

**国家公派留学人员研修计划**  
**(Research/Study Plan for Chinese State-Sponsored Scholars)**

I. 个人简况(Personal Information) (中英文皆可 English or Chinese)			
姓名(Name):	<b>Chen Zhongping</b>	性别(Sex):	<b>Male</b>
留学期限 (Duration of Research/Study):	<b>One Year</b>	访学身份 (Visiting Scholar Title):	<b>Research Scholar</b>
出国批准时间 (CSC Approval Year):	<b>2011.7</b>	来美时间 (Arrival Date):	<b>2012.12</b>
联系电话 (Contact Telephone)	<b>86-731-88871780; 13548565475</b>		
项目类别 (Funding Project):	<b>Chinese State-Sponsored Visiting Scholars Project</b>		
国内工作(推选)单位 (Domestic Institutions):	<b>Hunan Normal University</b>		
研修单位(Visiting Institutions):	<b>University of Oregon</b>		
研修专业(Study Programs):	<b>Embodied Philosophy; Cognitive Semantics</b>		
研修课题(Research/Study Subject/topic):	<b>Embodied Philosophy and its Implication for Cognitive Semantics</b>		
导师 (Professor/Mentor/Coordi nator):	<b>Prof. Mark Johnson</b>		
II. 中文简述(其它部分用英文)(Summary in Chinese):			
<p>认知语言学源自认知科学和语言学的结合, 自上个世纪 70 年代末诞生以来, 在欧洲和北美迅猛发展, 渐成一个新兴的语言学流派。当认知语言学从音位、词汇到语篇各层次开展研究的同时, 西方尤其是北美的学者也开始对之前认知科学的哲学基础进行反思并提出了体验哲学 (embodied philosophy), 从而深化了对认知语言学的学理思考。国内认知语言学研究多进行语言层面的验证分析, 对其哲学基础还缺乏深入探究。此次本人获得国家留学基金委资助, 前往美国俄勒冈大学 (University of Oregon), 将以作为体验哲学和认知语言学创始人之一的 Mark Johnson 教授为访学导师, 系统学习体验哲学和认知语言学, 全面了解相关理论及其背景, 为将来进行认知语言学研究打下坚实的理论基础。</p>			
III. 拟留学专业(研修课题)在国内外的的发展简况(About the Research/Study Subject):			
<p>The past few decades have witnessed the rise of cognitive linguistics and the rapid upsurge of numerous language studies from a cognitive approach. Along with the new approach also comes the philosophical exploration of cognitive science, particularly of "the second-generation cognitive science" arising in the mid- to late 1970s. Such exploration, mainly performed by Lakoff &amp; Johnson(1999) and Johnson (2007), embraces embodied, imaginative reasoning and conceptualization as against transcendental thinking, and is therefore acclaimed as the philosophical foundation of cognitive linguistics. Anyone doing studies in cognitive linguistics will have to pay considerable attention to it. In Chinese circle of linguistics, the group of</p>			

researchers choosing the cognitive approach is expanding, but they tend to focus more on application and verification of theories than theoretical probing and innovation, so more efforts should be made in this respect.

In Foreign Studies College, Hunan Normal University, a research team headed by Prof. Bai Jiehong, consisting of Chen Minzhe, Chen Zhongping and Peng Yi, is committed to studies in embodied philosophy and cognitive linguistics. The team members hope to solidify academic foundation and enlarge study scope by being apprenticed to world-famous scholars through the state-sponsored visiting project and to see a growth of independent studies.

#### IV. 拟留学总体目标和计划(General Objective and Specific Steps):

(注: 具体步骤及时间大致安排(包括选修课程(门+课时数)、阅读专业书籍及文献资料(本或篇)、参加语言、研究方法、软件和仪器设备使用以及安全自救等培训(次); 参加研习会(workshop)、研讨会(seminar)、学术讲座(lectures)和学术会议(conference)(次), 教学观摩、查阅搜集资料、制作和搜集实验样品、搞问卷调查和访谈。参观当地学校、企业和科研单位以及与导师和同行的定期交流。)

The purpose of my study as a visiting scholar in University of Oregon is two-fold: to learn embodied philosophy and cognitive linguistics under the guidance of Prof. Mark Johnson, Knight Professor of Liberal Arts and Sciences in the Department of Philosophy at University of Oregon. My study will focus on embodied philosophy and will include the following activities.

- A. Take one or two courses in embodied philosophy given by Prof. Mark Johnson (for about one or two semesters). Having access to the classroom instruction and discussion about embodied philosophy will help me achieve a good understanding of Mark Johnson's inspiring thinking and the philosophical background behind it.
- B. Read intensively the works in embodied philosophy and Western philosophy under the guidance of Mark Johnson. The major readings are as follows:
  - (a) *The Body in the Mind: the Bodily Basis of Meaning, Imagination, and Reason*(Mark Johnson,1987);
  - (b) *Philosophy in the Flesh: The Embodied Mind and Its Challenge to Western Thought*(George Lakoff & Mark Johnson,1999);
  - (c) *The Meaning of the Body: Aesthetics of Human Understanding*(Mark Johnson, 2007);
  - (d) Other works recommended by Mark Johnson and his research partners.

Mark Johnson's major works challenge the central parts of Western philosophy with embodied reasoning; his guidance will help me gain a comprehensive understanding of his central claims and deep insights into the discrepancies between two generations of cognitive science.

- C. Further study cognitive linguistics;  
Cognitive linguistics has natural links with the second-generation cognitive science. A close look into reasoning and conceptualization which arise from the body and bodily experience will enhance my studies in cognitive linguistics.
- D. Attend seminars and lectures held in University of Oregon;  
I will make use of all available resources based on Mark Johnson's advice.
- E. Write research papers.

**V. 预期成果及效益(Expected Output and Outcome):**

(注: 撰写文献综述、研究报告、论文; 编写或翻译教材、专著和文献; 承担科研项目; 申请专利、开发改进教学和实验系统或软件、学术会议发言; 学习使用程序设计语言、软件和仪器设备; 回国后拟开展的工作, 包括编写教材和专著、发表论文、参加学术会议、举办系列讲座、开设双语课程、申请科研、课程开发或教改项目、创设新专业或院系等。)

The expected output will be as follows:

- A. A comprehensive report based on my visiting experience and my studies under the guidance of Prof. Mark Johnson;
- B. One or two research papers concerning embodied philosophy and its application to concrete studies;
- C. Promotion of embodied philosophy studies at Lushan Linguistics Saloon in our college with other team members after I come back home, and application for a state or provincial project related to my study subject at University of Oregon.

**VI. 导师意见(Professor/Mentors Comment):**

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本人签字(Scholar's Signature)	导师签字(Professor/mentor's Signature)
日期 (Date) :	日期(Date):

## Curriculum Vitae

Name: Chen Zhongping  
Birth Date: Oct. 9, 1971  
Nationality: P. R. China

Mail Address: 36 Lushan Road, Yuelu District  
College of Foreign Studies  
Hunan Normal University  
Changsha, Hunan 410081  
P. R. China

Home Tel: 86-731-88871780  
Mobile: 135-48565475  
Email: [zhongpingchen@126.com](mailto:zhongpingchen@126.com); [chzp89@sina.com](mailto:chzp89@sina.com)

### Objective

The purpose of my study as a visiting scholar in University of Oregon is two-fold: to study embodied philosophy and finish the proposed study under the guidance of Prof. Mark Johnson. My 9-year-old son will stay with me in the USA during the visiting period (Dec. 5, 2012—Dec. 5, 2013).

### Education Background

**Ph.D: Expected at 2013**

Hunan Normal University

Advisor: Prof. Bai Jiehong

Thesis: The Categorization of English Voice: A Cognitive Approach

**Visiting Ph. D Candidate: Mar. 2010 — Dec. 2010**

National Research Centre for Foreign Language Education

Beijing Foreign Studies University

Advisor: Prof. Chen Guohua

**MA: Sept. 2002 — June 2005**

Hunan Normal University

Advisor: Prof. Bai Jiehong

Thesis: English Actives: A Cognitive Perspective

**BA: Sept. 1989 — June 1993**

Hunan Normal University

## **Research Experience**

### **Project Hosted**

"A Study of Fillmore's Semantic Theory Development" (Approved No. 11WLH38, 2011-2013), Hunan Provincial Fund Projects of Social Sciences, sponsored by Hunan Provincial Planning Office of Philosophy and Social Sciences;

"A Cognitive Approach to the Semantics of English Phrasal Verbs" (Approved No. 09C659, 2009-2012), Hunan Provincial Education Department Projects of Science Studies, sponsored by Hunan Provincial Bureau of Education.

### **Publications**

Bai Jiehong & Chen Zhongping. 2011. Origin of English and Chinese Neologisms since the Mid-20th Century and Their Semantic Cognitive Mechanisms [J]. Foreign Language and Literature 5: -----加页码

Chen Zhongping & Bai Jiehong. 2011. Frame, Scene and Perspective: A Look into Fillmore's Cognitive Approach to Meaning [J]. Foreign Language Teaching and Research 5: 665-675.

### **Presentations**

Chen Zhongping. 2011. A Cognitive Approach to Passive Transformation of English Actives. The National Symposium of Foreign Language Specialty for Doctoral Candidates in Linguistics. Nanjing University.

Chen Zhongping & Bai Jiehong. 2010. On Transitivity Extension of English Verbs. The Second National Young and Middle-aged Scholars Symposium of Foreign Language Teaching and Research. Beijing Foreign Studies University and Northeast Normal University.

Chen Zhongping. 2008. A Cognitive Approach to Clausal Subject Selection. The First National Young and Middle-aged Scholars Symposium of Foreign Language Teaching and Research. Beijing Foreign Studies University and Hunan Normal University.

## **Teaching Experience**

**Lecturer, College of Foreign Studies, Hunan Normal University, 2008-present**

An Introduction to General Linguistics, 4 hours /week, for about 80 students per semester;

English Writing Skills with Readings, 2 hours /week for about 80 students per semester;

**Lecturer, College English Division, Hunan Normal University, 1999-2007**  
College English (for non-English majors), 4 hours /week, about 100 students per semester

## **References**

**Prof. Bai Jiehong**

College of Foreign Studies, Hunan Normal University  
(36 Lushan Road, Yuelu District)  
Changsha, Hunan 410081  
P. R. China  
Tel: 86-731-88872242  
Email: [bjiehong@126.com](mailto:bjiehong@126.com)

**Prof. Deng Yunhua**

College of Foreign Studies, Hunan Normal University  
(36 Lushan Road, Yuelu District)  
Changsha, Hunan 410081  
P. R. China  
Tel: 86-731-88872862  
Email: [centurylara@yahoo.com.cn](mailto:centurylara@yahoo.com.cn)