Grants: Women’s Empowerment Through Global English.” U.S. Embassy Riyadh, Saudi Arabia, PAS, and Yanbu University College for Women, Year 2, \$24,920, (PI).
- 2014–15 “E-Teacher Scholarship Program and Massive Online Open Courses (Year 3 of 3).” U.S. Department of State, ECA/A/L, Office of English Language Programs (OELP), \$1,800,000, (PI).
- 2014–15 “Saudi-American Educational and Cultural Initiative Grants: Women’s Empowerment Through Global English.” U.S. Embassy Riyadh, Saudi Arabia, PAS, and Yanbu University College for Women, \$25,000, (PI).
- 2014–15 “Online English Teacher Training for Kazakhstan: Critical Thinking Skills and English for Specific Purposes.” U.S. Department of State, U.S. Embassy Astana, RELO, \$54,000, (PI).
- 2014–15 “Online English Teacher Training for Bahrain and Oman: Teaching English to Speakers of Other Languages (TESOL) Methods.” U.S. Department of State, U.S. Embassy Manama, RELO, \$27,000, (PI).
- 2014–15 “Online English Teacher Training for Brazil: Trace Effects and Gaming in English Language Teaching.” U.S. Department of State, U.S. Consulate General Sao Paolo, Brazil, RELO, \$51,000, (PI).
- 2014–15 “Online English Teacher Training for Peru.” U.S. Embassy Lima, Peru, RELO, \$26,000, (PI).
- 2013–14 “Online English Teacher Training for Japan: Teaching English to Speakers of Other Languages (TESOL) Methods.” U.S. Department of State, U.S. Embassy Tokyo, Japan, PAS, \$26,000, (PI).
- 2013–14 “Online English Teacher Training to Improve Local Practices for In-Service Educators in Mexico.” U.S. Department of State, U.S. Embassy Mexico City, Mexico, RELO, \$26,000, (PI).
- 2013–14 “E-Teacher Scholarship Program and Professional Development Workshop on the UO Campus (Year 2 of 3), and Pilot Massive Open Online Course (MOOC) with Coursera.” U.S. Department of State, ECA/A/L, OELP, \$1,600,000, (PI).
- 2013–14 “Academic Year 2013–14 Program for Undergraduate Students from Basrah University.” Rumaila Education Fund, \$1,871,324, (Co-PI, with PI Emily Rine Butler and Co-PI Donna Shaw).
- 2013–14 “Online English Teacher Training for Bahrain and Surrounding Countries: Teaching English to Pre-Teens and Teens (TEPT).” U.S. Department of State, U.S. Embassy Manama, RELO, Bahrain, \$19,500, (PI).

- 2013–14 “Trace Effects and Gamification Strategies in Teaching English as a Foreign Language (TEFL) in Brazil.” U.S. Department of State, U.S. Consulate General Sao Paolo, RELO, Brazil, \$26,000, (PI).
- 2013–14 “Online English Teacher Training for China and Mongolia: Practical Applications in Listening and Speaking (PALSS).” U.S. Department of State, U.S. Embassy Beijing, RELO, China, \$52,000, (PI).
- 2013–14 “Online English Teacher Training for China and Mongolia: Teaching English to Young Learners (TEYL).” U.S. Department of State, U.S. Embassy Beijing, RELO, China, \$52,000, (PI).
- 2013–14 “Online English Teacher Training to Improve Local Practices for Educators in India and Neighboring Countries.” U.S. Department of State, U.S. Embassy New Delhi, RELO, India, \$19,500, (PI).
- 2013–14 “Introduction to Online Learning for English as a Foreign Language Educators (EFL) in Tanzania.” U.S. Department of State, U.S. Embassy Dar-es-Salaam, RELO, Tanzania, \$19,000, (PI).
- 2013–14 “Gabon–Oregon Transnational Research Center: Funds for Needs and Site Analysis in Support of English as a Foreign Language Teacher Training and Center Development.” UO Office of International Affairs (OIA), flow-through funds from Gabonese Government to AEI, \$193,142, (Co-PI, with PI Dennis Galvan and Co-PI Deborah Healey).
- 2013–14 “Online English Teacher Training for Japan: TESOL Methods.” U.S. Department of State, U.S. Embassy Tokyo, PAS, Japan, \$26,000, (PI).
- 2012–13 “E-Teacher Scholarship Program and Professional Development Workshop on the UO Campus (Year 1 of 3).” U.S. Department of State, ECA/A/L, OELP, \$1,440,000, (PI).
- 2012–13 “Online English Teacher Training to Improve Local Practices for Educators in Ukraine and India: Building Teaching Skills Through the Interactive Web (Web Skills).” U.S. Department of State, U.S. Embassy Kiev, RELO, Ukraine, \$12,000, (PI).
- 2012–13 “Introduction to Online Learning for EFL Educators.” U.S. Department of State, U.S. Embassy Dar-es-Salaam, RELO, Tanzania, \$18,050, (PI).
- 2012–13 “Online and On-site English Teacher Training to Improve Local Practices for In-Service Educators in Peru.” U.S. Department of State, U.S. Embassy Lima, Peru, RELO, \$45,000, (PI).
- 2012–13 “Pilot Course with ‘Trace Effects’ and Gamification Strategies in TEFL.” U.S. Department of State, U.S. Embassy Cairo, RELO, Egypt, \$3,600, (PI).
- 2012–13 “Online English Teacher Training for Bangladesh, Nepal, and Sri Lanka: Critical Thinking (CT) Skills in TEFL.” U.S. Department of State, U.S. Embassy Kathmandu, RELO, Nepal, \$24,000, (PI).

- 2012–13 “Online English Teacher Training for Nepal: CT Skills in TEFL.” U.S. Department of State, U.S. Embassy Kathmandu, PAS, Nepal, \$14,400, (PI).
- 2012–13 “Online English Teacher Training for Nepal: PALSS and Web Skills.” U.S. Department of State, U.S. Embassy Kathmandu, RELO, Nepal, \$48,000, (PI).
- 2012–13 “Online English Teacher Training for Mexico: CT Skills in TEFL.” U.S. Department of State, U.S. Embassy Mexico City, RELO, Mexico, \$12,000, (PI).
- 2012–13 “Online English Teacher Training for India: Assessment, Summative and Formative Practices (Assessment) in Language Learning and Teaching.” U.S. Department of State, U.S. Embassy New Delhi, RELO, India, \$18,000, (PI).
- 2012–13 “Online English Teacher Training for China: Special Education (SpEd) in TEFL; English for the Global Community.” U.S. Department of State, U.S. Embassy Beijing, RELO, China, \$48,000, (PI).
- 2012–13 “Online English Teacher Training for the Binational Center (BNC) Casa Thomas Jefferson: Assessment.” BNC Casa Thomas Jefferson, Brasilia, Brazil, \$19,200, (PI).
- 2011–12 “Materials Development: DVD Library and English Teachers Manual for *Shaping the Way We Teach English: From Observation to Action* (copyright 2013).” U.S. Department of State, flow-through funds from Hawaii Pacific University, \$70,549, (PI).
- 2011–12 “E-Teacher Scholarship Program and Professional Development Workshop (Year 3 of 3).” U.S. Department of State, ECA/A/L, OELP, flow-through funds from University of Maryland Baltimore County (UMBC), \$589,487, (PI).
- 2011–12 “Academic Year 2011–12 Program for Undergraduate Students from Basrah University, and Summer Institute for English Language Educators from Basrah University.” Rumaila Education Fund, Iraq, \$1,633,875, (PI).
- 2011–12 “Access Teacher Development Online Program (ATDOP) and Fall 2012 Professional Development Workshop on the UO Campus.” U.S. Department of State, OELP, \$944,500, (PI).
- 2011–12 “Online Teacher Training for EFL Educators in the Levant (Iraq, Jordan, and Syria): CT Skills in TEFL.” U.S. Department of State, U.S. Embassy Amman, RELO, Jordan, \$30,800, (PI).
- 2011–12 “Online English Teacher Training for Educators in Public Institutions and Schools for the Blind in China and Mongolia on the Topics of CT Skills, Project Based Learning (PBL), Web Skills, and SpEd in TEFL.” U.S. Department of State, U.S. Embassy Beijing, RELO, China, \$110,000, (PI).
- 2011–12 “Online English Teacher Training for Educators in Indonesia: Pilot with SpEd in TEFL.” U.S. Department of State, U.S. Embassy Jakarta, RELO, Indonesia, \$20,000, (PI).
- 2011–12 “Online English Teacher Training to Improve Local Practices for Educators in Indonesia.” U.S. Department of State, U.S. Embassy Jakarta, RELO, Indonesia, \$55,000, (PI).
- 2011–12 “Online English Language Teacher Training for Educators in Ukraine: SpEd in TEFL.” U.S. Department of State, U.S. Embassy Kiev, RELO, Ukraine, \$1,100, (PI).

- 2011–12 “Online English Teacher Training for Educators in Mexico: Shaping the Way We Teach English, TESOL Methods.” U.S. Department of State, U.S. Embassy Mexico City, RELO, Mexico, \$22,000, (PI).
- 2011–12 “Online English Teacher Training for Educators in India: CT Skills in TEFL.” U.S. Department of State, U.S. Embassy New Delhi, RELO, India, \$24,200, (PI).
- 2011–12 Shaping the Way We Teach English: Online English Teacher Training in TESOL Methods for Panama.” U.S. Department of State, U.S. Embassy Panama City, PAS, Panama, \$24,479, (PI).
- 2011–12 “Digital Videoconference (DVC) Webinars for EFL Educators in Costa Rica.” U.S. Department of State, U.S. Embassy San José, PAS, Costa Rica, \$750, (PI).
- 2011–12 “Pilot ‘Global English’ Online English Teacher Training Course with Korea, Japan, and Taiwan, Summer 2012.” U.S. Department of State, U.S. Embassy Seoul, RELO, Korea, \$24,200, (PI).
- 2011–12 “Online English Teacher Training for Educators in Korea, Taiwan, and the Philippines: SpEd in TEFL.” U.S. Department of State, U.S. Embassy Seoul, RELO, Korea, \$24,200, (PI).
- 2011–12 “Online English Teacher Training for Educators in Korea, TESOL Methods.” U.S. Department of State, U.S. Embassy Seoul, RELO, Korea, \$24,000, (PI).
- 2011–12 “Online and On-site English Teacher Training Courses for English Educators in West Bank and Gaza Strip.” U.S. Agency for International Development (USAID), America-Mideast Educational and Training Services, Inc. (AMIDEAST) West Bank and Gaza Office, \$210,000, (PI).
- 2011–12 “Online Teacher Training and Materials Development: Thai–UO Tsunami Project, Fall 2010.” Royal Thai Distance Learning Foundation (DLF), Thailand and Mekong Peninsula \$10,000, (PI).
- 2010–11 “E-Teacher Scholarship Program and Professional Development Workshop (Year 2 of 3).” U.S. Department of State, ECA/A/L, OELP, flow-through funds from UMBC, \$405,008, (PI).
- 2010–11 “Online Regional EFL Teacher Training, the Levant (Iraq, Jordan, and Syria): Shaping the Way We Teach English / TESOL Methods Spring 2011 and SpEd in TEFL, Summer 2011.” U.S. Department of State, U.S. Embassy Amman, RELO, Jordan, \$30,000, (PI).
- 2010–11 “Materials Development: *Women Teaching Women English* (copyright 2011).” U.S. Department of State, U.S. Embassy Beirut, PAS Lebanon, and the Hayya Bina Organization, Lebanon, \$50,000, (PI).
- 2010–11 “Online English Teacher Training for Africa, Winter 2011: CT in TEFL.” U.S. Department of State, U.S. Embassy Dakar, RELO, Senegal, \$15,000, (PI).

- 2010–11 “Online Regional English Language Teacher Training with the Courses: CT Skills in TEFL, Fall 2010; and PBL in TEFL, Winter 2011.” U.S. Department of State, U.S. Embassy Jakarta, RELO, Indonesia, \$50,000, (PI).
- 2010–11 “Online English Teacher Training for Ukraine: CT Skills in TEFL, Winter 2011.” U.S. Department of State, U.S. Embassy Kiev, RELO, Ukraine, \$5,000, (PI).
- 2010–11 Shaping the Way We Teach English / TESOL Methods Online Teacher Training Course in Mexico, Winter 2011.” U.S. Department of State, U.S. Embassy Mexico City, RELO, Mexico, \$20,000, (PI).
- 2010–11 “Online and On-site EFL Teacher Training: Shaping Chile Networks.” U.S. Department of State, U.S. Embassy Santiago, RELO, Chile and Ministry of Education, Chile, English Opens Doors Program, \$30,000, (PI).
- 2010–11 “Online EFL Teacher Training for Universidad Central del Ecuador: Web Skills, Spring and Summer 2011.” U.S. Department of State, U.S. Embassy Quito, PAS, Ecuador, and Universidad Central del Ecuador, \$32,000, (PI).
- 2010–11 “Online EFL Teacher Training for Uruguay: CT Skills in TEFL.” U.S. Department of State, U.S. Embassy Santiago, RELO, Chile, and U.S. Embassy Montevideo, PAS, Uruguay, \$20,000, (PI).
- 2010–11 “Pilot Online Course for English Language Educators in SpEd TEFL, Winter 2011, Chile and Peru.” U.S. Department of State, U.S. Embassy Santiago, RELO, Chile and U.S. Embassy Lima, RELO, Peru, \$4,000, (PI).
- 2009–10 “E-Teacher Scholarship Program and Professional Development Workshop (Year 1 of 3).” U.S. Department of State, ECA/A/L, OELP, flow-through funds from UMBC, \$317,387, (PI).
- 2009–10 “Online Teacher Training for EFL Educators in the Levant (Iraq, Jordan, and Syria): Shaping the Way We Teach English / TESOL Methods.” U.S. Department of State, U.S. Embassy Amman, RELO, Jordan, \$20,000, (PI).
- 2009–10 Shaping the Way We Teach English in Iraq, Tandem EFL Learning and Teacher Training.” U.S. Department of State, U.S. Embassy Baghdad, PAS, Iraq, \$250,000, (PI).
- 2009–10 Shaping the Way We Teach English in Iraq, EFL TESOL Methods Teacher Training.” U.S. Government (USG), Provincial Reconstruction Team (PRT), N.E. Baghdad, Iraq, \$5,000, (PI).
- 2009–10 “Online Teacher Training for EFL Educators in Senegal: CT in TEFL and English for Specific Purposes (ESP).” U.S. Department of State, U.S. Embassy Dakar, Senegal, RELO, \$20,000, (PI).
- 2009–10 “Online Teacher Training for EFL Educators in Indonesia: Learning Styles and Strategies in TEFL.” U.S. Department of State, U.S. Embassy Jakarta, RELO, Indonesia, \$22,000, (PI).

- 2009–10 “Online Teacher Training for EFL Educators in Mexico: CT Skills in TEFL and Shaping the Way We Teach English / TESOL Methods.” U.S. Department of State, U.S. Embassy Mexico City, RELO, Mexico, \$40,000, (PI).
- 2009–10 “Online Teacher Training for EFL Educators in India: CT Skills in TEFL.” U.S. Department of State, U.S. Embassy New Delhi, RELO, India, \$20,000, (PI).
- 2009–10 “Online Teacher Training for EFL Educators in Ecuador: Shaping the Way We Teach English /TESOL Methods.” U.S. Department of State, U.S. Embassy Quito, RELO, Ecuador, \$10,000, (PI).
- 2009–10 “DVC Training Webinar for EFL Educators in Korea.” U.S. Department of State, U.S. Embassy Seoul, RELO, Korea, \$650, (PI).
- 2008–09 “DVC Training Webinar for EFL Educators in Costa Rica.” U.S. Department of State, U.S. Embassy San José, PAS, Costa Rica, \$650, (PI).
- 2008–09 “E-Teacher CT Skills Course, 2 Sections, Fall 2008.” U.S. Department of State, ECA/A/L, OELP, \$57,530, (PI).
- 2008–09 “E-Teacher CT Skills Course, 2 Sections, Spring 2009.” U.S. Department of State, ECA/A/L, OELP, \$57,530, (PI).
- 2008–09 Shaping the Way We Teach English in Iraq, EFL Teacher Training, Fall 2008.” U.S. Government (USG), Provincial Reconstruction Team (PRT) Wasit, Iraq, \$25,000, (PI).
- 2008–09 Shaping the Way We Teach English in the Levant (Iraq, Jordan, Lebanon, and West Bank): EFL Teacher Training, Winter 2009.” U.S. Embassy Amman, Jordan, RELO, \$20,000, (PI).
- 2008–09 Shaping the Way We Teach English in Iraq, EFL Teacher Training, Winter, Spring, and Summer 2009.” U.S. Department of State, U.S. Embassy Baghdad, PAS, Iraq, \$100,000, (PI).
- 2008–09 Shaping the Way We Teach English in Syria, EFL Teacher Training, Spring 2009.” U.S. Department of State, U.S. Embassy Damascus, PAS, Syria, \$15,000, (PI).
- 2008–09 Shaping the Way We Teach English in Iraq, EFL Teacher Training, Summer 2008.” USG PRT Wasit, Iraq, \$25,000, (PI).
- 2008–09 “E-Teacher Critical Thinking Courses, Fall 2007.” U.S. Department of State, ECA/A/L, OELP, \$88,289, (PI).
- 2007–08 “E-Teacher Critical Thinking Courses, Spring 2008.” U.S. Department of State, ECA/A/L, OELP, \$56,638, (PI).
- 2007–08 Shaping the Way We Teach English in the Levant (Iraq, Jordan, Lebanon, and West Bank), EFL Teacher Training, Spring 2008.” U.S. Department of State, U.S. Embassy Amman, RELO, Jordan, \$20,000 (PI).

- 2007–08 “Thai-UO Videoconferencing EFL Teacher Training, Series III, in partnership with the American University Alumni Association (AUA) Language Center in Bangkok, Thailand and the Royal Thai Distance Learning Foundation (DLF) in Hua Hin, Thailand.” U.S. Department of State, U.S. Embassy Bangkok, RELO, Thailand, \$2,936, (PI).
- 2007–08 Shaping the Way We Teach English in the Andes (Regional BNCs in Bolivia, Colombia, Ecuador, Peru, and Venezuela), Fall 2007.” U.S. Department of State, U.S. Embassy Lima, Peru, \$38,190, (PI).
- 2006–07 “E-Teacher Critical Thinking Course, Fall 2006.” U.S. Department of State, ECA/A/L, OELP, \$26,969 (PI).
- 2006–07 “Pilot Online EFL Teacher Training Course, Shaping the Way We Teach English Fall 2006.” U.S. Department of State, U.S. Embassy Cairo, RELO, Egypt, \$17,164 (PI).
- 2005–06 “E-Teacher Critical Thinking in TEFL Course, Fall 2005.” U.S. Department of State, ECA/A/L, OELP, \$53,728, (PI).
- 2004–06 “Materials Development: Office of English Language Programs (OELP), Online English Language Center (OELC).” U.S. Department of State, ECA/A/L, OELP, \$12,713, (PI).
- 2004–06 “Thai-UO Videoconferencing EFL Teacher Training, Series I and II, in Partnership with the Royal Thai DLF.” U.S. Department of State, U.S. Embassy Bangkok, RELO, Thailand, \$20,000, (PI).
- 2004–06 “Materials Development, Teacher Training Video, Teachers Manual, and Website: Shaping the Way We Teach English: Successful Practices Around the World’ (copyright 2007).” U.S. Department of State, ECA/A/L, OELP, \$653,109, (PI).
- 2004–05 “Pilot: CT in TEFL, Worldwide Online EFL Teacher Training, Fall 2004.” U.S. Department of State, ECA/A/L, OELP, \$6,570, (PI).
- 2002–03 “Kuwait Online, Course on TESOL Methods as Teacher Training for EFL Educators.” Ministry of Education, Kuwait, \$20,000, (PI).
- 2001–02 “Africa Online, Teacher Training for EFL Educators in Sub-Saharan Africa, Content-based Instruction in HIV-AIDS Education, Entrepreneurship, and Civic Education.” U.S. Department of State, U.S. Embassy Pretoria, South Africa, \$15,250, (PI).
- 2000 “Computers and English Language Teaching (CELT): Teacher Training for EFL Educators from Egypt, Summer Institute on the University of Oregon Campus.” USAID, AMIDEAST, IELP-II, Egypt, (Co-PI, with PI Sarah Klinghammer).
- 1996–2002 “UO-Senshu University Online Peer Tutoring and Conversation Partners Program.” Senshu University English Professors’ Research Funds, (Co-PI, with PI Peggy Dame).