

STEPHANIE A. WILEY

1415 Kincaid St, PLC 706
Department of Sociology
University of Oregon
Eugene, OR 97403
541-346-5026
swiley@uoregon.edu

EDUCATION

- Ph.D. 2014 Criminology and Criminal Justice
University of Missouri - St. Louis
Title: *The Amplification of Deviance Following Police Contact: An Examination of Individual and Neighborhood Factors among a Sample of Juveniles*
Chair: Dr. Finn-Aage Esbensen
- M.S. 2008 Criminology and Criminal Justice
Portland State University
Title: *The Effects of Fear of Crime on Leisure Activities*
Chair: Dr. Brian C. Renauer
- B.S. 2006 Law Enforcement
Western Oregon University

ACADEMIC APPOINTMENTS

- 2023 Career Instructor, Department of Sociology, University of Oregon
- 2017 – 2022 Assistant Professor, School of Criminology, Simon Fraser University
- 2014 – 2017 Assistant Research Professor, Department of Criminology and Criminal Justice
University of Missouri – St. Louis

RESEARCH INTERESTS

Consequences of Police Contact & School Sanctions • Racial, Socioeconomic, & Educational Inequality • Juvenile Delinquency • Developmental Criminology • Quantitative Methods

PUBLICATIONS

*Denotes student co-author

REFEREED ARTICLES

Dan-Irabor, Dale*, Lee Ann Slocum, and Stephanie A. Wiley. 2023. Bayesian Updating, Subtyping and Perceptions of the Police: Implications of Police Contact for Youth’s Perceptions of Police Procedural Justice. *Criminology*, 61(4): 823-859. DOI: <https://doi.org/10.1111/1745-9125.12354>

Wiley, Stephanie A., Lee Ann Slocum, and Finn-Aage Esbensen. 2023. From School Halls to Shopping Malls: Multi-level Predictors of Police Contact In and Out of School. *Journal of Research in Crime and Delinquency*, 60(5): 623-663. DOI: <https://doi.org/10.1177/0022427822109698>

Fisher, Benjamin W., Stephanie A. Wiley, and Anne McGlynn-Wright. 2022. Suspended Again: The Racialized Consequences of a 9th Grade Suspension on Future Suspension Patterns. *Race and Social Problems*, 40: 254-267. DOI: <https://doi.org/10.1007/s12552-021-09332-5>

Wiley, Stephanie A., Helene Love, and Kelin A. Emmett. 2020. Indigenous Overrepresentation in Canada's Youth Correctional System: An Assessment of Regional Variability. *Canadian Journal of Criminology and Criminal Justice*, 62(2): 22-43.

Wiley, Stephanie A., Lee Ann Slocum, Jennifer O'Neill*, and Finn-Aage Esbensen. 2020. Beyond the Breakfast Club: Variability in the Effects of Suspension by School Context. *Youth and Society*, 52: 1259-1284.

Slocum, Lee A., and Stephanie A. Wiley. 2018. "Experience of the Expected?" Race and Ethnicity Differences in the Effects of Police Contact on Youth: Variability in the Consequences of Police Contact. *Criminology*, 56: 402-432.

Carson, Dena C., Chris Melde, Stephanie A. Wiley, and Finn-Aage Esbensen. 2017. School Transitions as a Turning Point for Gang Status. *Journal of Crime and Justice*, 40: 396-416.

Carson, Dena C., Stephanie A. Wiley, and Finn-Aage Esbensen. 2017. Differentiating between Delinquent Groups and Gangs: Moving Beyond Offending Consequences. *Journal of Crime and Justice*, 40: 297-315.

Wiley, Stephanie A., Dena C. Carson, and Finn-Aage Esbensen. 2017. Arrest and the Amplification of Deviance: Does Gang Membership Moderate the Relationship? *Justice Quarterly*, 34: 788-817.

Wiley, Stephanie A., and Finn-Aage Esbensen. 2016. The Effect of Police Contact: Does Official Intervention Result in Deviance Amplification? *Crime and Delinquency*, 62: 283-307.

Slocum, Lee Ann, Stephanie A. Wiley, and Finn-Aage Esbensen. 2016. The Importance of Being Satisfied: A Longitudinal Exploration of Police Contact, Procedural Injustice, and Subsequent Delinquency. *Criminal Justice and Behavior*, 43: 7-26.

Wiley, Stephanie A. 2015. Arrested Development: Does the Grade Level at Which Juveniles Experience Arrest Matter? *Journal of Developmental and Life-Course Criminology*, 1: 411-433.

Wiley, Stephanie A., Lee Ann Slocum, and Finn-Aage Esbensen. 2013. The Unintended Consequences of Being Stopped or Arrested: An Exploration of the Labeling Mechanisms Through Which Police Contact Leads to Subsequent Delinquency. *Criminology*, 51: 927-966.

TECHNICAL REPORTS AND OTHER PUBLICATIONS

Wiley, Stephanie, Zachary Rowan, and Jen-Li Shen*. 2022. Re-envisioning the School of Criminology Graduate Program. Final Report submitted to Graduate and Postdoctoral Studies, Simon Fraser University.

Wiley, Stephanie, Shana Ruess*, Emma Wong*, & Jane Huh*. 2022. The Impact of COVID-19 on Victimization & Perceptions of Police Among Asian Canadians Living in British Columbia. Final Report submitted to the Office of Crime Reduction and Gang Outreach.

Love, Helene and Stephanie A. Wiley. 2021. Indigenous Overrepresentation in British Columbia's Youth Correctional System: Legal and Policy Factors. Final Report submitted to the Law Foundation of British Columbia.

Wiley, Stephanie, and Helene Love. January 2021. Indigenous Overrepresentation in Canada's Youth Correctional System: An Assessment of Regional Variability. Research Connections, School of Criminology, Simon Fraser University (Issue 11).

<http://www.sfu.ca/content/dam/sfu/criminology/documents/NewsArchive/2021-Research-Connections-Ed2011.pdf>

Wiley, Stephanie A. January 2020. Beyond the Breakfast Club: Variability in the Effects of Suspensions by School Context. Research Connections, School of Criminology, Simon Fraser University (Issue 8).

<https://www.sfu.ca/content/dam/sfu/criminology/documents/Criminology%20Newsletter/2020-Research-Connections-E208.pdf>

Esbensen, Finn-Aage, Stephanie A. Wiley, Timothy McCuddy, Elaine Eggleston Doherty, Lee Ann Slocum, Terrance J Taylor, Kyle Thomas, and Matt Vogel. 2020. Final Report for the University of Missouri – St. Louis Comprehensive School Safety Initiative. National Institute of Justice, Office of Justice Programs.

Wiley, Stephanie, and Finn-Aage Esbensen. 2019. Police Contact Outside Of and In Schools. 2019. UMSL CSSI Fact Sheet #13. <https://www.umsl.edu/ccj/research/fact-sheet-13---police-contact.pdf>

McCuddy, Timothy*, Finn-Aage Esbensen, Elaine Doherty, Lee Slocum, Stephanie Wiley, Jennifer Medel*, Jennifer O'Neill*, Terrance Taylor, Matt Vogel, and Kyle Thomas. 2019. Overview of the UMSL Comprehensive School Safety Initiative. UMSL CSSI Fact Sheet #1.

<https://www.umsl.edu/ccj/research/fact-sheet-1---overview.pdf>

McCuddy, Timothy*, Finn-Aage Esbensen, Stephanie Wiley, Elaine Doherty, Lee A. Slocum, Matt Vogel, Kyle J. Thomas, Terrance J. Taylor, Jennifer Gerlomes*, and Jennifer O'Neill*. 2017. University of Missouri-St. Louis Comprehensive School Safety Initiative Report to Participating Schools: Student Survey Results. Report submitted to the National Institute of Justice and participating schools.

O'Neill, Jennifer*, Finn-Aage Esbensen, Elaine Doherty, Lee A. Slocum, Matt Vogel, Kyle J. Thomas, Stephanie Wiley, Terrance J. Taylor, Timothy McCuddy*, and Jennifer Gerlomes*. 2017. University of Missouri-St. Louis Comprehensive School Safety Initiative Report to Participating Schools: School Personnel Survey Results. Report submitted to the National Institute of Justice and participating schools.

Owens, Jennifer G.*, Kim Kras*, and Stephanie Wiley. 2012. Securing Student Travel Money and Maintaining an Active Graduate Student Association. *The Criminologist*, 37:28.

Miller, Jody, Mark Debarr*, Hyon Namgung*, Michael J. Vecchio*, and Stephanie Wiley. 2010. "Study Methodology." In J. Miller (Ed.), *Men's Drug Use and Re-Entry Challenges in St. Louis: The Role and Impact of the Gateway Foundation*. Report submitted to the Gateway Foundation, the Missouri Department of Corrections, and the Missouri Department of Mental Health.

Wiley, Stephanie. 2010. "Responding to and Preventing Relapse at the Gateway Foundation: Clients' Perspectives." In J. Miller (Ed.), *Men's Drug Use and Re-Entry Challenges in St. Louis: The Role and Impact of the Gateway Foundation*. Report submitted to the Gateway Foundation, the Missouri Department of Corrections, and the Missouri Department of Mental Health.

FUNDED GRANTS AND RESEARCH POSITIONS

Principal Investigator. 2024. Targeted Pathways Course Pilot Instructor. Funded by Open Oregon Educational Resources (\$2,500 USD).

Principal Investigator, with Zachary Rowan. 2022. Re-envisioning the School of Criminology Graduate Program. Funded by Simon Fraser University SCORE (\$3,623.49 CAD).

Principal Investigator. 2021 – 2022. The Impact of COVID-19 on Victimization and Perceptions of Police among Asian-Canadians Living in British Columbia: A Foundation for Understanding and Improving Police-Community Relations. Funded by the Office of Crime Reduction and Gang Outreach. (\$41,113 CAD).

Principal Investigator, with Helene Love. 2019 – 2021. Indigenous Overrepresentation in British Columbia's Youth Correctional System: Legal and Policy Factors. Funded by The Law Foundation of British Columbia, Legal Research Fund (\$20,000 CAD).

Principal Investigator. 2019 – 2021. Overrepresentation of Indigenous Youth across Canada's Correctional Systems. Funded by Simon Fraser University/Social Sciences and Humanities Research Council Small Research Grant (\$6,698 CAD).

Principal Investigator. 2017 – 2020. Examining the Consequences of School Sanctions. Funded by Simon Fraser University, President's Research Start-Up Grant (\$17,500 CAD).

Project Director. 2016 – 2017. University of Missouri – St. Louis Comprehensive School Safety Initiative (UMSL CSSI). Principal Investigator: Finn-Aage Esbensen. Funded by the National Institute of Justice (1,603,690 USD).

Research Assistant. 2015 – 2017. A Multi-method, Multi-site Study of Gang Desistance. Principal Investigator: Finn-Aage Esbensen. Funded by the National Institute of Justice (\$501,337 USD).

Research Assistant. 2009 – 2012. Process and Outcome Evaluation of G.R.E.A.T. Principal Investigator: Finn-Aage Esbensen. Funded by the National Institute of Justice (\$2,497,585 USD).

Lead Interviewer. 2008 – 2009. Monitoring the Use of Illegal Drugs for Law Enforcement: ADAM II. Funded by the National Institute of Justice and the Office of National Drug Control Policy.

Research Assistant. 2006. Center on Juvenile and Criminal Justice, Western Oregon University.

PRESENTATIONS

*Denotes student co-author

INVITED PRESENTATIONS AND DISCUSSIONS

Wiley, Stephanie, and Helene Love. Indigenous Youth in Canada's Justice System: Using Case Law to Explore Explanations for Overrepresentation. Criminology Faculty Seminar Series, Simon Fraser University. January 2022.

Wiley, Stephanie. Criminal Justice Career Day. Panel Discussant, Western Oregon University. March 2021.

Wiley, Stephanie, Helene Love, and Kelin Emmett. Variability in Indigenous Overrepresentation across Canada's Youth Correctional System. Criminology Brownbag Series, Simon Fraser University. March 2021.

Wiley, Stephanie. Variability In Indigenous Overrepresentation across Canada's Youth Correctional System. FASsembly, Simon Fraser University. January 2020.

Love, Helene, and Stephanie Wiley. Data for Good Launch with Senator Kim Pate. Roundtable Discussion, Big Data Hub, Simon Fraser University. September 2019.

Wiley, Stephanie A., and Lee Ann Slocum. Racial and Geographic Disparities in Youth-Police Contacts across St. Louis, Missouri. Faculty of Arts and Sciences Interdisciplinary Social Science Seminar Series on Inequality, Simon Fraser University. April 2019.

Esbensen, Finn-Aage, Elaine Eggleston Doherty, Lee Ann Slocum, and Stephanie Wiley. School Safety Research: Challenges to Implementation. Facilitated Discussion of the National Comprehensive School Safety Initiative Conference. National Institute of Justice; Crystal City, VA. May 2017.

Slocum, Lee Ann, Stephanie Wiley, and Finn-Aage Esbensen. Police Contact, Procedural Justice, and Future Delinquency: A Longitudinal Exploration of the Deviance Amplification Process Using a Sample of American Youth. University of Leiden; Leiden, Netherlands. October 2014.

PEER-REVIEWED CONFERENCE PRESENTATIONS (MOST RECENT 5 YEARS)

Slocum, Lee Ann, and Stephanie Wiley. Police Contact, the State, and Youth's Orientation towards Mobilizing Against Justice. European Society of Criminology; Florence, Italy; September 2023.

Wiley, Stephanie A., Jen-Li Shen*, & Lee Ann Slocum. How Does School Punishment Lead to Police Contact? An Exploration of Race Differences in Academic Mechanisms. Sociology of Education Association; Monterey, CA; February 2023.

Jackson, Ashley*, Betty Wilson, & Stephanie Wiley. "The Talk": A Multi-racial/Ethnic Study of the Impact of Police Encounters on Youth Engagement in Discussions about Preparation for Police Contact. Society for Social Work & Research; Phoenix, AZ; January 2023.

Wiley, Stephanie A., Timothy McCuddy, and Lee Ann Slocum. Deviance Amplification among Digital Natives: Labeling and the Impact of Online and Offline Peers. American Society of Criminology; Atlanta, GA; November 2022.

Slocum, Lee Ann, Jen-Li Shen*, and Stephanie A. Wiley. Examining Educational Links between School Sanctions and Police Contact: An Exploration of Race Differences. American Society of Criminology; Atlanta, GA; November 2022.

Ruess, Shana*, and Stephanie Wiley. You're Not the Boss of Me: Social Controls in the Legal Socialization Process. Western Society of Criminology; Honolulu, HI; February 2022.

Wiley, Stephanie A., Lee A. Slocum, and Finn-Aage Esbensen. Location, Location, Location: Examining Variability in the Individual- and School-Level Predictors of Police Contact In and Out of School. American Society of Criminology; Chicago, IL; November 2021.

Fisher, Benjamin, Stephanie Wiley, and Anne McGlynn-Wright. Punished Once, Punished Again: Race and Income Differences in High School Suspension Patterns. Law and Society Association Virtual Conference; May 2020.

Ruess, Shana*, and Stephanie A. Wiley. Variability of Indigenous Youth Correctional Overrepresentation across Canada: An Exploration of Causes and Correlates. Western Society of Criminology; Phoenix, AZ; February 2020.

Wiley, Stephanie A., Lee Ann Slocum, and Finn-Aage Esbensen. Differential Consequences of Police Contact In and Out of Schools. American Society of Criminology; San Francisco, CA; November 2019.

Wiley, Stephanie A. Jen-Li Shen*, and Finn-Aage Esbensen. An Examination of Geographic Variability in Police Contact among Youth in the United States. European Society of Criminology; Ghent, Belgium; September 2019.

Wiley, Stephanie A., Helene Love, and Kelin A. Emmett. Understanding Provincial Variation in Indigenous Overrepresentation in Canada's Youth Correctional System: A Consideration of Historical and Political Factors. Law and Society Association; Washington, DC; May 2019.

Wiley, Stephanie A., Lee Ann Slocum, and Finn-Aage Esbensen. Variability in the Correlates and Consequences of Police Contact In and Out of Schools. Western Society of Criminology; Honolulu, HI; February 2019.

Dan-Irabor, Dale*, Lee Ann Slocum, and Stephanie A. Wiley. The Consequences of Criminal Justice Contact for Youth's Civic Orientation. Western Society of Criminology; Honolulu, HI; February 2019.

Wiley, Stephanie A., Lee Ann Slocum, and Finn-Aage Esbensen. "If You Label Me, You Negate Me": Examining Race Differences in Deviant Identity. American Society of Criminology; Atlanta, GA; November 2018.

Dan-Irabor, Dale*, Lee Ann Slocum, and Stephanie A. Wiley. The Effects of Prior Expectations about Police Behavior on Future Police Experiences and Outcomes. American Society of Criminology; Atlanta, GA; November 2018.

McGlynn-Wright, Anne, and Stephanie A. Wiley. Criminal Labels and Educational Responses. American Society of Criminology; Atlanta, GA; November 2018.

Wiley, Stephanie A., Lee Ann Slocum, Jennifer O'Neill*, and Finn-Aage Esbensen. Consequences of Suspension: How School-Level Characteristics Shape Later Delinquent Behavior. Western Society of Criminology; Long Beach, CA; February 2018.

Wiley, Stephanie A., and Lee Ann Slocum. All in the Family? Assessing Trauma Associated with Family Members' Justice System Involvement. American Society of Criminology; Philadelphia, PA; November 2017.

Slocum, Lee Ann, and Stephanie A. Wiley. Race, Space, and Policing: Growing Up in St. Louis in the Post-Ferguson Era. American Society of Criminology; Philadelphia, PA; November 2017.

MEDIA INTERVIEWS

School of Criminology, Simon Fraser University. January 14, 2019. Research shows contact with police amplifies deviant behaviour in youth. By Christine Palka.
<http://www.sfu.ca/criminology/newsandevents/criminology-news/research-shows-contact-with-police-amplifies-deviant-behaviour.html>

Juvenile Justice Information Exchange. August 13, 2013. Stop and frisk decision looms large for city's youth. By Mary Shell. <https://jjie.org/2013/08/13/stop-and-frisk-decision-looms-large-for-citys-youth/>

Time. July 26, 2013. 'Stop and frisk' stirs up, rather than deters, youth crime. By Maia Szalavitz.
<http://healthland.time.com/2013/07/26/stop-and-frisk-stirs-up-rather-than-deters-youth-crime/>

AWARDS, HONORS, AND COMPETITIVE WORKSHOPS

2023	Summer Teaching Institute, Access for All Pathway, UO
2022	Emerging Thought Leaders Program, SFU
2022	Teaching and Learning Development Workshop Series, SFU
2019	Career Retreat for Assistant Professors, SFU
2015 – 2016	College of Arts and Sciences Travel Grant Program, UMSL
2014	Student Research Funding Opportunity Award, Association of Doctoral Programs in Criminology and Criminal Justice
2014	Interuniversity Consortium for Political and Social Research Summer Program Workshop, The Pathways to Desistance Study: Analyzing the Life Event Calendar Data for Substance Abuse Research
2012 – 2014	E. Desmond Lee Scholars Fund, UMSL
2013	1 st place, Graduate Research Fair, UMSL
2012 – 2013	June Morrison Travel Award, Western Society of Criminology
2009 – 2013	Graduate School Doctoral Fellowship, UMSL

TEACHING

UNIVERSITY OF OREGON

Sociology 380: Introduction: Deviance, Control, & Crime; Sociology 484/584: Issues in Deviance, Control, and Crime: The Intersection of Juvenile Justice & Education Institutions; Sociology 484/584: Issues in Deviance, Control, and Crime: White Collar, Corporate, & Environmental Crime

SIMON FRASER UNIVERSITY

Criminology 104: Sociological Explanations of Criminal and Deviant Behaviour (Surrey, Burnaby); Criminology 210: Law, Youth, and Young Offenders (Surrey, Burnaby); Criminology 220: Research Methods in Criminology (Surrey, Burnaby); Criminology 311: Minorities and the Justice System (Burnaby); Criminology 801: Criminological Theory II (Burnaby)

UNIVERSITY OF MISSOURI – ST. LOUIS

Criminology 2220: Statistical Analysis in Criminology and Criminal Justice

PORTLAND STATE UNIVERSITY

Criminology and Criminal Justice 400: Cooperative Education/Internship

STUDENT SUPERVISION AND COMMITTEES

Graduate and Honors Thesis Supervision

2020 – 2022	Emma Wong (Supervisor; MA completed Fall 2022)
2021 – 2022	Samantha Olsen (Supervisor; Honors BA completed Spring 2022)
2019 – 2022	Shana Ruess (Supervisor; PhD)

DEPARTMENTAL, UNIVERSITY, AND PROFESSIONAL SERVICE

DEPARTMENTAL SERVICE AND COMMITTEES

2023 – Present	Director, Criminology Minor, UO
2023 – Present	Joint Curriculum Committee, UO
2022	Director Search Committee, SFU
2021 – 2022	Equity, Diversity, and Inclusion Working Group, SFU
2020 – 2021	Partners in Crime Faculty-Student Mentoring Program, SFU
2019 – 2020	Faculty Mentor to incoming Assistant Professor, SFU
2018 – 2022	Graduate Program Committee, SFU
2018 – 2019	Appointments Committee, SFU
2018 – 2019	Renewal, Tenure, and Promotions Committee
2018 – 2019	Faculty Mentor to incoming Assistant Professor, SFU
2017 – 2018	Undergraduate Program Committee, SFU

EDITORIAL BOARDS, MANUSCRIPT REVIEWS, & PROFESSIONAL AFFILIATIONS

2023	Grant Reviewer, National Institute of Justice
2017 – Present	Editorial Board Member, <i>Criminology</i>

2013 – Present Manuscript Reviewer:
Canadian Journal of Criminology and Criminal Justice, Criminal Justice and Behavior, Criminal Justice Review, Criminology, Journal of Crime and Justice, Journal of Criminal Justice, Journal of Developmental and Life-Course Criminology, Journal of Experimental Criminology, Journal of Research in Crime and Delinquency, Journal of Quantitative Criminology, Justice Quarterly, Oxford Research Encyclopedia of Criminology and Criminal Justice, PlosOne, Police Practice and Research: An International Journal, Social Forces, Social Science Quarterly, Social Science Research, Sociological Forum, Youth and Society

2009 – Present Professional Affiliations:
American Society of Criminology (Divisions: Developmental and Life Course Criminology; Critical Criminology and Social Justice), American Sociological Association (Divisions: Crime, Law and Deviance; Racial and Ethnic Minorities), European Society of Criminology, Law and Society Association, Sociology of Education Association, Western Society of Criminology

OTHER PROFESSIONAL & COMMUNITY SERVICE & MEMBERSHIPS

2023 – Present Provost’s Teaching Academy, University of Oregon

2023 Summer Teaching Institute, Access for All Pathway, University of Oregon

2023 Inclusive Teaching Launch Event, University of Oregon

2023 New Faculty Success Program, University of Oregon

2023 – Present United Academics, University of Oregon

2022 San’yas Indigenous Cultural Safety Training

2022 Conference Panel Organization: Labeling, Stigma, and Support I; Labeling, Stigma, and Support II (American Society of Criminology)

2021 – 2022 Sociology of Education Association Reading Group

2021 – 2022 Moderator, Undergraduate Research Symposium, Simon Fraser University

2021 Conference Panel Organization: The Overlapping Justice and Educational Systems (American Society of Criminology)

2020 – 2022 Youth Mentor, Kidstart, PLEA Community Services Society of British Columbia

2020 Conversation on Police Reform, British Columbia Office of the Human Rights Commissioner

2019 – 2020 Renewal, Tenure, and Promotions Committee, Department of Political Science, Simon Fraser University

2019	Conference Panel Organization (with Wade Jacobsen): Labeling and Stigma I; Labeling and Stigma III (American Society of Criminology)
2018 – 2020	Interdisciplinary Social Science Seminar Series on Inequality, Faculty of Arts and Sciences, Simon Fraser University
2018	Debater, Faculty Smackdown Event, Simon Fraser University
2018	Conference Panel Organization: In-Depth Examinations of Labeling Mechanisms (American Society of Criminology)
2017 – 2021	Program Committee, American Society of Criminology
2015 – 2017	Youth Violence Prevention Partnership, City of St. Louis, Missouri, USA