**DAVID COSOTTILE, Ph.D., BCBA-D**

**Né David Sottile**

Curriculum Vitae

July 2025

Department of Special Education and Clinical Sciences Office: (541) 346-9646

5261 University of Oregon dwcosott@uoregon.edu

Eugene, OR, 97403-5261 USA Citizen

**EDUCATION**

2020 Ph.D., Western Michigan University, Kalamazoo MI

Behavior Analysis

2018 M.A., Western Michigan University, Kalamazoo MI

Behavior Analysis

2015 B.S., University of Maryland Baltimore County, Catonsville MD Psychology, Concentration in Biopsychology

**PROFESSIONAL LICENSES AND CERTIFICATIONS**

2018 - Present Board Certified Behavior Analyst – Doctoral Level (BCBA-D) Certification # 1-18-33328

Completed 8-Hour Supervisor Training

2020-2024 Licensed Behavior Analyst, Texas

License #3385

**PROFESSIONAL EXPERIENCE**

2025 - Present Assistant Teaching Professor

Department of Special Education and Clinical Sciences

University of Oregon

Eugene, OR

2022 – Present Research Scientist

Prevention Science Institute

University of Oregon

Eugene, OR

2022 – 2025 Lecturer

Department of Special Education and Clinical Sciences

University of Oregon

Eugene, OR

2020 – 2022 Postdoctoral Research Associate

Department of Educational Psychology

Baylor University

Waco, TX

2019 – 2020 Extended University Practicum Manager

Department of Psychology

Western Michigan University

Kalamazoo, MI

2018 – 2019 Board Certified Behavior Analyst (BCBA)

Little Red Car ABA Services

Kalamazoo, MI

**RESEARCH ACTIVITIES**

Peer-Reviewed Manuscripts (Most recent first)

1. Liu, R., Gerow, S., Lory, C., McGinnis, K., **Cosottile, D. W.** (2024) Caregiver-implemented interventions for daily living skills for individuals with intellectual and developmental disabilities: A systematic review. *Behavior Modification.* Advance online publication. https:/doi.org/10.1177/01454455241296514
2. Gerow, S., Exline, E., Swafford, L., **Cosottile, D**., Conroy, M., Machalicek, W., Davis, T. N., Wei, Q., & James, A. (2024). Addressing challenging behavior and social-emotional skills in home-based services: A systematic review. *Journal of Positive Behavior Interventions.* Advance online publication. doi: 10.1177/10983007241276423
3. **Cosottile, D. W.,** Exline, E., Akers, J. S., Gerow, S., & Swensson, R. (2024). Functional Communication Training without the Removal of a Tangible Item. *Clinical Case Studies, 23*(3), 201-211.DOI: 10.1177/15346501231221284
4. Davis, T. N., Gerow, S., Wicker, M., **Cosottile, D.,** Exline, E., Swensson, R., & Lively, P. (2023). Utilizing telehealth to coach parents to implement trial-based functional analysis and treatment. *Journal of Behavioral Education, 32*(4), 703-725.https://doi.org/10.1007/s10864-022-09468-3
5. DeFulio, A., **Cosottile, D. W.,** Devoto, A., & Silverman, K. (2022). A pilot study of a therapeutic workplace in women arrested for prostitution. *Behavioral Interventions, 37*(4), 1245-1253. https://doi.org/10.1002/bin.1906
6. Gerow, S., Radhakrishnan, S., Davis, T. N., Zambrano, J., Avery, S., **Cosottile, D. W.,** & Exline, E. (2021). Parent-implemented brief functional analysis and treatment with coaching via telehealth. *Journal of Applied Behavior Analysis, 54*(1), 54-69. https://doi.org/10.1002/jaba.801
7. Defulio, A., Devoto, A., Traxler, H., **Cosottile, D.**, Fingerhood, M., Nuzzo, P., & Dallery, J (2021). Smartphone-based incentives for promoting adherence to antiretroviral therapy: A randomized controlled trial. *Preventive Medicine Reports, 21*, 1-8. doi:10.1016/j.pmedr.2021.101318
8. **Cosottile, D. W.,** &DeFulio, A. (2020).The compatibility of employment-based contingency management and vocational services at the Veterans Administration. *Psychology of Addictive Behaviors, 34*(1), 111-116. doi: 10.1037/adb0000479
9. **Sottile, D. W.** (2018). The ethical dilemma of blowing the whistle: Research misconduct and its reporters. *The Hilltop Review, 10*(2), 50-55.

Peer-Reviewed Manuscripts in Preparation

1. **Cosottile, D. W.,** DeFulio, A., & Bailey, J. D. (2023). *A parametric analysis of probability, magnitude, and stake size in choice under risk*. [Manuscript submitted for publication]. Department of Psychology, Western Michigan University.
2. **Cosottile, D. W.,** Swensson, R., Exline, E., & Gerow, S. Telehealth synchronous caregiver coaching for the treatment of sleep problems in children with ASD.

Invited Presentation (\* = Presenting Author)

1. **Cosottile, D. W.\***, & Gerow, S. (2022). A telehealth parent training to treat sleep challenging behavior in children with autism spectrum disorder. *The 19th International Conference of* *Positive Behavior Support. San Diego, CA.*

Symposium Presentations (\* = Presenting Author)

1. Cosottile, D. W., Gerow, S., Swensson, R. M., & Exline, E. P. (2025). A function-based treatment of sleep problems in children with autism using synchronous coaching via telehealth. *51st Annual Convention of the Association for Behavioral Analysis International.*
2. Marshall, K.\*, De Alwis, M. K., **Cosottile, D. W.,** & Machalicek, W. A. (2024). Evaluation of a multiple exemplar SAFMEDS procedures to promote generalization and accessibility of behavior analytic terms. *50th Annual Convention of the Association for Behavior Analysis International.*
3. Gerow, S.\*, Exline, E. P., Swafford, L., **Cosottile, D.,** Wei, Q., Conroy, M., Davis, T. N., & Machalicek, W. A. (2023). Addressing Problem Behavior and Social-Emotional Skills in Home-Based Services: A Systematic Review. *49th Annual Convention of Association for Behavioral Analysis International.*
4. Exline, E. P.\*, **Cosottile, D. W.,** Akers, J., Gerow, S., & Swensson, R. M. (2023) Functional Communication Training Without the Removal of a Tangible in Discrete Trial Training.  *49th Annual Convention of Association for Behavioral Analysis International.*
5. Exline, E. P.\*, Gerow, S., Lory, C., **Cosottile, D.**, McGinnis, K., Swensson, R., & Austin, M. (2022). An extension of caregiver-implemented brief functional analysis via telehealth technology. *48th Annual Convention of Association for Behavior Analysis International.*
6. Davis, T. N.\*, Gerow, S., Wicker, M. R., Lively, P., Exline, E. P., & **Sottile, D.** (2021). Using Telehealth to Teach Parents to Conduct Trial-Based Functional Analyses in Home. *47th Annual Convention of Association for Behavior Analysis International.*
7. Gerow, S.\*, Radhakrishnan, S., Davis, T. N., Zambrano, J., Avery, S., & **Sottile, D** (2021)**.** Conducting Brief Functional Analysis via Telehealth Technology. *47th Annual Convention of Association for Behavior Analysis International.*
8. Traxler, H.\*, Devoto, A., **Sottile, D,** & DeFulio, A. (2019). Increasing Adherence to Life-Saving Medications Using Contingencies and Technology. *45th Annual Convention of Association for Behavior Analysis International.*
9. Devoto, A\*., Traxler, H., **Sottile, D.,** & DeFulio, A. (2019). Increasing adherence to life-saving medicine with contingencies and technology. *Western Michigan University 16th Annual Psychology Department Research Day.*
10. **Sottile, D. W.\*,** Bailey, J. D., & DeFulio, A. (2019). A parametric analysis of choice under risk. *Western Michigan University 16th Annual Psychology Department Research Day.*
11. Devoto, A.\*, **Sottile, D. W.,** Traxler, H., & DeFulio, A. (2017). Smartphone-based reinforcement of antiretroviral adherence in HIV+ adults. *43rd Annual Convention of Association for Behavior Analysis International.*
12. **Sottile, D. W.\*** & DeFulio, A. (2017). Employment based abstinence reinforcement improves key behavioral outcomes in women arrested for prostitution. *43rd Annual Convention of Association for Behavior Analysis International*.

Poster Presentations (\* = Presenting Author)

1. Traxler, H.\*, Devoto, A., **Cosottile, D.**, & DeFulio, A.. (2020). Increasing HIV patient adherence to ART with a smartphone-based incentive intervention. *38th Annual Kalamazoo Community Medical and Health Sciences Research Day.*
2. **Cosottile, D. W.\*,** Bailey, J. D., DeFulio, A. (2019). A parametric analysis of choice under risk: The prize wheel task. *36th Annual Meeting of the Southeastern Association for Behavior Analysis.*
3. Devoto, A.\*, Traxler, H., **Cosottile, D. W.,** DeFulio, A. (2019). Increasing adherence to life-saving medicine with contingencies and technology. *36th Annual Meeting of the Southeastern Association for Behavior Analysis.*
4. **Sottile, D. W.\***, DeFulio, A., & Silverman, K. (2018). Employment based abstinence reinforcement improves key behavioral outcomes in women arrested for prostitution. *Association for Behavior Analysis International Substance Use and Addiction Conference.*
5. Batas, R.\*, Blasé, J., Traxler, H., Devoto, A., **Sottile, D.**, & DeFulio, A. (2017). Development of a smartphone intervention for HIV medication. *Southwest Michigan Undergraduate Psychology Research Conference.*
6. Blasé, J.\*, Batas, R., Traxler, H., Devoto, A., **Sottile, D**., & DeFulio, A. (2017). SteadyRx intervention for HIV medication adherence: Preliminary results. *Southwest Michigan Undergraduate Psychology Research Conference.*
7. **Sottile, D. W.\***, DeFulio, A., & Silverman, K. (2014). Contingency management for opiate dependent women arrested for prostitution. *17th Annual Conference of Maryland Association for Behavior Analysis.*

Online Trainings

1. **Cosottile, D. W.\*** & Gerow, S**.** (2021). Navigating ABA: How to find and choose services. *Baylor’s Caregiver Coaching program. https://www.baylor.edu/soe/index.php?id=973292*

Other Presentations (\* = Presenting Author)

1. **Sottile, D. W.\*** (2019). Risky choices in a Wheel of Fortune game. *75th Annual meeting of the Midwestern Association of Graduate Schools.*
2. **Sottile, D. W.\*** (2018). Risky choices in a Wheel of Fortune game. *WMU 3MT Competition Fall 2018.*

Media

Article discussing the Fall 2018 WMU 3 Minute Thesis Competition featured in the WMU Graduate Standard

Link: <https://wmich.edu/grad/WMUGradStandard-2018F-3MT>

**EXTRAMURAL RESEARCH SUPPORT**

Prior

Gerow, S. (Principal Investigator). Role: Co-Investigator. Developing and Evaluating the Feasibility of a Manualized Tier 3 Problem Behavior Intervention for Young Children With Developmental Delay. Institute of Education Sciences

Gerow, S. (Principal Investigator). Role: Co-Investigator. Caregiver Coaching Project: Providing Support for Texas Families of Children with ASD; Texas Higher Education Coordinating Board*.*

DeFulio, A. (Principal Investigator); Role: Student Investigator, SteadyRx: Smartphone ART adherence intervention for drug users (R34DA037130). National Institute on Drug Abuse.

**AWARDS AND INTRAMURAL GRANTS**

2019 Regional Semi-finalist in the Midwestern Association of Graduate Schools Three Minute Thesis Competition

2018 1st Place in Western Michigan University Three Minute Thesis Competition

Total Costs: $500

2017 Graduate Student Research Grant

Total Costs: $1,000

**EDUCATIONAL ACTIVITIES**

At University of Oregon’s Department of Special Education and Clinical Sciences

Lecturer

SPED 471/571 – Applied Behavior Analysis Assessment (Fall 2022, Fall 2023, Fall 2024)

SPED 671 – Experimental Research in Applied Behavior Analysis (Fall 2022, Fall 2023, Winter 2025)

SPED 472/572 – Behavior Change in Group Settings (Winter 2023, Winter 2024, Winter 2025)

SPED 601 – Supervised Research in Applied Behavior Analysis (Fall 2023, Winter 2024, Fall 2024)

SPED 606 – Practicum in Applied Behavior Analysis (Spring 2023, Fall 2023, Winter 2024, Spring 2024, Fall 2024, Winter 2025)

SPED 607/672 –Experimental Research in Applied Behavior Analysis Laboratory (Winter 2023, Winter 2024, Winter 2025)

SPED 676 – Ethics in Applied Behavior Analysis (Spring 2023)

SPED 677 – Single Case Research Design (Winter 2024, Fall 2024)

SPED 678 – Behavior Change Procedures 2 (Spring 2023, Spring 2024)

SPED 609 – Terminal Project in Applied Behavior Analysis (Spring 2023, Spring 2024)

At Pepperdine University’s Graduate School of Education and Psychology

Adjunct Faculty

PSY 616 - Applications of ABA for Behavior Change – (Spring 2021, Summer 2021, Fall 2021)

At Baylor University’s Department of Educational Psychology

Adjunct Faculty

EDP 5361 - Challenging Behavior – (Spring 2021)

At the Western Michigan University’s Department of Psychology

Instructor of Record

PSYC 1000 - General Psychology – (Fall 2017, Spring 2018, Fall 2018, Spring 2019)

Graduate Teaching Assistant

PSYC 3300 - Advanced Research Methods – (Fall 2015, Spring 2016, Fall 2016, Spring 2017)

Instructor of Record: Anthony DeFulio PhD, BCBA-D

PSYC 3960 - Science of Decision Making – (Spring 2017)

Instructor of Record: Anthony DeFulio PhD, BCBA-D

Mentoring (Under my direct supervision unless otherwise stated)

Master’s Students

University of Oregon: Leonor Arenas Vargas (2024-present), Gillian Brooks-Miller (2024-present), Tyler Burton (2024-present), Alan Morales (2024-present), Laurie Mortensen (2024-present),Kaitlyn Henecke (2024-present), Jeannie Edney (2023-present), Madisyn Huuki (2023-present), Kimberly Sosa (2023-present), CJ Still (2023-present), Natalie Wilcox (2023-present), Thi Mai (2024), Lexie Likins (2023-2024), Jacquelin Medrano (2023-2024), Giavanna Uvari (2023-2024), Daniel Bussey (2022-2024), Karson Bacon (2022-23), Taylor McColl (2022-23)

Master’s Project Committees

University of Oregon: Tyler Burton (2024-present), Alan Morales (2024-present), Laurie Mortensen (2024-present), Kaleiya Romero (2024-present) Mady Sweeney (2024-present), Kaitlyn Henecke (2024-present), Jeannie Edney (2024-present), Madisyn Huuki (2024-present), CJ Still (2024-present), Natalie Wilcox (2024-present), Kimberly Sosa (2023-present), Daniel Bussey (2024), Alexandria Casteele (2024), Muna Khalif (2024), Lexie Likins (2024), Jacquelin Medrano (2024), Kat Talbot (2024), Giavanna Uvari (2024), Karson Bacon (2023), Jade Liebl (2023), Taylor McColl (2023)

Western Michigan University: Kasey Grishaj (2019)

BCBA Supervisees

University of Oregon: Tyler Burton (2025-present), Jeannie Edney (2025-present), Griere Hughes (2025-present), Madisyn Huuki (2025-present), Makayla Kelly (2025-present), Reina Miner (2025-present), Laurie Mortensen (2025-present), Kaleiya Romero (2025-present), Emma Ruby (2025-present), Liz Singh (2025-present), Mady Sweeney (2025-present), Brandi Butler (2024-present), Alexandria Casteele (2024-present), Kaitlyn Henecke (2024-present), Monique Keeling (2024-present), Cecilia Morgan (2024-present), Kimberly Sosa (2024-present), CJ Still (2024-present), Kathryn Vargas (2024-present), Natalie Wilcox (2024-present)

Baylor University: Esther Kim (2021-22), Julia Pollard-Grayson (2021-22), Monse Austin (2021-22), Tanya Nair (2021-22), Arantza Barros (2020-2021), Renming Liu (2020-22), Alyssa Gonzalez (2020-21), Emily Exline (2020-21), Remington Swensson (2020-21), Claire Benschoter (2020), Leslie Ornelas (2020), Jacqueline Zambrano (2020)

Western Michigan University: Melanie Coon (2020), Shawna Grumbles (2020), Cassandra Karlin (2020), Natalie Murrey (2020), Kiersten Perez (2020), Nicole Dudzinski (2019), Ivana Garcia (2019), Kasey Grishaj (2019), Aleta Kidd (2019), Rose Lee (2019), Natalie Mann (2019), Ian Pearson (2019), Maggie Richardson (2019), Jessica Somerville (2019), Emily Spurr (2019), Jessica Stoewsand (2019)

Doctoral Research Assistants

Baylor University: Emily Exline (2021-2024), Remington Swensson (2022-2024)

Undergraduate Research Assistants

Western Michigan University: Kathryn Flanagan (2019-20), Emma Bryers (2019-20), Cristal Cardoso Sao Mateus (2019), Sydney Loranger (2018-2019), Jennifer Schultz (2018), Samantha Colangelo (2018), Jessica Calkins (2018), A. Hope Moore-Hill (2018), Robert Snyder (2017-2018), Brian Bigelow (2017), Kolin Hatton (2017), Ivan Martinez (2016-17), Adam Keys (2016)

Undergraduate Teaching Assistants

Western Michigan University: Stanislaw Schelske (2018-2019), Courtney DiFrancesco (2018-2019), Cristal Cardoso Sao Mateus (2019), Brittany Dale (2018-19), Jenna Schneider (2018), Catherine Conway (2018), Sydney Loranger (2018), McKenzie Hennessey (2017-2018), Alexis Freed (2017), Matthew Melnick (2017), Sarah Sullivan (2017), Cadi Rulison (2016)

**SERVICE TO PROFESSION**

Peer Review Activities

Service as Peer Reviewer

*BMC Health Services Research, Clinical Case Studies, Journal of Applied Behavior Analysis, Peter Lang US, The Hilltop Review*

Service as Ad Hoc Reviewer

*Journal of Experimental Analysis of Behavior, Preventative Medicine, Journal of Applied Behavior Analysis, Psychology of Addictive Behaviors, Drug and Alcohol Dependence*

Session Chair

1. Incorporating Basic and Translational Research into Practice. Southeastern Association for Behavior Analysis 36th Annual Convention, 2019; Invited Presentation
2. Current Applications of Contingency Management. Association for Behavior Analysis International 43rd Annual Convention, 2017; Symposium

Committees

2025 – Present Conference Committee, Oregon Association for Behavior Analysis

Professional Societies

2023 - Present Black Applied Behavior Analysts, Ally Member

2022 - Present Oregon Association for Behavior Analysis, Certified Member

2014 - Present Association for Behavior Analysis International, Adjunct Member

2021 - 2022 Washington Association for Behavior Analysis, Full Member

2017 - 2019 American Psychological Association, Student Member

2014 - 2015 Maryland Association for Behavior Analysis, Student Member

**UNIVERSITY/DEPARTMENTAL SERVICE**

University of Oregon

University-Wide

2025-present Chair, Committee on Scholarships

2024-present Voting Member, Committee on Scholarships

2023-present Voting Member, University Senate

Department of Special Education and Clinical Sciences

2022-present Core Faculty, Applied Behavior Analysis program

**EXTRA TRAINING**

2024 Advanced Training Institute on Single-case Research Methods

Institute of Education Sciences, University of Oregon

Institute Fellow

2020 Online Specialization, University of Michigan

Python for Everybody