

# SHANLEY FISHER

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## PROFILE

Aspiring scholar striving to achieve positive and progressive impact on the Eugene mental health community, who exhibits energetic passion in the endeavor of providing adolescents in the community with intervention services, particularly those in at risk populations. Seeking academic growth in the areas of prevention science, clinical intervention, and developmental psychology.

## CONTACT

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97401

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## RELEVANT EXPERIENCE

### ACADEMIC HISTORY

2019- present University of Oregon  
B.S. Psychology

2015-2016 University of Cincinnati  
Master's Courses in Special Education

2008-2014 California State University, Chico  
B.A. Spanish/Latin American Studies

2019-  
Present

Center on Brain Injury Research & Training (CBIRT), *Research Assistant*  
Completed various tasks and assisted in research surrounding the improvement of the lives of children and adults with Traumatic Brain Injury (TBI). Research revolved around the areas of school re-entry, educational outcomes, school services/supports, interventions, and assistive technology.

2016-2017 South Coast Head Start, *Family Engagement Specialist*

Provided wrap around & supportive services in the community to remove barriers and improve family stability, particularly to high trauma, or at-risk families.

2014-  
2016

Pacific Child & Family Associates, *Direct Service Provider*

Provided behavioral therapy within homes, schools, and communities and implemented behavioral plans, while recording data. Received training for drafting and updating Regional Center quarterly reports, and assisted with VB-MAPP assessments.

2011-  
2016

Advance Kids, *Paraprofessional*

Provided ABA Therapy with individuals diagnosed with a mental and/or physical disability at home, school, and/or in the community environments.

### RELEVANT COURSES

Undergraduate:  
-Developmental Psychology  
-Biopsychology  
-Social Psychology  
-Culture + Mental Health

Graduate:  
-Engaging + Supporting Families with Members with Disabilities  
  
-Promoting Positive Behaviors

## PROJECTS

- Summer 2020** Oregon Department of Education: TBI (Traumatic Brain Injury) Educator Manual, *Center on Brain Injury Research and Training (CBIRT)*  
Drafted the TBI Educator Manual for the Oregon Department of Education, which provides Oregon educators with methods and resources in identifying brain injury in a student and supporting those individuals in schools. This technical assistance document served as a means to bridge the gap between assessments and support services, formulating more accessibility for students to obtain an assessment and begin receiving the needed services.
- Spring 2020** TRACK-App for Student's with a TBI (Traumatic Brain Injury), *Center on Brain Injury Research and Training (CBIRT)*  
Provided support with formulating transcriptions from interviews with educators, students with a TBI, and their parents/caregivers regarding the formulation and trials of an accessibility app to assist both educators and students in the academic setting. Assisted in analyzing the qualitative and mixed methods research coding process through the Dedoose platform.
- Summer 2019** TOTS- Enhancing Parenting Skills: Application of a Web-based Three-Tiered Model, *Center on Brain Injury Research and Training (CBIRT)*  
Assisted with collecting data through randomized controlled trials, in regards to managing behavioral challenges in both the home and community settings. Constructed transcriptions from interviews with families with a member with a disability, and collaborated with the analyzations of the qualitative and mixed methods research coding process through the Dedoose platform.

## TRAINING & CERTIFICATIONS

Collaborative Institutional Training Initiative (CITI Program)  
-*Human Research: Social-Behavioral-Educational Researchers*  
-*NSF/NIH Responsible Conduct of Research Training for Researchers*

## SPECIAL SKILLS

Knowledge of Behavioral Analysis Methods

Service oriented in engaging community collaborations through commitment, empathy, and maintenance

Ability to work both independently or collaboratively to conscientiously collect, manage, and statistically analyze large sets of information

Adaptable and receptive to change by reacting in a flexible, proactive, and civil manner

Competency in various operating systems, programs, and coding protocols (Microsoft Office, Adobe, Jamovi, Dedoose)

Analytical Thinking

## LANGUAGES

English & Spanish

