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**Kayla Neubert**

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**Education**

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| **University of Oregon**, Eugene, OR*Doctoral Student in Developmental Psychology* | **Beginning September 2025** |
| **Furman University**, Greenville, SC*Bachelor of Arts in Psychology and English Writing* | **May 2025** GPA: 3.99/4.0 |
| **Danish Institute for Study Abroad**, Stockholm, Sweden*Study Abroad Program in Psychology* | **2023** |

**Grants, Honors, and Scholarships**

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| Burts Scholar in Psychology Award*Department of Psychology, Furman University* | **2025** |
| Unsung Hero Award for a commitment to enhancing Furman campus life*Shucker Center for Leadership Development, Furman University* | **2025** |
| Lib Nanney Scholarship Recipient*Department of Psychology, Furman University* | **2024** |
| 2nd Place Winner of Student Poster Presentations*South Carolina Psychological Association Annual Conference* |  **2024** |
| Phi Beta Kappa Honor Society*Furman University* | **2024** |
| Janet Hysinger Cover Award for excellent presentation at the 17th Annual Summer Research Conference*Department of Psychology, Furman University* | **2024** |
| Dr. J. Decherd Guess Scholarship Recipient*Department of English, Furman University* | **2024** |
| Sigma Tau Delta English Honor Society*Department of English, Furman University* | **2023** |
| Gilpatrick Fiction Award for most outstanding fiction writing*Department of English, Furman University*  | **2023** |
| Psi Chi International Honor Society in Psychology*Department of Psychology, Furman University*  | **2023** |
| Omicron Delta Kappa National Leadership Honor Society*Furman University* | **2022** |
| Phi Eta Sigma National Honor Society*Furman University* | **2022** |
| Odell Scholarship Recipient*Humanities Center, Furman University* | **2021-Present** |
| Dean’s List*Furman University* | **2021-Present** |

**Working Manuscripts**

**Neubert, K**., & Burkholder, A. R. (in press). *Higher System Justification Beliefs Predict Greater Acceptance of Economic Inequality Among University Students.* Furman University.

**Conference Presentations**

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| Belenky, M., **Neubert, K**., Wright, S., Huber, N., & Burkholder, A.R., (2024, November). *Do Parents Discuss or Avoid Discussing Economic Inequality with Their Children?* Poster presented at the Society of Southeastern Social Psychologists Conference, Memphis, TN. |
| Huber, N., Belenky, M., **Neubert, K**., Wright, S., Edwards, E., & Burkholder A.R., (2024, November*). “Will my child move up the economic ladder?” How parents predict their child’s economic mobility.* Poster presented at the Society of Southeastern Social Psychologists Conference, Memphis, TN. |
| **Neubert, K**., Wright, S., Huber, N., Belenky, M., Burkholder, A. R., (2024, November). *How do System Justification Beliefs Influence Perceptions and Evaluations of Economic Inequality?* Poster presented at the Society of Southeastern Social Psychologists Conference, Memphis, TN. |
| Wright, S., Huber, N., Belenky, M., **Neubert, K**., Burkholder, A. R., (2024, November). *Young Children Recognize Rich and Poor, but not Middle Class Wealth Cues.* Poster presented at the Society of Southeastern Social Psychologists Conference, Memphis, TN. |
| Belenky, M., Beacham, R., Edwards, E., **Neubert, K**., Wright, S., & Burkholder, A. R., (2024, March). *How Parents Discuss Economic Inequalities with Their Children.* Poster presented at the South Carolina Psychological Association 2024 Conference, Columbia, SC. |
| Edwards, E., Beacham, R., Wright, S., **Neubert, K**., Belenky, M., & Burkholder, A. R., (2024, March). *Parents’ Perceptions of Their Child’s Social Mobility.* Poster presented at the South Carolina Psychological Association 2024 Conference, Columbia, SC. |
| **Neubert, K**., Belenky, M., Beacham, R., Edwards, E., Wright, S., & Burkholder, A. R., (2024, March). *Societal Fairness Perceptions Influence Ideas About Sources of Inequality and Wealth Distribution.* Poster presented at the South Carolina Psychological Association 2024 Conference, Columbia, SC. |

**Research Experience**

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| **Furman Development Lab,** Supervisor: Amanda Burkholder, Ph.D.*Furman University**Research Areas*: children’s thoughts about their social worlds, development of cognition about peer relationships, inequality, and morality in different social contexts | **January 2024 – May 2025***~ 370 hours* |

**Higher System Justification Beliefs are Related to Greater Acceptance of Economic Inequality Among College Students**

Undergraduate Research Assistant

*Study Purpose:* Investigate how college students’ beliefs about societal fairness influence their evaluations of economic inequality, perceptions of how wealth and poverty are formed, and perceptions of current and ideal wealth distribution in the United States.

*Duties:* Collected data from participants using the survey software Qualtrics, conducted data analyses using SPSS, presented findings at various research conferences, first-authored a manuscript (under review) to share results and research implications. Gained skills in assessing existing literature, utilizing SPSS, articulating results, and authoring a manuscript.

**Socialization of Economic Inequalities**

Undergraduate Research Assistant

*Study Purpose:* Investigate how parent’s perceptions of economic inequalities and achievements as well as their strategies for discussing these subjects influence children’s ideas about wealth and status.

*Duties:* Worked to design measures for and structure two developmental psychology studies that investigate how parents discuss economic inequalities and achievement with their children. Gained skills in structuring empirical studies, conducting participant interviews, reviewing and synthesizing literature, running analyses, and disseminating results at conferences

**Are Youth’s Spending Habits Linked to Their Perceptions of Scarcity or Abundance?**

Undergraduate Research Assistant

*Study Purpose:* Investigate how children’s spending habits may change depending on their perceptions of how economically advantaged or disadvantaged they are in an imagined spending situation.

*Duties:* Worked as a project manager to design a short-format developmental psychology study for older children, created study materials, conducted participant interviews, organized and coded data. Gained skills in creating empirical studies, conducting efficient interviews, data organization, and coding.

**Children’s Understanding of Wealth Cues: Perceptions of Appearance and Possessions**

Undergraduate Research Assistant

*Study Purpose:* Investigate how knowledge of an individual’s wealth status influences children’s perceptions of their appearance and possessions.

*Duties:* Coordinated with other research assistants to design a short-format developmental psychology study for younger children, created study materials, conducted participant interviews, organized and coded data. Gained skills in delegation, teamwork, material organization, and time management.

**Against the Odds: How Tales of Work and Reward Shape Children’s Views of Fairness**

Undergraduate Research Assistant

*Study Purpose:* Investigate how children’s fairness evaluations of societies with differing levels of social mobility change after exposure to characters consistent or inconsistent with social mobility norms.

*Duties:* Worked to design measures for and structure a developmental psychology study, coordinated with a colleague from another institution to develop hypotheses, collaborated with other research assistants to submit IRB forms. Gained skills in empirical study design, collaborative problem-solving, study design revision, and the approval process.

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| **Body Image and Disordered Eating Prevention Lab,** Supervisor: Kerstin Blomquist, Ph.D.*Furman University**Research Areas*: effectiveness of evidence-based interventions tailored to college students, body image and disordered eating prevention | **January 2023 – May 2025***~ 160 hours*  |

**The Body Project**

Undergraduate Research Assistant

*Study Purpose:* Assess the effectiveness of an evidence-based intervention created by university researchers to help female students confront unrealistic appearance ideals and develop healthy body images.

*Duties:* Acted as a peer leader to lead groups in identifying the appearance ideal and its costs, engaged students in exercises to increase comfort in discussing difficult body topics, created a safe and comfortable space for peers, promoted positive body talk, relayed group progress and intervention effectiveness to supervisor. Gained skills in intervention implementation, tracking intervention progress and effectiveness, and fostering a positive environment for research assistants and peers.

**More Than Muscles**

Undergraduate Research Assistant

*Study Purpose:* Assess the effectiveness of an evidence-based intervention created by university researchers to help male students confront unrealistic appearance ideals and develop healthy body images.

*Duties:* Helped establish the intervention on campus through social media outreach and promotional flyers, acted as a peer leader to engage male students in the identification of the appearance ideal and its costs, relayed group progress and intervention effectiveness to supervisor. Gained skills in establishing a new intervention, spreading intervention awareness through media outreach, and practicing open-mindedness and inclusion with a population different from myself.

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| **NutriLab,** Supervisor: Janina Seubert, Ph.D.*Karolinska Institutet**DIS – Study Abroad in Scandinavia**Research Areas*: perceptual experiences associated with eating; the effects of memory, learning, and metabolic feedback on odor and taste perception | **August – December 2023***~ 160 hours* |

**Influence of Selective Olfactory Attention on Perceptual Decision-Making**

Undergraduate Research Assistant

*Study Purpose:* Investigate how attention and hunger state influence the perception of a target odor.

*Duties:* Assisted in stimuli preparation, observed and recorded participant behavior, and presented findings at a poster conference sponsored by DIS. Gained skills in wet lab techniques, conducting participant sessions, reviewing and synthesizing literature, running analyses, and disseminating results.

**Work Experience**

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| **Customer Service Associate,** WawaEngaged with customers to ensure needs were met quickly and courteously, prepared food items and specialty beverages, operated cash register and handled payments, ensured store was well-stocked and clean. | **2025** |
| **Student Stagehand,** Furman UniversityCollaborated with production teams to set up, maintain, and dismantle stage equipment, including lighting, sound, and props. Ensured safety protocols and resolved technical issues efficiently.  | **2025** |
| **Student Sound Engineer,** Furman UniversitySet up microphones and cameras, recorded audio, and broadcasted livestreams for musical performances and talks in recital halls on campus. | **2025** |
| **Cultural Life Program Monitor*,*** Furman UniversityEnsured that Furman students received credit for attending Cultural Life Program events and monitored events to make sure campus values were upheld. | **2024 - 2025** |
| **Assistant Teacher*,*** Poe Mill Achievement CenterAssisted teachers with organizing daily activities, met with students to practice math and reading skills, and assisted students in solving specific problems based on individual needs. | **2023 - 2024** |
| **Floral Clerk,** Howell Saker ShopRiteAssisted customers with order placement and pickup. Arranged bouquets, designed corsages and boutonnieres, and organized floral displays. Answered customer questions and met needs with active listening and problem-solving skills. | **2023** |

**University Involvement**

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| **President,** FUtones A Cappella | **2024** |
| **Social Media Chair,** FUtones A Cappella | **2022 - 2024** |
| **Secretary,** Paladin Ink Creative Writing Club | **2022 - 2025** |
| **Student Representative,** Libraries and Information Technology Committee | **2022 - 2023** |
| **Club Member,** Furman Pride Alliance | **2021 - 2025** |

**Skills and Programs**

RStudio, SPSS, Microsoft Office, Google Workspace, Zoom, Qualtrics, Lookit, Canva, Moodle

**Certifications**

CITI Certified for Social and Behavioral Research