

Trond E. Jacobsen, Ph.D.
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EDUCATION

UNIVERSITY OF MICHIGAN, Ann Arbor, Michigan
Doctor of Philosophy in Information, School of Information 2014

[*The Identity of Evidence: Documentary Evidence in the Federal Acknowledgement Process*](#), Advisor: Dr. Margaret Hedstrom

UNIVERSITY OF OREGON, Eugene, Oregon
Bachelor of Science in Sociology 2002

ACADEMIC APPOINTMENTS

UNIVERSITY OF OREGON, Robert D. Clark Honors College
Director of Forensics and University Forum 2013-
Sr. Instructor I, Information science 2022-
Career Instructor, Information science 2013-21

RESEARCH ASSISTANTSHIPS

UNIVERSITY OF MICHIGAN, School of Information, Ann Arbor, Michigan

Graduate Student Research Assistant 2009-2011
Dr. Ixchel Faniel, School of Information, University of Michigan

Analysis of survey results to determine conditions in which earthquake engineers would share data and models use colleagues' data; ethnographic study of data production, capture, archiving, and curation by vehicle engineers working on DOD research (classified).

Graduate Student Research Assistant 2005-2008
Dr. Gavin Clarkson, Schools of Information & Law, U. of Michigan

Lead researcher for projects that included the creation of the Tribal Finance Clearinghouse, analysis of every federal court decision on anti-trust and intellectual property, and law enforcement in Indian Country.

TEACHING

UNIVERSITY OF OREGON, Clark Honors College, Eugene, Oregon

- HC231: Oral advocacy and argument** 2019-2025
Designed course on the factors distinguishing strong from weak arguments. Students participate in academic debates.
- Public Speaking: Communicating your work** 2023-24
Designed a series of 5 workshops to prepare students to orally communicate their academic work more effectively to diverse educated audiences, including public speaking workshops and others focused on the thesis defense and the CHC Three Minute Thesis competition.
- HC431: Play Ball: A social history of America** 2024
Proposed and designed a course that explores the changing dynamics of American history since 1850 through the lens of the history of baseball, including the role of baseball in the origins of "American exceptionalism" and the rise of "American national culture." Uses baseball to examine the social dynamics of race, gender, labor-management relations. Includes unit on the rise of sports analytics.
- HC231: Public speaking** 2021-22
Course preparing students to be effective in public address, including impromptu speaking, persuasive speaking, ceremonial speeches, and academic self-presentation speeches (elevator speech).
- HC301: Foundations of network analysis** 2022
Designed course introducing use of network analysis in research in the humanities, social sciences, and natural sciences.
- HC231: Oral advocacy and argument: Debate** 2019-2025
Designed course on the factors distinguishing strong from weak arguments. Students participate in academic debates.
- HC231: Oral advocacy and argument: Legal advocacy** 2019-21
Designed course on legal advocacy. Students participated in a simulated trial with attorneys and witnesses.
- HC233: Network analysis** 2020, 2022
Designed course on the foundations of network analysis as a research method. Students completed network analysis project

ENG330: Oral advocacy and argument	2018
Course prepared students to debate whether student-athletes should receive salary compensation (substitute for ailing professor)	
HC399: Academic speech	2013-2019
Open to all students, this course developed abilities to form and critique arguments in oral contexts, including public speaking, debates, and legal advocacy.	
HC431: Digital scholarship	2016, 2019
Designed course preparing students to perform sophisticated academic searches, bibliographic management, citation best practices, and citation analyses.	
HC477: Thesis prospectus	2019-2025
Course prepares students to design effective research program for their Clark Honors College thesis.	

UNIVERSITY OF MICHIGAN, School of Information, Ann Arbor, Michigan

Administrative Graduate Student Instructor	2013
SI 500: Information in Social Systems, School of Information Taught two sections of master's level course on the role of information in society for School of Information and supervised and trained seven other doctoral student GSIs.	
Lead Graduate Student Instructor	2012
SI 501: Contextual Inquiry, School of Information Two sections of course teaching master's students to complete group projects partnering with area employers. Supervision of three other GSIs, all three international students.	
Graduate Student Instructor	2012
SI 500: Information in Social Systems, School of Information Taught two sections of master's level course on information in society.	
Graduate Student Instructor	2011
SI 501: Contextual Inquiry, School of Information Two sections of course teaching master's students to complete group projects partnering with area employers.	
Graduate Student Instructor	2007

SI 503: Search & Retrieval, School of Information

Taught two sections of master's level course on information search, data structures, algorithms, and human-computer-interaction.

Graduate Student Instructor

2004-2005

COMM 102: Media Effects, Communication Studies

Taught two discussion sections and coordinated with IT to implement centralized grade recording and reporting across all 12 sections

UNIVERSITY OF ALASKA, Dept. of Communication, Anchorage, Alaska

Visiting Professor of Speech

1993-1995

SPEECH 111 Fundamentals of Oral Communication

Taught three courses per semester on principles of public speaking, interpersonal communication, and organizational communication.

Administered and coached nationally competitive debate team

1993-1995

PUBLICATIONS

Peer-reviewed

Jacobsen T, Punzalan R, Hedstrom M (2013). Invoking 'Collective Memory: Mapping the emergence of a concept in archival studies. *Archival science*, 13:217-251

*Top-10 most cited article in field-leading journal *Archival Science* 2010-2020

Faniel I, **Jacobsen T** (2012). Reusing scientific data: How earthquake engineering researchers assess the reusability of colleagues' data. *Computer supported cooperative work*, 19(3-4): 355-375

Clarkson G, **Jacobsen T**, Batcheller A (2007). Information asymmetry and information sharing. *Government Information Quarterly*, 24: 827-839

Jacobsen T (2007). Accessing capital, building prosperity, *Tribal College Journal*, 18(3)

Prosise T, **Jacobsen T** (1996). Policy advocacy and delaying action as refutation: Implications for argumentation pedagogy. *Contemporary Argumentation And Debate: Journal Of The Cross-Examination Debate Association*, 17:53-6

Jacobsen T (1993). Education for the New World Order. *Peace Review: An Interdisciplinary Journal*, 5(4):495-505

Jacobsen T (1993). Clinton: New Era, Same Old National Security. *Covert Action Quarterly* 44: 48-5

Academic publications - not peer-reviewed

Jacobsen T & Cram, T (2023). Collegiate Advocacy, Research and Debate (CARD) CONSTITUTION, October 2023.

Jacobsen T & Cram, T (2023). CARD: Event Philosophy and Judging Norms, October 2023.

Jacobsen T (2004). *Governing the Unique Commons: Satellites and U.S. Space Policy*, Paper and multimedia presentation, Prepared for Graduate Seminar on Government Information Policy, Dr. Victor Rosenberg, School of Information, University of Michigan, Fall 2004 (68 pages)

Jacobsen T (2004). *A Boldt for Water: The Klamath Tribes, the McCarran Amendment, and Water Rights in the New West*, Prepared for Contemporary American Indian Legal Issues (3rd Yr. Writing Seminar), Dr. Gavin Clarkson, School of Law, University of Michigan, Winter 2004 (53 pages)

Jacobsen T (1998). Interview with Winona LaDuke, *The Compass: A Journal for Progressive Activists*, No. 1:12-19

Jacobsen T (1997). Chernobyls in the Sky: The Dangers of Nuclear Proliferation in Space, *Student Insurgent*, 8(10): 1, 5, 6 (University of Oregon)

Jacobsen T (1996). The Virtual Promise and Real Injuries of the National Information Infrastructure, *Student Insurgent*, 7(15): 1, 8, 9, 10 (University of Oregon)

Jacobsen T (1993). Campus Watch: The National Security Education Act, *Unclassified* 5(14): 3-4

PRESENTATIONS

Conference presentations - peer reviewed

Jacobsen T (2021). Incorporating scholarship in argument: Appeal to authority or authoritative appeals? *NCA 107th Annual Convention: Renewal and Transformation*, Seattle, November 18-21, 2021

Jacobsen T (2020). Building a better debate: Forms of proof in PNW debate, *6th Tokyo Conference on Argumentation*, August 1-4, 2020 [paper accepted for featured panel on new trends in argument, conference canceled due to COVID-19]

Jacobsen T (2019). Experiencing evidence: The limits of the local. *Local Theories of Argument*, NCA/AFA Summer Conference on Argumentation, August 1-4, 2019

Jacobsen T, et al (2017). *Northwest Forensics Conference Statement of Ethics*

Jacobsen T (2013). Moving forward by looking back: V. Bush, JD Bernal and the future of Information Schools. *Social Justice Series*, University of Michigan, School of Information

Jacobsen T (2012) Invoking 'Collective Memory': Findings from a bibliometric study. Poster. *In Search of Archival Gold*, 6-9 June, 2012, Whitehorse, Canada. Association of Canadian Archivists

Jacobsen T (2011). Evidence of conquest: Archival evidence and federal acknowledgment of indigenous nations. *3rd Annual Archival Education & Research Institute (AERI)*, Simmons College, Boston, MA, 6-11 July, 2011

Jacobsen T (2010). Invoking collective memory: Exploring and mapping a concept in the archival literature. *Identity and the Archival Paradigm: An interdisciplinary Approach*, Dundee, Scotland, 8-10 December, 2010

Faniel I, **Jacobsen T** (2010) Reusing scientific data: A research framework, *Changing Dynamics of Scientific Collaboration Workshop, CSCW 2010*, Savannah, GA, 7 February, 2010

Jacobsen T (2009). Archives, Evidence, History, and Federal Acknowledgment. *Sustainable Archives*, SAA, Austin, Texas, 11-16 August, 2009

Jacobsen T (2009). Evidence of Conquest: Archival Evidence and Federal Acknowledgment of Indigenous Nations. *1st Annual Archival Education & Research Institute (AERI)*, UCLA, Los Angeles, 6-11 July, 2009

Jacobsen T (2009). A Citation Analysis of Archival Science Literature on 'Collective Memory'. (leader author with Punzalan R). *Facing the Future/Facing the Past*, Bahçeşehir University, Istanbul, Turkey, 6-9 May, 2009

Jacobsen T, Punzalan R (2009). How 'Collective Memory' is Characterized in Archival Theory. Poster. *1st Annual Archival Education & Research Institute (AERI)*, UCLA, Los Angeles, 6-11 July, 2009. Los Angeles, California

Jacobsen T (2009). Invoking Collective Memory: The Emergence of a Concept in Archival Science. Poster. *Rights, Responsibilities, Trust: Archives and Public Affairs*, 14-17 May, 2009, Calgary, Canada.

Invited presentations

CARD: Update to the NFC, Presentation to the Northwest Forensics Conference on the evolution of Collegiate Advocacy, Research & Debate	2023
The 'Articulate Citizen': A history of the University of Oregon forensics program. <i>The Improvement of Democratic Citizenship through Debate, Rhetoric, and Communication Education: An Exchange Between Korean and US Scholars of Rhetoric and Argumentation</i> , University of Oregon, Eugene, Oregon, July 12-13, 2018. Sponsored by Korean Research Foundation	2018
Attention: First impressions & the science of networking. Presentation to 500+ attendees of <i>Networking Night</i> , UO Career Center, February 12, 2018	2018
The science of attention and self-presentation. Training program for Career Center employees, January 25, 2018	2018
Changing the culture of the Northwest Forensics Conference. Panel participant. <i>Communication's Civic Callings</i> , 2016 National Communication Association, Philadelphia, PA, November 10-13, 2016	2016
Effective scholarly presentations, including abstracts. Workshop, UO Enhanced Research Skills Certificate program	2016
Panel member of the Humanities Undergraduate Research Fellowship (HURF), 3-minute thesis competition	2014, 2015
Presenting your thesis. Workshop series open to all CHC students	2015-2016
Presenting your research. Workshop, University of Oregon Summer Program for Undergraduate Research in Life Sciences (SPUR)	2015, 2016
Effective scholarly presentations. ~12 invited lectures in HC477 sections	2015-2021

UNIVERSITY FORUM

Dr. Marc Robinson, Washington States Rising, book talk	2024
Debating Citizenship: Public event with UO debate and Western Debate Union	2020
Peace or Conflict: US policy for Iran - Jane Cramer & Behnam Ben Taleblu	2019
Oregon on Fire: An expert panel on wildfire ecology	2018
The life of a diplomat - Public lecture with Keith Eddins	2017
Pursuing a meaningful life in the law - Federal Judge McShane	2016
US policy in Syria: A debate (UO and UK National Team)	2015

MEDIA APPEARANCES

[Up for debate: An expert on the do's and don't of political debate](#)

On The Record (KLCC)

Jul 15, 2024

[UO expert critiques Democratic candidates in South Carolina debate](#)

KVAL-TV, Eugene, Oregon

Feb 25, 2024

KUGN NewsTalk with Storm Kennedy! Three appearances

Spring 2024

ADVISING & THESIS COMMITTEES

Adviser to approximately 70 CHC students per year

2015-2024

Thesis committee member

2015-2024

Bueno Bojczuk Camargo, Iago; Cartmell, Tycho; Church, Lauren; Colbert, Cameron; Cox-Skall, Lily; De Geest, Julia; Dechert, John; Douzdjian, Sevan; Elliott, Hans; Estreich, Eleanor; Fietz, Lauren; Flynn, Ian; Gesik, Blake; Harrison-Young, Liv; Heisen, Aaron; Hickmann, Collin; Hurlburt, Joy; Kapur, Sumit; Kavalier, Sadie; LeFave, Anselm; Lonhart, Megan; Lygo, Alexander; Macias, Anthony; Meyer, Nicole; Pitcher, Jack; Popoola, Ayooluwa; Quinn, Allie; Smith, Maili; Sullivan, Camille; Vann, Madi; Willison-Gish, Chandler; Spencer, Siegel; Jones, Leila; Dumpert, Kora; Wakil, Rigel; Varnell, Macie; Lesti, Hannah; King, Taylor; Stone, Miranda; Collins-Burke, Drew

CHC/UO Service

Member, Faculty Fellow Personnel Committee

2024-26

Lead, Events and Forensics Functional Team

2024-25

CHC Peer Mentor Hiring Committee

2024

Director of CHC Three Minute Thesis event

2023-

Member, CHC Admissions committee

2022-24

Member, PTA Thesis Award Committee

2023

Member, 3-Minute Thesis Working Group

2023

CHC/UO Recruitment Event (Portland, Oregon)

2022

Member Advisory Board, WSCR minor in English

2022-23

Member, Data science in the public interest search committee	2021-22
Member, CHC executive committee	2020-22
Member, Visiting fellow in equity and inclusion search committee	2021
CHC commencement speaker committee and trainer	2014-21
Member, Associate Dean for Faculty search committee	2020
<i>Ad hoc</i> CHC admissions committee	2019-2020
Stamps Scholars application review team	2019, 2020
NTTF biology instructor search committee	2019
Member, CHC appeals committee	2018-2019
CHC technology user group	2016-2017
Mentored CHC students securing HURF award & conference invitation	2016-2017
CHC admissions committee	2015, 2016
Recruiter, UO Top Scholar recruitment days	2014-2019

ACADEMIC AWARDS

Nominee Rackham Graduate Fellowship (one of three)	2011
Archival Education & Research Institute, Doctoral Scholarship	2011
Scholarship, Memory, Identity and the Archival Paradigm Conference	2010
Archival Education & Research Institute, Doctoral Scholarship	2010
Archival Education & Research Institute, Doctoral Scholarship	2009

PROFESSIONAL MEMBERSHIPS & ACTIVITIES

CARD Debate+ Committee, Convenor and Chair	2022-
Northwest Forensics Conference	2013-2023
Reviewer, <i>Archival Science</i>	2010, 2013, 2014, 2019
Northwest Forensics Conference Ethics Committee	2013-2017
Society of American Archivists	2007-2016