10/26/19

# CURRICULUM VITAE

**Marilyn A. Nippold, PhD, CCC‑SLP**

Professor, Communication Disorders and Sciences Program

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Distinguished Research Award, College of Education, University of Oregon (2019)

Distinguished Alumni Award, Purdue University (2017)

ASHA Honors Recipient (2015)

ASHA Fellow (Awarded in 1999)

Licensed Speech-Language Pathologist

(Oregon License #15019)

**EDUCATION:**

PhD, Speech-Language-Hearing Sciences

Emphasis: School-Age Language Development & Disorders

Purdue University

West Lafayette, Indiana

(1978-1982)

MA, Communicative Disorders

Honor Society of Phi Kappa Phi

California State University Long Beach

(1973-1976)

BA, Philosophy, *cum laude*

University of California Los Angeles

(1968-1972)

**EMPLOYMENT:**

Professor

Communication Disorders and Sciences Program

College of Education

University of Oregon

Eugene, Oregon

1997-present

Area Head/Department Head

Speech, Language, and Hearing Sciences

College of Education

University of Oregon

Eugene, OR

2002-2004

Visiting Erskine Fellow

Department of Speech and Language Therapy

University of Canterbury

Christchurch, New Zealand

Winter-Spring 2000

Program Chair and Director of Graduate Studies

Communication Disorders and Sciences Program

College of Education

University of Oregon

Eugene, Oregon

1996-1999

Associate Professor

Communication Disorders and Sciences

College of Education

University of Oregon

Eugene, Oregon

1988-1997

Assistant Professor

Communication Disorders and Sciences

College of Education

University of Oregon

Eugene, Oregon

1982-1988

Graduate Teaching Assistant

Research Assistant & Clinical Supervisor

Department of Audiology and Speech Sciences

Purdue University

West Lafayette, Indiana

1978-1982

Special Education Classroom Teacher

State of California Standard Teaching Credential

(Restricted Special Education #STC 170806; now inactive)

Los Angeles County Schools

Lakewood, California

1978

Licensed Speech-Language Pathologist

(California License # 2954; now inactive)

Providence Speech and Hearing Center

Orange, California

1976-1978

Teacher's Aide

Title I Preschool Program

Fountain Valley School District

Fountain Valley, California

1972-1973

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:**

Member, American Speech‑Language‑Hearing Association (ASHA) (1976‑present)

(Certificate of Clinical Competence in Speech-Language Pathology since 1977)

Member, Oregon Speech-Language & Hearing Association (OSHA) (1982‑present)

Member, ASHA Special Interest Group 1 (Language Learning and Education) (1994-present)

Member, ASHA Special Interest Group 16 (School-Based Issues) (2013-present)

Member, International Association for the Study of Child Language (IASCL) (1991-2009; 2014-2020)

Member, Society for Text and Discourse (ST&D) (2018)

Member, International Fluency Association (IFA) (1994-2010)

Member, Society for the Scientific Study of Reading (SSSR) (2006-2012)

Member, United Academics Faculty Union, University of Oregon, AAUP/AFT Local 3209, Eugene, OR (2014-present)

Editorial Board member, *Child Language Teaching and Therapy* (International journal; 2018-2020)

Editorial Board member, *Figurative Thought and Language* (John Benjamins Book Series; 2015-present)

Publications Board member, American Speech-Language-Hearing Association (ASHA) (2007-2012, 2014-15) (*Ex* *Officio* member, 2010-15)

Editorial Board member, *Communication Disorders Quarterly* (CDQ) (2001-2009)

**EDITORSHIPS:**

Chief Editor, *Language, Speech, and Hearing Services in Schools* (5 years: 2010-2012, 2014-2015)

Guest Editor, *Language, Speech, and Hearing Services in Schools* (2 years: 2013, 2016)

Guest Editor, *American Journal of Speech-Language Pathology* (6 years: 2010-2012, 2014-2016)

Guest Editor, *Journal of Speech, Language, and Hearing Research-Language* (5 years: 2010-2012, 2014-2015)

Associate Editor, *American Journal of Speech-Language Pathology* (2008-2009)

Associate Editor, *Journal of Speech, Language, and Hearing Research-Language* (1991-1993)

**HONORS & AWARDS:**

Excellence in Research Award, Distinguished, College of Education, University of Oregon (2019)

## Distinguished Alumni Award, College of Health and Human Sciences, Purdue University (2017). This award honors alumni “who have significantly advanced their careers and have demonstrated noteworthy professional accomplishments that reflect favorably on their profession, Purdue, and society.” Presented at the Purdue University Awards Ceremony, West Lafayette, Indiana, March 2017.

Honors of the Association, American Speech-Language-Hearing Association (ASHA). ASHA’s highest award for “distinguished and exceptional contributions to the discipline of communication sciences and disorders.” Presented at the ASHA Convention, Denver, CO, November 2015.

Outstanding Clinician Award, Excellence in Research and Teaching, Oregon Speech-Language & Hearing Association (OSHA). Presented at the OSHA Convention, Portland, OR, October 2012.

Outstanding Publications Award, Division for Communicative Disabilities and Deafness (DCDD), Council for Exceptional Children (CEC). Presented at the CEC Convention, Seattle, WA, April 2009.

Award for Continuing Education (ACE), American Speech-Language-Hearing Association (ASHA), 2016.

Award for Continuing Education (ACE), American Speech-Language-Hearing Association (ASHA), 2009.

HEDCO Endowed Professorship in Communication Disorders and Sciences, College of Education, University of Oregon (5-year rotating award; 2003-2008).

Hope Baney Faculty Award, College of Education, University of Oregon, for project entitled, *Language Sampling Handbook for Speech-Language Pathologists* (2007-2008).

Editor’s Award from the *American Journal of Speech-Language Pathology* for the article of highest merit published in 2001, “Idiom Understanding in Preadolescents: Synergy in Action” (M. A. Nippold, C. Moran, & I. E. Schwarz). Presented at the ASHA Convention, Atlanta, GA, November 2002.

Erskine Fellowship, Department of Speech and Language Therapy, University of Canterbury, Christchurch, New Zealand, Winter-Spring 2000.

Fellow of the American Speech-Language-Hearing Association. Awarded at the ASHA Convention, San Francisco, CA, November 1999.

Honors of the Association, Oregon Speech-Language & Hearing Association, for contributions in research, teaching, and service to the profession of communication disorders and sciences. Awarded at the OSHA Convention, Eugene, OR, October 1998.

Editor's Award from *Language, Speech, and Hearing Services in Schools* for the article of highest merit published in 1983, "Metaphoric Understanding in Preadolescents Having a History of Language Acquisition Difficulties" (M. A. Nippold & S. H. Fey). Presented at the ASHA Convention, San Francisco, CA, November 1984.

**GRANTS:**

Letter of Intent, Lyle Spencer Research Awards program for project, “Critical Thinking and Complex Speaking in Adolescents: Examining Dialectal and Socioeconomic Differences,” with co-investigators Dr. Dejing Dou (University of Oregon) and Dr. Valencia Perry (Howard University). Submitted 10/1/18. Not funded.

Grant proposal, “Language Sampling with Spanish-English Bilingual Adolescents: Building a Normative Database with Fables.” Submitted to the American Speech-Language-Hearing Foundation, 4/25/16. Not funded.

Four-year grant award from the Binational Science Foundation entitled, “Developing Language and Discourse Abilities in Pre-Adolescence.” Co-principal investigator on cross-linguistic research project with Tel Aviv University, Israel (2004-2008). Grant #2003044

Five-year grant award from the National Institutes of Health entitled, “Collaboration on Specific Language Impairment.” Co-principal investigator on longitudinal research project with University of Iowa, University of Kansas, Purdue University, Pennsylvania State University, University of Wisconsin-Madison, and University of Oregon (2001-2006). Grant #2P50DC02746-06A1

Three-year consultant award on NIH-funded research project, “Brain and Language Development,” with University of Oregon Psychology Department (Cognitive Neuroscience) (2001-2003).

Grant award from the U.S. Department of Education, for project entitled, “Preparation of Speech-Language Pathologists for Employment in Rural Public Schools.” University of Oregon (September 1, 1997 through August 31, 1999).

New Investigator Research Award from the American Speech-Language-Hearing Foundation for project entitled, “Analogical Reasoning and Problem Solving Ability in Language Impaired Children,” December 1986.

University of Oregon Summer Research Award for project entitled, “Expository Discourse in Youth: A Developmental Investigation” (2001).

University of Oregon Summer Research Award for project entitled, “Language Disorders in School-Age Children and Adolescents: Assessment and Intervention” (1992).

University of Oregon Summer Research Award for project entitled, “Associative Responding and Semantic Complexity in Verbal Analogical Reasoning: A Developmental Study with Adolescents” (1988).

University of Oregon Summer Research Award for project entitled, “Analogical Reasoning in School‑Age Language Impaired Children” (1984).

Foreign Travel Award from the College of Education, University of Oregon (1993, 1996, 1997, 2003), to present research papers at international conferences.

**RESEARCH INTERESTS:**

Later language development, developmental language disorders, literacy, stuttering, and critical thinking in children, adolescents and adults.

**PUBLICATIONS:**

**Books:** (Eight published; four in progress)

Nippold, M. A. (2016). *Later language development: School-age children, adolescents, and young adults* (*4th Ed.).* Austin, TX: Pro-Ed.

Nippold, M. A. (2014). *Language sampling with adolescents: Implications for intervention (2nd Ed.).* San Diego, CA: Plural.

Tomblin, J. B., & Nippold, M. A. (Eds.) (2014). *Understanding individual differences in language development across the school years.* New York, NY: Psychology Press/Taylor & Francis.

Nippold, M. A. (2010). *Language sampling with adolescents.* San Diego, CA: Plural.

Nippold, M. A., & Scott, C. M. (Eds.) (2010). *Expository discourse in children, adolescents, and adults: Development and disorders*. New York, NY: Psychology Press/Taylor & Francis.

Nippold, M. A. (2007). *Later language development: School-age children, adolescents, and young adults (3rd Ed.).* Austin, TX: Pro-Ed.

Nippold, M. A. (1998). *Later language development: The school-age and adolescent years (2nd Ed*.). Austin, TX: Pro-Ed.

Nippold, M. A. (Ed.) (1988). *Later language development: Ages nine through nineteen.* Austin, TX: Pro-Ed.

**Journal Issue:**

Butler, K. G., & Nippold, M. A. (Eds.) (1994). Pragmatics and social skills in school-age children and adolescents. *Topics in Language Disorders, 14(3).*

**Journal Articles, Book Chapters, and other Published Papers:**

132 total = 3 in review; 129 published – 77 in ASHA journals; 111/132 (84%) as first author

\*Empirical investigation (59 published)

+co-authored by at least one student (47 published)

~special recognition (6 published)

[132] \*+Nippold, M. A., LaFavre, S., & Shinham, K. (in review). How adolescents interpret the moral messages of fables: Examining the development of critical thinking.

[131] \*+Nippold, M. A., Nehls-Lowe, A., & Lee, D. (in review). Development of past tense counterfactual sentences: Examining production and comprehension in adolescents and adults.

[130] \*+Nippold, M. A., Shinham, K., & LaFavre, S. (in review). Mastering the grammar of past tense counterfactual sentences: A comparison of adolescents and adults.

[129] \*Nippold, M. A. (2018). The literate lexicon in adolescents: Monitoring the use and understanding of morphologically complex words. *Perspectives of the ASHA Special Interest Groups*, SIG 1, Vol 3 (Part 4), 211-221.

[128] \*Nippold, M. A. & Hayward, C. (2018). Narrative speaking in adolescents: Monitoring progress during intervention. *Perspectives of the ASHA Special Interest Groups*, SIG 1, Vol 3(Part 4), 198-210*.*

[127] Nippold, M. A. (2018). Language development in children who stutter: A review of recent research. *International Journal of Speech-Language Pathology*. Published online 4/11/18; <https://doi.org/10.1080/17549507.2018.1457721>

[126] ~Nippold, M. A. (2018). Stuttering in preschool children: Direct versus indirect treatment. *Language, Speech, and Hearing Services in Schools*, *49*, 4-12.

~By invitation, this article was included in the ASHA Continuing Education Self-Study Program on Childhood Stuttering.

[125] \*+Nippold, M. A., Vigeland, L. M., Frantz-Kaspar, M.W., & Ward-Lonergan, J. (2017). Language sampling with adolescents: Building a normative database with fables. *American Journal of Speech-Language Pathology, 26,* 908-920.

[124] \*+Nippold, M. A., Frantz-Kaspar, M. W., & Vigeland, L. M. (2017). Spoken language production in young adults: Examining syntactic complexity. *Journal of Speech, Language, and Hearing Research, 60,* 1339-1347.

[123] \*+Nippold, M.A., Vigeland, L. M., & Frantz-Kaspar, M. W. (2017). Metacognitive verb production in adolescents: The link to complex syntax. *Clinical Linguistics and Phonetics*, *31*(10), 761-776.

[122] \*Nippold, M. A. (2017). Reading comprehension deficits in adolescents: Addressing underlying language abilities. *Language, Speech, and Hearing Services in Schools, 48*(2), 125-131.

[121] Nippold, M. A. (2016). Language disorders in adolescents: Current needs and future directions. *Seminars in Speech and Language, 37*(4), 274-279.

[120] \*+Yoon, H., Schwarz, I., & Nippold, M. A. (2016). Comparing proverb comprehension in Korean and American youth. *Speech, Language and Hearing*, *19*(3), 161-170.

[119] Nippold, M. A. (2015). Look to LSHSS for cutting-edge research [From the editor]. *Language, Speech, and Hearing Services in Schools, 46,* 179-180.

[118] Nippold, M. A. (2015). Call for studies in implementation science: Improving reading comprehension in school-age children [From the editor]. *Language, Speech, and Hearing Services in Schools, 46*, 65-67.

[117] \*+~Nippold, M. A., Frantz-Kaspar, M. W., Cramond, P. M., Kirk, C., Hayward-Mayhew, C., & MacKinnon, M. (2015). Critical thinking about fables: Examining language production and comprehension in adolescents. *Journal of* *Speech, Language, and Hearing Research*, *58*(2), 325-335.

~By invitation, this article was included in the ASHA Continuing Education Self-Study Program on Adolescent Language (May 2016).

[116] \*+Hung, P-F., & Nippold, M.A. (2014). Idiom understanding in adulthood: Examining age-related differences. *Clinical Linguistics & Phonetics, 28*(3), 208-221.

[115] Nippold, M. A. (2014). Addressing children’s communication needs [From the editor]. *Language, Speech, and Hearing Services in Schools*, *45*(3), 157-158.

[114] Nippold, M. A. (2014). Adolescent language development and use. In P. J. Brooks & V. Kempe (Eds.), *Encyclopedia of Language Development* (pp. 3-7). Los Angeles, CA: SAGE Publications.

[113] Nippold, M. A. (2014). Back to school: Updates for speech-language pathologists [From the editor]. *Language, Speech, and Hearing Services in Schools 45*(4), 249-250.

[112] Nippold, M. A. (2014). Language intervention at the middle school: Complex talk reflects complex thought. *Language, Speech, and Hearing Services in Schools*, *45*(2) 153-156.

[111] Nippold, M. A. (2014). Using our knowledge of typical language development [From the editor]. *Language, Speech, and Hearing Services in Schools*, *45*(2), 87-88.

[110] Nippold, M. A. (2014). Welcome to Volume 45! [From the editor]. *Language, Speech, and Hearing Services in Schools, 45* (1), 1-2.

[109] Nippold, M. A. (2014). Word learning strategies. In P. J. Brooks & V. Kempe (Eds.), *Encyclopedia of Language Development* (pp. 673-676)*.* Los Angeles, CA:SAGE Publications.

[108] \*+Nippold, M. A., Cramond, P. M., & Hayward-Mayhew, C. (2014). Spoken language production in adults: Examining age-related differences in syntactic complexity. *Clinical Linguistics & Phonetics, 28* (3), 195-207.

[107] \*+Nippold, M. A., Frantz-Kaspar, M. W., Cramond, P., Kirk, C., Hayward-Mayhew, C., & MacKinnon, M. (2014). Conversational and narrative speaking in adolescents: Examining the use of complex syntax. *Journal of* *Speech, Language, and Hearing Research, 57,* 876-886.

[106] Tomblin, J. B. & Nippold, M. A. (2014). Features of language impairment in the school years. In J. B. Tomblin & M. A. Nippold (Eds.), *Understanding individual differences in language development across the school years* (pp. 79-116). New York, NY: Psychology Press/Taylor & Francis.

[105] Tomblin, J. B., Nippold, M. A., Fey, M. E., & Zhang, X. (2014). The character and course of individual differences in spoken language. In J. B. Tomblin & M. A. Nippold (Eds.), *Understanding individual differences in language development across the school years* (pp. 47-78) New York, NY: Psychology Press/Taylor & Francis.

[104] Nippold, M. A., & Pearce-Hopper, L. (2013). Australian researcher in stuttering visits theUniversity of Oregon. *The OSHA Communicator: A publication of the Oregon Speech-Language & Hearing Association (2), 6-7.*

[103] Nippold, M. A. (2012). Times change and we with them [From the editor]. *Language, Speech, and Hearing Services in Schools, 43* (4), 393-394*.*

[102] Nippold, M. A. (2012). When a school-age child stutters, let’s focus on the primary problem. *Language, Speech, and Hearing Services in Schools, 43*, 549-551.

[101] Joffe, V.L., & Nippold, M. A. (2012). Progress in understanding adolescent language disorders. *Language, Speech, and Hearing Services in Schools, 43*, 438-444.

[100] Nippold, M. A. (2012). Different service delivery models for different communication disorders [From the editor]. *Language*, *Speech, and Hearing Services in Schools*, *43* (2), 117-120.

[99] Nippold, M. A. (2012). Oxford Dysfluency Conference: An International gathering [From the editor]. *Language, Speech, and Hearing Services in Schools, 43* (1), 1.

[98] Nippold, M. A. (2012). The power of negative findings [From the editor]. *Language, Speech, and Hearing Services in Schools, 43* (3), 251-252*.*

[97] Nippold, M. A. (2012). Stuttering and language ability in children: Questioning the connection. *American Journal of Speech-Language Pathology*, *21*, 183-196.

[96] Nippold, M. A. & Packman, A. (2012). Managing stuttering beyond the preschool years. *Language, Speech, and Hearing Services in Schools, 43*, 338-343*.*

[95] \*+Sun, L. & Nippold, M. A. (2012). Narrative writing in children and adolescents: Examining the literate lexicon. *Language, Speech, and Hearing Services in Schools, 43*, 2-13*.*

[94] Nippold, M. A. (2011). How to be a critical consumer of treatment studies [From the editor]. *Language, Speech, and Hearing Services in Schools, 42*, 239-240.

[93] Nippold, M. A. (2011). Language intervention in the classroom: What it looks like [From the editor]. *Language, Speech, and Hearing Services in Schools*, *42*,393-394.

[92] Nippold, M. A. (2011). Stuttering in school-age children: A call for treatment research [From the editor]. *Language, Speech, and Hearing Services in Schools*, *42*, 99-101.

[91] Nippold, M. A. (2011). The fatal flaw: What it is and how to avoid it [From the editor]. *Language, Speech, and Hearing Services in Schools, 42*, 1-2.

[90] Boswell, S., & Nippold, M. A. (2010, August 31). Global meeting on adolescent language disorders. *The ASHA Leader.*

[89] Nippold, M. A. (2010). Back to school: Why the speech-language pathologist belongs in the classroom [From the editor]. *Language, Speech, and Hearing Services in Schools*, *41*, 377-378.

[88] Nippold, M. A. (2010). Explaining complex matters: How knowledge of a domain drives language. In M. A. Nippold & C. M. Scott (Eds.), *Expository discourse in children, adolescents, and adults: Development and disorders* (pp. 41-61). New York, NY: Psychology Press/Taylor & Francis.

[87] Nippold, M. A. (2010). How to conduct quality research in the schools on a limited budget [From the editor]. *Language, Speech, and Hearing Services in Schools, 41*, 231-232.

[86] Nippold, M. A. (2010). Introducing the new editorial team [From the editor]. *Language, Speech, and Hearing Services in Schools, 41*, 2.

[85] Nippold, M. A. (2010). It’s NOT too late to help adolescents succeed in school [From the editor]. *Language, Speech, and Hearing Services in Schools, 41*, 137-138.

[84] Nippold, M. A., & Scott, C. M. (2010). Overview of expository discourse: Development and disorders. In M. A. Nippold & C. M. Scott (Eds.), *Expository discourse in children, adolescents, and adults: Development and disorders* (pp. 1-11). New York, NY: Psychology Press/Taylor & Francis.

[83] \*+Nippold, M. A., & Sun, L. (2010). Expository writing in children and adolescents: A classroom assessment tool. *Perspectives on Language Learning and Education: Adolescent Language*, *17*, 100-107*.* Published by Division 1, American Speech-Language-Hearing Association.

[82] \*Nippold, M. A., & Ward-Lonergan, J. (2010). Argumentative writing in preadolescents: The role of verbal reasoning. *Child Language Teaching and Therapy, 26*, 238-248.

[81] \*Nippold, M. A. (2009). School-age children talk about chess: Does knowledge drive syntactic complexity? *Journal of Speech, Language, and Hearing Research, 52,* 856-871.

[80] \*+Nippold, M. A., Mansfield, T. C., Billow, J. L., & Tomblin, J. B. (2009). Syntactic development in adolescents with a history of language impairments: A follow-up investigation. *American Journal of Speech-Language Pathology, 18,* 241-251.

[79] \*+Duthie, J. K., Nippold, M. A., Billow, J. L., & Mansfield, T. C. (2008). Mental imagery of concrete proverbs: A developmental study of children, adolescents, and adults. *Applied* *Psycholinguistics, 29,* 151-173.

[78] \*+Nippold, M. A., Mansfield, T. C., Billow, J. L., & Tomblin, J. B. (2008). Expository discourse in adolescents with language impairments: Examining syntactic development. *American Journal of Speech-Language Pathology, 17,* 356-366.

[77] \*+Nippold, M. A., & Sun, L. (2008). Knowledge of morphologically complex words: A developmental study of older children and young adolescents. *Language, Speech, and Hearing Services in Schools, 39,* 365-373.

[76] Berman, R. A., Ravid, D. D., & Nippold, M. A. (2007). Developing language and discourse abilities in pre-adolescence: A cross-linguistic study of different populations (Grant no. 2003-044). Final Scientific Report submitted to the United States-Israel Binational Science Foundation (BSF).

[75] +Larsen, J. A., & Nippold, M. A. (2007). Derivational morphology. In M. A. Nippold (Ed.), *Later language development: School-age children, adolescents, and young adults* (pp. 49-72). Austin, TX: Pro-Ed.

[74] \*+Nippold, M. A., Mansfield, T. C., & Billow, J. L. (2007). Peer conflict explanations in children, adolescents, and adults: Examining the development of complex syntax. *American Journal of Speech-Language Pathology, 16*, 179-188.

[73] \*+Larsen, J. A., & Nippold, M. A. (2007). Morphological analysis in school-age children: Dynamic assessment of a word-learning strategy. *Language, Speech, and Hearing Services in Schools, 38,* 201-212*.*

[72] \*Moran, C. A., Nippold, M. A., & Gillon, G. T. (2006). Working memory and proverb comprehension in adolescents with traumatic brain injury: A preliminary investigation. *Brain Injury, 20*(4), 417-423.

[71] Nippold, M. A. (2006). Language development in school-age children, adolescents, and adults. In K. Brown (Ed.), *Encyclopedia of language and linguistics* (2nd ed.) (Volume 6, Article No.0852, pp. 368-372). Oxford, UK: Elsevier Publishing.

[70] \*+~Nippold, M. A., Duthie, J. K., & Larsen, J. (2005). Literacy as a leisure activity: Free-time preferences of older children and young adolescents. *Language, Speech, and Hearing Services in Schools, 36,* 93-102*.*

~Reprinted in:

Creswell, J. (2011). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research (4th ed).* Columbus, OH: Pearson/Merrill Education*.*

[69] \*+Nippold, M. A., Hesketh, L. J., Duthie, J. K., & Mansfield, T. C. (2005). Conversational versus expository discourse: A study of syntactic development in children, adolescents, and adults. *Journal of Speech, Language, and Hearing Research, 48,* 1048-1064.

[68] \*+Nippold, M. A., Ward-Lonergan, J., & Fanning, J. L. (2005). Persuasive writing in children, adolescents, and adults: A study of syntactic, semantic, and pragmatic development. *Language, Speech, and Hearing Services in Schools, 36,* 125-138*.*

[67] Nippold, M. A. (2004). Language disorders in school-age children: Aspects of assessment. In R. D. Kent (Ed.), *MIT Encyclopedia of Communication Disorders* (pp. 324-325). Boston: MIT Press.

[66] \*Nippold, M. A. (2004). Phonological and language disorders in children who stutter: Impact on treatment recommendations. *Clinical Linguistics and Phonetics, 18*(2)*,* 145-159.

[65] Nippold, M. A. (2004). Research on later language development: International perspectives. In R. A. Berman (Ed.), *Language development across childhood and adolescence* (pp. 1-9). Volume 3, Trends in Language Acquisition Research (TILAR). Amsterdam, The Netherlands: John Benjamins.

[64] Nippold, M. A. (2004). The child stutters and has a phonological disorder: How should treatment proceed? In A. K. Bothe (Ed.), *Evidence-based treatment of stuttering* (pp. 97-115). Mahwah, NJ: Erlbaum.

[63] \*+Nippold, M. A., & Duthie, J. K. (2003). Mental imagery and idiom comprehension: A comparison of school-age children and adults. J*ournal of Speech, Language, and Hearing Research, 46,* 788-799.

[62] Nippold, M. A. (2002). Lexical learning in school-age children, adolescents, and adults: A process where language and literacy converge. *Journal of Child Language, 29,* 474-478*.*

[61] Nippold, M. A. (2002). Stuttering and phonology: Is there an interaction? *American Journal of Speech-Language Pathology, 11,* 99-110.

[60] \*+Nippold, M. A., & Taylor, C. L. (2002). Judgments of idiom familiarity and transparency: A comparison of children and adolescents. *Journal of Speech, Language, and Hearing Research, 45,* 384-391*.*

[59] Nippold, M. A., & Schwarz, I. E. (2002). Do children recover from specific language impairment? *Advances in Speech-Language Pathology, 4,* 41-49.

[58] Schwarz, I. E., & Nippold, M. A. (2002). The importance of early intervention. *Advances in Speech-Language Pathology, 4,* 69-73.

[57] Nippold, M. A. (2001). Adolescents with language disorders: An under-served population. *New Zealand Journal of Speech-Language Therapy, 55,* 27-32*.*

[56] Nippold, M. A. (2001). Phonological disorders and stuttering in children: What is the frequency of co-occurrence? *Clinical Linguistics & Phonetics, 15(3)*, 219-228.

[55] \*+Nippold, M. A., Allen, M. M., & Kirsch, D. I. (2001). Proverb comprehension as a function of reading proficiency in preadolescents. *Language, Speech, and Hearing Services in Schools, 32,* 90-100.

[54] \*+~Nippold, M. A., Moran, C., & Schwarz, I. E. (2001). Idiom understanding in pre-adolescents: Synergy in action. *American Journal of Speech-Language Pathology, 10,* 169-179.

~Received the Editor’s Award from *AJSLP* for the article of highest merit published in 2001.

[53] \*+Nippold, M. A., Moran, C., & Schwarz, I. E. (2001). Proverb comprehension in New Zealand and American youth: A cross-cultural comparison. *New Zealand Journal of Speech-Language Therapy, 55,* 14-21*.*

[52] \*+Nippold, M. A., & Taylor, C. L. (2001). Idiom familiarity: A comparison of Australian and American speakers of English. *Acquiring Knowledge in Speech, Language, and Hearing: A Journal of the Speech Pathology Association of Australia*, 3(1), 17-19.

[51] \*+Power, R., Taylor, C. L., & Nippold, M. A. (2001). Comprehending literally-true versus literally-false proverbs. *Child Language Teaching and Therapy, 17(1)*, 1-18.

[50] \*+Nippold, M. A., Allen, M. M., & Kirsch, D. I. (2000). How adolescents comprehend unfamiliar proverbs: The role of top-down and bottom-up processes. *Journal of Speech, Language, and Hearing Research, 43*, 621-630*.*

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~Reprinted in:

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~Received the “Editor’s Award” from *LSHSS* for the article of highest merit published in 1983.

[1] \*Nippold, M. A., Leonard, L. B., & Anastopoulos, A. (1982). Development in the use and understanding of polite forms in children. *Journal of Speech and Hearing Research, 25,* 193‑202.

**Dissertation:**

Nippold, M. A. (1982). *Perceptual and Psychological Concepts in Children's Understanding of Predicative versus Proportional Metaphors: A Developmental Investigation.* Purdue University, West Lafayette, Indiana (published in the *Journal of Speech and Hearing Research,* June 1984*).*

**PRESENTATIONS:**

**International:** (62)

Karuza, E. A., McCaffrey, C. J., Miller, C. A., Weiss, D. J., & Nippold, M. A. (2020, July). *Network topology of expository discourse in adolescents predicts performance on a test of expressive syntax.* Oral paper to be presented at the 15th International Congress of the Association for the Study of Child Language (IASCL), University of Pennsylvania, Philadelphia, PA. Proposal submitted 10/15/19.

Nippold, M. A. (2020, July). *Mastering the grammar of past tense counterfactual sentences*. Oral paper to be presented at the 15th International Congress of the Association for the Study of Child Language (IASCL), University of Pennsylvania, Philadelphia, PA. Proposal submitted 9/26/19.

Nippold, M. A. (2019, July 11). *Critical thinking in adolescents and adults: A process where language and cognition converge.* Paper presented at the Child Language Symposium, University of Sheffield, ENGLAND.

Nippold, M. A., Shinham, K., & LaFavre, S. (2019, July 11). *Mastering the grammar of past tense counterfactual sentences.* Poster presented at the Child Language Symposium, University of Sheffield, ENGLAND.

Nippold, M. A. (2019, July 8). *Speaking of science: Intervention for expository discourse in older children with DLD.* Invited lecture presented to the Royal College of Speech and Language Therapists (RCSLT) Clinical Excellence Network (CLN) for Older Children and Young People with Developmental Speech, Language and Communication Needs (SLCN). City University of London, Northampton Square, London, ENGLAND.

Nippold, M. A., & Hayward, C. (2018, July 18). *Conversational versus narrative speaking in adolescents and adults: What develops?* Poster presented at the 28th Annual Meeting of the Society for Text and Discourse, Brighton, ENGLAND.

Nippold, M. A., LaFavre, S., & Shinham, K. (2018, July 17). *How adolescents interpret the moral messages of fables: Examining expository discourse.* Poster presented at the 28th Annual Meeting of the Society for Text and Discourse, Brighton, ENGLAND.

Nippold, M. A. (2017, July 21). *Building a literate lexicon in adolescents: Selecting words for* *language intervention*. Oral paper for symposium, “Improving vocabulary and word learning for adolescents with language difficulties in the schools: Exploring content, process, and service provision,” presented at the 14th International Congress for the Study of Child Language (IASCL), University of Lyon, FRANCE.

Nippold, M. A., Frantz-Kaspar, M. W., & Vigeland, L. M. (2016, August 22). *Spoken language* *production in adolescents versus adults: What develops*? Oral paper presented at the 30th World Congress of the International Association of Logopedics and Phoniatrics (IALP), Saggart, Co. Dublin, IRELAND.

Nippold, M. A. (2015, October 28). *How adolescents and adults interpret the moral messages of* *fables*. Paper presented at the 2nd International Symposium on Figurative Thought and Language (FTL2015), Department of Humanities, University of Pavia, ITALY.

Nippold, M.A. (2015, October 17). *Metacognitive verbs in narrative speaking: Acquisition in adolescents*. Oral presentation at the International Conference, Acquisition of Discourse Phenomena across Languages and Populations (ADILP), Center for General Linguistics (ZAS), Berlin, GERMANY.

Nippold, M. A. (2015, June 11). *Narrative speaking in school-age children: Assessment and* *intervention*. Poster presented at the International Conference, Narrative and Interaction: Promoting and assessing the development of language, literacy, and socio-cognitive skills. Université Paris Descartes (Salle du Conseil), 12 rue de L’Ecole de Médecine, 75006, Paris, FRANCE.

# Nippold, M. A. (2014, July 18). *The persistence of language deficits in children and adolescents*. Symposium presentation and discussion, 13th Congress, International Association for the Study of Child Language (IASCL), Amsterdam, THE NETHERLANDS.

Hewat, S., & Nippold, M. A. (2013, December 4). Clinical research in stuttering. Research “Think Tank” discussion at Speech Pathology Research Symposium, John Hunter Medical Research Institute, Faculty of Education and Arts, University of Newcastle, AUSTRALIA.

Nippold, M. A. (2013, December 2). *The language-literacy connection in school-age children and adolescents: Guidelines for clinicians.* Invited plenary session & keynote address at Speech Pathology Research Symposium, John Hunter Medical Research Institute, Faculty of Education and Arts, University of Newcastle, AUSTRALIA.

Nippold, M. A. (2013, September 6). *Spoken language production in adulthood: Complex thought drives complex syntax.* Paper presented at the British Psychological Society’s Cognitive and Developmental Conference (CogDev 2013). University of Reading, ENGLAND.

Nippold, M. A. (2013, September 12). *Three myths about stuttering in young children: Clinical implications.* Lecturepresented to speech-language pathologists, Clinical Practice Office of Professor Véronique Aumont Boucand, 243 Boulevard Raspail, Paris, FRANCE.

Nippold, M. A. (2013, May). *Language, phonology, and early stuttering: Clinical implications*. Invited paper presented at the International Stuttering Symposium entitled, “Basic Science and Stuttering: Research for Clinicians.” Hotel Croatia (Cavtat), Dubrovnik, CROATIA.

#### Nippold, M. A. (2012, September). Storytelling with fables: Narrative and everyday discourse in young adolescents (Les récits de fables: Le discours narrative et le discours de tous les jours chez les adolescents). Plenary session at the NIL 2012 conference, “Narrative, intervention, literacy: Development of oral narratives, intervention procedures, and reading comprehension.” Descartes University, Sorbonne, Paris, FRANCE.

Nippold, M. A. (2012, July). *Narrative assessment in adolescents: A preliminary study*. Paper presented at the 7th International Conference on Child and Adolescent Psychopathology, Roehampton University, London, ENGLAND.

Nippold, M. A. (2012, July). *Prevention and intervention for children with specific language impairment.* Invited panelist at the International Conference, Specific Language Impairment: Diagnosis, Prognosis, Intervention. Organized by the Educational Research Institute, Warsaw, and sponsored by the Republic of POLAND.

Nippold, M. A. (2012, July). *Reading comprehension and syntactic deficits in children with SLI: Implications for the classroom.* Invited plenary session at the International Conference, Specific Language Impairment: Diagnosis, Prognosis, Intervention. Organized by the Educational Research Institute, Warsaw, and sponsored by the Republic of POLAND.

Nippold, M. A. (2012, July). *Reading comprehension in children and adolescents with language impairment.* Invited lecture presented at the workshop, “Becoming a More Evidence-based Practitioner,” sponsored by the Royal College of Speech and Language Therapists (RCSLT) National SIG for older children and young adults with developmental speech, language and communication needs. City University London, Northampton Square, London, ENGLAND.

Nippold, M. A. (2012, July). *Enhancing language and communication in secondary schools.* Invited address presented at the evening reception of the workshop, becoming a More Evidence-based Practitioner, sponsored by the Royal College of Speech and Language Therapists (RCSLT) National SIG for older children and young adults with developmental speech, language and communication needs. City University London, Northampton Square, London, ENGLAND.

Nippold, M. A. (2012, July). *Storytelling with fables: Complex thought prompts complex language in young adolescents.* Paper presented at the 4th UK Cognitive Linguistics Conference, King’s College London, Waterloo Road, London, ENGLAND.

Nippold, M. A. (2011, September). *Stuttering and language ability in children: Questioning the connection.* Seminar presented at the 9th Oxford Dysfluency Conference, St. Catherine’s College, Oxford University, Oxford, ENGLAND.

Nippold, M. A. (2010, July).  *How speech-language therapists and teachers can help adolescents succeed in school: Using research to guide clinical practice*. Keynote address: Reception for *Language, Speech, and Hearing Services in Schools*, City University,London, ENGLAND. Jointly sponsored by the Royal College of Speech-Language Therapists (RCSLT) and the American Speech-Language-Hearing Association (ASHA).

Nippold, M. A. (2010, July). *Narrative intervention for adolescents: Storytelling with fables.* Invited workshop for practicing speech-language therapists. City University, London, ENGLAND. Jointly sponsored by the Royal College of Speech-Language Therapists (RCSLT) and the American Speech-Language-Hearing Association (ASHA).

Nippold, M. A., & Sun, L. (2010, June). *Metacognitive verbs in narrative discourse: Development in children and adolescents*. Paper presented at the Child Language Seminar, City University, London, ENGLAND.

Nippold, M. A. (2008, July). *Explaining the game of chess: Does knowledge drive linguistic* *complexity?* Paper presented at the 11th International Congress for the Study of Child Language (IASCL), University of Edinburgh, SCOTLAND.

Nippold, M. A. (2008, July). *Lexical and grammatical complexity in typical and atypical school-age children and adolescents.* Symposium discussant at the 11th International Congress for the Study of Child Language (IASCL), University of Edinburgh, SCOTLAND.

Nippold, M. A. (2008, July). *Language impairment in adolescents: Psycholinguistic, educational, and clinical perspectives.* Symposium discussant at the 11th International Congress for the Study of Child Language (IASCL), University of Edinburgh, SCOTLAND.

Nippold, M. A., Schwarz, I. E., Duthie, J. K., & Sun, L. (2007, July). *Mental imagery of figurative expressions: A developmental study of children, adolescents, and adults.* Poster presented at the 30th Annual Child Language Seminar, University of Reading, ENGLAND.

Nippold, M. A., & Sun, L. (2007, July). *Comprehending morphologically complex words: A developmental study of children and adolescents.* Paper presented at the 30th Annual Child Language Seminar, University of Reading, ENGLAND.

Nippold, M. A. (2007, April). *Expository discourse in adolescents with language disorders: Assessment and intervention.* Seminar presented at the 4th Afasic International Symposium, “Understanding Developmental Disorders: From Theory to Practice,” University of Warwick, ENGLAND.

Nippold, M. A., Schwarz, I. E., & Duthie, J. K. (2006, July). *Figurative expressions in reading: Mental imagery as an index of comprehension.* Paper presented at the 13th Annual Meeting of the Society for the Scientific Study of Reading, University of British Columbia, Vancouver, BC, CANADA.

Kirsch, D. I., & Nippold, M. A. (2006, July). *Adolescents’ perceptions of their peers who stutter*. Research paper presented at the 5th International Fluency Association World Congress, Trinity College Dublin, University of Dublin, IRELAND.

Nippold, M. A. (2006, May). *Figurative language comprehension in adolescents: Development,* *assessment, and intervention*. Invited lecture presented to the Department of Communication Disorders, Tel Aviv University, ISRAEL.

Nippold, M. A., Moran, C., Mansfield, T. C., & Gillon, G. (2005, July). *Expository discourse development in American and New Zealand youth: A cross-cultural comparison.* Poster presented at the 10th International Congress for the Study of Child Language (IASCL), Freie Universitat, Berlin, GERMANY.

Nippold, M. A. (2003, October). *Expository discourse in school-age children, adolescents, and adults: A developmental investigation*. Paper presented at the conference entitled, Oral Language of School Children: Acquisition, Teaching, and Remediation. Institut Universitaire de Formation des Maitres de l’Academie de Grenoble, FRANCE.

Nippold, M. A., Fanning, J. L., & Ward-Lonergan, J. (2003, July). *Persuasive writing in school-age children and adolescents: Syntactic, semantic, and pragmatic attainments.* Paper presented at the Child Language Seminar, School of Education, University of Newcastle-upon-Tyne, Newcastle, ENGLAND.

Nippold, M. A. (2002, July). *Expository discourse in youth: A developmental investigation*. Poster presented at the 9th International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders (IASCL/SRCLD), University of Wisconsin, Madison, WI, USA.

Nippold, M. A., & Duthie, J. K. (2002, July). *Mental imagery and idiom comprehension: A comparison of school-age children and adults*. Paper presented at the 9th International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders (IASCL/SRCLD), University of Wisconsin, Madison, WI, USA.

Nippold, M. A., Taylor, C. L., & Duthie, J. K. (2001, July). *Idiom understanding in relation to judgments of familiarity and transparency: A comparison of children and adolescents.* Research paper presented at the Child Language Seminar, Department of Psychology, University of Hertfordshire, Hatfield, ENGLAND.

Nippold, M. A., Moran, C., & Schwarz, I. E. (2000, August). *Idiom understanding in* *New Zealand youth: Synergistic relationships*. Research paper presented at the conference entitled, Linguistic Theory, Speech-Language Pathology, and Speech Therapy, Department of Linguistics, University of Padova, ITALY.

Nippold, M. A. (2000, April). *Adolescents with developmental language disorders: An* *under-served population*. Invited address presented to the New Zealand Speech-Language Therapists’ Association Biennial Conference, Hawke’s Bay, NEW ZEALAND.

Nippold, M. A. (2000, March). *Reading proficiency and proverb understanding in pre-adolescents: Implications for instruction.* Erskine lecture presented to the Centre for Continuing Education, University of Canterbury, Christchurch, NEW ZEALAND.

Nippold, M. A. (2000, February-April). *Language development and intervention for* *school-age children with specific language impairment*. Lecture series presented as Visiting Erskine Fellow in the Department of Speech and Language Therapy, University of Canterbury, Christchurch, NEW ZEALAND.

Nippold, M.A. (1999, March). *Facilitating literacy development in adolescents*. Invited workshop presented at the Third Afasic International Symposium on Speech and Language Impairments: From Theory to Practice, University of York, ENGLAND.

Nippold, M.A. (1998, September). *The role of word knowledge in the understanding of* *abstract proverbs in adolescents.* Research paper presented at the Child Language Seminar, University of Sheffield, ENGLAND.

Nippold, M. A. (1997, September). *Defining abstract entities: Development in* *adolescents*. Research paper presented at the Child Language Seminar, Garderen, THE NETHERLANDS.

Nippold, M. A., & Hegel, S. L. (1997, August). *Myth or reality: Coexisting* *phonological disorders and stuttering*. Paper presented at the International Fluency Association Second World Congress, San Francisco, CA, USA.

Nippold, M. A. (1996, September). *Proverb comprehension in adolescents: The* *metasemantic hypothesis*. Poster presented at the Developmental Psychology Conference, British Psychological Society, Oxford University, ENGLAND.

Taylor, C. L., & Nippold, M. A. (1994, July). *Idiom understanding in youth: The role* *of familiarity and transparency*. Research paper presented at the Eighth Australasian Human Development Conference, Melbourne, Victoria, AUSTRALIA.

Nippold, M. A., & Rudzinski, M. (1993, July). *Familiarity and transparency in idiom* *explanation: A developmental study of children and adolescents.* Research paper presented at the Sixth International Congress for the Study of Child Language (IASCL), Trieste, ITALY.

Nippold, M. A. (1992, November). *Normal language development in adolescents.* Invited lecture presented at the Annual Convention of the Quebec Corporation of Speech-Language Pathologists and Audiologists (CPOAQ), Montreal, Quebec, CANADA.

Nippold, M. A. (1992, November). *Language disorders in adolescents: Assessment and* *intervention*. Invited lecture presented at the Annual Convention of the Quebec Corporation of Speech-Language Pathologists and Audiologists (CPOAQ), Montreal, Quebec, CANADA.

Nippold, M. A. (1990, May). *Enhancing metaphor comprehension in children and* *adolescents*. Invited lecture presented to the Centre for Audiology, Education of the Deaf, and Speech Pathology, University of Manchester, ENGLAND.

Nippold, M. A. (1990, May). *Use and understanding of metaphor in children and* *adolescents*. Invited lecture presented to the Speech Pathology Department, Manchester Polytechnic, ENGLAND.

Nippold, M. A. (1990, April). *Comprehension of concordant versus discordant* *connectives in context: A developmental study of children and adolescents*. Invited paper presented at the Experimental Psychology Society Meeting, University of Manchester, ENGLAND.

Nippold, M. A. (1990, March). *Metaphor development in children and adolescents.* Invited lecture presented to the Department of Psychology, University of Manchester, ENGLAND.

Nippold, M. A. (1990, March). *Semantic factors in third-order verbal analogical reasoning: A developmental study of children and adolescents.* Research paper presented at the Child Language Seminar, University of Kent, Canterbury, ENGLAND.

**National:** (116)

Nippold, M. A., LaFavre, S., & Shinham, K. (2019, November 23). *How metacognitive verbs reflect theory of mind in adolescents and adults.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Orlando, Florida.

Nippold, M.A., Nehls-Lowe, A., & Lee, D. (2019, November 23). *Mastering the morphology of past tense counterfactual sentences: A comparison of adolescents and adults.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Orlando, Florida.

Nippold, M.A. (2019, March 29*). Intervention for narrative and expository discourse in adolescents: Building the essential elements.* Invited speaker, daylong workshop (8 hours) presented to the Department of Communication Disorders, Brigham Young University, Provo, Utah.

Nippold, M. A., LaFavre, S., & Shinham, K. (2018, November 17). *Critical thinking in adolescents: A* *written language assessment task*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Boston, MA.

Nippold, M.A., Shinham, K., & LaFavre, S. (2018, November 16). *Have adolescents mastered the* *grammar of past tense counterfactual sentences*? Poster presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Boston, MA.

Nippold, M. A., (2018, October 9). ASHA-sponsored Special Interest Group 1, two-hour online chat session entitled, *Are students making progress? How do we know?* [Answered live questions about two articles published in *Perspectives*, by Nippold (2018) and Nippold & Hayward (2018)].

Nippold M. A. (2018, September 27). *Building a literate lexicon in middle school: Assessment and intervention for adolescents*. Second invited one-hour chat session (answered 60 participants’ live questions) for online conference, “Spoken and Written Language in Adolescents: Fresh Solutions.” Sponsored by the American Speech-Language-Hearing Association (ASHA). Recorded on September 27, 2018.

Nippold M. A. (2018, February 27). *Building a literate lexicon in middle school: Assessment and intervention for adolescents*. Invited one-hour chat session (answered participants’ live questions) for online conference, “Spoken and Written Language in Adolescents: Fresh Solutions.” Sponsored by the American Speech-Language-Hearing Association (ASHA). Recorded on February 27, 2018.

Nippold M. A. (2018, February). *Building a literate lexicon in middle school: Assessment and intervention for adolescents*. Invited one-hour presentation for online conference, “Spoken and Written Language in Adolescents: Fresh Solutions.” Sponsored by the American Speech-Language-Hearing Association (ASHA). Recorded on January 31, 2018.

Nippold, M. A., Vigeland, L. M., Frantz-Kaspar, M. W., & Ward-Lonergan, J. (2017, November 10). *How fables prompt critical thinking and complex speaking in adolescents.* Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Los Angeles, CA.

Nippold, M. A. (2017, May 12). *Spoken language production in adolescents: Intervention for narrative,* *expository, and persuasive discourse*. Invited speaker, daylong workshop, 17th Annual Harriet Needleman Conference, Boston Children’s Hospital, Harvard Medical School, Boston, MA.

Nippold, M. A. (2017, March 31). *Language sampling with adolescents: How fables prompt critical* *thinking and complex speaking*. Guest lecture presented to the Department of Speech, Language, Hearing Sciences, Purdue University, West Lafayette, IN.

Nippold, M. A., et al. (2016, November 18). *Evidence-based practice for stuttering: Navigating the fluency frontier and beyond.* Invited panelist for two-hour seminar/debate presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Philadelphia, PA.

Nippold, M. A. (2016, November 18). *Language sampling with adolescents: Why, when, & how*.

Two-hour seminar presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Philadelphia, PA (sole presenter).

Nippold, M. A., & Vigeland, L. M. (2016, November 17). *Metacognitive verbs in narrative speaking: A* *comparison of adolescents and adults*. Technical research session presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Philadelphia, PA.

Ehren, B., & Nippold, M. A. (2015, November 12). *Grammar boot camp: Get ready for tough work with syntax intervention for older students*. Two-hour *s*eminar presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Denver, CO.

Nippold, M. A. (2015, November 12). *Stuttering in preschool children: What is evidence-based* *practice?* One-hour seminarpresented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Denver, CO.

Rescorla, L. & Nippold, M. A. (2015, November 13). *Language impairments across the lifespan: Impact on school success.* Invited two-hour seminar presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Denver, CO (sponsored by the Language and Learning in School-Age Children and Adolescents subcommittee).

Nippold, M. A. (2015, August 6). *Reading comprehension for expository texts.* Invited one-hour presentation + one-hour chat session for online conference, Language and Literacy in Elementary Schools. Sponsored by the American Speech-Language-Hearing Association. Presentation repeated from 4/20/15; new chat session 8/6/15.

Nippold, M. A., Frantz-Kaspar, M., & Vigeland, L. (2015, June 5). *Narrative speaking in adolescents and adults: Building a normative database with fables*. Poster presented at the 36th Annual Symposium on Research in Child Language Disorders, University of Wisconsin, Madison, WI.

Nippold, M. A. (2015, April 20). *Reading comprehension for expository texts.* Invited one-hour presentation + one-hour chat session for online conference, Language and Literacy in Elementary Schools. Sponsored by the American Speech-Language-Hearing Association. Presentation and chat session repeated August 6, 2015.

Nippold, M. A. (2015, March 27). *Stuttering in preschool children: What is evidence-based* *practice?* Invited two-hour lecture & discussion presented at the Research Alumni Gathering, Department of Speech, Language, & Hearing Sciences, Purdue University, West Lafayette, Indiana.

Nippold, M. A. (2015, March 8). *Stuttering in preschool children: What is evidence-based practice?* Three-hour short course presented at the California Speech-Language-Hearing Association (CSHA) Annual Convention, Long Beach, CA.

Nippold, M. A. (2014, November 21). *Language intervention for young adolescents: A classroom-based approach.* Two-hour *s*eminar presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Orlando, FL.

Nippold, M. A. (2014, February 7). *Later language development: The key to school success.* Invited short course (3 hours) presented at the Annual Convention of the Illinois Speech-Language-Hearing Association (ISHA), Chicago, IL.

Nippold, M.A., Cramond, P., & Hayward-Mayhew, C. (2013, November 15). *Language sampling with adults: Establishing norms for complex syntax.* Technical research session/seminar presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

Nippold, M. A., & Frantz, M. W. (2012, November). *Storytelling with fables: Narrative assessment in young adolescents.* Technical research session/seminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Hung, P-F. & Nippold, M. A. (2011, November). *Mental imagery and idiom understanding in adults.* Posterpresented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.

Nippold, M. A. (2011, November). *Language sampling in the schools: Benefits and barriers.* Seminar presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.

Sun, L., & Nippold, M. A. (2011, November). *Abstract nouns in narrative and expository writing in school-age children.* Seminar presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.

Nippold, M. A., & Sun, L. (2010, November). *Creative writing in children and adolescents:* *Development of metacognitive verbs*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Pratt, S., Justice, L., Schlauch, R., Oetting, J., Smith, A., Nippold, M., & Newhoff, M. (2010, November). *Publishing your research: Steps to a successful submission.* Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Nippold, M. A. (2010, March). *The Language-literacy connection in children and adolescents: A longitudinal study.* Invited guest lecture, School of Teaching and Learning, College of Education and Human Ecology, The Ohio State University, Columbus, OH.

Nippold, M. A. (2010, March). *Narrative discourse in young adolescents: Using fables to promote literate language development*. Invited workshop, Ohio Speech, Language, and Hearing Association Convention, Columbus, OH.

Nippold, M. A. (2010, March). *School success in young adolescents: Teaching students how to explain complex matters.* Invited short course, Ohio Speech, Language, and Hearing Association Convention, Columbus, OH.

Nippold, M. A. (2009, November). *Written expression in children and adolescents: A classroom assessment tool.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Nippold, M. A. (2009, October). *Storytelling with fables: Narrative intervention for school-age children and adolescents.* Invited lecture, Annual NSSHLA Crossroads Conference on Communicative Disorders, Purdue University, West Lafayette, IN.

Nippold, M. A. (2009, October). *Syntactic development in young adolescents: Implications for school success*. Invited one-day workshop presented to the Department of Communication Sciences and Disorders, Emerson College, Boston, MA.

Nippold, M. A. (2009, June). *Hierarchical complexity in expository writing: Development in older children and young adolescents.* Poster presented at the annual meeting of the Society for the Scientific Study of Reading (SSSR), Boston, MA.

Nippold, M. A. & Hesketh, L. J. (2009, June). *Expository discourse in adolescents with autism spectrum disorders: Examining the use of complex syntax*. Poster presented at the 30th Anniversary of the Symposium on Research in Child Language Disorders, University of Wisconsin, Madison, WI.

Nippold, M. A. (2009, April). *School success in young adolescents: The role of literate language* *development*. Invited lecture, “Showcase Session,” Division for Communicative Disabilities and Deafness (DCDD), Council for Exceptional Children (CEC) Annual Convention, Seattle, WA.

Nippold, M. A. (2009, March). *Assessing spoken language production in adolescents: Guidelines for speech-language pathologists*. Short course (3 hours) presented at the Annual Convention of the California Speech and Hearing Association, Long Beach, CA.

Nippold, M. A. (2008, November). *Language sampling with adolescents: Implications for* *school* *success*. Seminar (2 hours) presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Tomblin, J. B., Nippold, M. A., Ellis Weismer, S., Catts, H., & Miller, C. (2008, November). *School-age children: Living on the edge* *of communicative competence*. Seminar (3 hours) presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Yoon, H., Schwarz, I., & Nippold, M. (2008, November). *Comparing proverb comprehension in* *Korean and American children to adults*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Nippold, M. A. (2007, November). *Peer conflict explanations in adolescents with a history of* *language impairment: A longitudinal study*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Nippold, M. A. (2007, November). *Understanding morphologically complex words: Development* *in children and adolescents*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Nippold, M. A., Schwarz, I. E., Duthie, J. K., & Sun, L. (2006, November). *Figurative language* *comprehension and mental imagery: A developmental study*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Miami Beach, FL.

Nippold, M. A. (2006, June). *Language disorders in adolescents: School-based intervention.* Invited workshop presented at the 36th Annual Colloquium in Speech-Language Pathology, University of the Pacific, Stockton, CA.

Nippold, M. A., & Ward-Lonergan, J. M. (2006, March). *Persuasive writing in school-age children: The role of verbal reasoning*. Poster presented at the California Speech-Language-Hearing Association State Convention, San Francisco, CA.

Moran, C., Nippold, M. A., Mansfield, T. C., & Gillon, G. (2005, November). *Expository language sampling in older children and adolescents.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.

Nippold, M. A. (2005, November). *Predicting early reading success in school-age children.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.

Nippold, M. A., Mansfield, T. C., & Billow, J. L. (2005, November). *Peer conflict explanations in children, adolescents, and adults.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.

Nippold, M. A., Ward-Lonergan, J. M., & Fanning, J. L. (2005, November). *Persuasive writing in school-age children: The role of verbal reasoning.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.

Nippold, M. A., Billow, J. L., & Mansfield, T. C. (2005, June). *Conversational and expository discourse in adolescents with a history of language impairment.* Poster presented at the 26th Annual Symposium on Research in Child Language Disorders, University of Wisconsin, Madison, WI.

Nippold, M. A. (2004, November). *Adolescent Service Delivery Models*. Facilitator, Roundtable Discussion, Schools Forum at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Nippold, M. A., Ward-Lonergan, J., & Fanning, J. L. (2004, November). *Persuasive writing* *abilities in school-age children, adolescents, and adults*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Nippold, M. A. (2004, July). *Treatment of early stuttering: The Lidcombe Program.* Invited presentation at the 11th Annual Division 4 Leadership Conference on Stuttering, Portland, OR.

Nippold, M. A., Ward-Lonergan, J. M., & Fanning, J. L. (2004, March). *Persuasive writing abilities in school-age children, adolescents, and adults*. Miniseminar presented at the 52nd Annual Convention of the California Speech-Language-Hearing Association, Long Beach, CA.

Allen, M. M., Nippold, M. A., Simmons, D., & Kame’enui, E. J. (2003, November). *Identifying treatment responders and variables that predict responsiveness*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Nippold, M. A. (2003, November). *Persuasive writing development in children, adolescents, and adults.* Invited lecture presented to the Department of Audiology and Speech Sciences, Purdue University, West Lafayette, IN.

Nippold, M. A., Duthie, J. K., & Larsen, J. (2003, November). *Literacy preferences of children and adolescents*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Nippold, M. A., Hesketh, L., Duthie, J., Moran, C., Gillon, G., & Anderson, J. (2003, November). *Expository discourse in children, adolescents, and adults*. Invited seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Nippold, M. A., Fanning, J. L., & Ward-Lonergan, J. (2003, July). *Persuasive writing in school-age children, adolescents, and adults.* Poster presented at the ASHA Schools Conference, Anaheim, CA.

Larsen, J., & Nippold, M. A. (2002, November). *Morphological analysis: Dynamic assessment of a word-learning strategy.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Nippold, M. A. (2002, April). *The child stutters and has a phonological disorder: How should treatment proceed?* Invited lecture presented at the conference entitled, “Evidence-Based Treatment of Stuttering,” University of Georgia, Athens, GA.

Nippold, M. A. (2002, April). *Idiom comprehension and literacy development in youth.* Invited lecture presented to the Department of Communication Sciences and Disorders, University of Georgia, Athens, GA.

Nippold, M. A. (2002, April). *The stuttering-phonology connection: Where’s the data?* Invited lecture presented to the Department of Audiology and Speech Pathology, University of Tennessee, Knoxville, TN.

Nippold, M. A. (2002, April). *Facilitating idiom understanding in youth: A developmental perspective.* Invited lecture presented to the Department of Audiology and Speech Pathology, University of Tennessee, Knoxville, TN.

Nippold, M. A., Moran, C., & Schwarz, I. E. (2001, November). *Proverb understanding in New Zealand and American Youth: A cross-cultural comparison.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Nippold, M. A., Allen, M. M., & Kirsch, D. I. (2000, June). *Proverb comprehension in preadolescents: Factors working in synergy*. Poster presented at the Symposium on Research in Child Language Disorders, University of Wisconsin, Madison, WI.

Hegel, S. L., & Nippold, M. A. (1999, November). *Phonological awareness skills and standardized language assessment in kindergarten children.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA.

Nippold, M. A. (1999, November). *Word definition in adolescents as a function of* *reading proficiency*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA.

Nippold, M. A., Allen, M. A., & Kirsch, D. I. (1999, November). *Proverb comprehension in youth: The role of word knowledge and analogical reasoning*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA.

Schwarz, I. E., Gillam, R., Nippold, M. A., Gillon, G. T., Lin, E., & Onslow, M. (1999, November). *Best practices in assessment and treatment for school-aged populations*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA.

Nippold, M.A., & Allen, M. M. (1998, November). *Word knowledge and the* *development of proverb understanding in youth*. Research paper presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.

Nippold, M. A. (1998, February). *Facilitating literacy skills in adolescents*. Invited workshop presented at “Courage to Risk,” a collaborative conference sponsored by the University of Colorado and the Colorado Speech, Language, Hearing Association, Colorado Springs, CO.

Nippold, M. A., Hegel, S., Schwarz, I. E., & Sohlberg, M. M. (1997, November). *Defining abstract entities: Development in adolescents and adults*. Research paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Nippold, M. A., Klee, T., Chapman, K. L., Taylor, C. L., & Schwarz, I. E. (1997, November). *Educating students in child language: An international perspective*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Nippold, M. A., & Hegel, S. L. (1996, November). *Proverb comprehension in adolescents and young adults: A metasemantic perspective.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.

Nippold, M. A. (1996, October). *Language disorders in adolescents: Assessment and* *intervention.* Invited workshop presented to the National Student Speech-Language-Hearing Association, Idaho State University, Pocatello, ID.

Nippold, M. A. (1996, July). *Language disorders in school-age children: Pragmatics.* Invited lecture presented at the Conference on Service Delivery in the Schools, sponsored by the American Speech-Language-Hearing Association, Scottsdale, AZ.

Nippold, M. A. (1996, July). *Language disorders in school-age children: Semantics.* Invited lecture presented at the Conference on Service Delivery in the Schools, sponsored by the American Speech-Language-Hearing Association, Scottsdale, AZ.

Nippold, M. A. (1996, July). *Reading and writing disorders*. Facilitator, Roundtable Discussion, Conference on Service Delivery in the Schools, sponsored by the American Speech-Language-Hearing Association, Scottsdale, AZ.

Nippold, M. A. (1996, June). *Language disorders in adolescents: Intervention for* *syntax, semantics, and pragmatics*. Invited workshop presented at the 26th Annual Colloquium in Communicative Disorders, University of the Pacific, Stockton, CA.

Nippold, M. A., Taylor, C. L., Uhden, L. D., & Schwarz, I. E. (1995, December). *Recent research in figurative language development: Implications for intervention*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

Huang, R. J., Hopkins, J., & Nippold, M. A. (1995, December). *Satisfaction with standardized language testing: A survey of SLPs*. Research paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

Nippold, M. A. (1995, March). *School-age children and adolescents: Facilitating the development of syntax, semantics, and pragmatics*. “Weekend with the Experts,” invited workshop presented to the Florida Speech Pathology Institute, Florida Department of Education and Florida State University, Orlando, FL.

Nippold, M. A., Scott, C. M., Norris, J. A., & Johnson, C. J. (1993, November). *School-age children and adolescents: Establishing language norms (Part 2).* Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Anaheim, CA.

Steffani, S. A., & Nippold, M. A. (1993, November). *Japanese speakers of American English: Competence with connectives.* Research paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Anaheim, CA.

Taylor, C. L., & Nippold, M. A. (1993, November*). Idiom understanding in youth: The role of familiarity and transparency*. Research paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Anaheim, CA.

Johnston, J. R., Dollaghan, C., Klee, T., & Nippold, M. A. (1992, November). *Language disorders courses: Sampling from a selected comparison group.* Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.

Nippold, M. A. (1992, November). *Adolescent language development: An update.* Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.

Nippold, M. A. (1992, November). *Further questions concerning the nature of specific* *language impairment*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.

Nippold, M. A. (1992, November). *Third-order verbal analogical reasoning in children* *and adolescents*. Research paper presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.

Nippold, M. A., Scott, C. M., Norris, J. A., & Johnson, C. J. (1992, November). *School-age children and adolescents: Establishing language norms (Part 1).* Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.

Nippold, M. A., & Nelson, N. W. (1991, April). *Beyond the preschool years: What is normal language development?* Invited workshop presented at the 23rd Annual Stanford Child Language Research Forum, Stanford University, Palo Alto, CA.

Nippold, M. A., & Schwarz, I. E. (1990, November). *Development of cohesion devices* *during preadolescence and adolescence*. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.

Newhoff, M., Catts, H., Miller, L., Nippold, M., Rice, M., & Wallach, G. (1989, November). *Language learning disabilities: Case conference.* Short course presented at the Annual Convention of the American Speech-Language-Hearing Association, St. Louis, MO.

Nippold, M. A. (1989, November). *Cognitive assessment of language disordered* *adolescents: Models and methods*. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, St. Louis, MO.

Schwarz, I. E., Nippold, M. A., & Lewis, M. (1989, November). *Evaluation of language* *development software for grades K-12*. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, St. Louis, MO.

Nippold, M. A. (1989, May). *Comprehension of figurative language in children and* *adolescents: Assessment and intervention*. Invited short course presented at the NSSLHA Spring Conference, University of Washington, Seattle, WA.

Nippold, M. A. (1989, February). *Teaching multiple meaning expressions to language* *impaired youth*. Invited short course presented at the 29th Annual Convention of the Illinois Speech-Language-Hearing Association, Chicago, IL.

Nippold, M. A. (1988, October). *Assessment and intervention for language-learning* *disordered youth*. Invited workshop presented at the Montana Speech-Language-Hearing Association Fall Convention, Bozeman, MT.

Nippold, M. A., Cuyler, J. S., & Braunbeck-Price, R. (1987, November). *Explanation of ambiguous advertisements by children and adolescents.* Research paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Nippold, M. A., Erskine, B. J., & Freed, D. B. (1987, November). *Analogical reasoning and problem solving ability in language impaired children.* Research paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Nippold, M. A., Kamhi, A. G., Nelson, N. W., Scott, C. M., & Stephens, M. I. (1987, November). *Normal language development: Ages nine through nineteen*. Short course presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Nippold, M. A., & Martin, S. T. (1987, October). *Idiom interpretation and academic* *achievement in adolescents*. Research paper presented at the Washington-Oregon Speech-Language-Hearing Association Fall Conference, Seattle, WA.

Nippold, M. A. (1985, November). *Analytical language assessment for adolescents.* Miniseminar presented at the Annual Convention of the American Speech‑Language‑Hearing Association, Washington, D.C.

Nippold, M. A. (1985, April). *The* *development of verbal analogical reasoning in* *childhood and adolescence: Implications for the language impaired*. Lecture presented at the Council for Exceptional Children 63rd Annual Convention, Anaheim, CA.

Nippold, M. A., & Sullivan, M. P. (1984, November). *Verbal and perceptual analogical* *reasoning in young children*. Research paper presented at the Annual Convention of the American Speech‑Language‑Hearing Associa­tion, San Francisco, CA.

Nippold, M. A., & Sullivan, M. P. (1984, October). *Logical parallels to metaphor* *comprehension in children*. Poster presented at the Ninth Annual Boston University Conference on Language Development, Boston, MA.

Nippold, M. A. (1983, November). *Syntactic and conceptual factors in children's* *comprehension of metaphors*. Research paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Cincinnati, OH.

Stephens, M. I., & Nippold, M. A. (1983, November). *A followup study of language* *impaired children: Cluster analysis*. Research paper presented at the Annual Convention of the American Speech‑Language‑Hearing Association, Cincinnati, OH.

Nippold, M. A., Stephens, M. I., & Fey, S. H. (1983, June). *Sentential ambiguity as a* *probe for comprehension deficits in preadolescents*. Research paper presented at the Symposium on Research in Child Language Disorders, University of Wisconsin, Madison, WI.

Kail, R., Hale, C., Leonard, L., & Nippold, M. (1983, April). *Lexical storage and* *retrieval in language‑impaired children*. Research paper presented at the meeting of the Society for Research in Child Development, Detroit, MI.

Kail, R., & Nippold, M. (1983, April). *Unconstrained retrieval from semantic memory.* Research paper presented at the meeting of the Society for Research in Child Development, Detroit, MI.

Nippold, M. A. (1982, April). *Language development in 8‑ to 13‑year‑old children: Assessment and intervention*. Invited inservice presented to the Berrien County Intermediate School District, Berrien Springs, MI.

Nippold, M. A., & Fey, S. H. (1981, November). *Metaphoric understanding in* *preadolescents having a history of language acquisition diffi­culties*. Research paper presented at the Annual Convention of the American Speech‑Language‑Hearing Association, Los Angeles, CA.

**State of Oregon:** (53)

Nippold, M. A. (2019, October 12). E*xpository discourse in school-age children: Building the legacy of intervention for spoken language production.* Lecture (90 min) presented to the Oregon Speech-Language & Hearing Association (OSHA) Annual Conference, Salem, OR.

Nippold, M. A., Nehls-Lowe, A., & Lee, D. (2019, October 12). *Mastering the grammar of past tense counterfactual sentences: Building the legacy of research in later language development.* Poster presented to the Oregon Speech-Language & Hearing Association (OSHA) Annual Conference, Salem, OR.

Nippold, M. A. (2015, December 2). *Early intervention for stuttering: What is evidence-based practice?* Invited workshop (3 hours) for speech-language pathologists, Willamette Education Service District, Yamhill Center, McMinnville, OR.

Nippold, M. A. (2015, October 10). *Stuttering in young children: Delivering effective treatment.* Three-hour short course presented at the Oregon Speech-Language & Hearing Association (OSHA) Annual Conference, Portland, OR.

Nippold, M. A. (2014, October 11). *Adolescents with language impairments: Intervention at the middle school*. Seminar presented to the Oregon Speech-Language & Hearing Association (OSHA) Annual Conference, Eugene, OR.

Nippold, M. A. (2010, October). *Narrative intervention for adolescents: Storytelling with fables.* Invited workshop (3 hours) presented to the Oregon Speech-Language & Hearing Association Annual Conference, Vancouver, WA.

Nippold, M. A. (2010, May). *Building a Research Career*. Invited workshop, College of Education, University of Oregon, Eugene, OR.

Nippold, M. A. (2008, October). *Natural language production in adolescents: Guidelines for* *assessment*. Lecture (90 minutes) presented to the Oregon Speech-Language & Hearing Association Annual Conference, Salem, OR.

Nippold, M. A. (2007, October). *Expository discourse in adolescents with language impairment: Examining complex syntax*. Poster presented to the Oregon Speech-Language & Hearing Association Annual Conference, Eugene, OR.

Nippold, M. A, & Vanderbush, D. (2007, October). *Explaining the game of chess: Does* *knowledge drive linguistic complexity*? Poster presented to the Oregon Speech-Language & Hearing Association Annual Conference, Eugene, OR.

Nippold, M.A. (2006, October). *Figurative language comprehension in adolescents: An integrative approach to intervention*. Lecture presented to Oregon-Washington Speech-Language-Hearing Association Conference, Vancouver, WA.

Nippold, M. A., Ravid, D., & Schwarz, I. E. (2006, July). *Figurative language comprehension in children, adolescents, and adults: Cross-cultural and cross-linguistic perspectives.* Colloquium presented to the College of Education, University of Oregon, Eugene, OR.

Nippold, M. A. (2005, October). *Expository discourse in school-age children and adolescents: Assessment and intervention.* Lecture presented to the Oregon Speech-Language & Hearing Association Annual Conference, Eugene, OR.

Nippold, M. A., Billow, J. L., & Mansfield, T. C. (2005, October). *Conversational and expository* *discourse in adolescents with a history of language impairment*. Poster presented to the Oregon Speech-Language & Hearing Association Annual Conference, Eugene, OR.

Nippold, M. A. (2004, November). *Expository discourse in children, adolescents, and adults: What develops?* Guest lecture presented to the Brain Development Science Meeting, Department of Psychology, University of Oregon, Eugene, OR.

Nippold, M. A., & Fanning, J. L. (2003, October). *Persuasive writing in school-age children and adolescents.* Poster presented at the Oregon Speech-Language & Hearing Association Annual Conference, Eugene, OR.

Nippold, M. A. (2003, April). *Mental imagery and idiom comprehension in children and adults: A comparison of transparent and opaque expressions.* Invited lecture presented to the Linguistics Department, University of Oregon, Eugene, OR.

Nippold, M. A. (2002, October). *Treatment for stuttering and co-occurring phonological disorders*. Invited lecture presented at the Oregon Speech-Language & Hearing Association Annual Conference, Portland, OR.

Nippold, M. A., Andes, R., & Stahlnecker, K. (2002, October). *Expository discourse in youth: A developmental study.* Poster presented at the Oregon Speech-Language & Hearing Association Annual Conference, Portland, OR.

Nippold, M. A. (2002, May). *Facilitating idiom comprehension and literacy development in school-age children.* Presentation to supervising speech-language pathologists, Eugene Hearing and Speech Center, Eugene, OR.

Nippold, M. A. (2001, December). *Early intervention for stuttering: The Lidcombe Approach.* Lecture presented to EC CARES, University of Oregon, Eugene, OR.

Nippold, M. A. (2001, October). *Treatment of stuttering in young children: What’s* *new?* Workshop presented at the Oregon Speech-Language-Hearing Association Annual Conference, Eugene, OR.

Nippold, M. A. (1999, December). *Defining abstract entities: Development in pre-adolescents, adolescents, and young adults.* Lecture presented to the Applied Language Study Forum, University of Oregon, Eugene, OR.

Nippold, M. A., Allen, M. M., & Kirsch, D. I. (1999, October). *How do adolescents* *interpret unfamiliar proverbs?* Poster presented at the Oregon Speech-Language & Hearing Association Annual Conference, Portland, OR.

Woodward, D. M., & Nippold, M. A. (1999, October). *Effective and appropriate treatment of word-finding disorders in children and adolescents.* Lecture presented at theOregon Speech-Language & Hearing Association Annual Conference, Portland, OR.

Nippold, M.A. (1999, May). *Helping children meet state benchmarks in written* *expression: A workshop for speech-language pathologists*. Presentation to supervising speech-language pathologists, University of Oregon, Eugene, OR.

Nippold, M.A. (1999, May). *Proverb interpretation through the lifespan*. Lecture presented to the Brain Development Science Meeting, Department of Psychology, University of Oregon, Eugene, OR.

Nippold, M.A. (1999, March). *Assessment and intervention for students with language* *disorders: CIM objectives for grades 3-12*. Inservice presented to the Beaverton School District, Beaverton, OR.

Nippold, M.A. (1998, October). *Facilitating language and literacy development in* *adolescents*. Invited workshop presented at the Oregon Speech-Language & Hearing Association Annual Conference, Eugene, OR.

Nippold, M. A. (1996, October). *Research in adolescent language disorders*. Invited speaker, Panel on Research and Clinical Practice, Oregon Speech-Language & Hearing Association Annual Conference, Portland, OR.

Nippold, M. A., Uhden, L. D., & Schwarz, I. E. (1995, October). *Proverb explanation through the life span: A developmental study of adolescents and adults.* Poster presented at the Oregon Speech-Language & Hearing Association Annual Conference, Bend, OR.

Huang, R., Hopkins, J., & Nippold, M. A. (1994, October). *Standardized language* *testing in Oregon: A survey of speech-language pathologists*. Research paper presented at the Oregon Speech-Language & Hearing Association Annual Conference, Eugene, OR.

Nippold, M. A. (1993, October). *Spoken persuasion in children and adolescents: Assessment and intervention.* Lecture presented at the Oregon Speech-Language & Hearing Association Annual Conference, Sunriver, OR.

Nippold, M. A. (1993, February). *Assessment of language disorders in adolescents.* Presentation to the 4-J School District. University of Oregon, Eugene, OR.

Nippold, M. A. (1993, February). *Facilitating language development in adolescents: Suggestions for classroom teachers*. Lecture presented at the Oregon Conference. University of Oregon, Eugene, OR.

Nippold, M. A. (1992, October). *Word-finding disorders in children and adolescents: Assessment and intervention.* Lecture presented at the Oregon Speech-Language & Hearing Association Annual Conference, Ashland, OR.

Nippold, M. A., & Schwarz, I. E. (1991, October). *Narrative ability of stuttering school-age children.* Lecture presented at the Oregon-Washington Speech-Language & Hearing Association Fall Conference, Portland, OR.

Schwarz, I., Lewis, M., & Nippold, M. (1990, October). *Microcomputer assisted* *vocabulary instruction for K-12*. Lecture presented at the Oregon Speech-Language & Hearing Association Fall Conference, Eugene, OR.

Schwarz, I., Lewis, M., & Nippold, M. (1990, September). *Microcomputer assisted* *vocabulary instruction for K-12*. Lecture presented at ACCESS NOW: Computers for People with Special Needs Conference, Portland, OR.

Nippold, M. A., & Schwarz, I. E. (1989, July). *Using microcomputers with language* *disordered children and adolescents*. Workshop presentation, Speech Pathology-Audiology Summer Institute, University of Oregon, Eugene, OR.

Schwarz, I., Nippold, M. A., & Lewis, M. (1989, July). *Vocabulary development* *software for school use*. Special interest session presented at the Eighth Annual University of Oregon Summer Conference, Technology in Education: Expanding Teacher Effectiveness, Eugene, OR.

Nippold, M. A. (1988, November). *Development of figurative language in children and* *adolescents*. Invited lecture presented to the Institute of Cognitive and Decision Sciences, University of Oregon, Eugene, OR.

Nippold, M. A. (1988, October). *Language disorders in stuttering children: Conducting* *research in school settings*. Lecture presented at the Oregon Speech-Language & Hearing Association Fall Conference, Newport, OR.

Nippold, M. A. (1987, December). *Language assessment and intervention with LLD* *adolescents*. Invited inservice presented to the Multnomah Education Service District, Portland, OR.

Nippold, M. A. (1987, June). *Aspects of semantic development during adolescence.* Short course presented at the workshop, “Assessment and Intervention for Language Disorders,” University of Oregon, Eugene, OR.

Nippold, M. A. (1986, October). *Proverb interpretation in context: A developmental* *study with children and adolescents*. Paper presented at the Oregon Speech-Language & Hearing Association Fall Conference, Pendleton, OR.

Nippold, M. A. (1986, February). *Assessment and management of stuttering in school-aged children.* Discussion conducted at the Oregon Conference. University of Oregon, Eugene, OR.

Nippold, M. A. (1985, February). *Language assessment in adolescents*. Lecture presented at the Oregon Conference. University of Oregon, Eugene, OR.

Nippold, M. A., & Sullivan, M. P. (1984, October). *Logical parallels to metaphor* *comprehension in children*. Research paper presented at the Oregon Speech-Language & Hearing Association Fall Conference, Sunriver, OR.

Nippold, M. A. (1984, March). *Semantic attainments during elementary school: Implications for the language impaired*. Short course presented at the Oregon Speech-Language & Hearing Association Spring Conference, Eugene, OR.

Nippold, M. A. (1983, October). *From preschool to preadolescence: A followup study* *of children having language acquisition difficulties*. Research paper presented at the Oregon-Washington Speech-Language-Hearing Association Fall Conference, Portland, OR.

Nippold, M. A. (1983, April). *Assessment and intervention for word-finding problems in* *language impaired children*. Invited inservice presented to the 4‑J School District, Eugene, OR.

Nippold, M. A. (1983, February). *Facilitating school-age children's understanding of* *figurative language*. Short course presented at the Oregon Conference, University of Oregon, Eugene, OR.

**TEACHING AT THE UNIVERSITY OF OREGON:**

**Undergraduate Courses:** (13)

Clinical Phonetics

Developmental Disorders of Communication

Diagnostic Procedures in Speech-Language Pathology

Fluency Disorders in Children and Adults

Freshman Interest Group: Seminar in Speech-Language Pathology

Introduction to Language Development

Introduction to Speech-Language Pathology

Language Disorders in Children

Language Disorders in Children, Adolescents, and Adults

Language Methods in the Public Schools

Later Language Development

Practicum Observation

Practicum Intervention

**Graduate Courses:** (16)

Conducting Research in Language Development

Conducting Research in Language Disorders

Diagnostic Procedures in Speech-Language Pathology

Early Language Disorders: Assessment and Intervention

Facilitating Semantic Development in Adolescents

Language Disorders in Adults

Language Disorders in Children

Language Disorders in Youth: Assessment and Intervention

Language Sampling with Adults

Later Language Development

Literacy Issues in Children and Adolescents

School-Age Language Disorders

Stuttering in Children and Adults

Using Microcomputers with Language Disordered Children and Adolescents

Practicum Diagnostics

Practicum Intervention

**University of Oregon Doctoral Dissertation Committees:** (18)

Pei-Fang Hung, Communication Disorders and Sciences, “Mental Imagery and Idiom Understanding in Adults: Examining Dual Coding Theory” (2010) (M. Nippold, Chair). Assistant Professor, Department of Communicative Disorders, California State University Long Beach.

Lei Sun, Communication Disorders and Sciences, “The Literate Lexicon in Narrative and Expository Writing: A Developmental Study of Children and Adolescents” (2008) (M. Nippold, Chair). Associate Professor (tenured), Department of Communicative Disorders, California State University Long Beach.

Dixon I. Kirsch, Communication Disorders and Sciences, “Adolescents’ Perceptions of their Peers Who Stutter” (2006) (M. Nippold, Chair). Speech-Language Pathologist, Public Schools, Columbia City, OR.

Jill K. Duthie, Communication Disorders and Sciences, “Mental Imagery of Concrete Proverbs: A Developmental Study of Children, Adolescents, and Adults” (2005) (M. Nippold, Chair). Associate Professor, Department of Speech-Language Pathology, University of the Pacific, Stockton, California.

Melissa M. Allen, Communication Disorders and Sciences, “Identifying Treatment Resistors and the Learner Characteristics Associated with Children’s Responsiveness to Early Literacy Intervention” (2003) (M. Nippold, Chair).

Laurie Ehlhardt Powell, Communication Disorders and Sciences, “E-Steps: Instructional Program for Persons with Severe Memory Impairment” (2003) (M. Nippold, Member). Research Scientist, Teaching Research Institute, Eugene, Oregon.

Jennifer A. Larsen, Communication Disorders and Sciences, “Morphological Analysis in Youth: Dynamic Assessment of a Word-Learning Strategy” (2002) (M. Nippold, Chair). Clinical Faculty, Speech and Hearing Sciences Department, Portland State University, Portland, Oregon.

Susan L. Hegel, Communication Disorders and Sciences, “Phonological Awareness and Language Development in Kindergarten Children” (1998) (M. Nippold, Chair). Assistant Professor and Undergraduate Director, Speech and Hearing Sciences, Edinboro University of Pennsylvania.

Margit Mayr-McGaughey, Communication Disorders and Sciences, “On-Line Sequential Coding of Conversational Discourse in Aphasia: Issues of Validity” (1998) (M. Nippold, Member). Clinic Director, Communication Disorders and Sciences, University of Oregon, Eugene, OR.

Lynn E. Fox, Communication Disorders and Sciences, “Effects of Conversational Topic Self-Selection on AAC Intervention Outcomes for Adults with Severe Broca’s Aphasia” (1998) (M. Nippold, Member). Associate Professor, Speech and Hearing Sciences Department, Portland State University, Portland, Oregon (now Emerita).

Donna J. Graville, Communication Disorders and Sciences, “The Common Acoustic Parameters that Identify Listeners' Perceptions of Good Near-Total Laryngectomy Voice” (1997) (M. Nippold, Chair). Faculty Member, Oregon Health Sciences University, Portland, OR, and Adjunct Instructor, CDS Program, University of Oregon, Eugene, OR.

Rei-Jane Huang, Communication Disorders and Sciences, “Written Language Assessment in Taiwanese Youth: Syntax and Semantics” (1996) (M. Nippold, Chair). Associate Professor, Master’s Program of Communication Disorders and Sciences, Department of Special Education, Taipei Municipal University of Education, Taipei, Taiwan.

Faridah S. Haq, Special Education, “An Analysis of Narrative Writing Performance of Bilingual Secondary School Students in Malaysia” (1996) (M. Nippold, Member)

Shaheen Qasmi, School Psychology, “Dynamic Assessment of Emerging Literacy Skills of Young Children” (1995) (M. Nippold, Member)

Laureen Turner, Counseling Psychology, “Supervisory Characteristics, Trainee Performance, and Client Outcome in Speech-Language Pathology” (1994) (M. Nippold, Member)

Donald B. Freed, Communication Disorders and Sciences, “The Effects of Cue Origin on the Facilitation of Verbal Labeling by Aphasic Subjects: An Experimental Study” (1993) (M. Nippold, Chair). ASHA Fellow, Professor and Department Head, Department of Communicative Disorders and Deaf Studies, California State University Fresno, Fresno, CA.

Catherine L. Taylor, Communication Disorders and Sciences, “A Phenomenographic Investigation of How Speech-Language Pathology Students Construe Their Clinical Experience” (1993) (M. Nippold, Member). Research Scientist, Curtin University of Technology, Telethon Institute for Child Health Research, Perth, Western Australia.

Susan A. Steffani, Communication Disorders and Sciences, “Curriculum-Based English and Spanish Vocabulary Assessment: A Culturally and Linguistically Fair Response to Culturally Biased Assessment” (1992) (M. Nippold, Member). Associate Professor and Graduate Coordinator, Communication Sciences and Disorders Program, California State University Chico, Chico, CA.

**PROFESSIONAL SERVICE ACTIVITIES:**

**Research Mentoring of Scholars at Other Universities (by Invitation):**

Sponsor and mentor of Dr. Mário Martins, Fulbright Junior Faculty Awardee and Professor of Linguistics and Portuguese, Federal University of Semi-arid Region, Mossoró, Brazil. To collaborate with the University of Oregon on research project entitled, “Examining Critical Thinking during Later Language Development: A Cross-national/linguistic Comparison” (2020, January-May).

Research mentor of Dr. Valencia Perry, Assistant Professor, Department of Communication Sciences and Disorders, Howard University, Washington, DC (2018-present).

Research mentor of Dr. Jennifer Lundine, Department of Speech and Hearing Science, The Ohio State University, Columbus, Ohio, USA. M. Nippold attended ASHA Pathways Mentoring Program, ASHA National Office, Rockville, MD, June 13-14, 2016 as ASHA Pathways Program Mentor (2016-2017).

Research mentor of doctoral students (via Skype), Department of Communication Sciences and Disorders, University of Central Florida, Orlando, FL. Coordinated by Professor Barbara J. Ehren: Topic: Language Sampling with Adolescents (April 18, 2016)

Rachael Unicomb, Research and Innovation Division, The University of Newcastle, Callaghan, NSW, AUSTRALIA. M. Nippold served as external examiner of doctoral dissertation entitled, “Evidence for the Treatment of Co-Occurring Stuttering and Speech Sound Disorders” (April 2015).

Amy J. Watts, Department of Paediatrics, Faculty of Medicine, Dentistry, and Health Sciences, The University of Melbourne, AUSTRALIA. M. Nippold served as external examiner of doctoral dissertation entitled, “Language Development in Young Children who Stutter” (March 2015).

Catherine Moran, Department of Speech and Language Therapy, University of Canterbury, Christchurch, NEW ZEALAND. M. Nippold served as external committee member for doctoral dissertation entitled, “Language Comprehension in Adolescents with Traumatic Brain Injury” (2002).

Diane Franklin, School of Psychology, Human Communication Science, Curtin University of Technology, Perth, WESTERN AUSTRALIA. M. Nippold served as external committee member for master’s thesis entitled, “Using Time-Out to Treat Advanced Stuttering” (2002).

**External Reviewer for Faculty Promotion and Tenure Cases:**

2000-present:

Arizona State University

Bar-Ilan University, ISRAEL

Bowling Green State University (2)

City University of London, UNITED KINGDOM

New York University

Ohio State University

Ohio University

Oregon Health & Science University School of Medicine (2017)

Pennsylvania State University

Tel Aviv University, ISRAEL

Temple University

University of Alberta, Edmonton, CANADA

University of Arizona (2)

University of Houston (2018)

University of Iowa (2)

University of Missouri-Columbia

University of Newcastle, AUSTRALIA

University of the Pacific (3)

University of Sydney, AUSTRALIA

University of Utah (2)

University of Virginia (2)

University of Wyoming (2)

**Journal Reviews/Editing:**

Manuscript/chapter reviews completed in 2019: 17

Manuscript/book reviews competed in 2018: 4

Manuscript reviews completed in 2017: 16

Manuscript reviews completed in 2016 = 12

*Advances in Speech-Language Pathology* (2001, 2005)

*American Journal of Speech-Language Pathology:* 1993-2015; 2019 (1)

Associate Editor for School-Age Language (2008-2010)

Guest Editor (2010-2015)

Guest Associate Editor (2011-2013)

*Applied Linguistics:* 2019 (1)

*Applied Psycholinguistics*: 2005 (1), 2016 (1), 2017 (1)

*Autism and Developmental Language Impairments*: 2019 (1)

*British Journal of Developmental Psychology:* 2017 (1)

*British Journal of Educational Psychology* (2005)

*Child Development* (1985-1986, 1996-1997, 2003)

*Child Language Teaching and Therapy*: 2007, 2013, 2017 (1), 2019 (2)

*Clinical Linguistics & Phonetics:* 1993, 2000, 2002, 2010, 2015, 2016, 2017 (1)­, 2019 (1)

*Communication Disorders Quarterly* (2001-2009)

*Developmental Psychology* (2002)

*European Journal of Cognitive Psychology* (1997, 2005)

*First Language* (1997, 2005)

*Folia Phoniatrica et Logopaedica* (2014)

*International Journal of Language and Communication Disorders* (2000-2009, 2013)

*International Journal of Speech-Language Pathology*: 2017 (2); 2018 (1), 2019 (1)

*Journal of Autism and Developmental Disorders* (2007, 2009, 2011)

*Journal of Child Language*: 1991-2009, 2013, 2016, 2017 (2), 2018 (1), 2019 (2)

*Journal of Communication Disorders*: 2006, 2016, 2019 (1)

*Journal of Experimental Child Psychology:* 1999, 2016

*Journal of Fluency Disorders*: 2019 (1)

*Journal of Learning Disabilities* (1998)

*Journal of Speech and Hearing Disorders* (1986‑1990)

*Journal of Speech, Language, and Hearing Research* (Reviewer, 1985-present)

2019: Language (2); Speech (1)

2017: Language (2)

2016: Speech (1); Language (1)

Guest Editor-Language (2010-2015)

Guest Associate Editor*-*Speech (2004, 2009-2010)

Guest Associate Editor-Language (2002, 2005)

Associate Editor-Language (1991-1993)

*Language Learning: A Journal of Research in Language Studies:* 2016

*Language Learning and Development*: 2017 (1)

*Language, Speech, and Hearing Services in Schools:*

Reviewer, 1985-2009, 2016 (3), 2017 (4), 2019 (1)

Chief Editor, 2010-2012, 2014-2015

Guest Editor, 2013, 2016

*Pediatrics* (2007)

*Perspectives of the ASHA Special Interest Groups* (2018: 1)

*Psychological Bulletin* (2005-06)

*Research in Developmental Disabilities* (2016, December)

*Sage Open* (2013)

*Topics in Language Disorders:* 1988-2000, 2010, 2013, 2017 (1), 2019 (1)

**Book/Chapter Reviews/Editing:**

John Benjamins (Book Chapter Reviewer, 2019:1)

Routledge/Taylor & Francis Group (Book Proposal Reviewer, 2018: 1)

Taylor & Francis/Psychology Press (Book Editor, 2008; 2013)

Pearson Merrill Prentice Hall (2008)

Plural Publishing (2014)

Pro-Ed Figurative Language Series (Editor, 2000-2002)

MIT Press (2002)

Thinking Publications (2001)

Pro-Ed (1999)

Macmillan/Merrill Publishing (1988-1990)

Communication Skill Builders (1989)

College-Hill Press (1986)

**Reviewer of Dissertations, Grant Proposals, and other Documents:**

External Reviewer of grant proposal submitted to the Social Sciences and Humanities Research Council of Canada, for project on language use in school-age children, 2015.

External Reviewer of grant proposal submitted to the Icelandic Research Fund, for project on the treatment of stuttering in school-age children, 2013.

Reviewer of conference proposals submitted to School-Age Language Subcommittee of the 2013 Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Reviewer of conference proposals submitted to School-Age Language Subcommittee of the 2012 Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Reviewer of conference proposals submitted to School-Age Language Subcommittee of the 2011 Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.

Reviewer of grant proposal submitted to the Standard Research Grants Program of the Social Sciences and Humanities Research Council of Canada, 2009.

Reviewer of grant proposal submitted to the Alberta Heritage Foundation for Medical Research, Population Health Investigator Award, Alberta, Canada, 2008.

Reviewer of grant proposal submitted to the National Science Foundation Linguistics Program, 2004.

Reviewer of conference proposals submitted to the School-Age Language Subcommittee of the 2004 Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Reviewer of conference proposals submitted to the School-Age Language Subcommittee of the 2003 Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Reviewer of conference proposals submitted to the School-Age Language Subcommittee of the 2000 Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.

Reviewer of technical report, position statement, and guidelines for speech-language pathologists for Ad Hoc Committee on Reading and Written Language Disorders, American Speech-Language-Hearing Association, November 1999.

Reviewer of conference proposals submitted to the Language & Learning in School-Age Children and Adolescents committee of the 1999 Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA.

Reviewer of conference proposals submitted to the Language Science committee of the 1994 Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Reviewer of conference proposals submitted to the Language Disorders I committee of the 1992 Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.

Reviewer of conference proposals submitted to the Language Science committee of the 1990 Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.

Reviewer of conference proposals submitted to the Language Disorders I committee of the 1989 Annual Convention of the American Speech-Language-Hearing Association, St. Louis, MO.

Reviewer of conference proposals submitted to the Language Science committee of the 1987 Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

**International Service:**

Nippold, M. A. (2018-20). Research mentor for Fulbright Junior Faculty Awardee and Professor of Linguistics and Portuguese at the Federal University of Semi-arid Region, Mossoro, Brazil.

Nippold, M. A. (2016, August 23). American Speech-Language-Hearing Association (ASHA)-appointed Delegate to the General Assembly Meeting, 30th World Congress of the International Association of Logopedics and Phoniatrics (IALP), Saggart Co., Dublin, IRELAND.

Nippold, M. A. (2015, June 12). Session chair for papers presented at the International Conference, Narrative and Interaction: Promoting and assessing the development of language, literacy, and socio-cognitive skills. Université Paris Descartes (Salle du Conseil), 12 rue de L’Ecole de Médecine, 75006, Paris, FRANCE.

Nippold, M. A. (2013, December 4). *Later language development: What is it?* Radio interview, ABC Northwest Radio, John Hunter Medical Research Institute, Newcastle, AUSTRALIA.

Session Chair for 4th UK Cognitive Linguistics Conference, King’s College, London, ENGLAND. Chaired oral presentations on language and cognition in typical children and adolescents, July 2012.

Session Chair for 11th International Congress for the Study of Child Language (IASCL), University of Edinburgh, SCOTLAND. Chaired oral presentations on language development in typical and atypical school-age children and adolescents, July 2008.

Session Chair for 30th Annual Child Language Seminar, University of Reading, ENGLAND. Chaired oral presentations on early language acquisition, July 2007.

Session Chair for 26th Annual Child Language Seminar, University of Newcastle, Newcastle-upon-Tyne, ENGLAND. Chaired oral presentations on school-age language acquisition, July 2003.

Session Chair for conference entitled, “Linguistic Theory, Speech and Language Pathology, Speech Therapy,” University of Padova, ITALY. Chaired oral presentations on language acquisition and disorders, August 2000.

Consultant to New Zealand Ministry of Education Grant, Department of Speech and Language Therapy, University of Canterbury, Christchurch, NEW ZEALAND. Project entitled, “Intervention for Adolescents with Language Disorders,” June 1998.

**National Service:**

Reviewer (by invitation) of live “Leadership Challenge” student presentations, Minority Student Leadership Program (MSLP), Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, November 16, 2018.

Research Mentor (by invitation) for assistant professor, Department of Communication Sciences and Disorders, Howard University, Washington, DC, 2018-present.

Research Mentor, American Speech-Language-Hearing Association Pathways Program for Promising Young Scholars (2016-17); ASHA Pathways Mentoring Program, 6/13-14, 2016, Rockville, MD.

Member of Publications Board, American Speech-Language-Hearing Association (2007-2009; 2010-2012, ex officio; 2014-15, *ex officio*).

Faculty-Research Partner, Promoting the next Generation of Researchers (PROGENY) program, Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (2011).

Research Mentor, American Speech-Language-Hearing Association, Research in Higher Education Mentoring Program (RHEMP) (2002).

Topic Coordinator for the “Language in School-Age Children” subcommittee of the 2000 Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.

Session Chair for the 1997 Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Session Chair for the 1993 Annual Convention of the American Speech-Language-Hearing Association, Anaheim, CA.

Session Chair for the 1992 Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.

Session Chair for the 1990 Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.

Session Chair for the 1989 Annual Convention of the American Speech-Language-Hearing Association, St. Louis, MO.

Session Chair for the 1988 Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Test Question Writer for the National Examination in Speech-Language Pathology, Educational Testing Service (1988).

**State of Oregon Service:**

Member of Task Force on Career Development and Service Delivery in the Public Schools, Oregon Speech and Hearing Association (1984‑1985).

State Advisory Councilor to the Oregon Speech and Hearing Association (1984-1985).

**University of Oregon Service:**

Volunteer, University Day, UO campus beautification activities, May 16, 2019.

Member of University of Oregon Faculty Personnel Committee (FPC), College of Education Representative (2017-2019).

Member (by invitation) of Expedited Tenure Review Subcommittee, Faculty Personnel Committee (FPC), University of Oregon (2018-2019).

Member of Curriculum Committee, College of Education, University of Oregon (2018-2019).

Advisor for CDS Post-Baccalaureate Students, College of Education, University of Oregon (2017-present).

Member of Communication Disorders & Sciences Undergraduate Curriculum Committee (2013-present); Contributor to CDS Undergraduate Major Assessment Plan (2018).

Member of Communication Disorders & Sciences Doctoral Program Committee, College of Education (2017- present).

Member of University Senate, University of Oregon, College of Education Representative (2014-2015).

Member of University of Oregon Faculty Personnel Committee (FPC), College of Education Representative (2012-2014).

Host of Visiting Professor Dr. Sally Hewat, University of Newcastle, Australia, who gave presentation to Communication Disorders and Sciences Program, *Treatment of Stuttering in School-Age Children: Clinical Competency and Controversy*, February 2013.

Member of Search Committee for Assistant/Associate/Full Professor, Communication Disorders and Sciences Program, College of Education (2012-2013).

Member of Sustainability Council, University of Oregon, College of Education Representative (2011-2012).

Member of University Senate, University of Oregon, College of Education Representative (2010-2012).

Member of Search Committee for NTTF clinical and teaching position, Counseling and Family Therapy Program, College of Education (2010-2011).

Member of Search Committee for Assistant/Associate/Full Professor, Communication Disorders and Sciences Program, College of Education (2006-2008).

Ad Hoc Member, Search Committee for Clinic Director and Clinic Supervisors, Communication Disorders and Sciences Program, College of Education (2007).

Member of Internal Review Board (IRB), University of Oregon (2004-2008).

Member of Faculty Personnel Committee, College of Education (2005-2008).

Member of Search Committee for Assistant/Associate Professor, Early Intervention/Early Language and Literacy, College of Education (2004-2005).

Area Head (Department Head) of Speech, Language, and Hearing Sciences, College of Education (2002-2004).

Director of Doctoral Studies, Communication Disorders and Sciences Program (2003-2007).

Director of Graduate Studies, Communication Disorders and Sciences Program (2002-2003).

Member of Area Heads (Department Heads) Council, College of Education (2002-2004).

Chair of Admissions and Review Committee, Communication Disorders and Sciences (2001-2003).

Member of Graduate Curriculum Committee, Communication Disorders and Sciences (2001-2002).

Member of Undergraduate Program Committee, Communication Disorders and Sciences (2001-2002).

Member of University Senate, University of Oregon, College of Education Representative (1999-2001).

Program Chair and Director of Graduate Studies, Communication Disorders and Sciences (1996-1999).

Chair of Search Committee for HEDCO Endowed Professor, Communication Disorders and Sciences Program (1997-1999).

Member of Search Committee for Clinical Supervisor, Communication Disorders and Sciences Program (1999).

Member of Search Committee for Assistant Professor, Counseling Psychology Program (1998).

Member of Search Committee for Clinical Supervisor, Communication Disorders and Sciences Program (1998).

Member of NCAA Certification Review Steering Committee, University of Oregon (1997-1998).

Member of Intercollegiate Athletics Committee, University of Oregon (1991-1992, 1996-1998).

Faculty Representative for IntroDUCKtion, Program for new UO students and their parents (1994, 1995, 1997, 2002).

Member of Joint Accreditation and Evaluation Committee, College of Education (1997).

Chair of Search Committee for Visiting Open-Rank Professor, Communication Disorders and Sciences Program (1996).

Coordinator of Site Visit Committee for ASHA Re-Accreditation of UO Communication Disorders and Sciences Program (1996-97).

Chair of Search Committee for Clinic Director, University of Oregon Speech-Language-Hearing Center, Communication Disorders and Sciences Program (1996).

Chair of Search Committee for Clinical Supervisor, Communication Disorders and Sciences Program (1996).

Library Representative for Division of Special Education and Rehabilitation (1984-1986, 1993‑1995).

Reviewer of Human Subjects Applications, Division of Special Education and Rehabilitation (1992-1994).

Member of Committee on Advancement in Research, Assistant/Research Associate Ranks, Division of Special Education and Rehabilitation (1993).

Member of Instructional Council, College of Education (1983-1985, 1996-1999).

Member of Doctoral Proseminar Committee, College of Education (1996).

Member of Search Committee for Open Position of Professor in Communication Disorders and Sciences Program (CDS Program Representative to Department of Applied Behavioral and Communication Sciences) (1995-1996).

Member of Promotion and Tenure Committee, Department of Applied Behavioral and Communication Sciences (1995-1996).

Member of Faculty Personnel Committee, College of Education (1985-1987, 1990-1993, 1995-1998).

Chair of Faculty Personnel Committee, College of Education (1990-1993).

Chair of Search Committee for Clinical Supervisors, Communication Disorders and Sciences Program (1996).

Member of Search Committee for Sign Language Instructor, Communication Disorders and Sciences Program (1996).

Chair of Search Committee for Visiting Assistant Professor, Communication Disorders and Sciences Program (1996).

Coordinator of Public Schools Track, Communication Disorders and Sciences Program, (1992-1999).

Coordinator of Communication Disorders and Sciences Program Consumer Satisfaction Questionnaires and Supervisory Evaluations (1985-1999).

Chair of Search Committee for Clinical Supervisors, Communication Disorders and Sciences Program (1989, 1990, 1996).

Chair of Search Committee for Sign Language Instructor, Communication Disorders and Sciences Program (1990, 1996).

Member of Committee on the Status of Women, University of Oregon (1988-1989).

Chair of Search Committee for Public School Off-Campus Supervisor, Speech Pathology-Audiology (1988).

Chair of Search Committee for Speech-Language Clinician and Supervisor, Speech Pathology-Audiology (1988).

Organizer of Speech Pathology-Audiology Summer Institute. Workshop presented by Alan G. Kamhi, Ph.D., “The relationship between reading and language” (1988).

Organizer of Speech Pathology-Audiology Summer Institute. Workshop presented by Laurence B. Leonard, Ph.D., and Jeanette S. Leonard, M.S. “What’s new in the treatment of language disorders?” (1987).

Chair of Search Committee for Sign Language Instructor, Speech Pathology-Audiology (1987).

Representative to the 4‑J School District Advisory Committee for the Handicapped, Eugene, Oregon (1985‑1987).

Chair of Public Schools Consortium, Speech Pathology‑Audiology (1983-1984).

Chair of Search Committee for Assistant Professor, Speech Pathology‑Audiology (1983‑1984).

**Public/Private School Service:**

Nippold, M. A., & Nehls-Lowe, A. (2019, May). Presentation of research goals, findings, implications, and practical application to principal and English teacher at Willamette Christian School, Eugene, OR.

Nippold, M. A., & Haq, F. S. (1994, June). Presentation of research goals and findings to students and teachers, Grades 5, 8, and 11, Roseburg School District, Roseburg, OR.

Nippold, M. A., & Taylor, C. L. (1993, May). Presentation of research goals and findings to students and teachers, Grades 5, 8, and 11, Creswell School District, Creswell, OR.

Nippold, M. A. (1992, May). Presentation of research goals and findings to students and teachers, Grades 5, 8, and 11, Creswell School District, Creswell, OR.

Nippold, M. A. (1991, December). The profession of speech-language pathology. Career Day presentation to students, Willamette High School, Eugene, OR.

University Representative to the 4‑J School District Advisory Committee for the Handicapped, Eugene, Oregon (1985‑1987).

Committee Member for the Task Force on Career Development and Service Delivery in the Public Schools, Oregon Speech-Language-Hearing Association (1984‑1985).

**Community Service:**

Juror for Criminal Trial, Circuit Court, State of Oregon for Lane County, Eugene, OR, August 7-10, 2018.

Road race official, Oregon Track Club Masters, Butte to Butte Race, Eugene, Oregon, July 4, 2017.

Track official, Oregon Track Club Masters, Hayward Field, University of Oregon, Eugene, OR, 1996-1998.

Participant (by invitation), Kakegawa Marathon, Eugene Representative, Sister City Cultural Exchange Program, Kakegawa, Japan, April 1992.

**Workshops/Classes/Webinars attended at UO (Continuing Education)**

“Workplace Harassment and Discrimination Prevention Training,” University of Oregon. Online program completed 5/30/19.

“The Centrality of Education Science in the Contemporary Research University,” panel presentation to the College of Education, University of Oregon. Attended on 11/7/18 (2+ hours)

“Oregon’s Mandatory Reporting Law,” workshop presented to the College of Education, University of Oregon. Attended on 9/20/18 (1.5 hours of training).

“HIPAA Refresher for the CDS Clinic,” presented to the CDS Program by Mary Kay Fullenkamp, University of Oregon HIPAA and Privacy Officer, University of Oregon. Attended on 9/17/18.

“Lyle Spencer Research Awards Letter of Intent Webinar.” Attended one-hour online presentation, 9/5/18.

Nine Building Blocks of Supervision,” Continuing Education Webinar, American Speech-Language-Hearing Association. Completed 2 hours of online professional development, on 8/18/18.

“Managing Challenging Conversations and Reducing Implicit Bias,” Workshop presented to the CDS Program by Jason Schreiner, Teaching Engagement Program, University of Oregon. Completed on 5/23/18.

“HIPAA Training,” Workshop presented to the CDS Program by Mary Kay Fullenkamp, University of Oregon Privacy Officer. Completed on 9/20/17.

“Writing Winning Grant Proposals,” All-day workshop presented by Lauren Broyles, PhD., RN. Sponsored by University of Oregon Office of the Vice President for Research & Innovation. Completed on 6/15/17.

“Principal Investigator Sponsored Project Stewardship and Compliance Certification module,” presented by University of Oregon. Completed on 4/15/17.

“Human Subjects Research Involving Children and Teens,” presented by Research Compliance Services, University of Oregon. Completed on 4/12/17.

“FERPA 101,” Family Educational Rights and Privacy Act, presented by the Office of the Registrar, University of Oregon. Competed on 3/3/17.

“Reclaiming Critical Thinking,” Workshop presented by Teaching Effectiveness Program (TEP), University of Oregon. Completed on 2/21/17.

“A Taste of R Workshop for Faculty: What is R and Why Should I Care?” Presented by Daniel Anderson, PhD, Center on Teaching and Learning, College of Education, University of Oregon. Attended on 1/20/17.

“Title IX Prohibited Discrimination Reporting Training,” Workshop presented by University of Oregon. Completed on 1/18/17.

**SABBATICALS:**

[4] 2016-2017 Fall & Winter Terms

Activities: Completed research articles, worked on books, submitted grant proposal, and travelled to ASHA convention for presentations, collaboration, and learning.

[3] 2008-09 Academic Year

Activities: Completed books and research articles, travelled to international and national conferences (Scotland, Indiana, Illinois, Massachusetts, Wisconsin, Washington, California)

[2] 2000 Winter & Spring Terms

Visiting Erskine Fellow

Department of Speech and Language Therapy

University of Canterbury

Christchurch, New Zealand

Activities: Conducted research, collaborated, wrote manuscripts (one of which won the Editor’s Award from ASHA), made presentations, taught classes in adolescent language disorders

[1] 1990 Winter & Spring Terms

Visiting Faculty Member

Department of Psychology

University of Manchester

Manchester, England

Activities: Conducted research, collaborated, wrote manuscripts, made presentations in England

**EQUITY AND INCLUSION ACTIVITIES:**

Research mentor for Fulbright Junior Faculty Awardee and Professor of Linguistics and Portuguese at the Federal University of Semi-arid Region, Mossoro, Brazil, 2018-2020.

Research Mentor (by invitation) for assistant professor, Department of Communication Sciences and Disorders, Howard University, Washington, DC, 2018-present.

Reviewer (by invitation) of live “Leadership Challenge” student presentations, Minority Student Leadership Program (MSLP), Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, November 16, 2018.

Completed online “Workplace Harassment and Discrimination Prevention Training,” University of Oregon, 5/30/19.

Attended “Managing Challenging Conversations and Reducing Implicit Bias,” Workshop presented to the CDS Program by Jason Schreiner, Teaching Engagement Program, University of Oregon, 5/23/18.

Attended “Title IX Prohibited Discrimination Reporting Training,” Workshop presented by University of Oregon, 1/18/17.

Research Mentor, American Speech-Language-Hearing Association Pathways Program for Promising Young Scholars (2016-17); ASHA Pathways Mentoring Program, 6/13-14, 2016, Rockville, MD.

Faculty-Research Partner, Promoting the next Generation of Researchers (PROGENY) program, Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (2011).

Research Mentor, American Speech-Language-Hearing Association, Research in Higher Education Mentoring Program (RHEMP) (2002).