

# Andrew W. Rothgery

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Senior Instructor II of Spanish • Head Undergraduate Advisor  
Spanish Heritage Language (SHL) Associated Faculty  
Dept. of Romance Languages  
University of Oregon • Friendly Hall 213 • 541.346.0955  
[andy@uoregon.edu](mailto:andy@uoregon.edu)

## EDUCATION

- 1994 **Master of Arts** in Romance Languages (Spanish and French),  
University of Oregon
- 1991 **Bachelor of Arts** in Romance Languages (French and Spanish),  
University of Oregon

## TEACHING APPOINTMENTS

- 2015- present **Senior Instructor II of Spanish**– University of Oregon
- 2015- present **Spanish Heritage Language (SHL) Associated Faculty**– University of Oregon
- 2002- present **Part-Time Instructor of Spanish**– Lane Community College
- 2000- 2015 **Senior Instructor I of Spanish**– University of Oregon
- 1994- 2000 **Instructor of Spanish**– University of Oregon
- 1992- 1994 **Graduate Teaching Fellow**– University of Oregon

## RELATED ACADEMIC APPOINTMENTS

- 2020- present Assumed the position of sole **Romance Languages Head Undergraduate Advisor (HUA)**. Organized the transition from RL's longtime dual HUA setup to a single HUA in conjunction with Global Connections of Tykeson. Have continued working to streamline this partnership, as well as integrating available new technologies in service of advising.
- 2019 Accepted Appointment as co- **RL Head Undergraduate Advisor**, alongside Melanie Williams. Duties included face-to-face advising of RL undergraduate students, clarifying degree requirements, study abroad advising, assisting

Registrar's Office with transfer credits, and general, electronic record-keeping. Appointment includes one course release per term.

- 2018 Accepted **RL Advising stipend** to assist Head Undergraduate Advisors.
- 2005- 2007 Department of Romance Languages **Overseas Advisor**. Advised students on how study abroad credits transferred to their major or minor. Assisted Registrar's Office in official transfer of credits. Departmental Advisor of Romance Languages majors and minors.
- Spring 2003 2<sup>nd</sup> time **Resident Director** of *Interamerican University Studies Institute* (IUSI) study abroad program in Querétaro, Mexico. Served as academic support for both students and teachers of the program. Resolved student-host family incompatibilities. Organized cultural events and excursions.
- Summer 1999 **Coordinator** of the *National Endowment for the Humanities* Summer Institute at the University of Oregon entitled "Mexico and Mexican Americans," David Curland, Director.
- Summer 1998 Named **Resident Director** of IUSI study abroad program in Querétaro, Mexico.
- 1991- 1992 **Coordinator** and **English Teacher** in the Juan Sisay Spanish Language School in Quetzaltenango, Guatemala. Organized school activities, conferences and cultural excursions. Aided in recruitment of students.

## PROFESSIONAL DEVELOPMENT

- Feb. 2021 Attended sessions of *The 2nd Biennial Student Success Summit* that convened University of Oregon faculty, staff, and graduate employees for a week of learning, networking, and sharing of student success best practices, including:
- *Hello My Name Is: An Exploration into Names, Identity, and Student Success* workshop with Kenlei Cowell, Tykeson–Global Connections Advisor. This eye-opening workshop made the inspiring case for the importance of teachers' attention to the correct pronunciation of students' names, thereby establishing the valuation of students' cultural and personal identity and contributing to their classroom success.
  - *Academic and Career Support in Tykeson Hall: Partnerships to Promote Student Success*. This workshop focused on the university's increasing

emphasis on the importance of Career Readiness and how the concept is being integrated into academic and career advising in Tykson.

- April 2019 Attended **Grading and Feedback Strategies** with Jason Schreiner of UO Teaching Effectiveness Program (TEP).
- Feb. 2019 Attended **Making the Most of Midterm Feedback** with Lee Rumbarger and Jason Schreiner of UO Teaching Effectiveness Program (TEP).
- June 2018 Attended **The Role of Writing in Articulation and Assessment**. Presentation by Emily Simnitt of the Composition Program, expert in second-language writing.
- January 2018 Completed **SSC Campus Introductory Training for Advisors**.
- Feb. 2017 Attended **Dreamers, Ducks & DACA**. Brown Bag Lunch/ Info-Session "supporting UO undocumented, DACA-mented, and students from mixed status families." Conducted by the UO Dreamers Working Group and sponsored by The Center for Latino/a and Latin American Studies.
- January 2017 Attended **Supporting DACA and Mixed-status Family Students**. Presentation by Eric Garcia, Outreach GE from University Counseling Center and member of Dreamers Committee.
- May 2016 Attended **FERPA Compliance and How to Help Distressed Students**. Presentation by Jenni Chain and Claire Hauser of UO Counseling.
- April 2016 Attended **Microaggressions**. Presentation by Gordon Hall of UO Center on Diversity and Community (CoDaC).
- April 2016 Attended presentation on **The State of Equity and Inclusion at UO** by new Vice-President of Equity and Inclusion Yvette Alex-Assensoh. Participated in question/ answer and discussion session that followed.
- January 2016 Attended presentation by Rosa Chávez of the Center for Multicultural Academic Excellence about CMAE's work and how UO Romance Languages can partner with them to better serve our students.
- Nov. 2015 Attended **Open Access Publishing Practices**. Presentation by John Russell, Directory of Scholarly Communication, UO Libraries, about initiatives in funding OA journals and monographs.
- May 2015 Attended a presentation on **Latin@ High School Students** by Ellen McWhirter of UO Counseling Psychology and Human Services. Talk

provided useful information for Spanish Heritage Language program and all Romance Languages faculty.

- Sept. 2013 Completed **Faculty Training for the Heritage Language Program**, a two-day session focused on assessment and the creation of rubrics. Organized by Spanish Heritage Language Professor Claudia Holguín, with invited speaker Dr. Marta Fairclough, SHL professor from University of Houston.
- Summer 2011 Participant of three-day **Willamette Writers Conference** in Portland, Oregon.
- Summer 2009 Attended three-day **Heritage Speaker Retreat** in Charleston, Oregon. Heard presentations by Spanish Heritage Language specialists Dr. Kim Potowski, Dr. María Carreira and Dr. Francisco Lomelí and had the opportunity to engage with them.
- 2003 Attended presentation **Facilitating Discussions–Difficult and Otherwise** by Tim McMahon of UO Teaching Effectiveness Program (TEP).
- August 2002 Attended three-day International Symposium called **Pluralismo Jurídico: Presente y Futuro** in Quetzaltenago, Guatemala. This conference opened my eyes to how western law can be an impediment to indigenous autonomy and justice.
- Summer 1996 Participant of *Interamerican University Studies Institute (IUSI) Translation Workshop in Mexico City*, taught by Amanda Powell, UO Instructor and published translator of Sor Juana Inés de la Cruz.

## SERVICE

- 2019- 2021 **Chair of RL Equity and Inclusion Committee.** Duties included the drafting of RL Diversity Action Plan (DAP), calling meetings and following up on DAP initiatives currently in progress, including the creation of an RL-specific Equity and Inclusion Climate Survey.
- 2019 **Painting the town: The Colorful World of Muralism.** FLIS presentation. Researched, prepared Power Point slides and co-presented with Mónica Lara to Oregon high school students at Foreign Language and International Studies Day.
- 2017- 2018 Proposed and co-created the *Romance Languages Sing Along Music Club* that met weekly. The non-hierarchical club provided an alternative, non-academic venue for students to spend time with faculty outside the

classroom, practice their language skills and express themselves creatively in French, Italian, Portuguese and Spanish.

- 2018 ***Paintings as Cultural and Historical Expressions of Community.*** Presentation for *Foreign Language and International Studies Day* (FLIS). Researched, prepared Power Point slides and co-presented on the painters **Roberto Mamani Mamani** and **Francisco de Goya y Lucientes** with colleague Mónica Lara to Oregon high school students.
- 2017 ***Coffee: the second-most consumed drink in the world.*** FLIS presentation. Researched, prepared Power Point slides and co-presented with Mónica Lara to Oregon high school students at Foreign Language and International Studies Day.
- 2017-2018 On multiple occasions volunteered time at the Romance Languages **information table** for prospective students on EMU lawn.
- 2016- 2017 Served on **Promotion Committee of Rafael Arias Anrango** that resulted in his promotion to Senior Instructor I of Spanish.
- 2016 **Secretary** of 2pm session for the **Second Annual Celebration of Spanglish Day.** Helped organize the sequence of class presentations among six other instructors.
- 2014- 2016 Romance Languages **Non-Tenure-Track Faculty Committee.** Duties included serving as representative for NTTF, advocating for their ideas, interests and concerns. Co-created (with committee members) important departmental documents such as "*NTTF Review and Promotion Policies*" and "*Professional Responsibilities.*" Took Notes/ Minutes at RL Faculty Meetings and posted them to the NTTF list-serve.
- 2016 ***Diving Into Chocolate.*** FLIS presentation. Researched, prepared Power Point slides and co-presented with Mónica Lara to Oregon high school students at Foreign Language and International Studies Day.
- 2015 ***Making the Planet Inclusive Through Travel.*** FLIS presentation. Researched, prepared Power Point slides and co-presented with Mónica Lara to Oregon high school students at Foreign Language and International Studies Day.
- 2014 ***Fantastic Literature: Imagination and Alternate Realities in a Practical-Minded Society.*** New course proposal, co-proposed with M. Mónica Lara.

- 2008 Served on **Promotion Committee** to Senior Instructor for Alex Zunterstein. Duties included review of candidate file and student evaluations and writing a report and recommendation for promotion.
- 2002- present *De facto Liaison* for Lane Community College Spanish students transferring to UO and taking classes in UO Dept. Romance Languages. Has included counseling and encouragement for this sometimes-intimidating transition.

## AWARDS and PROMOTIONS

- 2018 Awarded a **Language-learning Initiative for Teaching (LIFT) Grant** for the co-creation of a second-year Spanish course called *Language and Science*. This active learning and inclusive, project-based course is designed to attract science-oriented students to continue their study of foreign languages at the advanced level. The teaching module designed is entitled *Language, Writing Systems and Reality*.
- 2017 Secured a **Proficiency, Persistence and Innovation Grant** through the UO Language Council and Yamada Language Center to fund the *RL Sing Along Music Club*.
- 2015 **Promotion to Senior Instructor II of Spanish**. Promotion granted on basis of committee review.
- 2005- 2007 Selected as **Overseas Advisor** to help fill the void left by the retirement of Head Undergraduate Advisor Luis Verano.
- 2000 **Promotion to Senior Instructor (I) of Spanish**. Promotion recommended after a committee review of previous six years of teaching.
- 1996 First recipient of **Interamerican/ Dept. of Romance Languages Award** for participation in any IUSI professional workshop. Covered tuition for Translation Workshop and travel expenses to Mexico City. Award based on student evaluations of teaching.

## COURSES TAUGHT and DEVELOPED

Spanish Heritage Language Courses:

SPAN 312	Spanish in the Media
SPAN 308	<i>Comunidades bilingües</i>


Third Year Spanish Courses:

SPAN 320	Intensive Grammar Review
SPAN 311	Advanced Writing
SPAN 307	Oral Skills
SPAN 305	<i>Cambios sociales</i>
SPAN 303	<i>Expresiones artísticas</i>
SPAN 303	Writing (Winter 98)
SPAN 301	<i>Identidades hispanas</i>

First & Second Year Spanish Courses:

SPAN 299	Language and Science (LIFT Grant– 2018-2019)
SPAN 211b & 212b	Conversational Spanish (Lane Community College)
SPAN 211- 212	Intensive Intermediate Spanish
SPAN 201- 202- 203	Intermediate Spanish (UO and LCC)
SPAN 202 Honors	Winter 96
SPAN 201 Honors	Fall 95
SPAN 111- 112	Intensive Beginning Spanish
SPAN 101- 102- 103	Beginning Spanish (UO and LCC)

February 7, 2022



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