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**ELLEN HAWLEY McWHIRTER, Ph.D.**  
*Ann Swindells Professor in Counseling Psychology*  
*Curriculum Vita*

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**PROFESSIONAL BACKGROUND**

**Academic Background:**

1992      Doctor of Philosophy, Arizona State University. Specialty: Counseling Psychology  
Dissertation: *A test of a model of the career commitment and aspirations of Mexican American high school girls*  
1988      Master of Counseling, Arizona State University  
1983      Bachelor of Arts, Psychology. University of Notre Dame  
Certification in Latin American Studies

**Professional Credentials**      Licensed Psychologist, State of Oregon (#1369)

**Language Facility**      Spanish

**Awards and Honors:**

2021      ***Jeanett Castellanos Mentorship Award***, National Latinx Psychological Association  
2019      ***Excellence Award for Outstanding Mentorship in Graduate Studies***, Graduate School, University of Oregon  
2018      ***Martin Luther King Jr. Institutional Transformation Award***, UO Dreamers Working Group, University of Oregon  
2016      ***Martin Luther King Jr. Award***, University of Oregon  
2015      ***Distinguished Achievement Award***, Society for Vocational Psychology  
2013      ***Ann Swindells Professorship in Counseling Psychology***  
2012      ***Faculty Excellence Award***, University of Oregon  
2010      ***Fellow***, Society for Counseling Psychology, American Psychological Association  
2009      ***Oregon Community Credit Union Research Fellow***, Eugene, OR.  
2008      ***John Holland Award for Outstanding Achievement in Career or Personality Research***, Society for Counseling Psychology, APA.  
2008      ***Psychologist of the Year Award***, Lane County Psychologists' Association, Co-recipient with B.T. McWhirter, Lane County, Oregon.  
2007      Co-recipient with program: American Psychological Association of Graduate Students  
*Department of the Year Award*.  
2005      ***Outstanding Major Contribution Award***, Society for Counseling Psychology and *The Counseling Psychologist*, with co-authors David Blustein and Justin Perry.  
2004      ***Fulbright Scholar Award*** to Chile, United States Fulbright Commission and Bureau of Educational and Cultural Affairs, U.S. Department of State.  
2001      ***Fritz and Linn Kuder Early Career Scientist/Practitioner Award***, Division 17, American

- Psychological Association.
- 2001 ***“Weaving New Beginnings”*** Co-recipient with Drs. B. McWhirter and S. Kerewsky, Program award. Associated Students of UO and UO Office of Multicultural Affairs.
- 1995 ***Ohana Honors Award***, American Counseling Association for significant contributions to the profession in the areas of diversity and multicultural counseling.
- 1991 ***Dissertation Fellow***, American Association of University Women, Washington, D.C.

### Professional Experience

- 2008-present *Professor*, Counseling Psychology Program, APA accredited Ph.D. program, Department of Counseling Psychology and Human Services, College of Education, University of Oregon.
- 2022-2023 Associate Department Head for Faculty Development
- 2016-18, 2019-22 Director of Clinical Training (DCT)
- 2014-present Director, Spanish Language Psychological Services & Research Specialization
- 2013-17 Director of Graduate Studies/Director of Clinical Training, Counseling Psychology Doctoral Program
- 2005-09 Director of Graduate Studies/Director of Clinical Training, Counseling Psychology Doctoral Program
- 2000-08 *Associate Professor*, Counseling Psychology Program, College of Education, University of Oregon.
- 2004 *Fulbright Scholar*, Lecturing and Research, *Universidad de Chile* (University of Chile), Santiago, Chile, U.S. Fulbright Commission and Bureau of Educational and Cultural Affairs, U.S. Department of State.
- 1997-00 *Assistant Professor*, Counseling Psychology Program, College of Education, University of Oregon.
- 1993-97 *Assistant Professor*, Counseling Psychology Program, Department of Educational Psychology, Teachers College, University of Nebraska-Lincoln. Teaching, research, university and community service, program development for APA accredited Ph.D. program in counseling psychology, M.A. programs in agency and school counseling.
- 1991-92 *Counselor*, CONTACT, INC. Employee Assistance Program, Tempe, Arizona.
- 1990-91 *Counseling Psychology Intern*, CONTACT, INC. Employee Assistance Program, Tempe, Arizona (APA accredited internship).
- 1986-90 *Faculty Associate*, College of Liberal Arts and Sciences, University Adjustment and Survival (LIA 100; three credit hour course), Arizona State University (28 sections).
- 1986-89 *Practicum Counselor*, Counseling and Consultation Center (1988-89); Counselor Training Center (1986-88), Arizona State University.
- 1986-88 *Research Assistant*, Division of Psychology in Education, Counseling and Counseling Psychology Programs, College of Education, Arizona State University.
- 1987 *Teacher*, English as a Second Language Program, Immigration and Naturalization Service, Florence, Arizona.
- 1985-86 *Infant Specialist for Spanish Speaking Families*, Infant Stimulation Program, Southwest Human Development, Phoenix, Arizona.
- 1985-86 *Counselor*, La Familia Unida, Inc., Glendale, Arizona.
- 1983-85 *Teacher* (84-85) and *Teacher Assistant* (83-84), Westside Head Start Program, Maricopa County, Arizona.

## SCHOLARSHIP

## PUBLICATIONS

(\* = Empirical / \$ = Student co-author/s)

## Journal Articles:

- (73) Garcia, Y.G., McWhirter, E.H., Cioffi, C.C., Oro, V., Budd, E.L., DeGarmo, D.S., & Leve, L.D. (2025). Demographic risk factors, challenges meeting basic needs, and COVID-19 risk and protective behaviors in a majority rural, Latinx, and Spanish-speaking sample. *Journal of Prevention and Health Promotion*. \*\$ <https://doi.org/10.1177/26320770251359>
- (72) Ramirez Garcia J.I., Oro, V., Budd, E.L., Mauricio, A.M., De Anda, S., McWhirter, E.H., Leve, L.D., & DeGarmo, D.S. (2025). Mediation of Latinx health status disparities during the COVID-19 pandemic by social determinants of health. *Social Psychiatry and Psychiatric Epidemiology*. \* <https://doi.org/10.1007/s00127-025-02890-8>
- (71) Budd, E.L., De Anda, S., Halvorson, S., Leve, L.D., Mauricio, A.M., McWhirter, E.H., Ramírez García, J.I., DeGarmo, D.S., & Oregon Saludable: Juntos Podemos Community and Scientific Advisory Board (2025). Social determinants of health associated with SARS-CoV-2 testing and vaccine attitudes in a cross-sectional study of Latinx individuals in Oregon, *AJPM Focus*, 4(3), 100326. \* <https://doi.org/10.1016/j.focus.2025.100326>
- (70) Mauricio, A.M., Garcia, Y., Merelas, S. Cioffi, C.C., McWhirter, E.H., Budd, E.L., Mueller, M.V., De Anda, S., Rodriguez, E., & Leve, L.D. (2024). Community partner perceptions of equitable implementation practices for a *promotores de salud* intervention: A qualitative assessment. *American Journal of Public Health*, 114(S5), S377–S383. \*\$ <https://doi.org/10.2105/AJPH.2024.307686>
- (69) Ramirez Garcia J.I., Oro, V., Budd, E.L., Mauricio, A.M., Cioffi, C.C., De Anda, S., McWhirter, E.H., DeGarmo, D.S., Leve, L.D. (2024). A translational case study of multisite COVID-19 public health intervention across sequenced research trials: Embedding implementation in a community engagement phased framework. *American Journal of Public Health*, 114(S5), S396-S401. \* <https://doi.org/10.2105/AJPH.2024.307669>
- (68) Mather, N., & McWhirter, E.H. (2023). Working-class gay dads: Queer stories about family and work. *Journal of Vocational Behavior*, 143. <https://doi.org/10.1016/j.jvb.2023.103876> \*\$
- (67) Budd, E.L., McWhirter, E.H., De Anda, S.A., Mauricio, A.M., Mueller, M., Cioffi, C.C., Nash, A., Van Brocklin, K., Yarris, K., Jackson, A., Terral, H., Oregon Saludable: Juntos Podemos Advisory Board, Cresko, W.A., DeGarmo, D.S., & Leve, L.D. (2022). Development and design of a culturally tailored intervention to address COVID-19 disparities among Latinx communities across Oregon. *Frontiers in Public Health*. <https://doi.org/10.3389/fpubh.2022.962862> \*\$
- (66) De Anda, S., Budd, E.L., Halvorson, S., Mauricio, A.M., McWhirter, E.H., Cioffi, C.C., Ramirez Garcia, J., Cresko, W.A., Leve, L.D., & DeGarmo, D.A. (2022). Effects of a health education intervention for Latinx COVID-19 prevention: A randomized controlled trial. *American Journal of Public Health*, 112(S9), e1-e5. <https://doi.org/10.2105/AJPH.2022.307129> \*
- (65) DeGarmo, D.S., De Anda, S., Cioffi, C.C., Tavalire, H.F., Searcy, J.A., Budd, E.L., McWhirter, E.H., Mauricio, A.M., Halvorson, S., Beck, E.A., Fernandes, L., Currey, M.C., García, J.R.,

- Cresko, W.A., & Leve, L.D. (2022). Effectiveness of a COVID-19 testing outreach intervention for Latinx communities: A clustered randomized clinical trial. *JAMA Network Open*, 5(6):e2216796. <https://doi.org/10.1001/jamanetworkopen.2022.16796> <sup>¶</sup>
- (64) Cadenas, G.A., & McWhirter, E.H. (2022). Critical consciousness in Vocational Psychology: A vision for the next decade and beyond. *Journal of Career Assessment*, 30(3) 411–435. <https://doi.org/10.1177/10690727221086553>
- (63) Turner, S.L., McWhirter, E.H., Lee, H., Mason-Chagil, G., Smith, S., Jacobs, S.C., & Jackson, A.P. (2022). Barriers to STEM efficacy and outcome expectations among Native American college students. *The Counseling Psychologist*, 50(7), 981-1008. <https://doi.org/10.1177/00110000221108454>. <sup>¶</sup>
- (62) McWhirter, E.H., & McWha-Hermann, I. (2021). Social justice and career development: Progress, problems, and possibilities. *Journal of Vocational Behavior*, 50<sup>th</sup> anniversary issue, 126. <https://doi.org/10.1016/j.jvb.2020.103492>
- (61) McWhirter, E.H., Yarris, K.E., & Rojas-Araúz, B.O. (2021). Description and pilot evaluation of a Dreamer ally training for higher education staff and faculty. *Journal for Social Action in Counseling and Psychology*, 13(1), 1-22. <sup>¶§</sup> <https://doi.org/10.33043/JSACP.13.1.2-22>
- (60) McWhirter, E.H., Cendejas, C., Fleming, M., Martinez, S., Mather, N., Garcia, Y., Romero, L., Ortega, R.I., & Rojas-Araúz, B.O. (2021). College and career ready and critically conscious: Asset-building with Latinx immigrant youth. *Journal of Career Assessment*, 29(3), 525-542. <sup>§</sup> <https://doi.org/10.1177/1069072720987986>
- (59) Samlan, H., McWhirter, E.H., & Clark, B. (2021). Counseling center assessment of Psychological Symptoms-62 (CCAPS-62) and college academic outcomes. *The Counseling Psychologist*. <sup>¶§</sup> <https://doi.org/10.1177/00110000211010301>
- (58) McWhirter, E.H., & Cinamon, R.G. (2021). Old problem, new perspective: Applying Anzaldúan concepts to underrepresentation in STEM. *Journal of Career Development*, 48(6), 877-892. <https://doi.org/10.1177/0894845320901797>.
- (57) Garcia, E.A., McWhirter, E.H., & Cendejas, C. (2021). Outcomes of Career Information Systems utilization among first year high school students. *Journal of Career Development*, 48(5), 767-780. <sup>¶§</sup> <https://doi.org/10.1177/0894845319890930>.
- (56) Samlan, H., Shetty, A., & McWhirter, E.H. (2020). Gender and racial-ethnic differences in treatment barriers among college students with suicidal ideation. *Journal of College Student Psychotherapy*. <sup>¶§</sup> <https://doi.org/10.1080/87568225.2020.1734133>
- (55) McWhirter, E.H., Rojas-Araúz, B.O., Ortega, R.I., Combs, D., Cendejas, C., & McWhirter, B.T. (2019). ALAS: An intervention to promote career development among Latina/o immigrant high school students. *Journal of Career Development*, 46(6), 608–622. <sup>§</sup> <https://doi.org/10.1177/0894845319828543>
- (54) McWhirter, E.H., Gomez, D., & Rau, E.R. (2019). “Never give up. Fight for what you believe in”: Perceptions of how Latina/o adolescents think they can make a difference. *Cultural Diversity and*

- Ethnic Minority Psychology*, 25(3), 403-412. ¶\$ <http://dx.doi.org/10.1037/cdp0000254>
- (53) McWhirter, E.H., Garcia, E.A., & Bines, D. (2018). Discrimination and other education barriers, school connectedness, and thoughts of dropping out among Latina/o students. *Journal of Career Development*, 45(4), 330-344. ¶\$ <https://doi.org/10.1177/0894845317696807>
- (52) Diemer, M.A., Rapa, L.J., Voight, A.M., & McWhirter, E.H. (2016). Critical consciousness: A developmental approach to addressing marginalization and oppression. *Child Development Perspectives*, 10(4), 216-221. \$ <http://dx.doi.org/10.1111/cdep.12193>
- (51) McWhirter, E.H., & McWhirter, B. T. (2016). Critical consciousness and vocational development among Latina/o high school youth: Initial development and testing of a measure. *Journal of Career Assessment*, 24(3), 543-558. ¶ <http://dx.doi.org/10.1177/1069072715599535>
- (50) Luginbuhl, P.J., McWhirter, E. H., & McWhirter, B. T. (2016). Sociopolitical development, autonomous motivation, and education outcomes among low income Latina/o adolescents. *Journal of Latina/o Psychology*, 4(1), 43-59. ¶\$ <http://dx.doi.org/10.1037/lat0000041>
- (49) Diemer, M., McWhirter, E.H., Ozer, E.J., & Rapa, L. (2015). Advances in the conceptualization and measurement of critical consciousness. *The Urban Review*, 47(5), 809-823. \$ <http://dx.doi.org/10.1177/1069072715599535>
- (48) Dutre-Thomé, L., Koller, S. H., McWhirter, E. H., & McWhirter, B. T. (2015). *Escala de Expectativas Futuras para Adolescentes: Uma medida de perspectivas futuras aplicada no Brasil* (Future Expectation Scale for Adolescents: A measure of youth future prospects applied in Brazil). *Psicologia: Reflexão e Crítica*, 28(2), 331-339. ¶\$
- (47) Hidalgo, N., McIntyre, L. L., & McWhirter, E. H. (2015). Sociodemographic differences in parental satisfaction with autism diagnosis. *Journal of Intellectual and Developmental Disability*, 40(2), 147-155. <http://dx.doi.org/10.3109/13668250.2014.994171> ¶\$
- (46) Pham, Y. K., McWhirter, E. H., & Murray, C. J. (2014). Measuring help-seeking behaviors: Factor structure, reliability, and validity among youth with disabilities. *Journal of Adolescence*, 37(3), 237-246. ¶\$ <http://dx.doi.org/10.1016/j.adolescence.2014.01.002>
- (45) McWhirter, E. H., Luginbuhl, P. J., & Brown, K. (2014). ¡Apóyenos! Latina/o student recommendations for high school supports. *Journal of Career Development*, 41(1), 3-23. ¶\$ <http://dx.doi.org/10.1177/0894845312470511>
- (44) McWhirter, E. H. (2013). Vocational psychology, offenders and ex-offenders, and social justice: A critical psychology perspective. *The Counseling Psychologist*, 41(7), 1041-1052. <http://dx.doi.org/10.1177/0011000013482379>
- (43) McWhirter, E. H., Ramos, K., & Medina, C. (2013). ¿Y ahora qué? Immigration status barriers and Latina/o high school students' future expectations. *Cultural Diversity and Ethnic Minority Psychology*, 19, 288-297. ¶\$ <http://dx.doi.org/10.1037/a0031814>
- (42) Joyce, J. A., O'Neil, M. E., Stormshak, E., McWhirter, E. H., & Dishion, T. J. (2013). Peer associations and coping: The mediating role of ethnic identity for urban, African American

- adolescents. *Journal of Black Psychology*, 39, 431-454. <sup>¶</sup>§ <http://dx.doi.org/10.1177/0095798412454681>
- (41) Metheny, J., & McWhirter, E. H. (2013). Contributions of social status and family support to college students' career decision-making self-efficacy and outcome expectations. *Journal of Career Assessment*, 21(3), 378 – 394. <sup>¶</sup>§ <http://dx.doi.org/10.1177/1069072712475164>
- (40) McWhirter, E. H., Valdez, M., & Caban, A. R. (2013). Latina adolescents' plans, barriers, and supports: A focus group study. *Journal of Latina/o Psychology*, 1(1), 35-52. <sup>¶</sup>§ <http://dx.doi.org/10.1037/a0031304>
- (39) McWhirter, E. H., & McWhirter, B. T. (2012). Critical perspectives on vocational guidance in Chile. *Journal of Career Development*, 39(4), 386 - 404. <http://dx.doi.org/10.1177/0894845311400910>
- (38) McWhirter, E. H., Lehman, C., Toporek, R., Blustein, D.L., & Feller, R. (2012). Interventions in times of economic hardship. Special Symposium Publication [refereed] of the 2010 NCDA-IAEVG-SVP International Symposium: Bridging International Perspectives of Career Development. Broken Arrow, OK: National Career Development Association.
- (37) McWhirter, B. T., & McWhirter, E. H. (2011). *La interconectividad entre los adolescentes Chilenos: Un analisis factorial de la escala Hemingway* (Connectedness among Chilean adolescents: Factor analysis of the *Hemingway Measure of Adolescent Connectedness*). *Psyke*, 20(1), 45-62. <sup>¶</sup> <http://dx.doi.org/10.4067/S0718-22282011000100004>
- (36) Castro-Villarreal, F., Sass, D., McWhirter, B.T., McWhirter, E.H., & Karcher, M.J. (2011). A cross-cultural assessment of school connectedness: Testing measurement invariance with United States and Chilean Adolescents. *Journal of Psychoeducational Assessment*, 29(5), 428-442. <sup>¶</sup> <http://dx.doi.org/10.1177/0734282910391067>
- (35) McWhirter, E. H., & McWhirter, B. T. (2008). Adolescent expectations of work, education, family, and community: Development of a new measure. *Youth and Society*, 40, 182-202. <sup>¶</sup> <http://dx.doi.org/10.1177/0044118X08314257>
- (34) Metheny, J., McWhirter, E. H., & O'Neil, M. (2008). Measuring perceived teacher support and its influence on adolescent career development. *Journal of Career Assessment*, 16(2), 218-237. <sup>¶</sup>§ <http://dx.doi.org/10.1177/1069072707313198>
- (33) O'Neil, M., McWhirter, E. H., & Cerezo, A. (2008). Transgender identities and gender variance in vocational psychology: Recommendations for practice and social advocacy. *Journal of Career Development*, 4(3), 286-308. <sup>§</sup> <https://doi.org/10.1177/0894845307311251>
- (32) Fowkes, K. M., & McWhirter, E. H. (2007). Evaluation of computer-assisted career guidance in middle and secondary education settings: Status, obstacles, and suggestions. *Journal of Career Assessment*, 15(3), 388-400. <sup>§</sup> <https://doi.org/10.1177/1069072707301234>
- (31) McWhirter, E. H., Torres, D. M., Salgado, S., & Valdez, M. (2007). Perceived barriers and postsecondary plans in Mexican American and European American adolescents. *Journal of Career Assessment*, 15(1), 119-138. <sup>¶</sup>§ <https://doi.org/10.1177%2F1069072706294537>



- (30) McWhirter, B. T., & McWhirter, E. H. (2006). Empoderamiento de parejas y familias a través de una integración de la psicología con la educación popular. (Empowering couples and families through the integration of psychology and popular education). *Revista de Psicología de la Universidad de Chile*, 15(1), 75-90. ISSN: 0716-8039.
- (29) Ali, S. R., & McWhirter, E. H. (2006). Predicting the post secondary pathways of rural Appalachian high school students. *Journal of Career Development*, 33(2), 87-111. <sup>Ψ</sup> <sup>§</sup>  
<https://doi.org/10.1177%2F0894845306293347>
- (28) Chronister, K. M., & McWhirter, E. H. (2006). An experimental evaluation of two career interventions for battered women. *Journal of Counseling Psychology*, 53(2), 151-164. <sup>Ψ</sup> <sup>§</sup>  
<http://dx.doi.org/10.1037/0022-0167.53.2.151>
- (27) McWhirter, E. H., Blustein, D. L., & Perry, J. C. (2005). Annunciation: Implementing an emancipatory communitarian vocational psychology. *The Counseling Psychologist*, 33, 215-224. <sup>§</sup>  
<https://doi.org/10.1177%2F0011000004273097>
- (26) Blustein, D. L., McWhirter, E. H., & Perry, J. C. (2005). An emancipatory communitarian approach to vocational development theory, research, and practice. *The Counseling Psychologist*, 33, 141-179. <sup>§</sup>  
<https://doi.org/10.1177%2F0011000004272268>
- (25) Ali, S. R., McWhirter, E. H., & Chronister, K. M. (2005). Self-efficacy and vocational outcome expectations for adolescents of lower socioeconomic status: A pilot study. *Journal of Career Assessment*, 13, 40-58. <sup>Ψ</sup> <sup>§</sup> <https://doi.org/10.1177/1069072704270273>
- (24) Chronister, K. M., & McWhirter, E. H. (2004). Ethnic differences in career supports and barriers for battered women: A pilot study. *Journal of Career Assessment*, 12(2), 169-187. <sup>Ψ</sup> <sup>§</sup>  
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- (23) Chronister, K. M., & McWhirter, E. H. (2003). Applying social cognitive career theory to the empowerment of battered women. *Journal of Counseling & Development*, 81(4), 418-425. <sup>§</sup>  
<https://doi.org/10.1002/j.1556-6678.2003.tb00268.x>
- (22) Luzzo, D. A., & McWhirter, E. H. (2001). Gender and ethnic differences in the perception of educational and career-related barriers and levels of coping efficacy. *Journal of Counseling & Development*, 79(1), 61-67. <sup>Ψ</sup> <https://doi.org/10.1002/j.1556-6676.2001.tb01944.x>
- (21) McWhirter, E. H., Rasheed, S., & Crothers, M. (2000). Effects of high school career education on social cognitive variables. *Journal of Counseling Psychology*, 47(3), 330-341. <sup>Ψ</sup> <sup>§</sup>  
<https://doi.org/10.1037/0022-0167.47.3.330>
- (20) Paa, H. K., & McWhirter, E. H. (2000). Perceived influences on high school students' current career choices. *Career Development Quarterly*, 49(1), 29-44. <sup>Ψ</sup> <sup>§</sup>  
<https://doi.org/10.1002/j.2161-0045.2000.tb00749.x>
- (19) McWhirter, E. H., Hackett, G., & Bandalos, D. (1998). A causal model of the educational plans and career expectations of Mexican American girls. *Journal of Counseling Psychology*, 45, 166-181. <sup>Ψ</sup>  
<https://doi.org/10.1037/0022-0167.45.2.166>

- (18) McWhirter, E. H., Torres, D. M., & Rasheed, S. (1998). Assessing barriers to women's career adjustment. *Journal of Career Assessment*, 6(4), 449-479. <sup>§</sup>  
<https://doi.org/10.1177/1069072706294537>
- (17) McWhirter, E. H. (1998). Emancipatory communitarian psychology. *American Psychologist*, 53(3), 322-323. <https://doi.org/10.1037/0003-066X.53.3.322>
- (16) McWhirter, E. H. (1998). An empowerment model of counsellor training. *Canadian Journal of Counselling*, 32(1), 12-26. ISSN: ISSN-0828-3893
- (15) Luzzo, D. A., McWhirter, E. H., & Hutcheson, K. G. (1997). Evaluating career decision-making factors associated with employment among first-year college students. *Journal of College Student Development*, 38, 166-172. <sup>¶</sup> ISSN: ISSN-0897-5264
- (14) Metha, A., & McWhirter, E. H. (1997). Suicide ideation, depression, and stressful life events among gifted adolescents. *Journal for the Education of the Gifted*, 20(3), 284-305. <sup>¶</sup>  
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- (13) McWhirter, E. H. (1997). Perceived barriers to education and career: Ethnic and gender differences. *Journal of Vocational Behavior*, 50, 124-140. <sup>¶</sup> <https://doi.org/10.1006/jvbe.1995.1536>
- (12) McWhirter, E. H. (1997, April). Empowerment, social activism, and counseling. *Counseling & Human Development*, 29(8), 1-11. (Invited article) ISSN-0193-7375
- (11) McWhirter, E. H., Larson, L., & Daniels, J. (1996). Predictors of educational aspirations among gifted adolescents of color. *Journal of Career Development*, 23(2), 97-109. <sup>¶§</sup>  
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- (10) McWhirter, J. J., McWhirter, B. T., McWhirter, A. M., & McWhirter, E. H. (1995). Youth at-risk: Another point of view. *Journal of Counseling and Development*, 73(5), 567-569.  
<https://DOI.org/10.1002/j.1556-6676.1995.tb01796.x>
- (9) McWhirter, E. H., & Linzer, M. (1994). The provision of critical incident stress debriefing services by EAPs: A case study. *Journal of Mental Health Counseling*, 16(4), 403-414. ISSN-1040-2861.
- (8) McWhirter, J. J., McWhirter, B. T., McWhirter, A. M., & McWhirter, E. H. (1994). High- and low-risk characteristics of youth: The five Cs of competency. *Elementary School Guidance & Counseling*, 28(3), 188-196. <https://www.jstor.org/stable/42869153>
- (7) McWhirter, J. J., McWhirter, B. T., McWhirter, A. M., & McWhirter, E. H. (1994). Who is at-risk? A continuum and a metaphor. *Kappa Delta Pi Record*, 30(3), 116-120.  
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- (6) McWhirter, E. H., McWhirter, J. J., McWhirter, B. T., & McWhirter, A. M. (1993). Family counseling interventions: Understanding family systems and the referral process. *Intervention in School and Clinic*, 28(4), 231-237. <https://doi.org/10.1177%2F105345129302800406>
- (5) McWhirter, B. T., McWhirter, J. J., McWhirter, A. M., & McWhirter, E. H. (1993). Prevention of adolescent pregnancy: Self-understanding from an Adlerian perspective. *The Family Journal*:



*Counseling and Therapy for Couples and Families*, 1(4), 324-330.  
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- (1) McWhirter, B. T., McWhirter, E. H., & McWhirter, J. J. (1988). Groups in Latin America: *Comunidades eclesial de base* as mutual support groups. *The Journal for Specialists in Group Work*, 13(2), 70-76.  
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#### **Books:**

- McWhirter, J. J., McWhirter, B. T., McWhirter, E. H., & McWhirter, A.C. (2017). *At-risk youth: A comprehensive response* (6<sup>th</sup> Ed.). Pacific Grove, CA: Brooks/Cole.
- McWhirter, J. J., McWhirter, B. T., McWhirter, E. H., & McWhirter, R. J. (2013). *At-risk youth: A comprehensive response* (5<sup>th</sup> Ed.). Pacific Grove, CA: Brooks/Cole.
- McWhirter, J. J., McWhirter, B. T., McWhirter, E. H., & McWhirter, R. J. (2007). *At-risk youth: A comprehensive response* (4<sup>th</sup> Ed.). Pacific Grove, CA: Brooks/Cole.
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- McWhirter, J. J., McWhirter, B. T., McWhirter, A. M., & McWhirter, E. H. (1998). *At-risk youth: A comprehensive response* (2<sup>nd</sup> Ed.). Pacific Grove, CA: Brooks/Cole.  
*Translated into Chinese (1998) by Psychological Publishing, a Division of Thomson Publishing*  
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- McWhirter, E. H. (1994). *Counseling for Empowerment*. Alexandria, VA: American Counseling Association Press. (Chapter 8, *Empowering people with disabilities*, reprinted in ACAeNews, 1999, 2, Issues 7-8.)
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#### **Book Chapters:**

- (23) McWha-Hermann, I., & McWhirter, E.H. (accepted). Understanding barriers to decent work: Critical reflection using the Context-Power-Perception model. In N. Fouad, B. Van der Heijden, & D.

Scholarios (Eds.) *Research Handbook on Vocational Behavior*, Edward Elgar Press.

- (22) McWhirter, E.H. (2023). Calling all nepantleras: Building a more inclusive workplace. L.Y. Flores & D.L. Blustein (Eds.). *Rethinking Work: Building a Better Future of Work*. New York: Routledge.
- (21) McWhirter, E.H., & Comas-Díaz, L. (2021). Still walking/ Commentary: The bridge of transformation. In M. E. Gallardo (Ed.) *Developing Cultural Humility: Embracing Culture: Embracing Race, Privilege, and Power*, 2<sup>nd</sup> edition. San Diego, CA: Cognella.
- (20) McWhirter, E.H. (2013). Still walking. In M. E. Gallardo (Ed.) *Developing Cultural Humility: Embracing Culture: Embracing Race, Privilege, and Power*. Thousand Oaks: Sage.
- (19) Shen-Miller, D. S., McWhirter, E. H., & Bartone, A. (2011). Historical influences on the evolution of vocational counseling. In D. Capuzzi & M. Stauffer (Eds.) *Career and Life Style Planning: Theory and Application* (2<sup>nd</sup> ed.). Boston, MA: Allyn & Bacon. §
- (18) McWhirter, J. J., McWhirter, P. T., McWhirter, B. T., & McWhirter, E. H. (2010). International Group Counseling (pp. 469-486). In R. Conyne & C. Zimmerman (Eds.), *Oxford Handbook of Group Counseling*. New York: Oxford University Press.
- (17) Joyce, J. A., O'Neil, M. E., & McWhirter, E. H. (2010). Aspirations, inspirations, and obstacles: LGBTQ youth and processes of career development. In C.C. Bertram, M.S. Crowley, & S. Massey, (Eds.). *Beyond progress, beyond marginalization: LGBTQ youth in and out of Schools* (pp. 126-148). New York: Peter Lang Publishing, Inc. §
- (16) McWhirter, E. H., & Burrow-Sanchez, J. (2009). Counseling adolescents at risk. In A. Vernon (Ed.) *Counseling children and adolescents* (4<sup>th</sup> Ed.) (pp. 335-358). Denver: Love Publishing.
- (15) McWhirter, E. H., Aranda, C. & Joyce, J. (2008). An introduction to career counseling. In D. Capuzzi & D. Gross (Eds.) *Introduction to the Counseling Profession* (5<sup>th</sup> Ed.) (pp. 263-291). Boston, MA: Allyn & Bacon. §
- (14) McWhirter, B. T., & McWhirter, E. H. (2007). Toward an emancipatory communitarian approach to counseling psychology training: The University of Oregon program. In Aldarondo, E. (Ed.) *Promoting social justice through mental health practice* (pp. 391-416). New York: Lawrence Erlbaum and Associates.
- (13) McWhirter, E. H., & McWhirter, B. T. (2007). Grounding clinical training and supervision in an empowerment model. In Aldarondo, E. (Ed.) *Promoting social justice through mental health practice* (pp. 417-442). New York: Lawrence Erlbaum and Associates.
- (12) McWhirter, B. T., & McWhirter, E. H. (2006). Couples helping couples: Empowerment through consultation and training in Peñalolén, Chile. In R. L. Toporek, L. Gerstein, N. Fouad, G. Roysircar, & T. Israel (Eds.), *Handbook for social justice in counseling psychology: Leadership, vision, and action* (pp. 406-420). Palo Alto: Sage Publications.
- (11) Chronister, K. M., McWhirter, E. H., & Forrest, L. (2006). A critical feminist approach to career counseling with women. In B. W. Walsh & M. Heppner (Eds.) *Handbook of career counseling for women* (pp. 167-192). New York: Routledge.

- (10) Miller, D. S., & McWhirter, E. H. (2006). Historical influences on the evolution of vocational counseling. In D. Capuzzi & M. Stauffer (Eds.) *Career and Life Style Planning: Theory and Application*. (pp. 3-39). Boston, MA: Allyn & Bacon. §
- (9) McWhirter, E. H., & Paez, K. M. (2005). Career counseling. In D. Capuzzi & D. Gross (Eds.) *Introduction to the Counseling Profession* (4<sup>th</sup> ed.) (pp. 217-239). Boston, MA: Allyn & Bacon. §
- (8) Ali, S. R., Flojo, J., Chronister, K. M., Hayashino, D. S. Smiling, Q., Torres, D. M., & McWhirter, E. H. (2004). When racism is reversed: Therapists of color speak about their experiences with racism from clients, supervisees, and supervisors. In M. Rastogi & E. Wieling (Eds.), *Voices of color: First person accounts of ethnic minority therapists* (pp. 117-134). Thousand Oaks: Sage. §
- (7) McWhirter, E. H. (2004). Practitioner commentary: Experience your theory. In J. Sommers-Flanagan & R. Sommers-Flanagan, *Theories of counseling and psychotherapy: A practical approach* (p. 28). New York: John Wiley & Sons.
- (6) McWhirter, E. H., Shepard, R. & Hunt-Morse, M. C. (2004). Counseling at risk children and adolescents. In A. Vernon (Ed.) *Counseling children and adolescents* (3<sup>rd</sup> Ed.). Denver: Love Publishing. §
- (5) McWhirter, E. H., & Flojo, J. R. (2001). Career counseling: Counseling for life. In D. Capuzzi & D. Gross (Eds.) *Introduction to the Counseling Profession* (3<sup>rd</sup> ed.) (pp. 188-207). Boston, MA: Allyn & Bacon. §
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- (3) McWhirter, E. H. (1997). Career counseling: Counseling for life. In D. Capuzzi & D. Gross (Eds.) *Introduction to the counseling profession* (2<sup>nd</sup> Ed.) (pp. 407-458). Boston, MA: Allyn & Bacon.
- (2) McWhirter, E. H. (1991). An introduction to career counseling. In D. Capuzzi & D. Gross (Eds.) *Introduction to counseling: perspectives for the 1990s* (pp. 133-157). Boston, MA: Allyn & Bacon.
- (1) McWhirter, J. J., & McWhirter, E. H. (1989). Poor soil yields damaged fruit: Environmental influences. In D. Capuzzi & D. Gross (Eds.) *Youth at risk: A resource for counselors, teachers and parents* (pp. 19-40). Alexandria, VA: AACD Press.

### **Research Measures Created:**

McWhirter, E.H. (2011). *Perceived Discrimination Experiences at School*. A measure of frequency of perceived discrimination experiences from teachers, staff, and peers for Latina/o high school students.

McWhirter, E. H. & McWhirter, B. T. (2009-2015). *Measure of Adolescent Critical Consciousness*. A measure of critical consciousness of inequity and discrimination for Latina/o high school students.

McWhirter, E. H., & Chronister, K.M. (2006). *My Employment, Educational, and Career Barriers*. A

measure of anticipation and magnitude of barriers for survivors of domestic violence.

McWhirter, E. H., & McWhirter, B. T. (2004). *Escala de las Expectativas del Futuro para los Adolescentes* (Future Expectations Scale for Adolescents: FESA). A measure of adolescent future expectations in the domains of work and education, family, health, community participation, and future children's well-being. Developed and validated in Chile.

McWhirter, E. H., & Chronister, K.M. (2003). Vocational Skills Self Efficacy for Women Survivors. A measure of women's confidence they can accomplish a variety of career and work related tasks.

McWhirter, E. H. (1997). Perceptions of Educational Barriers Scale. (PEB / high school students). A measure of anticipated barriers to post secondary education and training pursuits, and estimated difficulty overcoming barriers, for high school students.

McWhirter, E. H. (1997). Vocational Skills Self-Efficacy Scale. (VSSE/ high school students). A measure of self-efficacy expectations associated with high school career-related learning standards for high school students.

McWhirter, E. H. (1997). Vocational Outcome Expectations. (VOE/ high school students). A measure of expectations associated with high school career planning. Revision: McWhirter, E. H., & Metheny, J. (2009). Vocational Outcome Expectations-Revised. A revised measure of expectations associated with high school career planning. Unpublished measure

McWhirter, E. H. (1996). Perceptions of Barriers Scale and Coping with Barriers (POB/CWB college students). A measure of anticipated educational barriers during college and anticipated career barriers for college students, and a measure of estimated ability to cope with those barriers.

McWhirter, E. H. (1996). Teacher Support Scale (TSS). A measure of support experienced by high school students from their high school teachers.

McWhirter, E. H. (1990). Perceptions of Barriers Scale (POB/ high school students). A measure of anticipated barriers to post secondary education and career for high school students.

### **Other Publications, Research Manuscripts, Manuals, and Technical Reports:**

Cadenas, G., & McWhirter, E.H. (September 5, 2022). Critical responses to transforming conditions that disadvantage workforce development. *Sage Perspectives*.  
<https://perspectivesblog.sagepub.com/blog/research/critical-responses-to-transforming-conditions-that-disadvantage-workforce-development>

Mather, N., McWhirter, E.H., & Ehlinger, P.P. (2020, August). Supporting early career development of transgender and gender expansive children in elementary school. National Career Development Association, *Career Convergence*.  
[https://www.ncda.org/aws/NCDA/pt/sd/news\\_article/315554/\\_PARENT/CC\\_layout\\_details/false](https://www.ncda.org/aws/NCDA/pt/sd/news_article/315554/_PARENT/CC_layout_details/false)

Diemer, M., McWhirter, E.H., Ozer, E., & Rapa, L. (2015, October). Critical consciousness impact measures. CIRCLE (Center for Information and Research on Civic Learning and Engagement). [Peer reviewed; Inaugural essay in blog series connecting research, practice and policy in civic engagement.] <http://civicyouth.org/guest-post-critical-consciousness-impact-measures/>

- McWhirter, E.H. (2015, fall). CLLAS Fall Event a Great Success (*Latina/os and K-12 Education: Bridging Research and Practice*). Fall newsletter article, Center for Latina/o and Latin American Studies, University of Oregon
- McWhirter, E.H. (2015, spring). *2011-2014 César E. Chávez Latino Student Leadership Conference Summary of Selected findings*. 2011-2014 findings from Cesar E. Chavez Leadership Conference, prepared for Dr. David MacDonald, Associate Provost, Western Oregon University, and the César E. Chávez Latino Student Leadership Conference Organizing Committee.
- McWhirter, E.H. (2015, spring). *Oregon Latina/o high school students and equity*. Spring newsletter article, Center for Latina/o and Latin American Studies, University of Oregon.
- Lead author. (2011). *University of Oregon Counseling Psychology Program Accreditation Self-Study Portfolio and Narrative Report*. For the 2011 accreditation program review by the American Psychological Association. College of Education, University of Oregon.
- McWhirter, E. H. (2009, Winter). Latina girls' perceived barriers, supports, and future expectations. *Research Matters*, Center for the Study of Women in Society, University of Oregon.
- McWhirter, E.H. (2009). *2008 César E. Chávez Latino Student Leadership Conference Evaluation Summary*. Prepared for Dr. David MacDonald, Associate Provost, Western Oregon University, and the César E. Chávez Latino Student Leadership Conference Organizing Committee.
- McWhirter, B. T., & McWhirter, E. H. (2008). *Factores de riesgo y de protección entre los adolescentes Chilenos: Informe para tres Liceos Municipales* (Risk and protective factors among Chilean adolescents: School report for three municipal schools). Santiago, Chile. (Preliminary descriptive and inferential data analysis and portfolio report for teachers, counselors, and administrators).
- Lead author. (2008). *University of Oregon Counseling Psychology Program Accreditation Self-Study Portfolio and Narrative Report*. For the 2008 accreditation program review by the American Psychological Association. College of Education, University of Oregon.
- McWhirter, E.H. (2008). *2007 César E. Chávez Latino Student Leadership Conference Evaluation Summary*. Prepared for Dr. David MacDonald, Associate Provost, Western Oregon University, and the César E. Chávez Latino Student Leadership Conference Organizing Committee.
- McWhirter, B. T., McWhirter, E. H., & Bustos, C. (2005). *Factores de riesgo y de protección entre los adolescentes Chilenos: Informe para el Colegio Andacollo* (Risk and protective factors among Chilean adolescents: School report for Andacollo School). Andacollo School (K-12), Central Santiago, Chile. (Descriptive and inferential data analysis and report for teachers, counselors, and administrators).
- Lead author. (2000). *University of Oregon Counseling Psychology Program Accreditation Self-Study Portfolio and Narrative Report*. For the 2001 accreditation program review by the American Psychological Association. College of Education, University of Oregon.
- McWhirter, E. H. (1998). *DeBusk Memorial Center Clinic Manual* (major revision). Counseling Psychology Program, College of Education, University of Oregon.

- McWhirter, B. T., & McWhirter, E. H. (1998, Spring). An ecological model of counseling psychology training. *Prevention and Public Interest Special Interest Group Newsletter*, 5, 4-5. Division 17 of the American Psychological Association.
- Co-author. (1998). *University of Oregon Counseling Psychology Program Doctoral Student Handbook*. (major revision). Counseling Psychology Program, College of Education, University of Oregon.
- Lead-author. (1997). *University of Oregon Counseling Psychology Program Accreditation Self-Study Portfolio and Narrative Report*. For the 1998 accreditation program review by the American Psychological Association. College of Education, University of Oregon.
- McWhirter, E. H. (1997). Cumulative technical report to Lincoln High School. Report of results of two consecutive projects investigating correlates and outcomes related to a required career education class. Counseling Psychology Program, College of Education, University of Oregon.
- McWhirter, E. H. (1996). Technical reports to Arizona High Schools summarizing survey results of investigation of career development variables by ethnicity and gender. (Maricopa High School, Maricopa AZ; Agua Fria High School, Avondale, AZ; Santa Cruz Valley Union High School, Eloy, AZ; Superior High School, Superior, AZ; Miami High School, Miami, AZ; Apache Junction High School, Apache Junction, AZ; Dysart High School, El Mirage, AZ; Tolleson High School, Tolleson, AZ; and Maryvale High School, Phoenix, AZ.)
- Co-author. (1996). *Ethnic Minority Affairs Committee Manual: Mission Statement, Goals, Policies, and Procedures* (major revision and update). Department of Educational Psychology, University of Nebraska-Lincoln.
- McWhirter, E. H. (1992). *A test of a model of the career commitment and aspirations of Mexican American high school girls*. Doctoral dissertation, Arizona State University. Dissertation Abstracts International.
- McWhirter, E. H. (1988). *Personality compatibility and perceived counselor attractiveness, expertness, and trustworthiness*. Unpublished master's thesis, Arizona State University.
- Hawley, E. (1983). *The Church and State in Latin America, A Case Study: Nicaragua*. Latin American Studies Certification thesis, College of Arts and Letters, University of Notre Dame.

#### GRANTS & FUNDED SCHOLARSHIP:

- National Institutes of Health RADx-UP - Social, Ethical, and Behavioral Implications (SEBI) Research on Disparities in COVID-19 Testing among Underserved and Vulnerable Populations. Principal Investigator: David DeGarmo. Enhancing SARS-CoV-2 Rapid Testing Acceptance in Latinx Communities. **Role: Co Investigator**. \$1,031,484.00. (12/01/22-11/30/24).
- National Institute of Health/National Institute on Drug Abuse RADx-UP Scaling UP SARS-COV-2 Testing to Serve Latinx Communities (3P50DA048756-02S2). Principal Investigators: Leslie Leve, William Cresko, David DeGarmo. Culturally-tailored community outreach and testing program to increase the reach, access, and uptake of COVID-19 testing in Latinx communities in Oregon through evaluation of approaches aimed at increasing rates of testing. **Role: Co-**



**Investigator.** \$4,166,575. (9/30/20 – 8/31/22).

Gomez, D., McWhirter, E. H., & Bines, D. (2017). *Mentoring student-athletes: The implementation of a program targeting career development*. Submitted to NCAA Innovations in Research and Practice Grant Program (not funded).

McWhirter, E. H. (2014). *Advancing Latino Equity in Oregon: Focus on High School*. Center for Latina/o and Latin American Studies Faculty Grants program (\$1,750).

McWhirter, E. H. & Huerta, A. (2014). *STEM outreach to K-5 through K-8 students of traditionally under-represented backgrounds in higher education including Latino, Native American, African American and Pacific Islander youth*. STEM CORE, University of Oregon (\$5,000).

McWhirter, E. H. (2012). *Faculty Excellence Award*, University of Oregon (\$25,000).

McWhirter, B. T., Chronister, K., McWhirter, E.H., & Stormshak, E. (2010-2012). *Development of a Program for Spanish Language Certification for Mental Health Services Provision*. Innovations in Diversity and Academic Excellence Program, Office of the Senior Vice President and Provost for Institutional Equity and Diversity, University of Oregon. (\$12,000).

McWhirter, E. H. & McWhirter, B. T. (2009-2010). *Preventing Dropout among Latino High School Students with Limited English: A Pilot Study*. Oregon Community Credit Union Research Fellowship, Eugene, OR. (\$10,000).

Chronister, K., McWhirter, B. T., McWhirter, E.H., & Stormshak, E. (2009-2011). *La Capacidad para Servir* (Capacity to serve) Developing Multicultural Competencies and Spanish Language Service Skills to work with Latinos. Innovations in Diversity and Academic Excellence Program, Office of the Senior Vice President and Provost for Institutional Equity and Diversity, University of Oregon. (\$10,000).

McWhirter, E. H. (2007). *Latina girls' perceived barriers, supports, and future expectations*. Center for the Study of Women in Society, University of Oregon. (\$6,000).

McWhirter, E. H., Chronister, K.M., McWhirter, B.T., & Stormshak, E. (2007). *WRITE for Success: Writing, Research, and Improved Training in Education*. Baney Foundation (\$15,000).

Chronister, K.M., McWhirter, B.T., & McWhirter, E.H. (2006). *WRITE for Success: Writing, Research, and Improved Training for Ethnic Minority Students' Success*. American Psychological Association Commission on Ethnic Minority Recruitment, Retention & Training in Psychology (CEMRRAT) Training Grant. American Psychological Association (\$3,450).

McWhirter, E. H. (2004). Fulbright Scholar Award, Chile, 2004, United States Fulbright Commission and Bureau of Educational and Cultural Affairs, U. S. Department of State.

McWhirter, E. H. (2002). Laurel Research Award (Mentor for Susana Salgado), Center for the Study of Women in Society, University of Oregon.

McWhirter, E. H. (2001). Travel grant, Center for the Study of Women in Society, UO.

- McWhirter, E. H. (2000). Travel grant, Center for the Study of Women in Society, UO.
- McWhirter, E. H. (1999). Laurel Research Award (Mentor for Danielle Torres), Center for the Study of Women in Society, UO.
- McWhirter, E. H., & Paa, H. K. (1995). Factors influencing the career choices of high school students, UNL-Phi Delta Kappa (\$1,000.00).
- McWhirter, E. H., & Richardson, K. L. (1995). Perceptions of school violence among elementary school students and their teachers, UNL-Phi Delta Kappa (\$1,000.00).
- Meyer, R., & McWhirter, E. H. (1993). Collaborative Development of Intervention Strategies in Writing Process Classrooms, UNL-Phi Delta Kappa (\$1,000.00).
- McWhirter, E. H. (1991). American Association of University Women/ American Fellow: Dissertation Research Award, Washington, D.C. (\$13,500).

# **PRESENTATIONS:**

Ψ = Empirical / § = Student co-author

## **Refereed Paper and Poster Presentations:**

- (126) McWhirter, E.H., Hernández, D., & Aguilar-Ruano, H. (October, 2025). *ALAS y Jóvenes Fuertes: Integrating Interventions to Support Immigrant Latine High School Students*. In G. Rodriguez (chair) *Frutos de labor con intención: Empowering Latine mental health during challenging times*. Paper presented at National Latinx Psychological Association, Edinburg, TX.
- (125) Hernández, D. McWhirter, E.H., & Capron, C.G.W. (October, 2025). Understanding Intention to Vote: The role of Critical Consciousness, Self-Efficacy for Assertiveness, and Thinking about Policies. Poster session presented at National Latinx Psychological Association, Edinburg, TX.
- (124) McWhirter, E.H., & McWha-Hermann, I. (July, 2025). *Using the Context-Power-Perception Model to advance scholarship with undocumented and DACA-protected US students in higher education*. Paper presented at Biennial Conference of the Society for Vocational Psychology, Lausanne, Switzerland.
- (123) Linares, J., McWhirter, E.H., Sanchez, A., Zarate, J., Hernandez, D., & Valdivias, O. (2024, October). *Examining critical consciousness among Latinx/e youth with the Measure of Adolescent Critical Consciousness (MACC)*. Poster session presented at National Latinx Psychological Association, San Juan, Puerto Rico.
- (122) Sanchez, A., McWhirter, E.H., Linares, J., Zarate, J., Hernandez, D., & Valdivias, O. (2024, October). *Examining discrimination, barriers, and critical consciousness among Latinx/e youth*. Poster session presented at National Latinx Psychological Association, San Juan, Puerto Rico.
- (121) Budd, E. L., De Anda, S., Halvorson, S., Leve, L. D., Mauricio, A. M., McWhirter, E. H., Ramírez García, J. I., Oregon Saludable: Juntos Podemos Community and Scientific Advisory Board, & DeGarmo, D. S. (2024, October). *Social determinants of health predictors of attitudes toward COVID-19 health services vary by English proficiency and parental nativity among Latinx communities*. American Public Health Association Annual Meeting and Expo in Minneapolis, MN.

- (120) McWhirter, E.H., Hernandez, D., Sanchez, A., Capron, C., Linares, J., Valdivias Soto, O., & McWhirter, B.T. (2024, August). *Developing a specialization to serve Latine/x and Spanish-speaking clients*. Poster session presented at the annual convention of the American Psychological Association, Seattle, WA.
- (119) Garcia, Y., McWhirter, E.H., Cioffi, C.C., Mauricio, A.M., Budd, E.L., DeAnda, S., Ramirez Garcia, J., Linares, J., Leve, L., & DeGarmo, D. (2023, October). “*Tienes suficiente...?*” Ability to meet basic needs and behaviors in Latinx communities during the COVID-19 pandemic. Poster session, National Latinx Psychological Association, Chicago, IL. ¶ §
- (118) Capron, C., & McWhirter, E.H. (2022, October). *An exploration of Critical Consciousness as a protective factor among Latinx English Language Learners*. Poster session, National Latinx Psychological Association, Denver, Colorado. ¶ §
- (117) Capron, C., Ortega, R., & McWhirter, E.H. (2022, October). *Development of a voting self-efficacy measure for Latinos through social cognitive theory lens*. Poster session, National Latinx Psychological Association, Denver, Colorado. ¶ §
- (116) Merelas, S., Garcia, Y., Budd, E.L., Ramirez Garcia, J., Leve, L.D., McWhirter, E.H., Cioffi, C.C., & Mauricio, A.M. (2022, October). *Collaborations between Latinx community promotores and researchers: A qualitative evaluation of equitable implementation practices during the COVID-19 pandemic*. In O. Moreno & T. Galvan (Co-Chairs) Latinx healthcare disparities during the global pandemic [Symposium]. National Latinx Psychological Association, Denver, CO, United States. ¶ §
- (115) McWha-Hermann, I., & McWhirter, E.H. (2022, July 12). *Social justice and career development: Progress, problems, and possibilities*. In L. Hopfgartner & C. Seubert (Chairs) Precarious Employment from the Perspective of the Subject: Lessons Learned for Humanization of Work and Social Justice [Symposium]. International Conference on Critical and Radical Humanist Work and Organizational Psychology, Innsbruck, Austria.
- (114) Cioffi, C., Mauricio, A.M., Mueller, M., Merelas, S., Garcia, Y., Budd, E., De Anda, S., McWhirter, E.H., Ramirez Garcia, J., Seeley, J.R. (2022, June). *Equitable implementation in practice: Results from a qualitative evaluation of a promotores de salud intervention to improve uptake of Latinx covid-19 testing and preventive behaviors*. Paper presented at annual meeting of Society for Prevention Research, Seattle, WA.
- (113) Budd, E. L., McWhirter E., Mauricio, A. M., De Anda, S., Ramirez Garcia, J., Tavalire, H., Searcy, J., Cioffi, C. C., Mueller, M., Nash, A., Ramos, J., Van Brocklin, K., Yarris, K., Oregon Saludable: Juntos Podemos Advisory Board, Cresko, W., DeGarmo, D. & Leve, L. (2021, October 11-12). *Development and design of a culturally tailored intervention to address COVID-19 disparities among Latinx communities across Oregon* [Panel presentation]. Oregon Public Health Association Annual Meeting and Conference, virtual. ¶ §
- (112) McWhirter, E.H., Budd, E.L., Cioffi, C.C., Leve, L.D., Mauricio, A.M., Mueller, M., Yarris, K., & De Anda, S. (2021, October). *Development and design of the Promotores de Salud Intervention to reduce COVID-19 testing disparities among Latinx communities*. In McWhirter, E.H. & De Anda, S. (Chairs) Development and design of a culturally tailored intervention to address

- COVID-19 disparities among Latinx communities across Oregon. Symposium paper presented at the National Latinx Psychological Association Conference (virtual). ¶ §
- (111) Ramírez García, J., Cioffi, C.C., De Anda, S. Leve, L.D., Mueller, M., Mauricio, A.M., McWhirter, E.H., Ramos, J., Seeley, J.R., Community and Scientific Advisory Board, Oregon Saludable: Juntos Podemos, & Budd, E.L. (2021, October). *Implementation processes in the development of community-partnership based research to ameliorate disparities in COVID-19 testing*. In McWhirter, E.H. & De Anda, S. (Chairs) Development and design of a culturally tailored intervention to address covid-19 disparities among Latinx communities across Oregon. Paper presented at the National Latinx Psychological Association Conference (virtual). ¶ §
- (110) Mauricio, A.M., DeGarmo, D.S., Budd, E.L., Cioffi, C.C., Cresko, W., De Anda, S., McWhirter, E.H., Mueller, M., Ramírez García, J., Ramos, J., Searcy, J., & Tavalire, H. (2021, October). *Intent to treat evaluation of Promotores de Salud: Addressing health disparities of Latinx Oregonians*. In McWhirter, E.H. & De Anda, S. (Chairs) Development and design of a culturally tailored intervention to address covid-19 disparities among Latinx communities across Oregon. Paper presented at the National Latinx Psychological Association Conference (virtual). ¶ §
- (109) Combs, D.C., Martinez, S., Garcia, Y., Kennedy, A., & McWhirter, E.H. (2021, October). *Hablando del corazón: A phenomenological exploration of immigrant Latina women's experiences in mental health groups*. Poster session presented at National Latinx Psychological Association Conference (virtual). ¶ §
- (108) Garcia, Y., Romero, L., Martinez, S., Cañas-Thompson, R., & McWhirter, E.H. (2021, October). *Ethnic identity matters: Predictors of Latinx post-secondary plans*. Poster session presented at the National Latinx Psychological Association Conference (virtual). ¶ §
- (107) Mather, N., Thompson, R., Fleming, M., Romero, L., Martinez, S., Rojas-Araúz, B. O., Auld, M. A., Ortega, R. I., & McWhirter, E. (2020, October). "Para sentirme orgullosa de mi misma": *Motivation and critical research in an after-school intervention for Latinx high school students*. Poster session presented at the National Latinx Psychological Association Conference, Denver, CO. ¶ §
- (106) McWhirter, E.H., Cendejas, C.C., Ortega, R.I, Fleming, M., Mather, N., & Martinez, S. (August, 2020). *Enhancing college and career readiness via critical consciousness among Latinx youth*. In K. Sexton & E. Hardin (Chairs) Critical Consciousness in Career Education Interventions: Current Status and Future Directions. Paper presented at annual convention of the American Psychological Association (virtual). §
- (105) Turner, S., Lee, H., Mason-Chagil, G., McWhirter, E.H., Smith, S., Jacobs, S.C., & Jackson, A.P. (August, 2020). *Barriers to the pursuit of Native American college students' STEM education and careers*. Poster presented at annual convention of the American Psychological Association (virtual). ¶ §
- (104) McWhirter, E.H., Romero, L., Garcia, Y., & McWhirter, B.T. (October, 2019). *Correlates of immigration status barriers among Latinx high school students*. Poster presented at biennial conference of the National Latinx Psychological Association, Miami. ¶ §

- (103) McWhirter, E.H., Ortega, R.I., & McWhirter, B.T. (August, 2019). *Parental monitoring and school engagement among Latinx high school students*. Poster presented at annual convention of the American Psychological Association, Chicago. ¶ §
- (102) McWhirter, E.H., Ali, S.R., Flores, L.Y., O'Brien, Hardin, E., & Navarro, R. (August, 2019). *The collision of social justice concerns with community practice/ intervention concerns*. In R. Fassinger (Chair) Susan L. Morrow Symposium on Social Justice: When Concerns Collide: Toward an Ethics of Social Justice. Paper presented at annual convention of the American Psychological Association, Chicago.
- (101) Mather, N., Romero, L., Garcia, Y., Martínez, S., & McWhirter, E.H. (2019, February). *Where Latinx youth feel empowered: Barriers, critical consciousness, and post-secondary plans*. Poster presented at the Winter Roundtable Conference in Psychology and Education, Columbia University, New York, NY. ¶ §
- (100) Combs, D.T., Rojas-Araúz, B.O., Cendejas, C., Ortega, R.I., Mather, N.C., Martinez, S., Torrez, E.A.S., McWhirter, E.H., & McWhirter, B.T. (October, 2018). *Acción crítica: Supporting advocacy, activism, and resistance among Latinx youth*. Poster presented at biennial conference of the National Latinx Psychological Association, San Diego. ¶ §
- (99) Combs, D.T., Mather, N., Rojas-Arauz, B.O., & McWhirter, E.H. (August, 2018). *Critical consciousness, subtractive schooling, and immigrant/non-immigrant Latina/o youth*. Poster presented at annual convention of the American Psychological Association, San Francisco. ¶ §
- (98) Sanchez, L., McWhirter, E.H., Stormshak, E., & Ortega, R.I. (August, 2018). *Growth model for students' perceptions of teachers in middle and high school*. Poster presented at annual convention of the American Psychological Association, San Francisco. ¶ §
- (97) Cendejas, C., & McWhirter, E.H. (August, 2018). *Latina/o immigrant high school students: Discrimination, self-efficacy, dropout, and grades*. Poster presented at annual convention of the American Psychological Association, San Francisco. ¶ §
- (96) Rojas-Araúz, B.O., Combs, D.T., Bines, D., & McWhirter, E.H. (August, 2018). *¿Quién soy y adónde voy? Spanish, ethnic identity, and critical consciousness*. Poster presented at annual convention of the American Psychological Association, San Francisco. ¶ §
- (95) Buckle, M., & McWhirter, E.H. (August, 2018). *Exploring the relationships between perceived discrimination, ethnic identity, social support, critical consciousness, and psychological distress and school engagement in Latina/o adolescents*. Poster presented at annual convention of the American Psychological Association, San Francisco. ¶ §
- (94) McWhirter, E.H., & Rojas-Araúz, B.O. (June, 2018). *Changing the institutional context: Collaborative efforts of the UO DREAMERS Working Group*. In E.H. McWhirter (Chair) Living in transition: Enacting support across the ecologies of DREAMER college students. Symposium presented at the Society for Vocational Psychology Biennial Conference, Scottsdale, AZ.
- (93) McWhirter, E.H., Bines, D., Garcia, E.A., & Cendejas, C. (August, 2017). *Perceived discrimination in school among Latina/o adolescents*. Poster presented at annual convention of the American Psychological Association, Washington DC, August, 2017. ¶ §

- (92) Cendejas, C., Ortega, R.I., Rojas-Arauz, B., Combs, D., McWhirter, E.H., & McWhirter, B.T. (August, 2017). *Advocating for Latina/o Achievement in School: Preventing dropout among Latina/o high schoolers with limited English*. Poster presented at annual convention of the American Psychological Association, Washington DC, August, 2017. ¶ §
- (91) Ortega, R.I. & McWhirter, E.H. (August, 2017). *Predictors of Latina/o student engagement: Social capital and teacher connection*. Poster presented at annual convention of the American Psychological Association, Washington DC, August, 2017. ¶ §
- (90) Rau, E., Gomez, D., Barrios, A., & McWhirter, E.H. (October, 2016). *Young Latina/o voices: How Young Latina/os make a difference in our communities*. Poster presented at the biennial conference of the National Latino Psychology Association, Orlando, Florida. ¶ §
- (89) Sanchez, L., & McWhirter, E.H. (August, 2016). *Latino/a adolescents' perceived barriers, self-efficacy, gender, & postsecondary plans*. Poster presented at the annual conference of the American Psychological Association, Denver, CO. ¶ §
- (88) Garcia, E.A., McWhirter, E.H., Bines, D., & McWhirter, A.C. (August, 2016). *School connectedness, discrimination, educational barriers, and Latina/o students' dropout thoughts*. Poster presented at the annual conference of the American Psychological Association, Denver, CO. ¶ §
- (87) Fuentes, J., McWhirter, E. H., & McWhirter, A. C. (October, 2014). *Gender differences in college aspirations and dropout intentions among Latina/o students*. Poster presented at the biennial conference of the National Latino Psychology Association, Albuquerque, NM. ¶ §
- (86) Ramos, K., & McWhirter, E. H. (October, 2014). *First-generation Latino immigrant students: Exploring the relationship between migration experience and outcomes*. Poster presented at the biennial conference of the National Latino Psychology Association, Albuquerque, NM. ¶ §
- (85) Medina, C., McWhirter, E. H., & McWhirter, B.T. (October, 2014). *Effects of racial/ethnic microaggressions, sociopolitical development, and protective factors on academic persistence intentions among Latina/o college students*. Poster presented at the biennial conference of the National Latino Psychology Association, Albuquerque, NM. ¶ §
- (84) Garcia, E., McWhirter, E. H., & Hidalgo, N. (October, 2014). *Microaggressions and Latina/o adolescents' school connectedness*. Poster presented at the at the biennial conference of the National Latino Psychology Association, Albuquerque, NM. ¶ §
- (83) Garcia, E., & McWhirter, E. H. (August, 2014). *Microaggressions and Latina/o adolescents' postsecondary plans*. Poster presented at the annual conference of the American Psychological Association, Washington, DC. ¶ §
- (82) Buckle, M. E., & McWhirter, E. H. (August, 2014). *Predicting postsecondary plans in Latina/o youth: A positive youth development perspective*. Poster presented at the annual conference of the American Psychological Association, Washington, DC. ¶ §
- (81) Luginbuhl, P. J., McWhirter, E. H., & McWhirter, B. T. (March, 2014). *Sociopolitical development,*



- autonomous motivation, and educational expectations among low income and Latina/o high school students.* Poster presented at bi-annual conference of the Society for Research on Adolescence, Austin, TX. ¶ §
- (80) McWhirter, E. H., & McWhirter, B. T. (March, 2014). *Development of a measure of critical consciousness among Latina/o high school students.* In M. Diemer (Chair) Critical consciousness among marginalized and privileged youth: Conceptual and measurement advances. Symposium presented at bi-annual conference of the Society for Research on Adolescence, Austin, TX. ¶
- (79) Chronister, K. M., & McWhirter, E. H. (2013). Mindfulness and clinical training. In E. Adams & S. Shapiro (co-Chairs) Cultivating mindfulness in counseling training programs. Paper presented at the Annual Convention of the APA, Honolulu, Hawai'i.
- (78) Ngo, C. & McWhirter, E. H. (April, 2012). *Training implications of the multiplicity and intersectionality of identities.* Poster presented at the annual meeting of the Western Psychological Association, San Francisco, CA. §
- (77) Darlington, E., McWhirter, B. T., & McWhirter, E. H. (March, 2012). *Risky behaviors in Chilean female adolescents: The role of mother-daughter connectedness.* Poster presented at the Society for Research on Adolescence annual conference, Vancouver, WA. ¶ §
- (76) Ginevra, C., Nota, L., & McWhirter, E. H. (September, 2011). *Perception of educational barriers: A first contribution to its validation in Italian adolescents.* Paper presented at International Congress Vocational Designing and Career Counselling: Challenges and New Horizons, Padova, Italy. ¶ §
- (75) McWhirter, E. H., & McWhirter, B. T. (August, 2011). *On the wisdom to know the difference: Meaningful work in Chile.* In A. J. Consolí (Chair) Advancing International North-South-North Dialogues in Psychology in the Americas. Paper presented at the Annual Convention of the APA, Washington, DC.
- (74) Ngo, C. & McWhirter, E. H. (April, 2011). *Exploring the multiplicity and intersectionality of identities.* Poster presented at the annual meeting of the Western Psychological Association, Los Angeles, CA. §
- (73) McWhirter, E. H., McWhirter, B. T., Medina, C., Ramos, K., Margolis, K., Brown, L., & Montes, A. (November, 2010). *ALAS: An after school program for Spanish speaking Latino students.* Poster presented at biennial conference of National Latino Psychologists Association, San Antonio, TX. ¶ §
- (72) Valdez, M., & McWhirter, E. H. (November, 2010). *Ethnic identity, womanist identity, and young adult Latinas' sexual relationship behaviors.* Poster presented at biennial conference of National Latino Psychologists Association, San Antonio, TX. ¶ §
- (71) McWhirter, E. H. (August, 2010). *Promise and persistence: Recommendations for enhancing Latino/a youth's vocational development.* In E. H. McWhirter (Chair) Enhancing career development among vulnerable and minority adolescents. Paper presented at Annual Convention of the APA, San Diego, CA.

- (70) Ramos, K., McWhirter, E. H., Wiles, K., & Medina, C. (August, 2010). *Immigration status and future expectations of Latino high school students*. Poster presented at Annual Convention of the APA, San Diego, CA. ¶ §
- (69) Luginbuhl, P.J., McWhirter, E.H., Brown, K., Bustos, C., & Margolis, K. (August, 2010). *¡Apoyenos! Latino student perspectives on high school supports*. Poster presented at Annual Convention of the APA, San Diego, CA. ¶ §
- (68) Castro-Villarreal, F., Sass, D., McWhirter, B. T., McWhirter, E. H., & Karcher, M. J. (August, 2010). *Testing Factor Model Invariance with Chilean and United States Adolescents*. Poster presented at Annual Convention of the APA, San Diego, CA. ¶
- (67) Graves, L. McWhirter, B. T., McWhirter, E. H., & Wheeler, J. (August, 2010). *The relationship of academic self efficacy to school connectedness and academic achievement among Chilean youth*. Poster presented at Annual Convention of the APA, San Diego, CA. ¶ §
- (66) Wheeler, J., McWhirter, B. T., McWhirter, E. H., & Graves, L. (August, 2010). *Measuring Chilean family relationships: Factor analysis of a parent questionnaire*. Poster presented at Annual Convention of the APA, San Diego, CA. ¶ §
- (65) Sheftel, A., McWhirter, B. T., McWhirter, E. H., Eldridge, J., & Robinson, R. (2010). *Contributing Factors to Risky Sexual Behaviors among High-risk Adolescents in Chile*. Poster presented at Annual Convention of the APA, San Diego, CA. ¶ §
- (64) O'Neil, M. E., McWhirter, E. H., & Caban, A. R. (2010). *Validation of the Multicultural Competence Stage of Change Scale*. Poster presented at the Western Psychological Association conference. §
- (63) Joyce, J. A., O'Neil, M. E., Stormshak, E., McWhirter, E. H., & Dishion, T.J. (2010, March). *Peer associations and coping: The mediating role of ethnic identity for urban, African American adolescents*. Poster presented at the biannual meeting of the Society for Research on Adolescence. §
- (62) Luginbuhl, P., Phan, J., Medina, C., & McWhirter, E. H. (2009, August). *Latino adolescents' leadership aspirations and perceptions of postsecondary barriers*. Poster presented at annual convention of APA, Toronto, Ontario, Canada. ¶ §
- (61) Sheftel, A., Darlington, E., McWhirter, B. T., & McWhirter, E. H. (2009, August). *Connectedness and risky behaviors among Chilean youth*. Paper presented at Annual Convention of the APA, Toronto, Ontario, Canada. ¶ §
- (60) Luginbuhl, P., Phan, J., Medina, C., & McWhirter, E. H. (2009, April). *Latino high school students' education plans and perceptions of postsecondary barriers*. Poster presented at annual convention of the Western Psychological Association, Portland, Oregon. ¶ §
- (59) McWhirter, B. T., & McWhirter, E. H. (2009, June). *Risk and protective factors among Chilean adolescents and families*. Poster presented at the XXXII Conference of the Inter-American Congress of Psychology, Guatemala City, Guatemala. ¶

- (58) Valdez, M., McWhirter, E. H., & Caban, A. R. (2009, February). *Latina girls' voices: Barriers, supports, and what we want from our high schools*. Paper presented to Oregon Association of Latino Administrator Conference, Portland, OR. ¶ §
- (57) Joyce, J., Stormshak, E., & McWhirter, E. H. (2009). *The role of ethnic identity and peer associations in adolescent coping and psychological symptoms*. Poster presented at the Bi-Annual meeting of the Society for Research on Adolescence. ¶ §
- (56) McWhirter, E. H., Valdez, M., Caban, A. R., & Aranda, C. (2008, August). *Latina adolescents' plans, barriers, and supports: A focus group study*. Poster presented at the Annual Convention of the APA, Boston, MA. ¶ §
- (55) McWhirter, B. T., & McWhirter, E. H. (2008, August). *Evidence-based prevention practice among poor, urban families in Chile*. In J. P. Schwartz & L. Buhin (co-chairs): *Promoting evidence-based prevention with youth and families*. Paper presented at the Annual Convention of the APA, Boston, MA.
- (54) McWhirter, E. H., Medina, C., & O'Neil, M. E. (2008, August). *Latino high school students' perceptions of postsecondary barriers and supports*. Poster presented at the Annual Convention of the APA, Boston, MA. ¶ §
- (53) O'Neil, M. E., McWhirter, E. H., Caban, A. R., & Buchanon, R. (2008, August). *Validation of a stages of change measure of cultural competence*. Poster presented at the Annual Convention of the APA, Boston, MA. ¶ §
- (52) McWhirter, B. T., McWhirter, E. H., Graves, L., Wheeler, J.P., Brulé, D., & Medina, C. (2008, August). *Chilean adolescent and family factors predictive of achievement*. Paper presented at the Annual Convention of the APA, Boston, MA. ¶ §
- (51) McWhirter, B. T., & McWhirter, E. H. (2008, March). What is social justice? Reflection and action in training. In E. Adams (chair), *Creating a social justice focus in the counseling psychology curriculum*. Paper presented at the Fifth International Counseling Psychology Conference, Chicago, IL.
- (50) McWhirter, E. H., McWhirter, B. T., & Redondo, J. (2008, March). *Chilean Adolescents' Educational, Work, and Career Challenges*. In S. Turner, chair, *Challenges and supports to adolescent career development across borders*. Paper presented at the Fifth International Counseling Psychology Conference, Chicago, IL. ¶
- (49) Paez, K. N., McWhirter, E. H., & O'Neil, M. E. (2007, August). Diversity awareness, diversity climate, and individual career outcomes. Poster presented at the Annual Convention of the APA, San Francisco, CA. ¶ §
- (48) Caban, A.R., McWhirter, E.H., Metheny, J.R., Valdez, M., & O'Neil, M.E. (2007, August). *Evaluation of cultural competency in a counseling psychology doctoral program*. Poster presented at the Annual Convention of the APA, San Francisco, CA. ¶ §

- (47) O'Neil, M., McWhirter, E. H., & Cerezo, A. (2007, August). *Vocational counseling, research and advocacy with transgender individuals*. Poster presented at the Annual Convention of the APA, San Francisco, CA. <sup>§</sup>
- (46) McWhirter, E. H., & McWhirter, B. T. (2007, August). *Challenges and rewards of conducting international collaborative research*. In G. Stead & R. Young (co-chairs) *Research for a Global Psychology: Methods and Issues*. Paper presented at the Annual Convention of the APA, San Francisco, CA.
- (45) McWhirter, B. T., & McWhirter, E. H. (2007, August). *Prevention practice for families in an international setting: Evidence, validity, and other practical considerations*. In J. P. Schwartz & L. Buhin (co-chairs): *Promoting social justices: Evidence-based prevention with youth and families*. Paper presented at the Annual Convention of the APA, San Francisco, CA.
- (44) Metheny, J., McWhirter, E. H., & O'Neil, M. (2007, August). *Perceived teacher support and adolescent career development*. Poster presented at the Annual Convention of the APA, San Francisco, CA. <sup>¶§</sup>
- (43) McWhirter, B. T., & McWhirter, E. H. (2007, August). *Prevention practice for families in an international setting: Evidence, validity, and other practical considerations*. In M. Waldo, Chair, *Promoting social justices: Evidence-based prevention with youth and families*. Paper presented at the Annual Convention of the APA, San Francisco, CA.
- (42) McWhirter, E. H., McWhirter, B. T., & Aranda, C. (2007, August). *A measure of work and family expectations: Factor analysis and initial measurement validity among Chilean adolescents*. Poster presented at the Annual Convention of the APA, San Francisco, CA. <sup>¶§</sup>
- (41) Lum, S., McWhirter, E. H., & Joyce, J. (2007, August). *Asian American women's critical consciousness of beauty standards and body image*. Poster presented at the Annual Convention of the APA, San Francisco, CA. <sup>¶§</sup>
- (40) McWhirter, B. T., McWhirter, E. H., & Miesch, J., Jacoby, B., & Graves, L. (2007, August). *Connectedness, educational self-efficacy, social class, and future work and educational plans of Chilean college students*. Poster presented at the Annual Convention of the APA, San Francisco, CA. <sup>¶§</sup>
- (39) McWhirter, B. T., & McWhirter, E. H. (2006, March). *Sexual experiences and risk and protective factors among urban Chilean adolescents*. In B.T. McWhirter, chair, Sexual Behavior, Risk, and Protective Factors Among Adolescents in Four Countries: International Contrasts and Similarities. Paper presented at the 11<sup>th</sup> Biannual Conference of the Society for Research on Adolescence, San Francisco, CA. <sup>¶</sup>
- (38) McWhirter, B. T., McWhirter, E. H., & Walters, K. (2006, March). *Social connectedness among Chilean adolescents: Factor analysis of the Hemingway Measure*. Poster presented at the 11<sup>th</sup> Biannual Conference of the Society for Research on Adolescence, San Francisco, CA. <sup>¶§</sup>
- (37) McWhirter, E. H., & McWhirter, B. T. (2005, August). *Consultation and training in Chile: Application of an empowerment model*. Paper presented at the Annual Convention of the APA, Washington, DC.

- (36) Fowkes, K., & McWhirter, E. H. (2005, June). *Outcome research on computer-assisted career guidance in secondary education: Status, obstacles, and suggestions*. Poster presented at the 7th Biennial Conference of the Society for Vocational Psychology, Vancouver, British Columbia. §
- (35) McWhirter, E. H., & McWhirter, B. T. (2005, June). *Exploration of education and career-related variables among Chilean adolescents*. Poster presented at the 7th Biennial Conference of the Society for Vocational Psychology, Vancouver, British Columbia, Canada. ¶
- (34) Torres, D. M., & McWhirter, E. H. (2005, January). *Evaluating a Latino parent program for enhancing educational achievement*. Poster presented at the Bi-Annual National Multicultural Summit, Hollywood, CA. ¶ §
- (33) Torres, D. M., & McWhirter, E. H. (2004, July). *An outcome evaluation of a Latino parent program for enhancing educational achievement*. Poster presented at the Annual Convention of the APA, Honolulu, HI. ¶ §
- (32) Hayashino, D. S., & McWhirter, E. H. (2004, July). *Construct validation of a parenting measure for Southeast Asian immigrant parents*. Poster presented at the Annual Convention of the APA, Honolulu, HI. ¶ §
- (31) Flojo, J. R., & McWhirter, E. H. (2004, July). *Disclosure, Identity, and Discrimination: Lesbian, Gay, and Bisexual Minority Stressors in the Workplace*. Poster presented at the Annual Convention of the APA, Honolulu, HI. ¶ §
- (30) Gragg, K. M., McWhirter, E. H., & Dorham, C. (2002, August). *An experimental examination of career counseling programs for battered women*. Poster presented at the Annual Convention of the APA, Chicago, IL. ¶ §
- (29) Gragg, K. M. & McWhirter, E. H. (2002, August). *The prediction of battered women's career search self-efficacy and career outcome expectations*. Poster presented at the Annual Convention of the APA, Chicago, IL. ¶ §
- (28) McWhirter, E. H., Torres, D. M., Salgado, S., & Valdez, M. (2001, August) *Perceived educational barriers among Mexican American and White adolescents*. Poster presented at the Annual Convention of the APA, San Francisco, CA. ¶ §
- (27) McWhirter, E. H. (2001, March). *Social action at the individual level: In pursuit of critical consciousness*. In P. Gore & J. Swanson (chairs) Counseling Psychologists as Agents of Social Change. Paper presented at the 4<sup>th</sup> National Conference on Counseling Psychology, Houston, TX.
- (26) Gragg, K. M., & McWhirter, E. H. (2001, March) *Restoring career opportunities: Career counseling and interventions with women survivors of domestic violence*. Paper presented at the 5<sup>th</sup> Biennial Conference of the Society for Vocational Psychology, Houston, TX. §
- (25) McWhirter, B. T., McWhirter, E. H., Flojo, J. R., Gragg, K. M., & Torres, D. M. (2001, March). *University of Oregon: An ecological model of training*. In B. T. McWhirter and E. H. McWhirter (chairs) Training Models that Make a Difference. Paper presented at the 4<sup>th</sup> National Conference on Counseling Psychology, Houston, TX. §

- (24) Blustein, D., & McWhirter, E. H. (2000, August). *Toward an emancipatory communitarian approach to career development theory*. Paper presented at the Annual Convention of the APA, Washington, DC.
- (23) McWhirter, B. T., McWhirter, E. H., Hunt, M. C., & O'Leary, C. (1998, August). *An ecological model of counseling psychology training at the University of Oregon*. Paper presented at the Annual Convention of the APA, San Francisco, CA. §
- (22) Crothers, M., Schraw, G., & McWhirter, E. H. (1998, August). *The effects of mutuality, identity searching, and gender on depression*. Poster presented at the Annual Convention of APA, San Francisco, CA. ¶ §
- (21) McWhirter, E. H., Rasheed, S., & Crothers, M. (1997, August). *Effects of high school career education on social cognitive variables*. Poster presented at the Annual Convention of the APA, Chicago, IL. ¶ §
- (20) McWhirter, E. H. (1997, August). *Perceived educational barriers and adolescents*. In J. L. Swanson (Chair) *Perceived Barriers to Education and Career: Theoretical and Measurement Issues*. Paper presented at the Annual Convention of the APA, Chicago, IL. ¶
- (19) McWhirter, E. H., & Paa, H. K. (1996, August). *Perceptions of barriers and influences on career choice among high school students*. Poster presented at the Annual Convention of the APA, Toronto, Canada. ¶ §
- (18) McWhirter, E. H., & Luzzo, D. A. (1996, August). *Examining perceived barriers, interest-aspiration and aspiration-major congruence*. Poster presented at the Annual Convention of the APA, Toronto, Canada. ¶
- (17) Crothers, M., Warren, L., & McWhirter, E. H. (1996, August). *Emotional reactions to intimacy in relation to gender, personality characteristics, and attachment style*. Poster presented at the Annual Convention of the APA, Toronto, Canada. ¶ §
- (16) Hackett, G., Morrow, S. L., Urbanski, L., McWhirter, E. H., Olson, C., & Polansky, J. (1996, August). *Reactions to variants of feminist counseling*. Poster presented at the Annual Convention of the APA, Toronto, Canada. ¶
- (15) McWhirter, E. H., & Tonemah, D. P. (1995, April). *The Native American wellness wheel and the empowerment of older adults*. Paper presented at the Annual Convention of the American Counseling Association (ACA), Denver, CO. §
- (14) McWhirter, E. H. (1994, August). *Perceived barriers to education and career: Ethnic and gender differences*. Paper presented at the Annual Convention of the APA, Los Angeles, CA. ¶
- (13) McWhirter, E. H., Larson, L. M., Daniels, J. A., Shirger, A., Freeman, S., & Maestas, M. (1994, August). *Predictors of educational aspirations among adolescent gifted students of color*. Paper presented at the Annual Convention of the APA, Los Angeles, CA. ¶ §
- (12) McWhirter, E. H., & Hackett, G. (1993, August). *Causal models of career commitment and aspirations*



*of Mexican American high school girls.* Poster presented at the Annual Convention of the APA, Toronto, Ontario, Canada. ♣

- (11) McWhirter, E. H., & Linzer, M. (1992, August). *Critical incident stress debriefing: Working with the hostages after a bank robbery.* Poster presented at the Annual Convention of the APA, Washington, DC.
- (10) McWhirter, E. H. (1992, March). *Empowering Mexican American women through career exploration.* Paper presented at the Annual Convention of the American Association for Counseling and Development (AACD), Baltimore, MD.
- (9) McWhirter, J. J., McWhirter, B. T., & McWhirter, E. H., McWhirter, P. T. (1992, March). *Understanding at-risk youth: The tree metaphor.* Paper presented at the Annual Convention of the AACD, Baltimore, MD.
- (8) McWhirter, E. H., & McWhirter, B. T. (1991, August). *Lifestyle decisions affecting the development of professional choices: Dual career couples in psychology graduate training.* Paper presented at the Annual Convention of the APA, San Francisco, CA.
- (7) Linzer, M., Edwards, T., & McWhirter, E. H. (1991, April). *Treatment effectiveness of employee assistance program counseling services.* Paper presented at the Annual Convention of the Western Psychological Association, San Francisco, CA.
- (6) McWhirter, B. T., Olson, C., & McWhirter, E. H. (1990, August). *Hurdles of graduate school.* Paper presented at the Annual Convention of the APA, Boston, MA.
- (5) McWhirter, E. H., McWhirter, B. T., & Olson, C. M. (1990, March). *Empowerment: Theoretical roots and implications for counseling and development.* Paper presented at the Annual Convention of the AACD, Cincinnati, OH.
- (4) McWhirter, B. T., McWhirter, E. H., & McWhirter, J. J. (1990, March). *Mutual support groups in Latin America.* Paper presented at the Annual Convention of the AACD, Cincinnati, OH.
- (3) Horan, J. J., Robinson, S. E., Olson, C. M., Cusumano, J. A., Bourgard, L. L., Adler, R. L., McWhirter, E. H., & Vaughan, S. M. (1989, April). *The effects of two computer-based interventions on adolescent smoking and drinking.* Paper presented at the Annual Convention of the American Educational Research Association (AERA), San Francisco, CA. ♣
- (2) McWhirter, E. H., McWhirter, B. T., & McWhirter, J. J. (1988, March). *The learning disabled college student and university survival.* Paper presented at the Annual Convention of the American Association of Counseling & Development, Chicago, IL.
- (1) Metha, A., Kinnier, R., & McWhirter, E. H. (1987, April). *Regrets and priorities at three stages of life.* Paper presented at the Annual Convention of the AERA, Washington, D.C. ♣

**Invited Talks, Keynotes, Co-Chair of Colloquia, Discussant, or Refereed Roundtable Presentations:**

McWhirter, E.H. (July, 2025). Invited plenary speaker. *The past, present, and future of vocational psychology.* Society for Vocational Psychology biennial conference, Lausanne, Switzerland.

- Cendejas, C., Martínez, S., Romero, L., Combs, D., Rojas-Araúz, B.O., Ortega, R.I., Mather, N., Gomez., D., Garcia, Y., Fleming, M., Thompson, R., & McWhirter, E.H. (February, 2020). Aprendizaje transformativo: *The importance of student-led work and peer mentors during advisor sabbatical*. Roundtable presented at the 37th Annual Winter Roundtable Conference in Psychology and Education at Teachers College (TC), Columbia University. February: New York, NY.
- Romero, L., Mather, N., Fleming, M., Thompson, R., Martínez, S., Auld, M., Rojas-Araúz, B. O., & McWhirter, E. H. (2020, October). *Tu eres mi otro yo: Youth participatory action research with Latinx students*. Roundtable presented at the National Latinx Psychological Association Conference, Denver, CO (Virtual Conference due to Covid-19). <sup>§</sup>
- Rojas-Araúz, B. O., Combs, D., Kuperman, K., Martinez, S., Kennedy, A.L., McWhirter, E. H., McWhirter, B., Vargas-Forman, R.E., & Rodriguez, G. (October, 2020). *Formación más allá de la clase: Flexibilidad, abogacía y conocimiento en entrenamiento bilingüe*. Roundtable presented at the National Latinx Psychological Conference, Denver, CO (Virtual Conference due to Covid-19). <sup>§</sup>
- McWhirter, E. H. & McWhirter, B. T. (February, 2019). *An afterschool intervention for immigrant youth*. Keynote for Annual Research Symposium, Constantiner School of Education, Tel Aviv University, Tel Aviv, Israel.
- McWhirter, B. T. & McWhirter, E. H. (February, 2019). *Building a culture of care in changing schools and communities*. Keynote for Annual Research Symposium, Constantiner School of Education, Tel Aviv University, Tel Aviv, Israel.
- McWhirter, E. H. & McWhirter, B. T. (February, 2019). *An afterschool intervention for immigrant youth*. Academic College of Tel Aviv-Yaffo, Israel.
- McWhirter, E.H., McWhirter, B.T., Garcia, E.A., & McWhirter, A.C. (October, 2018). *Graduate training specialization in Spanish Language Service and Research*. Roundtable presented at biennial conference of the National Latina/o Psychological Association, San Diego.
- McWhirter, E.H. (June, 2018). (Chair) *Living in transition: Enacting support across the ecologies of DREAMER college students*. Symposium presented at the Society for Vocational Psychology Biennial Conference, Scottsdale, AZ.
- McWhirter, E.H., Rojas-Araúz, B., Ortega, R.I., Combs, D., Cendejas, C., & McWhirter, B.T. (August, 2017). Advocating for Latina/o achievement in School (ALAS): An after-school program for Spanish-speaking Latina/o high school students. Invited presentation in R.C. Gali (chair) *Challenges and Dilemmas in Implementing Career Interventions within Educational Settings: An International Perspective*. Symposium presented to Society for Vocational Psychology at annual convention of the American Psychological Association, Washington DC, August, 2017.
- McWhirter, E.H. (August 4<sup>th</sup>, 2016). *Distinguished Achievement Award Address*. Society for Vocational Psychology, American Psychological Association (Denver, CO).
- McWhirter, E.H. (October 15<sup>th</sup>, 2015). *Oregon Latina/o High School Students: Barriers, Supports, and Plans*. Latina/os and K-12 Education: Bridging Research and Practice. Center for Latina/o and

Latin American Studies and Division of Equity and Inclusion, University of Oregon.

McWhirter, E.H. (October 2<sup>nd</sup>, 2015). *Oregon High School Dropout: Setting the Stage for Improvement*. Oregon Graduation Success Summit, College of Education, University of Oregon.

McWhirter, E. H. (March, 2015). *Assets, Obstacles, Empowerment & Equity for Oregon Latina/o High School Students*. In G. Sandoval (Chair) Advancing Latino Equity in Oregon: Education and Civic Public Participation for Empowerment. Center for Latina/o and Latin American Studies Symposium, University of Oregon.

McWhirter, E. H. (October, 2014). *Latina/os in engineering*. (Discussant). In L.Y. Flores (Chair) Understanding the Participation of Latina/os in the Engineering Pipeline. Presented at Biennial Conference of National Latina/o Psychological Association, Albuquerque, NM.

McWhirter, E. H. (August, 2014). *Vocational psychology and the future* (Discussant). In Whiston, S. (Chair) National Trends and Local Programs in Vocational Psychology: Unemployment, STEM, and Mental Health. Presented at Annual Convention of the APA, Washington, DC.

McWhirter, E. H. (August, 2011). *Eye contact*. New fellow address. Presented at Annual Convention of the APA, Washington, DC.

McWhirter, E. H., & Hage, S. M. (August, 2011) (Co-Chairs). *Using career interventions as a prevention strategy: Implications for policy*. Joint symposium of Society for Vocational Psychology and Prevention Section presented at Annual Convention of the APA, Washington, DC.

McWhirter, E. H., & McWhirter, B. T. (2011, February). *Community engagement and counseling psychology training*. Paper presented at the Council of Counseling Psychology Training Programs (CCPTP) Annual Conference, Albuquerque, NM.

McWhirter, E. H. (August, 2010). (Chair) *Enhancing career development among vulnerable and minority adolescents*. Symposium presented at Annual Convention of the APA, San Diego, CA.

McWhirter, E. H. (2008, August). *Intersections and contradictions*. In D. L. Blustein (chair) Critical psychology and vocational psychology: An integrative social justice analysis. Discussant for symposium presented at the Annual Convention of the APA, Boston, MA.

McWhirter, E. H., & Juntunen, C. (2008, March). *Celebrating 100 years of applying vocational psychology in communities*. Roundtable presented at the International Counseling Psychology Conference, Chicago, IL.

McWhirter, E. H. (2006, September). *Lighting one candle: Counseling and social change at the individual level*. Invited keynote address to annual meeting of the Oregon Counseling Association, Warm Springs, OR.

Lyda, J. L., McWhirter, E. H., Miller, D., & McWhirter, J. J. (2003, August). *University-wide recruitment*. In K. Paez, S. K. Lum, J. L. Lyda, & B. T. McWhirter (chairs) Ethnic minority student recruitment in counseling psychology: A systemic approach. Roundtable presented at the Annual Convention of the APA, Toronto, Ontario, Canada. <sup>§</sup>

- McWhirter, E. H. (2002, August). *Reactions*. In W. Liu & S. Rasheed (chairs) Perpetuating oppression and prejudice: Classism theory, white trashism, and ableism. Discussant for symposium presented at the Annual Convention of the APA, Chicago, IL.
- McWhirter, E. H., & Salgado, S. (2002, August). *Social advocacy*. In K. Paez, J. Knott, & B. T. McWhirter (co-chairs) Multicultural organizational development in counseling psychology training programs. Roundtable presented at the Annual Convention of the APA, Chicago, IL. §
- McWhirter, E. H. (2001, August). *Promises to keep*. In B. T. McWhirter (chair) Moving into our communities: Graduate student research. Discussant for symposium presented at the Annual Convention of the APA, San Francisco, CA.
- McWhirter, E. H. (2001, August). *Multicultural applications of social cognitive career theory*. In L. Y. Flores & A. M. Byars (co-chairs) Assessing contextual factors in Social Cognitive Career Theory with culturally diverse populations. Discussant for symposium presented at the Annual Convention of the APA, San Francisco, CA.
- McWhirter, E. H. (2001, March). *Social action at the individual level: In pursuit of critical consciousness*. Invited keynote address, 5<sup>th</sup> Biennial conference of the Society for Vocational Psychology, Houston, TX.
- McWhirter, E. H. (2000, August). *Reflections on racism and students in training*. In S. Rasheed & E. H. McWhirter (co-chairs) When racism is reversed: Racism and its effects on therapists of color Symposium presented at the Annual Convention of the APA, Washington, DC.
- McWhirter, E. H. (1999, August). *Emancipatory communitarian approaches to counseling psychology training*. In I. Prilleltensky & E. H. McWhirter (chairs) Emancipatory communitarian approaches to education and the social sciences. Panel presentation to College of Arts and Sciences, Leslie College, Cambridge, MA.
- Rasheed, S., & McWhirter, E. H. (1999, August). *Multicultural training in action*. In S. Rasheed, J. Horibata, E. McWhirter, & J. Flojo (Co-chairs), *Multicultural counselor competence: Promotion through the classroom*. Roundtable presentation at the Annual Convention of the APA, Boston, MA. §
- McWhirter, E. H., & Flojo, J. R. (1999, August). *Career Counseling and Consciousness Raising*. In N. Fouad (chair) The legacy of Frank Parsons: Social Advocacy. Roundtable presentation at the Annual Convention of the APA, Boston, MA. §
- McWhirter, E. H., & Schaub, M. (1998, August). *Socioeconomic status as context*. In L. Subich (chair) Contextual factors in career service delivery. Roundtable presentation at the Annual Convention of the APA, San Francisco, CA.
- Rasheed, S., Horibata, J., McWhirter, E. H., & McWhirter, B. T. (1998, August). *Multicultural training in action: Current practices and future directions*. Roundtable presentation at the Annual Convention of the APA, San Francisco, CA. §
- Lease, S. H., McWhirter, E. H., Rasheed, S., & Paa, H. K. (1997, August). *Perceived barriers in the career development of ethnic minorities*, in G. L. Prigoff (Chair) Fresh Voices and Seasoned Experts:

Vocational Counseling with Diverse Populations. Roundtable presentation at the Annual Convention of the APA, Chicago, IL. §

McWhirter, E. H. (1992, December). *Important factors in the career development of Mexican American high school girls*. Invited presentation to the Southeast Valley Branch of the American Association of University Women, Chandler, AZ.

McWhirter, E. H. & McWhirter, B. T. (1989, February). *Educational value of university off-campus service-learning programs*. Paper presented at the Annual International Conference of the Partnership for Service-Learning, Phoenix, AZ.

McWhirter, J. J., McWhirter, E. H., Murphy, V. L., & McWhirter, B. T. (1988, August). *Group Research Program as a model for research in small groups*. Paper presented to the Group Counseling Special Interest Group, Annual Convention of the APA, Atlanta, GA.

## TEACHING

This section lists teaching activities at Arizona State University (ASU), the University of Nebraska-Lincoln (UNL), the University of Oregon (UO), and the *Universidad de Chile*, as well as community-based teaching in Chile, workshops and trainings for community and professional audiences, and advising of graduate students. Undergraduate courses supervised includes conceptualization and development of courses with GTF/GE instructors as well as supervision of instruction.

### Undergraduate Course Taught:

University Adjustment and Survival (ASU) (28 sections over 4 years)

### Undergraduate Courses Developed and/or Supervised:

Psychology and Social Justice	Foundations of Student Health and Well-Being
Intro. to the Coun. Psychology Profession	Ecology of Campus Well-Being
Positive Psychology	Health Psychology
Diversity Skills and Concepts	Interventions for Children & Families
Careers in Human Services	Graduate School Preparation
Introduction to Prevention Science	Psychology of Masculinities
Introduction to Counseling Psychology	

### Graduate Courses Taught:

Career and Vocational Psychology (UNL)	Intro to Counseling Psych Discipline (UO)
Group Counseling (UNL, UO)	Counseling Theories (UNL)
Experimental & Correlational Research Design (UNL)	Advanced Individual Interventions (UO)
Doctoral Research Seminar (UNL, UO)	Psychological Assessment I (UO)
Master's Practicum in Counseling (UNL)	Adult Counseling Practicum (UNL, UO)
Master's Field Placement Supervision (UNL)	Doctoral Supervision Seminar (UO)
Science & Practice of Counseling Psychology (UO)	Sem: Social Cognitive Career Theory (UO)
Doctoral Practicum Externship (UO)	Theories of Career Development (UO)
Topics in Latinx Mental Health-General (UO)	Topics Latinx Mental Health-Immigration (UO)
Indep Study: Financial Therapy (UO)	

*La aplicación del modelo ecológico al trabajo psicológico comunitario: Teoría y metodología* (Application of the ecological model to community-based psychology practice: Theory and methodology; co-taught with Benedict McWhirter) (*Universidad de Chile*, June 2007).

### Community-Based Courses Taught:

Madurez matrimonial II (*Marriage Maturity II*), co-taught with B.T. McWhirter & R.L. Plasker.

(Week-long course for couples (2005), Center for the Family, Peñalolén, Santiago, Chile).

Destrezas para ser padres (*Parenting skills*), co-taught with B.T. McWhirter & R.L. Plasker.

(Week-long course for couples, 2004 and 2005), Center for the Family, Peñalolén, Santiago, Chile).

Madurez matrimonial (*Marriage Maturity*), co-taught with B.T. McWhirter & R.L. Plasker.

(10-week course for couples, 2004, Center for the Family, Peñalolén, Santiago, Chile).

### Dissertations Chaired:

(46) Capron, C. G. (2025). *Tools for Tackling Type 1 (3T1): Improving diabetes management and mental health through a family self-efficacy intervention*. Doctoral dissertation in progress, UO. [This dissertation was awarded the **American Psychological Association Dissertation Research Award**].

(45) Garcia, Y. (2023). *Access to basic needs in Latinx and non-Latinx individuals in the COVID-19 pandemic*. Doctoral dissertation, UO.

(44) Mather, N. (2022). *Working-class gay fathers' experiences with unpaid care work: A narrative inquiry*. Doctoral dissertation, UO. [This dissertation was awarded the **Society for Vocational Psychology Graduate Student Research Award**].

(43) Cendejas, C. (2021). *Not just surviving but thriving: Predictors of flourishing among college students*. Doctoral dissertation, UO.

(42) Rojas-Araúz, B.O. (2021). *Undocumented healing: Strengths and resilience from the shadows*. Doctoral dissertation, UO. [This dissertation was awarded the **Outstanding Dissertation Award** from the National Latinx Psychological Association in 2022]

(41) Ortega, R.I. (2021). *¡Votemos! Applying a social cognitive lens to young Latinx voter turnout*. Doctoral dissertation, UO.

(40) Combs, D. (2021). *Hablando del corazón: A phenomenological exploration of immigrant Latina women's experiences in mental health groups*. Doctoral dissertation, UO.

(39) Gomez, D. (2020). *Coach discussion of sport-related concussion in student-athletes: An analysis of silences*. Doctoral dissertation, UO.

(38) Bines, D. (2019). *Mentoring and academic persistence among Black college students*. Doctoral dissertation, UO.

(37) Samlan, H. (2019). *Relationships between CCAPS-62 and college student academic outcomes*. Doctoral dissertation, UO.

(36) Rau, E. (2018). *Religiosity from childhood to emerging adulthood: Is there a relationship between emerging adult religious/spiritual identity and sociopolitical development?* Doctoral dissertation, UO.

(35) Sanchez, L. (2017). *Teacher perceptions over time and postsecondary outcomes*. Doctoral dissertation, UO.

(34) Garcia, E.A. (2017, co-chair). *Career Information System utilization and high school students' vocational skills self-efficacy, outcome expectations, work hope, and career planning*. Doctoral dissertation, UO.

(33) Anderson, K.A. (2017). *Parenting behaviors during adolescence and associations with emerging*



- adult educational attainment and mental health*. Doctoral dissertation, UO.
- (32) Buckle, M. (2017). *Exploring the relationships between perceived discrimination, ethnic identity, social support, critical consciousness, and psychological distress and school engagement in Latina/o adolescents*. Doctoral dissertation, UO.
- (31) Hidalgo, N. (2016). *A phenomenological exploration of parents' psychological experiences obtaining a diagnosis and access to services for their children with autism spectrum disorder*. Doctoral dissertation, UO.
- (30) Ramos, K. (2014). *First-generation Latino immigrant students: Exploring the relationship between migration experience and outcomes*. Doctoral dissertation, UO.
- (29) Medina, C. (2013). *An investigation of the effects of racial/ethnic microaggressions, sociopolitical development, and protective factors on academic persistence intentions among Latina/o college students*. Doctoral dissertation, UO.
- (28) Luginbuhl, P. J. (2013). *Predicting education and career expectations among low income Latino and non-Latino youth: A test of sociopolitical development theory and self-determination theory*. Doctoral dissertation, UO.
- (27) Graves, L. (2013, co-chair). *An investigation of the effect of school context, school connectedness, and academic self-efficacy on multidimensional outcomes among Chilean adolescents*. Doctoral dissertation, UO.
- (26) Aranda, C. (2011). *An investigation of discrimination experiences, neighborhood conditions, social support, stress, parental self-efficacy, and parental involvement for low-income mothers with preschool-age children*. Doctoral dissertation, UO.
- (25) Joyce, J. A. (2011). *Influence of parent sociocultural characteristics and parent-child relationships on early adolescent ethnic identity, religiosity, and distal academic outcomes*. Doctoral dissertation, UO.
- (24) Gonzalez, G. (2011, co-chair). *Predicting adolescent resilient outcomes for children who experienced interparental violence during childhood*. Doctoral dissertation, UO.
- (23) Valdez, M. (2011). *Ethnic identity, womanist identity, and young adult Latinas' safe sex practices*. Doctoral dissertation to be defended June, 2011, UO. [This dissertation awarded the 2010 **Cynthia de las Fuentes Dissertation Research Award** from the National Latina/o Psychological Association].
- (22) Hoffman, T. L. (2010). *Development and initial validation of the Environmental Justice Advocacy Scale*. Doctoral dissertation, UO.
- (21) Marchand, E. (2010). *Predicting risky sexual behavior and other problem behavior among adolescents*. Doctoral dissertation, UO.
- (20) Caban, A. R. (2010). *Development and initial validation of a multicultural competence change scale for psychology trainees*. Doctoral dissertation, UO. [This dissertation awarded the **Barbara T. Kirk Graduate Student Research Award**, Society for Counseling Psychology, American Psychological Association, 2010 and was finalist and co-third place for the **American Association of Hispanics in Higher Education Dissertation Research Award**, 2010].
- (19) Metheny, J. (2009). *Family of origin influences on the career development of young adults: The relative contributions of social status and parent support on social-cognitive variables*. Doctoral dissertation, UO. [This dissertation awarded the 2008 **National Career Development Association Dissertation Award**].
- (18) Geiken, L. J. (2009). *An investigation of cognitive predictors of career exploration in undeclared majors*. Doctoral dissertation, UO.
- (17) O'Neil, M. E. (2009). *Development and initial validation of a measure of multicultural competence stage of change*. Doctoral dissertation, UO.
- (16) Salgado, S. (2007). *Influences of feminist orientation and family connectedness on adolescent Latino/as students' career aspirations*. Doctoral dissertation, UO.

- (15) Fowkes, K. M. (2007). *An evaluation of career information systems in secondary schools*. Doctoral dissertation, UO.
- (14) Lum, S. (2007). *Asian American women's critical self consciousness of beauty standards and body image*. Doctoral dissertation, UO. [This dissertation awarded the **Hyde Graduate Student Research Award**, Division 35, American Psychological Association, 2005].
- (13) Paez, K. M. (2006). *Diversity awareness and diversity climate in the business environment: Impact on individual career outcomes*. Doctoral dissertation, UO.
- (12) Liang, J. (2005). *The influence of role activation and socio-cultural factors on the mental health attitudes and coping practices of Asian Pacific Americans*. Doctoral dissertation, UO.
- (11) Flojo, J. R. (2005). *Disclosure, identity, and discrimination: Lesbian, gay, and bisexual minority stressors in the workplace*. Doctoral dissertation, UO.
- (10) Knott, J. M. (2004, co-chair). *Self-efficacy and motivation to change among chronic youth offenders: An exploratory examination of the efficacy of an experiential learning motivation enhancement intervention*. Doctoral dissertation, UO.
- (9) Torres, D. M. (2003). *An outcome study of a career and educational development intervention for Mexican American high school students: Investigating academic resiliency*. Doctoral dissertation, UO.
- (8) Lusk, A. (2003). *An experimental evaluation of a prison orientation program*. Doctoral dissertation, UO.
- (7) Keller, K. (2003). *Sex differences and post-incarceration school and work engagement of adolescent juvenile offenders*. Doctoral dissertation, UO.
- (6) Gragg, K. M. (2003). *Women, domestic violence, and career counseling: An empirical evaluation of 2 intervention programs*. Doctoral dissertation, UO. [This dissertation awarded a **Dissertation Research Award**, Science Directorate, American Psychological Association, 2001; the **Donald Super Dissertation Research Award**, Society for Counseling Psychology, American Psychological Association, 2001; and the **Joan Dallum Graduate Student Research Award**, Commission for Counseling and Psychological Services of the American College Personnel Association, 2003].
- (5) Hayashino, D. (2003). *A construct development and preliminary validation study of parenting stress among Southeast Asian immigrant and refugee parents*. Doctoral dissertation, UO.
- (4) Hunt-Morse, M. C. (2002). *Adolescent psychosocial development and implications for parenting*. Doctoral dissertation, UO.
- (3) Rasheed, S. (2001). *Post secondary aspirations of rural Appalachian students*. Doctoral dissertation, UO.
- (2) Shepard, R. (2000). *An outcome evaluation of an eating disorders prevention program*. Doctoral dissertation, UO. [This dissertation awarded the **Outstanding Student Research Award**, Oregon Psychological Association, 1998 and the **Division 35 Hyde Graduate Student Research Award**, American Psychological Association, 1999].
- (1) Molina, A. (2000, co-chair). *Gender, ethnicity, acculturation, gender-role attitudes and relationship satisfaction among Latino and Euro-American college students*. Doctoral dissertation, UO.

#### **Theses, Master's Projects or Capstone Projects Chaired:**

- Valdivias Soto, O. (2025). *Witnessing Community Violence and Academic Outcomes: Experiences of adolescents in rural indigenous Mexico*. Specialty Area Master's Project in progress.
- Hernandez, D. (2025). *Understanding Intention to Vote: The Role of Critical Consciousness, Self-Efficacy for Assertiveness, and Thinking about Policies*. Specialty Area Master's Project.
- Sanchez, A. (2025). *Examining Discrimination, Barriers, and Critical Consciousness Among Latinx/e Youth*. Specialty Area Master's Project.
- Linares, J. (2025). *Critical Consciousness, Civic Engagement, and Ethnic Identity Among Latinx/e High*

- Schoolers: Assessing the Validity of the Measure of Adolescent Critical Consciousness (MACC).* Specialty Area Master's Project.
- Capron, C. (2023). *English learner status, critical consciousness and vocational outcome expectations.* Specialty Area Master's Project.
- Garcia, Y. (2021). *Ethnicity matters: Predictors of Latinx adolescent postsecondary plans.* Specialty Area Master's Project.
- Mather, N. (2018). *Latinx youth overcoming barriers: Location, critical consciousness, and post-secondary plans.* Specialty Area Master's Project.
- Garcia, Y. (2018). *Differences in Perceived Discrimination, School Absences and School Preparedness in Immigrant and Non-Immigrant Students.* Capstone Project, Prevention Science Master's Specialization, CPHS.
- Maldonado, R. (2018). *Latinx high school student career development.* Capstone Project, Prevention Science Master's Specialization, CPHS.
- Rojas-Araúz, B. (2018). *¿Quién soy y adonde voy? Ethnic identity, Spanish language engagement, and critical consciousness.* Specialty Area Master's Project.
- Ortega, R.I. (2018). *Predictors of Latina/o school engagement: Social capital and teacher connection.* Specialty Area Master's Project.
- Combs, D. (2018). *Critical consciousness among immigrant and non-immigrant Latina/o youth.* Specialty Area Master's Project.
- Cendejas, C. (2018). *Academic performance, perceived discrimination, and self-efficacy for assertiveness among Latina/o immigrant high school students.* Specialty Area Master's Project.
- Combs, D. (2016). *Latina/o adolescent high school students' postsecondary plans and engagement with teachers and counselors.* Capstone Project, Prevention Science Master's Specialization, CPHS.
- Rau, E. (2016). *Young Latina/o voices: How young Latina/os can make a difference in our communities.* Specialty Area Master's Project.
- Gomez, D. (2016). *We can make a difference: An asset-oriented investigation of critical consciousness with U.S. Latina/o youth.* Specialty Area Master's Project.
- Bines, D. (2016). *Latina/o adolescent experiences of discrimination and postsecondary plans.* Specialty Area Master's Project.
- Samlan, H. (2016). *Gender and racial/ethnic differences in treatment barriers among suicidal college students.* Specialty Area Master's Project.
- Garcia, E. (2015). *Microaggressions and school connectedness among Latina/o high school students.* Specialty Area Master's Project.
- Sanchez, L. (2015). *Postsecondary plans and gender differences in perceived barriers and self-efficacy among Latino/a high school students.* Specialty Area Master's Project.
- Barrios, A. (2015). *Latina/o adolescent high school students' engagement in school and community.* Capstone Project, Capstone Project, Prevention Science Master's Specialization, CPHS.
- Fuentes, J. (2014). *Gender differences in college aspirations and dropout intentions among Latina/o high school students.* Capstone Project, Prevention Science Master's Specialization, CPHS.
- Jaramillo, C. (2014). *Perceived barriers, school engagement, and Latina/o high school students' confidence in attending college and intentions to dropout.* Capstone Project, Prevention Science Master's Specialization, CPHS.
- Buckle, M. (2014). *Predicting postsecondary plans in Latina/o youth: A positive youth development perspective.* Specialty Area Master's Project.
- Hidalgo, N. (2013). *Sociodemographic differences in parental satisfaction with autism diagnosis.* Specialty Area Master's Project.
- Wiles, K. (2012). *School-related self-efficacy, future expectations, and post-secondary plans among Latino high school students.* Specialty Area Master's Project.
- Luginbuhl, P. (2011). *Latina/o student perspectives on high school supports.* Specialty Area Master's

- Project.
- Ramos, K. (2011). *Immigration Status and Future Academic Expectations of Latino High School Students*. Specialty Area Master's Project.
- Aranda, C.L. (2010). Child behavior, language, and parenting stress: The mediating effects of parental self-efficacy.
- Medina, C. (2009). *Latina/o high school students' perceptions of postsecondary barriers*. Specialty Area Master's Project.
- Joyce, J.A. (2009). *Peer associations and coping: The mediating role of ethnic identity for urban, African American adolescents*. Master's Project.
- Metheny, J. (2006). *Measuring perceived teacher support and its influence on adolescents*. Master's Project.
- Marchand, E. J. (2006). A contextual examination of sexual risk: Targets of intervention for girls who have and have not experienced sexual victimization. Master's Project.
- Liang, J. C.H. (2003). *Stigma and use of university counseling centers as a source of support*. Master's Project.
- Paez, K. (2003). *Biracial identity: Considerations of contextual inclusionary and exclusionary factors on development*. Master's Project.
- Plihal, T. (1997). *Understanding the factors influencing sibling conflict*. (Master's thesis) University of Nebraska-Lincoln.

### Undergraduate Research Mentor

- Aude, M.A. (2020). "What does it mean to be Latinx to you?": An analysis of Oregon Latinx students and their ethnic identity. (Chair, Honors College Thesis), UO.
- Miranda, A. (2018). *The role of mentoring and ethnic identity in the postsecondary plans of Latina/o high school students*. (Mentor/Advisor, McNair Scholar research project), UO.
- Torres, J. (2010). *Evaluation of the GANAS program for Latino middle school students*. (Chair, Honors College thesis), UO.

### Dissertation Committee Member (Counseling Psychology students unless specified)

Coble, Helen	Bamba, Marceline	Martin, Victoria
Matchett-Morris, Glenn	Hart, Rebecca	Smith, Ryan
Townsend, Katsey	Mandell, Isabelle	Marshall, Heather
Cerezo, Alison	Walters, Karrie	Ramzy, Laura
Miesch, Jennifer	Sheftel, Anya	Pham, Yen (SPED)
French, Elizabeth (EDLD)	Graves, Lesley	Heng, Leakhena
Brown, Lindsey	Medina, Audrey	Chitkara, Anjuli
Udosenata Iton (EMPL)	Valenzuela, Yolanda	Liz Gilkey (EMPL)
Seunghee Lee (SPED)	Farrar, Jess	Reichard, Anna
Nuvia Nevarez (Ed Studies)	Kayla Vargas	Katie Conley (SPED)
Christabelle Dragoo (PREV)	Seunghee Lee (SPED)	Maira Birrueta
Richie (John) Thomas (SPED)	Steph Fisher (SPSY)	MaryJohn Cartee (EDST)
Paulina Whitehat (SPED)	Nicole Barney (SPED)	Lindsey Romero
Kellyn Blaisdell (PSY)	Angela Allmendinger	Trinh Le (SPED)
Spencer Brower (SPED)		

### Selected State and National Awards Earned by Doctoral Advisees:

Christopher Capron, American Psychological Association, *Dissertation Research Award*, 2025

Nathan Mather, *Society for Vocational Psychology Graduate Student Research Award*, 2023

Bryan Rojas-Araúz, *Outstanding Dissertation Award*, National Latinx Psychological Association, 2022

Christina Cendejas, *Counseling Center Outstanding Student Award*, Section on College and University Counseling Centers, APA Division 17, 2020

Bryan Rojas-Araúz, *Stephen E. Rose Research Award*, National Latinx Psychological Association, 2018

Bryan Rojas-Araúz, *Division 1 APA Student Poster Session First Place Award*, American Psychological Association, 2018

Eric Garcia, *ACRP Career Development Research Grant*, 2015

Krista Chronister, *Emerging Leader Award*, Committee on Women in Psychology, American Psychological Association, 2014

Lisette Sanchez, *Association for Women in Psychology Conference Scholarship*, 2013

Alisia Caban, *Barbara T. Kirk Graduate Student Research Award*, Society for Counseling Psychology, American Psychological Association, 2010

Alisia Caban, third place finalist, *American Association of Hispanics in Higher Education Dissertation Research Award*, 2010

Marina Valdez, *Cynthia de las Fuentes Dissertation Research Award*, National Latina/o Psychological Association, 2010

Krista Chronister, *Award Recipient*, Loan Repayment Program, National Institutes of Health, 2007

Jeneka Joyce, *NIDA Minority Researcher Supplement Award*, 2007-2010

Erica Marchand, *Visiting Scholar*, Tongji University, Shanghai, China, 2009

Krista Gragg/ Chronister, *Fritz and Linn Kuder Early Career Scientist/Practitioner Award*, Society for Counseling Psychology, American Psychological Association, 2009

Alisia Caban, *Gates Millennium Scholar*, 2000 – 2007, 2009

Erica Marchand, *NIMH Research Supplement to Promote Diversity in Health-Related Research* (2006-2008)

Alisia Caban, Society for Multivariate Experimental Psychology (SMEP) *Travel Grant and Conference*, SMEP Minority Student Conference, American Psychological Association, 2008

Marina Valdez, *Society for Multivariate Experimental Psychology (SMEP) Travel Grant and Conference*, SMEP Minority Student Conference, American Psychological Association, 2008

Jennifer Metheny, *National Career Development Association Dissertation Award*, 2008

Maya O'Neil, *NIMH Predoctoral training fellowship: Developmental and Psychopathology Research Training*, 2008-2009

Krista Chronister, *Fellow*, Summer Institute on the Conduct of Randomized Clinical Trials for Behavioral Interventions, National Institutes of Health, 2006

Shari Lum, *Hyde Graduate Student Research Award*, Division 35, American Psychological Association, 2005

Krista Chronister, *Joan Dallum Graduate Student Research Award*, Commission for Counseling and Psychological Services of the American College Personnel Association, 2003

Shari Lum, *Best Student Poster Award*, Asian American Psychological Association Division on Women, 2003

Krista Gragg/Chronister, *Donald Super Dissertation Research Award*, Society for Counseling Psychology, American Psychological Association, 2001

Krista Gragg/Chronister, *Dissertation Research Award*, Science Directorate, American Psychological Association, 2001

Marina Valdez, *Office of Minority Affairs Summer Institute on Minority Aging Award*, American Psychological Association, 2001

Diane Hayashino, *2001 Best Research Poster Award*, Asian American Psychological Association (co-author Jenie Liang)

Jenie Liang, *2001 Best Research Poster Award*, Asian American Psychological Association (co-author Diane Hayashino), 2001  
 Danielle Torres, *Summer Public Policy Fellowship*, Putting Children First, Columbia University, New York, 2000  
 Saba Rasheed (Ali), *Society for Counseling Psychology Section for the Advancement of Women Student of the Year Award*, 2000  
 Danielle Torres, *American Psychological Association Minority Fellowship Award*, 1999-2002  
 Rachel Shepard, *Division 35 Hyde Graduate Student Research Award*, American Psychological Association, 1999  
 Rachel Shepard, *Outstanding Student Research Award*, Oregon Psychological Association, 1998

## SERVICE and LEADERSHIP

### Department, College, and University Leadership, Committees, and Contributions:

2024-present	<b>Lead</b> , CPHS Decennial Review Self-Study
2023-present	Supervisor, Family & Human Services GE Tas ( $n=13-17$ )
2023	Member, CPHS Search Committee, CNTTF
2022-present	Member, Latinx Family and Community Alliance, COE
2022-2023	<b>Chair</b> , CPHS Search Committee, 2 TTF positions
2022-2023	<b>Associate Department Head for Faculty Development, CPHS</b>
2019-2022	<b>Director of Clinical Training, CPSY</b>
2019-2022	Dean's Faculty Advisory Committee, COE
2019-2022	Faculty Personnel Committee, COE
2019-2022	Supervisor, Family & Human Services Instructional GEs ( $n=23-26$ )
2017-2022	Member, Undergraduate Curriculum Council, CPHS
2017-present	Department Representative, UO Library Committee
2017	Member, Tenure and promotion ad hoc committee, Education Studies, COE
2017	Member, Post promotion review committee, SPECS, COE
2017-2018	<b>Director of Clinical Training, CPSY</b>
2016-2018	Mentor, Underrepresented Minority Recruitment Program, UO
2016	Member, Tenure and promotion ad hoc committee, Education Studies, COE
2015-2017	Member, Search Committee, Communication Disorders & Sciences (2 TTF positions)
2015	<b>Chair</b> , Planning Committee, Center for Latina/o & Latin American Studies (CLLAS) Latina/os in K-12 Education Event
2015	Member, Oregon Graduation Success Summit Planning Committee, COE
2015	Senior Reader, Center on Diversity & Community (CoDaC) Faculty Fellow program
2014-present	<b>Director</b> , Spanish Language Psychological Services and Research Specialization
2014-present	Member, University of Oregon DREAMER Working Group
	<b>Co-chair</b> , Education and Training Subcommittee, 2016-2022
	Member, UO Dreamer Steering Committee, 2017-present
2009-present	Council Member (2021-present), Center for Latina/o & Latin American Studies (CLLAS). Executive board (2014-2021), Advisory Board (2009-2014), Student Grant Selection Committee (2018, 2020)
2014	<b>Chair</b> , CPHS Merit Review Working Group
2013-2017	<b>Program Director, Director of Clinical Training</b> , Counseling Psychology Program
2013-2014	<b>Co-Chair</b> , Unit Director Review, Center for Latina/o & Latin American Studies

2013	<b>Chair</b> , COE Unit Review, intoCareers, College of Education
2013-2015	Faculty Personnel Committee, College of Education
2010-2011	Faculty Personnel Committee, College of Education
2010-2012	Affiliate Faculty, Ethnic Studies
2009-2011	<b>Chair</b> , Search Committee, Counseling Psychology and Human Services
2009-2011	Member, Provost's Task Force on Gender Equity, University of Oregon
2009-2012	Member, Leona Tyler Lecturer Committee
2009-2010	Member, Americas & Globalization Steering Committee, University of Oregon
2009	Member, Provost's University of Oregon Big Ideas Evaluation Committee
2008	Faculty Personnel Committee, College of Education
2006-2008	College of Education Building Committee User Group, and Clinical Spaces Group
2005-2009	<b>Program Director, Director of Clinical Training</b> , Counseling Psychology Program
2007-2008	Search Committee, Center for the Study of Women and Society
2007	Institute and Research Council, College of Education
2005-2006	<b>Chair</b> , Special Education/Transition Search Committee
2005	<b>Chair</b> , Associate/Full Professor Multicultural Educator Search Committee, College of Education
2003-present	Ad hoc internal reviewer, tenure and promotion, mid tenure review, post promotion files (n=6), UO.
2003	Search Committee, Marriage & Family Therapy Program
2002-03	Evaluation Committee, Dean of College of Education
2001-03	Dean's Research/Outreach Council, College of Education
2001	Search Committee, Marriage & Family Therapy Program
2001-02	<b>Chair</b> , Counseling Psychology Assistant Professor Search Committee
2001-02	Faculty Personnel Committee, College of Education
2001	Search Committee, University Counseling & Testing Center (training director)
2001	Clinical Collaboration Dialogue Group, College of Education
2000-01	<b>Chair</b> , Counseling Psychology Assistant/Associate Professor Search Committees (2 separate searches)
2000-01	<b>Chair</b> , Internal Unit Review Committee, Germanic Languages & Lit. Department
2000-2003	College Representative, Faculty Women's Resource Network
1999-2003	Graduate Council, UO. Advisory committee to Dean of Graduate School
1998-2003	<b>Clinic Director</b> , DeBusk Clinic, College of Education
1997-present	Doctoral Program Admissions Committee, Counseling Psychology Program, (Annual applicants, n = 160-230, annual average students admitted, n = 8)
1997-2017	Doctoral Comprehensive Examination Committee, Counseling Psychology Program
1997-2000	Program Coordination and Accreditation Committee, College of Education, UO
1997-2000	Clinical Supervisor for Deanne Crone, Ph.D., Assistant Professor, School Psychology
1997-98	Member, Assistant Professor Search Committee, Counseling Psychology Program
1997-98	College of Education Instructional Design Committee, to develop college-wide course for Department of Special Education and Community Resources
1994-97	<b>Faculty Co-Chair</b> , Ethnic Minority Affairs Committee (EMAC), Department of Educational Psychology, University of Nebraska-Lincoln (UNL)
1994-97	Faculty Member Search Committees, School Psychology Program (1997), Buros Institute of Mental Measurement (1996), School Psychology Program (1994), Department of Educational Psychology, UNL
1997	Health Promoting College Group, Teachers College, UNL
1994-95	Educational Psychology Grade Appeal Committee (Ad Hoc), UNL

- 1993-97 Buros Advisory Committee, Buros Institute of Mental Measurements, Department of Educational Psychology, UNL
- 1993-97 Counseling and School Psychology Clinic Committee, Department of Educational Psychology, UNL
- 1993-97 Minority Graduate Research Symposium Committee, Graduate School, UNL
- 1993-94 Chicano/Latino Leadership Institute Committee, UNL

### Service to Professional Organizations:

#### *National/International Leadership/Service:*

- 2024-2025 Member, Scientific Committee, Society for Vocational Psychology Conference, Lausanne, Switzerland (July 7-10, 2025).
- 2012-2014 **Past Chair**, Society for Vocational Psychology, Division 17, American Psychological Association.
- 2010-2012 **Chair**, Society for Vocational Psychology, Division 17, American Psychological Association.
- 2008-2010 **Chair-elect**, Society for Vocational Psychology, Division 17, American Psychological Association.

#### *Editorial Experience:*

- 2020 Book Proposal Review, *Cambridge University Press*
- 2017-present **Editorial Board**, *Journal of Vocational Behavior*
- 2016-2017 **Associate Editor**, *Journal of Vocational Behavior*
- 2012-2016 **Editorial Board**, *Career Development Quarterly*
- 2007 Reviewer, Book Prospectus, Sage Publications
- 2005-2007 **Editorial Board**, *Journal of Counseling Psychology*
- 2006 Reviewer, Book Prospectus, Sage Publications
- 2005-present **Editorial Board**, *Journal of Career Development*
- 2002 Book Reviewer, Prentice Hall.
- 1995-2001 **Editorial Advisory Board**, American Counseling Association Press
- 1994 Pre-Publication Book Reviewer, American Counseling Association Press
- 1991-present Ad Hoc reviews for *AERA Open*, *Journal of Prevention and Health Promotion*, *Journal of Latinx Psychology*, *Psychological Bulletin*, *American Journal of Community Psychology*, *Social Science Research*, *Children and Youth Services Review*, *Cultural Diversity & Ethnic Minority Psychology*, *Career Development International*, *International Journal for Educational and Vocational Guidance*, *Journal of Vocational Behavior*, *Child Development*, *Journal of Counseling Psychology*, *Journal of Homosexuality*, *Journal of Research on Adolescence*, *Career Development Quarterly*, *The Counseling Psychologist*, *Journal for Social Action in Counseling and Psychology*, *Journal of Youth Studies*, *American Journal of Orthopsychiatry*, *Sex Roles*, *Journal of Adolescent Research*, *Journal of Multicultural Counseling & Development*, *International Education*, *Professional Psychology: Research and Practice*

#### *Committee Service:*

- 2024- Member, Scientific Committee, Society for Vocational Psychology Conference, Lausanne, Switzerland, July 7-10, 2025
- 2017-2018 Member, Scientific Committee, Society for Vocational Psychology biennial



- Conference, Scottsdale, AZ, June 18-20, 2018
- 2017 Member, Student Research Award Committee, Society for Vocational Psychology
- 2013 Member, Scientific Committee, International Conference: Life design and career counseling: Building hope and resilience. University of Padua, Italy (June)
- 2011 Member, Scientific Committee, International Conference: Vocational designing and career counseling. University of Padua, Italy (September)
- 2010 Member, Program Selection Committee, National Career Development Association Annual Conference
- 2000-2003 Member, Advisory Committee to Vice President for Research, Division 17, American Psychological Association
- 1997-2000 Member, Human Rights Committee, American Counseling Association.
- 1997 & 99 Group Facilitator, School-to-Work-Transition Conference (Baltimore, MD, 1997) and Contextual Factors in Vocational Development Conference (Milwaukee, WI, 1999), Society for Vocational Psychology
- 1992 Member, Ad hoc, Project to Integrate Practice and Science (PIPS) in Counseling Psychology, American Psychological Association.

*Other Local, National, and International Service:*

- 2017 External examiner, dissertation, University of Southern Queensland, Australia.
- 2015 Consultant, Project Design Advisory Team (PDAT), for IES grant, *Nuestras Familias: Refining an Evidence-Based Intervention to Promote Latino Student Academic Success and Positive Behavioral Outcomes through School-Family Partnerships*
- 2013 Consultant, evaluation of annual *Raza Unida* Conference, MEChA, UO
- 2011 Protocol review, promoting occupational safety via Mexican consulates, CDC/NOISH
- 1997- 2009 Consultant and Trainer, *Centro de la Familia* (Center for the Family), Congregation of Holy Cross, District of Chile, Santiago, Chile. Provide programmatic consultation to director; training to couples in family communication & conflict resolution; individual and marriage counseling in community of Peñalolén (Pro bono)
- 2007-2020 Consultant, evaluation of annual Cesar E. Chavez Leadership Conference, held at Western Oregon University
- 2007-2008 PATHS project design team (IES funded grant project, PI, Lauren Lindstrom)
- 2000-present External reviewer, tenure and promotion files: Arizona State University, Cleveland State University, Colorado State University, Columbia University Teachers College, Indiana University, Lewis & Clark College, Marquette University, Michigan State University, Montclair State University, New York University, Purdue University, Southern Illinois University, Texas A&M University, Texas Tech University, University at Buffalo-SUNY, University of California Santa Barbara, University of Denver, University of Florida, University of Houston, University of Iowa, University of Miami, University of Michigan, University of Missouri Columbia, University of Nebraska-Lincoln, University of North Carolina Greensboro, University of Texas Austin, University of Wisconsin-Madison, University of Wisconsin-Milwaukee
- 2006 Reviewer, Grant proposal, Social Sciences and Humanities Research Council of Canada
- 2002-2006 Consultant, Ethnic Minority Undergraduate Summer Research Training Program, Monocultural vs. Multicultural Academic Acculturation, College of Liberal Arts and Sciences, University of Oregon. National Institutes of Mental Health (Principal

- Investigator: Gordon C. Nagayama Hall)
- 1998 Member, team of psychologists from College of Education assisting in debriefings of high school students, staff, and parents after mass shooting, April.
- 1995-2000 Consultant to Program of Formation, Congregation of Holy Cross, District of Chile, Santiago, Chile. Provide psychological and programmatic consultation to directors of formation program; Provide direct clinical service to men in formation program.
- 1995-97 Consultant to Lincoln High School Vocational Education Program, Lincoln, NE.

### **Invited Trainings, In-Service Workshops, Outreach, and Other Service Presentations:**

- Dreamers in a Changing Landscape*. Presentation to staff and partners of Center for Childhood Safety and Wellbeing (March 12<sup>th</sup>, 2025).
- UO Dreamer Ally Training*. Four-hour training for UO faculty, staff, and GEs, with Dreamer Working Group, February 28<sup>th</sup>, 2025).
- Dreamer Info Session*, CPHS Department (with Omar Valdivias, January 17<sup>th</sup>, 2025).
- Fundamentals of Liberation Psychology*. In-service training to counseling center staff of Metropolitan State University of Denver (virtual) (2023, December).
- Decolonizing Practice, Research, and Teaching: Reclaiming Ancestral Wisdom para un Mejor Mañana*. Refereed workshop presented at National Latinx Psychological Association Conference, Chicago, IL, with B. Rojas-Araúz, M. Birrueta, and B. McWhirter (2023, October).
- Thinking Outside the Borders: Infusing Creative Expression into Counseling, Education & Research with Immigrant Communities*. Refereed workshop presented at National Latinx Psychological Association Conference, Denver, CO, with B. Rojas-Araúz, D. Combs, and B. McWhirter (2022, October).
- Liberation Psychology*. In-service training to staff of Reaching HOPE (Denver, CO, non-profit mental health agency serving people affected by trauma) (virtual) (2022, February).
- Poetry as Data, Data as Poetry: Prosas de Resistencia*. Refereed workshop presented at National Latinx Psychological Association Conference (virtual), with B. Rojas-Araúz (2021, October).
- UO Dreamers Information Session*. Presentation to FHS Graduate Employees, University of Oregon (2019, December 5<sup>th</sup>).
- UO Dreamers: Information for Future Teachers*. Presentation to EDST 410/510 Immigration and Diaspora class, University of Oregon with J. Carpenter (2019, December 3<sup>rd</sup>).
- UO Dreamer Ally Training*. Four-hour training for UO faculty, staff, and GEs, with Dreamer Working Group, November 15<sup>th</sup>).
- Latino high school student Chavez conference participants: Selected findings*. Presentation to superintendents, principals, and multicultural specialists; 2018 findings from Cesar E. Chavez Leadership Conference, Western Oregon University, with R. Ortega and B. Rojas-Araúz (2019, May).
- UO Dreamers: What Admissions Staff Should Know*. Presentation to UO Admissions Staff, University of Oregon (2018, June 21<sup>st</sup>).
- UO Dreamers and Career Considerations*. Presentation to UO Career Center Staff, with D. Castro and R. Falleur, University of Oregon (2018, June 6<sup>th</sup>).
- UO Dreamers y su salud mental*. Presentation to CPSY 609 Practicum in Bilingual Supervision course, in Spanish, with B. Rojas-Araúz, University of Oregon (2018, May 18<sup>th</sup>).
- Latino high school student Chavez conference participants: Selected findings*. Presentation to superintendents, principals, and multicultural specialists; 2017 findings from Cesar E. Chavez Leadership Conference, Western Oregon University, with R. Ortega and B. Rojas-Araúz (2018, March).
- UO Dreamers: Definitions, Concerns, Resources and Goals*. Presentation to UO Foundation Staff, Inclusion

- Action Series, with K. Yarris and J. Carpenter, University of Oregon (2018, Feb. 27<sup>th</sup>).
- Dreamers Working Group Train the Trainers Information Session*. Workshop for faculty, staff and graduate students on how to conduct DWG information sessions, University of Oregon (2018, Feb 7<sup>th</sup>).
- Undocumented students and families: Mental health concerns and challenges*. Presentation to Couple and Family Therapy/ Hedco clinicians, with D. Combs and B. Rojas-Araúz, University of Oregon (2018, Jan 16<sup>th</sup>).
- UO Dreamers*. Presentation to UO President's Executive Leadership Team, University of Oregon (2017, Dec 5<sup>th</sup>).
- UO Dreamers*. Presentation to UO President's Diversity Advisory Committee, University of Oregon (2017, November 29<sup>th</sup>).
- Undocumented students and families: Mental health concerns and challenges*. Invited continuing education presentation to Strong Integrated Behavioral Healthcare/Oregon Medical Group (2017, Dec. 1<sup>st</sup>).
- Introduction of Dr. Ruth Vargas' Pewmas/Sueños de Justicia*. Latin American Studies, University of Oregon (2017, Nov 9<sup>th</sup>).
- Leadership in times of social transformation*. Panelist, LEADS minor presentation, University of Oregon (2017, Nov 6<sup>th</sup>).
- Undocu-Ally Training*. Four-hour Ally training to UO faculty and staff, with UO Dreamers Working Group (2017, Oct. 17<sup>th</sup>).
- UO Dreamers Informational presentation*. Invited presentation to UO Graduate School, with Kristin Yarris (2017, Oct. 10<sup>th</sup>).
- Effects of current legal actions on undocumented youth in Oregon*. Invited presentation to UO Honors College seminar (2017, June 1<sup>st</sup>).
- Identity, Culture and Consciousness: Finding Unity in Diversity*. Workshop presented at the Raza Unida Youth Conference, UO, with Bryan Rojas-Arauz and Alyssa Kennedy (2017, May 6<sup>th</sup>).
- Get Up, Stand Up: Become an UPstander*. Presentation at the Raza Unida Youth Conference, UO, with Darien Combs, Christina Cendejas, and Bryan Rojas-Araúz (2017, May 6<sup>th</sup>).
- Identity, Culture and More*. Workshop Presented at the Cesar Chavez Leadership Conference, Monmouth, OR. with Bryan Rojas-Arauz, Darien Combs, Christina Cendejas (Western Oregon University (2017, March 9<sup>th</sup>).
- A Catholic response to the immigration debate*. Veritas presentation, UO St. Thomas More Newman Center, with B. McWhirter (2017, April 27<sup>th</sup>).
- Undocumented students and families: Mental health concerns and challenges*. Invited presentation to Lane County Psychologists Association. Eugene (2017, April 5<sup>th</sup>).
- Latino high school student Chavez conference participants: Selected findings*. Presentation to superintendents, principals, and multicultural specialists; 2016 findings from Cesar E. Chavez Leadership Conference, Western Oregon University (2017, March 3<sup>rd</sup>).
- Ducks, DACA, and Dreamers*. Information session and presentation to University of Oregon faculty and staff, sponsored by Center for Latina/o & Latin American Studies (2017, Feb 28<sup>th</sup>).
- Supporting Undocumented Students at the University of Oregon*. Invited presentation to Counseling Psychology & Human Services Department faculty (2017, Feb 24<sup>th</sup>).
- UO Dreamers: Information Update and Mental Health Considerations*. Invited training to staff of University Counseling & Testing Center, Sexual Assault Prevention Program, and Student Advisory Board (2017, Feb 23<sup>rd</sup>).
- Social Media, Friendships and Boundaries*. Invited presentation to Student Leaders, St. Thomas More Newman Center, with B.T. McWhirter (2016, Nov. 17<sup>th</sup>).
- Using Data to Enhance Career Guidance with Latina/o High school Students*. Invited presentation to Eugene 4J District Guidance Counselors (2016, May 23<sup>rd</sup>).

- Healthy Relationships*. Invited presentation to Men's Group and Women's Group, St. Thomas More Newman Center, with B.T. McWhirter (2016, April 15<sup>th</sup>).
- Education Without Borders: Undocumented Students- How to fund higher education*. Workshop, Raza Unida Youth Conference, University of Oregon, with B. Rojas-Araúz (2016, April 8<sup>th</sup>).
- Sustaining intimate relationships*. Invited presentation, *Theology on Tap* Series, St. Thomas More Newman Center young adult group, with B.T. McWhirter (2016, March 10<sup>th</sup>).
- Latino high school student Chavez conference participants: Selected findings*. Presentation to superintendents, principals, and multicultural specialists; 2011-2015 findings from Cesar E. Chavez Leadership Conference, Western Oregon University (2016, March 4<sup>th</sup>).
- Undocumented students at the University of Oregon*. Presentation to Student Advisory Board of the University Counseling & Testing Center (2016, February 26<sup>th</sup>).
- Looking for love in all the right places*. Invited presentation, *Theology on Tap* Series, St. Thomas More Newman Center young adult group, with B.T. McWhirter (2015, Dec. 3<sup>rd</sup>).
- Medicaid Coverage for Pediatric Neuropsychological Services*. Kaufman, N., Bahia, H., Knoble, N., Gomez, D., & McWhirter, E. Sixth Meeting of the Legislative Health and Human Services Committee, State Capital, Santa Fe, NM. (2015, October 19<sup>th</sup>).
- Latino high school student Chavez conference participants: Selected findings*. Presentation to superintendents, principals, and multicultural specialists; 2011-2014 findings from Cesar E. Chavez Leadership Conference, with D. McDonald, Associate Provost, Western Oregon University (2015, March 6<sup>th</sup>).
- Undocumented college students: When despair prevails*. Workshop presented to UO Suicide Prevention Working Group and University Counseling and Testing Center Staff (2015, February 12<sup>th</sup>).
- Supporting undocumented students at the University of Oregon*. Workshop presented to UO Career Center staff and UO working group on undocumented students (2014, December 9<sup>th</sup>).
- Community embedded research as core to doctoral training*. Workshop presented at the 3<sup>rd</sup> biannual Division 45 Research Conference, University of Oregon with B. T. McWhirter, K. M. Chronister, H. Bahia, and A. Medina. (2014, June 19<sup>th</sup>).
- Publishing Roundtable in Latino/a, Latin American Studies, and Gender*. Presentation to UO junior faculty associated with CLLAS, Latin American Studies, Ethnic Studies, and the CSWS Americas RIG (2014, June 5).
- Working with Latina/o clients*. Presentation to Center for Community Counseling Staff, Eugene (2013, May 22<sup>nd</sup>).
- Career development of Latina and Latino high school students*. Presentation to Springfield City Council (2012, May 29<sup>th</sup>).
- Latino adolescent career development: Setting the stage for the future*. Presentation to Special Education Master's program, University of Oregon (2011, Oct 21<sup>st</sup>).
- Latino high school student success: Plans, barriers, and fostering a bright future*. Presentation to superintendents, principals, and teachers; 4 years of empirical data from Cesar E. Chavez Leadership Conference, with D. McDonald, Associate Provost, Western Oregon University (2011, May 23<sup>rd</sup> and May 25<sup>th</sup>).
- Building student faculty relationships and communication*. Presentation to undergraduate and graduate students, Fall Welcome Orientation, College of Education (2009-2011, September, University of Oregon).
- Recruiting and retaining diverse students*. Presentation to University of Oregon department heads and faculty (2011, February, Graduate School, University of Oregon).
- Community engagement and counseling psychology training*. Presentation to Council of Counseling Psychology Training Programs, with B. T. McWhirter. (2011, Feb 11<sup>th</sup>, Santa Ana Pueblo, New Mexico).

- Oregon Latino youth.* Presentation to elected officials and community leaders for Explore Oregon (2010, April 30, University of Oregon).
- Liberation Psychology and la fuerza histórica: Research and practice with families and schools in Chile.* Presentation to graduate programs in Counseling Psychology and Human Services Department, University of Oregon (2010, January 15).
- Ecologically-Oriented Counseling Skills.* Workshop for Master's students in Counseling Program and Consultation for faculty on Counseling Program curriculum and training, with B.T. McWhirter, Sophia University (2009, May 23-25, Tokyo, Japan).
- International counseling and consultation.* Presentation to counselor education Master's program, Gonzaga University (Nov 7<sup>th</sup>, 2008).
- Liderazgo y la resolución de problemas* (Leadership and problem-solving). Workshop for leader couples, with B. T. McWhirter. Center for the Family, Peñalolén (2008, June 20<sup>th</sup>, Santiago, Chile).
- La escultura familiar* (The family sculpture). Guest presentation with B.T. McWhirter for workshop *Mejorando la intimidad entre parejas* (Enhancing Couple's Intimacy) led by couples and previous students: Jose Saavedra and Gloria Soto, Marcos Ossio and Jessica Peña, Juan Toledo and Elva Arracivilla. Center for the Family, Peñalolén (2006, July 8<sup>th</sup>, Santiago, Chile).
- Villa Grimaldi: From denial to reparation in post dictatorship Chile.* Presented to College of Education faculty, students, and staff (2006, April 14<sup>th</sup>, University of Oregon).
- Factores de riesgo y de protección en los adolescentes Chilenos: Informe para el Colegio Andacollo* (Risk and protective factors among Chilean adolescents: School report for Andacollo School), with B. T. McWhirter. Andacollo School administrators and teachers (2005, July 8<sup>th</sup>, Santiago, Chile).
- Ethical considerations in international practice: Working with couples in Chile.* Presented to Lane County Psychologists Association, with B. T. McWhirter. (2005, March 2<sup>nd</sup>, Eugene, OR).
- Taller: Empoderamiento en el contexto de la terapia y la consultación* (Workshop: Empowerment in the context of therapy and consultation), with B. T. McWhirter. Department of Psychology, Universidad de Chile (2004, October 20<sup>th</sup>, Santiago, Chile).
- Taller: El empoderamiento, la psicología, y la familia* (Workshop: Empowerment, psychology, and working with families). Department of Psychology, Universidad de Desarrollo (2004, October 28<sup>th</sup>, Santiago, Chile).
- Taller para los matrimonios guías: La comunicación y el proceso de trabajo grupal* (Mentor couples workshop: Group processes and communication). Center for the Family, Congregation of Holy Cross, with B. T. McWhirter (2003, February 14-16, Santiago, Chile).
- Child Abuse in the Catholic Church: A time for sorrow and healing.* Presentation to St. Jude Parish Community, with B. T. McWhirter (2002, April 4<sup>th</sup>, Eugene, OR).
- Taller para los matrimonios guías: Intervención familiar con parejas en conflicto* (Mentor couples workshop: Family counseling with couples in conflict). Center for the Family, Congregation of Holy Cross, with B. T. McWhirter (2002, February 8-11 and 15-17, Santiago, Chile).
- Taller para los matrimonios guías: Método y proceso de intervención familiar* (Mentor couples workshop: Methods and process of family counseling). Center for the Family, Congregation of Holy Cross, with B. T. McWhirter (2001, August 3-5 and 10-12, Santiago, Chile).
- Taller para las parejas guías: Apoyando la comunicación familiar y la resolución de los conflictos* (Mentor couples workshop: Supporting family communication and conflict resolution). Center for the Family, Congregation of Holy Cross, with B. T. McWhirter (2000, August 11-13 and 18-20, Santiago, Chile).
- Marriage in the Church: A Sacrament of Ministry.* Married Couples Weekend Retreat, Mt. Angel Abbey Guest House and Retreat Center, with B. T. McWhirter and D. Reynolds (2000, March 24-26, St. Benedict, OR).
- Building intimacy in marriage through communication skills.* Marriage Enrichment Evening, St. Jude Parish

- Community, with B. T. McWhirter (1999, February, Eugene, OR).
- Critical incident stress debriefing in schools.* In-service to College of Education faculty, counseling psychology students, school psychology students, and teachers in training following mass shooting at Thurston High School in Springfield, OR. University of Oregon (1998, April, Eugene, OR).
- Lookism.* In-service to students and teachers, Lincoln High School (1997, March, Lincoln, NE).
- Lookism and Eating Disorders among Young People.* In-service presentation to teaching staff and Equity Committee liaisons, Lincoln Public Schools (1997, March, Lincoln, NE).
- Using the Native American Wellness Wheel in the Empowerment of Older Adults.* Nebraska Methodist College, with D. Parker Tonemah (1996, November, Omaha, NE).
- When does helping hurt: Empowering vs. disabling our clients.* Nebraska Methodist College (1995, March, Omaha, NE).
- Themes of Violence in Elementary School Student Writings: How Does a Teacher Respond?* In-service presentations to teaching and counseling staff of Norwood Park Elementary School with R. Meyer (1995, January & February, Lincoln, NE).
- Empowerment and feminist therapy.* Presentations to mental health staff, Lincoln Family Practice (1994, October, & February, Lincoln, NE).
- Enhancing intimacy and sexuality through communication.* Marriage Preparation Training Program, Newman Center, Arizona State University, with B. T. McWhirter (1992, October, May, & February, Tempe, AZ).
- The 1990s: A time for revitalizing, restructuring, and renewing relationships.* Marriage Preparation Training, Newman Center, University of Colorado, with others (1990, April, Boulder, CO).
- Psychological strategies for family enrichment.* Catechetical Conference, Diocese of Phoenix, with others (1989, January, Phoenix, AZ).
- Hispanic leadership at Arizona State University.* Minority Assistance Program, Arizona State University, with M. Almader (1988, October, Tempe, AZ).

### **Professional Memberships:**

American Psychological Association  
 Society of Counseling Psychology (APA Division 17)  
     Society for Vocational Psychology, International Section of Counseling Psychology, Section on Prevention  
 National Latinx Psychological Association

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