

Curriculum Vitae

Harinder Khalsa

October 25, 2024

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Signature

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Date

EDUCATION

- MA in Linguistics, University of Oregon, 1998
- MA in Italian, University of Oregon, 1996
- Teaching Proficiency Course, Università per Stranieri, Perugia, Italy, 1992
- Summer Study Abroad, Perugia, Italy, 1991
- BA in Italian, University of Istanbul, Turkey, 1991
- Summer Study Abroad, Perugia, Italy, 1989
- Summer Study Abroad, Siena, Italy, 1988

TEACHING EXPERIENCE

Winter 2016 - present

- Self-Study Language Program Coordinator at Yamada Language Center, University of Oregon
- 2014-2020: Teach Turkish in the same program

As Senior Italian Instructor II, Department of Romance Languages, University of Oregon:

Spring 2014-Present

- LING 144 Learning How to Learn Languages
 - FIG component UGST 199
- First (101-103), second (201-203) and third year (320) Italian courses
- Specialize in first year intensive Italian sequence (Ital104-105)
 - Design curriculum and develop materials

- Design, develop and teach the same course series online
- Implement use of new technology in and outside of class
- Currently developing a new 1st year Italian curriculum Ital 121-122 Italian for Career

**As Senior Italian Instructor I, Department of Romance Languages, University of Oregon
Fall 2005-Spring 2014**

- First and second year Italian courses, and 320 Intensive Italian Grammar Review
- Specialize in first year intensive Italian sequence (Ital104-105)
 - Design curriculum and develop materials
 - Implement use of new technology in and outside of class

**As Italian Instructor, Department of Romance Languages, University of Oregon Fall 1999-
Spring 2005**

- Teach first- and second-year Italian courses developing curriculum for three classes: First Year Italian, First Year Intensive Italian and Second Year Italian.

**As Part-time Italian Instructor, Department of Foreign Languages and Literatures,
Willamette University**

Fall 1996-Spring 2004

- Teach conversational Italian to beginning and advanced
- Develop the curriculum and teaching materials for two classes: Beginning

As GTF, Department of Romance Languages, University of Oregon Fall 1993- Spring 1995

- As part of my Master of Arts in Italian, taught classes in Italian language to beginning students.
- Prepared lesson plans, gave lectures, and assigned classroom activities to enhance language learning.

Resident Director of Summer Study Abroad Programs in Italy

Summer Study Abroad Program in Lecce, Italy (2011)

- Created a syllabus for the newly established study abroad program in Lecce
- Initiated the work on an extensive Study Abroad Handbook for the program

- Observed classes and collaborated with the Italian faculty in students' progress evaluation and course curriculum for first, second- and third-year language programs
- Conducted weekly interviews with students and attended to their academic and personal needs
- Participated in excursions with students
- Cultivated relationships with the faculty at Università di Salento and brought back new study abroad program proposals
- Presented a detailed final report for the International Affairs Study Abroad unit and future directors of the program

Summer Study Abroad Program in Perugia, Italy (2007, 2006, 2004, 2002)

- Assisted students in finding apartments and locating them in their places
- Assisted students in their daily interactions with professors and landlords
- Responded to their academic needs and personal situations
- Taught bridge courses for first, second, third- and fourth-year students
- Observed the courses taught by Italian professors and collaborated with them for evaluating our students' progress
- Organized culture trips to near-by towns in Umbria
- Attended to emergencies that arose during the course of the program

Assistant to the Resident Director for Summer Study Abroad Program in Perugia, Italy (2001)

- Helped students become oriented in their new environment, solving their specific problems.
- Organized trips to local sites.
- Responsible for doing weekly oral interviews and correcting homework for part of the student group.

GRANTS (Awarded)

2024 Summer Fulbright FLTA Orientation Program Coordinator in collaboration with Dustin Robson.

2024 Summer Fulbright FLTA Orientation Program – Coordinator Language Teaching Methodology Teacher Training in collaboration with colleagues Kelley Howarth (RL), and Mathilde Begu (RL).

2023 Summer University of Chicago - Transforming Language Instruction sponsored by the Andrew W. Mellon Foundation (Curriculum Development Workshop)

2023 Summer Fulbright FLTA Orientation Program – Language Teaching Methodology Teacher Training in collaboration with colleagues Trish Pashby (AEI, LTS), and Keli Yerian (Linguistics, LTS), Laura Holland (LTS) and Jeff Magoto.

2023 Summer School of Global Studies and Languages Course Innovation Award - First Year Italian for Careers curriculum development

2022 Summer University of Chicago - Transforming Language Instruction sponsored by the Andrew W. Mellon Foundation (ACTFL OPI Training and Mellon Test Design and Development Workshop)

2022 Summer Fulbright FLTA Orientation Program – Language Teaching Methodology Teacher Training in collaboration with colleagues Trish Pashby (AEI, LTS), and Keli Yerian (Linguistics, LTS), Laura Holland (LTS) and Jeff Magoto.

2021 Summer First Year Italian curriculum development

2021 Summer Fulbright FLTA Orientation Program – Language Teaching Methodology Teacher Training in collaboration with colleagues Trish Pashby (AEI, LTS), and Keli Yerian (Linguistics, LTS), Laura Holland (LTS) and Jeff Magoto.

2020 Summer Fulbright FLTA Orientation Program – Language Teaching Methodology Teacher Training in collaboration with colleagues Trish Pashby (AEI, LTS), and Keli Yerian (Linguistics, LTS), Laura Holland (LTS) and Jeff Magoto.

2020 Fall Faculty Teaching and Instructional Design Fellow as part of UO Online Course Development Initiative

- Worked on two online course development projects

2020 Summer Faculty Teaching and Instructional Design Fellow as part of UO Online Course Development Initiative

- Received Applying the Quality Matters Rubric (APPQMR) Certificate as part of training for this role.
- Worked on three online course development projects

2019 Summer Fulbright FLTA Orientation Program – Language Teaching Methodology Teacher Training in collaboration with colleagues Trish Pashby (AEI, LTS), and Keli Yerian (Linguistics, LTS).

2018 Summer Fulbright FLTA Orientation Program – Language Teaching Methodology Teacher Training in collaboration with colleagues Laura Holland (AEI, LTS) and Keli Yerian (Linguistics, LTS).

2018 LIFT Award for developing a new course on with fellow UO experts “Learning How to Learn Languages” and developing ePortfolio Assessment for Ital 104-105 course series and Program Articulation

2018 UO Summer Teaching Institute Pathway for Teaching Difference, Inequality, and Agency

2017 CAS Online Course Development Grant for developing intensive first year Italian online

2017 UOLC-YLC Professional Development Grant

2017 Member of one of UO's first CAIT groups (Communities Accelerating the Impact of Teaching) on Online Teaching

AWARDS

2024 CAS Career Faculty Excellence Award

2015 Thomas F. Herman Award for Excellence in Pedagogy

SERVICE AND LEADERSHIP

2024-25 Member of UO Senate Task Force on Senate Task Force on Ethical Investing, Purchasing and Contracts

2023-Present Member of the DGE group organizing educational responses to Israel-Palestine Conflict

2022-Present University of Oregon International Cultural Service Program Board member

2021-Present Member of UO School of Global Studies and Languages (GSL) Curriculum Committee and Co-Chair of Languages Beyond English

2021-Present UO Summer Academy to Inspire Learning (SAIL) Program – Romance Languages (RL) Coordinator

2021-Present UO Senator for CAS-Humanities

2021 Summer-Present UO SAIL Program - Lead instructor for a week-long immersive Italian language learning program

2021-2024 Member of UO Senate Executive Committee

2018-2022 Member of Core Education Council

2017-2020 UO RL Development Committee member

2017 (Fall) Organizing Community Building Events for Language Learners:

- All Languages Game Night @ the Yamada Language Center
- Serata italiana @ La perla (Italian Pizza Restaurant)

2017 (Fall) Director Evaluation for CASLS (The Center for Applied Second Language Studies)

2017 (Fall) Member of German/Scandinavian NTTF promotion review committee

2017 (Fall) GEO faculty representative at ACTFL 2017 Conference in Nashville. TN

2017 (Spring) CASLS Pedagogical Experience Designer Job Search Committee

2017 (Winter-Spring) Reviewer for ACTFL and NCSSFL Can-Do Statements, version 2.0.

- Provided feedback on revisions to the NCSSFL-ACTFL Can-Do Statements document both at intermediate and final stages of the project development.)

2016 – 2019 Organizing, hiring and supervising student workers for UO Language Council tabling events during Summer IntroDUCKtion and Week of Welcome to promote all languages studies on campus

2016 – Present Member of Provost's Teaching Academy

2015 - 2020 UO Undergraduate Council elected member

- Participated in all council meetings
- Provided feed back as the close reader of several program reviews and proposals

2015 - Present Co-convenor of UO Language Council

- Involvement in the following areas and activities as initiator and/or collaborator:
 - Marketing efforts (t-shirt design, website development, etc.)
 - Parent-family outreach programs

- Professional development initiatives
- Developing UOLC - 4J connections
- Developing UOLC - ARC connections
- Developing UOLC - Career Center connections
- GEO programs and pre-departure language courses (Siena Wine Marketing case)

2014 Service on University of Oregon Academic Advising job search committee

- Evaluated 20+ job applications
- Conducted phone interviews with 13 candidates
- Conducted committee interviews with six candidate and evaluated their public presentations

2008-2015 Academic advisor for undeclared undergraduate students

- Meet with undeclared undergraduate students during yearly advising sessions and each term to determine their progress
- Evaluate their academic and emotional progress
- Make referrals when necessary

2012-13 (IntroDUCKtion) Academic advisor for Romance Languages

2012-2013 Member of UO Senate Committee on Committees

- Presented 10th Year Review report on five different committees after having interviewed several members of each committee
- Worked with the committee for finalizing the reports on 50+ committees across the campus

2010-2012 Member of UO Senate Executive Committee

- Participated in monthly meetings during a highly transitional period in university governance
- Contributed in important decision making processes raised during this period

2009-2013 University of Oregon Senator

- Attended all senate meetings regularly and made a meaningful contribution in shared governance

2010-2011 Romance Languages Undergraduate Committee

- Participated in the initial talks of revising major changes for the department and Italian sector. This is an ongoing process which is about to be finalized for our sector.

2005-2007 UO Senate NTTF Committee

- Chaired the committee during 2006-2007 reviewed NTTF Policy proposed by the Vice Provost of Academic Affairs

2003-2004 Romance Languages Instructor Advisory Committee

RESEARCH INTEREST

- Second Language Acquisition and Methodology
- Use of technology in language learning
- Language Learning Strategies
- Online language teaching and learning
- HyFlex course development
- Universal Design for Learning
- Teacher Training

CONFERENCE PRESENTATIONS (2016)

- Harinder Khalsa and Nathalie Hester. (2016) American Association of Italian Studies 2016 Conference: Roundtable On Italian Program Administration – Presentation on UO Language Council and The Italian Program at the University of Oregon.
- Shannon Donnally Spasova, *Michigan State University*, Margherita Berti, *University of Arizona*, Marina Escámez Ballesta, *University of Virginia*, Harinder Khalsa, *University of Oregon*. (2019) IALLT Conference: E-Portfolios in the Language Classroom: Language Development, Reflective Practice and Digital Literacy

- Reli Yerian and Harinder Khalsa. (2024) American Association of Applied Linguistics Conference: Roundtable on Gesture in the Plurilingual Classroom

PROFESSIONAL DEVELOPMENT (2001-Present)

- **2024 CASLS Summer Institute: Building Inclusive Schools through Skillful Communication Workshop** – This workshop equips educators with skills for intercultural communication and culturally sustaining pedagogy. Through simulations, discussions on diverse linguistic repertoires, and exploration of pragmatic language elements, participants learn strategies to support inclusive classroom environments. Emphasis is placed on dispelling language myths, understanding communicative burdens, and implementing responsive literacy, questioning techniques, and assessment practices, fostering environments that embrace diverse linguistic and cultural backgrounds.
- **2023-2024 - CASLS Intercultural Communicative Competence: Building Inclusive Spaces Through Your Superpowers** – An ongoing professional development workshop led by Stephanie Knight, M.A.L.A.S. Assistant Director Center for Applied Second Language Studies at the University of Oregon
- **2023 Winter** – Partially Audited LT 438/538 Pragmatics course at the University of Oregon
- **2023 Summer** - HyFlex Course Design Workshop presented by Dr. Brian Beatty
- **2021 Winter** – Participation in UO Student Success Summit and a short presentation on UO Core Education values with a focus on BA satisfying language courses.
- **2020 Summer** – CARLA Summer Institute Program - Meaningful Portfolio Implementation
- **2020 Summer** – Applying the Quality Matters Rubric (APPQMR) Certificate Training Program
- **2019 Spring** – Series of LIFT professional development meetings for the Italian program with Stephanie Knight, Assistant Director of CASLS and new Linguistics course development on How to Learn Languages.
- **2018 Spring** - Participation in UO Student Success Summit
- **2017 Summer** - CAS TEP Online Teaching Seminar

- **2016 Winter** - Project-Based Language Learning: Inspiring Teachers, Transforming Learning, NFLRC-U. Hawaii Facilitated discussion of two closing sessions: PBL Project Design: Define and Assess Quality and Preparing Teachers to Design Project-Based Language Learning Experiences
- **2016 Winter** - Facilitated discussion of two opening sessions: Defining High Quality Project- Based Language Learning and What Movies Can Teach Us About Scaffolding Language, Content, & Culture in Project-Based Language Learning
- **2016 Winter** - Understanding, Designing, and Building Place-Based Games with ARIS Julie M. Sykes, Carl Burnstein, and Ben Pearson, CASLS
- **2016 Winter** - Project-Based Language Learning: Inspiring Teachers, Transforming Learning, NFLRC-U. Hawaii
- **2016 Summer** - Partial attendance in summer course LT 610 Flipped Learning taught by Jeff Magoto
- **2016 Fall** - Workshop on LinguaFolio and Backward Design in LT, Stephanie Knight, CASLS
- **2015 Winter** - Backward Design in Language Teaching and Testing Tom Delaney, AEIS and LTS
- **2015 Summer** - On the Same Page: A Look at What We Already Know, or Don't Know About Language Teaching and Learning TELL Framework Julie M. Sykes, CASLS
- **2015 Fall** - Place-Based Games for Language Learning (a hands-on workshop) Dr. Kazumi Hatasa, Purdue University
- **2015 Fall** - Interlanguage Pragmatic Development and Intercultural Competence Julie M. Sykes, CASLS
- **2015 Fall** - Autonomy and Interaction in Big and Small Learning Communities: Lessons from MOOCs and UO's Self-study Language Program ANVILL-LTI Jeff Magoto, Yamada Language Center
- **2013 Winter** - AAIS Conference Participation- University of Oregon
- **2012 Summer** - CARLA/STARTALK Transitioning to Teaching Language Online Course (three week intensive)
- **2012 Summer** - Authoring Digital Textbooks and Courses - Yamada Language Center and CASIT
- **2007 Fall** - Teaching with Technology Workshop - Yamada Language Center

- 2006 Fall - Teaching with Technology Workshop - Yamada Language Center
- 2005 Summer - Teaching with Technology Workshop - Yamada Language Center
- 2003 Winter - Workshop with Tim Macmahon UO TEP Learner Centered
- 2001 Fall - Workshop with Tim Macmahon UO TEP Today's College Students

PUBLICATIONS

- Hennesy, Pelin (*former name*) and Givon, Tom "Note on the Grammar of Turkish Nominalization." In Bybee, J. and Noonan, M., eds, *Complex Sentences in Grammar and Discourse : Essays in Honor of Sandra A. Thompson*, Amsterdam: John Benjamins, 2002

LANGUAGES

- Turkish as native language
- English – near native proficiency
- Italian – near native proficiency (received BA and MA both in Italian)