

John A. English JD, MPA
CURRICULUM VITAE

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EDUCATION

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| Juris Doctorate University of Utah-Salt Lake City, UT | 2010 |
| Master of Public Administration-Emphasis: Public Policy University of Utah-Salt Lake City, UT | 2010 |
| Bachelor of Science-Dual Major: Legal Studies/Psychology National University - San Diego, CA | 2002 |
| Associate of Applied Science - Occupational Therapy/Health Science Salt Lake Community College-Salt Lake City, UT | 1995 |

PROFESSIONAL BACKGROUND

- University of Oregon School of Law-Eugene, OR** **7/16-Present**
Program Director-Conflict & Dispute Resolution (CRES) Master's Program
- Teach courses in conflict resolution and identify and develop internship opportunities. Advise and support students with final projects, academic planning, and career counseling. Develop and supervise internship opportunities. General program administration including supervision of CRES staff, budget management, and collaboration with other law school programs and the university graduate school. Collaborate with law school staff to formulate policy and align curriculum to program mission and needs of students.
- Oregon Department of Education-Salem, OR** **8/14-present**
Education Specialist-Office of Student Services
- Dispute Resolution Manager-recruit and train mediators for special education disputes, manage dispute resolution process for all 197 districts in Oregon. Safe and Healthy Schools Specialist-provide technical assistance to school districts and families on issues including bullying prevention, restraint and seclusion, and school discipline reform. Manage statewide data collection for discipline incidents, and restraint & seclusion. Draft administrative regulations for school discipline, restraint & seclusion, and bullying in public schools. Chaired Oregon School Discipline Advisory Council.
- University of Oregon College of Education -Eugene, OR**
Director -Technical Assistance & Consulting Services
Research Faculty-University of Oregon College of Education **6/11-8/14**
- Responsible for leading and directing administrative and organizational functions for research/outreach unit housed within the College of Education. Served as principal investigator and director for Western Regional Resource Center, an Office of Special Education Program (OSEP) project. Worked closely with U.S. Department of Education staff as well as five other directors from universities and nonprofits across the nation to provide governance for the Regional Resource Center Program. Principal investigator for numerous federal and state grants and contracts related to education law, policy, and practice.
- Disability Law Center - Salt Lake City, UT**
Associate Director, Team Lead **6/06-5/11**
- Managed eight federal grant programs spread across six different federal funding divisions. Included strategic planning, budgeting, personnel supervision (25 staff), compliance management, and evaluation/reporting.
 - Grant writing and administration across a variety of contexts—federal and local. Team member of *And Justice for All*, a collaboration of three nonprofit organizations with a common mission of increasing access to the legal system for marginalized populations.
 - Managed the work of team of advocates and attorneys on a variety of issues involving education services for students with disabilities. Represented parents and students in disputes with school districts on variety of education related issues. Appealed adverse coverage decisions for beneficiaries of Medicaid, Medicare, and private insurance. Worked on impact litigation teams focused on deinstitutionalization, civil rights enforcement, and protecting/expanding access to needed

medical services and assistive technology devices for people with disabilities.

Occupational Therapy Practitioner

1995-2005

- Provision of O.T. services to children and adults in a variety of educational and rehabilitative settings, including school districts in Utah, California, and Maine. Details available upon request.

SELECTED TEACHING, SPEAKING, & CONSULTING

Inglish, J. (Fall 2019). *Conflict Resolution Professional Development Seminar-CRES 633*. Instructor of record

Inglish, J., (summer 2018, winter 2019). *Negotiation Strategies*. Instructor of record. Oregon State University School of Business-Executive & Professional Education. Online course focused on the essentials of negotiation, effective strategies, and ethical considerations for an array of professional contexts.

Musheno, M., Inglish, J., (spring 2018). *Introduction to Conflict Resolution-CRES 101*. Contributing instructor. University of Oregon Legal Studies program. Undergraduate course designed specifically for UO student members of an academic residential community focused on social activism.

Vos, H., Inglish, J., (fall 2016, 2017, 2018). *Professional Development Seminar-CRES 633*. Guest lecturer.

Nobel, B., Inglish J., (winter 2017, fall 2018). *Mediation Skills-CRES 616*. Guest lecturer and mediation coach.

McClure, H., Inglish, J. (winter 2017, 2018). *Leading for Equity-EDLD 624*. Guest lecturer.

Inglish, J. (winter 2017, 2018). *Basic Mediation Training*. Mediation coach for Center for Dialogue & Resolution, Lane County.

Tanenbaum, J., Inglish, J. (spring 2017). *Law & Society-SOC 448*. Oregon State University. Guest lecturer.

Musheno, M., Inglish, J. (winter 2017). *Youth & Social Change-LAW 301*. University of Oregon. Guest lecturer.

Martin, G., Inglish, J. (winter 2017). *International Conflict & Cooperation-INTL 360*. University of Oregon. Guest lecturer.

Inglish, J. (June 2018). *Implementing restorative justice in schools part II: Where to from here?* Northwest Justice Forum annual conference, Ashland, OR.

Inglish, J., Jackson, C., Benveniste, J., Goodrich, D. (October, 2017). *Using the restorative justice peer court program to address conflict with students in special education*. Center for Appropriate Dispute Resolution in Special Education (CADRE) National Symposium. Eugene, OR.

Inglish, J. (June 2017). *Implementing restorative justice in schools: Where to from here?* Northwest Justice Forum annual conference. Portland, OR.

Catalani, R.,Lugano, T., Inglish, J., Zamora-Russo, C. (November 2015). *Resolving to Learn: How Conflict Informs Our Way Forward*. Plenary Panel, Oregon Mediation Association Annual Fall Conference. Portland, OR.

Inglish, J., Hawkins, C., Coker, C., Belshe, J., Belshe, C. (October, 2015). *Implementing Restorative Practices Within IDEA's Dispute Resolution Framework*. Center for Appropriate Dispute Resolution in Special Education (CADRE) National Symposium. Eugene, OR.

Inglish, J., Warren, S., Albo, C., Girvan, E., McIntosh, K. (November, 2014). *Breaking the School to Prison Pipeline in Oregon: Implications for Policy and Practice*. 2014 Governor's Summit on Reducing Disproportionate Minority Contact in the Juvenile Justice System. Eugene, OR.

Inglish, J. (November, 2014). *Restorative Justice: How Restorative Practices in Schools Can Promote Equity and Achievement for Students with Disabilities*. Center for Appropriate Dispute Resolution in Special Education national webinar. Eugene, OR.

- English, J. (October, 2014). *School Discipline in Oregon: Leading for Equity through Policy and Practice*. Oregon Council of School Administrators Fall Conference. Eugene, OR.
- English, J., Ross, G. (September, 2014). *Reducing the School to Prison Pipeline in Oregon Using Restorative Practices in Schools*. Oregon Juvenile Department Directors Association Annual Conference. Welches, OR.
- English, J. (August, 2013). *Basic Mediation Training*. Appropriate Dispute Resolution Center-University of Oregon School of Law. Student coach.
- English, J., Reedy, K., O'Hara, N., D'Agord, C., (July 2013). *Why Resolving Race/Ethnicity Inequity Matters for Improving Special Education Outcomes*. 2013 IDEA Leadership Conference. Washington, DC.
- English, J. (July 2011). *Ensuring Successful Educational Outcomes for At-Risk Youth*. Office of Special Education Programs (OSEP) National Leadership Conference. Washington D.C. 2011.
- English, J. (September 2010). *Assistive Technology and its Role in Education, Vocational Opportunities, and Community Integration for People with Disabilities*. Guest Lecture- Salt Lake Community College. Salt Lake City, UT.
- English, J. (September 2010). *Special Education Law: What Aspiring Teachers Need to Know*. Guest lecture- Westminster College of Education. Salt Lake City, UT.
- English, J. (June 2010). *Self-Advocacy in Special Education for the Native American Community*. Farmington, N.M.
- English, J. (July 2010). *Writing Letters of Medical Necessity: What Clinicians Need to Know*. Guest lecture-University of Utah Clinical Neurosciences Center. Salt Lake City, UT.
- English, J., Boswell, L. *Cultural Competency for Legal Professionals: Employing People First Language in Working with People with Disabilities*. Utah State Bar. Salt Lake City, UT.
- English, J. (2009) *Meeting the Long Term Care Needs of People with Disabilities*. COMCAST television interview. Salt Lake City, UT.
- English, J. (2008) *Meeting the Educational Needs of Students with Complex Medical Issues*. COMCAST television interview. Salt Lake City, UT.
- English, J. (2008-2011). *Writing Letters of Medical Necessity, Disability Law, and Advocating for the O.T. Profession at the Local, State, and National Level*. Guest lecture-University of Utah School of Occupational Therapy. Salt Lake City, UT.
- English, J. (2007). *Preventing Resident to Resident Abuse in Health Care Facilities and Community Programs*. Presentation given to over 20 health care facilities and community programs throughout the state of Utah. Salt Lake City, UT.
- English, J. (2006). *Cultural Competence: Implications for Improving Outreach to the Latino Community*. Disability Law Center Retreat. Salt Lake City, UT.
- Whitney, T., English, J., & Inaba, N. (2005-2006) *Incorporating Relationship Development into an Autism Curriculum*. Member of a multidisciplinary educational team awarded a two-year grant by the Utah State Office of Education to improve educational services for students with autism. Salt Lake City, UT.

SELECTED WRITING

- Vincent, C., English, J., Girvan, E., Sprague, J., McCabe, T. (2016). *School-wide positive and restorative discipline (SWPRD): Integrating school-wide positive behavior interventions and supports and restorative discipline*. In. Skiba, R., Mediratta, K., and Rausch, M. (Eds.) *Inequality in school discipline: Research and practice to reduce disparities* (pp. 115-134) New York, NY: Palgrave Macmillan.

- Inglish, J. (2015). *School discipline reform in Oregon: Discussion and recommendations for policy and practice*. White paper presented to the Oregon State Board of Education on behalf of the Oregon School Discipline Advisory Council.
- O'Hara, N., Munk, T., Reedy, K., D'Agord, C., Inglish, J., DuRant, S. (2014). *Equity, inclusion, and opportunity: Addressing success gaps*. National technical assistance document prepared in collaboration with the Office of Special Education Programs.
- Inglish, J., Massanari C., et al. (2013). *Early intervention and preschool special education services for children who live on reservations*. National technical assistance document prepared for the Office of Special Education Programs.
- Inglish, J., Vincent, C., Pierce, A., D'Agord, C. (2012). *Achieving success: California districts address disproportionality in special education*. Report prepared for the California Department of Education.
- Inglish, J. (2009) Preventing custody relinquishment for youth with mental health needs: Implications for the state of Utah. *Journal of Law and Family Studies*, 12, 237-249.
- Inglish, J., (2009). *School discipline: Zero tolerance with less than zero results*. (Unpublished doctoral seminar paper). SJ Quinney College of Law, Salt Lake City, UT.
- Inglish, J. (2008). *Medicaid and assistive technology for people with disabilities: A legal and policy analysis*. (Unpublished master's thesis). University of Utah School of Public Administration, Salt Lake City, UT.

FUNDED GRANTS AND CONTRACTS

- Vincent, C., Girvan, E., Inglish, J., McClure, H., Tobin, T. (2017). *Positive and Restorative Investment in Discipline for Education: Integrating Schoolwide Positive Behavior Interventions and Supports and Restorative Discipline*. U.S. Institute of Education Sciences (\$1,398,073). Role: Co-investigator.
- Sprague J., Girvan, E., Inglish, J., & Vincent, C. (2013). *Integrating School Wide Positive Interventions and Supports with Restorative Discipline*. Research to Practice Collaborative-Equity Project at Indiana University (\$25,000). Role: Research team member.
- Sprague J., Girvan, E., Inglish, J., & Vincent, C. (2013). *Positive and Restorative Investment in Discipline for Education (PRIDE): Integrating Restorative Discipline and School-wide Positive Behavior Interventions and Supports to Reduce Inequitable Discipline and Improve School and Life Outcomes for Students from Non-White Backgrounds*. University of Oregon Office of Research Innovation and Graduate Education (\$50,000). Role: Co-Principal Investigator.
- Inglish, J. (2009-2014). *Western Regional Resource Center*. Technical Assistance and Dissemination Center funded through U.S. Dept. of Education, Office of Special Education Programs (\$6,500,000). Role: Principal Investigator
- Inglish, J. (2013-2014). *Response to Intervention: Technical Assistance & Training*. Federated States of Micronesia Department of Education (\$85,000). Role: Principal Investigator.
- Inglish, J. (2012-2014). *Alaska Early Intervention for Children with Disabilities: Policy & Procedure Alignment*. Alaska Department of Health and Human Services (\$125,000). Role: Principal Investigator.
- Inglish, J. (2011). *American Samoa-Building Capacity for Special Education*. American Samoa Department of Education (\$65,000). Role: Principal Investigator.
- Inglish, J. (2011-2012). *Addressing Disproportionality in Special Education in California Districts*. California Department of Education (\$100,000). Role: Principal Investigator
- Inglish, J. (2011). *Building Mental Health Service Delivery Systems for Students with Disabilities*. California Department of Education (\$50,000). Role: Principal Investigator.
- Inglish, J. (2011-2013). *Technology Network for Special Education*. Nevada Department of Education (\$16,000). Role: Principal Investigator.

SERVICE & OTHER PROFESSIONAL ACTIVITIES

- Restorative Justice Coalition of Oregon** **2016-2019**
 Serve on coordinating council for nonprofit organization devoted to implementation and practice of restorative justice in Oregon's justice, law enforcement, educational, and other community institutions.
- Oregon Mediation Association** **2016-2019**
 Serve on board of directors for nonprofit organization devoted to elevating the quality and expanding the availability of mediation in Oregon. Chaired 32nd Annual conference held at University of Oregon Knight Law Center.
- Lewis & Clark Leadership Education Doctoral Program** **2016-Current**
 Dissertation committee member for students researching school discipline reform.
- Slack Incorporated** **2016-Current**
 Ad hoc reviewer for publishing company focused on professional resources for educators implementing restorative justice programs.
- Oregon State Steering Committee Co-Chair-Governor's Summit on Reducing Disproportionate Minority Contact in the Juvenile Justice System** **2013-2016**
 Partner with leaders from Oregon Youth Authority to mobilize statewide efforts to reduce disproportionality in the juvenile justice system. Planning for annual summit, regional organizing, and collaboration with governor's office on strategic initiatives.
- Oregon State Court Juvenile Justice Mental Health Task Force** **2014- 2016**
 Serve as member of the diversion and treatment subcommittee charged with researching best practice and making recommendations for adequately serving the mental health needs of youth who are involved with the juvenile justice system.
- School Discipline Advisory Council-Oregon Department of Education** **2013-2016**
 Chair for an interdisciplinary council composed of education researchers, advocates, and practitioners charged with developing policy recommendations for the Oregon Department of Education to reform school discipline policies in an effort to end the school-to-prison pipeline. Particular focus on addressing disproportionate treatment for students who are members of vulnerable subgroups. Salem, OR.
- Center for Dialogue and Resolution (CDR)** **2011-Present**
 Volunteer mediator for nonprofit dispute resolution agency in Lane County Oregon. Direct services include juvenile justice cases using restorative justice principles, neighbor to neighbor, public policy disputes, and family issues. Also involved in program development, marketing, and fundraising to sustain and expand the mission of the organization. Eugene, OR.
- Center for Appropriate Dispute Resolution in Special Education (CADRE)** **2013-Present**
 Advisory board member for U.S. Department of Education project housed in Eugene, Oregon focused on alternative dispute resolution in special education. Provide consultation on a range of issues focused on helping parents and school districts resolve problems at the lowest level.
- Strategies Teaching Young Offenders to Use Transition skills (STAYOUT)** **2013-Present**
 Advisory board member for U.S. Department of Education project housed at University of Oregon's Secondary Special Education and Transition unit. Provided guidance and consultation to research team focused on successfully reintegrating students with emotional behavioral challenges back into the educational community.
- Utah Community of Practice for School Based Mental Health** **2010**
 Steering panel member- Utah Community of Practice for school based mental health. Project designed to bring together stakeholders from education, juvenile justice, and mental health to build statewide capacity for increased mental health services to students in educational settings. Salt Lake City, UT.

- Utah Occupational Therapy Association (UOTA)** 2009 - 2011
Member of governmental affairs committee. Act as a policy advisor to the board, and work with policymakers at the state and national level in advocating for practitioners and beneficiaries of occupational therapy. Specific focus on retaining and strengthening Medicaid services for people with disabilities.
- Kid's Court**-Rose Park Elementary, Salt Lake City, UT 2009- 2010
SJ Quinney School of Law pro bono outreach project teaching sixth grade students at Rose Park Elementary about civic engagement, law, and the legal profession.
- Teaching Law in the High School**-West High School, Salt Lake City, UT 2010
Taught law and civics course to high school students as part of an SJ Quinney School of Law outreach project.
- Public Interest Law Organization (PILO)** - Salt Lake City, UT 2007 - 2010
Vice President and Director of Fundraising for law organization. Helped coordinate public interest career fair for law students, as well as seminars throughout the year on a variety of public interest topics. Coordinated and performed for "Rock the Frankel," a musical event focused on providing subsidies to law students who wish to take on low or non-paying public interest projects over the summer. Member of review committee for Fordham public interest loan forgiveness program, designed to help law students pursue viable careers in the public interest arena.
- Board Member-Utah State Mental Health Planning Council** 2006-2007
Worked with a variety of stakeholders at the governmental and non-profit level in setting statewide goals for the provision of mental health services. Included policy research and analysis, strategic planning, and goal setting for the use of community mental health block grant dollars. Salt Lake City, UT.
- Chair-Utah Multidisciplinary Task Force** 2006-2007
Chaired Utah Multidisciplinary Task Force. Facilitated collaboration across a variety of public, non-profit, and private agencies with common goal of preventing and remedying abuse and neglect of people with disabilities. Led monthly meetings to discuss systemic issues. Developed educational materials and trained service providers on a variety of related topics. Salt Lake City, UT.
- Youthlinc** - Ocotlan, Mexico 2006
Volunteer team leader on a multidisciplinary medical/educational team that completed a 10-day service mission to a special education school in Ocotlan, Mexico. Mentored graduate allied health and education students from the University of Utah. Project included staff/parent consultations, direct clinical services, service projects, and community outreach. Produced graduate research project on transcending cultural boundaries in meeting the needs of children with disabilities.
- Panel Member- GAP project** 2006
Consortium of public, non-profit, and private mental health providers whose mission is to develop a system for integrating mental health into traditional primary care medicine, with a specific focus on the underinsured. Salt Lake City, UT.
- Amigos de Niños** - Cabo San Lucas, México 2002
Served a medical mission with a volunteer agency that provides a variety of medical and humanitarian services to indigent communities of the southern Baja Peninsula. Worked with a surgical team in recovery room, providing basic translation services, patient/family education, patient transport, etc.
- Tulare District Hospital** - Tulare, CA 1999
Emergency room volunteer.
- Happy Trails Riding Academy** - Tulare, CA 1996 - 97
Volunteer at an equestrian center specializing in therapeutic horsemanship for children with disabilities. Used clinical therapy skills in hands on treatment. Also involved in organization/fundraising at the community level.
- Operation Shoestring** - Jackson, MS 1997 - 98
Volunteer tutor for after school literacy program for inner city youth.

AWARDS, CERTIFICATIONS, PROFESSIONAL MEMBERSHIPS

Member-Utah State Bar (Inactive in good standing). Admitted to practice-Utah state and federal district courts

Member-American Bar Association

Member-Oregon Mediation Association

Member-Restorative Justice Coalition of Oregon

Mediation Training

- Basic mediator training-40 hours. Center for Dialogue & Resolution, Eugene, OR. 2012.
- Advanced restorative justice training-16 hours. Center for Dialogue & Resolution, Eugene, OR. 2012.
- Family/divorce mediation training. 16 hours. Center for Dialogue & Resolution, Eugene, OR. 2013.
- Hearing officer training-special education law. Utah State Office of Education, Salt Lake City, UT. 2009.
- Center for Appropriate Dispute Resolution in Special Education (CADRE) Symposium. 2011.
- Oregon Mediation Association Annual Conference. 2012.

Fiscal Management

- Financial Stewardship Institute. 12-week course for upper level managers covering budgeting, accounting, internal controls, contracting, accounts payable/receivable, grants administration, human resources and payroll, records management, and public relations/communication-48 hours. University of Oregon Department of Organizational Development & Training.

Project Management-10 hours. University of Oregon Department of Organizational Development & Training.

Strategic Planning-16 hours. Balanced Scorecard Institute.

Crucial Accountability for Managers-16 hours. University of Oregon Department of Organizational Development & Training.

Notes & Comments Editor-*Journal of Law and Family Studies*, SJ Quinney School of Law.

CALI (Computer Assisted Legal Instruction) Excellence for the Future Award for *Disability Law* and *Teaching Law in High School* (highest grade in course).

Dalmas Nelson Best Paper Award for an MPA student, *Medicaid and Assistive Technology for People with Disabilities: A Legal and Policy Analysis*.

Steven Magleby Memorial Fellowship recipient. Presented annually to a University of Utah College of Law student who demonstrates a commitment to advocacy on behalf of people with disabilities.

Member-Pi Alpha Alpha-Honor society for students of public administration, *summa cum laude*.

Member-American Society for Public Administration.

Presidential Scholarship winner-National University, *summa cum laude*.

Board licensure-National Board for Certification in Occupational Therapy.