

Rachel Elizabeth Weissler, Ph.D.

Curriculum Vitae

rweissle@uoregon.edu
rachelelizabethweissler.com

Research Interests

sociolinguistics, perception, production, language variation, neurolinguistics, psycholinguistics

Academic Positions

- incoming 2023 **University of Oregon**
Assistant Professor of Linguistics, affiliation with Black Studies
- 2022-2023 **University of Oregon**
Co-Director, Umoja Black Scholars Program
Co-Director, Black Strategies Group
- 2021-2023 **University of Oregon**
Postdoctoral Fellow in Psychology, Linguistics, and Black Studies

Short-Term Appointments

- March 2022 **Truman State University**
Ofstad Visiting Scholar, Department of English and Linguistics

Education

- 2021 **University of Michigan**
Ph.D. in Linguistics
Dissertation: Leveraging African American English Knowledge: Cognition and Multidialectal Processing
Dissertation Committee: Dr. Robin Queen, Dr. Jonathan R. Brennan, Dr. Julie Boland, Dr. Anne Curzan, and Dr. Lisa Green
- 2019 **University of Michigan**
M.A., Linguistics
Qualifying Paper: 'I'm American firs[t^h]: A sociophonetic analysis of Omarosa's personae across the mediasphere
- 2016 **Bryn Mawr College**
B.A., *cum laude*, Linguistics, minor in Political Science

Non-Degree Programs

- 2020 Graduate Certificate in Teaching | **University of Michigan**
- 2017 Linguistics Society of America Summer Institute | **University of Kentucky**

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- 2015 Mellon Mays Summer Research Training Program | **University of Chicago**
2015 Linguistics Society of America Summer Institute | **University of Chicago**
2014 Junior Year Semester Abroad | **University of Cape Town**

Journal Articles

- 2022 Gasser, Emily and **Rachel Elizabeth Weissler**. 2022. "Oh Dip: Intonation and Identity on *The Good Place*." (Under Review)
- Weissler, Rachel Elizabeth**. 2021. "The 'Angry Black Woman' That America Loves to Hate: A sociophonetic analysis of Omarosa's personae across the mediasphere." (Under Review)
- Rachel Elizabeth Weissler**, Shiloh Drake, Ksenia Kampf, Carissa Diantoro, Kurtis Foster, Audrey Kirkpatrick, Isabel Preligera, Orion Wesson, Anna Wood, and Melissa M. Baese-Berk. 2022. "Examining linguistic and experimenter biases through 'non-native' vs. 'native' speech." *Journal of Applied Psycholinguistics*. (Under Revision)
- 2020 **Weissler, Rachel Elizabeth** and Brennan, Jonathan R. 2020. "How do Listeners Form Grammatical Expectations to African American Language?," University of Pennsylvania Working Papers in Linguistics: Vol. 25 : Iss. 2 , Article 16.

Invited Contributions (Peer Reviewed)

- 2022 **Weissler, Rachel Elizabeth**. 2022. A meeting of the minds: Broadening horizons in the study of linguistic discrimination and social justice through sociolinguistic and psycholinguistic approaches. *Annual Review of Applied Linguistics*, 1–7.
<https://doi.org/10.1017/S0267190521000131>
- Curzan, Anne, Robin Queen, Kristin Vaneyk, and **Rachel Elizabeth Weissler**. 2022. "Standardization and Linguistic Subordination." *Daedalus: Language and Social Justice*. Quarterly journal for the American Academy of Arts and Sciences. (Under Revision)
- 2020 Craft, Justin T, Wright, Kelly E, **Weissler, Rachel Elizabeth**, Queen, Robin M. 2020. "Language and Discrimination: Generating Meaning, Percieving Identities, and Discriminating Outcomes." *Annual Review of Linguistics*, 6:18. 1–18.19.

Conference Proceedings

- 2019 **Weissler, Rachel Elizabeth**, Boland, Julie. 2019. Sounding like a stereotype: The

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influence of emotional prosody on race perception. In Sasha Calhoun, Paola Escudero, Marija Tabain & Paul Warren (eds.) Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne, Australia 2019 (pp. 2169-2173). Canberra, Australia: Australasian Speech Science and Technology Association Inc.

Publications In Prep

- 2022 **Rachel Elizabeth Weissler**, Shahana Ansari, Christine Tai. 2022. "In One Ear and Out the Eyes: The Biasing Role of Speech on Perceptions of Race."
- Rachel Elizabeth Weissler** and Julie Boland. 2022. "Sounding Like A Stereotype: Acoustic Measures Reflecting Variable Responses to Emotional Prosody in Black and White Women."

Conference Presentations (* indicates presentation by co-author)

- 2023 **Weissler, Rachel Elizabeth**, Kendra Calhoun, Joyhanna Yoo Garza, Jamaal Muwwakkil, Savithry Namboodiripad. "Linguists' Reflections on Responses to the 'Racial Reckoning' of 2020 in U.S. Higher Education: A Collective Conversation on Lessons Learned and Next Steps." *Linguistics Society of America Annual Conference, Organized Session*
- 2022 **Weissler, Rachel Elizabeth**, Julie Boland. "The Power of Stereotype Surpassing Acoustic Cues of Emotion." Talk Presentation at *New Ways of Analyzing Variation 50, Stanford University*
- Weissler, Rachel Elizabeth**. "Does Varying Linguistic Knowledge Impact Eye-Gaze? A Sociolinguistic Perception Study of Emotional Prosody Processing using Virtual Eye-Tracking." Talk Presentation at *UPCEL*.
- 2021 **Weissler, Rachel Elizabeth** and Emily Gasser. "Character Building through Intonation on The Good Place." Poster Presentation at *New Ways of Analyzing Variation 49, University of Texas at Austin*
- *Morse, Leah, Shahana Ansari, Christine Tai, **Rachel Elizabeth Weissler**, Kristin Pauker. "Seeing What We Hear: Sensory Integration Processing of Language and Skin Tone." Poster Presentation at *Association for Psychological Science Virtual Convention*.
- 2020 Gasser, Emily and **Rachel Elizabeth Weissler**. "Oh Dip: Intonation & Identity on The Good Place." Oral Presentation virtually at Arizona Linguistics Circle 14.

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Weissler, Rachel Elizabeth. “Racial identity matters: EEG correlates reflect syntactic expectation based on both speaker identity and language variety in American Englishes.” Oral Presentation at *CUNY Conference*, University of Massachusetts, Amherst.

Weissler, Rachel Elizabeth. “Linguistic Expectations of American English Dialects.” Poster Presentation at *RacismLab MLK Symposium: Building an Interdisciplinary Science on Structural Racism*, Institute for Social Research at the University of Michigan, Ann Arbor.

Weissler, Rachel Elizabeth. “Depending on Speaker Identity: Varied ERP Responses to Two American English Varieties.” Talk Presentation at *The Linguistics Society of America Conference*, New Orleans, Louisiana.

2019 **Weissler, Rachel Elizabeth** and Jonathan Brennan. “Expectations in American English Dialects.” Poster Presentation at *Society for Neurobiology of Language*, Helsinki, Finland.

Weissler, Rachel Elizabeth and Julie Boland. “Sounding like a stereotype: The influence of emotional prosody on race perception.” Poster Presentation at the *International Congress of Phonetic Sciences*, Melbourne, Australia.

*Morse, Leah, Shahana Ansari, Christine Tai, **Rachel Elizabeth Weissler**, Kristin Pauker. “In One Ear and Out the Eyes: The Biasing Role of Speech on Perceptions of Race.” Poster Presentation at the meeting of the *Society of Personality and Social Psychology*, Portland, OR.

*Morse, Leah, Shahana Ansari, Christine Tai, **Rachel Elizabeth Weissler**, Kristin Pauker. “Sensory Integration of Social Categories: Race and Language.” Poster Presentation at the meeting of the *Society of Personality and Social Psychology*, Portland, OR.

2018 **Weissler, Rachel Elizabeth.** “How do listeners form grammatical expectations to African American Language?” Talk Presentation at *New Ways of Analyzing Variation 47*, New York University.

Weissler, Rachel Elizabeth, Julie Boland, Robin Queen, Denise Sekaquaptewa, Veronica Derricks. “Is there an influence of race on evaluations of writers who produce typographical errors?” Presentation at *New Ways of Analyzing Variation (NWAV 47)*, New York University.

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Weissler, Rachel Elizabeth. "Sounding like a Stereotype: The effect of speaker race on emotional prosody perception." Poster at *Experimental and Theoretical Approaches to Prosody (ETAP 6)*, University of Massachusetts, Amherst.

Weissler, Rachel Elizabeth. "Raciolinguistic Performance of Omarosa: A Sociophonetic Analysis." Presentation at *International Congress of Linguists (ICL 20)*, Cape Town, South Africa

Weissler, Rachel Elizabeth. "'I'm American First.' Omarosa's linguistic performance of Blackness in politics." Presentation at *International Gender and Language Association (IGALA 10)*, University of Botswana, Gaborone.

2017 **Weissler, Rachel Elizabeth.** "Putting the /t/ in politics." Poster at *New Ways of Analyzing Variation 46*, University of Wisconsin, Madison.

Weissler, Rachel Elizabeth. "'People say Omarosa's black, she's a woman, I'm an American firs/t/.' Omarosa and hyperarticulated /t/." Presentation at *Culture, Language, and Social Practice Conference (CLASP V)*, University of Colorado, Boulder

2016 **Weissler, Rachel Elizabeth.** "Intraspeaker Variation: Stop Devoicing in Elderly Black Speakers." Presentation at *Scarborough Undergraduate Linguistics Conference*, University of Toronto, Scarborough

2015 **Weissler, Rachel Elizabeth.** "Phonetic variation in elderly African American Vernacular English (AAVE) speech." Presentation at *Chicago Research Symposium*, University of Chicago

Weissler, Rachel Elizabeth. "A comparative analysis of Black South African Men's English." Presentation at *MMUF Mid-Atlantic Regional Conference*, Bryn Mawr College

Invited Talks

2023 "African American English and Healthcare." *Michigan Department of Health and Human Services Bureau of HIV and STI Programs*

"Linguistic Communities and Social Justice" course by Dr. Salvatore Callesano, *University of Illinois Urbana-Champaign*

2022 "Language and Race/ Social Justice, Equity, Linguistic Profiling," guest lecture in *Language and the Black Experience* with Professor Shelome Gooden, University of

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Pittsburgh

“How Can You Tell Someone’s Race From Their Voice? Findings from Studies in Language and Cognition.” *Sigma Xi The Scientific Research Society, Swarthmore College*

“Can racial stereotypes explain emotion perception better than acoustic cues? Evidence from studies on language and cognition.” *Pacific Lutheran University Psychology*

“What is incorporated in emotional prosody perception? Evidence from race perception studies and analysis of acoustic cues.” *Phorum, University of California Berkeley*

Research & Pathway Talks. *Black Academic Development Lab, Stanford University*

“What Makes A Voice Sound Black? Findings from Psycholinguistic Perception Studies,” Symposium on Diversity in Language and Cognition, *Freiburg Institute for Advanced Studies*

“Presentations 101: The Power of Language and Colonial Ideologies.” Umoja Black Scholars Academic Residential Community, *University of Oregon*

“Experimental Sociolinguistic Approaches to Multidialectal Processing.” Guest Lecture in Introduction to Linguistic Behavior, *University of Oregon Linguistics*

“Broadening horizons in the study of linguistic discrimination and social justice through sociolinguistic and psycholinguistic approaches.” Colloquium Speaker. *University of Buffalo Linguistics*

“With The Quickness To Judge: Perceptions of Black American Speech & Language.” Research Talk. *Society for Black Brain and Behavioral Scientists*

“What Indicates Race and Emotion in Speech? A Sociolinguistic Experimental Approach to Multidialectal Processing.” Colloquium Speaker. *University of Toronto Linguistics*

“Linguistic Perception & Social Justice: Implementing Socio-Cognitive Approaches.” Colloquium. *University of Texas at Austin Linguistics*

“Leveraging African American English Knowledge: Cognition and Multidialectal Processing.” Computational Psycholinguistics Discussions Research Group. *Cornell University Linguistics*

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“Socio-Cognitive Approaches to Social Justice.” Language & Social Justice Initiative Speaker Series. *Rutgers University*

“The Importance of Sociolinguistic Inquiry with respect to African American English & Cognition.” Guest Lecture in Sociolinguistics, taught by Dr. Keli Yerian, *University of Oregon Linguistics Department*

2021 “Black Language as Resistance: Hip Hop, Rap, Rhetoric, and Beyond.” Invited Guest Lecture. Ethnic Studies 101, taught by Dr. Charise Cheney, *University of Oregon Indigenous, Race, & Ethnic Studies Department*

“Sounding Like A Stereotype: Cognition and African American English.” Black Studies Program Lecture Series, *University of Oregon*

“How do our experiences influence perception? Exploring the intersection of sociolinguistics and cognitive processing.” Emerging Scholars in Linguistics Speaker Series, *Boston University*

“Cognition and Sociolinguistic Knowledge of African American English.” Invited Speaker, Ling Circle Colloquium Series, *University of Colorado Boulder*

“Multidialectal Cognition of Standardized versus African American Englishes.” Invited Speaker, Early Career Colloquium (ECC) series, Cognitive Science Department at Johns Hopkins University

Invited Guest Lecture, Introduction to African American English Course, taught by Dr. Lisa Green, *University of Massachusetts Amherst*

Invited Guest Lecture, African American English Course, taught by Dr. Kara Becker, *Reed College*

“Leveraging Sociolinguistic Knowledge: Cognition and Multidialectal Processing.” Cognitive Science Colloquium Series, *Pomona College*

“Discriminating Linguistic Differences & Inequitable Outcomes.” Co-Speaker with Kelly E. Wright for West AJ Residential College, *Virginia Tech*

“What does linguistics EEG data look like?” Invited Guest Lecturer for Language Across the Lifespan Course, taught by Dr. Alicia Stevers, *San Diego State University*

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“Cognition Within a Multidialectal Frame: Investigating Sociolinguistic Knowledge of African American English.” Invited Speaker for Reed College’s Black Celebration Month Speaker Series, sponsored by the Reed Linguistics Department

“Toward A Cognitive Model of African American English: Sociolinguistic knowledge and its influence on processing.” Spring Colloquium Series, *Brown University*

“Examining Expectations of African American English: EEG correlates reflect syntactic processing differences.” GLOSS Colloquium Series, *University of Oregon Linguistics*

“Analyses of Linguistic Expectations On Behalf of Speaker & Listener.” Early Career Researchers in Linguistics Talk Series, *Swarthmore, Bryn Mawr, and Haverford’s Tri-College Linguistics Department*

2020

“Language and Structural Racism: Addressing one of the last frontiers of ‘accepted’ discrimination.” Invited Guest Lecture in Introduction to Linguistics Course, taught by Dr. Miranda Weinberg, *Swarthmore College*

“Sounding Like A Stereotype: Linguistic Perception and the Perceived ‘Angry Black Woman.’” Invited Guest Lecture in a Language and Social Identity Freshman Seminar, taught by Dr. Nicole Holliday, *University of Pennsylvania*

“Depending on Speaker Identity: Sociophonetic Evidence and EEG Correlates Reflect Linguistic Expectations On Behalf of Speaker and Listener.” LingLangLunch Michael S. Goodman ‘74 Memorial Seminar Series, *Brown University*

“Language and Discrimination: Generating Meaning, Perceiving Identities, and Discriminating Outcomes.” Co-Speaker with Kelly E. Wright in VTLx: Class Visits Speaker Series, *Virginia Tech*

Research Video for Language, Gender, and Sexuality taught by Dr. Robert Podesva, *Stanford University*

Research Video for Introduction to Sociolinguistics taught by Dr. Rebecca Lurie Starr, *The National University of Singapore*

“Neuro/Sociolinguistics.” Invited Guest Lecture in Introduction to Language Course, taught by Dr. Ezra Keshet, *University of Michigan*

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- 2019 “Race, Ethnicity, and Language Variation: The case of African American Language and neurolinguistic perception.” Guest Lecture in Sociolinguistics Course, taught by Dr. Ariana Bancu, *Northeastern Illinois University*
- “African American Language and Neurolinguistics: Variation in Expectation.” Guest Lecture for the Graduate Seminar in Sociolinguistics: African American Language – Acquiring, Using, and Changing, taught by Dr. Renée Blake, *New York University*
- “Grammatical Expectations of American English Dialects: The Case of Auxiliaries.” Department of Linguistics Graduate Student Colloquium, *University of Michigan*
- “Neural variances between dialects of English.” Guest Lecture for Psychology of Language Course, taught by Dr. Julie Boland, *University of Michigan*
- “Career Paths for Black Women.” Guest Speaker for the Young Black Women’s Expo, *Jalen Rose Leadership Academy, Detroit, Michigan*
- 2018 “I’m Not Angry, I’m Black: Perceptions of Emotion Influencing Perceptions of Race and Vice Versa.” *Creating Connections Consortium (C3) Summit, Middlebury College*
- “Raciolinguistic Performance of Omarosa: A Sociophonetic Analysis.” Invited Guest Lecture in African American English Course, taught by Dr. Kara Becker, *Reed College*

Teaching

- 2023 Language, Power, and The Brain
LSA Linguistic Institute
- Umoja Black Scholars Academic Residential Community Seminar
University of Oregon
- 2022 Umoja Black Scholars Academic Residential Community Seminar
University of Oregon
- Tomato Tomäto: First Year Experience Seminar
University of Oregon
- Language and Power (Spring 2022 & Fall 2022)
University of Oregon, cross-listed with Linguistics, Black Studies, and Indigenous, Race, & Ethnic Studies

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Language and Gender in Marginalized American Communities
Truman State University

Perspectives on Linguistic Perception
Truman State University

2020 Epic Grammar Fails
University of Michigan (Graduate Student Instructor)

Language and Discrimination
University of Michigan

Introduction to Language
University of Michigan (Head Graduate Student Instructor)

2018 Language and Discrimination
University of Michigan (Graduate Student Instructor)

2017 Living with Animals
University of Michigan (Graduate Student Instructor)

2016 Introduction to American Politics
Bryn Mawr College (Teaching Assistant)

Public Policy Formation
Edward J. Bloustein School of Planning and Public Policy, Rutgers University (Teaching Assistant)

2015 Introduction to Linguistics
Swarthmore College (Grader)

2013 Phonetics & Phonology
Haverford College (Grader)

Research Assistantships

2018-2019 University of Michigan, *Principle Investigator*: Dr. Robin Queen

2012 – 2016 Haverford College, *Principle Investigator*: Dr Brook D. Lillehaugen

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Awards, Grants, and Scholarships

- 2023 NET Neuro Fellowship (NIH Funded)
Preparing Undergraduates for Research in STEM Using Electrophysiology (PURSUE)
(NSF Funded)
- 2021 Rackham Outstanding Graduate Student Instructor Award
- 2019 Rackham Candidacy Research Grant
Society for Neurobiology Travel Award
Rackham International Travel Grant
Social Science Research Council Graduate Studies Enhancement Grant
- 2018 Rackham Pre-Doctoral Research Grant
Experimental and Theoretical Approaches to Prosody Travel Award
Social Science Research Council Graduate Studies Enhancement Grant
International Gender and Language Conference NSF Travel Award
Rackham International Travel Grant
- 2017 Social Science Research Council Graduate Studies Enhancement Grant
Rackham National Travel Grant
Rackham Professional Development Grant
- 2016 Rackham Merit Fellowship (RMF)
- 2015 Institute for Recruitment of Teachers Fellowship
- 2013 Mellon Mays Undergraduate Fellowship (MMUF)
- 2012 Supreme Council of New Jersey Fellowship

Service

- 2022-2023 Co-Director, Black Strategies Group
- 2022 Lyllye Reynolds-Parker Black Cultural Center Scholarship Committee
- 2021-present DuckLings Linguistics Departmental Events, University of Oregon
Black Studies Steering Committee, University of Oregon
Events & Social Media Coordinator, University of Oregon Postdoc Association
- 2020-2021 International Gender and Language Association Graduate Student Rep.
- 2020 Graduate School Application Advisor, Institute for Recruitment of Teachers
Application Reviewer - UM Graduate Linguistics Admissions
- 2019 Member, University of Michigan Admissions Committee
UM Language Matters Steering Committee
President, Graduate Linguists at Michigan (GLaM)
Panel Chair, Sociolinguistic Variation and Change (ICL)
- 2018-2020 Proctor, Law School Admissions Test (*compensated*)
- 2017 Member, UM Linguistics GLaM Committee
- 2017-2019 Convener, Sociolinguistics, Contact, & Discourse Group

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2016 Application Reviewer, UM Honors Program (*compensated*)
2016 Member, UM Linguistics Colloquium Committee
2016-2021 Alumni Recruiter, Institute for Recruitment of Teachers
2015 Volunteer, LSA Summer Institute, University of Chicago

Ad Hoc Reviewing

Journals:

Journal of Cognitive Neuroscience - MIT Press
Journal of Language and Discrimination - Equinox Publishing
Journal of Neurolinguistics - Elsevier
PLOS ONE - Public Library of Science
Journal of Applied Psycholinguistics

Book Manuscripts:

Talking College: Making Space for Black Language Practices in Higher Education
Anne H. Charity Hudley, Christine Mallinson, and Mary Bucholtz
Routledge Guide To Linguistics on AAL
Sonja Lanehart

Grants:

National Science Foundation Dissertation Fellowship

African American English Consultant:

Title NDA Classified
Kevin Anderson & Associates
Title Classified
Authors classified until publication

Professional Engagement

Supervision:

2022 Bryan Ahaneku (SUREIA student)
2021-2022 Mary Mugeki (Undergraduate research assistant)
Christine Afework (BRAIN mentee)
Tyree Byrd (BRAIN mentee)
Nancy Mahmoud (BRAIN mentee)
2020 Sriram Nagasuri (High School research assistant)
Akshaya Ravikumar (Honors Program Conversion student)
Areti Majumdar (Undergraduate research assistant)
Maya Roberts (Undergraduate research assistant)

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	Ameen Semia (Undergraduate research assistant)
	Thomas O'Donnell (Undergraduate research assistant)
	Alyssa Holme (Undergraduate research assistant)
	Miles Camiener (Undergraduate research assistant)
	N. Cameron Johnson (Undergraduate research assistant)
2019-2020	Madylin Eberstein (Undergraduate research assistant)
2018-2019	Maysa Redissi (High School research assistant)
2018-2019	Hexiao Daicy Yu (Undergraduate research assistant)

Affiliations:

The Linguistic Society of America
Mellon Mays Undergraduate Fellowship
Mellon Mays Graduate Initiatives Program
Institute for Recruitment of Teachers
International Gender and Language Association
SPARK Society for minorities in cognitive & psychological sciences
Black in Neuro
Black Researchers Advancing Intelligence in Neurocomputation
Bryn Mawr College Alumni Association
Black Studies at the University of Oregon
University of Oregon Postdoc Association
Black Strategies Group, University of Oregon

Public Engagement

Feb-June 2022 Grant Writing & Coordination Consultant, Samoa Pacific Development Corporation

2020-2022 Production Assistant, *A Way With Words Radio Show*, <https://www.waywordradio.org>

2022 "What Accent?" *Radiolingo Podcast*, by Crooked Media + Duolingo,
<https://crooked.com/podcast/what-accent/>

"Public Health America: Dr. Rachel Elizabeth Weissler." *BronxNet*, Mercy College.
<https://www.youtube.com/watch?v=hQKW1-kj5J8>

"The words 'ghetto' and 'hood' were once looked down upon. Now, Black chefs are reclaiming them" *Today! News*,
<https://www.today.com/food/trends/black-chefs-reclaiming-language-ghetto-hood-rcn-a44843>

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Panelist, American English Institute Fulbright Fellows Connection, *University of Oregon*

Workshop Convener, "Discerning Dialectology," *Summer Academy to Inspire Learning, University of Oregon*

"Can't Talk, I'm Busy Being Hot," *The New York Times*

https://www.nytimes.com/2022/07/16/style/self-care/hot-girl-megan-thee-stallion-tik-tok.html?smtyp=cur&smid=fb-nytimes&fbclid=IwAR1aF_oYvZ2FQsXK-rH1_ZfvMGJbl_go6J-HR1a02ROC9xWrhyrSkpSxVak

Interviewee, "Caramel," *Unstandardized English Podcast*,

<https://open.spotify.com/episode/29bXpFWQlY9hxkuSOAALqA?si=5b9bdeb660ce4ffa&nd=1>

Panelist, SPARKing the Discussion on Academic Bullying, SPARK Society

Interviewee, "Why We Use "lol" So Much", *Motherboard: Tech by VICE*,

<https://www.vice.com/en/article/akvqgk/why-we-use-lol-so-much>

Panelist, "What is language as 'faculty of mind'?" *A Build And Broaden Event, NSF-Funded*

Panelist, "The Graduate School Experience Workshop," *TRIO Student Support Services for Transfer Students, University of Oregon*

2021

Interviewee, [SPARK Society for People of Color in Cognitive Science](https://www.sparkociety.org/interview-rachel-weissler),

<https://www.sparkociety.org/interview-rachel-weissler>

Co-Author with Dr. Lillian Ardell, "Kids Can Be Sociolinguists Too!" *Teach Better*,

<https://www.teachbetter.com/blog/kids-can-be-sociolinguists-too/>

Panelist, "How To Get a Postdoc," *University of Oregon Postdoc Association*

Panelist, "Looking to the Future: Why Pursue a Career in Academia," *Associated Colleges of the Midwest Annual Summit*

Panelist, Mellon Mays Alumni Panel. Bryn Mawr College.

Roundtable Panelist, "The Demystification of Academia," *University of Michigan's Women of Color And the Academy (WOCATA) Rackham Interdisciplinary Workshop*

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Student Roundtable

2020 Interviewee, “[An Oral History of LOL](https://nerdist.com/article/lol-oral-history/)” *Nerdist News*,
<https://nerdist.com/article/lol-oral-history/>

Mentor and founding member of BRAIN (Black Researchers Advancing Intelligence in NeuroComputation), housed at the University of California at Santa Barbara

Roundtable, “Making Progress While Stranded in Crisis: Graduate student experiences and adaptations in 2020,” American Anthropological Association’s Raising Our Voices

2019 *Facilitator*, “Statistics in the Humanities and Social Sciences,” University of Michigan’s Language and Rhetorical Studies Workshop

Facilitator, “Developing a Research Question,” University of Michigan’s Wolverine Pathways program

2017 *Co-Panelist*, “Symposium on Implicit Bias.” Alongside Melissa Baese-Berk, Nicole Holliday, Gretchen McCulloch, Tyanna Slobe, Yining Nie, and Norma Mendiza-Denton. Hosted at The Linguistics Society of America’s Linguistics Institute, University of Kentucky

Relevant Skills

Proficient: Praat, MatLab Fieldtrip Toolbox, E-Prime, Qualtrics, Audacity, ELAN

Basic: R (Studio), Multi-image Analysis GUI(Mango), Python

Languages: *native* English | *proficient* French | *intermediate* Spanish | *teaching* Xhosa