

Elaine Replogle

Sociology Department

University of Oregon

Eugene, OR 97403

replogle@uoregon.edu

EDUCATION

2005 Ph.D. Sociology, Rutgers University

Dissertation: Intergenerational Conflict, Identity and Mental Health Among Second Generation South Asian-Americans

Dissertation Committee: Dr. Sarah Rosenfield, Chair; Allan Horwitz; Ethel Brooks; Jasbir Puar

Abstract: This study utilized anonymous survey data and in-depth interviews to investigate the prevalence and effects of intergenerational and cultural conflict on the identity and mental health of 18-28 year-old second generation South Asian-Americans. While survey data told a story of minimal mental health problems, interview data told one of considerable anxiety over negotiating two sets of often-conflicting cultural norms. In both data sources, the most common sources of conflict were dating and marriage norms, college major and career choices, and socializing. Respondents often lied in order to get around parents' restrictions, and experienced a great deal of anxiety about the lying. Yet, they justified it by a common concern to maintain their reputation in the South Asian diasporic community. A majority displayed a preference for "American" norms (particularly concerning dating, socializing and entertainment), despite that nearly all heavily identified with their parents' cultures and was quite critical of "American" culture. Most preferred to identify as either South Asian or South Asian-American; few wanted to claimed to be simply "American". The conclusion discussed both the limitations of using North American-normed survey instruments with subcultures that may encourage hiding distress, as well as how both cultural and structural influences allow second generation South Asian-Americans' simultaneous acculturation and ethnic retention.

2002 M.A., Sociology, Rutgers University

1994 Masters in Theological Studies (M.T.S.), Harvard Divinity School, Harvard University.

Concentrations in ethics and policy. Spent one semester in Washington DC in Wesley Theological Seminary's Capitol Semester for Seminarians, a program for seminarians studying the intersection of religion and politics.

1989 B.A. Double Major: Spanish and Human Development and Social Relations, Earlham College.

Highest departmental and college honors. Phi Beta Kappa.

EMPLOYMENT

PROMOTION: From Lecturer to Senior Lecturer I, spring 2017.

TEACHING

January 2009- current University of Oregon, Non-Tenure Track Faculty

Sociology 311: Introduction to Research Methods

I taught this required course Winter 2009, Fall 2009, Winter 2011.

Sociology 399: Sociology of Health and Medicine

I taught this experimental course Winter 2010, Fall 2010, Winter 2012, Winter 2013, Winter 2014.

Sociology 410/510: Sociology of Mental Health

Spring 2009, Spring 2010, Spring 2011, Fall 2011, Fall 2012.

Sociology 204: Social Inequality

Taught Spring 2012, Spring 2013, and Fall 2013, Fall 2014, Spring 2015. Will teach Spring 2016 and Spring 2017.

Sociology 301: American Society

Winter, Spring, and Fall 2015; will teach Fall 2016.

ADVISING

Honors Theses: I advised the honors thesis work of Nate Costa and Chelsie Fish (both class of 2010) and an internship and final paper for Jennifer Osburn (class of 2011).

Fall 1996- Summer 1999 Rutgers University

Social Problems: I taught this course with a mean student evaluation score of 4.6 on a 5.0 scale. I taught this both as a general course and as one specifically designed for students provisionally admitted under Rutgers' Gateway Program.

Introduction to Sociology: I taught this several times with a mean student evaluation score of 4.5 on a 5.0 scale. I taught this as a general course and as one designed for the Gateway Program.

RESEARCH POSITIONS

Center for Global Health, University of Oregon. Faculty Affiliate

Center for Health, Health Care Policy and Aging Research, Rutgers University. Conducted research on impacts of parental divorce (with Horwitz), and on the interplay between adolescent obesity, physical activity, television viewing and video game playing (with Sweeney).

Center for Alcohol Studies, Rutgers University. Worked primarily with Helene White on her studies of different racial patterns and trajectories of cigarette use.

Center for Community and Social Development, Rutgers University. Primarily conducted evaluation research on Head Start programs in Trenton, NJ. Included interviewing parents in both English and Spanish. Also interviewed school personnel who were part of a pre-K through grade 3 Head Start initiatives.

Harvard Family Research Project, Harvard School of Education, Harvard University. Served as both Publications Coordinator and Research Assistant. I was responsible for maintaining customer and sales databases, as well as writing and sending out press releases for new publications. During my time there, sales increased nearly 300% and I researched and wrote *Head Start as Family Support Program: Renewing a Community Ethic*. I was also a research assistant/writer for several other HFRP publications.

CONFERENCE PRESENTATIONS AND TALKS

2011, April 14. Deschutes Public Library, Bend, Oregon. “An Uneasy Nation of Immigrants”

As part of the library’s program, “A Novel Idea,” I talked about my dissertation research, emphasizing the realities of negotiating competing cultural norms.

2010, July 18. Oregon Council for the Humanities, Teacher Institute, Southern Oregon University, Ashland, Oregon. “Intergenerational Conflict: A View from Asian First and Second Generations”

This talk was to Oregon high school teachers participating in the OCH Summer Teacher Institute; all were interested in learning more about immigration in order to cover the topic better in high school curricula. The talk focused on the intergenerational conflict aspect of my dissertation research.

2003. Eastern Sociological Society. New York City, New York.

I presented my dissertation research in progress.

2003, June 19. Research Society on Alcoholism annual meeting. Fort Lauderdale, Florida. “Racial Differences in Trajectories of Cigarette Use.” (Authors: H.R. White, D. Nagin, E. Replogle. And M. Stouthamer-Loeber). This research was presented by White.

2002. “The Impacts of Parental Divorce, Parental Conflict, and Parent-Child Relationships on Distress: A Prospective Study” International Conference on Social Stress. Portsmouth, New Hampshire. Co-presented with Dr. Allan Horwitz.

PUBLICATIONS

Replogle, Elaine. September 2014. Fame, social media use, and ethics. *Sociological Forum* 29(3): 736-742.

Replogle, Elaine. January 13, 2013. The psychology of gang rape. Role/Reboot: Making Sense of Men and Women.

<http://www.rolereboot.org/culture-and-politics/details/2013-01-the-psychology-of-gang-rape>

Debates on U.S. Immigration (Judith Gans, Elaine Replogle, Daniel J. Tichenor, eds.). 2012. Sage.

Replogle, Elaine. August 14, 2012. In wartime Berlin, rape took no sides. Women Under Siege Project. <http://www.womenundersiegeproject.org/blog/entry/in-wartime-berlin-rape-took-no-sides>

Replogle, Elaine. 2011. Reference groups, mob mentality, and bystander intervention: A sociological analysis of the Lara Logan case. *Sociological Forum* 26 (4): 796-805.

Racial Differences in Patterns and Trajectories of Cigarette Use. 2004, Dec 7. (Authors: H.R. White, D. Nagin, E. Replogle, and M. Stouthamer-Loeber) *Drug and Alcohol Dependence* 76(3): 219-227.

Replogle, Elaine. 2003. Desis in the House: Indian-American Youth Culture in New York City. [Book Review] *Contemporary Sociology – A Journal of Reviews* 32(2): 194-195.

Marital quality over the life course. 2002. *The Macmillan Encyclopedia of Aging*. Macmillan References USA. (With Dr. Megan Sweeney)

Challenges in evaluating school-linked services. 1996. *Evaluation Review* 20 (4): 424-428. (With Dr. Kathleen M. Shaw)

The Roofless Women’s Action Research Mobilization (RWARM). Fall 1995. *The Evaluation Exchange* 1(3). (A newsletter from Harvard Family Research Project, Harvard Graduate School of Education, Harvard University).

Family Support in Early Education and Child Care Settings: Making the Case for Both Principles and Practices. 1995. *Children Today* 23(4): 26-29. (With Shelby Miller and Heather B. Weiss)

Head Start as a Family Support Program: Renewing a Community Ethic. 1995. Cambridge, MA: Harvard Family Research Project.

Community: What two programs show us about the right focus for Head Start. 1994. *Children Today* 23(2): 32-36.

Department Service

I serve on the Development and Publicity Committee for the Sociology Department; I tweet on behalf of the UO Sociology Twitter page as well as post on the department's Facebook page. I have also in the past written the newsletter.

Freelance Work (1988-1996)

I've written alumni profiles for *The Earhamite* ; articles for the religion and ethics section of *The Home News and Tribune*; and pieces for *The Evaluation Exchange* (Harvard Family Research Project's newsletter, which I also helped to launch). None of these articles are listed above.

Other Writing

I had a personal blog, *The Almost Vegan* (still online but not a current project) and wrote a few pieces for *MyEugene*, a now defunct on-line community newspaper serving Eugene, OR.

New Projects

Just this past summer I started a new research project, aided by survey research assistance with Qualtrics. Survey questions similar to the ones I used during my dissertation were answered by second generation South Asian-Americans. I have not yet analyzed the data (which I *just* received) but I'm hoping to do so soon; compare it to my dissertation data and write articles accordingly! A central question is whether the reported stress of 9/11 (a minor but consistent topic in my dissertation) compares in any way to reported stress resulting from the 2016 American presidential election.