

Doug Sam

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EDUCATION

PhD in History, Expected 2028

University of Oregon

Fields: Environmental History, United States History, Native American History and Studies

Dissertation Proposal: Indigenous Astronomical Knowledge and the History of the Dark Skies Movement.

MA in Environmental Humanities, 2022

University of Utah

Thesis: “Forgetting and Remembering Native Land Use and History in the Wasatch Back.”

BS in Environmental Studies and Geography, 2018

University of Oregon

Robert D. Clark Honors College

Thesis: “Indigenous Perspectives on the Occupation of Malheur.” *Passed with Honors.*

RESEARCH INTERESTS

Environmental History, Native American History, North American West, Public Lands, Dark Sky Studies, Environmental Humanities

CONFERENCE ACTIVITY

“Native Americans and the Dark Sky Movement,” American Society for Environmental History, Denver, CO, accepted for Apr. 2024, Panel Organizer: “History after Dark: Histories of Nighttime Environments and Cultures.”

“Making Tribal History Shared History: Tensions with Native History in Oregon Outdoor Education,” Western History Association, Los Angeles, CA, Oct. 2023, Panel Co-Organizer (with Jack Evans): “Resistance and Reckoning: Erasure, Violence, and Revitalization in Indigenous Representation in Education.”

“Dark Sky Places, Native Spaces: Mesa Verde and a Model for Critical Indigenous Involvement in Dark Sky Parks,” Artificial Light at Night Conference, Calgary, AB, Aug. 2023.

Chair, Artificial Light at Night Conference, Calgary, AB, Aug. 2023.

“Sovereignty Under Threat: Historical Explanations for the Paiute Rejection of the Militant Takeover of the Malheur National Wildlife Refuge, Oregon,” Association for Environmental Studies and Sciences + Association for the Study of Literature and the Environment, Portland, OR, July 2023.

“If It Were Also Unique: Irrigators, Urbanites, Women’s Clubs, and Federal Conservation in the Debate Over Hetch Hetchy,” Roundtable, Western History Association, San Antonio, TX, Oct. 2022.

“Northern Paiute Responses to the Occupation of Malheur: Decolonizing Discourses over Public Lands in the American West,” Undergraduate Research Symposium, Eugene, OR, Apr. 2018

“Collaboration and Conflict: Exploring Contemporary Relationships of Indigenous Peoples and the Government of Oregon,” Undergraduate Research Symposium, Eugene, OR, Apr. 2018

“‘Nature’s Especial Repository:’ Symbolic Meaning in Gerald of Wales’s Descriptions of the Environment in the British Isles,” Undergraduate Research Symposium, Eugene, OR, Apr. 2015.

COLLEGIATE TEACHING

Graduate Teaching Fellow, Department of History, University of Oregon

HIST 250- African American History to 1877 (Teaching), Fall, 2023

HIST 378- American Environmental History to 1890 (Grading), Spring 2023

HIST 191- China Past & Present (Teaching), Winter 2023

HIST 104- World History (Teaching), Fall 2022

CHIP Leader, Robert D. Clark Honors College, University of Oregon

HC 199H- Hidden Knowledge, Fall 2016

HC 199H- Sustainability, Fall 2015

PROFESSIONAL EXPERIENCE

Heritage Trail Intern (Chinese and Chinese American History), Willamette Falls & Landing Heritage Area Coalition, Oregon City, OR, Apr. 2023—Sep. 2023.

Field Instructor, MESD Outdoor School, Portland, OR, Sep. 2018—Jun. 2022.

Environmental Humanities Graduate Fellow, Summit Land Conservancy, Park City, UT, Jan. 2021—May 2022.

PUBLIC PRESENTATIONS AND ENGAGEMENT

“Land Acknowledgements,” Invited DEI Workshop, Compassion in World Farming, Virtual, Aug. 2022.

“Environmental Justice and History in California,” Invited Guest Lecture, ESPM 198: Berkeley Connect, University of California, Berkeley, Berkeley, CA, Nov. 2021.

“Decolonization, Conservation, and Outdoor Education: Challenges and Opportunities to Teach Native History and Build Relationships with Tribes in the Wasatch Back, Utah,” Mellon Community Fellow Presentation, University of Utah, Salt Lake City, UT, Nov. 2021.

“Race and Outdoor Education,” MESD Outdoor School “Just Practices” Presentation, Portland, OR, Series Co-Organizer. Virtual, Apr. 2020.

SERVICE AND LEADERSHIP

Co-President, History Guild, Department of History, University of Oregon, Jun. 2023—Pres.

Diversity, Equity, and Inclusion Coordinator, Graduate Caucus, American Society for Environmental History, May 2023—Pres.

Departmental Diversity, Equity, and Inclusion Committee, Department of History, University of Oregon, Apr. 2023—Pres.

MESD Outdoor School Staff Advisory Board, MESD Outdoor School, Portland, OR, Dec. 2020—May 2022.

Environmental Humanities Community Practitioner-in-Residence Hiring Committee, University of Utah, Dec. 2020.

Outdoor School Organized, Unionization Leadership Committee Member, Portland, OR, December 2019—Jul. 2020.

Tsuga Community Commission, Secretary, Portland, OR, Dec. 2019—Oct. 2019.

Common Reading Committee, University of Oregon, April 2015—Jun. 2018.

Clark Honors College Student Association, President, May 2017—Jun. 2018.

Oregon Undergraduate Research Journal, Editor, University of Oregon, Mar. 2018—Jun. 2018.

Faculty-in-Residence Hiring Committee, University Housing, University of Oregon, Apr. 2017.

HONORS AND AWARDS

Richard M. Brown Summer Grant, Department of History, University of Oregon, 2023

Turner Prize, Department of History, University of Oregon, 2023

James E. and Dorothy M. Geddes Memorial Graduate Scholarship, Department of History, University of Oregon, 2022—2023.

Mellon Community Graduate Fellowship, Environmental Humanities Graduate Program, University of Utah, 2020—2022.

Best Seminar Paper Award, Environmental Humanities Graduate Program, University of Utah, Spring 2021.

Diversity Excellence Scholarship, University of Oregon, 2014—2018.

Summit Scholarship, University of Oregon, 2014—2018.

PathwayOregon (Full Tuition and Fees), University of Oregon, 2014—2018.

Leslie Endicott Scholarship, University of Oregon, 2016

Joy Poust Scholarship, Robert D. Clark Honors College, University of Oregon, 2016.

Mildred L. Clifford Scholarship in the Liberal Arts, College of Arts and Sciences, University of Oregon, 2015.

PROFESSIONAL AFFILIATIONS

American Society for Environmental History, Western History Association, Native American and Indigenous Studies Association

LANGAUGES AND SKILLS

Mandarin Chinese (Intermediate Advanced), Cantonese (Beginner), Ichishkúin, Yakama Dialect (Beginner).

GIS (ArcGIS and QGIS, Proficient), Cartography (Adobe Illustrator, Novice).