

Randy William Kamphaus
Curriculum Vitae
November 2021

Mobile Telephone: 706-372-8204

Electronic Mail: randy.kamphaus@gmail.com

Academic Appointments

2014 to present	Professor, University of Oregon
2007 to 2014	Distinguished Research Professor, Georgia State University
2004 to 2007	Distinguished Research Professor, University of Georgia
1994 to 2007	Professor of Educational Psychology, University of Georgia
2000 to 2007	Adjunct Professor, Faculty of Medicine, Neuroscience Group, Universidad de Antioquia – Program in Neurodevelopment, Medellin, Colombia
1988 to 1993	Associate Professor of Educational Psychology, University of Georgia
1986 to 1988	Assistant Professor of Educational Psychology, University of Georgia
1983 to 1986	Assistant Professor of Psychology, Eastern Kentucky University

Administrative Appointments

2014 to present	Dean, College of Education, University of Oregon
2007 to 2012	Dean, College of Education, Georgia State University
2001 to 2007	Head, Department of Educational Psychology and Instructional Technology, University of Georgia
1997 to 2001	Director, School Psychology Training, University of Georgia
1994 to 1996	Faculty Administrator for Research, Office of the Dean, College of Education, University of Georgia
1990 to 1994	Director, School Psychology Training, University of Georgia
1989 to 1997	Director, School Psychology Clinic, University of Georgia.
1983 to 1986	Coordinator, School Psychology Training, Eastern Kentucky University
1979 to 1983	Research Associate and Project Director, Test Division, American Guidance Service

Education

Ph.D., 1983, University of Georgia, Athens, GA
Major: Educational Psychology (APA Approved, School)
Major Professor: John D. Nolan

M.A., 1976, University of Illinois at Springfield, Springfield, IL
Major: General Psychology

B.A., 1974, Quincy University, Quincy, IL

Major: Psychology, Minor: Education (Secondary Social Studies Teaching Certificate)

Licensed Psychologist, Georgia Board of Examiners of Psychologists

(License #1277, Status: Active)

Awards, Recognitions and Honors (selected)

- 2017 Honorary Professor, Universidad San Ignacio de Loyola, Lima, Peru
- 2015 Alumni of Distinction Award, Graduate School, University of Georgia
- 2013 Senior Scientist Award, Division of School Psychology, American Psychological Association
- 2008 Lifetime Alumni Achievement Award, College of Education, University of Georgia
- 2008 Outstanding Contributions recognition, Georgia Association of School Psychologists
- 2006 Outstanding Student Mentoring Citation, University of Georgia, Office of Career Services
- 2005 Outstanding Reviewer Service Award, Buros Institute for Mental Measurements
- 2004 Distinguished Research Professorship, University of Georgia
- 2004 Elected to Society for the Study of School Psychology
- 2003 Russell H. Yeany Research Award, University of Georgia, College of Education
- 2003 Honors Day Convocation Teaching Award, University of Georgia
- 2002 Outstanding Student Mentoring Citation, University of Georgia, Office of Career Services
- 1995 President, Division of School Psychology, American Psychological Association
- 1995 Elected Fellow, Division of School Psychology, American Psychological Association
- 1994 Honors Day Convocation Teaching Award, University of Georgia

Journal Articles (numbered)

- (90) Zhou, X., Reynolds, C.R., & Kamphaus, R.W. (in press). Differentiating Autism from ADHD in Children and Adolescents using BASC-3. *Journal of Pediatric Psychology*, 6, 61–65. <https://doi.org/10.1007/s40817-020-00082-7>
- (89) Tan, T., Zhiyao, Y., Kamphaus, R.W., Wang, Y., Li Z., & Cheng, K. (2019). Testing the Reliability and Construct Validity of a Chinese Translation of BASC-3-SRP for 12- to 18-Year-Old Youth. *Journal of Psychoeducational Assessment*. <https://doi.org/10.1177/0734282919874257>
- (88) Kim, J., & Kamphaus, R. W. (2018). Investigation of factor structure and measurement invariance by gender for the Behavioral and Emotional Screening System among high

- school students. *Psychological Assessment*, 30(2), 231-240.
<https://doi.org/10.1037/pas0000469>
- (87) Zhou, X., Reynolds, C. R., Zhu, J., Kamphaus, R. W., & Zhang, O. (2018). Evidence-based assessment of ADHD diagnosis in children and adolescents. *Applied Neuropsychology: Child*, 7(2), 150-156. <https://doi.org/10.1080/21622965.2017.1284661>
- (86) Bradstreet, L. E., Juechter, J. I., Kamphaus, R. W., Kerns, C. M., & Robins, D. L. (2017). Using the BASC-2 parent rating scales to screen for autism spectrum disorder in toddlers and preschool-aged children. *Journal of Abnormal Child Psychology*. 45, 359-370.
<http://dx.doi.org.libproxy.uoregon.edu/10.1007/s10802-016-0167-3>
- (85) Dowdy, E., Harrell-Williams, L., Dever, B. V., Furlong, M. J., Moore, S., Raines, T., & Kamphaus, R. W. (2016). Predictive validity of a student self-report screener of behavioral and emotional risk in an urban high school. *School Psychology Review*, 45(4), 458-476. <https://doi.org/10.17105/SPR45-4.458-476>
- (84) Harrell-Williams, L. M., Raines, T. C., Kamphaus, R. W., & Dever, B. V. (2015). Psychometric analysis of the BASC-2 Behavioral and Emotional Screening System (BESS) student form: Results from high school student samples. *Psychological Assessment*, 27(2), 738-743. <https://doi.org/10.1037/pas0000079>
- (83) Kiperman, S., Black, M., McGill, T., Harrell-Williams, L.M., & Kamphaus, R.W. (2014). Predicting Behavior Assessment System for Children – Second Edition Self-Report of Personality Child Form (BASC-2 SRP-C) results using the Behavioral and Emotional Screening System Student Form (BESS SF): A replication study with an urban, predominantly Latino/a sample. *Journal of Psychoeducational Assessment*. 32, 587–596.
<https://doi.org/10.1177/0734282914529200>
- (82) Ahn, C., Ebesutani, C., & Kamphaus, R.W. (2014). A psychometric analysis and standardization of the Behavior Assessment System for Children-2, Self-Report of Personality, College Version among a Korean sample. *Measurement and Evaluation in Counseling and Development*, 47, 1-19. <https://doi.org/10.1177/0748175614531797>
- (81) Garcia-Barrera, M. A., Karr, J. E., & Kamphaus, R. W. (2013). Longitudinal applications of a behavioral screener of executive functioning: Assessing factorial invariance and exploring latent growth. *Psychological Assessment*, 25, 1300-1313.
<https://doi.org/10.1037/a0034046>
- (80) Ahn, C., Ebesutani, C., & Kamphaus, R.W. (2014). A psychometric analysis and standardization of the Behavior Assessment System for Children-2, Self-Report of Personality, Child Form among a Korean sample. *School Psychology Quarterly*, 29, 198-212. <https://doi.org/10.1037/spq0000034>
- (79) Dowdy, E., Furlong, M., Kaufman, B., Price, M., Murdock, J., Kamphaus, R. W., & Dever, B.V. (2015). Enhancing school-based mental health services with a preventive and promotive approach to universal screening for complete mental health. *Journal of Educational and Psychological Consultation*. 25, 178-197.
<https://doi.org/10.1080/10474412.2014.929951>
- (78) Rowe, E. W., Rivers, L., & Kamphaus, R. W. (2013). A cross-cultural comparison of teacher ratings of child adjustment and behavioral problems. *School Psychology International*, 34(3), 270-282. <https://doi.org/10.1177/0143034312454362>
- (77) DiStefano, C., Brown, W., Greer, F., & Kamphaus, R.W. (2014). Using Rasch rating scale methodology to examine a behavioral screener for preschoolers at-risk. *Journal of Early*

- Intervention*, 36, 192-211.
<http://dx.doi.org.libproxy.uoregon.edu/10.1177/1053815115573078>
- (76) Dever, B., Kamphaus, R.W., Dowdy, E., DiStefano, C., & Raines, T. (2013). Surveillance of middle and high school mental health risk by student self-report screener. *Western Journal of Emergency Medicine*, 14, 1-7. <https://doi.org/10.5811/westjem.2013.2.15349>
- (75) Raines, T.C., Dever, B.V., Kamphaus, R.W., & Roach, A.T. (2012). Universal screening for behavioral and emotional risk: A promising method for reducing disproportionate placement in special education. *Journal of Negro Education*, 81, 283-296. <https://doi.org/10.7709/jnegroeducation.81.3.0283>
- (74) DiStefano, C., Greer, F. W., & Kamphaus, R. W. (2013). Multifactor modeling of emotional and behavioral risk of preschool-age children. *Psychological Assessment*, 25(2), 467-476. <https://doi.org/10.1037/a0031393>
- (73) Yanosky, D., Schwanenflugel, P., & Kamphaus, R.W. (2013). Psychometric properties of a proposed short form of the BASC teacher rating scale – preschool. *Journal of Psychoeducational Assessment*, 31, 351-362. <https://doi.org/10.1177/0734282912456969>
- (72) Kamphaus, R. W. (2012). Screening for behavioral and emotional risk in schools: Constructs and practicalities. *School Psychology Forum*, 6, 89-97.
- (71) Juechter, J., Dever, B., & Kamphaus, R.W. (2012). Mental health screening and academic outcomes in elementary school. *School Psychology Forum*, 6, 137-147.
- (70) Dever, B. V., Mays, K. L., Kamphaus, R. W., & Dowdy, E. (2012). The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent. *Journal of Psychoeducational Assessment*, 30(5), 488-495. <http://dx.doi.org/10.1177/0734282912438869>
- (69) Dowdy, E., Kamphaus, R.W., Abdou, A. S., & Twyford, J. (2012). Detection of symptoms of prevalent mental health disorders of childhood with the parent form of the Behavioral and Emotional Screening System. *Assessment for Effective Intervention*. 37, 192-198. <https://doi.org/10.1177/1534508412447009>
- (68) Kim, S., Orpinas, P., Kamphaus, R.W., & Kelder, S. H. (2011, June 20). A multiple risk factors model of the development of aggression among early adolescents from urban disadvantaged neighborhoods. *School Psychology Quarterly*, 26(3), 215–230. <https://doi.org/10.1037/a0024116>
- (67) Dowdy, E. Twyford, J., Chin, J., Kamphaus, R., & Mays, K. (2011). Factor structure of the BASC-2 Behavioral and Emotional Screening System student form. *Psychological Assessment*, 23, 379-387. <https://doi.org/10.1037/a0021843>
- (66) Garcia-Barrera, M. A., Kamphaus, R. W., & Bandalos, D. (2011). Theoretical and statistical derivation of a screener for the behavioral assessment of executive functions in children. *Psychological Assessment*, 23, 64-79. <https://doi.org/10.1037/a0021097>
- (65) DiStefano, C. A., Kamphaus, R. W., & Mindrila, D. L. (2010). A typology of teacher-rated child behavior: revisiting subgroups over 10 years later. *School Psychology Quarterly*, 25, 152-163. <https://doi.org/10.1037/a0020913>
- (64) Dowdy, E., Ritchey, K., & Kamphaus, R.W. (2010). School-based screening: A population based approach to inform and monitor children’s mental health needs. *School Mental Health*, 2, 166-176. <https://doi.org/10.1007/s12310-010-9036-3>

- (63) Kamphaus, R.W., DiStefano, C., Dowdy, E., Eklund, K., & Dunn, A. (2010). Determining the presence of a problem: comparing two approaches for detecting youth behavioral risk. *School Psychology Review*, 39, 395-407.
- (62) Rowe, E., Kim, S., Baker, J. A., Kamphaus, R. W., & Horne, A. (2010). Student personal perception of classroom climate: exploratory and confirmatory factor analyses. *Educational and Psychological Measurement*. 70, 858-879. <https://doi.org/10.1177/0013164410378085>
- (61) Kim, S., Kim, S. H., & Kamphaus, R. W. (2010). Is aggression the same for boys and girls? Measurement invariance with confirmatory factor analysis and item response theory. *School Psychology Quarterly*. 25, 45–61. <https://doi.org/10.1037/a0018768>
- (60) Kim, S., Kamphaus, R. W., Orpinas, P., & Kelder, S. H. (2010). Change in the manifestation of overt aggression during early adolescence: gender and ethnicity. *School Psychology International*. 35, 95-111. <https://doi.org/10.1177/0886260514556103>
- (59) DiStefano, C., & Kamphaus, R. W. (2008). Latent growth curve modeling of child behavior in elementary school. *Research in the Schools*, 15(1), 27-37.
- (58) Kamphaus, R.W., Thorpe, J.S., Winsor, A.P., Kroncke, A.P., Dowdy, E.T., & VanDeventer, M. (2007). Development and predictive validity of a teacher screener for child behavioral and emotional problems at school. *Educational and Psychological Measurement*, 6, 1-15. https://doi.org/10.1007/978-0-387-79948-3_1524
- (57) Garcíá-Barrera, M.A., Kamphaus, R.W., DiStefano, C., Pineda, D.A., & Jimenez, M.E. (2007). Transcultural patterns of child adjustment in Colombian and United States school children. *Journal of Neuropsychology, Neuropsychiatry, and Neurosciences/Revista de Neuropsicologica, Neuropsiquiatria y Neurociencias*, 7, 75-87.
- (56) Dowdy, E., & Kamphaus, R. W. (2007). A comparison of classification methods for use in predicting school-based outcomes. *California School Psychologist*, 12, 121-132. <https://doi.org/10.1007/BF03340936>
- (55) DiStefano, C., & Kamphaus, R.W. (2007). Development and validation of a behavioral screener for preschool-age children. *Journal of Emotional and Behavioral Disorders*, 15, 93-102. <https://doi.org/10.1177/10634266070150020401>
- (54) Brueggemann, A.E., Kamphaus, R.W., & Dombrowski, S. (2008). An impairment model of learning disability diagnosis. *Professional Psychology: Research and Practice*, 39, 424-430. <https://doi.org/10.1037/0735-7028.39.4.424>
- (53) Psychological Assessment Research Team. (2007). Three practice parameters for interpreting intelligence test part scores. *Journal of Neuropsychology, Neuropsychiatry, and Neurosciences/Revista de Neuropsicologica, Neuropsiquiatria y Neurociencias*, 7, 55-74.
- (52) Lindstrom, W. A., Lease, A., & Kamphaus, R. W. (2007). Peer- and self-rated correlates of a teacher-rated typology of child adjustment. *Psychology In The Schools*, 44(6), 579-599. <https://doi.org/10.1002/pits.20249>
- (51) Pineda, D.A., Puerta, I.C., Aguirre, D.C., Garcia-Barrera, M.A., & Kamphaus, R.W. (2007). The role of neuropsychological tests in the diagnosis of Attention Deficit Hyperactivity Disorder. *Pediatric Neurology*, 36, 373-381. <https://doi.org/10.1016/j.pediatrneurol.2007.02.002>
- (50) DiStefano, C., & Kamphaus, R.W. (2006). Investigating subtypes of child development: A comparison of cluster analysis and latent class cluster analysis in typology creation.

- Educational and Psychological Measurement*, 66, 778-794.
<https://doi.org/10.1177/0013164405284033>
- (49) Kim, S., & Kamphaus, R. W. (2006). Short-term predictive validity of cluster analytic and dimensional classifications of child behavioral adjustment in schools. *Journal of School Psychology*, 44, 287-305. <https://doi.org/10.1016/j.jsp.2006.05.003>
- (48) Brueggemann, A. E., Reynolds, C. R., & Kamphaus, R. W. (2006). The Reynolds Intellectual Assessment Scales and the assessment of intellectual giftedness. *Gifted Education International*, 21, 127-136. <https://doi.org/10.1177/026142940602100305>
- (47) Baker, J. A., Kamphaus, R. W., Horne, A. M., & Winsor, A. P. (2006). Evidence for population-based perspectives on children's behavioral adjustment and needs for service delivery in schools. *School Psychology Review*, 35, 31-46.
<https://doi.org/10.1080/02796015.2006.12088000>
- (46) Pineda, D. A., Kamphaus, R. W., Restrepo, M. A., Puerta, I. C., Arango, C. P., Lopera, F. J., Garcia-Barrera, M. A., & Dowdy, E. T. (2006). Screening for conduct disorder in an adolescent male sample from Colombia. *Transcultural Psychiatry*, 43, 362-382.
<https://doi.org/10.1177/1363461506066983>
- (45) Pineda, D. A., Aguirre, D. C., Garcia, M. A., Lopera, F. J., Palacio, L. G., & Kamphaus, R. W. (2005). Validation of two rating scales for ADHD diagnosis in Colombian children. *Pediatric Neurology*, 33, 15-25. <https://doi.org/10.1177/1363461506066983>
- (44) Dombrowski, S. C., Kamphaus, R. W., & Reynolds, C. R. (2004). After the demise of the discrepancy: Proposed learning disability diagnostic criteria. *Professional Psychology: Research and Practice*, 35, 364-372. <https://doi.org/10.1037/0735-7028.35.4.364>
- (43) DiStefano, C., Kamphaus, R. W., Horne, A. M., & Winsor, A. P. (2003). Behavioral adjustment in the U.S. elementary school: Cross-validation of a person-oriented typology of risk. *Journal of Psychoeducational Assessment*, 21, 338-357.
<https://doi.org/10.1177/073428290302100403>
- (42) Kamphaus, R. W., DiStefano, C. A., & Lease, A. M. (2003). A self-report typology of behavioral adjustment for young children. *Psychological Assessment*, 15, 17-28.
<https://doi.org/10.1037/1040-3590.15.1.17>
- (41) Kamphaus, R. W., & DiStefano, C. A., (2001). Evaluación multidimensional de la psicopatología infantil. *Revista de Neuropsicología, Neuropsiquiatría y Neurociencias*, 3, 85-98. <https://doi.org/10.33588/rn.2807.99011>
- (40) Kamphaus, R. W., Petoskey, M. D., & Rowe, E. W. (2000). Current trends in psychological testing of children. *Professional Psychology: Research and Practice*, 31, 155-164.
<https://doi.org/10.1037/0735-7028.31.2.155>
- (39) Kamphaus, R. W., Jiménez, M. E., Pineda, D. A., Rowe, E. W., Fleckenstein, L., Restrepo, M. A., Mora, O., Puerta, I. C., Jiménez, I., Sanchez, J. L., García, M., & Palacio, L. G. (2000). Análisis transcultural de un instrumento de dimensiones múltiples en el diagnóstico del déficit de atención. *Revista de Neuropsicología, Neuropsiquiatría y Neurociencias*, 2, 51-63.
- (38) Pineda, D. A., Kamphaus, R. W., Mora, O., Restrepo, M. A., Puerta, I. C., Palacio, L. G., Jiménez, I., Mejía, S., García, M., Arango, J. C., Jiménez, M. E., Lopera, F., Adams, M., Arcos, M., Velásquez, J. F., López, L. M., Bartolino, N. E., Giraldo, M., García, A., Valencia, C., Vallejo, L. E., & Holguín, J. A. (1999). Sistema de evaluación

- multidimensional de la conducta. Escala para padres de niños de 6 a 11 años, versión colombiana. *Revista de Neurología*, 28, 1-10.
- (37) Pineda, D. A., Kamphaus, R. W., Mora, O., Puerta, I. C., Palacio, L. G., Jiménez, I., Mejía, S., Garcia, M. A., Arango, J. C., Lopera, M., & Lopera, F. (1999a). Uso de una escala multidimensional para padres de niños de 6 a 11 años en el diagnóstico de Deficiencia Atencional con Hiperactividad. *Revista de Neurología*, 28(10), 952-959.
- (36) Nelson, B., Martin, R. P., Hodge, S., Havill, V., & Kamphaus, R. W. (1999). Modeling the prediction of elementary school adjustment from preschool temperament. *Personality and Individual Differences*, 26, 687-700.
- (35) Kamphaus, R. W., Petoskey, M. D., Cody, A. H., Rowe, E. W., Huberty, C. J., & Reynolds, C. R. (1999). A typology of parent rated child behavior for a national U. S. sample. *The Journal of Child Psychology and Psychiatry and Allied Disciplines*, 40, 1-10. <https://doi.org/10.1111/1469-7610.00477>
- (34) Kamphaus, R. W., Huberty, C. J., Distefano, C., & Petoskey, M. D. (1997). A typology of teacher rated child behavior for a national U. S. sample. *Journal of Abnormal Child Psychology*, 25, 253-263. <https://doi.org/10.1023/a:1022681630818>
- (33) Huberty, C. J., Kamphaus, R. W., & Distefano, C. (1997). Behavioral clustering of school children. *Multivariate Behavioral Research*, 32, 105-134. https://doi.org/10.1207/s15327906mbr3202_2
- (32) Lett, N. J., & Kamphaus, R. W. (1997). Differential validity of the BASC Student Observation System and the BASC Teacher Rating Scale. *Canadian Journal of School Psychology*, 13, 1-14. <https://doi.org/10.1177/082957359701300101>
- (31) Lowman, M., Schwanz, K., & Kamphaus, R. W. (1996). Reconsideration of the WISC-III third factor. *Canadian Journal of School Psychology*, 12, 15-22.
- (30) Ferris, L. M., & Kamphaus, R. W. (1995). Evaluating children's social skills ratings as a diagnostic sign for learning disabilities. *Assessment in Rehabilitation and Exceptionality*, 2, 119-132.
- (29) Glaub, V. E., & Kamphaus, R. W. (1994). Evaluating the congruence among methods of reading disability identification. *Journal of Psychoeducational Assessment*, 12, 270-282. <https://doi.org/10.1177/073428299401200306>
- (28) Riccio, C. A., Platt, L. O., Kamphaus, R. W., Greer, M. K., & Elksnin, N. (1994). Principal components analysis of the general purpose abbreviated battery of the Stanford-Binet, Fourth Edition, for young children. *Assessment*, 1, 165-170.
- (27) Kamphaus, R. W., Benson, J., Hutchinson, S., & Platt, L. O. (1994). Identification of factor models for the WISC-III. *Educational and Psychological Measurement*, 54, 174-186. <https://doi.org/10.1177/0013164494054001023>
- (26) Brown, R. T., Madan-Swain, A., Pais, R., Lambert, R. G., Baldwin, K., Casey, R., Frank, N., Sexson, S., Ragab, A., & Kamphaus, R. W. (1992). Cognitive status of children treated with central nervous system prophylactic chemotherapy for acute lymphocytic leukemia. *Archives of Clinical Neuropsychology*, 7, 481-497. <https://doi.org/10.1093/arclin/7.6.481>
- (25) Glutting, J. J., McGrath, E. A., Kamphaus, R. W., & McDermott, P. A. (1992). Taxonomy and validity of subtest profiles on the Kaufman Assessment Battery for Children. *The Journal of Special Education*, 26, 85-115. <https://doi.org/10.1177/002246699202600106>
- (24) Kamphaus, R. W., & Platt, L. O. (1992). Subtest specificities for the WISC-III. *Psychological Reports*, 70, 899-902.

- (23) Frick, P. J., Kamphaus, R. W., Lahey, B. B., Loeber, R., Christ M. G., Hart, E. L., & Tannenbaum, L. E. (1991). Academic underachievement and the disruptive behavior disorders. *Journal of Consulting and Clinical Psychology, 59*, 289-294. <https://doi.org/10.1037/0022-006X.59.2.289>
- (22) Glaub, V. E., & Kamphaus, R. W. (1991). Construction of a nonverbal adaptation of the Stanford-Binet Fourth Edition, *Educational and Psychological Measurement, 51*, 231241. <https://doi.org/10.1177/0013164491511023>
- (21) Kamphaus, R. W. (1991) Authentic assessment and content validity. *School Psychology Quarterly, 300-304*. <https://doi.org/10.1037/h0088823>
- (20) Kamphaus, R. W., & Pleiss, K. (1991). Draw-a-person techniques: Tests in search of a construct. *Journal of School Psychology, 29*, 395-401. [https://doi.org/10.1016/0022-4405\(91\)90026-N](https://doi.org/10.1016/0022-4405(91)90026-N)
- (19) Kamphaus, R. W., Frick, P. J., Lahey, B. B., & Hart, E. (1991). Methodological issues and learning disabilities diagnosis in clinical populations. *Journal of Learning Disabilities, 24*, 613-618. <https://doi.org/10.1177/002221949102401004>
- (18) Mataszow, G. S., Kamphaus, R. W., Stanton, H. S., & Reynolds, C. R. (1991). Reliability of the Kaufman Assessment Battery for Children for black and white students. *Journal of School Psychology, 29*, 37-41.
- (17) Platt, L. O., Kamphaus, R. W., Cole, R. W., & Smith, C. L. (1991). Relationship between intelligence and adaptive behavior: Additional evidence. *Psychological Reports, 68*, 139145.
- (16) Platt, L. O., Kamphaus, R. W., Keltgen, J., & Gilliland, F. (1991). An overview and review of the Differential Ability Scales: Initial and current research findings. *Journal of School Psychology, 29*, 271-277.
- (15) Kamphaus, R. W. (1990). K-ABC theory in historical and current contexts. *Journal of Psychoeducational Assessment, 8*, 356-368.
- (14) Willson, V. L., Nolan, B. F., Reynolds, C. R., & Kamphaus, R. W. (1989). Race and gender effects on item functioning on the Kaufman Assessment Battery for Children. *Journal of School Psychology, 27*(3), 289-296.
- (13) Reynolds, C. R., Kamphaus, R. W., & Rosenthal, B. L. (1988). Factor analysis of the Stanford-Binet Fourth Edition for ages 2 years through 23 years. *Measurement and Evaluation in Counseling and Development, 21*, 52-63.
- (12) Rosenthal, B. L., & Kamphaus, R. W. (1988). Interpretive tables for test scatter on the Stanford-Binet Intelligence Scale: Fourth Edition. *Journal of Psychoeducational Assessment, 6*, 359-370.
- (11) Kamphaus, R. W. (1987). Defining the construct of adaptive behavior by the Vineland Adaptive Behavior Scales. *Journal of School Psychology, 25*, 97-100.
- (10) Kamphaus, R. W. (1987). Conceptual and psychometric issues in the assessment of adaptive behavior. *Journal of Special Education, 21*, 27-35. <https://doi.org/10.1177/002246698702100107>
- (9) Kamphaus, R. W., & Kaufman A. S. (1986). Factor analysis of the Kaufman Assessment Battery for Children (K-ABC) for separate groups of boys and girls. *Journal of Clinical Child Psychology, 15*, 210-213.

- (8) Kamphaus, R. W., Schmitt, C. S., & Mings, D. R. (1986). Three studies of the validity of the Kaufman Test of Educational Achievement. *Journal of Psychoeducational Assessment*, 4, 299-305.
- (7) Kamphaus, R. W., & Reynolds, C. R. (1984). Development and structure of the Kaufman Assessment Battery for Children. *Journal of Special Education*, 18, 213-228.
<https://doi.org/10.1177/002246698401800304>
- (6) Kamphaus, R. W., & Lozano, R. (1984). Developing local norms for individually administered tests. *School Psychology Review*, 13, 491-498.
- (5) Kaufman, A. S., & Kamphaus, R. W. (1984). Factor analysis of the Kaufman Assessment Battery for Children (K-ABC) for ages 2 1/2 through 12 1/2 years. *Journal of Educational Psychology*, 76, 623-637. <https://doi.org/10.1037/0022-0663.76.4.623>
- (4) Naglieri, J. A., Kamphaus, R. W., & Kaufman, A. S. (1983). The Luria-Das simultaneous-successive model applied to the WISC-R. *Journal of Psychoeducational Assessment*, 1, 25-34.
- (3) Kaufman, A. S., Kaufman, N. L., Kamphaus, R. W., & Naglieri, J. A. (1982). Sequential and simultaneous factors at ages 3-12 1/2: Developmental changes in neuropsychological dimensions. *Clinical Neuropsychology*, 4, 74-80.
- (2) Naglieri, J. A., & Kamphaus, R. W. (1981). Interpretation of academic strengths and weaknesses on the Peabody Individual Achievement Test. *Psychology in the Schools*, 18, 417-419.
- (1) Naglieri, J. A., Kaufman, A. S., Kaufman, N. L. & Kamphaus, R. W. (1981). Crossvalidation of Das' simultaneous and successive processes with novel tasks. *The Alberta Journal of Educational Research*, 27, 264-271.

Books (only first editions are numbered)

- (11) Frick, P. J., Burns, C., & Kamphaus, R. W. (2020). *Clinical assessment of child and adolescent personality and behavior* (4th Ed.). New York, NY: Springer.
- Frick, P. J., Burns, C., & Kamphaus, R. W. (2014). *Clinical assessment of child and adolescent personality and behavior* (3rd Ed.). New York, NY: Springer.
- Frick, P. J., Burns, C., & Kamphaus, R. W. (2009). *Clinical assessment of child and adolescent personality and behavior* (2nd Ed.). New York, NY: Springer.
- (10) Vannest, K.M., Reynolds, C.R., & Kamphaus, R.W. (2009). Behavior Assessment System for Children – Second Edition (BASC-2): Classroom Guide (BASC-2 CG). Bloomington, MN: Pearson.
- (9) Vannest, K.M., Reynolds, C.R., & Kamphaus, R.W. (2008). Behavior Assessment System for Children – Second Edition (BASC-2): Intervention Guide (BASC-2 IG). Bloomington, MN: Pearson.
- Kamphaus, R. W. (in preparation). *Clinical assessment of children's intelligence* (3rd Ed.). New York, NY: Springer.
- (8) Kamphaus, R.W., & Campbell, J.C. (2006). *Psychodiagnostic assessment of children: dimensional and categorical methods*. New York, NY: Wiley.
- Reynolds, C. R., & Kamphaus, R. W. (2003). *Handbook of psychological and educational assessment of children: Intelligence and achievement* (2nd Ed.). New York, NY: Guilford Publications.

- Reynolds, C. R., & Kamphaus, R. W. (2003). *Handbook of psychological and educational assessment of children: Personality, behavior, and context* (2nd Ed.). New York, NY: Guilford Publications.
- Kamphaus, R. W., & Frick, P. J. (2002). *Clinical assessment of child and adolescent personality and behavior* (2nd Ed.). Needham Heights, MA: Allyn & Bacon.
- (7) Ramsay, M., Reynolds, C. R., & Kamphaus, R. W. (2002). *Essentials of behavioral assessment*. New York, NY: Wiley.
- (6) Reynolds, C. R., & Kamphaus, R. W. (2002). *A clinician's guide to the Behavior Assessment System for Children (BASC)*. New York, NY: Guilford Publications.
- Kamphaus, R. W. (2001). *Clinical assessment of child and adolescent intelligence* (2nd Ed.). New York, NY: Springer.
- (5) Kamphaus, R. W., & Frick, P. J. (1996). *Clinical assessment of child and adolescent personality and behavior*. Needham Heights, MA: Allyn & Bacon.
- (4) Kamphaus, R. W. (1993). *Clinical assessment of children's intelligence*. Needham Heights, MA: Allyn & Bacon.
- (3) Reynolds, C. R., & Kamphaus, R. W. (1990). *Handbook of psychological and educational assessment of children: Intelligence and achievement*. New York, NY: Guilford Publications.
- (2) Reynolds, C. R., & Kamphaus, R. W. (1990). *Handbook of psychological and educational assessment of children: Personality, behavior, and context*. New York, NY: Guilford Publications.
- (1) Kamphaus, R. W. & Reynolds C. R. (1987). *Clinical and research applications of the KABC*. Circle Pines, MN: American Guidance Service.

Psychological Tests and Software (only first editions are numbered)

- (13) Kamphaus, R.W., Perez Hernandez, E., & Sanchez Sanchez, F., (in press). *Evaluacion Clinica de la Memoria*. Madrid, Spain: TEA Ediciones.
- (12) Kamphaus, R. W., & Reynolds, C. R. (2021). *Behavior Assessment System for Children – Third Edition (BASC-3): Behavioral and Emotional Screening System – College Form (BESS-COL)*. Bloomington, MN: Pearson.
- Reynolds, C. R., & Kamphaus, R. W. (2015). *Behavior Assessment System for Children – Third Edition (BASC-3)*. Bloomington, MN: Pearson.
- Kamphaus, R. W., & Reynolds, C. R. (2015). *Behavior Assessment System for Children – Third Edition (BASC-3): Behavioral and Emotional Screening System (BESS)*. Bloomington, MN: Pearson.
- (11) Reynolds, C. R., & Kamphaus, R. W. (2015). *Mathematics Fluency and Calculation Tests (MFaCTs)*. Austin, TX: Pro-Ed.
- (10) Kamphaus, R. W., & Reynolds, C. R. (2009). *Behavior Assessment System for Children – Second Edition (BASC-2): Progress Monitor (PM)*. Bloomington, MN: Pearson.
- (9) Kamphaus, R. W., & Reynolds, C. R. (2007). *Behavior Assessment System for Children – Second Edition (BASC-2): Behavioral and Emotional Screening System (BESS)*. Bloomington, MN: Pearson.
- (8) Reynolds, C. R., & Kamphaus, R. W. (2007). *Test of Irregular Word Reading Efficiency (TIWRE)*. Odessa, FL: PAR.

- (7) Reynolds, C. R., & Kamphaus, R. W. (2007). *Reynolds intellectual assessment scales interpretive report*. Odessa, FL: PAR.
- (6) Kamphaus, R. W., & Reynolds, C. R. (2006). *Parenting Relationship Questionnaire (PRQ)*. Bloomington, MN: Pearson Assessments.
- (5) Reynolds, C. R., & Kamphaus, R. W. (2006). Behavior Assessment System for Children – Second Edition (BASC-2), Self-Report of Personality Interview Edition (SRP-I). Circle Pines, MN: American Guidance Service.
- Reynolds, C. R., & Kamphaus, R. W. (2004). *Behavior Assessment System for Children – Second Edition (BASC-2)*. Bloomington, MN: Pearson.
- (4) Kamphaus, R. W., & Reynolds, C. R. (2003). *Reynolds Intellectual Screening Test (RIST)*. Odessa, FL: PAR.
- (3) Reynolds, C. R., & Kamphaus, R. W. (2003). *Reynolds Intellectual Assessment Scales (RIAS)*. Odessa, FL: PAR.
- (2) Kamphaus, R. W., & Reynolds, C. R., (1998). *Behavior Assessment System for Children (BASC) ADHD Monitor*. Circle Pines, MN: American Guidance Service.
- (1) Reynolds, C. R., & Kamphaus, R. W. (1992). *Behavior Assessment System for Children (BASC)*. Circle Pines, MN: American Guidance Service.

Patent

United States Patent #10,498,699 to Altmann, et al., 2019 (<http://patft1.uspto.gov/netacgi/nph-Parser?Sect1=PTO2&Sect2=HITOFF&p=1&u=%2Fnetacgi%2FPTO%2Fsearch-bool.html&r=1&f=G&l=50&co1=AND&d=PTXT&s1=10498699.PN.&OS=PN/10498699&RS=PN/10498699>)

Book Chapters (numbered)

- (56) Kamphaus, R.W. (in preparation). Self- and Observer-Ratings of Children Using the BASC. J. L. Mihura (Ed.) *The Oxford Handbook of Personality and Psychopathology Assessment* (2nd Ed.). Cary, NC: Oxford University Press.
- (55) Kamphaus, R., & Walden, E. (in press). Intellectual disability. In E. A. Youngstrom, M. J. Prinstein, E. J. Mash, & R. Barkley (Eds.), *Assessment of Disorders in Childhood and Adolescence* (5th ed.). New York, NY: Guilford Press.
- (54) Kamphaus, R.W. & Walden, E. (in press). Behavioral and Emotional Risk Screening at School. In P.J. Frick, C. Burns, & R.W. Kamphaus (Eds.). *Clinical assessment of child and adolescent personality and behavior* (3rd Ed.). New York, NY: Springer.
- (53) Kamphaus, R.W., Walden, E., & Carrizales-Engelmann, D. (2020). Internalizing Problems and Disorders of Childhood. In F. Worrell, T.L. Hughes, & D.D. Dixson (Eds). *Cambridge Handbook of Applied School Psychology* (pp. 317-334). New York, NY: Cambridge University Press.
- (52) Raines, T. C., Reynolds, C. R., & Kamphaus, R. W. (2018). The Reynolds Intellectual Assessment Scales, Second Edition, and the Reynolds Intellectual Screening Test, Second Edition. In D. P. Flanagan & E. M. McDonough (Eds.), *Contemporary intellectual assessment: Theories, tests, and issues* (pp. 533-552). New York, NY, US: Guilford Press.

- (51) Kamphaus, R. W., Winsor, A. P., Rowe, E. W., & Kim, S. (2018). A history of intelligence test interpretation. In D. P. Flanagan & E. M. McDonough (Eds.), *Contemporary intellectual assessment: Theories, tests, and issues* (pp. 56-70). New York, NY, US: Guilford Press.
- (50) Kamphaus, R.W. & Dever, B.V. (2016). Behavioral assessment. In J.C. Norcross & G. VandenBos (Eds). *APA Handbook of Clinical Psychology*. Washington, DC: American Psychological Association.
<http://dx.doi.org.libproxy.uoregon.edu/10.1037/14861002>
- (49) Kamphaus, R. W. (2014). Reactions from journal editors: School Psychology Quarterly. In R. W. Kamphaus, T. R. Kratochwill, & J. R. Levin (Eds.), *Single-case intervention research: Methodological and statistical advances* (pp. 331-337). Washington, DC, US: American Psychological Association. <https://doi.org/10.1037/14376-014>
- (48) Kamphaus, R. W., Reynolds, C. R., & Dever, B. V. (2014). Behavioral and mental health screening. In R. J. Kettler, T. A. Glover, C. A. Albers, & K. A. Feeney-Kettler (Eds.), *Universal screening in educational settings: Evidence-based decision making for schools* (pp. 249-273). Washington, DC, US: American Psychological Association. <https://doi.org/10.1037/14316-010>
- (47) Dowdy, E., Kamphaus, R. W., Twyford, J. M., & Dever, B. V. (2014). Culturally competent behavioral and emotional screening. In M. D. Weist, N. A. Lever, C. P. Bradshaw, & J. Sarno Owens (Eds.), *Issues in clinical child psychology. Handbook of school mental health: Research, training, practice, and policy (2nd ed.)* (pp. 311-321). http://dx.doi.org/10.1007/978-1-4614-7624-5_23
- (46) Dever, B. V., & Kamphaus, R. W. (2013). Behavioral, social, and emotional assessment of children. In K. F. Geisinger, B. A. Bracken, J. F. Carlson, J. C. Hansen, N. R. Kuncel, S. P. Reise, & M. C. Rodriguez (Eds.), *APA handbook of testing and assessment in psychology, Vol. 3: Testing and assessment in school psychology and education* (pp. 129-148). Washington, DC, US: American Psychological Association. <https://doi.org/10.1037/14049006>
- (45) Kamphaus, R. W., Dowdy, E., Kim, S., & Chin, J. (2013). Diagnosis, classification, and screening systems. In D. H. Saklofske, C. R. Reynolds, & V. Schwann (Eds.), *Oxford handbook of child psychological assessment* (pp. 182-201). New York, NY: Oxford.
- (44) Barry, C. T., Frick, P. J., & Kamphaus, R. W. (2013). Psychological assessment in child mental health settings. In K. F. Geisinger, B. A. Bracken, J. F. Carlson, J. C. Hansen, N. R. Kuncel, S. P. Reise, M. C. Rodriguez (Eds.), *APA handbook of testing and assessment in psychology, Vol. 2: Testing and assessment in clinical and counseling psychology* (pp. 253-270). Washington, DC: American Psychological Association. <https://doi.org/10.1037/14048015>
- (43) Kamphaus, R. W., Rowe, E. W., Winsor, A. P., & Kim, S. (2012). A history of intelligence test interpretation. In D. Flanagan & P. Harrison (4th Ed) (Eds.). *Contemporary intellectual assessment* (pp. 23-38). New York, NY: The Guilford Press.
- (42) Reynolds, C. R., Kamphaus, R. W., & Raines, T. (2012). Reynolds Intellectual Assessment Scale (RIAS). In D. Flanagan & P. Harrison (3rd Ed) (Eds.). *Contemporary intellectual assessment* (pp. 23-38). New York, NY: The Guilford Press.

- (41) Kamphaus, R. W., & Mays, K. L. (2011). Assessment of internalizing disorders. (pp. 312332). In M. Bray, & T. Kehle (Eds.). *Oxford Handbook of School Psychology*. New York, NY: Oxford University Press.
- (40) Kamphaus, R. W., & Raines, T. C. (2011). Comorbidity and cumulative effects of inattention, poor emotional control, and language problems on academic achievement in early childhood. In N. Mather, L. E. Jaffe (Eds.), *Comprehensive evaluations: Case reports for psychologists, diagnosticians, and special educators* (pp. 38-45). Hoboken, NJ: John Wiley & Sons Inc.
- (39) Hazlett, H., Hammer, J., Hooper, S. R., & Kamphaus, R. W. (2011). Down syndrome. In S. Goldstein, C. R. Reynolds (Eds.), *Handbook of neurodevelopmental and genetic disorders in children* (2nd ed.) (pp. 362-381). New York, NY, US: Guilford Press.
- (38) Dowdy, E. T., Mays, K. L., Kamphaus, R. W., & Reynolds, C. R. (2009). Roles of diagnosis and classification in school psychology. In T. B. Gutkin & C. R. Reynolds (Eds.) (4th ed). *The Handbook of School Psychology* (pp. 191-209). New York, NY: Wiley.
- (37) Mays, K. L., Kamphaus, R. W., & Reynolds, C. R. (2009). Applications of the Kaufman Assessment Battery for Children, 2nd Edition in neuropsychological assessment. In C. R. Reynolds, E. Fletcher-Janzen (Eds.), *Handbook of clinical child neuropsychology* (3rd ed.) (pp. 281-296). New York, NY: Springer Science + Business Media.
https://doi.org/10.1007/978-0-387-78867-8_13
- (36) Reynolds, C. R., & Kamphaus, R. W. (2009). Development and application of the Reynolds Intellectual Assessment Scales (RIAS). In J.A. Naglieri & S. Goldstein (Eds.), *Practitioner's guide to assessing intelligence and achievement* (pp. 95-126). Hoboken, NJ: John Wiley & Sons Inc.
- (35) Teeter, P., Eckert, L., Nelson, A., Platten, P., Semrud-Clikeman, M., & Kamphaus, R. W. (2009). Assessment of behavior and personality in the neuropsychological diagnosis of children. In C. R. Reynolds, E. Fletcher-Janzen (Eds.), *Handbook of clinical child neuropsychology (3rd ed.)* (pp. 349-381). New York, NY, US: Springer Science + Business Media. https://doi.org/10.1007/978-0-387-78867-8_16
- (34) Kamphaus, R. W. (2009). Assessment of intelligence and achievement. In T. B. Gutkin & C. R. Reynolds (Eds.) (4th Ed). *The Handbook of School Psychology* (pp. 230-246). New York, NY: Wiley.
- (33) Kamphaus, R. W., & Reynolds, C. R. (2009). Kaufman's Work in the Penumbra between Measurement Science and Clinical Assessment. In J. C. Kaufman (Ed). *Intelligence Testing: Integrating Psychological Theory and Clinical Practice* (pp. 148-156). New York, NY: Cambridge University Press.
- (32) Kamphaus, R. W., Reynolds, C. R., & Vogel, K. (2009). Intelligence testing. In J. L. Matson, F. Andrasik, & M. L. Matson (Eds.), *Assessing childhood psychopathology and developmental disabilities* (pp. 91-115). New York, NY: Springer Science + Business Media. https://doi.org/10.1007/978-0-387-09528-8_4
- (31) Rowe, E. W., Perna, A. M., & Kamphaus, R. W. (2008). Behavioral measures of personality in children. In G. J. Boyle, G. Matthews, & D. H. Saklofske (Eds.), *The SAGE handbook of personality theory and assessment, Vol 2: Personality measurement and testing* (pp. 547-565). Thousand Oaks, CA: Sage Publications, Inc.
- (30) Kamphaus, R. W., VanDeventer, M. C., Brueggemann, A., & Barry, M. (2007). Behavior Assessment System for Children-Second Edition. In S. R. Smith, L. Handler (Eds.), *The*

- clinical assessment of children and adolescents: A practitioner's handbook* (pp. 311-326). Mahwah, NJ: Lawrence Erlbaum Associates Publishers.
- (29) Kamphaus, R. W., Rowe, E. W., Winsor, A. P., & Kim, S. (2005). A history of intelligence test interpretation. In D. Flanagan & P. Harrison (3rd Ed) (Eds.). *Contemporary intellectual assessment* (pp. 23-38). New York, NY: The Guilford Press.
- (28) Kamphaus, R. W., Reynolds, C. R., Hatcher, N. M., & Kim, S. (2004). Treatment planning and evaluation with the Behavior Assessment System for Children (BASC). In M. E. Maruish (Ed.), *The use of psychological testing for treatment planning and outcomes assessment: Volume 2: Instruments for children and adolescents* (3rd ed) (pp. 331-354). Mahwah, NJ: Lawrence Erlbaum Associates Publishers.
- (27) Thorpe, J., Kamphaus, R. W., & Reynolds, C. R. (2003). The Behavior Assessment System for Children. In C. R. Reynolds & R. W. Kamphaus (Eds.), *Handbook of psychological and educational assessment of children* (2nd Ed) (pp. 387-405). New York, NY: The Guilford Press.
- (26) Kamphaus, R. W., & Kroncke, A. P. (2003). Back to the future of the Stanford-Binet. *Handbook of Psychological Assessment*. In G.R. Goldstein, & S. Beers (Eds.), *Comprehensive Handbook of Psychological Assessment: Intellectual and Neuropsychological Assessment* (pp. 77-86). New York, NY: Wiley.
- (25) Kamphaus, R. W. (2003). Assessment of Adaptive Behavior. In C. R. Reynolds & R. W. Kamphaus (2nd Ed) (Eds.), *Handbook of psychological and educational assessment of children* (pp. 455-472). New York, NY: Guilford Publications.
- (24) Kamphaus, R. W. (2003). Assessment of intelligence with the K-ABC. In C. R. Reynolds & R. W. Kamphaus (2nd Ed) (Eds.), *Handbook of psychological and educational assessment of children* (pp. 204-216). New York, NY: Guilford Publications.
- (23) Frick, P. J., & Kamphaus, R. W. (2001). Standardized rating scales in the assessment of children's behavioral and emotional problems. In C.E. Walker & M.C. Roberts (Eds.), *Handbook of clinical child psychology* (3rd Ed.) (pp. 190-204). New York, NY: Wiley.
- (22) Matazow, G. S., & Kamphaus, R. W. (2001). Behavior assessment system for children (BASC): Toward accurate diagnosis and effective treatment. In J. J. W. Andrews, H. Janzen, & D. Saklofske (Eds.). *Handbook of psychoeducational assessment: Ability, achievement, and behavior in children* (pp. 257-289). San Diego, CA: Academic Press.
- (21) Cody, A. H., & Kamphaus, R. W. (1999). Down Syndrome. In S. Goldstein & C. R. Reynolds (Eds.), *Neurodevelopmental and genetic disorders in children* (pp. 385-405). New York, NY: Guilford.
- (20) Reynolds, C. R., Kamphaus, R. W., & Hatcher, N.M. (1999). Treatment planning and evaluation with the BASC: The Behavior Assessment System for Children. M. Maruish (Ed.) (2nd Ed.). *The use of psychological testing for treatment planning and outcome assessment* (pp. 563-597). Mahwah, NJ: Erlbaum.
- (19) Kamphaus, R. W. (1999). Intelligence test interpretation: Acting in the absence of evidence. In A. Prifitera & D. Saklofske (Eds.). *WISC-III Clinical Use and Interpretation: Scientist-Practitioner Perspectives* (pp. 39-57). San Diego, CA: Academic Press.
- (18) Kamphaus, R. W., Reynolds, C. R., & Imperato-McCammon, C. (1998). Roles of diagnosis and classification in the schools. In T. B. Gutkin & C. R. Reynolds (Eds.) (3rd Ed). *The Handbook of School Psychology* (pp. 292-306). New York, NY: Wiley.

- (17) Reynolds, C. R. & Kamphaus, R. W. (1997). The Kaufman Assessment Battery for Children: Development, structure, and application in neuropsychology. In D. Wedding, A. Mac Horton, & J. Webster (Eds.) *The neuro-psychology handbook: Behavioral and clinical perspectives* (pp. 291-330). New York, NY: Springer Publishing Company, Inc.
- (16) Reynolds, C. R., Kamphaus, R. W., Rosenthal, B. L., & Hiemenz, J. R. (1997). Applications of the Kaufman Assessment Battery for Children (K-ABC) in neuropsychological assessment. In C. R. Reynolds & E. Fletcher-Jansen (Eds.) (2nd. Ed.). *Handbook of child clinical neuropsychology* (pp. 252-269). New York, NY: Plenum.
- (15) Schwanz, K. A., & Kamphaus, R. W. (1997). Assessment and diagnosis of ADHD. In W. N. Bender (Ed.). *Understanding ADHD: A practical guide for teachers and parents* (pp. 81106). Upper Saddle River, NJ: Merrill.
- (14) Semrud-Clikeman, M., Kamphaus, R. W., Teeter, P. A., & Vaughn, M. (1997). Assessment of behavior and personality in neuropsychology. In C. R. Reynolds & E. Fletcher-Jansen (Eds.) (2nd. Ed.). *Handbook of child clinical neuropsychology* (pp. 320-340). New York, NY: Plenum.
- (13) Kamphaus, R. W., Petoskey, M. D., & Morgan, A. W. (1997). A history of intelligence test interpretation. In D. P. Flanagan, J. L. Genshaft, & P. L. Harrison (Eds.), *Beyond traditional intellectual assessment: Contemporary and emerging theories, tests, and issues* (pp. 32-47). New York, NY: Guilford.
- (12) Kamphaus, R. W., Beres, K. A., Kaufman, A. S., & Kaufman, N. L. (1996). The Kaufman Assessment Battery for Children. In C. S. Newmark (Ed.), *Major psychological assessment instruments* (pp. 348-399). Newton, MA: Allyn & Bacon.
- (11) Kamphaus, R. W., Morgan, A., Cox, M., & Powell, R. (1995). Personality and intelligence in the psychodiagnostic process: The emergence of the diagnostic schedule. In D. R. Saklofske & M. Zeidner (Eds.). *International Handbook of Personality and Intelligence* (pp. 525-544). New York, NY: Plenum.
- (10) Kamphaus, R. W., Dresden, J., & Kaufman, A. S. (1992). Clinical and psychometric considerations in the assessment of preschool children. In D. J. Willis & J. L. Culbertson (Eds.), *Testing young children: A reference guide for developmental, psychoeducational, and psychosocial assessments*. Austin, TX: pro-ed.
- (9) Kamphaus, R. W., & Kaufman, A. S. (1991). The assessment of preschool children with the Kaufman Assessment Battery for Children. In B. A. Bracken (Ed.), *The Psychoeducational Assessment of Preschool Children*. Needham Heights, MA: Allyn & Bacon.
- (8) Kamphaus, R. W., Yarbrough, N. D., & Johanson, R. (1990). Contributions of instructional psychology to school psychology. In C. R. Reynolds and T. B. Gutkin (Eds.). *Handbook of school psychology* (2nd Edition). New York, NY: John Wiley.
- (7) Kamphaus, R. W., Slotkin, J., & DeVincentis, C. (1990). Clinical assessment of academic achievement. In C. R. Reynolds & R. W. Kamphaus (Eds.), *The handbook of psychological and educational assessment of children*. New York, NY: Guilford Publications.
- (6) Kamphaus, R. W., Kaufman, A. S., & Harrison, P. L. (1990). Assessment of intelligence with the K-ABC. In C. R. Reynolds & R. W. Kamphaus (Eds.), *The handbook of psychological and educational assessment of children*. New York, NY: Guilford Publications.

- (5) Reynolds, C. R., Kamphaus, R. W., & Rosenthal, B. R. (1990). Applications of the Kaufman Assessment Battery for Children (K-ABC) in neuropsychological assessment. In C. R. Reynolds and E. Fletcher-Jansen (Eds.), *Handbook of child clinical neuropsychology*. New York, NY: Plenum.
- (4) Reynolds, C. R. & Kamphaus, R. W. (1986). The Kaufman Assessment Battery for Children: Development, structure, and application in neuropsychology. In D. Wedding, A. Mac Horton, & J. Webster (Eds.) *The neuro-psychology handbook: Behavioral and clinical perspectives* (pp. 194-216). New York, NY: Springer Publishing Company, Inc.
- (3) Kamphaus, R. W., Kaufman, A. S., & Reynolds, C. R. (1985). Applications of the Kaufman Assessment Battery for Children (K-ABC) to the study of individual differences. In C. R. Reynolds & V. L. Willson (Eds.), *Methodological and statistical advances in the study of individual differences* (pp. 177-207). New York, NY: Plenum.
- (2) Kaufman, A. S., Kamphaus, R. W., & Kaufman, N. L. (1985). New directions in intelligence testing: The Kaufman Assessment Battery for Children (K-ABC). In B. Wolman (Ed.), *Handbook of intelligence: Theories, measurements, applications* (pp. 663-698). New York, NY: John Wiley.
- (1) Kaufman, A. S., Kaufman, N. L. & Kamphaus, R. W. (1985). The Kaufman Assessment Battery for Children (K-ABC). In C. S. Newmark (Ed.), *Major psychological assessment instruments* (pp. 249-275). Newton, MA: Allyn & Bacon.

Papers and Posters Presented at Scientific Meetings (selected; numbered)

- (83) Perez-Hernandez, E., Prieto Montera, M., Sanchez Sanchez, F., & Kamphaus, R.W. (2019, November). Do I remember? ECM child and adolescent everyday self-report. 5th International Congress of Clinical and Health Psychology on Children and Adolescents, Oviedo, Spain.
- (82) Zhou, X., Reynolds, C.R., Zhu, Z., & Kamphaus, R.W. (2018, April). Differentiating Autism from ADHD in children and adolescent using BASC-3. American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- (81) Zhou, X., Reynolds, C.R., Zhu, Z., & Kamphaus, R.W. (2018, April). Diagnostic utility of BASC-3 for children and adolescent with Autism. American Academy of Pediatric Neuropsychology, Las Vegas, NV.
- (80) Bialo, J.A., Harrell-Williams, L.M., & Kamphaus, R.W. (2015, February). Efficacy of social skills training for reducing student risk. National Association of School Psychologists, Orlando, FL.
- (79) Lalani, K., Daniel, K., Quinn, A.G., Kamphaus, R.W., & Harrell-Williams, L.M. (2015, February). Detecting risk in a student population using the BESS screener. National Association of School Psychologists, Orlando, FL.
- (78) Dever, B. V., & Kamphaus, R. W. (2014, June). Teacher support as a protective factor in the prediction of academic efficacy. International Conference on Motivation. Helsinki, Finland.
- (77) Bradstreet, L. W., Juechter, J., Robins, D. L., & Kamphaus, R. W. (2014, May). A comparison of the BASC-2 Preschool Version in toddlers and preschool children with ASD and other developmental delays. Paper presented at the meeting of the International Meeting for Autism Research, Atlanta, Georgia.

- (76) Kamphaus, R. W. (2013, September). Using public health screening methods to promote social and emotional development at school. Symposium presented at the meeting of the Society for Research on Educational Effectiveness, Washington, District of Columbia.
- (75) Kim, J., & Kamphaus, R. W. (2103, September). Latent class analysis of youth behavioral and emotional risk: associations with demographic characteristics. Paper presented at the meeting of the Society for Research on Educational Effectiveness, Washington, District of Columbia.
- (74) Kamphaus, R. W., & Cha, J. (2012, April). Identification of child behavioral and emotional risk at school: A latent class approach. Paper presented at the meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
- (73) Kamphaus, R. W. (2012, February). Publishing in School Psychology: Journal editors share their perspectives. Symposium presented at the meeting of the National Association of School Psychologists Convention, Philadelphia, Pennsylvania.
- (72) Kamphaus, R. W. (2012, July). Rationale for development of the Reynolds Intellectual Assessment Scales. Symposium presented at the annual convention of the American Psychological Association, Orlando, Florida.
- (71) Dever, B. V., Kamphaus, R. W., & Raines, T. C. (2012, February). The measurement equivalence of a screener for behavioral and emotional risk across language form. Paper submitted to the Society for Research in Child Development (SRCD) Developmental Methodology themed meeting, Tampa, Florida.
- (70) Juechter, J. I., Robbins, D. L., Kamphaus, R. W., & Fein, D. (2011, May). Differential Diagnosis of Autism Spectrum Disorders and other developmental delays using the BASC-2 Parent Rating Scales-Preschool Form. International Meeting for Autism Research, San Diego, California.
- (69) Vannest, K., Reynolds, C.R., Altmann, R., & Kamphaus, R.W. (2011, August). Screening, assessment, and intervention: A comprehensive approach to prevention and treatment of emotional and behavioral disorders. Symposium presented at the annual convention of the American Psychological Association, Washington, District of Columbia.
- (68) DiStefano, C., Brown, F., Mindrilla, D., Greer, F., & Kamphaus, R.W. (2011, August). Comparing two methods of screener development. Poster presented at the annual convention of the American Psychological Association, Washington, District of Columbia.
- (67) Dever, B., DiStefano, C., Dowdy, E., & Kamphaus, R. W. (2011, August). Implementation of a child and adolescent behavioral and emotional risk surveillance protocol in schools. Paper presented at the annual meeting of the American Psychological Association, Washington, District of Columbia.
- (66) Kamphaus, R.W., DiStefano, C., Dowdy, E., & Dever, B. (2010, June). Screening of student behavior and emotions: further validity evidence. Poster presented at the annual meeting of the Institute for Education Sciences, Washington, District of Columbia.
- (65) Dowdy, E., Kamphaus, R. W., DiStefano, C., Eklund, K., & Dunn, A. (2010, August). Comparing teacher screeners for detection of behavioral and emotional risk. Poster presented at the annual meeting of the American Psychological Association, San Diego, California.
- (64) Kim, S., Kamphaus, R. W., Orpinas, P., & Kelder, S. (2008, August). Developmental trajectories of aggression in middle school students: Contributions of individual, family,

- community, and media risk factors. Poster presented at the annual convention of the American Psychological Association, Boston, Massachusetts.
- (63) DiStefano, C., & Kamphaus, R. W. (2008, August). Creating a mental health screening instrument using Rasch modeling. Poster presented at the meeting of the American Psychological Association, Boston, Massachusetts.
- (62) Kamphaus, R. W. (2008, August). Universal screening for behavioral and emotional problems at school. Symposium presented at the meeting of the American Psychological Association, Boston, Massachusetts.
- (61) DiStefano, C., Kamphaus, R. W., & Mindrila, D. (2008, June). Classifying student behavior: Creating a behavioral typology using two different techniques. Poster presented at the meeting of the Institute for Education Sciences research conference, Washington, District of Columbia.
- (60) Garcia-Barrera, M. A., Kamphaus, R. W., and Hynd, G. W. (Published Online: February 2007). Development of a screener for the behavioral assessment of executive functions in children -pilot study [Abstract]. *Journal of the International Neuropsychological Society*, Suppl #1. [http:// www.journals.cambridge.org](http://www.journals.cambridge.org)
<http://www.journals.cambridge.org>
- (59) Kamphaus, R. W., Trundt, K. M., & DiStefano, C. (2006, August). Typology of child behavioral adjustment for Puerto Rican Children. Poster presented at the meeting of the American Psychological Association, New Orleans, Louisiana.
- (58) Garcia-Barrera, M. A., Kamphaus, R. W., Pineda, D. A., DiStefano, C. (2006). Transcultural patterns of child adjustment in Colombian and United States school children. Abstracts of the Scientific Poster Session at the 4th Annual Conference of the American Academy of Clinical Neuropsychology. *The Clinical Neuropsychologist*, 20(2): p. 212.
- (57) Garcia-Barrera, M. A., Pineda, D.A., Puerta, I. C., Aguirre, D. C., & Kamphaus, R. W. (2006). Analysis of discriminant validity of neuropsychological testing for ADHD diagnosis. Abstracts of the Scientific Poster Session at the 4th Annual Conference of the American Academy of Clinical Neuropsychology. *The Clinical Neuropsychologist*, 20(2): p. 212.
- (56) Garcia-Barrera, M. A., Pineda, D. A., Puerta, I. C. Aguirre, D. C., & Kamphaus, R. W. (2006, April). Discriminant validity analysis of psychological testing for ADHD diagnosis. Poster presented at the meeting of the Georgia Psychological Association, Atlanta, GA. (first prize in student poster competition)
- (55) VanDeventer, M. C. & Kamphaus, R. W. (2006, March). Cross-validation of a teacher screener for child behavior and emotional problems. Poster presented at the meeting of the National Association of School Psychologists, Anaheim, California.
- (54) Kim, S., Rowe, E. R., Baker, J. A., Kamphaus, R. W., Winsor, A. P., & Horne, A. M. (2005, August). Development and validation of a measure of children's classroom climate. Poster presented at the meeting of the American Psychological Association, Washington, District of Columbia.
- (53) Kim, S. Kim, S-H., & Kamphaus, R. W. (2005, August). Is aggression the same for boys and girls? Two tests of measurement invariance. Poster presented at the meeting of the American Psychological Association, Washington, District of Columbia.

- (52) Kamphaus, R.W., Kim, S., DiStefano, C., Winsor, A.P., Baker, J.A., & Horne, A.M. (2005 April). Stability and change in vulnerability and resiliency phenotypes in elementary school. Poster presented at the meeting of the Society for Research in Child Development, Atlanta, Georgia.
- (51) Winsor, A. P. Kim, S., Baker, J. A., Kamphaus, R. W., & Horne, A. M. (2005 April). Teacher-student relationships and educational outcomes for at-risk elementary students. Poster presented at the meeting of the Society for Research in Child Development, Atlanta, Georgia.
- (50) Hartwig, J., & Kamphaus, R. W. (2004, October). Three practice parameters for interpreting intelligence test part scores. Paper presented at the meeting of the International Test Commission, Williamsburg, Virginia.
- (49) Kronke, A. P., Dowdy, E. T., Jones, L. A., & Kamphaus, R. W. (2004, August). Assessing effects of academic achievement on behavior in elementary school. Paper presented at the meeting of the American Psychological Association, Honolulu, Hawaii.
- (48) DiStefano, C., & Kamphaus, R. W. (2004, August). Creating the BASC TRS-P short form: Comparison of two methods. Paper presented at the meeting of the American Psychological Association, Honolulu, Hawaii.
- (47) Kim, S., & Kamphaus, R. W. (2004, August). Predictive validity of continuous measures and clusters of the BASC TRS-C. Paper presented at the meeting of the American Psychological Association, Honolulu, Hawaii.
- (46) Dowdy, E. T., Kroncke, A. P., Kim, S., & Kamphaus, R. W. (2003, August). Assessment of bias of a teacher behavior rating screener. Paper presented at the meeting of the American Psychological Association, Toronto, Canada.
- (45) Rowe, E. W., & Kamphaus, R. W. (2003, August). Relationships among adolescent school maladjustment, externalizing problems, and learning problems: A path model. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- (44) Kamphaus, R. W., Thorpe, J., Winsor, A. P., Dowdy, E. T., & Kroncke, A. P. (2002, August). School-based screening strategies in childhood psychopathology. Paper presented at the meeting of the American Psychological Association, Chicago, Illinois.
- (43) Kamphaus, R. W., Thorpe, J., Winsor, A. P., Kroncke, A., & Dowdy, E. T. (2002, August). Validation of a brief teacher rating screener of child behavior problems in schools. Paper presented at the annual meeting of the American Psychological Association, Chicago, Illinois.
- (42) Rivers, L. S., Kamphaus, R. W., & Rowe, E. W. (2002, August). Childhood behavior in the United States and Anguilla, British West Indies. Paper presented at the meeting of the American Psychological Association, Chicago, Illinois.
- (41) Robinson, K. C., Jones, L. A., & Kamphaus, R. W. (2002, August). Use of screening measures in the identification of psychopathology in schools. Paper presented at the meeting of the American Psychological Association, Chicago, Illinois.
- (40) Kamphaus, R. W. (2002, August). Person-Oriented Approach to Understanding Children in Schools. Paper presented at the meeting of the American Psychological Association, Chicago, Illinois.

- (39) Rowe, E. W., & Kamphaus, R. W. (2001, August). Contributions of objective rating scales to the personality assessment of children. Paper presented at the meeting of the American Psychological Association, San Francisco, California.
- (38) Hendry, C. N., Kamphaus, R. W., & Rowe, E. W. (2001, May). External correlates of behavioral ratings of children's learning problems. Poster presented at the biannual meeting of the Georgia Association of School Psychologists, St. Simons, Georgia.
- (37) Thorpe, J., Kamphaus, R. W., Rowe, E. W., & Fleckenstein, L. (2000, August). Longitudinal effects of child adaptive competencies and, externalizing and internalizing behavior problems on behavioral and academic outcomes. Paper presented at the meeting of the American Psychological Association, Washington, District of Columbia.
- (36) Hendry, C. A., Petoskey, M. D., & Kamphaus, R. W. (1999, August). External validation of a learning problems cluster of child behavior. Paper presented at the meeting of the American Psychological Association, Boston, Massachusetts.
- (35) Rowe, E. W., Abelkop, A. S., & Kamphaus, R. W. (1999, August). An empirical typology of adolescent adjustment. Poster presented at the annual meeting of the American Psychological Association, Boston, Massachusetts.
- (34) Prince, C. C., Horne, A. M., Scott, R. P. J., Baker, J., & Kamphaus, R. W. (1999, August). Effects of a group support system on productivity during school consultation. Paper presented at the meeting of the American Psychological Association, Boston, Massachusetts.
- (33) Baker, J. A., Horne, A., & Kamphaus, R. W. (1998, August). School-based or school-linked early intervention for children at-risk. Paper presented at the meeting of the American Psychological Association, San Francisco, California.
- (32) Cooper, D. K., & Kamphaus, R. W. (1996, March). Juveniles' understanding of trial-related information: Are they competent defendants? Paper presented at the meeting of the American Psychology-Law Society mid-year conference, Hilton Head, South Carolina.
- (31) Huberty, C. J., DiStefano, C., & Kamphaus, R. W. (1996, April). Behavioral clustering of school children. Paper presented at the meeting of the American Educational Research Association, New York, New York.
- (30) Imperato-McCammon, C., Dolly, S., & Kamphaus, R. W. (1995, August). Reliability and validity of a six-subtest short-Form of the Wechsler Intelligence Scale for Children-Third Edition. Paper presented at the meeting of the American Psychological Association, New York, New York.
- (29) Schwanz, K., Lowman, M., & Kamphaus, R. W. (1995, August). The WISC-III third factor: Critical measurement issues. Paper presented at the meeting of the American Psychological Association, New York, New York.
- (28) Kamphaus, R. W. (1994, August). The need for joint guidelines for internship training in school psychology. Paper presented at the meeting of the American Psychological Association, Los Angeles, California.
- (27) Kamphaus, R. W., & Imperato, C. (1994, August). Inattention, hyperactivity/impulsivity, and academic underachievement. Poster presented at the meeting of the American Psychological Association, Los Angeles, California.
- (26) Powell, R. M., & Kamphaus, R. W. (1994, March). The utility of parent, teacher, and child ratings for predicting externalizing behavior problems. Poster presented at the meeting of the National Association of School Psychologists, Seattle, Washington.

- (25) Ferris, L. M., & Kamphaus, R. W. (1993, August). Learning disabilities and social skills deficits: The moderating effects of gender and ethnicity. Poster presented at the meeting of the American Psychological Association, Toronto, Canada.
- (24) Kamphaus, R. W., & Nelson, R. B. (1993, April). Prediction of BASC learning problems from preschool temperament: A longitudinal study. Paper presented at the meeting of the National Association of School Psychologists, Washington, District of Columbia.
- (23) Lett, N., Kamphaus, R. W., & Berkelhammer, L. (1992, August). Validation of the BASC Teacher Rating Scale by the BASC Student Observation Scale. Poster presented at the meeting of the American Psychological Association, Washington, District of Columbia.
- (22) Kamphaus, R. W. (1992, August). Development of the BASC Parent and Teacher Rating Scales. In R. Ostrander (Chair), *Blending Clinical and empirical approaches to personality/behavioral scale development*. Paper presented at the meeting of the American Psychological Association, Washington, District of Columbia.
- (21) Matazow, G. S., & Kamphaus, R. W. (1992, August). Withdrawal in children. Paper presented at the meeting of the American Psychological Association, Washington, District of Columbia.
- (20) Matazow, G. S., & Kamphaus, R. W. (1992, April). Parental depression among behavior disordered children: Implications for assessment and intervention. Paper presented at the meeting of the National Association of School Psychologists, Nashville, Tennessee.
- (19) Kamphaus, R. W., & Smith, K. (1991, April). Using teacher ratings to make differential diagnoses of child psychopathology. Poster presented at the meeting of the National Association of School Psychologists, Dallas, Texas.
- (18) Kamphaus, R. W., Smith, K., Reynolds, C. R., & Matazow, G. S. (1991, April). Exploratory Factor analysis of the parent and teacher rating scales of the Behavior Assessment System for Children (BASC). Paper presented at the meeting of the National Association of School Psychologists, Dallas, Texas.
- (17) Kamphaus, R. W., & Matazow, G. S. (1990, August). Exploratory Factor analysis of the parent rating scales of the Behavior Assessment System for Children (BASC). Poster presented at the meeting of the American Psychological Association, Boston, Massachusetts.
- (16) Jessup, D., Kamphaus, R. W., & Munson, L. (1990, April). Parental attitudes of low SES minorities. Paper presented at the meeting of the National Association of School Psychologists, San Francisco, California.
- (15) Kamphaus, R. W. (1990, April). Early research on the teacher rating scale of Behavior Assessment System for Children (BASC). Paper presented at the meeting of the National Association of School Psychologists, San Francisco, California.
- (14) Matazow, G. S., & Kamphaus, R. W. (1989, August). *Assessing Family Systems: Reliability of the Parent Personality Profile (PPP)*. Paper presented at the meeting of the American Psychological Association, New Orleans, Louisiana.
- (13) Kamphaus, R. W., & Stanton, H. (1988, August). Reliability of the parent rating scale of the Behavior Assessment System for Children (BASC). Paper presented at the meeting of the American Psychological Association, Atlanta, Georgia.
- (12) Connor, R. T., Kamphaus, R. W., & Harrison, P. L. (1988, April). A test of the independence of intelligence and adaptive behavior constructs. Paper presented at the meeting of the National Association of School Psychologists, Chicago, Illinois.

- (11) Lorys-Vernon, A. R., & Kamphaus, R. W. (1988, April). Identification of the personality characteristics of delinquent adolescents. Paper presented at the meeting of the National Association of School Psychologists, Chicago, Illinois.
- (10) Rosenthal, B. R., & Kamphaus, R. W. (1988, April). Internal consistency reliability of the Parent Personality Profile. Paper presented at the meeting of the National Association of School Psychologists, Chicago, Illinois.
- (9) Reynolds, C. R., & Kamphaus, R. W. (1987, August). Factor analysis of the Stanford Binet Fourth Edition for ages 2 through 23. Paper presented at the meeting of the American Psychological Association, Washington, District of Columbia.
- (8) Kamphaus, R. W., & Harrison, P. L. (1986, April). Perils of profile analysis. Paper presented at the meeting of the National Association of School Psychologists, Hollywood, Florida.
- (7) Kamphaus, R. W. (1984, August). Relationship between the Vineland Adaptive Behavior Scales and the K-ABC. Paper presented at the meeting of the American Psychological Association, Toronto, Canada.
- (6) Kamphaus, R. W. (1983, August). The relationship of the K-ABC to diagnostic measures of academic achievement. In C. R. Reynolds (Chair), Early research on the Kaufman Assessment Battery for Children. Symposium conducted at the meeting of the American Psychological Association, Anaheim, California.
- (5) Naglieri, J. A. & Kamphaus, R. W. (1983, March). Use of the Kaufman Assessment Battery for Children with culturally diverse children. Paper presented at the meeting of the National Association of School Psychologists, Detroit, Michigan.
- (4) Kamphaus, R. W., Kaufman, A. K., & Kaufman, N. L. (1982, August). A cross-validation study of sequential-simultaneous processing at ages 2 1/2-12 1/2 using the Kaufman Assessment Battery for Children (K-ABC). Paper presented at the meeting of the American Psychological Association, Washington, District of Columbia.
- (3) Kamphaus, R. W., & Lozano, R. (1982, March). Performance of a group of MexicanAmerican children on the PPVT-R. Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
- (2) Kaufman, A. S., Kaufman, N. L., & Kamphaus, R. W., & Naglieri, J. A. (1981, August). Sequential and simultaneous factorial dimensions: A developmental study at ages 3-12 1/2 years. Paper presented at the meeting of the American Psychological Association, Los Angeles, California.
- (1) Naglieri, J. A., Kaufman, A. S., Kaufman, N. L., & Kamphaus, R. W. (1981, April). Das' simultaneous and successive processes: A cross-validation study. Paper presented at the meeting of the National Association of School Psychologists, Houston, Texas.

Test Reviews (numbered)

- (14) Kamphaus, R. W. (2001). [Review of the Metropolitan Readiness Tests, Sixth Edition]. *Fourteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- (13) Kamphaus, R. W. (2001). [Review of the Basic School Skills Inventory, Third Edition]. *Fourteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- (12) Kamphaus, R. W. (1998). [Review of the Tests of Cognitive Skills - 2]. *Thirteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.

- (11) Kamphaus, R. W. (1995). [Review of the Slosson Intelligence Test]. *Twelfth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- (10) Kamphaus, R. W. (1995). [Review of Evaluating Movement and Posture Disorganization in Dyspraxic Children]. *Twelfth Mental Measurements Yearbook* (electronic AN - 12151119). Lincoln, NE: Buros Institute.
- (9) Kamphaus, R. W. (1992). [Review of the American High School Mathematics Examination]. *Eleventh Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- (8) Kamphaus, R. W. (1992). [Review of the Prescriptive Teaching Series]. *Eleventh Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- (7) Kamphaus, R. W. (1988). [Review of the Interpersonal Style Inventory]. *Tenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- (6) Kamphaus, R. W. (1988). [Review of the Diagnostic Achievement Test for Adolescents]. *Tenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- (5) Kamphaus, R. W. (1985). [Review of United States Employment Service Nonreading Aptitude Test Battery]. *Ninth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- (4) Kamphaus, R. W. (1985). [Review of Curriculum Referenced Tests of Mastery]. *Ninth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute.
- (3) Kamphaus, R. W. (1985). [Review of K-ABC ASSIST]. *International Journal of Clinical Neuropsychology*, 7, 169-170.
- (2) Kamphaus, R. W. (1985). [Review of Nonverbal Test of Cognitive Skills]. *Journal of Psychoeducational Assessment*, 3, 97-99.
- (1) Kamphaus, R. W. (1984). [Review of Problem solving and learning disabilities: An information processing approach]. *School Psychology Review*, 13, 537-538.

Editorials, Commentaries, Encyclopedia Entries, and other Articles (selected; numbered)

- (18) Kamphaus, R. W. & Kurtz-Nelson, Eva (in press). Draw a Person Tests. In V. Zeigler-Hill & T. K. Shackelford (Eds.) *Encyclopedia of Personality and Individual Differences*. New York, NY: Springer.
- (17) Kamphaus, R. W. (2013). How should we instruct future middle school teachers and leaders? In *Between: Middle Schools as Centers of Positive Youth Development*. YouthNex. University of Virginia. Ebook: <http://bit.ly/YNCONF13>
- (16) Kamphaus, R. W. (2013). Behavior Assessment System for Children (BASC). In R. Cautin & S. Lillienfield (Eds.), *Encyclopedia of Clinical Psychology*. Hoboken, NJ: WileyBlackwell.
- (15) Kamphaus, R. W. (2012). The education train has left the station: How do I get on board? *School Psychology Quarterly*, 27, 1–3.
- (14) Kamphaus, R. W., & Juechter, J. I. (2010). Stanford Binet intelligence scales. In I. B. Weiner & W. E. Craighead (Eds.), *Corsini's Encyclopedia of Psychology* (4th ed., pp. 0000). Hoboken, NJ: Wiley.
- (13) Clark, E., Elias, M., Harrison, P., Kamphaus, R. W., Noell, G., Jimerson, S., & VanDerHeyden, A. (2006, Spring). At least five important activities to complete early in one's career: Advice shared at the school psychology research collaboration conference. *Trainers of School Psychologists*.

- (12) Kamphaus, R. W., Harrison, P., & Worrrell, F. C. (2005, Fall). Principles for the evaluation and eligibility determination for specific learning disabilities: A report of the Ad Hoc Committee of Division 16. *The School Psychologist*.
- (11) Winsor, A. P., Kamphaus, R. W., Jones, L., & Blaker, K. A. (2003). Validity (pp. 694-695). In T. Ollendick & C. Schroeder (Eds.), *Encyclopedia of pediatric and child psychology*. New York, NY: Kluwer Academic/Plenum.
- (10) Kamphaus, R. W., Dowdy, E., & Kroncke, A. P. (2003). Reliability (pp. 546-547). In T. Ollendick & C. Schroeder (Eds.), *Encyclopedia of pediatric and child psychology*. New York, NY: Kluwer Academic/Plenum.
- (9) Kamphaus, R. W., Jones, L., & Blaker, K. A. (2003). Psychometric properties of tests (pp. 518-519). In T. Ollendick & C. Schroeder (Eds.), *Encyclopedia of pediatric and child psychology*. New York, NY: Kluwer Academic/Plenum.
- (8) Kamphaus, R. W. (1998). Behavior assessment system for children (BASC) monitor for ADHD: An introduction to applications in practice. In R. A. Barkley (Ed.), *The ADHD Report*. New York, NY: Guilford Publications.
- (7) Kamphaus, R. W. (1998). Glimpses of the future in current practice? In E. Gaughan & E. Flaherty (Eds.), *School psychology: Prospective and retrospective views of the field*. Alfred, NY: Lea R. Powell Institute for Children and Families
- (6) Rowe, E. W., Circle, E. L., Reynolds, C. R., & Kamphaus, R. W. (1998). Behavior Assessment System for Children Monitor for ADHD: An introduction to applications in practice. *ADHD Report*, 6 (6), 10-13.
- (5) Kamphaus, R. W. (1996). Assessment consultation. In R. C. Talley & R. J. Short (Eds.), *Making psychologists in school indispensable: Critical issues and emerging perspectives*. Washington, DC: American Psychological Association/ERIC Counseling and Student Services.
- (4) Kamphaus, R. W., & Conoley, J. C. (1996). Nurturing doctoral school psychology: Vision, home, message. *The School Psychologist*, 50, 68-71.
- (3) Kamphaus, R. W. (1995). Psychological services in the schools. In R. C. Talley & R. J. Short (Eds.), *Creating a new vision of school psychology: Emerging models of psychological practice in schools*. Washington, DC: American Psychological Association/ERIC Counseling and Student Services.
- (2) Kamphaus, R. W. (1994). On Psychological Testing. *Psyc critiques*, 39(7), 720-721. <https://doi.org/10.1037/034494>
- (1) Kamphaus, R. W., & Pleiss, K. L. (1993). Comment on the "use and abuse of human figure drawings". *School Psychology Quarterly*, 8, 187-188.

Grants and Contracts

- 2015 to 2019 A Psychometric Investigation of Universal Screening for Social-Emotional Development in Preschool using Parent and Teacher Informants Grant: Institute of Education Sciences (# R305A150152 subcontract with University of South Carolina) \$1,599,828 (Co-PI with Christine DiStefano, University of South Carolina, Erin Dowdy, University of California – Santa Barbara.
- 2008 to 2014 Georgia Measurement and Assessment Training Program – Post- Doctoral

- (GMAT-PD) (R324B080D06, \$596,562) (co-pi Allan Cohen of the University of Georgia) Department of Education, Institute of Education Sciences, Special Education Programs.
- 2006 to 2010 Development and Validation of a Screener for Behavioral and Emotional Problems in Elementary and Middle School (R324B060033, \$941,141) (co-pi with Christine DiStefano of the University of South Carolina) U S Department of Education, Institute of Education Sciences, Special Education Programs.
- 1999 to 2003 ACT Early: Addressing the context of teaching for behaviorally at-risk young students (\$781,690) (co-pi with Andy Horne and Jean Baker) U S Dept of Education, Office of Educational Research and Improvement (OERI).
- 1999 Cross-cultural Study of Child Behavior (\$1000 award) College of Education, Internal Faculty Development Grant, The University of Georgia.
- 1997 Validez Del Diagnostico De Deficiencia Atencional En Ninos Y Adolescentes Utilizado El Sistema De Evaluacion Multidimensional De La Conducta (BASC) Adaptado, Armonizado Culturalmente Y Estandarizado (\$5000 research expenses for one academic quarter)(co-pi David Pineda, U of Antioquia, Medellin, Colombia), School of Professional Studies, Internal Grant, The University of Georgia
- 1996 to 1999 ACT Early: Advancing the competency of teachers to intervene with children at-risk for behavior problems (\$736,535) (co-PI with Andy Horne and Jean Baker) U S Department of Education, Office of Educational Research and Improvement (OERI).

Invited Addresses and Consultancies (selected)

- 2017 Keynote address (Magistral), Avances y desafíos en la evaluación de la inteligencia, las emociones y el comportamiento, Congreso Internacional de Evaluación Psicológica: Avances en Neuropsicología y Psicología Infantil, Universidad San Ignacio de Loyola, Lima, Peru
- 2013 Keynote address (Magistral), Consejo Nacional Para La Enseñanza E Investigación en Psicología, Universidad de Ciencias y Artes de Chiapas, Tuxtla Gutierrez, Chiapas, Mexico
- 2013 Invited panel member, Tricks of the trade: Teaching complex methods to other researchers. Institute of Education Sciences principal investigators meeting, Washington, District of Columbia
- 2012 Invited panel member, Youth-Nex Annual Conference, Curry School of Education at the University of Virginia, Charlottesville, Virginia
- 2011 Keynote address, International Education Association of South Africa, Durban University of Technology, Durban, South Africa.
- 2011 Invited workshop, Institute of Education Sciences program officers meeting, Washington, D.C.
- 2011 Invited address, Sogang University, Department of Psychology, Seoul, Korea

- 2010 Invited address, Ehwa Women's University, Department of Child Development, Seoul, Korea
- 2009 Invited address, American Psychological Association, Division of School Psychology, Toronto, Canada
- 2009 Invited address, University of Barcelona
- 2009 Invited address, Fordham University
- 2009 Invited address, University of Complutense, Madrid
- 2009 Consultant, IES grant to Professor M. Adelaida Restrepo, Arizona State University
- 2007 Invited address, 40th annual School Psychology Conference at the University of California Berkeley
- 2007 Invited address, Manitoba Association of School Psychologists, Winnipeg
- 2005 Invited address, annual meeting of the American Psychological Association, Division of School Psychology
- 2004 Invited address, 11th Annual Institute for Psychology in the Schools, APA Practice Directorate
- 2004 Keynote address, New York Association of School Psychology
- 2004 Keynote address, New Mexico Association of School Psychology
- 2004 Keynote address, Kentucky Association of School Psychologists
- 2004 5th Conference of the Latin American Association of ADHD, Puebla, Mexico
- 2003 Canadian Psychological Association, Toronto, Canada
- 1999 Department of Pediatrics, National Naval Medical Center, Bethesda, Maryland.
- 1999 Keynote address, Ontario Psychological Association, Toronto, Canada
- 1998 Keynote address, Alaska Statewide Special Education Conference. Anchorage, Alaska.
- 1996 Invited address. Annual meeting of the California Association of School Psychologists, San Diego, CA.
- 1995 Invited address. Creating a new vision of school psychology: Emerging models of psychological practice in schools. Preconvention institute held in conjunction with the meeting of the American Psychological Association, New York, New York.
- 1994 Keynote address. Yale University Medical School, Department of Psychiatry, Child Study Center, Annual Assessment Conference.
- 1990 Keynote address. Canadian Association of School Psychologists, Saskatoon, Saskatchewan.
- 1988 Invited address. American Psychological Association Division 5, Measurement and Evaluation. Meeting of the American Psychological Association, Atlanta, Georgia.

Theses and Dissertations Directed (dissertations only numbered)

- (34) Juechter, J. I. (2012). Differential diagnosis of Autism Spectrum Disorders and other developmental delays using the BASC-2 Parent Rating Scales – Preschool Form. (Dissertation, Georgia State University)
- (33) Raines, T.C. (2011). Confirmatory Factor Analysis of the BASC-2 BESS across Racial Groups. (Dissertation, Georgia State University)
- (32) Gardner, N. D. (2011). Potentials and impediments to universal school-based screening for behavioral and emotional risk: A critical discourse analysis of current case law. (Dissertation, Georgia State University)

- (31) Garcia-Barrera, M. A. (2007). Development of a screener for the behavioral assessment of executive functions in children. (Dissertation, University of Georgia)
- (30) VanDeventer, M. C. (2007). Universal emotional and behavioral screening for children and adolescents: Are multiple gates and informants worth it. (Dissertation, University of Georgia)
- (29) Kim, S. (2007). Trajectories of self-reported aggression in early adolescence: Contributions of individual, family, community, and media risk factors. (Dissertation, University of Georgia)
- (28) Brueggemann, A. (2007). Redefining learning disabilities: an academic impairment model of identification. (Dissertation, University of Georgia)
- Trundt, K. M. (2006). Phenotypes of child behavioral adjustment in Spain. (undergraduate honors thesis, University of Georgia)
- (27) Hendry, C. N. (2005). Person-Oriented Methods in the Diagnosis of Child Behavior. (Dissertation, University of Georgia)
- (26) Robinson, K. C. (2005). A cognitive model of individual variation in mathematics achievement in college students referred for learning difficulties. (Dissertation, University of Georgia)
- (25) Saye, K. B. (2005). The validity of self-report measures for young children. (Dissertation, University of Georgia)
- (24) Rowe, E. W. (2005). An empirical typology of teacher-rated adolescent adjustment. (Dissertation, University of Georgia)
- (23) Kroncke, A. P. (2005). Self-perceptions of students in elementary school. (Dissertation, University of Georgia)
- (22) Powell, R. M. (2005). External correlates and relation to impairment for an empirically based typology of children's behavior in the classroom. (Dissertation, University of Georgia)
- (21) Dowdy, E. T. (2004). Classification and diagnosis of children. (Dissertation, University of Georgia)
- (20) Thorpe, J. S. (2003). Emotion and inhibitory control in child social development: A behavioral systems approach. (Dissertation, University of Georgia)
- (19) Rivers, L. S. (2003). Ratings of child behavior problems by teachers in Anguilla, BWI, and the U.S. (Dissertation, University of Georgia).
- (18) Abelkop, A. S. (2001). Somatic complaints in young school children: The relationship with internalizing distress, behavior problems, academic achievement, and school adjustment. (Dissertation, University of Georgia).
- (17) Schwanz, K. A. (2001). Externalizing behaviors associated with adaptability, social, and study skills in school-age children. (Dissertation, University of Georgia)
- (16) Hatcher, N. M. (2000). Moderators of change in Attention-Deficit/Hyperactivity Disorder symptomatology in a high risk clinic sample. (Dissertation, University of Georgia)
- (15) Petoskey, M. D. (2000). Stability and change in a person-oriented typology of child behavior. (Dissertation, University of Georgia)
- Abelkop, A. S. (1998). Somatization in children and adolescents: a comparison of predictive models. (Master's Thesis, University of Georgia)
- (14) Hartley, M. M. (1998). The relationships among disruptive behaviors, attention, and academic achievement in a clinic referral sample. (Dissertation, University of Georgia)

- (13) Imperato-McCammon, C. (1998). The effects of parenting stress and attention problems on academic achievement for children with disruptive behavior problems. (Dissertation, University of Georgia)
- (12) Morgan, A. B. W. (1998). Childhood social withdrawal: The role of social skills in the relation of withdrawal and anxiety. (Dissertation, University of Georgia)
- (11) Westbrook, M. G. (1998). Positive and negative affectivity and child and adolescent depression. (Dissertation, University of Georgia)
- Petoskey, M. D. (1997). Low achievement versus discrepancy-based learning disability: a comparison of longitudinal prognosis. (Master's Thesis, University of Georgia)
- Schwanz, K. A. (1997). The relationship of childhood hyperactivity and attention problems to social skills. (Master's Thesis, University of Georgia)
- (10) Ferris, L. M. (1996). Behavioral correlates of social skills deficits in children with learning disabilities. (Dissertation, University of Georgia)
- (9) Cooper, D. (1995). Juvenile competency to stand trial: The effects of age and presentation of factual information in the attainment of competency in juveniles. (Dissertation, University of Georgia)
- Ferris, L. M. (1995). Learning disabilities and social skills deficits: The moderating effects of gender. (Master's Thesis, University of Georgia)
- (8) Smith, K. H. (1995). Inattention and hyperactivity in mildly mentally retarded children. (Dissertation, University of Georgia)
- (7) Trotter, M. D. (1995). Family variables and children's perception of their competence. (Dissertation, University of Georgia)
- (6) Lett, N. J. (1994). Validity of the Behavior Assessment System for Children (BASC) for children with Attention-Deficit Hyperactivity Disorder (ADHD). (Dissertation, University of Georgia)
- Cooper, D. (1993). Developmental trends in children's depression inventory responses across age and gender. (Master's Thesis, University of Georgia)
- (5) Platt, L. O. (1993). Depression in mothers of children with mild mental retardation and its relationship to demographic variables and marital satisfaction. (Dissertation, University of Georgia)
- (4) Franklin, J. (1992). Teacher ratings of the single parent child. (Dissertation, University of Georgia)
- (3) Glaub, V. E. (1992). Comparison of methods for learning disability diagnosis. (Dissertation, University of Georgia)
- (2) Munson, L. W. (1992). The effects of motivational orientation and self-concept of ability on the academic achievement of African-American students. (Dissertation, University of Georgia)
- Smith, K. H. (1991). Incidence of behavior problems and emotional disturbance in a sample of mildly mentally retarded children. (Master's Thesis, University of Georgia)
- (1) Slotkin, J. (1990). The relationship between parental involvement and childhood behavior. (Dissertation, University of Georgia)
- Franklin, J. (1989). The parent questionnaire of the Behavior Assessment System for Children: A concurrent validity study. (Master's Thesis, University of Georgia)
- Slotkin, J. (1988). The adjustment of early adolescent males in the first year following parental divorce. (Master's Thesis, University of Georgia)

Dissertation Committee Memberships – External Examiner

- Baek, Sung-Eun (2020). Korean Behavior Assessment System for Children 3rd Edition, Teacher Rating Scales-Child Form (K-BASC-3, TRS-C): A validation study (Sogang University)
- Bialo, J.A. (2020). Using Differential Item Functioning and Anchoring Vignettes to Examine the Fairness of Achievement Motivation Items (Georgia State University)
- Trundt, K.M. (2013). Assessment of bias in the Differential Ability Scales – Second Edition (DAS-11) for European American, African-American, and Latino/a Children. (University of Texas)
- Purcell, C.R. (2010). The relationship between the WISC-IV PRI and the Executive Functioning Scale of the BASC-2 in children referred for psychoeducational assessment. (University of Windsor, Windsor, Ontario)

Post-Doctoral Trainees Supervised

- Leigh M. Harrell-Williams (2012-2014), Assistant Professor, University of Memphis
- Jihye Kim (2012), Assistant Professor, Kennesaw State University, Kennesaw, Georgia
- Bridget V. Dever (2009-2011), Associate Professor, Lehigh University

Editorial Service

- | | |
|-----------------|---|
| 2013 to 2014 | Editorial Board Member, <i>Journal of Counseling and Human Understanding</i> ; published by Sogang University, Seoul, South Korea |
| 2012 to 2018 | Editorial Board Member, <i>Professional Psychology: Research and Practice</i> |
| 2012 to 2014 | Editorial Board Member, <i>Review of Educational Research</i> |
| 2007 to 2012 | Editor, <i>School Psychology Quarterly</i> |
| 2010 to 2015 | Editorial Board Member, <i>Psychological Assessment</i> |
| 2006 to present | Editorial Board Member, <i>Journal of Psychoeducational Assessment</i> |
| 2005 | Ad hoc reviewer, <i>Journal of Pediatric Psychology</i> |
| 2005 | Ad hoc reviewer, <i>Psychological Assessment</i> |
| 2003 to present | Editorial Board Member, <i>Canadian Journal of School Psychology</i> |
| 2003 | Ad hoc reviewer, <i>Journal of Clinical Child and Adolescent Psychology</i> |
| 2002 | Ad hoc reviewer, <i>Psychological Assessment</i> |
| 2003 | Ad hoc reviewer, <i>Research on Social Work Practice</i> |
| 2002 | Editorial Board Member, <i>School Psychology Quarterly</i> |
| 2000 | Ad hoc reviewer, <i>Journal of Abnormal Child Psychology</i> |
| 1998 to 2001 | Associate Editor, <i>School Psychology Quarterly</i> |
| 1998 | Editorial Board Member, <i>Current Issues in Education</i> |
| 1997 to 2000 | Editorial Board Member, <i>Journal of Special Education</i> |

1995 to 1998 Editorial Board Member, *Canadian Journal of School Psychology*
1994 to 1995 Editorial Board Member, *Assessment in Rehabilitation and Developmental Disabilities*
1994 to 1996 Editorial Board Member, *Mid-South Educational Research Journal*
1996 Ad hoc reviewer, *Journal of Learning Disabilities*
1991 to 2000 Ad hoc reviewer, *Archives of Clinical Neuropsychology*
1991 Ad hoc reviewer, *International Journal of Psychology*
1992 Ad hoc reviewer, *Journal of School Psychology*
1991 to 1996 Editor, *Child Assessment News*, Guilford Publications, New York
1991 to 1993 Associate Editor, *School Psychology Quarterly*
1993 to 1995 Editorial board member, *Research in the Schools*
1989/90 and 1995/96 Editorial board member, *School Psychology Review*
1989 Convention proposal reviewer for American Psychological Association, Division 16
1988 Convention proposal reviewer for American Psychological Association, Division 5
1988 Ad hoc reviewer, *American Journal on Mental Retardation*
1987 Co-editor, with P. L. Harrison, *Journal of Special Education* special issue on adaptive behavior, Volume 21, Number 1.
1986 to 1988 Ad hoc reviewer, *School Psychology Review*
1985 to 1986 Consulting editor, *Encyclopedia of Special Education*, Cecil R. Reynolds & Lester Mann (Eds.), Wiley
1985 to 1986 Editorial board member, *Kentucky Reading Journal*
1985 to 1986 Editorial board member, *Journal of Special Education*
1984 to 1986 Editor, Information/Edge Newsletter, *Cognitive Assessment and Remediation* (published quarterly by Buttonwood Farms)
1983 to 1988 Editorial board member, *Journal of Psychoeducational Assessment*

University Service (selected)

2006 to 2007 Member, University Graduate Education Task Force, University of Georgia
2006 Chair, Academic Program Review Committee for the Department of Mathematics and Science Education, University of Georgia
2005 Chair, University Promotion and Tenure Committee: Applied and Professional Studies Area, University of Georgia
2004 to 2005 Member, Strategic Planning Committee, College of Education, University of Georgia
2004 to 2006 Chair, Carnegie Initiative on the Doctorate committee, Department of Educational Psychology and Instructional Technology, University of Georgia
2004 to 2007 Chair, Executive Committee, Department of Educational Psychology and Instructional Technology, University of Georgia
2004 to 2007 Member, Academic Cabinet, College of Education, University of Georgia

- 2004 to 2007 Member, Administrative Cabinet, College of Education, University of Georgia
- 2004 to 2007 Member, Development Committee, Department of Educational Psychology and Instructional Technology, University of Georgia
- 2002 to 2007 Member, Coordinating Committee for B.S.Ed. program in Instructional Psychology, Training, and Technology, College of Education, University of Georgia

K-12 Teaching Experience

- 1975 to 1976 Teacher, special education, MacFarland Zone Center, Springfield, IL
- 1975 Rehabilitation Workshop Supervisor, MacFarland Zone Center, Springfield, IL
- 1974 Student teacher, secondary social studies education, Quincy Senior High School, Quincy Public Schools, Quincy, IL

Teacher Certification

- 1974 to 1976 Certified Teacher, secondary social studies education, State of Illinois (expired)

Service to Profession (selected)

- 2019 to 2022 Member, Buros Institute/Spencer Foundation, Social-Emotional Learning assessment standards workforce
- 2013 Item writing for the Georgia Assessments for the Certification of Educators School Psychology Examination (GACE) for Educational Testing Service
- 2012 Member, ETS committee to revise the School Psychology version of the Georgia Assessments for the Certification of Educators (GACE test)
- 2007 to 2010 Member, American Psychological Association (APA) Council of Representatives
- 2007 Member, Interdivisional Task Force on Child and Adolescent Mental Health, APA
- 2006 to 2009 Member, APA Council of Representatives
- 2005 Chair, Division 16 ad hoc policy committee on learning disabilities assessment and diagnosis
- 2004 to 2005 Member, Division 16 committee to prepare revision of specialty petition
- 2003 to 2006 Member, APA Council of Representatives
- 1999 to 2002 Member, APA Board of Professional Affairs
- 1998 APA Psychological Assessment Work Group, Implementation Committee
- 1997 Chair, APA Division 16 Dissertation Award Committee
- 1994 to 1996 Member and co-chair, APA/NASP Interorganizational Committee
- 1996 Past-President, Division 16 (School Psychology), APA
- 1995 President, Division 16 (School Psychology), APA

- 1994 Membership Task Force Chair, Division 16 (School Psychology), APA
- 1994 President Elect, Division 16 (School Psychology), APA
- 1992 State of Nevada, Task Force on Assessment and Eligibility Issue
- 1992 Advisory committee, APA Psychology in the Schools Program.
- 1992 Research committee, APA Psychology in the Schools Program.
- 1989 to 1992 Treasurer, APA, Division 16
- 1986 Kentucky School Psychology Examination Committee.
- 1985 to 1989 Membership chair, APA, Division 16.
- 1985 to 1986 Member, APA, Division 16 testing issues committee.
- 1984 to 1986 Executive board member, Kentucky Association for Psychology in the Schools.
- 1984 to 1986 Co-chair, Kentucky Association for Psychology in the Schools legislative committee.
- 1984 to 1986 Member, APA, Division 16 Continuing Education Committee
- 1981 Member, National Association of School Psychologists, research and evaluation committee.

Community Service (selected)

- 2011 to 2016 Member, Board of Trustees, Monsignor Donovan Catholic High School, Athens, Georgia
- 2007 to 2012 Member, Advisory Board, Atlanta Speech School
- 1996 Athens 96 Olympic Committee Medical Resource Volunteer
- 1991 to 1995 Board of Directors, Vice-President, Athens Ballet Theatre

Clinical Experience (selected)

- 1987 to 2007 Supervising psychologist, School Psychology Clinic, University of Georgia
- 1989 to 1995 Health service provider, Michael S. Shapiro, Ph.D., PC, and Associates, Athens, Georgia.
- 1987 to 1989 Health service provider, Learning and Behavior Clinic, Athens, GA.
- 1984 to 1986 Health service provider, Bluegrass Psychological Services, Richmond, Kentucky.
- 1984 to 1986 Consulting psychologist, Berea Community Schools.
- 1986 Consulting psychologist, Western Kentucky Diagnostic Center, Murray, Kentucky.
- 1979 School psychology intern, Gwinnett County Public Schools, Lawrenceville, Georgia.
- 1977 to 1977 Staff psychologist, Community Counseling Center, Quincy, IL.
- 1976 to 1977 Clinical psychology intern, Galesburg Mental Health Center,

Galesburg, Illinois.

Professional Association Affiliations (selected)

Fellow and member, American Psychological Association

Member, American Educational Research Association

Society for Research on Educational Effectiveness