Updated: June 2024

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| CURRICULUM VITAE  **Kyle Reardon, Ph.D.**  Research Associate  Department of Special Education and Clinical Sciences  College of Education  University of Oregon | | | | |
| **CONTACT INFORMATION** | | | | |
| 210 Clinical Services Building  901 E 18th Ave, Eugene, OR 97402  Phone: (802) 558-8689  Email: kreardon@uoregon.edu | | | | |
| **EDUCATION** | | | | |
| 2020 | **Doctor of Philosophy:** Special Education  University of Oregon, Eugene, OR  Advisor: Deanne K. Unruh, Ph.D. | | | |
| 2014 | **Master of Arts:** Special Education  Vermont State University, Johnson, VT  Advisor: Perry T. LaRoque, Ph.D. | | | |
| 2008 | **Bachelor of Arts:** Music Education  Vermont State University, Johnson, VT  Summa Cum Laude | | | |
| **PROFESSIONAL EXPERIENCE** | | | | |
| 2023 – Present | **Technical Assistance Provider & Internal Evaluator**  National Technical Assistance Center on Transition: the Collaborative, Eugene, OR | | | |
| 2022 – Present | **Research Associate**  College of Education, University of Oregon, Eugene, OR | | | |
| 2022 – Present | **Special Education Student Teaching Coordinator**  College of Education, University of Oregon, Eugene, OR | | | |
| 2022 – Present | **Adjunct Faculty**  Portland State University, Portland, OR | | | |
| 2021 – 2020 | **Postdoctoral Research Associate**  College of Education, University of Oregon, Eugene, OR | | | |
| 2020 – 2021 | **Executive Director**  Mansfield Hall, Eugene, OR | | | |
| 2018 – 2019 | **Reading Interventionist**  Genesis Summer Reading Academy, Eugene, OR | | | |
| 2017 – 2020 | **Special Education Student Teaching Supervisor**  College of Education, University of Oregon, Eugene, OR | | | |
| 2014 – 2017 | **Associate Director**  Mansfield Hall, Burlington, VT | | | |
| 2013 – 2014 | **Special Education Teacher**  Bellows Free Academy, St. Albans, VT | | | |
| 2012 – 2013 | **Autism Interventionist**  HowardCenter, Burlington, VT | | | |
| 2010 – 2012 | **Coordinator of Supported Employment**  JobPath, Inc., New York, NY | | | |
| 2009 – 2010 | **Autism Interventionist**  HowardCenter, Burlington, VT | | | |
| **HONORS AND AWARDS** | | | | |
| 2020 | **Patricia L. Sitlington Emerging Research Award Finalist**  CEC Division on Career Development and Transition | | | |
| 2019 | **Doctoral Scholar**  CEC Division for Research | | | |
| 2015 | **Graduate Student Commencement Speaker**  Vermont State University, Johnson, VT | | | |
| 2014 | **Teacher of the Year Nominee**  Bellows Free Academy, St. Albans, VT | | | |
| 2010 | **Rising Professional Award Nominee**  HowardCenter, Burlington, VT | | | |
| 2008 | **Summa cum Laude**  Vermont State University, Johnson, VT | | | |
| 2007 | **Chesamore Honor Society Inductee**  Vermont State University | | | |
| **AREAS OF INTEREST** | | | | |
| My research areas of study broadly include (a) self-determination in secondary transition, (b) University Design in postsecondary education, (c) assessment measurement and development, (d) teacher preparation, and (e) juvenile rehabilitation and reentry. | | | | |
| **CREDENTIALS HELD** | | | | |
| 2025 (exp.) | **VT State Educator’s License 12-82 (Special Educator)**  Issuer: Vermont Agency of Education | | | |
| **PROFESSIONAL AFFILIATIONS** | | | | |
| American Education Research Association (AERA)  Council for Exceptional Children (CEC)  CEC Division on Career Development and Transition (DCDT)  Oregon Council for Exceptional Children (OR-CEC)  Association on Higher Education and Disability (AHEAD) | | | | |
| **GRANT EXPERIENCE** | | | | |
| 2023 – Present | **National Technical Assistance Center on Transition: The Collaborative (NTACT:C)** | | | |
| Sponsor:  Project type:  PI:  Role: | | | U.S. Department of Education  OSEP & RSA (co-funded)  Catherine Fowler, Ph.D.  Technical Assistance Provider |
| 2022 – Present | **National Center for College Students with Disabilities: NTACT:C** | | | |
| Sponsor:  Project type:  PI:  Role: | | | U.S. Department of Education  NCITSPSD: P116D150005  Brian Abery, Ph.D.  Co-Investigator |
| 2017 – 2023 | **READY for WAGES: Research on Employment of Adjudicated Youth through Working at Gaining Employment Social Skills Curriculum** | | | |
| Sponsor:  Project type:  PI:  Role: | | | Institute of Education Sciences  NCSER, Development and Innovation  Deanne Unruh, Ph.D.  Project Coordinator |
| 2022 – 2024 | **Project B-JUST: Brain Injury & Juvenile Services Training: Empirically Defining Training Needs and Competencies for Juvenile Services Personnel for Young Offenders with TBI** | | | |
| Sponsor:  Project type:  PI:  Role: | | | Administration for Community Living  NIDILRR Field Initiated Projects Program  Deanne Unruh, Ph.D.  Project Coordinator |
| 2019 – 2020 | **Development and Validation of a Diagnostic Interview Schedule to Assess Psychopathology in Youth with Intellectual Disabilities (DISC-ID)** | | | |
| Sponsor:  Project type:  PI:  Role: | | | National Institutes of Health  NIMH  John Seeley, Ph.D.  Graduate Research Assistant |
| **GRANTS PENDING** | | | | |
| 2024 – 2025 | **Inclusive Classrooms for English Learners with Special Needs** | | | |
| Sponsor:  Project type:  PI:  Role:  Funding: | | | Open Professional English Network  Online Course Development and Delivery  Beth Sheppard, Ph.D.  Consultant  $65,000 |
| 2024 – 2027 | **Unmasking Autism by Developing Neurodiverse Examples that Authentically Represent Essential Communication Skills in the Workplace for Autistic and Non-Autistic Learners** | | | |
| Sponsor:  Project type:  PI:  Role:  Funding: | | | Administration for Community Living  NIDILRR Field Initiated Projects Program  Charlotte Alverson, Ph.D.  Co-Investigator  $600,000 |
| 2024 – 2027 | **Project EPIC: Employer’s Perspectives Informing Content to support Justice Involved Youth with Disabilities to Gain Meaningful Employment.** | | | |
| Sponsor:  Project type:  PI:  Role:  Funding: | | | Administration for Community Living  NIDILRR Field Initiated Projects Program  Kyle Reardon, Ph.D.  Principal Investigator  $600,000 |
| 2024 – 2027 | **Ready-to-Work for Adjudicated Youth served in Community-based Juvenile Services Settings: RtW: Community.** | | | |
| Sponsor:  Project type:  PI:  Role:  Funding: | | | Administration for Community Living  NIDILRR Field Initiated Projects Program  Deanne Unruh, Ph.D.  Co-Investigator  $600,000 |
| 2024 – 2027 | **Project B-JUST: Brain Injury & Juvenile Services Training: Refinement and Efficacy Testing of BJUST Training Modules for Juvenile Services Personnel** | | | |
| Sponsor:  Project type:  PI:  Role:  Funding: | | | Administration for Community Living  NIDILRR Field Initiated Projects Program  Deanne Unruh, Ph.D.  Co-Investigator  $600,000 |
| **GRANTS NOT FUNDED** | | | | |
| 2023 – 2028 | **CAPE-Youth: Collaborative** | | | |
| Sponsor:  Project type:  PI:  Role:  Funding: | | | U.S. Department of Labor  CAPE-Youth  Deanne Unruh, Ph.D.  Co-Investigator  $7,500,000 |
| 2023 – 2026 | **Project EPIC: Employer’s Perspectives Informing Content to support Justice Involved youth with disabilities to gain meaningful Employment** | | | |
| Sponsor:  Project type:  PI:  Role:  Funding: | | | Administration for Community Living  NIDILRR Field Initiated Projects Program  Deanne Unruh, Ph.D.  Co-Principal Investigator  $600,000 |
| 2023 – 2026 | **Ready-to-Work for Adjudicated Youth served in Community-based Juvenile Services Settings: RtW: Community** | | | |
| Sponsor:  Project type:  PI:  Role:  Funding: | | | Administration for Community Living  NIDILRR Field Initiated Projects Program  Deanne Unruh, Ph.D.  Co-Investigator  $600,000 |
| 2020 – 2024 | **Measures for Integration into Postsecondary Settings Assessment Package** | | | |
| Sponsor:  Project type:  PI:  Role:  Funding: | | | Institute of Education Sciences  NCSER, Development and Innovation  Dawn Rowe, Ph.D.  Co-Investigator  $1,400,000 |
| 2021 – 2024 | **Inequalities in Postsecondary Education** | | | |
| Sponsor:  Project type:  PI:  Role:  Funding: | | | Administration for Community Living  NIDILRR Field Initiated Projects Program  Dawn Rowe, Ph.D.  Co-Investigator  $600,000 |
| 2019 – 2020 | **Focus Groups on Barriers to Postsecondary Success** | | | |
| Sponsor:  Project type:  PI:  Role:  Funding: | | | State of Oregon  Higher Ed. Coordinating Commission  Aniko Drlik-Muerleck  Co-Investigator  $80,000 |
| 2018 – 2021 | **Inequalities in Higher Education** | | | |
| Sponsor:  Project type:  PI:  Role:  Funding: | | | William T. Grant Foundation  Research Grants on Reducing Inequality  Dawn Rowe, Ph.D.  Co-Investigator  $600,000 |
| **CITATION METRICS** | | | | |
| *Sum of Citations (Google Scholar) = 30*  *h-index (Google Scholar) = 3*  *i10-index (Google Scholar) = 1* | | | | |
| **REFEREED PUBLICATIONS (N = 9)** | | | | |
| 1. Rowe, D. A., Unruh, D. K., **Reardon, K.**, Bromley, K. W., & Powell, L. E. (2024). Competencies for Training Juvenile Services on Justice-Involved Youth with Traumatic Brain Injury. *Journal of Applied Juvenile Justice Services, 38*(1), 1-20. <https://doi.org/10.52935/24.181523.1> 2. Unruh, D. K., Smolkowski, K., Gau, J., **Reardon, K.,** Bromley, K. W., & Seeley, J. (2024). Evaluation of an employability social skills intervention to improve community engagement skills among justice-involved youth: Ready for Wages. *Journal of Correctional Education, 75*(1), 37-67. <https://uoregon.idm.oclc.org/login?url=https://www.proquest.com/scholarly-journals/ready-wages-social-skills-intervention-improve/docview/2933149714/se-2> 3. Unruh, D. K. **Reardon, K.**, & Strycker, L. (2023). Employer perspectives on hiring youth previously involved with juvenile justice: A national survey. *Education and Treatment of Children, 46*, 337-349. <https://doi.org/10.1007/s43494-023-00110-z> 4. Mazzotti, V. L., Morningstar, M. E., Lombardi, A., Raley, S. K., Rowe, D. A., Poppen, M., **Reardon, K.,** Carlson, S. R., Unruh, D. K., Monahan, J., Rousey, J. G., Vicchio, J. N., & Test, D. W. (2023). Conceptualizing and developing the Secondary Transition Fidelity Assessment to support transition programming and practice. *Career Development and Transition for Exceptional Individuals, 47*(2), 106-118*.* <https://doi.org/10.1177/21651434231163498> 5. Lombardi, A., Rifenbark, G., Poppen, M., & **Reardon, K.,** Mazzotti, V., Morningstar, M., Rowe, D. A., & Raley, S. K. (2022). Development and Validation of the Secondary Transition Fidelity Assessment Instrument. *Assessment for Effective Intervention, 47,* 147-156. <https://doi.org/10.1177/15345084211014942> 6. **Reardon, K.,** Bromley, K. W., & Unruh, D. K. (2021). The Promise of Universal Design in Postsecondary Education: A Literature Review. *Journal of Postsecondary Education and Disability, 34,* 209-221. <https://eric.ed.gov/?id=EJ1325431> 7. **Reardon, K**. & Unruh, D. K. (2021). Universally Designed Learning in post-secondary education: A synthesized framework for supporting diverse learners*. Journal of Faculty Development, 35,* 27-33. <https://link.gale.com/apps/doc/A661119684/AONE?u=anon~53652a77&sid=googleScholar&xid=f7aa5606> 8. Safer-Lichtenstein, J., **Reardon, K**., & McIntyre, L. L. (2020). Does location matter? A single state case study examining geographic differences in school-based ASD identification practices*.* *Journal of Applied School Psychology, 37,* 185-196. <https://doi.org/10.1080/15377903.2020.1821270> 9. Sinclair, J., Reardon, K., Bromley, K. W., Knowles, C., Cohen Lissman, D., & Kunze, M. (2021). Community Conversations: Finding solutions to increase employment for individuals with intellectual and developmental disabilities. *Developmental Disabilities Network Journal, 2*(1), 67-85. <http://doi.org/10.59620/2694-1104.1005> | | | | |
| **BOOK CHAPTERS (N = 2)** | | | | |
| 1. **Reardon, K.** & Ivey, A. (2021). Problematizing the binary: A poststructural understanding of dis/ability in schools. In Lester, J. N. (Ed.). *Discursive Psychology and Disability.* London, UK: Palgrave MacMillan. 2. McCroskey, C., Brafford, T., **Reardon, K.**, Meline, M., & Harn, B. (2020).IDEA: History and legal issues. In Fisher, D. & Jung, L. A. (Eds.). *Encyclopedia of Education.* New York, NY: Routledge. | | | | |
| **ONLINE PUBLICATIONS (N = 1)** | | | | |
| 1. National Technical Assistance Center on Transition (NTACT) (2018). *Postsecondary Education and Training Preparation Toolkit*, Fowler, C. H., Holzberg, D., MaGee, C, Lombardi, A. & Test, D. W. University of North Carolina, Charlotte (Charlotte, NC). **Acknowledged as contributor**. | | | | |
| **MANUSCRIPTS UNDER REVIEW (N = 4)** | | | | |
| 1. Kutscher, E., Zhang, W., **Reardon, K.**, McDaniel, S., & Mazzotti, V. (under review). Pursuing Equity through Transformative Mixed Methods Research: The Case of Secondary Transition. Manuscript under review for publication in *Methods in Psychology.* 2. **Reardon, K.,** Meline, M., Brafford, T, & Harn, B. (under review). Meeting the Needs of All Learners: Using a Collaborative Approach of Universal Design for Learning & the Sheltered Instruction Observation Protocol to Support Inclusive Instructional Practice. Manuscript under review for publication in *TEACHING Exceptional Children.* 3. Kutscher, E., Mazzotti, V., McDaniel, S., Zhang, W., **Reardon, K.**, Bumble, J., & Voggt, A. (under review). Quality indicators for mixed methods research in transition: A systematic review. Manuscript under review for publication in *Career Development and Training for Exceptional Individuals.* 4. Alverson, C., **Reardon, K.,** Howard, C., Wiebe, G., Fowler, C., Rowe, D. A., & Mazzotti, V. L. (under review). Operationalizing predictors of post-school success in secondary transition: A Delphi study. Manuscript under review for publication in *Career Development and Training for Exceptional Individuals.* | | | | |
| **MANUSCRIPTS IN PREPARATION (N = 15)** | | | | |
| 1. Unruh, D. K., Smolkowski, K., Cil, G., & **Reardon, K.** (in preparation). Ready to Work: Cost analysis of implementing an employability social skill curriculum in youth corrections facilities. *Manuscript in preparation.* 2. **Reardon, K.,** Sinclair, J., & Unruh, D. K. (in preparation). Actions, Thoughts, and Feelings: Teaching “Taking Responsibility” to Justice-Involved Youth. *Manuscript in preparation.* 3. Mazzotti, V., Kutscher, E., Zhang, W., **Reardon, K.**, McDaniel, S., Bumble, J., & Voggt, A. (in preparation). Quality Assessment in Special Education Mixed Methods Research. *Manuscript in preparation.* 4. Unruh, D. K., Rowe, D. A., **Reardon, K.,** & Bromley, K. W. (in preparation). Barriers to Research in Juvenile Justice Settings. *Manuscript in preparation.* 5. Unruh, D. K., Rowe, D. A., Bromley, K. W., **Reardon, K.**, & Powell, L. (in preparation). Are Staff Prepared to Support Youth with Brain Injury in Juvenile Services? A Mixed Method Study to Explore Training for Facility Personnel. *Manuscript in preparation.* 6. Unruh, D. K., **Reardon, K.**, & Rowe, D. A. (in preparation). Employer perspectives and attitudes toward hiring individuals with disabilities: Results of an employer survey. *Manuscript in preparation.* 7. **Reardon, K.**, Unruh, D. K., & Rowe, D. A. (in preparation). Entry level skills for employees with disabilities: A construct validity study of employer perspectives. *Manuscript in preparation.* 8. **Reardon K.*,***Unruh, D. K., & Rowe, D. A. (in preparation). Business factors that influence employer perceptions toward hiring individuals with disabilities. *Manuscript in preparation.* 9. **Reardon, K.** & Unruh, D. K. (in preparation). Employer perspectives toward necessary work qualifications of entry-level applicants who have been involved in the juvenile justice system. *Manuscript in preparation.* 10. **Reardon, K.**& Unruh, D. K. (in preparation). Business factors that influence employer perceptions toward hiring justice-involved youth. *Manuscript in preparation.* 11. Bromley, K. W., **Reardon, K.,** & Unruh, D. K. (in preparation). Ready for WAGES: A Mixed Method Evaluation of an Online Curriculum Teacher Training Platform. *Manuscript in preparation.* 12. **Reardon, K.,** Unruh, D. K., LaRoque, S., & Shoulberg, E. (in preparation). The Pathway to Independence Inventory: Reliability and validity of a transition assessment tool for students with disabilities. *Manuscript in preparation* 13. **Reardon, K.,** Unruh, D. K., LaRoque, S., & Shoulberg, E. (in preparation). The Pathway to Independence Inventory: A college readiness assessment tool for students with disabilities. *Manuscript in preparation.* 14. **Reardon, K.** & LaRoque, S. (in preparation). Setting Goals for Postsecondary Success: Making Sense of Results from the Pathway to Independence Inventory. *Manuscript in preparation.* 15. **Reardon, K.,** LaRoque, S., & Shoulberg, E. (in preparation). Validation of the Pathway to Independence Inventory: Assessing College Readiness for Transition-Age Youth with Disabilities. *Manuscript in preparation.* | | | | |
| **PRESENTATIONS** | | | | |
| *Refereed National and International Conference Presentations (N = 49)*   1. Unruh, D. K. & **Reardon, K.** (November 2024). *Actions, Thoughts, and Feelings: Teaching “Taking Responsibility” to Justice-Involved Youth.* Proposal submitted for presentation at Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ. 2. **Reardon, K.** & Unruh, D. K. (November 2024). *What Do Employers Think? Employer Perspectives Toward Hiring Individuals with Disabilities and Implications for the Classroom.* Proposal submitted for presentation at Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ. 3. Unruh, D. K. & **Reardon, K.** (October 2024). *Actions, Thoughts, and Feelings: Teaching “Taking Responsibility” to Justice-Involved Youth with Disabilities*. Proposal accepted for presentation at CEC Division on Career Development and Transition Annual Conference, Chantilly, VA. 4. **Reardon, K.** & Unruh, D. K. (October 2024). *What Do Employers Think? Comparing Results Pre- and Post-COVID of Employer Perspectives Toward Hiring Individuals with Disabilities.* Proposal accepted for presentation at CEC Division on Career Development and Transition Annual Conference, Chantilly, VA. 5. **Reardon, K.,** Unruh, D. K., Rowe, D. A., Powell, L. E., & Bromley, K. W. (September 2024). *Project BJUST: Development of Training Competencies for Supporting Justice-Involved Youth with Brain Injury.* Proposal accepted for presentation at the NASHIA Annual State of the States in Brain Injury Conference, Eugene, OR. 6. Kutscher, E., Mazzotti, V., McDaniel, S., Bumble, J., Zhang, W., **Reardon, K.**, & Voggt, A. (April 2024). ***Mixed Methods in Secondary Special Education and Transition: Pursuing Equity for Youth with Disabilities****.* American Education Research Association Annual Meeting, Philadelphia, PA. 7. Kutscher, E., **Reardon, K.**, Bumble, J., McDaniel, S., Zhang, W., & Mazzotti, V. (March 2024). *Review of Mixed Methods Research in Transition: Results and Recommendations.* Council for Exceptional Children Annual Conference, San Antonio, TX. 8. Unruh, D. K. & **Reardon, K.** (November 2023). *Competencies and Training Resources for Working with Youth with Traumatic Brain Injury in Juvenile Justice Settings*. Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ. 9. Unruh, D. K. & **Reardon, K.** (November 2023). *Ready for Wages: An Employability Social Skill Curriculum for Justice‐Involved Youth.* Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ. 10. Alverson, C. Y., Fowler, C., & **Reardon, K.** (October 2023). *Seven New Evidence-Based Predictors: Operational Definitions and Program Characteristics for the Field.* CEC Division on Career Development and Transition Annual Conference, Reno, NV. 11. Unruh, D. K., **Reardon, K.,** & Johnson, D. (October 2023). *Collaborative Efforts to Support College Students with Disabilities: National Center on College Students with Disabilities & NTACT:C.* CEC Division on Career Development and Transition Annual Conference, Reno, NV. 12. Unruh, D. K. & **Reardon, K.** (October 2023). *Ready to Work: An Employability Social Skill Curriculum for Justice-Involved Youth Informed by Employer Perspectives.* CEC Division on Career Development and Transition Annual Conference, Reno, NV. 13. Unruh, D. K., **Reardon, K.,** & Rowe, D. A. (October 2023). *Project BJUST: Development of Training Competencies for Supporting Justice-Involved Youth with Brain Injury.* CEC Division on Career Development and Transition Annual Conference, Reno, NV. 14. Kutscher, E., Mazzotti, V., McDaniel, S., Zhang, W., **Reardon, K.**, Bumble, J., & Voggt, A. (October 2023). *Mixed Methods Research in Transition: Results from a Systematic Review of the Literature and Identification of Quality Indicators.* CEC Division on Career Development and Transition Annual Conference, Reno, NV. 15. **Reardon, K.,** Morningstar, M., Sinclair, J., & Bromley, K. W. (July 2023). *Supporting Social Inclusion of Individuals with Intellectual and Developmental Disabilities through Leveraging Partnerships.* Association on Higher Education & Disability Annual Conference, Portland, OR. 16. **Reardon, K.,** LaRoque, S., & Howard, S. (July 2023). *The Pathway to Independence Inventory: Assessing Individual Support Needs for Diverse Learners*. Association on Higher Education & Disability Annual Conference, Portland, OR. 17. **Reardon, K.,** Meline, M., Brafford, T., Draeger, A., & Harn, B. (June 2023). *UDL and SIOP: Evidence-Based Strategies to Support All Learners.* SIOP Virtual Conference. 18. Unruh, D. K., **Reardon, K**, & Bromley, K.W. (November 2022). *Usability, Feasibility, and Social Validity of Ready to Work: An Employability Social Skill Curriculum for Young Offenders*. CEC Division on Career Development and Transition Annual Conference, Little Rock, AR. 19. Unruh, D. K., **Reardon, K.,** & Bromley, K.W. (November 2022). *Usability, Feasibility, and Social Validity of Ready to Work: An Employability Social Skill Curriculum for Young Offenders*. CEC Division for Emotional and Behavioral Health Annual Conference, Tempe, AZ. 20. Unruh, D. K., **Reardon, K.,** & Bromley, K.W. (November 2022). *Development of Training Competencies for Brain Injury in Juvenile Settings for Various Roles.* CEC Division for Emotional and Behavioral Health Annual Conference, Tempe, AZ. 21. Unruh, D.K. & **Reardon, K.** (November 2022). *Employer Perspectives of Hiring Youth Involved in Juvenile Justice.* CEC Division for Emotional and Behavioral Health Annual Conference, Tempe, AZ. 22. Kutscher, E., Mazzotti, V., Bumble, J., McDaniel, S., Zhang, W., & **Reardon, K.** (May 2022). *Review of Mixed Methods Literature in Secondary Transition.* CEC Division on Career Development and Transition Annual Conference, Myrtle Beach, SC. 23. LaRoque, S., **Reardon, K.**, Burstein, J., Burstein, J., & Ritter, S. (May 2022). *I Hate Showering, but I got a 35 on my ACT.* International Educational Consultants of America Annual Conference, Philadelphia, PA. 24. Unruh, D. K., Bromley, K.W., & **Reardon, K.** (January 2022). *Usability, Feasibility, and Social Validity of An Employability Curriculum for Young Offenders*. Council for Exceptional Children Annual Conference (virtual). 25. Kutscher, E., Mazzotti, V., Bumble, J., McDaniel, S., Zhang, W., & **Reardon, K.** (January 2022). *Mixed-Methods Research in Transition: What We've Learned About the Quantity and Quality.* Council for Exceptional Children Annual Conference (virtual). 26. Unruh, D. K., MaGee, C., & **Reardon, K.** (February 2021). *Ready to Work: An Employability Social Skill Curriculum for Young Offenders*. Council for Exceptional Children Annual Conference (virtual). 27. Rifenbark, G., Mazzotti, V. L., Lombardi, A., **Reardon, K.,** & Raley, S. (February 2021). *Validation of the Secondary Transition Fidelity Assessment Instrument.* Council for Exceptional Children Annual Conference (virtual). 28. **Reardon, K.** (February 2021). *The Pathway to Independence Inventory: Preparing Diverse Learners for Postsecondary Success.* Council for Exceptional Children Annual Conference (virtual). 29. **Reardon, K.** (February 2021). *Universal Design in Higher Education: A Synthesized Framework for Supporting Diverse Learners in College Classrooms.* Council for Exceptional Children Annual Conference (virtual). 30. **Reardon, K.** (October 2020). *Universal Design in Higher Education: A Synthesized Framework for Supporting Diverse Learners.* College Autism Summit (virtual). 31. **Reardon, K.** & LaRoque, S. (October 2020). *Pathway to Independence Inventory: Data Driven Decisions that Inform Successful College Transitions*. College Autism Summit (virtual). 32. **Reardon, K.,** Mazzotti, V. L., Lombardi, A., Rifenbark, G., & Raley, S. (October 2020). *The STFA: Validation of a Secondary Transition Fidelity Assessment Instrument.* Division on Career Development and Transition Annual Conference (virtual). 33. **Reardon, K.** (October 2020). *The Pathway to Independence Inventory: A Validity Study of a Transition Assessment Tool.* Division on Career Development and Transition Annual Conference (virtual). 34. Rowe, D. A., Bromley, K. W., & **Reardon, K.** (October 2020). *The Social Behavior Scale for Higher Education: Understanding Faculty Attitudes toward Students with Disabilities*. Division on Career Development and Transition Annual Conference (virtual). 35. **Reardon, K.** (July 2020). *Universally Designed Learning in Post-Secondary Education: A Synthesized Framework for Supporting Diverse Learners*. Proposal accepted for presentation at the Association of Higher Education and Disability annual conference, Palm Desert, California (conference canceled). 36. Unruh, D. K., MaGee, C., & **Reardon, K.** (February 2020). *Ready to Work: An Employability Social Skills Curriculum for Young Offenders.* Council for Exceptional Children Annual Conference, Portland, Oregon. 37. Mazzotti, V. L., Lombardi, A., Raley, S. K., & **Reardon, K.** (February 2020). *How Does Your School Measure Up? The Secondary Transition Fidelity Assessment.* (February 2020). Council for Exceptional Children Annual Conference, Portland, Oregon. 38. Meline, M., Brafford, T., **Reardon, K.**, & Harn, B. (February 2020). *UDL & SIOP: Strategies to Support All Learners.* Council for Exceptional Children Annual Conference, Portland, Oregon. 39. Harn, B., Brafford, T., Meline, M., McCroskey, C., & **Reardon, K.** (February 2020). *Identifying the Essential Instructional Behaviors of Small Group Intervention Related to Student Learning.* (February 2020). Council for Exceptional Children Annual Conference, Portland, Oregon. 40. Mazzotti, V. L., Lombardi, A., Raley, S. K., & **Reardon, K.** (October 2019). *Field Testing a New Measure of Secondary Transition Fidelity:* *Secondary Transition Fidelity Assessment*. Division on Career Development and Transition Annual Conference, Seattle, Washington. 41. **Reardon, K.**, Sinclair, J., & Bromley, K. W. (October 2019). *Postsecondary Success for Students with Disabilities: The Critical Importance of Self-Determination.* Division on Career Development and Transition Annual Conference, Seattle, Washington. 42. **Reardon, K.**, Unruh, D. K., Rowe, D. A., McCroskey, C., & Blue, T. (October 2019). *Employer Perspectives and Attitudes Toward Hiring Individuals with Disabilities: Preliminary Results of an Employer Survey.* Division on Career Development and Transition Annual Conference, Seattle, Washington. 43. Safer-Lichtenstein, J., **Reardon, K.**, & McIntyre, L. L. (June 2019). *Does Location Matter? A**single state case study examining geographic differences in school based ASD identification practices.*American Association on Intellectual and Developmental Disabilities Annual Meeting, Twin Cities, Minnesota, 44. Mazzotti, V. L., Test, D. W., Lombardi, A., **Reardon, K.**, Clark, K., Unruh, D. K., & Rowe, D. (January 2019). *Secondary Transition Fidelity Assessment for Secondary Personnel: Results from Field Testing.* Council for Exceptional Children Annual Conference, Indianapolis, Indiana. 45. Unruh, D. K., MaGee, C., & **Reardon, K**. (October 2018). *Ready to Work: An Employability Social Skill Curriculum for Young Offenders: Early Results of an Efficacy Study.* Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa. 46. **Reardon, K**. & Unruh, D. K. (October 2018). *Universal Design in Postsecondary Education for Students with Disabilities: Lessons Learned from a Review of the Literature.* Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa. 47. **Reardon, K**., McCroskey, C., Blue, T., Unruh, D. K., & Rowe, D. A. (October 2018). *Employer Perspectives and Attitudes Toward Hiring Individuals with Disabilities: A Review of the Literature and an Employer Survey.* Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa. 48. Test, D. W., Mazzotti, V. L., & Raley, S. K. (October 2018). *The* Secondary Transition Fidelity Assessment: *A New Measure for Secondary Personnel to Assess Fidelity of Implementation in Transition.* Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa. **Acknowledged as contributor.** 49. **Reardon, K.**, Meline, M., Draeger, A., & Harn, B. (October 2018). *UDL and SIOP: Strategies to Support All Learners.* Council for Learning Disabilities Annual Conference, Portland, Oregon.   *Refereed State/Regional Conference Presentations (N = 18)*   1. Unruh, D. K., Morningstar, M., Alverson, C., Ralston, D. J., **Reardon, K.,** Sinclair, J., & MaGee, C. (2024). *National Technical Assistance Center on Transition: the Collaborative: Resources for Transition Professionals.* Oregon Statewide Transition Conference, Eugene, Oregon. 2. Alverson, C., **Reardon, K.,** & Unruh, D. K. (2024). *Seven New Evidence-Based Predictors: Operational Definitions and Program Characteristics for the Field.* Oregon Statewide Transition Conference, Eugene, Oregon. 3. **Reardon, K.** & Unruh, D. K. (2024). *What Do Employers Think? Comparing Results Pre- and Post-COVID of Employer Perspectives Toward Hiring Individuals with Disabilities.* Oregon Statewide Transition Conference, Eugene, Oregon. 4. **Reardon, K.** & Sinclair, J. (2024). *Teaching the Teachers:**Embedding Self-Determination Instruction within Teacher Preparation Programs.* Oregon Statewide Transition Conference, Eugene, Oregon. 5. **Reardon, K.,** Sinclair, J., & Unruh, D. K. (2024). *Actions, Thoughts, and Feelings: Teaching “Taking Responsibility” to Justice-Involved Youth with Disabilities.* Oregon Statewide Transition Conference, Eugene, Oregon. 6. **Reardon, K.** & Howard, S. (March 2023). *Assessing Postsecondary Readiness for Autistic Students: The Pathway to Independence Inventory.* Oregon Statewide Transition Conference, Eugene, Oregon. 7. **Reardon, K.,** Unruh, D. K., & Bromley, K. W. (March 2023). *READY for WAGES: An Employability Social Skills Curriculum for Justice-Involved Youth.* Oregon Statewide Transition Conference, Eugene, Oregon. 8. Sinclair, J., Barbour, J., **Reardon, K.**, Bromley, K. W., & Knowles, C. (April 2020). *Community Conversations: Building Community to Find Innovative Employment Solutions.* Proposal accepted for presentation at the Oregon Statewide Transition Conference, Eugene, Oregon (conference canceled). 9. **Reardon, K.** & Fitzwater, S. (April 2020). *Preparing Students for Postsecondary Success: Mansfield Hall and Self-Determination.* Proposal accepted for presentation at the Oregon Statewide Transition Conference, Eugene, Oregon (conference canceled). 10. **Reardon, K**., Unruh, D. K., Rowe, D. A., Blue, T., & McCroskey, C. (April 2020). *Employer Perspectives of Employability Skills: Implications for Students with Disabilities.* Proposal accepted for presentation at the Oregon Statewide Transition Conference, Eugene, Oregon (conference canceled). 11. **Reardon, K.** *Universal Design in Postsecondary Education for Students with Disabilities: Lessons Learned from a Review of the Literature.* (May 2019). Graduate Forum Poster Presentation, University of Oregon, Eugene, Oregon. 12. **Reardon, K.** *Employer Perspectives and Attitudes Toward Hiring Individuals with Disabilities: A Review of the Literature and an Employer Survey*. (May 2019). Graduate Forum 3-Minute Thesis, University of Oregon, Eugene, Oregon. 13. **Reardon, K.**, Poppen, M., Unruh, D. K., & Rowe, D. A. (March 2019). *Secondary Transition Fidelity Assessment: Assessing Fidelity of Implementation in Transition.* Oregon Statewide Transition Conference, Eugene, Oregon. 14. **Reardon, K.**, Sinclair, J., & Bromley, K. W. (March 2019). *Self-Determination in Postsecondary Education: Strategies to Support Students with Disabilities.* Oregon Statewide Transition Conference, Eugene, Oregon. 15. Meline, M., Brafford, T., & **Reardon, K.** (March 2019). *UDL and SIOP: Strategies to Support All Learners.* State English Learners Alliance Conference, Eugene, Oregon. 16. Williams, L. & **Reardon, K.** (November 2016). *Supporting Students with Autism: What We Know and How We Can Help.* NASPA Region 1 Annual Conference. Burlington, Vermont. 17. Williams, L. & **Reardon, K.** (October 2016). *Supporting Students with Autism: What We Know and How We Can Make a Difference.* Mental Health Matters Inaugural Conference. University of Vermont. Burlington, Vermont. 18. Rosen, F., **Reardon, K.**, & Vecchione, S. (April 2012). *Customized Employment at Job Path*. New York Association of Community and Residential Agencies Annual Conference. Albany, New York.   *Invited State/Regional/National Workshops and Trainings (N = 1)*   1. **Reardon, K.** & Tornquist, B. (May 2024). *CONNECT: Practices for Preparing Students for Postsecondary Education Success.* National Technical Assistance Center on Transition: the Collaborative (NTACT:C) Capacity Building Institute. Charlotte, NC.   *Non-Refereed State/Regional/National Workshops and Trainings (N = 10)*   1. Bastian, L. & **Reardon, K.** (February 2023). *Universal Design, UDL, & Multiple Means of Action & Expression.* University of Oregon Teaching Engagement Program online workshop. Eugene, Oregon. 2. Brafford, T. & **Reardon, K.** (September 2019). *Understanding Universal Design for Learning.* Bethel School District Administration Teams Presentation. Eugene, Oregon. 3. Brafford, T. & **Reardon, K.** (August 2019). *Understanding Universal Design for Learning.* Bethel School District Leadership Presentation. Eugene, Oregon. 4. **Reardon, K.** (October 2017). *Supporting Diverse Learners with Curiosity & Creativity.* Otis College of Art and Design Staff Training. Los Angeles, California. 5. **Reardon, K.** & Williams, D. (May 2017). *Supporting Diverse Learners on College Campuses.* University of Vermont Library Staff Workshop. Burlington, Vermont. 6. Lamb, J. & **Reardon, K.** (January 2017). *Understanding Classroom Behaviors: Teaching Diverse Learners with Curiosity & Creativity.* Community College of Vermont Faculty Workshop. Winooski, Vermont. 7. Lamb, J. & **Reardon, K.** (August 2016). *Supporting Diverse Learners on College Campuses.* St. Michael’s College Faculty Workshop. Colchester, Vermont. 8. Williams, L. & **Reardon, K.** (July 2015). *Success on the Spectrum: Strategies for Helping Students Navigate the Campus.* Champlain College Lunch & Learn. Burlington, Vermont. 9. **Reardon, K.** (May 2015). *Graduate Student Commencement Address.* Johnson State College Commencement Ceremony. Johnson, Vermont. 10. Williams, L. & **Reardon, K.** (May 2015). *Executive Function Support at Mansfield Hall.* Mansfield Hall Staff Training. Burlington, Vermont. | | | | |
| **TEACHING** | | | | |
| **University of Oregon, Instructor** | | | | |
| 1. SPED 488/588 Professional Practices Seminar: Spring 2022, Fall 2022, Winter 2023, Spring 2023, Fall 2023, Winter 2024, Spring 2024 2. SPED 653 Student Teaching I: Spring 2023, Spring 2024 3. SPED 654 Student Teaching II: Fall 2022, Fall 2023 4. SPED 655 Student Teaching III: Winter 2022, Winter 2023 5. SPED 656 K-12 Endorsement: Spring 2023, Fall 2023, Spring 2024 6. SPED 657 Reading Specialist Endorsement: Spring 2023, Spring 2024 7. SPED 428/528 Law & Special Education: Winter 2022, Summer 2022, Summer 2023 8. SPED 511 Foundations of Disability: Summer 2022, Summer 2023, Summer 2024 | | | | |
| **Portland State University, Instructor** | | | | |
| 1. ED 584 Advocacy and Transition Planning: Winter 2022, Winter 2024 2. SPED 522 Comprehensive Individualized Assessment and Curriculum I: Spring 2022 | | | | |
| **University of Oregon, Graduate Teaching Assistant** | | | | |
| 1. SPED 588 SPED Professional Practices Seminar: Spring 2020 2. SPED 411 Foundations of Disability: Fall 2019 3. SPED 610 Self-Determination & Cultural Diversity in Transition: Spring 2019 4. SPED 610 Policy and Practice in Secondary Transition: Spring 2019 5. SPED 634 Transition Planning and Instruction II: Spring 2019; Spring 2020 6. SPED 633 Transition Planning and Instruction I: Winter 2019; Winter 2020 | | | | |
| **Guest Lectures** | | | | |
| *University of Oregon*   1. SPED 199: Exploring Careers and Contexts in Special Education. (June 2024). *Transition and Community Inclusion Supports.* 2. Summer Academy to Inspire Learning (SAIL) Program. (August 2023). *Introduction to SPED & Postsecondary Accessibility.* 3. SPED 633: Transition Planning and Instruction I. (March 2022). *Supporting Students with Disabilities to be Successful in Postsecondary Education & Beyond.* 4. SPED 610: Assessment in Special Education. (November 2021). *Considerations for the Use of Technology in Assessment.* 5. SPED 410: Introduction to Autism. (February 2021). *Autism in Adulthood: Postsecondary Education & Self-Determination* 6. SPED 633: Transition Planning and Instruction I. (March 2020). *Postsecondary Education and Training for Students with Disabilities.* 7. SPED 410: Introduction to Autism. (February 2020). *Postsecondary Education, Employment, and Independent Living for Adults with Autism*. 8. SPED 588: Professional Practices Seminar. (January 2020). *Data Collection in the Classroom; Designing Efficient and Informative Systems.* 9. SPED 610: Assessment in Special Education. (November 2019). *Considerations for the Use of Technology in Assessment.* 10. SPED 610: Self-Determination and Cultural Diversity in Secondary Transition. (May 2019). *Evidence-Based Practices for Teaching Self-Determination Skills to Students with Intensive Support Needs from Culturally and Linguistically Diverse Backgrounds.* 11. SPED 634: Transition Planning and Instruction II. (April 2019). *Evidence-Based Practices for Teaching Self-Determination Skills.* 12. SPED 610: Self-Determination and Cultural Diversity in Secondary Transition. (April 2019). *Cultural Reciprocity: Youth with Intensive Support Needs from Culturally and Linguistically Diverse Backgrounds in Secondary Transition.* 13. SPED 610: Self-Determination and Cultural Diversity in Secondary Transition. (April 2019). *Self-Determination, Evidence-Based Practices, and Predictors of Post-School Success.* 14. SPED 610: Policy and Practice in Secondary Transition. (April 2019). *Evidence-Based Practices and Predictors of Post-School Success.* 15. SPED 633: Transition Planning and Instruction I. (March 2019). *Self-Determination in Post-Secondary Education: Strategies to Support Students with Disabilities.* 16. SPED 410: Introduction to Autism. (March 2019). *Autism in Adulthood: Person-Centered Planning & Supports*. 17. Summer Academy to Inspire Learning (SAIL) Program. (July 2018). *Introduction to SPED.* | | | | |
| **SERVICE** | | | | |
| *Editorial Review* | | | | |
| 2023 – Present  2024 – Present  2023 – Present  2023 – Present  2017 – 2022  2019 – 2019 | | Editorial Board  Ad-hoc Reviewer  Ad-hoc Reviewer  Ad-hoc Reviewer  Ad-hoc Reviewer  Ad-hoc Reviewer | Career Dev. & Transition for Exceptional Ind. Education & Treatment of Children  Teacher Education & Special Education  Innovative Higher Education  Career Dev. & Transition for Exceptional Ind.  Developmental Neurorehabilitation | |
| *Conference Proposal Review* | | | | |
| AERA, Division G, Social Context of Education: 2022, 2023  AERA, Division J, Postsecondary Education: 2019, 2020, 2022, 2023  AERA, Division K, Teacher Education: 2019, 2020, 2023  AERA, Disability Studies in Education SIG: 2022, 2023  AERA, Special & Inclusive Education Research SIG: 2019, 2020, 2022, 2023  Association on Higher Education and Disability (AHEAD): 2019, 2022, 2023, 2024  College Autism Network, College Autism Summit: 2020  CEC, Career Development and Transition, 2019, 2020, 2021, 2022, 2023, 2024  DCDT, Transition to Post-Secondary Education, 2019, 2020, 2021, 2022, 2024  DCDT, Emerging Researcher Award, 2019 | | | | |
| *National Service* | | | | |
| 2024 – Present  2020 – Present  2022  2020  2019 – 2020  2020  2020  2019  2018 | | Collaboration Team NEPACT  Mentor, DO-IT Program, University of Washington, Seattle, WA  State Facilitator (Massachusetts), NTACT:C CBVI  State Facilitator (Florida), NTACT:C CBVI  Board of Directors, DCDT, Council for Exceptional Children  Registration Committee Co-Chair, CEC Conference, Portland, OR  Local Arrangements Committee, CEC Conference, Portland, OR  State Facilitator (North Dakota), NTACT:C CBI  State Facilitator (Alabama), NTACT:C CBI | | |
| *State & University Service* | | | | |
| 2024 – Present  2024 – Present  2022 – Present  2022 – 2023  2021 – Present  2020 – Present  2022 – Present  2021 – 2022  2020 – 2021  2019 – 2020  2018 – 2019  2019  2017 – 2018  2017 | | Member, Consortium for Improvement of Prof. Education (CIPE)  Board Member (Representative Assembly), Oregon Chapter of CEC  Advisory Board Member, IACA2C Digital Accessibility  Advisor, Disability Studies Minor  Board Member, Disability Studies Minor  Board Member, FACT Oregon  President, Board of Directors, FACT Oregon  Vice President, Board of Directors, FACT Oregon  Treasurer, Board of Directors, FACT Oregon  President, UO Student Chapter of CEC  Doctoral Student Representative, SPED Doctoral Committee  AdvancED School Accreditation Review Team Member Course Redesign, SPED 411/511 Foundations of Disability, UO, *2017-2018*  Syllabi Reviewer, Hi-TEKS Grant Funded Courses, UO, *2017* | | |