

CURRICULUM VITAE

John R. Seeley

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TEACHING AND RESEARCH INTERESTS

Emotional and behavioral disorders
Suicide prevention and mental health promotion
Substance misuse prevention
Implementation and improvement sciences
Technology-based behavioral health intervention

EDUCATIONAL RECORD

- 2001 Doctor of Philosophy completed at the University of Oregon in December 2001.
Major area of study: Special Education; Dissertation title: *Comorbidity between conduct disorder and major depression: Phenomenology, correlates, course, and familial aggregation*, Dissertation chair: Dr. Larry Irvin
- 1991 Master of Science completed at the University of Oregon in June 1991.
Interdisciplinary Studies: Psychology, Community Health, Decision Science;
Thesis title: *Adolescent depression and physical illness: Causal predominance and the mediational role of coping*, Thesis chair: Dr. Peter Lewinsohn
- 1985 Bachelor of Science completed at the University of Oregon in December 1985.
Major: Political Science.

EMPLOYMENT HISTORY

- 2021-present Associate Dean for Research, College of Education, University of Oregon
- 2015-present Professor, Department of Special Education and Clinical Sciences, University of Oregon
- 2013-present Senior Research Scientist, Oregon Research Behavioral Intervention Strategies
- 2009-present Senior Research Scientist, Oregon Research Institute
- 2011-2015 Adjunct Faculty, Department of Psychology, University of Nevada, Reno
- 2006-2011 Courtesy Assistant Professor, School Psychology Program, University of Oregon
- 2004-2010 Courtesy Research Associate, Department of Psychology, University of Oregon
- 2003-2009 Research Scientist, Oregon Research Institute
- 2002-2006 Research Scientist, Oregon Center for Applied Science
- 2002-2003 Associate Research Scientist, Oregon Research Institute

1999-2000 Graduate Teaching Fellow II, Department of Special Education and Community Resources, University of Oregon
 1988-2002 Senior Research Programmer/Analyst, Oregon Research Institute
 1986-1988 Research Programmer, Oregon Research Institute

TEACHING EXPERIENCE

2015-present College of Education, University of Oregon
 1999-2000 College of Education, University of Oregon

Courses Taught

Graduate courses and seminars on grant writing, implementation science, suicide prevention, and research methods; undergraduate course on autism spectrum disorders.

RESEARCH ACTIVITIES

Refereed Journal Articles

288. Rothbart, A., Sohlberg, M. M., Shue, S., Seeley, J., Berkman, E., & Wright, J. (2025). Do treatment ingredients targeting working alliance improve cognitive rehabilitation session performance in patients with acquired brain injury? *American Journal of Speech-Language Pathology*, 34(3), 1023-1040. https://doi.org/10.1044/2024_AJSLP-24-00347
287. Olino, T. M., Schlechter, P., Klein, D. N., Kotov, R., & Seeley, J. R. (2025). Personality and presentation of depression symptoms: A preliminary examination of the pathoplasticity model. *Clinical Psychological Science*, 13(3), 506-519. <https://doi.org/10.1177/21677026241283401>
286. Blalock, K., Pistorello, J., Rizvi, S. L., Seeley, J. R., Kassing, F., Sinclair, J., Oshin, L. A., Gallop, R. J., Fry, C. M., Snyderman, T., Jobes, D. A., Crumlish, J., Krall, H. R., Stadelman, S., Gözenman-Sapin, F., Davies, K., Steele, D., Goldston, D., & Compton, S. (2025). The Comprehensive Adaptive Multisite Prevention of University Student Suicide Trial: Protocol for a randomized controlled trial. *JMIR Research Protocols*, 14:e68441. <https://doi.org/10.2196/68441>
285. Hammond, M. A., Seeley, J. R., Small, J. W., Frey, A. J., Feil, E. G., & Walker, H. M. (2025). Examining the effects of teacher qualifications and program implementation on improving social skills among students in K-3rd grade. *School Psychology Review*, 1-13. <https://doi.org/10.1080/2372966X.2025.2491990>
284. Austin, S. C., Anderson, D., Seeley, J. R., & McGovern, S. (2025). Substance possession and school discipline: How substance type and student race/ethnicity affect decisions to suspend. *School Mental Health: A Multidisciplinary Research and Practice Journal*. Advanced online publication. <https://doi.org/10.1007/s12310-025-09747-0>
283. Austin, S. C., Hammond, M. A., & Seeley, J. R. (2025). Positive Behavioral Interventions and Supports and substance misuse in secondary schools. *Journal of Positive Behavior Interventions*, 27(2), 67-81. <https://doi.org/10.1177/10983007241276528>

282. Lin, T., Linville, D., Nese, R. N. T., Seeley, J., & Shune, S. E. (2024). Managing Functional Biopsychosocial Outcomes Impacted by Chronic Obstructive Pulmonary Disease Using Telehealth. *Perspectives of the ASHA Special Interest Groups*, 9(6), 1752-1767. https://doi.org/10.1044/2024_PERSP-24-00079
281. Kassing, F., Seeley, J. R., Rizvi, S. L., Compton, S. N., Sinclair, J., Oshin, L. A., Blalock, K., Joabes, D. A., Crumlish, J. Stadelman, S., Gozenman-Sapin, F., Snyderman, T., Ruork, A.K. Fry, C. M., Gallop, R. J., Goodrich, J., & Pistorello, J. (2024). Assessing the implementation of suicide-focused treatments delivered in hybrid telemental health format in a real-world setting. *Psychotherapy Research*, 1–15. <https://doi.org/10.1080/10503307.2024.2415104>
280. Spafford, S. G., McWhirter Boisen, M. R., Tanner-Smith, E. E., Rodriguez, G., Murthi, J. R., & Seeley, J. R. (2024). The effects of suicide prevention gatekeeper training on behavioral intention and intervention behavior: A systematic review and meta-analysis. *Prevention Science*, 25, 978–988. <https://doi.org/10.1007/s11121-024-01710-w>
279. Sinclair, J., Hollway, J. A., Sanford, C., Cameto, R., Benson, B., Arnold, L. E., & Seeley, J. R. (2024) Developing the Diagnostic Interview for Adolescents and Adults with Mild/Moderate Intellectual Disabilities: An Interview Schedule of Mental Disorders (DIAAID). *Journal of Mental Health Research in Intellectual Disabilities*, 17(3), 209-236. <https://doi.org/10.1080/19315864.2023.2214089>
278. Schlechter, P., Rohde, P., Seeley, J. R., Klein, D. N., & Olino, T. M. (2024). Examining the influence of episode number and age of onset on individual depressive symptoms across episodes of major depression. *Journal of Psychiatric Research*, 175, 405-410. <https://doi.org/10.1016/j.jpsychires.2024.05.039>
277. Feil, E. G., Small, J. W., Walker, H. M., Frey, A. J., Crosby, S. D., Lee, J., Seeley, J. R., Golly, A., & Forness, S. R. (2024). The revision of First Step to Success: A process evaluation study of First Step Next. *Education and Treatment of Children*, 47(1), 67-81. <https://doi.org/10.1007/s43494-024-00120-5>
276. Unruh, D. K., Smolkowski, K., Gau, J. M., Reardon, K., Bromley, K. W., Seeley, J. R., & Strycker, L. A. (2024). Ready for Wages: A social skills intervention to improve employability of youth living in juvenile justice settings. *The Journal of Correctional Education*, 75(1), 37-67.
275. Cil, G., Winters, K. C., Austin, S. C., Kittelman, A., Smolkowski, K., Westling, E., & Seeley, J. R. (2024). Legalization and retail availability of recreational marijuana and adolescent use in schools. *Health Economics*, 33(1), 107-120. <https://doi.org/10.1002/hec.4763>
274. Lin, T., Linville, D., Nese, R. N. T., Seeley, J., & Shune, S. (2023). Breathing-based meditation for improving COPD burden: A mixed single-case and qualitative approach. *OBM Integrative and Complementary Medicine*, 8(4), 1-31. <https://doi.org/10.21926/obm.icm.2304059>
273. Sorcher, L. K., Mennies, R. J., Robeson, M., Seeley, J. R., Klein, D. N., Dougherty, L. R., & Olino, T. M., (2023) Offspring irritability: associations with parental psychopathology and personality. *European Child & Adolescent Psychiatry*, 32, 1691–1699. <https://doi.org/10.1007/s00787-022-01985-w>

272. Wright, J., Sohlberg, M. M., McIntosh, K., Seeley, J., Hadley, W., Blitz, D., & Lowham, E (2023). What is the effect of personalized cognitive strategy instruction on facilitating return-to-learn for individuals experiencing prolonged concussion symptoms? *Neuropsychological Rehabilitation*, 33(7), 1177-1206. <https://doi.org/10.1080/09602011.2022.2074467>
271. Farmer, R. F., Seeley, J. R., Kosty, D. B., & Gau, J. M. (2023). Deconstructing the heterogeneity of alcohol use disorder: Lifetime comorbid non-alcohol substance use disorder as a distinct behavioral phenotype? *Psychological Medicine*, 53(11), 4962-4976. <https://doi.org/10.1017/S0033291722001921>
270. Rohde, P., Zeiss, A., & Seeley, J. R. (2023). Peter M. Lewinsohn (1930–2022). *American Psychologist*, 78(7), 921. <https://doi.org/10.1037/amp0001186>
269. Danaher, B. G., Seeley, J. R., Silver, R. K., Tyler, M. S., Kim, J. J., La Porte, L. M., Cleveland, E., Smith, D. R., Milgrom, J., & Gau, J. M. (2023). Trial of a patient-directed eHealth program to ameliorate perinatal depression: the MomMoodBooster2 practical effectiveness study. *American Journal of Obstetrics and Gynecology*, 228(4), 453.e1-453.e.10. <https://doi.org/10.1016/j.ajog.2022.09.027>
268. Knowles, C., Bromley, K. W., Sinclair, J., Lahna, D., Whitehat, P., Kinavey-Wennerstrom, E., Stevens, A., & Seeley, J. R. (2023). A longitudinal mixed methods investigation of special educator stress in the Northwest Region of the United States. *Journal of Mixed Method Studies*, 7, 1-27. <https://doi.org/10.14689/jomes.2021.4.1>
267. Frey, A. J., Small, J. W., Walker, H. M., Mitchell, B., Seeley, J. R., Feil, E. G., Lee, J., & Forness, S. R. (2023). First Step Next: A best-evidence synthesis of replication randomized controlled trials from 2009 to 2021. *Remedial and Special Education*, 44(1), 60-72. <https://doi.org/10.1177/07419325211068145>
266. Hall, G. J., Garbacz, S. A., Jordan, P., Zahn, M., Smolkowski, K., Stormshak, E. A., & Seeley, J. R. (2022). Examining links between parental monitoring and school engagement among middle school students with and without elevated behavior ratings. *School Psychology*, 37(3), 259-272. <https://doi.org/10.1037/spq0000500>
265. Kucheria, P., Sohlberg, M. M., Machalicek, W., Seeley, J., & DeGarmo, D. (2022). A single-case experimental design investigation of collaborative goal setting practices in hospital-based speech-language pathologists when provided supports to use motivational interviewing and goal attainment scaling, *Neuropsychological Rehabilitation*, 32(4), 579-610. <https://doi.org/10.1080/09602011.2020.1838301>
264. Farmer, R. F., Gau, J. M., Seeley, J. R., & Kosty, D. B. (2022). Family-based predictors of alcohol use disorder (AUD) recurrence and new non-alcohol substance use disorder onset following initial AUD recovery. *Journal of Studies on Alcohol and Drugs*, 83(2), 239–247. <https://doi.org/10.15288/jsad.2022.83.239>
263. Haverkamp, S. M., Barnhill, L. J., Bonardi, A., Chapman, R. A., Cobranchi, C., Fletcher, R. J., Rabidoux, P., Seeley, J. R., Tassé, M. J., & Nisonger Center RRTC on Health and Function (2022). Straight from the horse's mouth: Increasing self-report in mental health assessment in individuals with intellectual disability. *Journal of Applied Research in Intellectual Disabilities*, 35(2), 471–479. <https://doi.org/10.1111/jar.12952>

262. Sun, X., Seeley, J., & Allen, N. (2022). Parental internalizing disorder and the developmental trajectory of infant self-regulation: The moderating role of positive parental behaviors. *Development and Psychopathology*, 34(1), 1-17.
doi:10.1017/S0954579420001042
261. Frey, A. J., Small, J. W., Seeley, J. R., Walker, H. M., Feil, E. G., Lee, J., Lissman, D. C., Crosby, S., & Forness, S. R. (2022). First Step Next and homeBase: A Comparative efficacy study of children with disruptive behavior. *Exceptional Children*, 88(2), 205–222. <https://doi.org/10.1177/0014402921106258>
260. Milgrom, J., Danaher, B. G., Seeley, J. R., Holt, C. J., Holt, C., Ericksen, J., Tyler, M. S., Gau, J. M., & Gemmill, A. W. (2021). Internet and face-to-face cognitive behavioral therapy for postnatal depression compared with treatment as usual: Randomized controlled trial of MumMoodBooster. *Journal of Medical Internet Research*, 23(12), e17185. <https://doi.org/10.2196/17185>
259. Madhavan S., Olino T. M., Klein D. N., & Seeley J. R. (2021). Longitudinal predictors of suicidal ideation: Emerging to early adulthood. *Journal of Psychiatric Research*, 142, 210-217.
258. Small, J. W., Frey, A., Lee, J., Seeley, J. R., Scott, T. M., & Sibley, M. H. (2021). Fidelity of motivational interviewing in school-based intervention and research. *Prevention Science*, 22, 712–721. <https://doi.org/10.1007/s11121-020-01167-7>
257. Cioffi, C. C., & Seeley, J. R. (2021). Voluntary pregnancy screening at syringe exchanges: A feasibility study. *Journal of Prevention and Health Promotion*, 2(1), 57-80.
<https://doi.org/10.1177/2632077020973362>
256. Wojcieszak, Z. K., Mennies, R. J., Klein, D. N., Seeley, J. R., & Olino, T. M. (2021). Latent class analysis of adolescent psychosocial functioning and course of major depression. *Research on Child and Adolescent Psychopathology*. 49, 963–973.
<https://doi.org/10.1007/s10802-021-00791-3>
255. Garbacz, S. A., Santiago, R. T., Kosty, D., Zahn, M., Stormshak, E. A., Smolkowski, K., & Seeley, J. R. (2021). Examining congruence in parent–teacher perceptions of middle school supports for students and families. *Psychology in the Schools*, 58(6), 1169-1184.
254. Murray, C., Kosty, D., Doren, B., Gau, J. M., & Seeley, J. R. (2021). Patterns of early adult work and postsecondary participation among individuals with high-incidence disabilities: A longitudinal person-centered analysis. *Developmental Psychology*, 57(4), 584–596.
<https://doi.org/10.1037/dev0001163>
253. Stegenga, S. M., Sinclair, J., Knowles, C., Storie, S. O., & Seeley, J. R. (2021). Lived experiences of mental health in higher education: A comparative analysis of determinants to supports and services. *American Journal of Orthopsychiatry*, 91(6), 738-750.
<https://doi.org/10.1037/ort0000575>
252. Feil, E. G., Walker, H. M., Frey, A. J., Seeley, J., Small, J. W., Golly, A., Lee, J., & Forness, S. R. (2021). Efficacy validation of the revised First Step program: A randomized controlled trial. *Exceptional Children*, 87(2), 183-198.
<https://doi.org/10.1177/0014402920924848>
251. Murray, C., Kosty, D., Doren, B., Gau, J. M., & Seeley, J. R. (2021). Patterns of early adult work and postsecondary participation among individuals with high-incidence disabilities: A longitudinal person-centered analysis. *Developmental Psychology*, 57(4), 584–596.
<https://doi.org/10.1037/dev0001163>

250. Birk, S. L., Olino, T. M., Klein, D. N., & Seeley, J. R. (2020). Validity of retrospectively-reported depressive episodes. *Journal of Affective Disorders*, 277, 908-913.
<https://doi.org/10.1016/j.jad.2020.08.067>
249. Eddy, J. M., Shortt, J. W., Martinez, C. R., Holmes, A., Wheeler, A., Gau, J., Seeley, J., & Grossman, J. (2020). Outcomes from a randomized controlled trial of the Relief Nursery Program. *Prevention Science*, 21(1), 36-46. <https://doi.org/10.1007/s11121-019-00992-9>
248. Garbacz, S. A., Bolt, D. M., Seeley, J. R., Stormshak, E. A., & Smolkowski, K. (2020). Examining school proactive outreach to families in public middle schools. *School Psychology Review*, 49(4), 493-509. <https://doi.org/10.1080/2372966X.2020.1787081>
247. Gau, J. M., Farmer, R. F., Seeley, J. R., Klein, D. N., & Kosty, D. B. (2020). Are parental alcohol use disorder histories associated with offspring behavior problems at age 2? *Journal of Studies on Alcohol and Drugs*, 81(4), 511-519.
<https://doi.org/10.15288/jsad.2020.81.511>
246. Kosty, D. B., Farmer, R. F., Seeley, J. R., Merikangas, K. R., Klein, D. N., Gau, J. M., Duncan, S. C. & Lewinsohn, P. M. (2020). The number of biological parents with alcohol use disorder histories and risk to offspring through age 30. *Addictive Behaviors*, 102, 106196. <https://doi.org/10.1016/j.addbeh.2019.106196>
245. Munger, K., Seeley, J., Mender, L., Schroeder, S., & Gau, J. (2020). Effect of Make Parenting a Pleasure on parenting skills and parental depression. *Child & Family Behavior Therapy* 42(1), 1-19. <https://doi.org/10.1080/00168890.2019.1689915>
244. Olino, T. M., Klein, D. N., & Seeley, J. R. (2020). Profiles of psychosocial and clinical functioning in adolescence and risk for later depression and other outcomes. *Psychological Medicine*, 50(12), 2066-2074.
<https://doi.org/10.1017/S0033291719002186>
243. Frey, A. J., Kuklinski, M. R., Bills, K., Small, J. W., Forness, S. R., Walker, H. M., Feil, E. G., & Seeley, J. R. (2019) Comprehensive cost analysis of First Step Next for preschoolers with disruptive behavior disorder: Using real-world intervention data to estimate costs at scale. *Prevention Science*, 20(8), 1219-1232.
<https://doi.org/10.1007/s11121-019-01035-z>
242. Frey, A., Small, J. W., Crosby, S., Seeley, J. R., Forness, S., & Walker, H. M. (2019). HomeBase: Participation, engagement, alliance, and social validity of a motivation parenting intervention. *Children & Schools*. Advanced online publication.
241. Smolkowski, K., Crawford, L., Seeley, J. R., & Rochelle, J. (2019). Introduction to implementation science for research on learning disabilities. *Learning Disability Quarterly*, 42(4), 192-203. <https://doi.org/10.1177/0731948719851512>
240. Stormshak, E. A., Seeley, J. R., Caruthers, A. S., Cardenas, L., Moore, K. J., Tyler, M. S., Fleming, C. M., Gau, J., & Danaher, B. (2019). Evaluating the efficacy of the Family Check-Up Online: A school-based, eHealth model for the prevention of problem behavior during the middle school years. *Development and Psychopathology*, 31(5), 1873-1886.
<https://doi.org/10.1017/S0954579419000907>
239. Levin, M. E., Krafft, J., Pistorello, J. & Seeley, J. R. (2019). Assessing psychological inflexibility in university students: Development and validation of the acceptance and action questionnaire for university students (AAQ-US). *Journal of Contextual Behavioral Science*, 12, 199-206.

238. Seeley, J. R., Farmer, R. F., Kosty, D. B., & Gau, J. M. (2019). Prevalence, incidence, recovery, and recurrence of alcohol use disorders from childhood to age 30. *Drug and Alcohol Dependence*, 194, 45-50.
237. Olino, T. M., Benini, L., Icenogle, G., Wilson, S., Klein, D. N., Seeley, J. R., Lewinsohn, P. M. (2019). Is the assessment of personality comparable in persons who have and have not experienced depressive, anxiety, and substance use disorders? An examination of measurement invariance. *Assessment*, 26(1), 45-55.
236. Farmer, R. F., Seeley, J. R., Gau, J. M., Klein, D. N. Merikangas, K. R., Kosty, D. B., Duncan, S. C., & Lewinsohn, P. M. (2018). Clinical features associated with an increased risk for alcohol use disorders among family members. *Psychology of Addictive Behaviors*, 32(6), 628-638.
235. Seeley, J. R., Sheeber, L. B., Feil, E. G., Leve, C., Davis, B., Sorensen, E., & Allan, S. (2019). Mediation analyses of internet-facilitated cognitive behavioral intervention for maternal depression. *Cognitive Behaviour Therapy*, 48(4), 337-352.
234. Cioffi, C. C., Leve, L. D., & Seeley, J. R. (2019). Accelerating the pace of science: Improving parenting practices in parents with opioid use disorder. *Parenting*, 19(3), 244-266. <https://doi.org/10.1080/15295192.2019.1615801>
233. Danaher, B. G., Tyler, M. S., Crowley, R. C., Brendryen, H., & Seeley, J. R. (2019). Outcomes and device usage for fully automated internet interventions designed for a smartphone or personal computer: The MobileQuit smoking cessation randomized controlled trial. *Journal of Medical Internet Research*, 21(6), e13290.
232. Farmer, R. F., Kosty, D. B., Seeley, J. R., Gau, J. M., & Klein, D. N. (2019). Family aggregation of substance use disorders: Substance specific, nonspecific, and intrafamilial sources of risk. *Journal of Studies on Alcohol and Drugs* 80(4), 462-471.
231. Seeley, J. R., Small, J. W., Feil, E. G., Frey, A. J., Walker, H. M., Golly, A., & Forness, S. R. (2018). Effects of the First Step to Success intervention on preschoolers with disruptive behavior and comorbid anxiety problems. *School Mental Health: A Multidisciplinary Research and Practice Journal*, 10(3), 243-253.
230. Danaher, B. G., Seeley, J. R., Stormshak, E. A., Tyler, M. S., Caruthers, A. S., Moore, K. J., & Cardenas, L. (2018). Family Check-Up Online program for parents of middle school students: Formative development and study design. *Journal of Medical Internet Research*, 7(7): e11106.
229. Garbacz, S. A., Zerr, A. A., Dishion, T. J., Seeley, J. R., & Stormshak, E. (2018). Parent educational involvement in middle school: Longitudinal influences on student outcomes. *Journal of Early Adolescence*, 38 (5), 629-660.
228. Sinclair, J., Hansen, S., Machalicek, W., Knowles, C., Hirano, K. A., Dolata, J., Blakely, A., Seeley, J. R., & Murray, C. (2018). A 16-year review of participant diversity in intervention research across a selection of 12 special education journals. *Exceptional Children*, 84 (3), 312-329.
227. Eddy, J. M., Martinez, C. R., Baldwin Grossman, J., Cearley, J. J., Herrera, D., Wheeler, A. C., Rempel, J. S., Foney, D., Burraston, B. O., Harachi, T. W., Haggerty, K. P., & Seeley, J. R. (2017). A randomized controlled trial of a long-term professional mentoring program for children at risk: Outcomes across the first 5 years. *Prevention Science*, 18 (8), 899-910.

226. Farmer, R. F., Seeley, J. R., Kosty, D. B., Gau, J. M., Duncan, S. C., Sher, K. J., & Lewinsohn, P. M. (2017). No reliable evidence that emotional disorders are proximal antecedents, concomitants, or short-term consequences of first episode alcohol use disorders in a representative community sample. *Journal of Studies on Alcohol and Drugs*, 78, 222-231.
225. Frey, A. J., Lee, J., Small, J. W., Walker, H. M., & Seeley, J. R. (2017). Motivational Interviewing Training and Assessment System (MITAS) for school-based applications. *Emotional & Behavioral Disorders in Youth*, 17(4), 86-92.
224. Kosty, D. B., Seeley, J. R., Farmer, R. F., Stevens, J. J., & Lewinsohn, P. M. (2017). Trajectories of cannabis use disorder: risk factors, clinical characteristics and outcomes. *Addiction*, 112 (2), 279-287.
223. Seeley, J. R., Manitsas, T., & Gau, J. M. (2017). Feasibility study of a peer-facilitated low intensity cognitive-behavioral intervention for mild to moderate depression and anxiety in older adults. *Aging & Mental Health*, 21 (9), 968-974.
222. Sheeber, L. B., Feil, E. G., Seeley, J. R., Leve, C., Gau, J. M., Davis, B., Sorensen, E., & Allan, S. (2017). Mom-net: Evaluation of an internet-facilitated cognitive behavioral intervention for low-income depressed mothers. *Journal of Consulting and Clinical Psychology*, 85(4), 355-366.
221. Smolkowski, K., Seeley, J. R., Gau, J. M., Dishion, T. J., Stormshak, E. A., Moore, K. J., Falkenstein, C. A., Fosco, G. M., & Garbacz, S. A. (2017). Effectiveness evaluation of the Positive Family Support intervention: A three-tiered public health delivery model for middle schools. *Journal of School Psychology*, 62, 103-125.
220. Farmer, R. F., Gau, J. M., Seeley, J. R., Kosty, D. B., Sher, K. J., & Lewinsohn, P. M. (2016). Internalizing and externalizing disorders as predictors of alcohol use disorder onset during three developmental periods. *Drug and Alcohol Dependence*, 164, 38-46.
219. Farmer, R. F., Kosty, D. K., Seeley, J. R., Gau, J. M., Duncan, S. C., Walker, D. D., & Lewinsohn, P. M. (2016). Association of comorbid psychopathology with the duration of cannabis use disorders. *Psychology of Addictive Behaviors*, 30(1), 82-92.
218. Feil, E. G., Small, J. W., Seeley, J. R., Walker, H. M., Golly, A., Frey, A., & Forness, S. R. (2016). Early intervention for preschoolers at risk for attention-deficit/hyperactivity disorder: Preschool First Step to Success. *Behavioral Disorders* 41 (2), 95-106.
217. Levin, M.E., Hayes, S.C., Pistorello, J. & Seeley, J. (2016). Web-based self-help for preventing mental health problems in universities: Comparing acceptance and commitment training to mental health education. *Journal of Clinical Psychology*, 72(3), 207-225.
216. Milgrom, J., Danaher, B. G., Gemmill, A. W., Holt, C. J., Seeley, J. R., Tyler, M. S., Ross, J., & Ericksen, J. (2016). Internet cognitive behavioral therapy for women with postnatal depression: A randomized controlled trial of MumMoodBooster. *Journal of Medical Internet Research*, 18(3), e54. doi:10.2916/jmir.4993
215. Moore, K. J., Garbacz, S. A., Gau, J. M., Dishion, T. J., Brown, K. L., Stormshak, E. A. & Seeley, J. R. (2016). Proactive parent engagement in public schools: Using a brief student strengths and needs assessment in a multiple-gating risk management strategy. *Journal of Positive Behavior Interventions*, 18(4), 230-240.
214. Brière, F. N., Rohde, P., Seeley, J. R., Klein, D., & Lewinsohn, P. M. (2015). Adolescent suicide attempts and adult adjustment. *Depression and anxiety*, 32, 270-276.

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Book Chapters

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17. Fosco, G. M., Seeley, J. R., Dishion, T. J., Smolkowski, K., Stormshak, E. A., Downey-McCarthy, R., Falkenstein, C. A., Moore, K. J., & Strycker, L. A. (2014). Lessons learned from scaling up the Ecological Approach to Family Interventions and Treatment (EcoFIT) program in middle schools. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (Eds.), *Handbook of school mental health, 2nd edition* (pp. 237-254). New York: Springer.
16. Lee, J., Frey, A. J., Walker, H. M., Golly, A., Seeley, J. R., Small, J. W., & Feil, E. G. (2014). Motivational interviewing in support of teacher behavior change. In E. McNamara (Ed.), *Motivational interviewing with children and young people II: Issues and further applications* (pp. 83-102). United Kingdom: Positive Behaviour Management.
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14. Pistorello, J., Hayes, S. C., Lillis, J., Long, D. M., Christodoulou, V., LeJeune, J., Villatte, J., Seeley, J., Villatte, M., Jeffcoat, T., Plumb-Villardaga, J., & Yadavaia, J. (2013). Acceptance and Commitment Therapy (ACT) in classroom settings. In J. Pistorello (Ed.), *Mindfulness and acceptance for counseling college students: Theory and practical applications for intervention, prevention, and outreach* (pp. 223-250). Oakland, CA: New Harbinger.
13. Seeley, J. R., Severson, H. H., & Fixsen, A. A. M. (2013). Empirically-based targeted prevention approaches for addressing externalizing and internalizing behavior disorders within school contexts. In H. M. Walker & F. M. Gresham (Eds.), *Handbook of evidence-based practices for students having emotional and behavioral disorders* (pp. 307-323). New York: Guilford.
12. Smolkowski, K., Strycker, L., & Seeley, J. R. (2013). The role of research evaluation for interventions on school-related behavior disorders. In H. M. Walker & F. M. Gresham (Eds.), *Handbook of evidence-based practices for students having emotional and behavioral disorders* (pp. 552-565). New York: Guilford.
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10. Seeley, J. R., Rohde, P., & Jones, L. (2010). School-based prevention and intervention for depression and suicidal behavior. In M. R. Shinn, H. M. Walker, & G. Stoner (Eds.), *Interventions for achievement and behavior problems in a three-tier model including response to intervention* (pp. 363-396). Silver Spring, MD: National Association of School Psychologists.

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8. Seeley, J. R., & Lewinsohn, P. M. (2008). Epidemiology of mood disorders during adolescence: Implications for lifetime risk. In N. B. Allen & L. B. Sheeber (Eds.), *Adolescent emotional development and the emergence of depressive disorders* (pp. 33-55). Cambridge, UK: Cambridge University Press.
7. Lewinsohn, P. M., Rohde, P., Seeley, J. R., Klein, D. N., & Gotlib, I. H. (2006). The consequences of adolescent major depressive disorder on young adults. In T. E., Joiner, Jr. (Ed.), *Psychological and interpersonal models of depression: Festschrift in honor of Jack Hokanson* (pp. 43-68). Mahwah, NJ: Lawrence Erlbaum.
6. Rohde, P., Lewinsohn, P. M., Clarke, G. N., Hops, H., & Seeley, J. R. (2005). The Adolescent Coping with Depression Course: A cognitive-behavioral approach to the treatment of adolescent depression. In E.D. Hibbs & P.S. Jensen (Eds.), *Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice (2nd edition)* (pp. 19-238). Washington DC: APA.
5. Lewinsohn, P.M., & Seeley, J. R. (2003). Early adult life. In I. M. Goodyer (Ed.) *Unipolar depression: A lifespan perspective* (pp. 95-122). Oxford Press.
4. Lewinsohn, P. M., Seeley, J. R., & Klein, D. N. (2003). Bipolar disorder in adolescents: Epidemiology and suicidal behavior. In B. Gellar & M. DelBello (Eds.), *Child and early adolescent bipolar disorder* (pp. 7-24). New York: Guilford.
3. Seeley, J. R., Rohde, P., Lewinsohn, P. M., & Clarke, G. N. (2002). Depression in youth: Epidemiology, identification, and intervention. In M. Shinn, G. Stoner, & H. Walker (Eds.), *Interventions for academic and behavior problems II: Preventive and remedial approaches* (pp. 885-911). Silver Spring, MD: National Association of School Psychologists.
2. Lewinsohn, P. M., Clarke, G. N., Rohde, P., Hops, H., & Seeley, J. R. (1996). A course in coping: A cognitive-behavioral approach to the treatment of adolescent depression. In E. Hibbs & P. Jensen (Eds.), *Psychosocial treatment for child and adolescent disorders: Empirically based approaches* (pp. 109-135). Washington, DC: American Psychological Association.
1. Lewinsohn, P. M., Redner, J. E., & Seeley, J. R. (1991). The relationship between life satisfaction and psychosocial variables: New perspectives. In F. Strack, M. Argyle & N. Schwartz (Eds.), *Subjective well-being* (pp. 141-169). Oxford: Pergamon Press.

Presentations

63. Weist, M., Collins, C., Seeley, J. (2024, October). *Building a Robust Workforce for Effective Mental Health Capacity within Multi-tiered PBIS Systems*. Breakout session presentation at the PBIS 2024 Leadership Forum annual meeting, Chicago, IL.
62. Austin, S. C. & Seeley, J. R. (2023, February). *Enhancing implementation of substance misuse mitigation strategies within a PBIS framework*. Invited webinar for School Climate Transformation Grant Recipients.

61. Austin, S. C. & Seeley, J. R. (2022, March). *Leveraging PBIS for Substance Misuse Prevention and Intervention*. Invited webinar on behalf of Michigan MTSS Technical Assistance Center.
60. Austin, S. C. & Seeley, J. R. (2022, March). *Prevention and Mitigation of Alcohol and Drug Use within a MTSS Framework*. Invited webinar for School Climate Transformation Grant Recipients.
59. Seeley, J. R. & Austin, S. C. (2020, October). *Using MTSS to Address Substance Misuse and the Opioid Crisis*. Invited webinar for School Climate Transformation Grant Recipients.
58. Seeley, J. R. & Austin, S. (2020, October). *Exploration of readiness to implement substance abuse prevention programs within a multi-tiered system of support*. Breakout session presentation at the Virtual 2020 PBIS Leadership Forum annual meeting.
57. Seeley, J. R. (2020, January). *Integrating Substance Use Prevention and Intervention within ISF*. Invited webinar for the Interconnected System Framework Demonstration Sites PLC.
56. Seeley, J. R., Austin, S. & Harrington-Bacote, M. (2019, October). *The role of PBIS in addressing the opioid crisis*. Breakout session presentation at the PBIS 2019 Leadership Forum annual meeting, Chicago, IL.
55. Parr, N. J., Rochelle, J. L., Brubaker, R., Schweer-Collins, M. L., & Seeley, J. R. (2019, May). *Prevention through partnership: Translating evidence to and from practice through research-practice partnerships*. Workshop conducted at the annual meeting of the Society for Prevention Research, San Francisco, CA.
54. Rochelle, J. L., Thomas, R., Parr, N. J., Moore, C. L., & Seeley, J. R. (2018, May). *Implementing statewide youth suicide prevention strategies: A research-practice-policy partnership*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
53. Rochelle, J., Parr, N., & Seeley, J. R. (2018, March). *The exploration stage of implementation: A pilot evaluation of the Connect postvention training*. Workshop conducted at the Oregon Suicide Prevention Conference, Clackamas, Oregon.
52. Stormshak, E., & Seeley, J. (2017, May). *School-based family centered online prevention to reduce risk and support middle school success*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
51. Garbacz, S. A., Seeley, J. R., Dishion, T. J., Stormshak, E. A., Smolkowski, K., Moore, K. J., Falkenstein, C. A., Gau, J., & Kim, H. J. (2015, February). Promoting positive family support in middle schools. In S. A. Garbacz (Chair), *Family engagement across tiered mental health service delivery in schools*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Orlando, FL.
50. Garbacz, S. A., Zerr, A. A., Kornelis, J., Kammer, J., Brandel, D., Masser, J., Rush, K., Dishion, T. J., Seeley, J. R., & Stormshak, E. A. (2015, February). *Longitudinal influences of family involvement in middle school on student academic and behavior outcomes*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

49. Garbacz, S. A., Stormshak, E. A., Seeley, J., Dishion, T. J., Smolkowski, K., Moore, K., Brown, K., & Falkenstein, C. (2014, May). Promoting positive family support in middle schools. In E. Stormshak (Chair), *Implementing large scale interventions in schools: Promoting parent engagement and school support for family-centered interventions*. Symposium conducted at the annual meeting of the Society for Prevention Research, Washington, DC.
48. Moore, K. J., Falkenstein, C. A., Brown, K. L., Seeley, J. R., Gau, J. M., Stormshak, E. A., & Dishion, T. J. (2014, May). Positive Family Support (PFS) in the context of public middle schools: Economic and systemic factors associated with variation in implementation fidelity. In T. Dishion (Chair), *Where the rubber meets the road: Systemic and organizational features that enhance and detract from implementation quality in evidence-based prevention practices*. Symposium conducted at the Society for Prevention Research 22nd Annual Meeting, Comprehensive and Coordinated Prevention Systems: Building Partnerships and Transcending Boundaries, Washington, DC.
47. Garbacz, S. A., Zerr, A. A., Rush, K., Yamashita, M., Moore, K. J., Dishion, T. J., Seeley, J. R., & Stormshak, E. A. (2014, February). *Parent involvement in middle school: Longitudinal influences on student outcomes*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
46. Dishion, T. J., Moore, K. J., Falkenstein, C. A., Brown, K. L., Stormshak, E. A., Gau, J. M., & Seeley, J. R. (2014, April). Positive Family Support (PFS) in the context of public middle schools: A systemic strategy for promoting parent engagement. In J. Farris (Chair), *Cross-context approaches for promoting positive development: Systemic efforts to move research toward broader practice and policy*. Symposium conducted at the biennial meeting of the Society for Research in Child Development: Strengthening Connections among Child and Family Research, Policy and Practice, Alexandria, VA.
45. Seeley, J. R., & Smolkowski, K. (2013, March). *Positive Family Support for Middle Schools: Implementation and Preliminary Findings*. IES Principal Investigator Meeting. Washington, DC.
44. Seeley, J. R., & Makarushka, M. M. (2010, November). *A web-based cognitive-behavioral program to improve antidepressant adherence and prevent depression relapse*. Symposium presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
43. Rohde, P., Stice, E., Seeley, J., & Gau, J. (2009, May). *Cognitive-behavioral depression prevention program for high-risk adolescents outperforms two alternative interventions on substance use and adjustment outcomes*. Symposium presentation at annual meeting of the Society for Prevention Research, Washington, DC.
42. Sumi, C., Wagner, M., Woodbridge, M., Walker, H., & Seeley, J. (2009, June). *The National Effectiveness Study of First Step to Success: Overview and Preliminary Outcomes*. Poster presented at the Fourth Annual IES Research Conference, Washington, DC.
41. Danaher, B.G., Smolkowski, K., Seeley, J.R., & Severson, H.H. (2008, February). *Identifying mediators in a successful Web-based smokeless tobacco (ST) cessation program*. Poster presented at the Annual Meeting of the Society for Research on Nicotine & Tobacco in Portland, OR.

40. Danaher, B.G., McKay, H. Garth, Seeley, J. R., & Lichtenstein, E. (2008, February). *Web-based smoking cessation RCT: Participant use of other quitting methods*. Poster presented at the Annual Meeting of the Society for Research on Nicotine & Tobacco in Portland, OR.
39. Smolkowski, K., Baker, S., & Seeley, J. (2008, February). *ROC done right: The statistical evaluation of diagnostic tests*. Paper presented at the 2008 Pacific Coast Research Conference, San Diego.
38. Walker H., Feil, E., Seeley, J., Severson, H., Serna, L., & Golly, A. (2008, June). *Main Effects from the Oregon Behavioral Research Center: First Step to Success*. Poster presented at the Third Annual IES Research Conference, Washington, DC.
37. Danaher, B. G., Seeley, J. R., Severson, H. H., & McKay, H. G. (2007, October). *Use of classification and regression trees analyses in research on Web-based health behavior change programs*. Paper presented at the Third Meeting of the International Society for Research on Internet Interventions, Charlottesville, VA.
36. Feil, E., Walker, H., Severson, H., Seeley, J., Serna, L., & Golly, A. (2007, June). *Preliminary results from the First Steps to Success Behavior Research Center*. Poster session presented at the Institute of Education Sciences Research Conference, Washington, DC.
35. Rohde, P., Stice, E., & Seeley, J. (2007, August). *Efficacy trial of a brief CBT depression prevention program*. Symposium presentation at the annual American Psychological Association convention, San Francisco.
34. Seeley, J. R. (2007, June). *Going to scale with First Step to Success: An IES Goal 4 project*. Invited paper presentation at the Institute of Education Sciences Research Conference, Washington, DC.
33. Seeley, J. R., & Smolkowski, K. (2007, March). *Feasibility testing and design considerations for intervention development research*. Development, Ecology, Emotion and Psychopathology Seminar, University of Oregon, Eugene, OR.
32. Rohde, P., Lewinsohn, P. M., Andrews, J., & Seeley, J. R. (2005, June). *Young adult psychosocial functioning of individuals who experienced substance use disorders or depression during adolescence*. Symposium presentation at the annual meeting of the International Society for Research in Child and Adolescent Psychopathology, New York, NY.
31. Georgiades, K., Lewinsohn, P. M., Monroe, S. M., & Seeley, J. R. (2005, April). *Specific Depressive Symptoms as Risk Factors for the Onset of Major Depressive Disorder in Adolescence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
30. Rohde, P., Seeley, J. R., Lewinsohn, P., & Klein, D. (2004, March). *Comorbidity between MDD and SUD: Phenomenology, Course, and Associations with Familial Psychopathology*. Symposium presentation at the Biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
29. Lewinsohn, P. M., & Seeley, J. R. (2003, October). *The Oregon Adolescent Depression Project*. NIMH meeting on Intergenerational Research, Bethesda, MD.

28. Seeley, J. R., & Rohde, P. (2003, April). *Comorbidity between Conduct Disorder and Major Depression: Phenomenology, Correlates, Course, and Familial Aggregation*. Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
27. Seeley, J. R., & Gau, J. M. (2003, February). *Developmental Trajectories of Depressive Symptomatology from Age 14-29 Years: A Cohort Sequential LGM Approach*. Developmental Psychopathology Colloquium Series, Department of Psychology, University of Oregon, Eugene, OR.
26. Rohde, P., & Seeley, J. R. (2002, October). *Participation and Recovery in CBT for Adolescents with Comorbid Depression*. Poster presentation at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco, CA.
25. Lewinsohn, P. M., Rohde, P., Seeley, J. R., & Klein, D. N. (2002, October). *Comorbidity between Depression and Substance Abuse*. Institute presentation at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco, CA.
24. Lewinsohn, P. M., Seeley, J. R., & Klein, D. N. (2002, September). *Longitudinal Course of Bipolar Disorder from Adolescence to Age 30*. Paper presented at the 17th annual meeting of the Society for Research in Psychopathology, San Francisco, CA.
23. Lewinsohn, P. M., & Seeley, J. R. (2001, December). *Psychosocial Aspects of Problematic Eating Behaviors in Young Children, Adolescents, and Young Adults*. Paper presented at the Oregon Research Institute Colloquium Series, Eugene, OR.
22. Lewinsohn, P. M., Seeley, J. R., & Striegel-Moore, R. (2002, November). *Psychosocial Adjustment of Women Who Have Experienced an Eating Disorder during Adolescence*. Paper presented at the Eating Disorders Research Society Annual Meeting, Bernalillo, NM.
21. Rohde, P., Clarke, G. N., Mace, D. E., Jorgensen, J., Seeley, J. R., & Gau, J. M. (2001, October) *Cognitive-Behavioral Treatment for Depressed Adolescents with Comorbid Conduct Disorder*. Poster presentation at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Honolulu, HI.
20. Lewinsohn, P. M., Seeley, J. R., & Klein, D. N. (2001, September). *Bipolar Disorder during Adolescence*. Paper presented at the 2nd International Conference on Clinical and Social Psychiatry, Zürich, Switzerland.
19. Rohde, P., Lewinsohn, P. M., Klein, D. N., & Seeley, J. R. (2001, July). *A family study examination of comorbidity between MDD and substance use disorders*. Symposium presentation at the World Congress of Behavioral and Cognitive Therapies biennial meeting, Vancouver, B.C.
18. Rohde, P., Noell, J. W., & Seeley, J. R. (2000, April). *The presentation and correlates of diagnosed depression in homeless adolescents*. Symposium presentation at the Society for Research on Adolescence biennial meeting, Chicago, IL.
17. Klein, D. N., Lewinsohn, P. M., Seeley, J. R., & Rohde, P. (1999, November). *Family Study of Adolescent Major Depression: Aggregation and Specificity in a Community Sample*. Paper presented at the meeting of the Society for Research in Psychopathology, Montreal, Canada.
16. Lewinsohn, P. M., Klein, D. N., & Seeley, J. R. (1999, June). *Bipolar Disorder during Adolescents and Young Adulthood in a Community Sample*. Paper presented at the Third International Conference on Bipolar Disorders, Pittsburgh, PA.

15. Rohde, P., Lewinsohn, P. M., & Seeley, J. R. (1998, November). *Reliability and Validity of Youth Suicidal Behavior Measures*. Paper presented at the Suicidality in Youth: Developing the Knowledge Base for Youth at Risk, NIMH workshop, Bethesda, MD.
14. Seeley, J. R., Lewinsohn, P. M., & Rohde, P. (1997, June). *Comorbidity between Conduct Disorder and Major Depression during Adolescence: Impact on Phenomenology, Associated Clinical Characteristics, and Continuity into Young Adulthood*. Poster session presented at the International Society for Research in Child and Adolescent Psychopathology, Paris, France.
13. Rohde, P., Mace, D., & Seeley, J. R. (1996, November). *The association of psychiatric disorders with suicidal behavior in juvenile delinquents*. Poster presentation at the annual meeting of the Association for the Advancement of Behavior Therapy, New York, NY.
12. Rohde, P., Seeley, J. R., & Mace, D. (1996, November). *Current and Past Suicidal Behavior in a Juvenile Detention Sample*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New York, NY.
11. Rohde, P., Lewinsohn, P. M., & Seeley, J. R. (1996, November). *Comparability of telephone and face-to-face interviews assessing Axis I and Axis II disorders*. Poster presentation at the annual meeting of the Association for the Advancement of Behavior Therapy, New York, NY.
10. Lewinsohn, P. M., Seeley, J. R., Lewinsohn, M. A., & Sack, W. H. (1995, June). *Lifetime Comorbidity among Anxiety Disorders and Between Anxiety Disorders and Other Mental Disorder in Adolescents*. Poster session presented at the International Society for Research in Child and Adolescent Psychopathology, London, England.
9. Rohde, P., Lewinsohn, P. M., & Seeley, J. R. (1994, November). *Medical Lethality and Suicide Intent of Adolescent Suicide Attempts: Frequency, Factorial Structure, and Intercorrelations*. Paper presented at the Center for Mental Health Services/National Institute of Mental Health Workshop: Dimensions and Classification of Suicide Morbidity--Services and Research Needs: Finding a Common Ground, Washington, DC.
8. Rohde, P., Lewinsohn, P. M., & Seeley, J. R. (1994, November). *Past and current suicidal behavior in a juvenile detention population*. Presentation at the annual meeting of the Association for the Advancement of Behavior Therapy; San Diego, CA.
7. Rohde, P., Lewinsohn, P. M., & Seeley, J. R. (1993, June). *A cognitive-behavioral approach to the treatment of adolescent depression*. Paper presented at the annual meeting of the New Clinical Drug Evaluation Unit; Boca Raton, FL.
6. Lewinsohn, P. M., Rohde, P., Seeley, J. R., & Andrews, J. A. (1992, November). *Psychosocial Factors Associated with Past and Future Suicide Attempts Among Older Adolescents*. Paper presented at the meeting of the Society for Research in Psychopathology, Palm Springs, CA.
5. Lewinsohn, P. M., Rohde, P., Hops, H., & Seeley, J. R. (1992, November). *Psychosocial problems of depressed and recovered older adolescents*. Poster presentation at the meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.
4. Rohde, P., Lewinsohn, P. M., & Seeley, J. R. (1992, November). *Severity and functional impairment in depressed adolescents: Do differences in pre-treatment characteristics clarify comparison of treatments?* Poster presentation at the meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.

3. Gotlib, I. H., Lewinsohn, P. M., Seeley, J. R., & Rohde, P. (1991, December). *Cognition in depression: A separation of pessimism and attributional style*. Poster presentation at the meeting of the Society for Research in Psychopathology, Cambridge, MA.
2. Seeley, J. R., Lewinsohn, P. M., Hops, H., & Andrews, J. (1989, March). *The Relationship of Health-Related Problems and Depression in Adolescents: A Community Study*. Poster session presented at the annual meeting of the Society for Behavioral Medicine, San Francisco, CA.
1. Rohde, P., Lewinsohn, P. M., & Seeley, J. R. (1987, April). *Are people changed by the experience of having an episode of depression: A further test of the scar hypothesis*. Paper presentation at the meeting of the Western Psychological Association, Reno, NV.

External Funding

Project Director/Principal Investigator/Co-PI (Grants and Contracts)

Expanding Access and Accelerating Delivery of Interventions to Promote Mental Health for Underserved Adolescents. National Institute of Mental Health (P50MH139449). Project period: May 2025 – March 2030. Total award: \$11,054,164. Role: MPI & Co-Director

The Ballmer Wellness Project. Substance Abuse Mental Health Services Administration (H79FG00134). September 2024 – September 2025. Total award: \$1,304,000. Role: Co-PI.

Oregon Project AWARE: Strengthening Mental Health in Education. Substance Abuse Mental Health Services Administration (H79SM086285). September 2022 – September 2027. Total award: \$4,459,598. Role: Co-PI.

Impact of Climate Change on Youth Mental Health. Oregon Health Authority (Contract no. 169629). Project Period: March 2021 – June 2021. Total award: \$60,000. Role: PD/PI.

Addressing Opioid and Other Substance Misuse on Oregon College and University Campuses. Oregon Health Authority (Contract no. 324060). Project Period: October 2019 – September 2021. Total award: \$200,000. Role: PD/PI.

Adapting Treatments for Suicidal College Students: A Multisite Trial. National Institute of Mental Health (R01MH116050). Project period: September 2019 – June 2023. Total award: \$2,690,556. Role: PD/PI.

Factors Associated with the Course and Outcomes of Alcohol Use Disorders in a Cohort Sample of Adolescents Followed into Early Adulthood. National Institute on Alcohol Abuse and Alcoholism (R01AA027543). Project period: September 2019 – August 2021. Total award: \$238,693. Role: MPI.

Responsive eHealth Intervention for Perinatal Depression in Healthcare Settings. National Institute of Mental Health (R44MH109191). Project period: August 2018 – July 2021. Total award: \$1,499,630. Role: MPI.

Postdoctoral Training Program in Prevention Science at the University of Oregon: Preparing Education Researchers to Prevent Social and Behavioral Problems in Schools. Department of Education, Institute of Education Sciences (R324B180001). Project period: July 2018 – June 2023. Total award: \$760,000. Role: Co-PI.

Evaluation of the Oregon Youth Suicide Intervention and Prevention Plan. Oregon Health Authority (Contract No. 159422). Project period: April 2017 – June 2025. Total award: \$2,504,000. Role: PD/PI.

Project Next Gen: Next Generation of American Indian/Alaska Native Focused Scholars in Special Education. Office of Special Education Research (H325D160047). Project period: December 2016 – November 2021. Total award: \$1,250,000. Role: Co-PI.

Development and Validation of a Diagnostic Interview Schedule to Assess Psychopathology in Youth with Intellectual Disabilities. National Institute of Mental Health (R01MH108869). Project period: August 2016 – May 2021. Total award: \$2,947,864. Role: PD/PI.

Efficacy of Enhanced First Step to Success Intervention for Tertiary-Level Students with Disruptive Behavior. Department of Education, Institute of Education Sciences (R324A150179). Project period: July 2015 – December 2020. Subcontract with the University of Louisville. Total award: \$1,154,362 (subcontract). Role: Co-PI.

Prevention of Substance Use in At-risk Students: A Family-centered Web Program. National Institute on Drug Abuse (R01DA037628). Project period: March 2015 – January 2022. Total award: \$3,484,351. Role: MPI.

Oregon State Task Force on Student Mental Health Support. Oregon Health Authority (Contract no. 156514). Project Period: March 2018 – December 2018. Total award: \$134,000. Role: PD/PI.

Family Transmission of Alcohol Use Disorder (AUD) Risk. National Institute on Alcohol Abuse and Alcoholism (R01AA023842). Project period: March 2016 – February 2018. Total award: \$490,398. Role: MPI.

Efficacy of Enhanced First Step to Success Intervention for Tertiary-Level Students with Disruptive Behavior. Department of Education, Institute of Education Sciences (R324A150179). Project period: July 2015 – December 2020. Subcontract with the University of Louisville. Total award: \$1,154,362 (subcontract). Role: Co-PI.

Prevention of Substance Use in At-risk Students: A Family-centered Web Program. National Institute on Drug Abuse (R01DA037628). Project period: March 2015 – January 2021. Total award: \$3,484,351. Role: MPI.

Mindfulness and Acceptance Applied in Colleges through Web-Based Guided Self-Help. National Center for Complementary and Integrative Health (R44AT006952). Project period: September 2014 – June 2018. Subcontract with Contextual Change, LLC. Total award: \$138,140 (subcontract). Role: Co-PI.

Web and Mobile Smoking Cessation Interventions. National Cancer Institute (R01CA172205). Project period: January 2013 – December 2017. Total award: \$2,703,933. Role: MPI.

Natural Course and Developmental Trajectories of Alcohol Use Disorders. National Institute on Alcohol Abuse and Alcoholism (R01AA020968). Project period: September 2012 – August 2015. Total award: \$418,500. Role: MPI.

Natural Course of Cannabis Use Disorders from Childhood through Early Adulthood. National Institute on Drug Abuse (R01DA032659). Project period: September 2012 – August 2015. Total award: \$465,000. Role: MPI.

Identifying mediating and moderating mechanisms to address adverse outcomes associated with poverty for students with disabilities: Secondary analysis of data from the NLTS-2. Department of Education, Institute of Education Sciences (R324A120408). Subcontract with the University of Wisconsin. Project period: September 2013 – August 2015. Total award: \$253,524 (subcontract). Role: Co-PI.

Preparing Education Scientists: A Postdoctoral Training Program Emphasizing Rigorous Research on Systems-Level Prevention and Remediation of Academic and Behavioral Problems. Department of Education, Institute of Education Sciences (R305B110012). Project Period: July 2011 – June 2016. Total award: \$670,211. Role: Co-PI.

Interactive Multimedia Training Program for First Step to Success Intervention. National Institute of Child Health and Human Development (R42HD055718). Subcontract with Deschutes Research, Inc. Project period: September 2011 – July 2013. Total award: \$157,848 (subcontract). Role: PD/PI.

Ecological Approach to Family Interventions and Treatment (EcoFIT) Integrated with PBS: An Effectiveness Trial in Middle Schools. Department of Education, Institute of Education Sciences (R324A090111). Project period: March 2009 – February 2015. Total award: \$6,547,431. Role: PD/PI.

Prevention of Suicidality in College Students: A Common Core Process. National Institute of Mental Health (R01-MH083740). Subcontract with University of Nevada, Reno. Project period: September 2008 – May 2013. Total award: \$331,586 (subcontract). Role: Co-PI.

Multimedia Internet-Based Program for Workers with Subthreshold Depression. National Institute of Mental Health (R44-MH073280). Subcontract with Oregon Center for Applied Science. Project period: September 2010 – September 2012. Total award: \$129,125 (subcontract). Role: MPI.

Early, Evidence-based Intervention for Externalizing Behavior Problems in School: From Efficacy to Effectiveness of the First Step to Success Program. U.S. Department of Education, Institute for Education Science (R324B060003). Subcontract with the SRI International. Project period: March 2006 – February 2011. Total award: \$1,488,154 (subcontract). Role: Co-PI.

Preventing Youth Depression: A Multimedia Internet-based Parent Program. National Institute of Mental Health (R44MH068989). Subcontract with Oregon Center for Applied Science. Project period: September 2009 – November 2011. Total award: \$105,474 (subcontract). Role: MPI.

A Multimedia Depression Amelioration Program for Family Dementia Caregivers. National Institute on Aging (R44AG026895). Subcontract with Oregon Center for Applied Science. Project period: August 2008 – October 2010. Total award: \$102,479 (subcontract). Role: MPI.

Interactive Multimedia Training Program for First Step to Success Intervention. National Institute of Child Health and Human Development (R41HD055718). Subcontract with Deschutes Research, Inc. Project period: July 2009 – December 2009. Total award: \$50,511 (subcontract). Role: PD/PI.

A Multimedia Program to Improve Antidepressant Adherence and Prevent Relapse. National Institute of Mental Health (R44MH070966). Subcontract with the Oregon Center for Applied Science. Project period: August 2007 – October 2009. Total award: \$104,828 (subcontract). Role: MPI.

Depression Prevention Program for High-Risk Adolescents. National Institute of Mental Health (R01MH067183). Subcontract with the University of Texas at Austin. Project period: May 2004 – April 2009. Total award: \$310,385 (subcontract). Role: MPI.

A Cognitive-Behavioral Multimedia Internet Program to Prevent Youth Depression. National Institute of Mental Health (R44MH068989). Subcontract with the Oregon Center for Applied Science. Project period: August 2006 – January 2009. Total award: \$141,905 (subcontract). Role: MPI.

Internet-based Evaluation System for Postacute Acquired Brain Injury. National Institute of Mental Health (R41MH059133). Subcontract with Inventive Software Solutions. Project period: October 2007 – September 2008. Total award: \$29,746 (subcontract). Role: MPI.

Accessing Success Peer-to-Peer Recovery Support Service. Substance Abuse and Mental Health Services Administration (TI-04008). Subcontract with the Relief Nursery. Project period: October 2004 – September 2008. Total award: \$81,216 (subcontract). Role: Co-PI.

Workplace Internet Program to Prevent Major Depression. National Institute of Mental Health (R43MH073280). Subcontract with Oregon Center for Applied Science. Project period: September 2006 – February 2008. Total award: \$8,668 (subcontract). Role: MPI.

Online Youth Suicide Prevention: Skills for School Staff, Parents and Peers. National Institute of Mental Health (R43HD049197). Subcontract with Iris Media. Project period: August 2006 – January 2007. Total award: \$14,730 (subcontract). Role: MPI.

Sexual Abuse Prevention for Special Education Students. National Institute of Child Health and Human Development (R44HD038177). Project period: September 2003 – August 2006. Total award: \$919,780. Role: PD/PI.

Depression Amelioration for Family Dementia Caregivers. National Institute on Aging (R43AG068989). Project period: September 2005 – May 2006. Total award: \$228,327. Role: PD/PI.

Preventing Youth Depression: A Multimedia Parent Program. National Institute of Mental Health (R43MH070239). Project period: June 2005 – March 2006. Total award: \$189,429. Role: PD/PI.

A Multimedia Program to Prevent Depression Relapse. National Institute of Mental Health (R43MH070239). Project period: June 2004 – November 2005. Total award: \$180,048. Role: PD/PI.

Preventing HIV: Interactive Program for Special Ed Youth. National Institute of Mental Health (R44MH061756). Project period: June 2001 – May 2005. Total award: \$723,010. Role: PD/PI

Preventing Substance Abuse in Special Education Students. National Institute on Drug Abuse (R44DA014731). Project period: April 2002 – March 2005. Total award: \$754,252.

Web-based DUI Prevention: Intervening at the Worksite. National Institute on Alcohol Abuse and Alcoholism (R43AA014478). Project period: September 2004 – February 2005. Total award: \$121,690. Role: PD/PI.

Video-Based Internet Program to Prevent Youth Depression. National Institute of Mental Health (R43MH068989). Project period: September 2003 – March 2004. Total award: \$157,179. Role: PD/PI.

Co-Investigator/Content Expert

Adaptation of Family Check-Up Online in the Latinx Community to Reduce Youth Substance Use. National Institute of Drug Abuse (R34DA061150). Principal investigator: Jen Doty. Project period: July 2024 – June 2027. Total award: \$670,358.

Collaborative to Understand Impacts of Early Preventive Interventions on Suicide and Overdose Mortality Using Data Harmonization Methodology. National Institute of Mental Health (U01MH137067). Principal Investigators: Connell, Epstein, Morgan-Lopez, Musci, & Wilcox. Project period: August 2024 – May 2028. Total award: \$11,494,137.

Technical Assistance Center on Positive Behavioral Interventions and Supports VI. Office of Special Education Programs (H326S230002). Principal investigators: Heather George, Kent McIntosh, & Brandi Simonsen. Project period: October 2023 – September 2028. Total award: \$21,750,000.

Preventing School Exclusion and Opioid Misuse: Effectiveness of the Inclusive Skill-building Learning Approach (ISLA). National Institute of Drug Abuse (R01DA059401). Principal investigator: Rhonda Nese. Project period: September 2023– July 2028. Total award: \$3,737,894.

Transforming Adolescent Mental Health Through Accessible, Scalable, Technology Supported Small-Group Instruction. National Institute of Mental Health (R01MH133225). Principal Investigator: Mark Van Ryzin. Project period: September 2022 – June 2027. Total award: \$3,565,867.

ICBT for Maternal Depression: Community Implementation in Head Start. National Institute of Mental Health (R01MH120237). Principal investigators: Lisa Sheeber, & Edward Feil. Project period: April 2021 – March 2026. Total award: \$5,067,462.

MomNet: Development of a Coach-Training Program for an Empirically Supported, Guided ehealth Intervention for Depressed Mothers. National Institute of Mental Health (R43MH123278). Principal investigators: David Smith, Lisa Sheeber, & Edward Feil. Project period: August 2020 – August 2021. Total award: \$251,613.

Prevention Research Center: Parenting Among Women Who Are Opioid Users. National Institute of Drug Abuse (P50DA048756). Principal Investigators: Leslie Level & Philip Fisher. Project period: August 2019 – May 2024. Total award: \$14,849,000.

University Center for Excellence in Developmental Disabilities. Department of Health & Human Services (Contract No. 90DDUC0066239191). Project period: July 2018 – June 2023. Total award: \$2,735,000.

University of Oregon Suicide Prevention Campus Community Initiative. Substance Abuse Mental Health Services Administration (6H79SM080455-01M001). Principal Investigator: Mariko Lin. Project period: November 2018 – November 2021. Total award: \$304,543.

National Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS). Office of Special Education Programs (H326S180001). Principal Investigators: Heather George, Time Lewis, Kent McIntosh, & Brandi Simonsen. October 2018 – September 2023. Total Award: \$32,000,000.

Depressed Mothers in Rural Areas: Web-Facilitated Cognitive Behavioral Treatment. National Institute of Mental Health (R01MH091199). Principal Investigator: Lisa Sheeber. Project period: August 2011 – April 2016. Total award: \$3,478,024.

Reducing Teacher Stress and Building a More Effective School Culture. National Institute of Child Health and Human Development (R01HD060922). Principal Investigator: Anthony Biglan. Project period: July 2009 – June 2014. Total award: \$3,851,522.

First Step: Home/School Intervention for Preschoolers with Disruptive Behaviors. National Institute of Child Health and Human Development (R01HD055334). Principal Investigators: Edward Feil & Hill Walker. Project period: December 2008 – November 2013. Total award: \$3,483,946.

Enhanced First Step to Success Intervention for Children with Behavior Problems. U.S. Department of Education, Institute of Education Sciences (R324A090237). Principal Investigators: Andy Frey, Hill Walker, & Ed Feil. Subcontract with the University of Louisville. Project period: August 2008 – July 2012. Total award: \$572,106 (subcontract).

Web-based Cognitive Behavioral Intervention for Women with Postpartum Depression. National Institute of Mental Health (R01MH084931). Principal Investigators: Brian Danaher, Jeanette Milgrom, & Scott Stuart. Project period: July 2009 - June 2012. Total award: \$1,674,050.

Improving Access to Early Parent Education and Support. National Institute of Child Health and Human Development (R42HD051184). Principal Investigator: Carol Metzler. Subcontract with Iris Media. Project period: August 2009 – February 2012. Total award: \$477,027 (subcontract).

Prevention of College Student Mental Health Problems: A Web-Based ACT Program. National Institute of Mental Health (R43MH085336). Principal Investigators: Steven Hayes & Jacqueline Pistorello. Project period: August 2010 – July 2011. Total award: \$252,981.

Center for Prevention of Problems in Early Adolescence. National Institute on Drug Abuse (P30DA018760). Principal Investigator: Anthony Biglan. Project period: June 2005 – May 2010. Total award: \$694,826.

Integrated Treatment for Depressed Mothers of ADHD Children. National Institute of Mental Health (R34MH073567). Subcontract with University of Maryland. Principal Investigator: Pete Lewinsohn. Project Period: March 2006 – December 2009. Total award: \$67,203 (subcontract).

Interactive Internet Intervention for Depressed Mothers. National Institute of Mental Health (R01MH070426). Principal Investigator: Lisa Sheeber. Project period: September 2006 – June 2009. Total award: \$1,887,516.

The Long-Term Impact of Psychopathology. National Institute of Mental Health (R01MH075744). Principal Investigator: Jeremy Pettit. Subcontract with the University of Houston. Project period: July 2006 – June 2009. Total award: \$96,469 (subcontract).

Improving Access to Early Parent Education and Support. National Institute of Child Health and Human Development (R41HD051184). Subcontract with Iris Media. Principal Investigator: Carol Metzler. Project period: May 2006 – April 2007. Total award: \$80,356 (subcontract).

Early Evidence Based Intervention for Severe Behavior Problems: First Step to Success. U.S. Department of Education, Institute of Education Sciences (H324P04006). Principal Investigator: Hill Walker. Project period: October 2004 – September 2008. Total award: \$4,537,171.

Training for Treatment of Adolescent Depression. National Institute of Mental Health (R41MH070982). Principal Investigator: Paul Rohde. Subcontract with Deschutes Research, Inc. Project period: June 2004 – November 2005. Total award: \$75,226 (subcontract).

Internet Stepparent Training for Parents of Adolescents. National Institute on Drug Abuse (R43DA016830). Principal Investigator: A. Blair Irvine. Project period: September 2003 – March 2005. Total award: \$150,101.

Supporting School Readiness in Social & Literacy Domains. National Institute of Child Health and Human Development (R01HD043765). Principal Investigator: Edward Feil Project period: October 2002 - September 2003. Total award: \$291,469.

MDD in Adolescents and Young Adults: Pathways and Processes. National Institute of Mental Health (R01MH066023). Principal Investigator: Daniel Klein. Project period: August 2002 - July 2005. Total award: \$684,000.

Interactive Training for Parents of At-Risk Children. National Institute on Drug Abuse (R43DA15663). Principal Investigator: A. Blair Irvine. Project period: August 2002 – January 2003. Total award: \$138,885.

Interactive Training for Parents of At-Risk Adolescent. National Institute on Drug Abuse (R43DA12082). Principal Investigator: A. Blair Irvine. Project period: August 2001 – July 2003. Total award: \$129,480.

Development and Initial Evaluation of a Cognitive-Behavioral Group Intervention for Adolescents in a Youth Correctional Facility: The Coping Course. US Department of Justice (2000-JN-FX-0003). Principal Investigator: Paul Rohde. Project period: May 2000 - April 2003. Total award: \$279,079.

Natural History of Substance Use Disorders. National Institute on Drug Abuse (R01DA12951). Principal Investigator: Peter Lewinsohn. Project period: February 2000 - January 2005. Total award: \$3,785,748.

Psychosocial Treatment of Depression in Delinquents. National Institute of Mental Health (R01MH56238). Principal Investigator: Paul Rohde. Project period: July 1997 - June 2004. Total award: \$1,689,147.

Parental Depression and Infant Development. National Institute of Mental Health (R01MH56604). Principal Investigator: Peter Lewinsohn. Project period: April 1997 - March 2004. Total award: \$3,497,473.

Research Support (Data Analyst)

Psychiatric Disorders and the Natural History of Smoking. National Institute on Drug Abuse (R01DA11299). Principal Investigator: Paul Rohde. Project period: April 1998 - March 2001.

The Natural History of Depression in Adolescents. National Institute of Mental Health (R01MH50522). Principal Investigator: Peter Lewinsohn. Project period: May 1993 - March 2000.

Family Study of Adolescent Psychopathology. National Institute of Mental Health (R01MH52858). Principal Investigator: Peter Lewinsohn. Project period: September 1994 - August 1999.

Suicidal Behavior in Delinquent Adolescents. National Institute of Mental Health (R01MH49441). Principal Investigator: Paul Rohde. Project period: June 1992 - May 1994.

Depression across the Age Span: Psychosocial Aspects. National Institute of Mental Health (R01MH46931). Principal Investigator: Peter Lewinsohn. Project period: July 1991 - June 1994.

Cognitive Behavioral Treatment of Depressed Adolescents. National Institute of Mental Health (R01MH41278). Principal Investigator: Peter Lewinsohn. Project period: February 1986 - January 1993.

Adolescent Depression: Prevalence and Psychosocial Aspects. National Institute of Mental Health (R01MH40501). Principal Investigator: Peter Lewinsohn. Project period: May 1986 - April 1990.

INSTRUCTIONAL AND ADVISING ACTIVITIES

Courses and Seminars Taught at the University of Oregon

PREV 610 Introduction to Suicide Prevention Research, Practice, and Policy (Spring 2022)
SPED 410 Overview of Autism (Winter 2019)
SPED 626 Grant Writing (Fall 2015-2019)
PREV 634 Implementation Science (Winter 2018-2025)
SPED 607 Implementation Research Methods Seminar (Spring 2018; Fall 2018; Winter 2019)
SPED 607 Suicide Prevention Seminar (Spring 2018-2021)

Doctoral Dissertation Committees

Songyi Ahn (in progress). School of Journalism and Communication, University of Oregon.
(Institutional Representative)
Vivian Koomson (in progress). Department of Special Education and Clinical Sciences,
University of Oregon. (Chairperson)
Elizabeth Denluck (in progress). Department of Special Education and Clinical Sciences,
University of Oregon. (Core Member)

Rikki Wheatley (in progress). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Wenjing Bao (in progress). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Tony Daza (in progress). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Sabreen Noor Ali (in progress). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Anna Bartuska (in progress). Department of Psychology, University of Oregon. (Institutional Representative)

Ceilia Caffery (in progress). Department of Counseling Psychology and Human Services, University of Oregon. (Core Member)

Susan Olds (2025). Department of Education Studies, University of Oregon. (Institutional Representative).

Victoria Williamson (2025). Department of Psychology, University of Oregon. (Institutional Representative)

Robyn Metcalfe (2024). Department of Counseling Psychology and Human Services, University of Oregon. (Institutional Representative)

Jason Small (2024). Department of Special Education and Clinical Sciences, University of Oregon. (Chairperson)

Aubrey Green (2024). Department of Counseling Psychology and Human Services, University of Oregon. (Chairperson)

Wyatt Wing (2024). Department of Counseling Psychology and Human Services, University of Oregon. (Core Member)

David Bayne (2023). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Aaron Rothbart (2023). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Bedoor Nagshabandi (2023). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Austin Folger (2023). Department of Counseling Psychology and Human Services, University of Oregon. (Institutional Representative)

Mary Marchetti (2023). Department of Counseling Psychology and Human Services, University of Oregon. (Institutional Representative)

Irin Mannan (2023). Department of Counseling Psychology and Human Services, University of Oregon. (Core Member)

Joanna Wright (2023). Department of Counseling Psychology and Human Services, University of Oregon. (Core Member)

Monika Lind (2023). Department of Psychology, University of Oregon. (Institutional Representative)

Dana Lissman Cohen (2023). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Asha Yadav (2023). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Maggie Osa (2023). Department of Counseling Psychology and Human Services, University of Oregon. (Core Member)

Mavis Gallo (2023). Department of Counseling Psychology and Human Services, University of Oregon. (Chairperson)

Jonathan Rochelle (2023). Department of Special Education and Clinical Sciences, University of Oregon. (Chairperson)

Sarah Spafford (2023). Department of Counseling Psychology and Human Services, University of Oregon. (Chairperson)

Stacy Arbuckle (2022). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Stephanie St. Joseph (2022). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Sean Austin (2022). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Nicole Barney (2022). Department of Special Education and Clinical Sciences, University of Oregon. (Chairperson)

Peter Ehlinger (2022). Department of Counseling Psychology and Human Services, University of Oregon. (Institutional Representative)

Elizabeth Loi (2022). Department of Psychology, University of Oregon. (Institutional Representative)

Solaris Joye (2022). Department of Educational Methodology, Policy, and Leadership, University of Oregon. (Co-Chairperson)

Paulina Whitehat (2022). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Tracy Blue (2022). Department of Special Education and Clinical Sciences, University of Oregon. (Chairperson)

Meredith Morgoch (2022). School of Journalism and Communication, University of Oregon. (Institutional Representative)

Annie Draeger (2022). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Miriam Clark (2022). Department of Counseling Psychology and Human Services, University of Oregon. (Core Member)

Christabelle Dragoo (2021). Department of Counseling Psychology and Human Services, University of Oregon. (Chairperson)

Hobie Blackhorn (2021). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

John Richie Thomas (2021). Department of Special Education and Clinical Sciences, University of Oregon. (Chairperson)

Mark Hammond (2021). Department of Counseling Psychology and Human Services, University of Oregon. (Core Member)

Karikarn Chansiri (2021). School of Journalism and Communication, University of Oregon. (Institutional Representative)

Ting-fen Lin (2021). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Christina Cendejas (2021). Department of Counseling Psychology and Human Services, University of Oregon. (Institutional Representative)

Robert Ortega (2021). Department of Counseling Psychology and Human Services, University of Oregon. (Institutional Representative)

April Lightcap (2021). Department of Psychology, University of Oregon. (Institutional Representative)

James Wright (2021). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Nicholas Parr (2020). Department of Counseling Psychology and Human Services, University of Oregon. (Chairperson)

Camille Cioffi (2020). Department of Counseling Psychology and Human Services, University of Oregon. (Core Member)

Kelsey Nolan (2020). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Kyle Reardon (2020). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Lauren Halladay (2020). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Lizbeth Ramirez Ojeda (2020). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Emily Walden (2020). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Hailey Hinkle (2020). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Brian Gearin (2020). Department of Educational Methodology, Policy, and Leadership, University of Oregon. (Core Member)

Keith Frazee (2019). Department of Educational Methodology, Policy, and Leadership, University of Oregon. (Institutional Representative)

Kate Bromley (2019). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Lucia Cardenas (2019). Department of Counseling Psychology and Human Services, University of Oregon. (Institutional Representative)

Sondra Stegenga (2019). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Sloan Storie (2019). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Kelley Munger (2019). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Xiaoning Sun (2019). Department of Psychology, University of Oregon. (Institutional Representative)

Bethany Grave Howe (2019). School of Journalism and Communication, University of Oregon. (Institutional Representative)

Melissa Latham (2019). Department of Psychology, University of Oregon. (Institutional Representative)

Julianne Masser (2019). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)
 Seunghhee Lee (2019). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)
 Dorianne Wright (2019). Department of Psychology, University of Oregon. (Institutional Representative)
 Derrick Bines (2019). Department of Counseling Psychology and Human Services, University of Oregon. (Institutional Representative)
 Hillel Samlan (2019). Department of Counseling Psychology and Human Services, University of Oregon. (Institutional Representative)
 Priya Kucheria (2019). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)
 Jerin Kim (2019). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)
 Angela Ingram (2018). Department of Special Education and Clinical Sciences, University of Oregon. (Chairperson)
 Jessica Cohenour (2018). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)
 Angus Kittelman (2018). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)
 HyeonJin Yoon (2018). Department of Educational Methodology, Policy, and Leadership, University of Oregon. (Institutional Representative)
 Mairead Claire Cardamone-Breen. School of Psychological Sciences, Monash University, Clayton, Victoria, Australia (2018). (Doctorate Examiner)
 Emily Reich (2018). Department of Counseling Psychology and Human Services, University of Oregon. (Institutional Representative)
 Ellen Rau (2018). Department of Counseling Psychology and Human Services, University of Oregon. (Institutional Representative)
 Drew Brandel (2018). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)
 Rachel Santiago (2018). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)
 Jillian Tusso (2018). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)
 Huna Yim-Dockery (2018). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)
 Eric Garcia (2017). Department of Counseling Psychology and Human Services, University of Oregon. (Institutional Representative)
 Lisette Sanchez (2017). Department of Counseling Psychology and Human Services, University of Oregon. (Institutional Representative)
 Jake Mahon (2017). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)
 Chris Knowles (2017). Department of Special Education and Clinical Sciences, University of Oregon. (Core Member)

Katelyn Anderson (2017). Department of Counseling Psychology and Human Services, University of Oregon. (Institutional Representative)

James Sinclair (2016). Department of Special Education and Clinical Sciences, University of Oregon. (Chairperson)

Jennifer Villatte (2013). Department of Psychology, University of Nevada, Reno. (Outside Member)

Michael Levin (2013). Department of Psychology, University of Nevada, Reno. (Outside Member)

Jeremy Jones (2013). Department of Special Education and Clinical Sciences, University of Oregon. (Outside Member)

Marta Makarushka (2011). Department of Special Education and Clinical Sciences, University of Oregon. (Outside Member)

Deborah Ettel (2010). Department of Special Education and Clinical Sciences, University of Oregon. (Outside Member)

Sara Whitcomb (2009). Department of Special Education and Clinical Sciences, University of Oregon. (Outside Member)

Verity Levitt (2008). Department of Special Education and Clinical Sciences, University of Oregon. (Outside Member)

Graduate Student Advising

Vivian Koomson, Prevention Science Ph.D., September 2022 – present, advisor

Aubrey Green, Prevention Science Ph.D., September 2022 – August 2024, advisor

Alyssa Callender, Prevention Science M.S., September 2022 – June 2024, co-advisor

Marielena McWhirter, Prevention Science Ph.D., September 2021 – present, advisor

Jason Small, Special Education Ph.D., September 2021 – December 2024, advisor

Suzie Stadelman, Prevention Science Ph.D., September 2019 – present, advisor

Mavis Gallo, Prevention Science Ph.D., September 2019 – June 2023, advisor

Sarah Spafford, Prevention Science Ph.D., September 2019 – March 2023, advisor

Dana Cohen Lissman, Special Education Ph.D., September 2018 – August 2023, advisor

Nicole Barney, Special Education Ph.D., September 2021 – December 2022, advisor

Jean Lee, Prevention Science Ph.D., September 2018 – present, co-advisor

Hayden Spence, Prevention Science M.S., September 2018 – June 2020, advisor

Jeff Gau, Prevention Science Ph.D., September 2018 – November 2019, co-advisor

Connor McCroskey, Special Education Ph.D., March 2018 – September 2019, advisor

Juan Mesa, Special Education Ph.D., March 2018 – December 2021, advisor

Julianne Maser, Special Education M.S., December 2017 – July 2018, advisor

Nicholas Parr, Prevention Science Ph.D., September 2017 – June 2019, advisor

Christabelle Dragoo, Prevention Science Ph.D., September 2017 – December 2021, advisor

Jonathan Rochelle, Special Education Ph.D., September 2016 – June 2023, advisor

John Richie Thomas, Special Education Ph.D., April 2016 – December 2022, advisor

James Sinclair, Special Education Ph.D., September 2015 – June 2016, advisor

SERVICE ACTIVITIES

National Service

Technical Working Groups

Building Evidence: What Comes After an Efficacy Study? October 14, 2016. National Center for Special Education Research, Institute of Education Sciences, Washington, D.C.

Meeting on Intergenerational Research, October 20-21, 2003. National Institute of Mental Health, Bethesda, MD.

Suicidality in Youth: Developing the Knowledge Base for Youth at Risk, November 19-20, 1998. National Institute of Mental Health, Bethesda, MD.

Task Force on the Prevention of the Sequelae of Internalizing Disorders, May 14-15, 1998. John D. and Catherine T. MacArthur Foundation, Data Analytic Meeting, Chicago, IL.

Grant Application Review

NIMH Clinical Trials Review Group, February 2023 (1 review)

NIMH Clinical Trials Review Group, October 2022 (4 reviews)

NIMH Clinical Trials Review Group, February 2022 (4 reviews)

NIMH ALACRITY P50 Center Review Group, November 2020 (2 reviews)

NIMH Clinical Trials R34 Panel ZMH1 ERB-B 02 S Review Group, October 2018 (2 reviews)

NIMH Loan Repayment Program, March 2018 (7 reviews)

NIMH NRSA Institutional Research Training Grants (T32), September 2017 (2 reviews)

NIMH Clinical Trials R34 Panel ZMH1 ERB-K 03 Review Group, March 2017 (7 reviews)

NIMH Loan Repayment Program, March 2017 (5 reviews)

NIMH Clinical Trials R01 Panel ZMH1 ERB-K 04 R Review Group, March 2016 (5 reviews)

NIMH Special Emphasis Panel ZMH1 ERB-B 0, March 2015 (3 reviews)

NIMH Loan Repayment Program, March 2015 (8 reviews)

NIMH Loan Repayment Program, April 2014 (8 reviews)

NIMH Special Emphasis Panel ZMH1 ERB-D 20 S, December 2012 (5 reviews)

NIMH Loan Repayment Program, April 2012 (7 reviews)

Center for Advanced Media Research Amsterdam, February 2009 (1 review)

NIMH Technical Evaluation Panel, SBIR Phase II Topics 44 & 53, August 2008 (4 reviews)

NIMH Mental Health Services in Non-Specialty Settings, October 2007 (2 reviews)

NIMH Mental Health Services in Non-Specialty Settings, October 2006 (7 reviews)

NIMH Health Behavior Change RFA, February 2006 (3 reviews)

NIMH Services Research Review Committee, June 2005 (5 reviews)

NIMH Special Emphasis Panel, SBIR Phase II Topics 202 and 203, September 2004 (3 reviews)

Austrian Science Fund, Child and Adolescent Self-Harm in Europe, November 1999 (1 review)

Journal Review

Aging and Mental Health (1 review)

American Journal of Psychiatry (2 reviews)

Archives of General Psychiatry (11 reviews)

Child Development (1 review)

Comprehensive Psychiatry (1 review)
Developmental Psychology (3 reviews)
Drug and Alcohol Dependence (1 review)
Early Intervention Psychiatry (1 review)
Elementary School Journal (2 reviews)
Family, Services, and Health (1 review)
Health Psychology (7 reviews)
Internet Interventions (3 reviews)
JAMA Psychiatry (2 reviews)
Journal of Contextual Behavioral Science (2 reviews)
Journal of Abnormal Child Psychology (9 reviews)
Journal of Affective Disorders (3 reviews)
Journal of Abnormal Psychology (21 reviews)
Journal of Consulting and Clinical Psychology (10 reviews)
Journal of Mental Health Research in Intellectual Disabilities (3 reviews)
Journal of Family Psychology (23 reviews)
Journal of Medical Internet Research (10 reviews)
Journal of Personality and Social Psychology (1 review)
Journal of Research on Adolescence (1 review)
Pediatrics (3 reviews)
Psychological Assessment (1 review)
Prevention Science (9 reviews)
School Mental Health (41 reviews)
SpringerPlus (1 review)

Editorial Boards

Depression Research and Treatment, Hindawi Publishing Corporation (2009 – 2013)
Journal of Family Psychology, (2013 – 2014)
School Mental Health (2016 – present)

State Service

2018 External Facilitator, Oregon Task Force on Student Mental Health
 2016-present Appointed Member, Oregon Alliance to Prevent Suicide

University Service

2024-present Member, OVPRI Review Committee
 2024-present Member, OVPRI Research Council
 2023-present Member, Institutional Review Board
 2021-present Member, Conflict of Interest and Conflict of Commitment Committee
 2021-2024 Member, University Research Advisory Board
 2018-2020 Member, Raymond Fellowship Committee, Graduate School
 2017-2019 Member, University of Oregon Senate
 2017-present Member, Center for Undergraduate Research and Engagement

College of Education Service

2024	Chair, Ballmer Institute TTF Search Committee, Open Rank
2023	Member, Ballmer Institute TTF Search Committee, Open Rank
2023	Member, COE Merit Policy Committee
2022	Member, Ballmer Institute TTF Search Committee, Open Rank
2021-present	Chair, COE Research and Outreach Council
2021-present	Associate Dean for Research, COE
2020-2021	Member, COE Promotion and Tenure Committee
2019	Member, Research NTTF Task Force
2018	Member, SPSY Mental Health Search Committee, Assistant Professor
2017-2019	Director, Special Education Program
2016-2017	Member, CFT Search Committee, Assistant or Associate Professor
2016-2017	Member, COE Clinical Trials Search Committee, Assistant or Associate Professor
2015-present	Member, Special Education Doctoral Committee
2015-2023	Member, Special Education Masters Committee
2015-2016	Member, EMPL Clinical Trials Search Committee, Open Rank

AWARDS AND PROFESSIONAL ACTIVITIES

Awards and Honors

2025	Senior-Career Outstanding Research Award, University of Oregon
2021	Fund for Faculty Excellence Award, University of Oregon
2018	Mid-Career Research and Outreach Award, COE, University of Oregon
2014	Research Article of the Year, <i>School Psychology Review</i>
2008	Research Article of the Year, <i>School Psychology Review</i>
2006	ISI Thomson Scientific Highly Cited Researcher
2000	Research Article of the Year, <i>Journal of the American Academy of Child and Adolescent Psychiatry</i>

Professional Organizations & Activities

2008-2010	Member, Society for Research on Educational Effectiveness
2013-2015	Charter Member, International Society for Research on Internet Interventions
2017-2022	Member, Society for Implementation Research Collaboration
2017-2022	Member, Society for Prevention Research
2018-present	Member, Global Implementation Society