

## Curriculum Vita

**Elizabeth A. Stormshak**

**Address:** Counseling Psychology and Human Services  
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University of Oregon  
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**Professional Credentials**

Licensed Psychologist: State of Oregon (since 1999)

**Educational Background**

<b>Degree</b>	<b>Year</b>	<b>Area</b>	<b>Institution</b>
Ph.D.	1995	Major: Child Clinical Psychology Minor: Developmental Psychology	Penn State University
M.S.	1992	Child Clinical Psychology	Penn State University
B.A.	1988	Psychology	University of Washington

**Current Positions**

2023 – present Director, Prevention Science Institute, University of Oregon

2016 – present Philip H. Knight Chair, University of Oregon

2011 – present Professor, Counseling Psychology Program, College of Education, University of Oregon

**Affiliations**

2021 – present President and Founder, Northwest Prevention Science, Inc.

2020 – present Knight Campus Faculty Affiliate, University of Oregon

2012 – present Research Scientist, Prevention Science Institute, University of Oregon

**Past Positions**

2017 – 2022 Department Head, Counseling Psychology and Human Services, University of Oregon

2013 – 2019 Director, Prevention Science Institute, University of Oregon

2011 – 2015 Associate Vice President for Research, University of Oregon

2003 – 2011 Associate Professor, Counseling Psychology Program  
College of Education, University of Oregon

1996 – 2003 Assistant Professor, Counseling Psychology Program  
College of Education, University of Oregon

1995 – 1996 Adjunct Faculty, University of Washington, School Psychology

1994 – 1995 Predoctoral intern, University of Washington Medical School

## Honors and Awards

- 2024 Equalize mentorship program for women innovators in the sciences (winner 2024)
- 2024 NIDA Challenge Grant award recipient: Biomedical
- 2023 Fellow, Society for Prevention Research
- 2022 Catalyst Fund Award, Office of the Vice President for Research, University of Oregon
- 2022 Innovation Award, University of Oregon
- 2022 Creative Destruction Lab (Vancouver, BC): 2021-22 Cohort in Health Technology
- 2021 Professional Services for Inventors Award, University of Oregon
- 2020 Translational Research Grant, University of Oregon
- 2020 Translation Science Award, Society for Prevention Research
- 2016 Philip H. Knight Chair, University of Oregon
- 2015 Mental Health Hero Award, Trillium Family Services
- 2014 Faculty Excellence Award, University of Oregon
- 2011 Research Innovation Award, University of Oregon
- 1995 Nancy Robinson Director's Award, Outstanding Psychology Intern, University of Washington, Department of Psychiatry
- 1995 Travel Award for Outstanding Student Submission, Society for Research in Child Development
- 1993 NIMH National Research Service Award (NRSA) Research Fellowship
- 1993 Dissertation Research Award, The Pennsylvania State University, College of Liberal Arts

## RESEARCH

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### Funded Grant Awards

- 34. Principal Investigator (2024). *The Family Check-Up Online: Development of an asynchronous training program for providers to enhance wide-scale dissemination*. Funded by the National Institute on Drug Abuse (NIDA) R43DA060697 (\$295,599).
- 33. Principal Investigator (2023). *A digital health technology to prevent family violence and improve child mental health*. Funded by the National Institute of Mental Health (NIMH), R43MH132191 (\$235,428).
- 32. Co-Investigator (2022-2023). *Motivational enhancement to augment contingency management for SARS-CoV-2 testing and vaccination utilization among syringe exchange clients*. Funded by the National Institute on Drug Abuse (NIDA), U01DA055982 (\$1,839,564).
- 31. Co-Investigator (2022-2027). *Investigating the impacts of COVID-19 school closures on long-term adjustment in youth with or at risk for disability*. Funded by the National Institute of Child Health and Human Development (NICHD), R01HD108887 (\$3,699, 910).
- 30. Principal Investigator (2022-2026). *Preventing emotional and behavior problems in middle school youth at-risk of disability after COVID-19 with the Family Check-Up Online*. Funded by the Institute of Educational Science (IES), R324X220003. (\$2,998,407).

29. Principal Investigator (2020-2022). *Supplement to prevention of substance use in at-risk students: A family-centered web program: Creating a sustainable infrastructure for SARS-CoV-2 testing at syringe exchange programs*. Funded by the National Institute on Drug Abuse (NIDA), R01DA037628-05S1. (\$1,213,204).
28. Co-Investigator (2020-2021). *FCU to prevent mental health problems in response to COVID-19 pandemic (Supplement: Long-term effects of the Family Check-Up on depression and suicide across trials and development)*. Funded by the National Institute of Mental Health (NIMH), 3R01MH122213-01S1. (\$770,598).
27. Co-Investigator (2019-2022). *Long-term effects of the Family Check-Up on depression and suicide across trials and development*. Funded by the National Institute of Mental Health (NIMH), 1R01MH122213-01. (\$948,773).
26. Co-Principal Investigator (2019–2020). *Supplement to Prevention Research Center: Parenting among women who are opioid users, Project 2*. Funded by the National Institute on Drug Abuse (NIDA), 1P50DA048756. (\$899,663).
25. Principal Investigator Project 2 (2019–2024). *Rural families affected by opioid use: An online parenting intervention*. Funded by the National Institute on Drug Abuse (NIDA), 1P50DA048756 (MPI's Leve & Fisher). (\$1,879,615).
24. Principal Investigator (2018–2023). *Family-centered intervention in schools to reduce social and behavioral problems from early elementary school to adolescence*. Funded by the Institute of Education Sciences (IES), R324A180037. (\$3,299,983).
23. Principal Investigator (2018–2023). *Postdoctoral training program in Prevention Science at the University of Oregon: Preparing education researchers to prevent social and behavioral problems in schools*. Funded by the Institute of Education Sciences (IES). R324B180001. (\$760,000).
22. Principal Investigator (2015–2020). *Prevention of substance abuse in at-risk students: A family-centered web program*. Funded by the National Institute on Drug Abuse (NIDA). DA037628. (\$3,484,531).
21. Principal Investigator (2015–2020). *Prevention of substance use in at-risk students: A family-centered web program*. Predoctoral minority supplement (Cárdenas). Funded by the National Institute on Drug Abuse (NIDA). DA037628. (\$189,817).
20. Principal Investigator (2015–2020). *Prevention of substance use in at-risk students: A family-centered web program*. Undergraduate supplement, summer internship (2017, Gardner). Funded by the National Institute on Drug Abuse (NIDA). DA037628. (\$8,466).
19. Principal Investigator (2015–2020). *Prevention of substance use in at-risk students: A family-centered web program*. Undergraduate supplement, summer internship (2016, Humphrey). Funded by the National Institute on Drug Abuse (NIDA). DA037628. (\$8,550).
18. Co-Investigator (2015–2020). *Targeting neurobiological & behavioral mechanisms of self-regulation in high-risk families*. Funded by the National Institute on Drug Abuse (NIDA). DA036533. (\$3,031,280).
17. Principal Investigator (2015–2017). *The Family Check-Up Online: Support for middle school families in rural Oregon*. Funded by the Ford Family Foundation. (\$79,881).
16. Principal Investigator (2014–2018). *Testing the efficacy of an ecological approach to family intervention and treatment during early elementary school to prevent problem behavior and*

- improve academic outcomes.* Funded by the Institute of Education Sciences (IES), R305A140189. (\$2,637,404).
15. Principal Investigator (2014–2016). *The Family Check-Up for early childhood.* Funded by The Ford Family Foundation. (\$90,292).
  14. Principal Investigator (2013–2015). *Parenting to prevent substance use in late adolescence.* Predoctoral minority supplement (DeVargas). Funded by the National Institute of Child Health and Human Development (NICHD), HD075150. (\$110,272).
  13. Principal Investigator (2012–2017). *Parenting to prevent substance use in late adolescence.* Funded by National Institute of Child Health and Human Development (NICHD), HD075150. (\$2,884,047).
  12. Principal Investigator (2009–2014). *Development and psychopathology research training.* Funded by National Institutes of Health (NIH), T32 MH20012. (\$1,151,966).
  11. Co-Principal Investigator (2009–2014). *Ecological approach to family intervention and treatment.* Funded by the Institute of Education Sciences (IES), R324A090111 (Oregon Research Institute subcontract). (\$2,339,670).
  10. Principal Investigator (2009–2012). *An internet infrastructure for quality implementation of the Family Check-Up.* Funded by the National Institute on Drug Abuse (NIDA) and the American Recovery and Reinvestment Act (ARRA), RC1 DA028626. (\$946,906).
  9. Principal Investigator (2008–2012). *A family intervention to prevent child maltreatment.* Funded by Centers for Disease Control and Prevention (CDC), 1 RO1 CE001389-01. (\$897,153).
  8. Principal Investigator (2008–2010). *A family intervention for adolescent problem behavior.* Predoctoral minority supplement (Joyce). Funded by the National Institute on Drug Abuse (NIDA), DA018374. (\$88,927).
  7. Co-Principal Investigator (2005–2010). *Center for the Prevention of Problems in Early Adolescence.* Funded by the National Institute on Drug Abuse (NIDA), 5P30DA018760. (Child and Family Center subcontract). (\$324,243).
  6. Principal Investigator (2005–2010). *A family intervention for adolescent problem behavior.* Funded by the National Institute on Drug Abuse (NIDA), 1 RO1 DA018374. (\$3,130,799).
  5. Co-Principal Investigator (2001–2003). *Enhancing family-based prevention of adolescent drug use.* Funded by the National Institute on Drug Abuse (NIDA), RO1 DA 13773. (\$1,105,324).
  4. Co-Principal Investigator (2001–2003). *Enhancing family-based prevention of adolescent drug use.* Predoctoral minority supplement (Dorham). Funded by the National Institute on Drug Abuse (NIDA), DA 13773. (\$65,226).
  3. Co-Principal Investigator (1999–2002). *Prevention of behavioral and social problems: Steps to achieving resiliency.* Funded by the U. S. Department of Education, Office of Special Education Programs. Field-Initiated Research. (\$959,998).
  2. Co-Principal Investigator (1999–2002). *Prevention of behavioral and social problems: Steps to achieving resilience (Project STAR).* Funded by the U. S. Department of Education, Office of Educational Research and Improvement, Primary Prevention. (\$533,083).
  1. Principal Investigator (1998–2000). *High-risk siblings as predictors of substance use.* Funded by the National Institute of Drug Abuse (NIDA), RO3 DA 11997. (\$149,886).

## PUBLICATIONS

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### Peer-Reviewed Articles

91. McClaine, R. N., Connell, A. M., Magee, K. E., Ha, T., Westling, E., Brown-Iannuzzi, J., Stormshak, E., & Shaw, D. S. (2024). Adolescent developmental pathways among depression, conduct problems, and rejection: Integrative data analysis across three samples. *Journal of Clinical Child & Adolescent Psychology*, 1–13. <https://doi.org/10.1080/15374416.2024.2359063>. PMID: 3886988.
90. Hails, K., McWhirter, A. C., Garbacz, S. A., DeGarmo, D., Caruthers, A. S., Stormshak, E. A., & McIntyre, L. L. (2024). Parenting self-efficacy in relation to Family Check-Up's effect on elementary school children's behavior. *Journal of Family Psychology*. <https://doi.org/10.1037/fam0001237>. PMID: 38780604.
89. McWhirter, A. C., Hails, K., DeGarmo, D., McIntyre, L. L., Garbacz, S. A., & Stormshak, E. A. (2024). The reliability and validity of the coder impressions questionnaire-kindergarten for parenting and child behaviors. *Journal of Family Psychology*.
88. Hails, K., McWhirter, A. C., Sileci, A. C. B., & Stormshak, E. A. (2024). Adolescent-onset cannabis use and parenting young children: An investigation of differential effectiveness of a digital parenting intervention. *Frontiers in Child and Adolescent Psychiatry*, 3. <https://doi.org/10.3389/frcha.2024.1392541>
87. Huang, C. Y., Hunt, E., & Stormshak, E. A. (2023). Differential impact of the school context on ethnic and racial identity and depression for monoracial and multiracial early adolescents. *Frontiers in Psychiatry*, 14, 1080085. <https://doi.org/10.3389/fpsy.2023.1080085>. PMID: 38045617; PMCID: PMC10690807.
86. Yule, A. M., Fernandes, C.-S. F., Stormshak, E. A., Yang, Y., Shelley, L., Fiellin, L. E., Larkin, K., Ridenour, T. A., Saavedra, L. M., Kelleher, K., Feng, X., Walton, M. A., & Bonar, E. E. (2023). Multidisciplinary strategies for preventing opioid misuse and escalation by targeting mental health symptoms and conditions. *Prevention Science*, 24(S1), 77-87. <https://doi.org/10.1007/s11121-023-01556-8>. PMID: 37266870; PMCID: PMC10236392.
85. Bierman, K. L., Stormshak, E. A., Mannweiler, M. D., & Hails, K. A. (2023). Preschool programs that help families promote child social-emotional school readiness: Promising new strategies. *Clinical Child and Family Psychology Review*, 26(4), 865-879. <https://doi.org/10.1007/s10567-023-00444-5>. PMID: 37453988.
84. Connell, A. M., & Stormshak, E. A. (2023). Evaluating the efficacy of the Family Check-Up Online to improve parent mental health and family functioning in response to the COVID-19 pandemic: A randomized clinical trial. *Journal of Prevention*, 44(3), 341–357. <https://doi.org/10.1007/s10935-023-00727-1>. PMID: 36929456; PMCID: PMC10018613.
83. McWhirter, A. C., McIntyre, L. L., Kosty, D. B., & Stormshak, E. A. (2023). Parenting styles, family characteristics, and teacher-reported behavioral outcomes in kindergarten. *Journal of Child and Family Studies*, 32(3), 678–690. <https://doi.org/10.1007/s10826-023-02551-x>. PMID: 36846086; PMCID: PMC9937526.

82. Flack, C. E., Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2023). A longitudinal study of home-based involvement and dyadic adjustment during the transition to early elementary school. *School Psychology, 38*(5), 287–293. <https://doi.org/10.1037/spq0000543>. PMID: 36996236.
81. Garbacz, S. A., Stormshak, E. A., McIntyre, L. L., Bolt, D., & Huang, M. (2023). Family-centered prevention during elementary school to reduce growth in emotional and behavior problems. *Journal of Emotional and Behavioral Disorders, 96*, 24–35. <https://doi.org/10.1177/10634266221143720>
80. Hails, K. A., Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2023). Engagement in a brief preventive parenting intervention during the transition to kindergarten: Effects of parent stress and child behavior concerns. *Journal of School Psychology, 96*, 24–35. <https://doi.org/10.1016/j.jsp.2022.11.002>. PMID: 36641222.
79. Resnik, F., Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2023). Family-centered prevention to enhance proactive parenting and parental self-efficacy during early elementary school. *Journal of Family Psychology, 37*(3), 380–387. <https://doi.org/10.1037/fam0001050>. PMID: 36622726.
78. Magee, K. E., Connell, A., Hipwell, A. E., Shaw, D., Westling, E., Keenan, K., Stormshak, E. A., Ha, T., & Stepp, S. (2023). Developmental models of depression, externalizing problems, and self-regulatory processes: Integrated data analysis across four longitudinal studies of youth. *Prevention Science, 24*, 1499–1509. <https://doi.org/10.1007/s11121-022-01441-w>. PMID: 36227399; PMCID: PMC10821791.
77. Seidman, S., Connell, A., Stormshak, E. A., Westling, E., Ha, T., & Shaw, D. (2023). Disrupting maternal transmission of depression: Using Integrative Data Analysis (IDA) to examine indirect effects of the Family Check-Up (FCU) across three randomized trials. *Prevention Science, 24*(8), 1523–1534. <https://doi.org/10.1007/s11121-022-01471-4>. PMID: 36586068; PMCID: PMC10789115.
76. Ridenour, T., Cruden, G., Yang, Y., Bonar, E., Rodriguez, A., Saavedra, L., Hussong, A., Walton, M., Deeds, B., Ford, J., Knight, D., Haggarty, K., Stormshak, E. A., Kominsky, T., Ahrens, K., Woodward, D., Feng, X., Fiellin, L., Willens, T., Klein, D., & Fernandes, C. S. (2023). Methodological strategies for prospective harmonization of students: Application to 10 distinct outcomes studies of preventive interventions targeting opioid misuse. *Prevention Science, 24* (Suppl 1), 16–29. <https://doi.org/10.1007/s11121-022-01412-1>. PMID: 35976525; PMCID: PMC9935745.
75. Hall, G. J., Garbacz, S. A., Jordan, P., Zahn, M., Smolkowski, K., Stormshak, E. A., & Seeley, J. R. (2022). Examining links between parental monitoring and school engagement among middle school students with and without elevated behavior ratings. *School Psychology, 37*(3), 259–272. <https://doi.org/10.1037/spq0000500>. PMID: 35324236.
74. Doty, J. L., Gabrielli, J., Abraczinskas, M., Giron, K., Yourell, J., & Stormshak, E. A. (2022). Parent-based prevention of bullying and cyberbullying during the COVID-19 social distancing: A pilot intervention using the MOST framework, *Journal of Prevention 43*, 719–734. <https://doi.org/10.1007/s10935-022-00696-x>. PMID: 35943615; PMCID: PMC9361954.

73. Connell, A.M., Seidman, S., Ha, T., Stormshak, E. A., Westling, E., Wilson, M., & Shaw, D. (2022). Long-term effects of the Family Check-Up on suicidality in childhood and adolescence: Integrative data analysis of three randomized trials. *Prevention Science, 24*, 1558-1568. <https://doi.org/10.1007/s11121-022-01370-8>. PMID: 35476247; PMCID: PMC9606146.
72. Cardenas, L. E., Schweer-Collins, M. L., & Stormshak, E. A. (2022). Parental influences on marijuana use in emerging adulthood. *Journal of Family Psychology, 36*(2), 170–178. <https://doi.org/10.1037/fam0000869>. PMID: 34014720; PMCID: PMC8605036.
71. Garbacz, S. A., Moore, K. J., Mauricio, A. M., & Stormshak, E. A. (2022). Promoting family centered support assessment and intervention. *Journal of Educational and Psychological Consultation, 32*(2), 185-209. <https://doi.org/10.1080/10474412.2021.1963266>
70. Connell, A., Maggee, M., Stormshak, E. A., Ha, T., Westling, E., Wilson, M., & Shaw, D. (2021). Long-term crossover effects of the Family Check-Up prevention program on child and adolescent depression: Integrative data analysis of three randomized trials. *Journal of Consulting and Clinical Psychology, 89*(9), 773–782. <https://doi.org/10.1037/ccp0000677>. PMID: 34591550; PMCID: PMC9664381.
69. Garbacz, S. A., Lee, Y., Hall, G. J., Stormshak, E. A., & McIntyre, L. L. (2021). Initiating family-school collaboration in school mental health through a proactive and positive strengths and needs assessment. *School Mental Health, 13*, 667–679. <https://doi.org/10.1007/s12310-021-09455-5>
68. Garbacz, S. A., Santiago, R. T., Kosty, D., Zahn, M., Stormshak, E. A., Smolkowski, K., & Seeley, J. R. (2021). Examining congruence in parent-teacher perceptions of middle school supports for students and families. *Psychology in the Schools, 58*(6), 1169-1184. <https://doi.org/10.1002/pits.22495>
67. Hammond, M. A., Khurana, A., & Stormshak, E. A. (2021). Adolescent measures of family socioeconomic status: Reliability, validity, and effects on substance use behaviors in adolescence and young adulthood. *Preventive Medicine Reports, 21*, 101317. <https://doi.org/10.1016/j.pmedr.2021.101317>. PMID: 33511027; PMCID: PMC7815999.
66. Metcalfe, R. E., Guidinger, C. L., & Stormshak, E. A. (2021). The Family Check-Up: Ecological family-based assessments in the context of potential child abuse or chaotic home environments. *Journal of Health Service Psychology, 47*, 17-29. <https://doi.org/10.1007/s42843-021-00028-3>. PMID: 35979085; PMCID: PMC9380398.
65. Metcalfe, R. E., Matulis, J. M., Cheng, Y., & Stormshak, E. A. (2021). Therapeutic alliance as a predictor of behavioral outcomes in a relationally focused, family-centered telehealth intervention. *Journal of Marital and Family Therapy, 47*(2), 473-484. <https://doi.org/10.1111/jmft.12517>. PMID: 33855726; PMCID: PMC8830893.
64. Stormshak, E. A., Matulis, J. M., Nash, W., & Cheng, Y. C. (2021). The Family Check-Up Online: A telehealth model for delivery of parenting skills to high-risk families with opioid use. *Frontiers in Psychology, 12*, 2637. <https://doi.org/10.3389/fpsyg.2021.695967>. PMID: 34305753; PMCID: PMC8294463.
63. Stormshak, DeGarmo, D., Garbacz, S. A., McIntyre, L. L., & Caruthers, A. (2021). Using motivational interviewing to improve parenting skills and prevent problem behavior during the transition to kindergarten. *Prevention Science, 22*, 747-757. <https://doi.org/10.1007/s11121-020-01102-w>. PMID: 32036553; PMCID: PMC8318938.

62. Danzo, S. Connell, A. M., & Stormshak, E. A. (2020). Pathways between alcohol use and internalizing symptoms across emerging adulthood: Examination of gender differences in interpersonal and intrapersonal processes. *Emerging Adulthood, 9*(4), 347-359. <https://doi.org/10.1177/2167696820936066>
61. DeVargas, E. C., & Stormshak, E. A. (2020). Motivational interviewing skills as predictors of change in emerging adult risk behavior. *Professional Psychology: Research and Practice, 51*(1), 16-24. <https://doi.org/10.1037/pro0000270>. PMID: 33767528; PMCID: PMC7989792.
60. Garbacz, S. A., Bolt, D. M., Seeley, J. R., Stormshak, E. A., & Smolkowski, K. (2020). Examining school proactive outreach to families in public middle school. *School Psychology Review, 49*(4), 493-509. <https://doi.org/10.1080/2372966X.2020.1787081>
59. Stormshak, E. A., McIntyre, L. L., Garbacz, S. A., & Kosty, D. B. (2020). Family-centered prevention to enhance parenting skills during the transition to elementary school: A randomized trial. *Journal of Family Psychology, 34*(1), 122-127. <https://doi.org/10.1037/fam0000570>. PMID: 31318264.
58. Cárdenas, L. E., & Stormshak, E. A. (2019). Measuring daily activity of emerging adults: Text messaging for assessing risk behavior. *Journal of Child and Family Studies, 28*(2), 315-324. <https://doi.org/10.1007/s10826-018-1267-1>. PMCID: PMC6519739.
57. Garbacz, S. A., Stormshak, E. A., McIntyre, L. L., & Kosty, D. (2019). Examining family-school engagement in a randomized controlled trial of the Family Check-Up. *School Psychology Quarterly, 34*(4), 433-443. <https://doi.org/10.1037/spq0000284>. PMID: 31294600.
56. Riley, A. R., Walker, B. L., Wilson, A. C., Hall, T. A., Stormshak, E. A., & Cohen, D. J. (2019). Parents' consumer preferences for early childhood behavioral intervention in primary care. *Journal of Developmental & Behavioral Pediatrics, 40*(9), 669-678. <https://doi.org/10.1097/DBP.000000000000073>. PMID: 31599790; PMCID: PMC6878162.
55. Smith, J. D., Rudo-Stern, J., Dishion, T. J., Stormshak, E. A., Montag, S., Brown, K., Ramos, K., Shaw, D. S., & Wilson, M. N. (2019). Effectiveness and efficiency of observationally assessing fidelity to a family-centered intervention: A quasi-experimental study. *Journal of Clinical Child and Adolescent Psychology, 48*(1), 16-28. <https://doi.org/10.1080/15374416.2018.1561295>. PMID: 30702355; PMCID: PMC6450082.
54. Stormshak, E. A., Caruthers, A., Chronister, K. M., DeGarmo, D. D., Stapleton, J., Falkenstein, C., DeVargas, E., & Nash, W. (2019). Reducing risk behavior with family-centered prevention during the young adult years. *Prevention Science, 2*(3), 321-330. <https://doi.org/10.1007/s11121-018-0917-2>. PMID: 29951974; PMCID: PMC6310108.
53. Stormshak, E. A., Caruthers, A. S., Gau, J., & Winter, C. (2019). The impact of recreational marijuana legalization on rates of use and behavior: A 10-year comparison of two cohorts from high school to young adulthood. *Psychology of Addictive Behaviors 33*(7), 595-602. <https://doi.org/10.1037/adb0000508>. PMID: 31424245; PMCID: PMC6856398.
52. Stormshak, E. A., DeGarmo, D. S., Chronister, K. M., Caruthers, A. S., Stapleton, J., Falkenstein, C. A. (2019). The impact of substance use during middle school and young adulthood on parent-young adult relationships. *Journal of Family Psychology, 33*(7), 797-808. <https://doi.org/10.1037/fam0000549>. PMID: 31318272; PMCID: PMC6776689.
51. Stormshak, E. A., Seeley, J. R., Caruthers, A. S., Cardenas, L., Moore, K. J., Tyler, M. S., Fleming, C. M., Gau, J., & Danaher, B. (2019). Evaluating the efficacy of the Family



- Check-Up Online: A school-based, eHealth model for the prevention of problem behavior during the middle school years. *Development and Psychopathology*, 31(5), 1873-1886. <https://doi.org/10.1017/S0954579419000907>. PMID: 31407644.
50. Connell, A. M., Stormshak, E. A., Dishion, T. J., Fosco, G. M., & Van Ryzin, M. J. (2018). The Family Check-Up and adolescent depression: An examination of treatment responders and non-responders. *Prevention Science*, 19(S1), 16–26. <https://doi.org/10.1007/s11121-015-0586-3>. PMID: 26267390; PMCID: PMC4752926.
  49. Danaher, B. G., Seeley, J. R., Stormshak, E. A., Tyler, M. S., Caruthers, A. S., Moore, K. J., & Cárdenas, L. (2018). The Family Check-Up Online program for parents of middle school students: Protocol for a randomized controlled trial. *JMIR Research Protocols*, 7(7), e11106. <https://doi.org/10.2196/11106>. PMID: 30021712; PMCID: PMC6070726.
  48. Garbacz, S. A., McIntyre, L. L., Stormshak, E. A., & Kosty (2018). The efficacy of the Family Check-Up on children’s emotional and behavior problems in early elementary school. *Journal of Emotional and Behavior Disorders*, 28(2), 67-79. <https://doi.org/10.1177/1063426618806258>
  47. Stormshak, E. A., DeGarmo, D. D., Chronister, K. M., & Caruthers, A. (2018). The impact of family-centered prevention on self-regulation and subsequent long-term risk in emerging adults. *Prevention Science*, 19(4), 549–558. <https://doi.org/10.1007/s11121-017-0852-7>. PMID: 29101645; PMCID: PMC5899683.
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### Book Chapters

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21. Stormshak E. A., Kennedy A. L., Metcalfe R. E., & Matulis J. M. (2022) Research on the Family Check-Up to support social and behavioral adjustment in early elementary school. In K. L. Bierman, & S. M. Sheridan (Eds.) *Family-school partnerships during the early school years: Advancing science to influence practice*. Springer Cham. <https://doi.org/10.1007/978-3-030-74617-9>
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## Books

- Stormshak, E.A., Mauricio, A. M., & Gill, A. M. (in press). *Everyday parenting: A professional's guide to building family management practices*. Research Press.
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- Dishion, T. J., & Stormshak, E. A. (2007). *Intervening in children's lives: An ecological, family-centered approach to mental health care*. American Psychological Association.  
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## PRESENTATIONS

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### Peer-Reviewed, National Conferences

148. Hails, K. A., Mauricio, A. M., Caruthers, A. S., Stormshak, E. A. (2024, May). Understanding how social determinants of health and ecological risk link to participation in a virtually delivered parenting intervention. In A. M. Mauricio (Chair), *Beyond attendance: An exploration of parents' engagement and participation in a tailored preventive parenting intervention* [Symposium]. Society for Prevention Research annual meeting, Washington D.C.
147. Bierman, K., Stormshak, E. A. (2024, May). *The Head Start REDI Classroom and parent programs: Adolescent outcomes of two preschool randomized-controlled trials* [Symposium]. Society for Prevention Research annual meeting, Washington D.C.
146. Trujillo, A., Ramirez-Miranda, J. G., Rueter, S., Stormshak, E. A. (2024, May). *Examining parenting self-efficacy and rural families' engagement with a digital parenting intervention* [Poster presentation]. Society for Prevention Research annual meeting, Washington D.C.
145. Connell, A., Seidman, S., Thao Ha, P., Stormshak, E. A., Westling, E., Shaw, D. (2024, May). Examining moderators and mediators of cross-over effects of the Family Check-Up prevention program on youth depression across three randomized trials. In A. Morgan-Lopez (Chair), *Individual-level evidence synthesis in examining distal crossover effects of preventive interventions: In tribute to Dr. Eve E. Reider* [Symposium]. Society for Prevention Research annual meeting, Washington D.C. Abstract of distinction.
144. Trujillo, A., Ramirez-Miranda, J. G., Rueter, S., Stormshak, E. A. (2024, May). *Taking a community-based participatory approach to adapt the Family Check-Up Online in Spanish* [Poster presentation]. Society for Prevention Research annual meeting, Washington D.C.
143. Tung, J., Mauricio, A. M., Stormshak, E. A. (2024, May). *School partner perspectives on facilitators and barriers to implementing eHealth family-based interventions in schools: The Family Check-Up Online as a case study* [Poster presentation]. Society for Prevention Research annual meeting, Washington D.C.
142. Stormshak, E. A., & Leve, L. D. (2023, October). *Implementation and outcomes of the Family Check-Up Online in community settings* [Paper presentation]. European Society for Prevention Research, Sarajevo, Bosnia, and Herzegovina.
141. Hails, K., Sileci, A., & Stormshak, E. A. (2023, June). *Familial engagement with the Family Check-Up and the COVID-19 pandemic: The shift to telehealth services and the role of pandemic impact* [Poster presentation]. Society for Prevention Research annual meeting, Washington D.C.
140. Piehler, T., & Stormshak, E. A. (2023, June). *Family risk profiles as predictors of response to the Family Check-Up preventive intervention* [Paper presentation]. Society for Prevention Research annual meeting, Washington D.C.
139. Garbacz, A., Stormshak, E. A., McIntyre, L. L., Hails, K., & DeGarmo, D. (2023, June). *Examining participation, engagement, and family and child outcomes within a randomized trial of the Family Check-Up during elementary school* [Paper presentation]. Society for Prevention Research annual meeting, Washington D.C.



138. Stormshak, E. A., & Mauricio, A. M. (2023, May). *The Family Check-Up Online: Implementation in an era of telehealth delivery* [Paper presentation]. International Conference on Evidence-Based Parenting Support, Virtual Conference.
137. Stormshak, E. A. (2023, May). *The Family Check-Up Online: An evidence-based program to support student success and families by improving mental health and school success* [Paper presentation]. Institute for Education Sciences annual meeting, Virtual Conference.
136. Hoskins, J., & Stormshak, E. A. (2023, April). *The Family Check-Up Online to improve student mental health in schools* [Paper presentation]. Northwest Positive Behavior Supports Conference, Portland, OR.
135. Hails, K., & Stormshak, E. A. (2023, March). *The Family Check-Up Online: Increasing access to parenting support for parents experiencing mental health challenges* [Paper presentation]. Society for Research in Child Development biannual meeting, Salt Lake City, UT.
134. Hails, K., Matulis, J., & Stormshak, E. A. (2022, November). *The Family Check-Up Online: A telehealth adaptation for rural families with a history of opioid use* [Conference session]. American Public Health Association annual meeting, Boston, MA.
133. Ramirez-Miranda, J., Matulis, J. M., Metcalfe, R. E., Cheng, Y., & Stormshak, E. A. (2022, April). *Engagement of parents with substance use histories in an adapted Family Check-Up intervention* [Poster presentation]. National Institutes of Health (NIH) Helping to End Addiction Long-term (HEAL) Initiative Investigator Meeting, Virtual Conference.
132. Matulis, J., Stormshak, E. A., & Hails, K. (2022, August). *A telehealth intervention to increase access for parents with opioid misuse* [Poster presentation]. National Prevention Network Conference, Virtual Conference.
131. Hails, K., Cheng, Y., & Stormshak, E. A. (2022, June 1-3). *Parent-child relationship quality moderates effect of the Family Check-Up on growth in child conduct problems in elementary school* [Paper presentation]. Society for Prevention Research annual meeting, Seattle, WA.
130. Fosco, G., Stormshak, E. A., Prado, W., & Van Ryzin, M. (2022, June 1-3). *Insights and experiences in translation: Developing technology-assisted and mHealth interventions* [Roundtable presentation]. Society for Prevention Research annual meeting, Seattle, WA.
129. Metcalfe, R., Matulis, J., Cheng, Y., Ramirez-Miranda, J., & Stormshak, E. A. (2022, June 1-3). *Can parenting prevent racism? Parenting behaviors in the middle school years predict social justice orientation in emerging adulthood* [Poster presentation]. Society for Prevention Research annual meeting, Seattle, WA.
129. Stormshak, E. A. (2022, April 13). *The Family Check-Up Online delivered in schools to improve mental health and family engagement* [Paper presentation]. Northwest Positive Behavior Supports Conference, Tacoma, WA.
128. Cance, J., Bonar, E. E., Dickerson, D., Fernandes, C., Stormshak, E. A., & Yule, A. (2021, June 2-4). *Adapting prevention research and interventions during the COVID-19 pandemic: Challenges and opportunities* [Roundtable presentation]. Society for Prevention Research annual meeting, Virtual Conference.
127. Matulis, J. M., Cheng, Y., & Stormshak, E. A. (2021, June 2-4). *The feasibility and acceptability of the Family Check-Up Online for parents of young children with substance use histories* [Poster presentation]. Society for Prevention Research annual meeting, Virtual Conference.

126. Mayfield, K. T., Hughes, D., Stormshak, E. A., Cabrera, N. J., Stevenson, H. C., & Perez-Brena, N. (2021, June 2-4). *It starts at home: The role of family-based prevention programs in addressing racial inequalities and social justice* [Roundtable presentation]. Society for Prevention Research annual meeting, Virtual Conference.
125. Garbacz, S. A., Nash, W., Hall, G., Stormshak, E. A., & McIntyre, L. L. (2021, February). *Promoting family-centered positive behavior support at the transition to kindergarten*. Convention of the National Association of School Psychologists, Virtual Conference (previously scheduled for Salt Lake City, UT).
124. Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2020, November). Using motivational interviewing to improve parenting skills and prevent problem behavior during the transition to kindergarten, In J. Owens (Chair), *Leveraging motivational interviewing to facilitate home-school connections* [Symposium]. Annual meeting on Advancing School Mental Health, virtual meeting (previously scheduled in Baltimore, MD).
123. Stormshak, E. A., McIntyre, L. L., Garbacz, S. A., DeGarmo, D., & Caruthers, A. (2020, August). *Examining the Family Check-Up during early elementary school* [Poster presentation]. Annual meeting of the American Psychological Association, virtual meeting (previously scheduled in Washington, DC).
122. Fleming, C. M., Caruthers, A. S., & Stormshak, E. A. (2020, July 21-23). *Parenting of emerging adults and associated behavioral health outcomes* [Poster presentation]. Society for Prevention Research annual meeting, Virtual Conference.
121. Garbacz, S. A., Resnik, F., \*Gorney, K. Stormshak, E. A., & McIntyre, L. L. (2020, May 26-29). *Attentional focusing as a mediator of family management during early elementary school* [Paper presentation]. Society for Prevention Research annual meeting, Washington, D.C.
120. Resnik, F., Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2020, May 26-29). *Family-centered prevention to support healthy peer relationships during early elementary school* [Poster presentation]. Society of Prevention Research annual meeting, Washington, D.C. (Conference cancelled)
119. Resnik, F., & Stormshak, E. A. (2020, May 26-29). *Long term effects of family-centered prevention into young adulthood to reduce risk and support healthy adult adjustment* [Paper symposium]. Society for Prevention Research annual meeting, Washington, D.C.
118. Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2020, March). *Using the Family Check-Up to promote positive behavior support and home-school collaboration* [Poster presentation]. Positive Behavior Support 17<sup>th</sup> annual international conference, Miami, FL (Conference cancelled).
117. Garbacz, S. A., Stormshak, E. A., DeGarmo, D., McIntyre, L. L., & Caruthers, A. (2020, February). Family-centered, school-based prevention to improve parenting and reduce problem behavior during early elementary school. In C. Bradshaw (Chair), *Optimizing parent engagement in school-based programming: Thinking outside the box* [Symposium]. National Association of School Psychologists annual convention, Baltimore, MD.
116. Resnik, F., Stormshak, E. A., Garbacz, S. A., & McIntyre, L. L. (2020, January 8-9). *Family-centered prevention to enhance parenting skills during early elementary school* [Poster presentation]. Institute of Education Sciences principal investigator meeting, Washington, D.C.

115. Stormshak, E. A., Leve, L. D., Seeley, J. D., & Allen, N. (2020, January). *Rural families affected by opioid use: An online parenting intervention* [Poster presentation]. HEAL Investigators annual meeting, Bethesda, MD.
114. Stormshak, E. A., McIntyre, L. L., & Garbacz, S. A. (2020, January). *Engaging families in support during the transition to elementary school* [Paper presentation]. Institute of Educational Sciences annual principal investigators meeting, Washington, D.C.
113. Shaykis, S., Fisher, P., & Stormshak, E. A. (2019, August). *Feasibility of Filming Interactions to Nurture Development (FIND) web-based: An online adaptation of a video coaching intervention* [Poster presentation]. American Psychological Association Conference, Chicago, IL.
112. McWhirter, A. C., Halladay, L., McIntyre, L. L., & Stormshak, E. A. (2019, August). *Self-efficacy and observed limit setting in parents of kindergarteners* [Poster presentation]. American Psychological Association Conference, Chicago, IL.
111. Cardenas, L., Stormshak, E. (2019, May). *Parent knowledge of marijuana use in emerging adulthood* [Poster presentation]. Society for Prevention Research annual meeting, San Francisco, CA.
110. Wilson, D., & Stormshak, E. (2019, May). *The relationship between early academic skills and problem behaviors at school entry* [Poster presentation]. Society for Prevention Research annual meeting, San Francisco, CA.
109. Stormshak, E. A., & Seeley, J. (2019, May). *The Family Check-Up Online: Disseminating evidence based intervention for families through a telehealth model of service delivery* [Poster presentation]. Society for Prevention Research annual meeting, San Francisco, CA. Abstract of Distinction.
108. Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2019, March). *Family centered, school based prevention to support the reduction of problem behavior during early elementary school* [Paper presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
107. Garbacz, S. A., Stormshak, E. A., McIntyre, L. L., & Kosty, D. (2019, February). Family-centered support to address behavioral challenges at school: The Family-Check-Up. In S. A. Garbacz (Chair), *Promoting home-school collaboration and supporting children with intellectual and developmental disabilities* [Ignite symposium]. Institute of Educational Sciences principal investigator meeting, Washington, D.C.
106. Fleming, C., Stormshak, E. A., McIntyre, L. L., Garbacz, S. A., & Kosty, D. B. (2019, January). *Family-centered prevention to enhance parenting skills during the transition to elementary school* [Poster presentation]. Institute of Education Sciences Annual Principal Investigators Meeting, Washington, D.C.
105. Kennedy, A., & Stormshak, E. A. (2018, October). *Parent–youth ethnic identity discrepancy and family functioning* [Poster presentation]. National Latina/o Psychological Association biennial conference, San Diego, CA.
104. Hammond, M., Khurana, A., & Stormshak, E. A. (2018, May–June). *Examining reliability and validity of a subjective adolescent SES measure* [Poster presentation]. Society for Prevention Research 26th annual meeting, Washington, D.C.
103. Stormshak, E. A., Garbacz, S. A., & McIntyre, L. L. (2018, May–June). Family-centered prevention during the transition to elementary school to reduce behavioral and academic

- risk. In E. A. Stormshak (Chair), *Research and policy partnerships that promote family centered support in early childhood to prevent academic and behavior problems* [Symposium]. Society for Prevention Research 26th annual meeting, Washington, D.C.
102. Garbacz, S. A., McIntyre, L. L., & Stormshak, E. A. (2018, January). *A randomized controlled trial examining the efficacy of the Family Check-Up in early elementary school: Child outcomes and the moderating role of elevated baseline needs* [Poster presentation]. Institute of Education Sciences annual principal investigators meeting, Arlington, VA.
101. Garbacz, S. A., Dishion, T. J., Smolkowski, K., Seeley, J. R., Stormshak, E. A., Moore, K. A., Falkenstein, C. A., & Brown, K. L. (2017, August). Positive Family Support: Embedding evidence-based interventions into public middle schools with PBIS. In J. Ogg (Chair), *Scaling-up family interventions in schools and primary care settings* [Symposium]. American Psychological Association annual meeting, Washington, D.C.
100. Stormshak, E. A., Caruthers, A. S., & Chronister, K. (2017, May–June). *Family-centered prevention during the emerging adult years to reduce risk and support healthy adult adjustment* [Paper presentation]. Society for Prevention Research annual meeting, Washington, D.C.
99. Stormshak, E. A., & Seeley, J. R. (2017, May–June). *School-based, family-centered online prevention to reduce risk and support middle school success* [Paper presentation]. Society for Prevention Research annual meeting, Washington, D.C.
98. Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2017, April). *Testing the efficacy of the Family Check-Up in early elementary school* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.
97. Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2017, February). Preliminary evaluation of the Family Check-Up in early elementary school on children’s early literacy, social and emotional behavior, and conduct problems. In A. Truckenmiller (Chair), *Arteries of academic achievement: Do certain malleable skills underlie multiple outcomes* [Panel]. Pacific Coast Research Conference, San Diego, CA.
96. Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2016, December). *Testing the efficacy of the Family Check-Up on children’s emotional and behavior problems in early elementary school* [Poster presentation]. Institute of Education Sciences principal investigators meeting, Washington, D.C.
95. Cárdenas, L. E., & Stormshak, E. A. (2016, June). *Exploring the validity of SMS text messaging as a unique measurement strategy for measuring daily life activity of emerging adults* [Paper presentation]. Society for Prevention Research 24th annual meeting, San Francisco, CA.
94. Dishion, T. J., Seeley, J. R., Stormshak, E. A., Moore, K. J., Falkenstein, C. A., Garbacz, S. A., & Smolkowski, K. (2016, June). *Scaling up Positive Family Support in public middle schools: Outcomes, implementation challenges and potential solutions* [Paper presentation]. Society for Prevention Research 24th annual meeting, San Francisco, CA.
93. Peterson, C. A., & Stormshak, E. A. (2016, June). *The influence of school demographics on multiracial and Latino/a adolescence mental health adjustment* [Paper presentation]. Society for Prevention Research 24th annual meeting, San Francisco, CA.
92. Rabinovich, S. M., DeVargas, E. C., Cárdenas, L. E., & Stormshak, E. A. (2016, June). *Associations between parental autonomy support and emerging adult adjustment and risk*

- [Paper presentation]. Society for Prevention Research 24th annual meeting, San Francisco, CA.
91. Garbacz, S. A., Seeley, J., Dishion, T. J., Stormshak, E. A., Smolkowski, K., Moore, K. J., & Falkenstein, C. A. (2015, December). *Translational research of an ecological family-centered model in middle schools* [Poster presentation]. Institute of Education Sciences principal investigators meeting, Washington, D.C.
  90. Stormshak, E. A., Caruthers, A., Chronsiter, K., & Rabinovitch, S. (2015, March). *Developmental consequences of adolescent substance use across the transition to adulthood* [Paper presentation]. Society for Research in Child Development biennial conference, Philadelphia, PA.
  89. Garbacz, S. A., Zerr, A. A., Kornelis, J., Kammer, J., Brandel, D., Masser, J., Rush, K., Dishion, T. J., Seeley, J. R., & Stormshak, E. A. (2015, February). *Longitudinal influences of family involvement in middle school on student academic and behavior outcomes* [Paper presentation]. National Association of School Psychologists annual meeting, Orlando, FL.
  88. DeVargas, E. C., Zerr, A. A., Donovan, M. R., & Stormshak, E. A. (2014, August). *Discrimination and ethnic pride: Predicting academic outcomes and substance use for adolescents* [Poster presentation]. American Psychological Association annual convention, Washington, D.C.
  87. Connell, A., Stormshak, E. A., & Dishion, T. J. (2014, May). *Maternal depressive symptoms and early adolescent development* [Paper presentation]. Life History Conference, Pittsburgh, PA.
  86. Garbacz, A., Stormshak, E. A., Seeley, J., Dishion, T. J., Smolkowski, K., Moore, K. J., Brown, K., & Falkenstein, C. A. (2014, May). Promoting Positive Family Support in middle schools. In E. A. Stormshak (Chair), *Implementing large-scale interventions in schools: Promoting parent engagement and school support for family-centered interventions* [Paper presentation]. Society for Prevention Research, Washington, D.C.
  85. Moore, K. J., Falkenstein, C. A., Brown, K., Seeley, J., Gau, J., Stormshak, E. A., & Dishion, T. J. (2014, May). *Positive Family Support in the context of public middle schools: Economic and systemic factors associated with variation in implementation fidelity* [Paper presentation]. Society for Prevention Research annual meeting, Washington, D.C.
  84. Ha, T., Stormshak, E. A., & Dishion, T. J. (2014, March). *You can't date until you're 30: Romantic relationship-specific parenting and adolescent early sexual involvement* [Poster presentation]. Society for Research on Adolescence 15th biennial conference, Austin, TX.
  83. Knoble, N. B., Stormshak, E. A., & Khurana, A. (2014, March). Adolescent self-regulation and the influence of peer victimization. In Knoble, N. (Chair), *Social and emotional contexts of adolescent self-regulation* [Paper presentation]. Society for Research on Adolescence 15th biennial conference, Austin, TX.
  82. Garbacz, S. A., Zerr, A. A., Rush, K., Yamashita, M., Moore, K. J., Dishion, T. J., Seeley, J. R., & Stormshak, E. A. (2014, February). *Parent involvement in middle school: Longitudinal influences on student outcomes* [Paper presentation]. National Association of School Psychologists annual meeting, Washington, D.C.
  81. Brown, K. L., Moore, K. J., Garbacz, S. A., Gau, J. M., Stormshak, E. A., Dishion, T. J., & Seeley, J. R. (2013, August). *Effectiveness of an ecologically based model in increasing parent involvement in middle schools* [Poster presentation]. American Psychological Association annual meeting, Honolulu, HI.

80. Brown, K. L., Moore, K. J., Garbacz, S. A., Gau, J. M., Stormshak, E. A., Dishion, T. J., & Seeley, J. R. (2013, May). *Positive Family Support: An ecological model for increasing parental involvement in middle school* [Poster presentation]. University of Oregon's Graduate Research Forum annual meeting, Eugene, OR.
79. Connell, A. M., Dishion, T. J., & Stormshak, E. A. (2013, May). The Family Check-Up and adolescent depression: An examination of treatment nonresponders. In Goldstein, A. (Chair), *What doesn't work for whom: An exploration of "nonresponse" in depression prevention research* [Paper presentation]. Society for Prevention Research 21st annual meeting, San Francisco, CA.
78. Margolis, K. L., & Stormshak, E. A. (2013, May). *A pilot feasibility and effectiveness trial of the Family Check-Up parenting intervention with Spanish preadolescents and their families: A cultural adaptation and feasibility study to enhance evidence-based intervention research in Spain* [Poster presentation]. Society for Prevention Research 21st annual meeting, San Francisco, CA.
77. Noble, N. B., Smith, J. D., Zerr, A. A., Dishion, T. J., & Stormshak, E. A. (2013, May). Multiculturally responsive intervention: Reducing early adolescent antisocial behavior across diverse ethnic groups through the Family Check-Up. In S. Kingston (Chair), *The effectiveness of culturally responsive parenting interventions in the U.S., Africa, and Asia* [Paper presentation]. Society for Prevention Research 21st annual meeting, San Francisco, CA.
76. Smith, J. D., Noble, N. B., & Stormshak, E. A. (2013, May). Preventing child maltreatment: Implementation effectiveness, fidelity, and scaling up of the Family Check-Up in community mental health agencies. In S. M. Breitenstein (Chair), *Evidence-based prevention programs with vulnerable families: Findings on inclusion, adoption, fidelity, effectiveness, and scalability* [Paper presentation]. Society for Prevention Research 21st annual meeting, San Francisco, CA.
75. Connell, A. M., McKillop, H., Klostermann, S., & Stormshak, E. A. (2013, April). Gender differences in Family Check-Up effects on family functioning, academic performance, and depression: A mediated moderation model. In J. D. Smith (Chair), *Mechanisms of change in family-based interventions: Examining the impact of specific parenting factors across developmental periods* [Paper presentation]. Society for Research in Child Development biennial meeting, Seattle, WA.
74. Downey-McCarthy, R. R., & Stormshak, E. A. (2013, April). *Postsecondary educational transitions for at-risk youth: Findings from the College Transition Support Program*. [Poster presentation]. Society for Research in Child Development biennial meeting, Seattle, WA.
73. Huang, C. Y., & Stormshak, E. A. (2013, April). Influence of school context on ethnic identity and depression for ethnic minority early adolescents. In S. Rowley (Chair), *Discrimination-related depression, stress, and coping among youth* [Paper presentation]. Society for Research in Child Development biennial meeting, Seattle, WA.
72. Pfeifer, J., Kahn, L., Peake, S., Stormshak, E. A., & Dishion, T. J. (2013, April). Learning to play it safe (or not): Stable and evolving neural mechanisms underlying decision-making processes in adolescence. In R. Dahl (Chair), *The costs and benefits of heightened reward sensitivity in adolescence: Refining the imbalance model of adolescent neurodevelopment*

- [Paper presentation]. Society for Research in Child Development biennial meeting, Seattle, WA.
71. Connell, A. M., Dishion, T. J., & Stormshak, E. A. (2012, May–June). The Family Check-Up and changes in adolescent depression: Mediation and moderation. In G. Howe (Chair), *Synthesizing mediation and moderation findings across prevention trials for adolescent depression* [Paper presentation]. Society for Prevention Research annual meeting, Washington, D.C.
  70. Klostermann, S., Connell, A. M., & Stormshak, E. A. (2012, May–June). *Effects of a family-focused prevention intervention on the growth of depressive symptoms* [Poster presentation]. Society for Prevention Research annual meeting, Washington, D.C.
  69. Doyle, S. L., Stormshak, E. A., & Fosco, G. M. (2012, April). *Coping in adolescence: What works best to prevent behavior problems?* [Poster presentation]. Society for Research in Child Development biennial meeting, Montréal, Quebec, Canada.
  68. Fosco, G. M., Van Ryzin, M. J., Stormshak, E. A., & Dishion, T. J. (2012, April). Broadening the scope of intervention effects: Effects of the Family Check-Up on family-level functioning in early adolescence. In E. L. Bocknek & G. M. Fosco (Chairs), *Changing the family system: Impact of parent-focused interventions on family processes from early childhood through adolescence* [Paper presentation]. Society for Research in Child Development biennial meeting, Montréal, Quebec, Canada.
  67. Huang, C. Y., Margolis, K., Brown, K., & Stormshak, E. A. (2012, April). *The influence of social context on ethnic identity development for ethnic minority adolescents.* [Poster presentation]. Society for Research in Child Development biennial meeting, Montréal, Quebec, Canada.
  66. Stormshak, E. A. (2012, March). *Dissemination of the Family Check-Up intervention model in diverse communities: Effects on problem behavior and next steps* [Presentation]. National Institutes of Health Conference on Dissemination and Implementation, Bethesda, MD.
  65. Dishion, T. J., Stormshak, E. A., & Fosco, G. M. (2011, August). The Family Check-Up model for promoting behavioral health in children and adolescents: Emotional adjustment, academic engagement, and problem behavior. In J. E. Lochman (Chair), *Innovations in interventions for disruptive behavior disorders* [Symposium]. American Psychological Association 119th Annual Convention, Washington, D.C.
  64. Doyle, S. L., Stormshak, E. A., & Fosco, G. M. (2011, March–April). *Coping in adolescence: What works best to prevent behavior problems?* [Poster presentation]. Society for Research in Child Development biennial meeting, Montreal, QC, Canada.
  63. Fosco, G. M., Van Ryzin, M. J., Stormshak, E. A., & Dishion, T. J. (2011, March–April). Broadening the scope of intervention effects: Effects of the Family Check-Up on family-level functioning in early adolescence. In E. London Bocknek, & G.M. Fosco (Chairs), *Changing the family system: Impact of parent-focused interventions on family processes from early childhood through adolescence* [Symposium]. Society for Research in Child Development biennial meeting, Montreal, QC, Canada.
  62. Huang, C. Y., Margolis, K., Brown, K., & Stormshak, E. A. (2011, March–April). *The influence of social context on ethnic identity development for ethnic minority adolescents.* [Poster presentation]. Society for Research in Child Development biennial meeting, Montreal, QC, Canada.

61. Stormshak, E. A., & Van Ryzin, M. J. (2011, March–April). *Mediators and moderators of the influence of parents on the development of problem behaviors in adolescence* [Symposium]. Society for Research in Child Development biennial meeting, Montreal, QC, Canada.
60. Stormshak, E. A., Fosco, G. M., & Dishion, T. J. (2010, August). Implementing interventions with families in schools to increase youth school engagement: The Family Check-Up model. In E. S. Shapiro & G. J. DuPaul (Chairs) and L. L. Taylor, E. A. Stormshak, M. Alderfer, & T. Power (Presenters), *Partnerships to improve mental health services for children in schools* [Symposium]. American Psychological Association annual meeting, San Diego, CA.
59. Huang, C. Y., & Stormshak, E. A. (2010, August). *Parent–child relationships, ethnic identity, and effortful control for minority adolescents* [Poster presentation]. American Psychological Association annual meeting, San Diego, CA.
58. Fosco, G. M., Stormshak, E. A., & Dishion, T. J. (2010, June). *Targeting youth well-being and school engagement: Applications of the Family Check-Up model* [Poster presentation]. Society for Prevention Research 18th annual meeting, Denver, CO.
57. Fosco, G. M., Stormshak, E. A., & Dishion, T. J. (2010, March). *Parent–adolescent relationships: Bridging family, parenting, and youth outcomes during early adolescence* [Poster presentation]. Society for Research in Adolescence biennial meeting, Philadelphia, PA.
56. Joyce, J. A., O’Neil, M. E., Stormshak, E. A., McWhirter E. H., & Dishion, T. J. (2010, March). *Peer associations and coping: The mediating role of ethnic identity for urban, African American adolescents* [Poster presentation]. Society for Research in Adolescence biennial meeting, Philadelphia, PA.
55. Huang, C. Y., & Stormshak, E. A. (2010, March). *The influence of positive family relationships on substance use for ethnic minority adolescents* [Poster presentation]. Society for Research in Adolescence biennial meeting, Philadelphia, PA.
54. Stormshak, E. A., Connell, A. M., Dishion, T. J., Kavanagh, K., & Caruthers, A. S. (2010, March). A family-centered intervention to reduce substance use during the middle school years. In A. Crump (Chair) & N. A. Gonzales (Discussant), *Prevention of drug use and problem behavior in adolescents: Considering the cultural context* [Symposium]. Society for Research in Adolescence biennial meeting, Philadelphia, PA.
53. Fosco, G. M., Frank, J. L., Dishion, T. J., & Stormshak, E. A. (2009, June) *Alternatives to exclusionary discipline: Effectiveness of a family-based intervention program in public middle school* [Poster presentation]. Institute of Education Sciences research conference, Washington, D.C.
52. Fosco, G. M., Stormshak, E. A., & Dishion, T. J. (2009, May). *Preventing adolescent problem behaviors: Examining the effects of family conflict, parental monitoring, and parent–youth supportive relationships in a longitudinal intervention sample* [Poster presentation]. Society for Prevention Research annual conference, Washington, D.C.
51. Falkenstein, C., & Stormshak, E. A. (2009, April). *The buffering effect: Positive relationships with caregivers reduce the link between discrimination and antisocial behavior* [Poster presentation]. Society for Research in Child Development biennial meeting, Denver, CO.



50. Hill, L., & Stormshak, E. A. (2009, April). *Perceived discrimination and internalizing behaviors in adolescence mediated by self-regulation* [Poster presentation]. Society for Research in Child Development biennial meeting, Denver, CO.
49. Joyce, J. A., Stormshak, E. A., & McWhirter, E. (2009, April). *The role of ethnic identity and peer associations in adolescent coping and psychological symptoms* [Poster presentation]. Society for Research in Child Development biennial meeting, Denver, CO.
48. Margolis, K., Fosco, G. M., & Stormshak, E. A. (2009, April). *Circle of care: Examining the role of multiple caretakers in adolescent development* [Poster presentation]. Society for Research in Child Development biennial meeting, Denver, CO.
47. Stormshak, E. A., Dishion, T. J., Connell, A. M., & Kavanagh, K. (2009, April). A culturally enhanced, family-centered intervention to reduce problem behavior. In E. A. Stormshak & K. Kavanagh (Chairs), *Translating developmental research to effective interventions for diverse youth and families* [Paper presentation]. Society for Research on Child Development biennial meeting, Denver, CO.
46. Yasui, M., Dishion, T. J., Stormshak, E. A., & Ball, A. (2009, April). Observed ethnic and racial socialization: Mediational effects on adolescent ethnic identity and problem behavior. In M. Yasui (Chair), *The unique contributions of ethnic and racial socialization: Differential influences on multiethnic child and youth outcomes* [Paper presentation]. Society for Research on Child Development biennial meeting, Denver, CO.
45. Margolis, K., Huang, C., & Stormshak, E. A. (2008, November). *The impact of positive parenting on ethnic identity in Latina/o youth* [Poster presentation]. National Latina/o Psychological Association Conference, Costa Mesa, CA.
44. Huang, C., Margolis, K., Marsiglio, M., & Stormshak, E. A. (2008, August). *Examining the role of ethnic identity in parent-child relationships* [Poster presentation]. American Psychological Association annual meeting, Boston, MA.
43. Falkenstein, C.A., Stormshak, E. A., Dishion, T.J., & Hill, L. (2008, March). *Perceived discrimination and the development of problem behaviors in adolescence* [Poster presentation]. Society for Research on Adolescents biennial meeting, Chicago, IL.
42. Yasui, M., Dishion, T. J., Stormshak, E. A., & Ball, A. (2008, March). An exploratory study of culturally specific processes: Examining the protective effects of observed ethnic-racial socialization. In M. Yasui (Chair), *Examining ethnic and racial socialization influences on adolescent adjustment: Clinical implications and assessment* [Symposium]. Society for Research on Adolescence biennial meeting, Chicago, IL.
41. Yasui, M., Dishion, T. J., Stormshak, E. A., & Ball, A. (2007, October). *Cultural resilience in the family context: Using behavioral observations as a measure of ethnic-racial socialization* [Poster presentation]. National Institutes of Health National Graduate Student Research Festival, Washington D.C.
40. Bustos, C., McWhirter, B., Stormshak, E. A., Dishion, T. J., & Shahane, A. (2007, August). *Examining cultural competency in child and family interventions: Initial measure development* [Poster presentation]. American Psychological Association annual convention, San Francisco, CA.
39. Dishion, T. J., Bullock, B. M., Stormshak, E. A., & Light, J. (2007, June). Peer networks in middle school prognostic of deviant peer clustering and problem behavior. In T. J. Dishion (Chair), *Peer networks in the first year of middle school prognostic of contagion in problem*

- behavior: Testing the social augmentation hypothesis* [Paper presentation]. Society for Prevention Research annual meeting, Washington, D.C.
38. Stormshak, E. A., Connell, A., & Dishion, T. J. (2007, April). *Results from a family-centered intervention predicting changes in school engagement from middle to high school* [Paper presentation]. Society for Research in Child Development biennial meeting, Boston, MA.
  37. Arndorfer, C. L., & Stormshak, E. A. (2006, March). *Sex matters: Best friendship and antisocial behavior in early adolescence* [Poster presentation]. Society for Research on Adolescence biennial meeting, San Francisco, CA.
  36. Light, J. M., Dishion, T. J., Bonacich, P., & Stormshak, E. A. (2006, March). Changes in the network embedding of antisocial youth during early adolescence. In F. Poulin (Chair), *Short- and long-term instability in adolescents' friendship networks and psychosocial adjustment* [Symposium presentation]. Society for Research on Adolescence biennial meeting, San Francisco, CA.
  35. Stormshak, E. A., & Bullock, B. M. (2006, March). *Sibling relationship qualities in middle school as predictors of problem behavior in high school and late adolescence* [Paper presentation]. Society for Research on Adolescence biennial meeting, San Francisco, CA.
  34. Lim, M., Stormshak, E. A., & Dishion, T. J. (2005, April). *A one-session intervention for parents of young adolescents: Videotape modeling and motivational group discussion*. [Poster presentation]. Society for Research in Child Development biennial meeting, Atlanta, GA.
  33. Stormshak, E. A., & Dishion, T. J. (2005, April). Family-based mental health delivered in public middle schools: Linking changes in problem behavior to service delivery. In E. A. Stormshak (Chair), *Model-based approaches to prevention and intervention with at-risk youth* [Symposium presentation]. Society for Research in Child Development biennial meeting, Atlanta, GA.
  32. Stormshak, E. A., Kavanagh, K., & Dishion, T. J. (2005, April). The pragmatism of a family-peer mesosystem model for adolescent problem behavior: Links to effective prevention. In A. D. Crump (Chair), *Translating the science of human development into preventive interventions: Case studies from the field* [Symposium presentation]. Society for Research in Child Development biennial meeting, Atlanta, GA.
  31. Lim, M., Stormshak, E. A., & Dishion, T. J. (2004, August). *Evaluation of a one session parenting intervention for at-risk youth* [Poster presentation]. American Psychological Association annual meeting, Honolulu, HI.
  30. Dishion, T. J., Yasui, M., Stormshak, E. A., & Kavanagh, K. (2004, July). *A family intervention for early adolescent deviance within schools: A latent growth curve analysis of outcomes from age 11 through 14* [Presentation]. International Society for the Study of Behavioural Development biennial meeting, Ghent, Belgium.
  29. Comeau, C., & Stormshak, E. A. (2004, May). *Impact of school context on the relations between deviant peer affiliations and problem behaviors during the middle school years: An exploratory analysis using hierarchical linear modeling* [Poster presentation]. Society for Prevention Research annual meeting, Quebec, Canada.
  28. Comeau, C., Lyda, J., Lim, M., Shepard, S., Miller, K., & Stormshak, E. A. (2003, April). *A longitudinal examination of sibling deviancy training between European American and*

- African American adolescents* [Poster presentation]. Society for Research in Child Development biennial meeting, Tampa, FL.
27. Dorham, C., Yasui, M., & Stormshak, E. A. (2003, April). *Ethnic group comparisons in the validity of observed family management practices* [Poster presentation]. Society for Research in Child Development biennial meeting, Tampa, FL.
26. Miller, K., Shepard, S., Comeau, C., Lyda, J., & Stormshak, E. A. (2003, April). *Girls' relationships with siblings: Older sisters' versus brothers' influence on deviant behavior* [Poster presentation]. Society for Research in Child Development biennial meeting, Tampa, FL.
25. Shepard, S., Comeau, C., & Stormshak, E. A. (2002, April). *Gender differences in the development of deviant behavior in siblings* [Poster presentation]. Society for Research on Adolescence annual meeting, New Orleans, LA.
24. Comeau, C., Keck, H. F., Shepard, S., & Stormshak, E. A. (2001, August). *Ethnic differences in the relation between parenting and sibling deviancy* [Poster presentation]. American Psychological Association annual meeting, San Francisco, CA.
23. Shepard, S., Comeau, C., Keck, H., & Stormshak, E. A. (2001, August). *Sibling relationship processes: Gender differences in links to deviant behavior* [Poster presentation]. American Psychological Association annual meeting, San Francisco, CA.
22. Dishion, T. J., Kavanagh, K., Ball, A., & Stormshak, E. A. (2001, June). *An ecological perspective on families: Science and practice in the third millennium* [Presentation]. Washington State Family Policy Council, "On the Horizon: An Interstate Forum to Address Children's Mental Health Issues," Vancouver, WA.
21. Comeau, C., Keck, L., & Stormshak, E. A. (2001, April). *Ethnic differences in the relation between parenting and sibling deviancy* [Poster presentation]. Society for Research in Child Development biennial meeting, Minneapolis, MN.
20. Goodman, M. R., Stormshak, E. A., & Kaminski, R. (2001, April). *If we build it, will parents come? The acceptance and attendance of behavioral parenting groups* [Poster presentation]. Society for Research in Child Development biennial meeting, Minneapolis, MN.
19. Kaminski, R., Stormshak, E. A., Good, R., & Goodman, M. (2001, April). *Substance abuse prevention in preschool: Support for at-risk children* [Paper presentation]. Society for Research in Child Development biennial meeting, Minneapolis, MN.
18. O'Leary, C., Stormshak, E. A., & Dishion, T. J. (2001, April). *The early childhood Family Check-Up: A brief intervention for at-risk families with preschool-aged children* [Poster presentation]. Society for Research in Child Development biennial meeting, Minneapolis, MN.
17. Shepard, S., Bullock, B. M., Stormshak, E. A., & Dishion, T. J. (2001, April). *Brothers' and sisters' contributions to their siblings' deviant behavior: Does gender make a difference* [Poster presentation]. Society for Research in Child Development biennial meeting, Minneapolis, MN.
16. Stormshak, E. A., Keck, L., Shepard, S., & Comeau, C. (2001, April). *Sibling relationships of at-risk youth as a context for delinquency and substance use* [Paper presentation]. Society for Research in Child Development biennial meeting, Minneapolis, MN.

15. O'Leary, C., Dishion, T. J., & Stormshak, E. A. (2000, April). *An evaluation of a brief, family-based intervention for preschoolers* [Poster presentation]. Western Psychological Association, Portland, OR.
14. Stormshak, E. A., Keck, L., Shepard, S., & Comeau, C. (2000, April). *High-risk siblings as predictors of substance use* [Paper presentation]. Western Psychological Association, Portland, OR.
13. Kaminski, R., Good, R., Stormshak, E. A. (1999, December). *Outcomes of Project STAR: Prevention of substance use in rural Oregon* [Paper presentation]. Center for Substance Use Prevention Conference, Washington, D.C.
12. Dinsmore, B. D., Stormshak, E. A., & Dishion, T. J. (1999, June). *The mediating role of self-control and coping in the relationship between family functioning and eating attitudes and behaviors in at-risk early adolescent girls* [Poster presentation]. Academy for Eating Disorders annual meeting, San Diego, CA.
11. Goodman, M. R., Stormshak, E. A., & Dishion, T. J. (1999, April). *Peer victimization and aggression as predictors of peer preference in first and fifth grades* [Poster presentation]. Society for Research in Child Development, Albuquerque, NM.
10. Stormshak, E. A., Bellanti, C. J., Goodman, M. R., & The Conduct Problems Prevention Research Group. (1999, April). *High-risk sibling relationships as a context for the development of social cognitive deficits in children* [Poster presentation]. Society for Research in Child Development, Albuquerque, NM.
9. Stormshak, E. A., Kaminski, R., Good, R., & Goodman, M. R. (1999, April). *Substance abuse prevention in preschool: Support for at-risk children in Head Start centers across rural Oregon* [Poster presentation]. Society for Research in Child Development, Albuquerque, NM.
8. Kaminski, R., & Stormshak, E. A. (1998, June). *Project STAR: Outcomes after one year of preschool prevention* [Paper presentation]. Society for Prevention Research, Park City, UT.
7. Stormshak, E. A. (1997, August). *The FAST Track Project: Description and long-term outcomes* [Paper presentation]. Aggression Conference, Eugene, OR.
6. Stormshak, E. A. (1997, April). *Dimensions of child conduct problems and their differential relation to parenting practices in early childhood* [Poster presentation]. Society for Research in Child Development biennial meeting, Washington, D.C.
5. Stormshak, E. A., & Webster-Stratton, C. (1997, April). *The peer relations of conduct problem children: Differential correlations with self-report measures and behavior problems* [Poster presentation]. Society for Research in Child Development biennial meeting, Washington, D.C.
4. Stormshak, E. A., & Bierman, K. L. (1995, April). *Oppositional, aggressive, and hyperactive behavior at home: Differential predictors of school conduct problems in first grade* [Poster presentation]. Society for Research in Child Development biennial meeting, Indianapolis, IN.
3. Stormshak, E. A., & Bruschi, C. J. (1995, April). *Behavior problems and peer rejection in first-grade classrooms characterized by high versus low aggression* [Poster presentation]. Society for Research in Child Development biennial meeting, Indianapolis, IN.

2. Bellanti, C., & Stormshak, E. A. (1994, April). *The quality of sibling relationships in aggressive children* [Poster presentation]. Conference on Human Development, Pittsburg, PA.
1. Stormshak, E. A., & Bellanti, C. (1993, November). *Aggressive sibling relationships and social competencies in 6-year-old children* [Poster presentation]. Association for the Advancement of Behavior Therapy, Atlanta, GA.

### **Symposia, Workshops, Invited Lectures, and Media**

37. *The Family Check-Up Online: A brief, internet, adapted intervention for families*. (2024, March). Invited talk, Arizona State University Education Series.
36. *Early to middle childhood prevention of long-term mental health and substance use problems: Development and implementation of the Family Check-Up Online*. (2024, January). Invited distinguished speaker series at the University of South Carolina.
35. *Prevention in the telehealth era of service delivery: Development and implementation of the Family Check-Up Online*. (2023, October). Invited presentation at the University of Zagreb, Croatia.
34. *Family centered intervention to reduce long-term substance use*. (2023, September). Invited presentation at the CareOregon Health Providers Conference, Portland, OR.
33. *Support student mental health and reducing behavior problems in schools with the Family Check-Up Online*. (2023, August). Invited presentation at the Conference for Oregon School Administrators, Eugene, OR.
32. *Think Aloud with Dr. G., E40 - Beth Stormshak*. (2023, July). Invited podcast from Institute of Education Sciences, Washington, D.C. <https://podcasts.apple.com/eg/podcast/think-aloud-with-dr-g/id1574326783>.
31. *Prevention in the era of telehealth service delivery: Development and implementation of the Family Check-Up Online*. (2023, May). Invited master class at the International Conference on Evidence-Based Parenting Support, Online.
30. *The Family Check-Up: An evidence-based program to support student and family mental health*. (2023, April). Invited speaker at the Oregon Small School Association annual meeting, Salishan, OR.
29. *Rural families affected by opioid use: An online parenting intervention*. (2023, April). Invited presentation at Helping to End Addiction Long-Term cooperative annual meeting, Rockville, MD.
28. *Helping to end addiction long-term: The potential role of registries in implementation and dissemination*. (2022, December). Invited discussant, HEAL conference, Washington, D.C.
27. *Positive parenting: History, context, and future directions*. (2022, October). Invited lecture at Penn State University, State College, PA.
26. *Navigating prevention in a new era of telehealth and online service delivery: Development and implementation of the Family Check-Up ® Online*. (2022, October). Invited Bennett Lecture at Penn State University, State College, PA.
25. *Checking-up: School transition support for students at-risk for behavioral problems and their families*. (2022, May). Invited blog at Institute of Education Sciences, Washington D.C. <https://ies.ed.gov/blogs/research/post/checking-up-school-transition-support-for-students-at-risk-for-behavioral-problems-and-their-families>.

24. *The Family Check-Up Online for Oregon Venture Fund*. (2022, May). Invited talk at Knight Campus, University of Oregon, Eugene, OR.
23. *Children's mental health: What we are doing and how we can help*. (2022, February). Invited talk at City Club of Eugene, Eugene, OR.
22. *The Family Check-Up model: An evidence based approach of promoting child and family well-being*. (2019, June). Invited talk at Healthy Start, Douglas County, OR.
21. *The Family Check-Up Online: Disseminating evidence based interventions for families through a telehealth model of service delivery*. (2019, August). Invited talk at the University of Pittsburgh, Pittsburgh, PA.
21. Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2019, April). *Improving family-school engagement and reducing emotional and behavior concerns for children in early elementary school*. Invited presentation at the 2019 Southeastern School Behavioral Health Conference, Myrtle Beach, FL.
20. *Family-centered prevention during the transition to elementary school*. (2019, January). Invited talk at Penn State University (Fostering Productive Parent Engagement in the Early School Years), State College, PA.
19. *Family-centered intervention to reduce risk and problem behavior*. (2017, May). Invited talk at Penn State University (TIES Institute), State College, PA.
18. *Family-centered intervention across development to reduce risk*. (2016, February). Invited talk at University of Alabama (Center for Prevention of Youth Problem Behavior), Tuscaloosa, AL.
17. *A family-centered approach to school-based intervention: The Family Check-Up model*. (2013, November). Invited talk at Texas A&M University, College Station, TX.
16. *Implementation training on the Family Check-Up intervention*. (2012, July). Invited workshop at Johns Hopkins University, Baltimore, MD.
15. *Dissemination of the Family Check-Up intervention model in diverse communities: Effects on problem behavior and next steps*. (2012, March). National Institutes of Health Conference on Dissemination and Implementation, Bethesda, MD.
14. *Using the Family Check-Up: A three-step process for assessment-driven, tailored family interventions*. (2011, August). Invited workshop at Virginia Commonwealth University, Richmond, VA.
13. *A school-based, family-centered intervention to reduce problem behavior during the middle school years*. (2010, September). Invited presentation at the Interdisciplinary Alliance for Partnerships Research (IAPR) meeting, University of Nebraska, Omaha, NB.
12. *Implementation of the Family Check-Up model in schools*. (2009, November). Invited workshop presented at Oregon Research Institute, Eugene, OR.
11. *Implementation workshop for the ecological approach to family intervention and treatment (EcoFIT) model*. (2009, October). Invited workshop presented in Gothenburg, Sweden.
10. *Translating developmental research to effective interventions for diverse youth and families*. (2009, April). Symposium presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
9. *Implementation of the Family Check-Up and Everyday Parenting curriculum*. (2008, August). Summer training institute, Eugene, OR.

8. *An ecological approach to childhood adolescent treatment: The Family Check-Up for children and adolescents.* (2007, May). Invited workshop conducted at the Oregon Psychological Association, Eugene, OR.
7. *Social, emotional, and family-centered prevention programs that impact academic outcomes.* (2007, April). Symposium conducted at the Society for Research in Child Development, Boston, MA.
6. *Implementation of the Family Check-Up.* (2006, August). Summer Training Institute, Eugene, OR.
5. *Model-based approaches to prevention and intervention with at-risk youth.* (2005, April). Symposium conducted at the Society for Research in Child Development, Atlanta, GA.
4. *Culture as a factor in engaging parents of high-risk students: Problems and solutions.* (2002, November). Workshop presented at the first biennial Sundberg Conference on Cultural & Community Psychology, University of Oregon, Eugene.
3. *Sibling relationships as a context for the development of risk.* (2001, April). Symposium conducted at the Society for Research in Child Development, Minneapolis, MN.
2. *Prevention and early intervention with at-risk preschoolers.* (2001, April). Symposium conducted at the Society for Research in Child Development, Minneapolis, MN.
1. *An ecological perspective on families: Science and practice in the third millennium.* (2000, May). Invited workshop presented at the annual Oregon Psychological Association meetings, Welches, OR.

### **Dissertations Chaired**

39. Metcalfe, Robyn (2024). *Effects of the Family Check-Up intervention on child outcomes: A systematic review and meta-analysis.*
38. Matulis, Jordan (2024). *An early investigation of the impact of a digital health parenting intervention for caregivers with substance use histories during early childhood.*
37. Kennedy, Alyssa (2021). *A longitudinal examination of parent-adolescent relationship quality among multiracial and monoracial adolescents.*
36. Wilson, Danielle (2020). *The bidirectional relationship between academic competence and problem behavior at school entry.*
35. Cardenas, L. (2019). *Parental influences on marijuana use and perceptions of risk in emerging adulthood.*
34. Shaykis, S. (2019). *A feasibility study of an online adaptation of a video coaching parenting intervention.*
33. DeVargas, E. (2017). *Motivational interviewing and the Family Check-Up: Predicting emerging adult health risk behavior.*
32. Peterson, C. (2017). *Multiracial identity: An examination of adolescents' social and school influences on ethnic identity development in emerging adults.*
31. Linscott, J. (2016). *The intergenerational continuity of child maltreatment: An examination of adolescent, young adult, and reproductive risk factors among high-risk women.*
30. Rabinovitch, S. (2016). *Parenting behavior during emerging adulthood: Associations with emerging adult relationships and risk behaviors.*

29. Chain, J. (2015). *A multilevel analysis of student, family, and school factors predicting Latino parental involvement in middle school learning environments.*
28. Horney, A. (2015). *The impact of a dissonance-based prevention program on eating disorder developmental trajectories.*
27. Brown, K. (2014). *Ecological predictors of school service usage and early academic skills in kindergarten children with developmental disabilities and delays.*
26. Knoble, N. (2014). *Adolescent self-regulation and the influence of peer victimization: Examining dynamic interactions.*
25. Barr, L. (2013). *The proximal context of intimate partner violence over time.*
24. Hill, L. (2013). *Evaluating the Brief Alcohol Screening Intervention for College Students (BASICS) in small group settings for mandated students engaged in high risk drinking.*
23. Downey-McCarthy, R. (2012). *Postsecondary educational transitions for at-risk youth: Exploration of the college transition support program.*
22. Hinds, E. (2012). *The role of experiential avoidance in the psychological health of teachers.*
21. Margolis, K. (2012). *A pilot feasibility and effectiveness trial of the Family Check-Up parenting intervention with Spanish preadolescents and their families: A cultural adaptation and feasibility study to enhance evidence-based intervention research in Spain.*
20. Huang, C. (2011). *The power of school context: The influence of peers and the school environment on ethnic identity development.*
19. Arizala Lutter, K. (2010). *The effects of parental historical trauma and stressful events on youth outcomes in American Indian families.*
18. Harley, E. (2010). *The impact of interpersonal relationships on post-school employment outcomes and community satisfaction for young women with learning disabilities: An ecological perspective.*
17. Arndorfer, C. (2009). *The influence of friendship on eating pathology during adolescence and early adulthood: An examination of conversations about appearance.*
16. Falkenstein, C. (2009). *Parent-child relationships as predictors of change in teacher-child relationships and school connectedness during early adolescence.*
15. Miller, K (2007). *Exploring placement instability among preschoolers in the early intervention foster care study.*
14. Lichtenstein, D. (2006). *Expanding models for implementation research: An examination of the implementation of the Adolescents Transition Program.*
13. Lim, M. (2006). *Path analysis of psychosocial models among Southeast Asian immigrant youth.*
12. Comeau, C. (2005). *Impact of school context on the relations between deviant peer affiliations and problem behaviors during the middle school years: An exploratory analysis using hierarchical linear modeling.*
11. Dorham, C. (2005). *Future orientation as a protective factor for at-risk and high-risk youth.*
10. Bernstein, L. (2004). *Person versus property crimes committed by adjudicated youth: Sex differences in risk factors predicting type of crime and outcomes after treatment.*
9. Hanawahine, G. (2004). *Ethnic identity as a mediator in the relationship between parental monitoring and deviant peer affiliation (co-chair with Dr. Benedict McWhirter).*



8. Shepard, S. (2003). *Gender difference in siblings' contributions to at-risk youths' substance use.*
7. Smith, R. (2003). *Weight concern in at-risk early adolescent girls: The role of problem behavior and peer processes.*
6. Goodman, M. (2002). *If we build it will parents come? Parent participation in preventative interventions.*
5. Mandell, I. (2002). *Sexualized behavior, likability and aggression in mixed gender adolescent peer groups: How are they related?*
4. Smith, D. (2002). *Gender differences in behavior change during treatment with chronically delinquent youth.*
3. O'Leary, C. (2001). *The early childhood Family Check-Up: A brief intervention for at-risk families with preschool-aged children.*
2. Molina, A. (1999). *The function of gender, ethnicity, acculturation and gender-role attitudes with relationship satisfaction among Latino and Euro-American college students.* (co-chair with Dr. Ellen McWhirter).
1. Dinsmore-Davis, B. (1997). *The mediating role of self-control and coping in the relationship between family functioning and eating attitudes and behaviors in early adolescent girls.*

## SERVICE

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### University Service and Leadership Roles

Internal grant award review committee: VPRI office	2024
Ballmer Institute School Implementation Advisory Group	2024–
Ballmer Institute Governance Committee	2022–2023
Ballmer Institute Curriculum Committee	2022–2023
Cluster Hire in Behavior Health for Ballmer Institute (co-chair)	2022–2023
Ballmer Institute Steering Committee	2021–2023
Department Head, Counseling Psychology and Human Services	2017–2022
Search Committee: Vice President for Research	2021–2022
Sponsored Research Advisory Council (co-Chair)	2020–2022
Provost Tenure/Promotion Appeals Committee	2020
Search Committee (Chair): Associate Vice President for Research	2020
Search Committee Member: Vice Provost for Academic Affairs (Provost office)	2018
Provost Hiring Planning Committee	2018
Provost Hiring Planning Committee	2017
Building User Group, Knight Campus, University of Oregon	2016–2019
Cluster Hire Coordinator, HPOP (Health Promotion and Obesity Prevention)	2014–2017
Graduate School Dean, Search Committee	2014–2015
Graduate School Forum, Judge	2014–2015
Research Integrity Officer, University of Oregon	2014–2015
Director, Prevention Science Institute	2013–2019
College of Education Dean Search Committee	2013–2014
Chair, Financial Conflict of Interest in Research Committee	2012–2015
Research Advisory Board, University of Oregon: Member	2012–2015
Associate Vice President for Research	2011–2015

*Responsible for oversight and management of the Research Compliance Office, including supervision of the research compliance director, development of the UO Conflict of Interest in Research policy, faculty development initiatives, academic program reviews; chair of Conflict of Interest in Research committee; assisted in organization of core facilities on campus, including the Center for Assessment, Statistics and Evaluation; the Lewis Center for Neuroimaging; and Bowerman Sports Service Center.*

Youth on Campus Workforce Committee	2012–2013
Director, Child and Family Center	2011–2013
University Faculty Personnel Committee, University of Oregon	2008–2010
College of Education Dean Search Committee, University of Oregon	2007–2008
Co-Director, Child and Family Center, University of Oregon	2006–2010
Clinic Director, Child and Family Center	2001–2008

### **University of Oregon Development and Advancement Events**

OHSU Invent-a-Thon Participant: University of Oregon Family Check-Up	2020
Presentation to PacificSource Health Care, Springfield, Oregon	2019
Presentation to Development Conference at University of Oregon	Summer 2018
Guest Speaker: Jefferson Exchange Public Radio Show	Spring 2017
Featured Speaker: University of Oregon Board of Trustees	Fall 2016
Featured Speaker: College of Education Advisory Council	Spring 2015
Oregon Live presentation (Alumni)	Spring 2015
Presentation to Alumni Association	Spring 2015
Presentation to Seattle Alumni Association	Spring 2015
Presentation to Whole Foods Executives	Spring 2015
Featured Presentation: Foundation Board	Fall 2014
Featured Speaker: Kick-off Campaign Event	Fall 2014
Board of Trustees Presentation: Prevention Science Institute	Summer 2013
Featured Speaker: College of Education 100 years celebration	Spring 2010
Featured Speaker: College of Education Alumni Board	Spring 2009

### **College Service**

Co-Chair, Tenure-line Faculty Search Committee, CPHS	2024–2025
Chair, Tenure-line Faculty Search Committee, CPHS	2023–2024
Training Director, Counseling Psychology Doctoral Program	2019
Ad Hoc Committee for Planning	2018
Director, Master's Program in Prevention Science	2016–2017
Search committee member, SPED faculty search	2016–2017
Search committee member, CPHS academic secretary	2016–2017
Faculty Advisory Committee, Chair	2016–2017
Faculty Advisory Committee, Member	2015–2017
Faculty Personnel Committee: College of Education	2015–2017
Chair, Search committee, Counseling Psychology and Human Services	2015–2016
Training Director: Counseling Psychology Program	2010–2011
Couples and Family Therapy Faculty Search Committee	2010–2011
Colloquium Committee: Leona Tyler Lecture Series	2008–2009
Marriage and Family Therapy Faculty Search Committee	2007–2008

Faculty Personnel Committee: College of Education	2007–2008
Search Committee: Academic Secretary	2006–2007
Human Subjects Coordinator: College of Education	2006–2007
Faculty Personnel Committee, College of Education	2003–2005
Training Director: Counseling Psychology Program	2002–2005
Search Committee: School Psychology, College of Education	2002–2005
Clinic Organization Committee: College of Education	2001–2002
Colloquium Committee: Leona Tyler Lecture Series	2001–2002
Counseling Psychology Faculty Search Committee: College of Education	2000–2002
Faculty Personnel Committee: College of Education	1999–2001
Family and Community Studies: Practicum Coordinator Search Committee	1998–1999
Undergraduate Council Committee: College of Education	1997–2000
Family and Community Studies Committee: College of Education	1996–1999
School Psychology: Faculty Search Committee	1996–1997

### National Service

External reviewer, Tenure and Promotion File, Arizona State University	2024
External reviewer, Tenure and Promotion File, University of CA San Francisco	2023
External reviewer, Tenure and Promotion File, University of South Carolina	2023
External reviewer, Tenure and Promotion File, Colorado State University	2023
External reviewer, Tenure and Promotion File, Northeastern University	2023
Mentor K Award, University of Maryland early career candidate	2023
External reviewer, Tenure and Promotion File, Indiana University	2022
Women in Science Podcast: HEAL initiative (NIH)	2022
Mentorship program- Primary Mentor: Society for Prevention Research	2020–2021
Chair: Family Process and Context Review Committee: SRCD	2020
Chair: Fellows and Awards Committee—Society for Prevention Research	2020–2022
HEAL Steering Committee Member (NIDA HEAL Initiative)	2019–2024
Member: Interventions to Prevent and Treat Addictions Study Section (NIH)	2020–2024
NIH grant review: Interventions to Prevent and Treat Addictions Study Section	2019–2024
External reviewer, Tenure and Promotion File, Oregon State University	2019
Board of Directors, Society for Prevention Research (Elected)	2019–2022
NIH grant review: Centers of Biomedical Research Excellence (COBRE Phase 1)	2019
Conference reviewer, Society for Prevention Research	2019
Conference reviewer, Society for Research in Child Development	2018
CDC grant review: Special Emphasis Panel Injury Control Research Center	2018
NIH grant review: Centers of Biomedical Research Excellence (COBRE P20)	2018
NIH grant review: National Institute on Drug Abuse Center Grants (P50; P30)	2018
Invited participant, IES Technical Working Group on Students with Emotional and Behavior Disorders	2017
NIH grant review: Special Emphasis Panel: Health Care Systems Research	2017
NIH grant review: Special Emphasis Panel: Developmental Risk Prevention	2017
External reviewer, University of Washington Applied Psychology MS program	2016
Co-Chair, Thematic Review Committee, Society for Prevention Research	2016
External reviewer, Internal Grants Competition, University of Nebraska	2016
NIH grant reviewer: Special Emphasis Panel	2015

Conference reviewer, Society for Prevention Research	2015
Conference reviewer, Society for Research in Child Development	2014
External reviewer, Tenure and Promotion File, Indiana University	2014
External reviewer, Tenure and Promotion File, Colorado State University	2014
External reviewer, Internal Grants Competition, University of Nebraska	2014
NIH grant reviewer: Special Panel NIMH	2014
NIH grant reviewer: Special Emphasis Panel (BSTART awards)	2013
Nominations Committee, Society for Prevention Research	2012–2015
External Reviewer, Tenure and Promotions file, Penn State University	2012
External Reviewer, Tenure and Promotions file, Purdue University	2010
Editorial board, <i>Prevention Science</i>	2009–
Member, NIH grant reviewer, Psychosocial Development, Risk, and Prevention (PDRP) section (invited)	2009–2013
Co-Editor, Special Issue on Ontogenetic Prevention: <i>American Journal of Drug and Alcohol Abuse</i> (Invited)	2009
Ad hoc NIH grant reviewer, Center for Scientific Review (CSR), Psychosocial Development, Risk, and Prevention (PDRP) section (invited)	2008–2009
External reviewer, Tenure and Promotions file, Washington State University	2008
Media interviews: KLCC (2007); <i>Parenting Magazine</i>	2007
Book reviewer for APA	2007
Book reviewer for John Wiley & Sons	2007
University of New South Wales: Dissertation committee	2006–2007
External reviewer, Tenure and Promotions file, Penn State University	2006
Book reviewer for John Wiley & Sons, Inc.	2003
Grant reviewer for William T. Grant Foundation	1999
Ad hoc reviewer for multiple professional journals, including <i>Journal of Abnormal Child Psychology</i> , <i>Journal of Clinical Child and Adolescent Psychology</i> , <i>Child Development</i> , <i>Prevention Science</i> , and <i>Developmental Psychology</i> .	

### Professional Affiliations

American Psychological Association  
 Society for Research in Child Development  
 Society for Prevention Research