

Updated: June 2025

CURRICULUM VITAE

Kyle Reardon, Ph.D.



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Research Assistant Professor

Department of Special Education and Clinical Sciences

College of Education

University of Oregon

CONTACT INFORMATION

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EDUCATION

2020 **Doctor of Philosophy:** Special Education
University of Oregon, Eugene, OR
Advisor: Deanne K. Unruh, Ph.D.

2014 **Master of Arts:** Special Education
Vermont State University, Johnson, VT
Advisor: Perry T. LaRoque, Ph.D.

2008 **Bachelor of Arts:** Music Education
Vermont State University, Johnson, VT
Summa Cum Laude

ACADEMIC POSITIONS HELD

2024 – Present **Research Assistant Professor**
College of Education, University of Oregon, Eugene, OR

Technical Assistance Provider & Internal Evaluator
National Technical Assistance Center on Transition: the Collaborative,
Eugene, OR

Special Education Student Teaching Coordinator
College of Education, University of Oregon, Eugene, OR

2022 – 2024	Research Associate College of Education, University of Oregon, Eugene, OR
2022 – Present	Adjunct Faculty Portland State University, Portland, OR
2020 – 2022	Postdoctoral Research Associate College of Education, University of Oregon, Eugene, OR

RELATED PROFESSIONAL EXPERIENCE

2020 – 2021	Executive Director Mansfield Hall, Eugene, OR
2018 – 2019	Reading Interventionist Genesis Summer Reading Academy, Eugene, OR
2017 – 2020	Special Education Student Teaching Supervisor College of Education, University of Oregon, Eugene, OR
2014 – 2017	Associate Director Mansfield Hall, Burlington, VT
2013 – 2014	Special Education Teacher Bellows Free Academy, St. Albans, VT
2012 – 2013	Autism Interventionist HowardCenter, Burlington, VT
2010 – 2012	Coordinator of Supported Employment JobPath, Inc., New York, NY
2009 – 2010	Autism Interventionist HowardCenter, Burlington, VT

HONORS AND AWARDS

2025	Career Research Faculty Professional Development Program Award Office of the Vice President for Research and Innovation (OVPRI), University of Oregon, \$4,000
2020	Patricia L. Sitlington Emerging Research Award Finalist CEC Division on Career Development and Transition
2019	Doctoral Scholar CEC Division for Research

2015	Graduate Student Commencement Speaker Vermont State University, Johnson, VT
2014	Teacher of the Year Nominee Bellows Free Academy, St. Albans, VT
2010	Rising Professional Award Nominee HowardCenter, Burlington, VT
2008	Summa cum Laude Vermont State University, Johnson, VT
2007	Chesamore Honor Society Inductee Vermont State University

AREAS OF INTEREST

My research areas of study broadly include

- (a) Employment outcomes for transition-age youth with disabilities
- (b) Universal Design in postsecondary education
- (c) Assessment measurement and development
- (d) Teacher preparation
- (e) Justice-involved youth with disabilities and community reentry

CREDENTIALS HELD

2025 (exp.)	VT State Educator's License 12-82 (Special Educator) Issuer: Vermont Agency of Education
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PROFESSIONAL AFFILIATIONS

American Education Research Association (AERA)
 Council for Exceptional Children (CEC)
 CEC Division on Career Development and Transition (DCDT)
 Oregon Council for Exceptional Children (OR-CEC)
 Association on Higher Education and Disability (AHEAD)

EXTERNAL FUNDING

2024 – 2027	Ready-to-Work for Adjudicated Youth served in Community-based Juvenile Services Settings: RtW: Community
Sponsor:	Administration for Community Living
Project type:	NIDILRR FIP-Development Program
PI:	Deanne Unruh, Ph.D.
Role:	Co-Investigator

	Funding:	\$600,000
2024 – 2025	Inclusive Classrooms for English Learners with Special Needs	
	Sponsor:	Online Professional English Network
	Project type:	Online Course Development and Delivery
	PI:	Beth Sheppard, Ph.D.
	Role:	Consultant
	Funding:	\$65,000
2022 – 2026	National Center for College Students with Disabilities: NTACT:C	
	Sponsor:	U.S. Department of Education
	Project type:	NCITSPSD: P116D150005
	PI:	Brian Abery, Ph.D.
	Role:	Co-Investigator
	Funding:	\$128,000

INTERNAL FUNDING

2025 – 2026	Project THRIVE: Training for Hiring, Retaining, and Inclusively Valuing Employees with Disabilities	
	Sponsor:	UO College of Education
	Project type:	Faculty Fund Award
	PI:	Kyle Reardon, Ph.D.
	Role:	Principal Investigator
	Funding:	\$10,000

PENDING SUPPORT

2026 – 2029	Project TEACH: Toward Equity & Accessibility in College & Higher Learning	
	Sponsor:	William T. Grant Foundation
	Project type:	Reducing Inequality
	PI:	Kyle Reardon, Ph.D.
	Role:	Principal Investigator
	Funding:	\$600,000
2025 – 2026	Project SMaRTer: Development of the Student Mastery and Readiness Tool for College Success	
	Sponsor:	American Psychological Foundation
	Project type:	Visionary Grants
	PI:	Kyle Reardon, Ph.D.
	Role:	Principal Investigator
	Funding:	\$20,000
2025 – 2028	Project EPIC: Employer’s Perspectives Informing Content to support Justice Involved youth with disabilities to gain meaningful Employment	

Sponsor: Administration for Community Living
Project type: NIDILRR FIP-Development Program
PI: Kyle Reardon, Ph.D.
Role: Principal Investigator
Funding: \$750,000

2025 – 2028

Project THRIVE: Employer Training for Hiring, Retaining, and Inclusively Valuing Employees with Disabilities

Sponsor: Administration for Community Living
Project type: NIDILRR FIP-Development Program
PI: Kyle Reardon, Ph.D.
Role: Principal Investigator
Funding: \$750,000

GRANT EXPERIENCE

2023 – 2025

National Technical Assistance Center on Transition: The Collaborative (NTACT:C)

Sponsor: U.S. Department of Education
Project type: OSEP & RSA (co-funded)
PI: Catherine Fowler, Ph.D.
Role: Technical Assistance Provider

2022 – 2024

Project B-JUST: Brain Injury & Juvenile Services Training: Empirically Defining Training Needs and Competencies for Juvenile Services Personnel for Young Offenders with TBI

Sponsor: Administration for Community Living
Project type: NIDILRR FIP-Research Program
PI: Deanne Unruh, Ph.D.
Role: Project Coordinator

2017 – 2023

READY for WAGES: Research on Employment of Adjudicated Youth through Working at Gaining Employment Social Skills Curriculum

Sponsor: Institute of Education Sciences
Project type: NCSE, Development and Innovation
PI: Deanne Unruh, Ph.D.
Role: Project Coordinator

2019 – 2020

Development and Validation of a Diagnostic Interview Schedule to Assess Psychopathology in Youth with Intellectual Disabilities

Sponsor: National Institutes of Health
Project type: NIMH
PI: John Seeley, Ph.D.
Role: Graduate Research Assistant

CITATION METRICS

Sum of Citations (Google Scholar) = 72

h-index (Google Scholar) = 4

i10-index (Google Scholar) = 3

REFEREED PUBLICATIONS (N = 16)

1. **Reardon, K.**, Unruh, D. K., LaRoque, S., & Shoulberg, E. (in press). Pathway to Independence: Validity evidence of a transition assessment tool for students with disabilities. *Assessment for Effective Intervention*.
2. Kutscher, E., Zhang, W., **Reardon, K.**, McDaniel, S., & Mazzotti, V. (in press). Pursuing equity through transformative mixed methods research: The case of secondary transition. *Methods in Psychology*.
3. **Reardon, K.** & Unruh, D. K. (2025). Factors that influence employment for justice-involved youth: The Juvenile Justice Work Qualifications Scale. *Journal of Applied Juvenile Justice Services*, 39, 19-47. <https://doi.org/10.52935/25.1851.3>
4. **Reardon, K.**, Rowe, D. A. & Unruh, D. K. (2025). Employers' perspectives of important skills for employees with disabilities: The Entry-Level Employability Skills and Behaviors scale. *Assessment for Effective Intervention*, 50(2), 97-108. <https://doi.org/10.1177/15345084251315763>
5. **Reardon, K.**, Unruh, D. K., & Rowe, D. A. (2025). Employer perspectives toward hiring and retaining individuals with disabilities: A national survey of entry-level employers. *Journal of Vocational Rehabilitation*. OnlineFirst. <https://doi.org/10.1177/10522263251326524>
6. Alverson, C., **Reardon, K.**, Howard, C., Wiebe, G., Fowler, C., Rowe, D. A., & Mazzotti, V. L. (2024). Operationalizing predictors of post-school success in secondary transition: A Delphi study. *Career Development and Training for Exceptional Individuals*. Advance online publication. <https://doi.org/10.1177/21651434241271408>
7. Kutscher, E., Mazzotti, V., McDaniel, S., Zhang, W., **Reardon, K.**, Bumble, J., Voggt, A., & Harris, R. (2024). Quality indicators for mixed methods research in transition: A systematic review. *Career Development and Training for Exceptional Individuals*. Advance online publication. <https://doi.org/10.1177/21651434241268003>
8. Rowe, D. A., Unruh, D. K., **Reardon, K.**, Bromley, K. W., Powell, L. E., & Izzard, S. (2024). Competencies for Training Juvenile Services on Justice-Involved Youth with Traumatic Brain Injury. *Journal of Applied Juvenile Justice Services*, 38(1), 1-20. <https://doi.org/10.52935/24.181523.1>
9. Unruh, D. K., Smolkowski, K., Gau, J., **Reardon, K.**, Bromley, K. W., & Seeley, J. (2024). Evaluation of an employability social skills intervention to improve community

engagement skills among justice-involved youth: Ready for Wages. *Journal of Correctional Education*, 75(1), 37-67.
<https://uoregon.idm.oclc.org/login?url=https://www.proquest.com/scholarly-journals/ready-wages-social-skills-intervention-improve/docview/2933149714/se-2>

10. Unruh, D. K. **Reardon, K.**, & Strycker, L. (2023). Employer perspectives on hiring youth previously involved with juvenile justice: A national survey. *Education and Treatment of Children*, 46, 337-349. <https://doi.org/10.1007/s43494-023-00110-z>
11. Mazzotti, V. L., Morningstar, M. E., Lombardi, A., Raley, S. K., Rowe, D. A., Poppen, M., **Reardon, K.**, Carlson, S. R., Unruh, D. K., Monahan, J., Rousey, J. G., Vicchio, J. N., & Test, D. W. (2023). Conceptualizing and developing the Secondary Transition Fidelity Assessment to support transition programming and practice. *Career Development and Transition for Exceptional Individuals*, 47(2), 106-118.
<https://doi.org/10.1177/21651434231163498>
12. Lombardi, A., Rifembark, G., Poppen, M., & **Reardon, K.**, Mazzotti, V., Morningstar, M., Rowe, D. A., & Raley, S. K. (2022). Development and Validation of the Secondary Transition Fidelity Assessment Instrument. *Assessment for Effective Intervention*, 47, 147-156. <https://doi.org/10.1177/15345084211014942>
13. **Reardon, K.**, Bromley, K. W., & Unruh, D. K. (2021). The Promise of Universal Design in Postsecondary Education: A Literature Review. *Journal of Postsecondary Education and Disability*, 34, 209-221. <https://eric.ed.gov/?id=EJ1325431>
14. **Reardon, K.** & Unruh, D. K. (2021). Universally Designed Learning in post-secondary education: A synthesized framework for supporting diverse learners. *Journal of Faculty Development*, 35, 27-33.
<https://link.gale.com/apps/doc/A661119684/AONE?u=anon~53652a77&sid=googleScholar&xid=f7aa5606>
15. Sinclair, J., **Reardon, K.**, Bromley, K. W., Knowles, C., Cohen Lissman, D., & Kunze, M. (2021). Community Conversations: Finding solutions to increase employment for individuals with intellectual and developmental disabilities. *Developmental Disabilities Network Journal*, 2(1), 67-85. <http://doi.org/10.59620/2694-1104.1005>
16. Safer-Lichtenstein, J., **Reardon, K.**, & McIntyre, L. L. (2020). Does location matter? A single state case study examining geographic differences in school-based ASD identification practices. *Journal of Applied School Psychology*, 37, 185-196.
<https://doi.org/10.1080/15377903.2020.1821270>

BOOK CHAPTERS (N = 2)

1. McCroskey, C., Brafford, T., **Reardon, K.**, Meline, M., & Harn, B. (2022). IDEA: History and legal issues. In Fisher, D. & Jung, L. A. (Eds.). *Encyclopedia of Education*. New York, NY: Routledge.

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2. **Reardon, K.** & Ivey, A. (2021). Problematizing the binary: A poststructural understanding of dis/ability in schools. In Lester, J. N. (Ed.). *Discursive Psychology and Disability*. London, UK: Palgrave MacMillan.

ONLINE PUBLICATIONS (N = 1)

1. National Technical Assistance Center on Transition (NTACT) (2018). *Postsecondary Education and Training Preparation Toolkit*. Fowler, C. H., Holzberg, D., MaGee, C, Lombardi, A. & Test, D. W. University of North Carolina, Charlotte (Charlotte, NC).
Acknowledged as contributor.

MANUSCRIPTS UNDER REVIEW (N = 4)

1. **Reardon, K.**, Bromley, K. W., & Unruh, D. K. (under review). Formative Design of the *Ready for Wages* Web-Based Teacher Training Platform: A Mixed Methods Study. [Manuscript submitted for publication]. College of Education, Secondary Special Education and Transition Research Unit, University of Oregon.
2. **Reardon K.**, Rowe, D. A., Unruh, D. K., & Bromley, K. W. (under review). Business factors that influence employer perceptions toward hiring, recruiting, and retaining individuals with disabilities. [Manuscript submitted for publication]. College of Education, Secondary Special Education and Transition Research Unit, University of Oregon.
3. Sinclair, J., **Reardon, K.**, & Unruh, D. K. (under review). Actions, Thoughts, and Feelings: Teaching “Taking Responsibility” to Justice-Involved Youth. [Manuscript submitted for publication]. College of Education and Health Professions, Curriculum and Instruction, University of Arkansas.
4. **Reardon, K.**, Kutscher, E., Zhang, W., Mazzotti, V. L., McDaniel, S., Bumble, J., & Voggt, A. (under review). Quality assessment in special education mixed methods research. [Manuscript submitted for publication]. College of Education, Secondary Special Education and Transition Research Unit, University of Oregon.

MANUSCRIPTS IN PREPARATION (N = 7)

1. **Reardon, K.**, Meline, M., Brafford, T., & Harn, B. (in preparation). Meeting the needs of diverse learners: Universal Design for Learning & the Sheltered Instruction Observation Protocol. *Manuscript in preparation*.
2. Unruh, D. K., Smolkowski, K., **Reardon, K.**, Small, J., & Cil, G. (in preparation). Ready to Work: Cost analysis of implementing an employability social skill curriculum in youth corrections facilities. *Manuscript in preparation*.

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3. Unruh, D. K., Rowe, D. A., Bromley, K. W., **Reardon, K.**, & Powell, L. (in preparation). Are staff prepared to support youth with brain injury in juvenile services? A mixed method study to explore training for facility personnel. *Manuscript in preparation.*
 4. **Reardon, K.**, Unruh, D. K., & Bromley, K. W. (in preparation). Characteristics that influence hiring decisions for justice involved youth from the perspectives of entry-level employers. *Manuscript in preparation.*
 5. **Reardon, K.**, LaRoque, S., & Shoulberg, E. (in preparation). Reliability and validity of an academic readiness self-assessment for college students experiencing neurodivergence. *Manuscript in preparation.*
 6. **Reardon, K.** & LaRoque, S. (in preparation). Setting goals for postsecondary success: Making sense of results from the Pathway to Independence Inventory. *Manuscript in preparation.*
 7. **Reardon, K.**, Unruh, D. K., & Rowe, D. A. (in preparation). Labor shortage impacts of COVID-19 pandemic on entry-level employers: Strategies for filling vacant positions. *Manuscript in preparation.*

EVALUATION AND TECHNICAL REPORTS (N = 5)

1. Unruh, D. K., Glang, A., McCart, M., & **Reardon, K.** (2024). *Project B-JUST: Brain Injury & Juvenile Services Training: Empirically Defining Training Needs and Competencies for Juvenile Services Personnel for Young Offenders with TBI*. Final Report. Submitted to the Association on Community Living's National Institute on Disability, Independent Living, and Rehabilitation Research.
2. Unruh, D. K., **Reardon, K.** (2022, 2023). *READY for WAGES: Research on Employment of Adjudicated Youth through Working at Gaining Employment Social Skills Curriculum*. Annual Performance Reports. Submitted to the Institute of Education Sciences National center for Special Education Research.
3. Unruh, D. K., Smolkowski, K., **Reardon, K.**, Bromley, K. W., Gau, J., & Seeley, J. (2023). *READY for WAGES: Research on Employment of Adjudicated Youth through Working at Gaining Employment Social Skills Curriculum*. Final Performance Report. Submitted to the Institute of Education Sciences National center for Special Education Research.
4. Unruh, D. K., Glang, A., McCart, M., & **Reardon, K.** (2022, 2023). *Project B-JUST: Brain Injury & Juvenile Services Training: Empirically Defining Training Needs and Competencies for Juvenile Services Personnel for Young Offenders with TBI*. Annual Performance Reports. Submitted to the Association on Community Living's National Institute on Disability, Independent Living, and Rehabilitation Research.
5. **Reardon, K.**, & Unruh, D. K. (2022, 2023; 4 per year). *Project B-JUST: Brain Injury & Juvenile Services Training: Empirically Defining Training Needs and Competencies for*

Juvenile Services Personnel for Young Offenders with TBI. Quarterly Performance Reports. Submitted to the Association on Community Living's National Institute on Disability, Independent Living, and Rehabilitation Research.

TOOLS, MEASURES, AND PRODUCTS (N = 5)

1. Pierce, G., Barnett, C., **Reardon, K.**, Cil, E., Puleo, R., & Edison, C. *UO Digital Content Accessibility Training*. Online training module. University of Oregon, Eugene, OR.
2. LaRoque, S., Shoulberg, E., & **Reardon, K.** *The Pathway to Independence Inventory (P2I)*. Unpublished research measure. University of Oregon, Eugene, OR.
3. Unruh, D. K., Alverson, C. Y., Seeley, J., Sinclair, J., **Reardon, K.**, Ramshaw, D., Waintrup, M., & Johnson, M. *Ready 4 WAGES*. Teacher training platform. University of Oregon, Eugene, OR.
4. Unruh, D. K., Rowe, D. A., Powell, L. E., **Reardon, K.**, & Bromley, K. W. *Project BJUST: Brain Injury & Juvenile Services Training: Empirically Defining Training Needs and Competencies for Juvenile Services Personnel for Young Offenders with TBI*. Product dissemination website. University of Oregon, Eugene, OR.
5. Mazzotti, V., Lombardi, A., Clark, K., Carlson, S., Monahan, J., Morningstar, M., Poppen, M., Raley, S., **Reardon, K.**, Rowe, D., Test, D., Unruh, D. (2018). *Secondary Transition Fidelity Assessment (STFA): A school level self-assessment and capacity building tool*. Developed in coordination between the Division of Career Development and Transition, and the National Technical Assistance Center on Transition.

PRESENTATIONS

Refereed National and International Conference Presentations (N = 57)

1. Unruh, D. K. & **Reardon, K.** (November 2025). *Finding and Maintaining Employment for Justice-Involved Youth: Voices from the Field*. Proposal submitted for presentation at Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ.
2. **Reardon, K.** & Unruh, D. K. (November 2025). *RtW Community: Adapting an Employability Social Skill Curriculum for Justice-Involved Youth for Community-Based Settings*. Proposal submitted for presentation at Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ.
3. **Reardon, K.**, Kutscher, E., Mazzotti, V. L., McDaniel, S., & Zeng, W. (October 2025). *Facilitating Quality and Practitioner Voice in Secondary Transition Mixed Methods Research*. Proposal accepted for presentation at Division on Career Development and Transition Annual Conference, Denver, CO.

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4. Unruh, D. K. & **Reardon, K.** (October 2025). *RtW Community: Adapting an Employability Social Skill Curriculum for Justice-Involved Youth for Community-Based Settings*. Proposal accepted for presentation at Division on Career Development and Transition Annual Conference, Denver, CO.
 5. **Reardon, K.** (October 2025). *Project THRIVE: Qualitative Data Informing Disability Training Content for Entry-Level Employers*. Proposal accepted for presentation at Division on Career Development and Transition Annual Conference, Denver, CO.
 6. **Reardon, K.**, Kutscher, E., Mazzotti, V. L., Zeng, W., & McDaniel, S. (October 2025). *Quality Indicators for Mixed Methods Research: Pursuing Equity for Youth with Disabilities*. Proposal submitted for presentation at Division on Career Development and Transition Annual Conference, Denver, CO.
 7. Unruh, D. K. & **Reardon, K.** (April 2025). *RtW Community: An Employability Social Skill Curriculum for Justice-Involved Youth in Community-Based Juvenile Service Settings*. Proposal accepted for presentation at NARRTC Annual Meeting, Alexandria, VA.
 8. **Reardon, K.** & Unruh, D. K. (April 2025). *Project BJUST: Development of Training Competencies for Supporting Justice-Involved Youth with Brain Injury*. Proposal accepted for presentation at NARRTC Annual Meeting, Alexandria, VA.
 9. Unruh, D. K. & **Reardon, K.** (November 2024). *Actions, Thoughts, and Feelings: Teaching “Taking Responsibility” to Justice-Involved Youth*. Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ.
 10. **Reardon, K.** & Unruh, D. K. (November 2024). *What Do Employers Think? Employer Perspectives Toward Hiring Individuals with Disabilities and Implications for the Classroom*. Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ.
 11. Unruh, D. K. & **Reardon, K.** (October 2024). *Actions, Thoughts, and Feelings: Teaching “Taking Responsibility” to Justice-Involved Youth with Disabilities*. CEC Division on Career Development and Transition Annual Conference, Chantilly, VA.
 12. **Reardon, K.** & Unruh, D. K. (October 2024). *What Do Employers Think? Comparing Results Pre- and Post-COVID of Employer Perspectives Toward Hiring Individuals with Disabilities*. CEC Division on Career Development and Transition Annual Conference, Chantilly, VA.
 13. Bromley, K. W., **Reardon, K.**, Unruh, D. K., Rowe, D. A., & Powell, L. E. (September 2024). *Project BJUST: Development of Training Competencies for Supporting Justice-Involved Youth with Brain Injury*. NASHIA Annual State of the States in Brain Injury Conference, Eugene, OR.

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14. Kutscher, E., Mazzotti, V., McDaniel, S., Bumble, J., Zhang, W., **Reardon, K.**, & Voggt, A. (April 2024). *Mixed Methods in Secondary Special Education and Transition: Pursuing Equity for Youth with Disabilities*. American Education Research Association Annual Meeting, Philadelphia, PA.
 15. Kutscher, E., **Reardon, K.**, Bumble, J., McDaniel, S., Zhang, W., & Mazzotti, V. (March 2024). *Review of Mixed Methods Research in Transition: Results and Recommendations*. Council for Exceptional Children Annual Conference, San Antonio, TX.
 16. Unruh, D. K. & **Reardon, K.** (November 2023). *Competencies and Training Resources for Working with Youth with Traumatic Brain Injury in Juvenile Justice Settings*. Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ.
 17. Unruh, D. K. & **Reardon, K.** (November 2023). *Ready for Wages: An Employability Social Skill Curriculum for Justice-Involved Youth*. Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ.
 18. Alverson, C. Y., Fowler, C., & **Reardon, K.** (October 2023). *Seven New Evidence-Based Predictors: Operational Definitions and Program Characteristics for the Field*. CEC Division on Career Development and Transition Annual Conference, Reno, NV.
 19. Unruh, D. K., **Reardon, K.**, & Johnson, D. (October 2023). *Collaborative Efforts to Support College Students with Disabilities: National Center on College Students with Disabilities & NTACTION*. CEC Division on Career Development and Transition Annual Conference, Reno, NV.
 20. Unruh, D. K. & **Reardon, K.** (October 2023). *Ready to Work: An Employability Social Skill Curriculum for Justice-Involved Youth Informed by Employer Perspectives*. CEC Division on Career Development and Transition Annual Conference, Reno, NV.
 21. Unruh, D. K., **Reardon, K.**, & Rowe, D. A. (October 2023). *Project BJUST: Development of Training Competencies for Supporting Justice-Involved Youth with Brain Injury*. CEC Division on Career Development and Transition Annual Conference, Reno, NV.
 22. Kutscher, E., Mazzotti, V., McDaniel, S., Zhang, W., **Reardon, K.**, Bumble, J., & Voggt, A. (October 2023). *Mixed Methods Research in Transition: Results from a Systematic Review of the Literature and Identification of Quality Indicators*. CEC Division on Career Development and Transition Annual Conference, Reno, NV.
 23. **Reardon, K.**, Morningstar, M., Sinclair, J., & Bromley, K. W. (July 2023). *Supporting Social Inclusion of Individuals with Intellectual and Developmental Disabilities through Leveraging Partnerships*. Association on Higher Education & Disability Annual Conference, Portland, OR.

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24. **Reardon, K.**, LaRoque, S., & Howard, S. (July 2023). *The Pathway to Independence Inventory: Assessing Individual Support Needs for Diverse Learners*. Association on Higher Education & Disability Annual Conference, Portland, OR.
 25. **Reardon, K.**, Meline, M., Brafford, T., Draeger, A., & Harn, B. (June 2023). *UDL and SIOP: Evidence-Based Strategies to Support All Learners*. SIOP Virtual Conference.
 26. Unruh, D. K., **Reardon, K.**, & Bromley, K.W. (November 2022). *Usability, Feasibility, and Social Validity of Ready to Work: An Employability Social Skill Curriculum for Young Offenders*. CEC Division on Career Development and Transition Annual Conference, Little Rock, AR.
 27. Unruh, D. K., **Reardon, K.**, & Bromley, K.W. (November 2022). *Usability, Feasibility, and Social Validity of Ready to Work: An Employability Social Skill Curriculum for Young Offenders*. Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ.
 28. Unruh, D. K., **Reardon, K.**, & Bromley, K.W. (November 2022). *Development of Training Competencies for Brain Injury in Juvenile Settings for Various Roles*. Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ.
 29. Unruh, D.K. & **Reardon, K.** (November 2022). *Employer Perspectives of Hiring Youth Involved in Juvenile Justice*. Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ.
 30. Kutscher, E., Mazzotti, V., Bumble, J., McDaniel, S., Zhang, W., & **Reardon, K.** (May 2022). *Review of Mixed Methods Literature in Secondary Transition*. CEC Division on Career Development and Transition Annual Conference, Myrtle Beach, SC.
 31. LaRoque, S., **Reardon, K.**, Burstein, J., Burstein, J., & Ritter, S. (May 2022). *I Hate Showering, but I got a 35 on my ACT*. International Educational Consultants of America Annual Conference, Philadelphia, PA.
 32. Unruh, D. K., Bromley, K.W., & **Reardon, K.** (January 2022). *Usability, Feasibility, and Social Validity of An Employability Curriculum for Young Offenders*. Council for Exceptional Children Annual Conference (virtual).
 33. Kutscher, E., Mazzotti, V., Bumble, J., McDaniel, S., Zhang, W., & **Reardon, K.** (January 2022). *Mixed-Methods Research in Transition: What We've Learned About the Quantity and Quality*. Council for Exceptional Children Annual Conference (virtual).
 34. Unruh, D. K., MaGee, C., & **Reardon, K.** (February 2021). *Ready to Work: An Employability Social Skill Curriculum for Young Offenders*. Council for Exceptional Children Annual Conference (virtual).

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35. Rifenbark, G., Mazzotti, V. L., Lombardi, A., **Reardon, K.**, & Raley, S. (February 2021). *Validation of the Secondary Transition Fidelity Assessment Instrument*. Council for Exceptional Children Annual Conference (virtual).
 36. **Reardon, K.** (February 2021). *The Pathway to Independence Inventory: Preparing Diverse Learners for Postsecondary Success*. Council for Exceptional Children Annual Conference (virtual).
 37. **Reardon, K.** (February 2021). *Universal Design in Higher Education: A Synthesized Framework for Supporting Diverse Learners in College Classrooms*. Council for Exceptional Children Annual Conference (virtual).
 38. **Reardon, K.** (October 2020). *Universal Design in Higher Education: A Synthesized Framework for Supporting Diverse Learners*. College Autism Summit (virtual).
 39. **Reardon, K.** & LaRoque, S. (October 2020). *Pathway to Independence Inventory: Data Driven Decisions that Inform Successful College Transitions*. College Autism Summit (virtual).
 40. **Reardon, K.**, Mazzotti, V. L., Lombardi, A., Rifenbark, G., & Raley, S. (October 2020). *The STFA: Validation of a Secondary Transition Fidelity Assessment Instrument*. Division on Career Development and Transition Annual Conference (virtual).
 41. **Reardon, K.** (October 2020). *The Pathway to Independence Inventory: A Validity Study of a Transition Assessment Tool*. Division on Career Development and Transition Annual Conference (virtual).
 42. Rowe, D. A., Bromley, K. W., & **Reardon, K.** (October 2020). *The Social Behavior Scale for Higher Education: Understanding Faculty Attitudes toward Students with Disabilities*. Division on Career Development and Transition Annual Conference (virtual).
 43. **Reardon, K.** (July 2020). *Universally Designed Learning in Post-Secondary Education: A Synthesized Framework for Supporting Diverse Learners*. Proposal accepted for presentation at the Association of Higher Education and Disability annual conference, Palm Desert, California (conference canceled).
 44. Unruh, D. K., MaGee, C., & **Reardon, K.** (February 2020). *Ready to Work: An Employability Social Skills Curriculum for Young Offenders*. Council for Exceptional Children Annual Conference, Portland, Oregon.
 45. Mazzotti, V. L., Lombardi, A., Raley, S. K., & **Reardon, K.** (February 2020). *How Does Your School Measure Up? The Secondary Transition Fidelity Assessment*. (February 2020). Council for Exceptional Children Annual Conference, Portland, Oregon.

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46. Meline, M., Brafford, T., **Reardon, K.**, & Harn, B. (February 2020). *UDL & SIOP: Strategies to Support All Learners*. Council for Exceptional Children Annual Conference, Portland, Oregon.
 47. Harn, B., Brafford, T., Meline, M., McCroskey, C., & **Reardon, K.** (February 2020). *Identifying the Essential Instructional Behaviors of Small Group Intervention Related to Student Learning*. (February 2020). Council for Exceptional Children Annual Conference, Portland, Oregon.
 48. Mazzotti, V. L., Lombardi, A., Raley, S. K., & **Reardon, K.** (October 2019). *Field Testing a New Measure of Secondary Transition Fidelity: Secondary Transition Fidelity Assessment*. Division on Career Development and Transition Annual Conference, Seattle, Washington.
 49. **Reardon, K.**, Sinclair, J., & Bromley, K. W. (October 2019). *Postsecondary Success for Students with Disabilities: The Critical Importance of Self-Determination*. Division on Career Development and Transition Annual Conference, Seattle, Washington.
 50. **Reardon, K.**, Unruh, D. K., Rowe, D. A., McCroskey, C., & Blue, T. (October 2019). *Employer Perspectives and Attitudes Toward Hiring Individuals with Disabilities: Preliminary Results of an Employer Survey*. Division on Career Development and Transition Annual Conference, Seattle, Washington.
 51. Safer-Lichtenstein, J., **Reardon, K.**, & McIntyre, L. L. (June 2019). *Does Location Matter? A single state case study examining geographic differences in school based ASD identification practices*. American Association on Intellectual and Developmental Disabilities Annual Meeting, Twin Cities, Minnesota,
 52. Mazzotti, V. L., Test, D. W., Lombardi, A., **Reardon, K.**, Clark, K., Unruh, D. K., & Rowe, D. (January 2019). *Secondary Transition Fidelity Assessment for Secondary Personnel: Results from Field Testing*. Council for Exceptional Children Annual Conference, Indianapolis, Indiana.
 53. Unruh, D. K., MaGee, C., & **Reardon, K.** (October 2018). *Ready to Work: An Employability Social Skill Curriculum for Young Offenders: Early Results of an Efficacy Study*. Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa.
 54. **Reardon, K.** & Unruh, D. K. (October 2018). *Universal Design in Postsecondary Education for Students with Disabilities: Lessons Learned from a Review of the Literature*. Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa.
 55. **Reardon, K.**, McCroskey, C., Blue, T., Unruh, D. K., & Rowe, D. A. (October 2018). *Employer Perspectives and Attitudes Toward Hiring Individuals with Disabilities: A Review of the Literature and an Employer Survey*. Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa.

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56. Test, D. W., Mazzotti, V. L., & Raley, S. K. (October 2018). *The Secondary Transition Fidelity Assessment: A New Measure for Secondary Personnel to Assess Fidelity of Implementation in Transition*. Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa. **Acknowledged as contributor.**
 57. **Reardon, K.**, Meline, M., Draeger, A., & Harn, B. (October 2018). *UDL and SIOP: Strategies to Support All Learners*. Council for Learning Disabilities Annual Conference, Portland, Oregon.

Refereed State/Regional Conference Presentations (N = 22)

1. **Reardon, K.** (July 2025). *Using NTACT:C Tools and Resources to Improve Transition Practice: Making a Difference for Student Outcomes!* Proposal accepted for presentation at Alabama State Department of Education's MEGA Conference.
2. **Reardon, K.** (March 2025). *The Pathway to Independence Academic (P2I:A): Informing College Supports*. Oregon Statewide Transition Conference, Eugene, Oregon.
3. Unruh, D. K. & **Reardon, K.** (March 2025). *RtW Community: An Employability curriculum for Community-Based Corrections*. Oregon Statewide Transition Conference, Eugene, Oregon.
4. MaGee, C., **Reardon, K.**, & Unruh, D. K. (March 2025). *Transition Planning Resources from NTACT:C: Improving Student Outcomes*. Oregon Statewide Transition Conference, Eugene, Oregon.
5. Unruh, D. K., Morningstar, M., Alverson, C., Ralston, D. J., **Reardon, K.**, Sinclair, J., & MaGee, C. (March 2024). *National Technical Assistance Center on Transition: the Collaborative: Resources for Transition Professionals*. Oregon Statewide Transition Conference, Eugene, Oregon.
6. Alverson, C., **Reardon, K.**, & Unruh, D. K. (March 2024). *Seven New Evidence-Based Predictors: Operational Definitions and Program Characteristics for the Field*. Oregon Statewide Transition Conference, Eugene, Oregon.
7. **Reardon, K.** & Unruh, D. K. (March 2024). *What Do Employers Think? Comparing Results Pre- and Post-COVID of Employer Perspectives Toward Hiring Individuals with Disabilities*. Oregon Statewide Transition Conference, Eugene, Oregon.
8. **Reardon, K.** & Sinclair, J. (March 2024). *Teaching the Teachers: Embedding Self-Determination Instruction within Teacher Preparation Programs*. Oregon Statewide Transition Conference, Eugene, Oregon.

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9. **Reardon, K.**, Sinclair, J., & Unruh, D. K. (March 2024). *Actions, Thoughts, and Feelings: Teaching "Taking Responsibility" to Justice-Involved Youth with Disabilities*. Oregon Statewide Transition Conference, Eugene, Oregon.
 10. **Reardon, K.** & Howard, S. (March 2023). *Assessing Postsecondary Readiness for Autistic Students: The Pathway to Independence Inventory*. Oregon Statewide Transition Conference, Eugene, Oregon.
 11. **Reardon, K.**, Unruh, D. K., & Bromley, K. W. (March 2023). *READY for WAGES: An Employability Social Skills Curriculum for Justice-Involved Youth*. Oregon Statewide Transition Conference, Eugene, Oregon.
 12. Sinclair, J., Barbour, J., **Reardon, K.**, Bromley, K. W., & Knowles, C. (April 2020). *Community Conversations: Building Community to Find Innovative Employment Solutions*. Proposal accepted for presentation at the Oregon Statewide Transition Conference, Eugene, Oregon (conference canceled).
 13. **Reardon, K.** & Fitzwater, S. (April 2020). *Preparing Students for Postsecondary Success: Mansfield Hall and Self-Determination*. Proposal accepted for presentation at the Oregon Statewide Transition Conference, Eugene, Oregon (conference canceled).
 14. **Reardon, K.**, Unruh, D. K., Rowe, D. A., Blue, T., & McCroskey, C. (April 2020). *Employer Perspectives of Employability Skills: Implications for Students with Disabilities*. Proposal accepted for presentation at the Oregon Statewide Transition Conference, Eugene, Oregon (conference canceled).
 15. **Reardon, K.** *Universal Design in Postsecondary Education for Students with Disabilities: Lessons Learned from a Review of the Literature*. (May 2019). Graduate Forum Poster Presentation, University of Oregon, Eugene, Oregon.
 16. **Reardon, K.** *Employer Perspectives and Attitudes Toward Hiring Individuals with Disabilities: A Review of the Literature and an Employer Survey*. (May 2019). Graduate Forum 3-Minute Thesis, University of Oregon, Eugene, Oregon.
 17. **Reardon, K.**, Poppen, M., Unruh, D. K., & Rowe, D. A. (March 2019). *Secondary Transition Fidelity Assessment: Assessing Fidelity of Implementation in Transition*. Oregon Statewide Transition Conference, Eugene, Oregon.
 18. **Reardon, K.**, Sinclair, J., & Bromley, K. W. (March 2019). *Self-Determination in Postsecondary Education: Strategies to Support Students with Disabilities*. Oregon Statewide Transition Conference, Eugene, Oregon.
 19. Meline, M., Brafford, T., & **Reardon, K.** (March 2019). *UDL and SIOP: Strategies to Support All Learners*. State English Learners Alliance Conference, Eugene, Oregon.

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20. Williams, L. & **Reardon, K.** (November 2016). *Supporting Students with Autism: What We Know and How We Can Help*. NASPA Region 1 Annual Conference. Burlington, Vermont.
 21. Williams, L. & **Reardon, K.** (October 2016). *Supporting Students with Autism: What We Know and How We Can Make a Difference*. Mental Health Matters Inaugural Conference. University of Vermont. Burlington, Vermont.
 22. Rosen, F., **Reardon, K.**, & Vecchione, S. (April 2012). *Customized Employment at Job Path*. New York Association of Community and Residential Agencies Annual Conference. Albany, New York.

Invited State/Regional/National Workshops and Trainings (N = 5)

1. Unruh, D. K. & **Reardon, K.** (February 2025). *Project BJUST: Development of Training Competencies for Supporting Justice-Involved Youth with Brain Injury*. Workshop hosted by Center on Brain Injury Research and Training (CBIRT), University of Oregon: *Building Capacity: Brain Injury Workshop Series Supporting First Responders and Justice-Involved Persons*.
2. **Reardon, K.**, Partida, E., Njue, E., Callendar, A., & Alhamouri, N. (August 2024). *Supporting Students with Disabilities: Strategies Informed by Universal Design for Learning*. Afterschool Program Staff Training, Willamalane Park & Recreation District, Springfield, OR.
3. **Reardon, K.** (July 2024). *Who gets to go to college? Postsecondary access for students with disabilities*. IntroDUCKtion Faculty Perspectives Series, University of Oregon. Eugene, OR.
4. **Reardon, K.** (July 2024). *NTACT:C Resources for Parent Center Staff*. Navigating Excellence Parent Center Assistance and Collaboration Team (NE-PACT) Parent Center Workshop.
5. **Reardon, K.** & Tornquist, B. (May 2024). *CONNECT: Practices for Preparing Students for Postsecondary Education Success*. National Technical Assistance Center on Transition: the Collaborative (NTACT:C) Capacity Building Institute. Charlotte, NC.

Non-Refereed State/Regional/National Workshops and Trainings (N = 11)

1. **Reardon, K.** (January 2025). *Digital Content Accessibility at UO*. University of Oregon Special Education Lunch & Learn. Eugene, Oregon.
2. Bastian, L. & **Reardon, K.** (February 2023). *Universal Design, UDL, & Multiple Means of Action & Expression*. University of Oregon Teaching Engagement Program online workshop. Eugene, Oregon.

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3. Brafford, T. & **Reardon, K.** (September 2019). *Understanding Universal Design for Learning*. Bethel School District Administration Teams Presentation. Eugene, Oregon.
 4. Brafford, T. & **Reardon, K.** (August 2019). *Understanding Universal Design for Learning*. Bethel School District Leadership Presentation. Eugene, Oregon.
 5. **Reardon, K.** (October 2017). *Supporting Diverse Learners with Curiosity & Creativity*. Otis College of Art and Design Staff Training. Los Angeles, California.
 6. **Reardon, K.** & Williams, D. (May 2017). *Supporting Diverse Learners on College Campuses*. University of Vermont Library Staff Workshop. Burlington, Vermont.
 7. Lamb, J. & **Reardon, K.** (January 2017). *Understanding Classroom Behaviors: Teaching Diverse Learners with Curiosity & Creativity*. Community College of Vermont Faculty Workshop. Winooski, Vermont.
 8. Lamb, J. & **Reardon, K.** (August 2016). *Supporting Diverse Learners on College Campuses*. St. Michael's College Faculty Workshop. Colchester, Vermont.
 9. Williams, L. & **Reardon, K.** (July 2015). *Success on the Spectrum: Strategies for Helping Students Navigate the Campus*. Champlain College Lunch & Learn. Burlington, Vermont.
 10. **Reardon, K.** (May 2015). *Graduate Student Commencement Address*. Johnson State College Commencement Ceremony. Johnson, Vermont.
 11. Williams, L. & **Reardon, K.** (May 2015). *Executive Function Support at Mansfield Hall*. Mansfield Hall Staff Training. Burlington, Vermont.

TEACHING

University of Oregon, Instructor

1. SPED 488/588 Professional Practices Seminar: Spring 2022, Fall 2022, Winter 2023, Spring 2023, Fall 2023, Winter 2024, Spring 2024, Fall 2024, Winter 2025, Spring 2025
2. SPED 653 Student Teaching I: Spring 2023, Spring 2024, Spring 2025
3. SPED 654 Student Teaching II: Fall 2022, Fall 2023, Fall 2024
4. SPED 655 Student Teaching III: Winter 2022, Winter 2023
5. SPED 656 K-12 Endorsement: Spring 2023, Fall 2023, Spring 2024, Fall 2024, Spring 2025
6. SPED 657 Reading Specialist Endorsement: Spring 2023, Spring 2024, Fall 2024, Spring 2025

7. SPED 428/528 Law & Special Education: Winter 2022, Summer 2022, Summer 2023
8. SPED 511 Foundations of Disability: Summer 2022, Summer 2023, Summer 2024, Summer 2025

Portland State University, Instructor

1. ED 584 Advocacy and Transition Planning: Winter 2022, Winter 2024
2. SPED 522 Comprehensive Individualized Assessment and Curriculum I: Spring 2022

University of Oregon, Graduate Teaching Assistant

1. SPED 588 SPED Professional Practices Seminar: Spring 2020
2. SPED 411 Foundations of Disability: Fall 2019
3. SPED 610 Self-Determination & Cultural Diversity in Transition: Spring 2019
4. SPED 610 Policy and Practice in Secondary Transition: Spring 2019
5. SPED 634 Transition Planning and Instruction II: Spring 2019; Spring 2020
6. SPED 633 Transition Planning and Instruction I: Winter 2019; Winter 2020

Guest Lectures

University of Oregon (N = 21)

1. SPED 199: Exploring Careers and Contexts in Special Education. (April 2025). *Supporting Young Adults with Disabilities: Careers in Secondary Transition.*
2. SPED 199: Exploring Careers and Contexts in Special Education. (March 2025). *Youth with Disabilities Become Adults with Disabilities: Careers in Secondary Transition.*
3. SPED 199: Exploring Careers and Contexts in Special Education. (December 2024). *Careers Related to Secondary Transition in Special Education.*
4. EDST 111: Educational Issues and Social Change. (November 2024). *Special Education Careers and Programs.*
5. SPED 199: Exploring Careers and Contexts in Special Education. (June 2024). *Transition and Community Inclusion Supports.*

6. Summer Academy to Inspire Learning (SAIL) Program. (August 2023). *Introduction to SPED & Postsecondary Accessibility*.
7. SPED 633: Transition Planning and Instruction I. (March 2022). *Supporting Students with Disabilities to be Successful in Postsecondary Education & Beyond*.
8. SPED 610: Assessment in Special Education. (November 2021). *Considerations for the Use of Technology in Assessment*.
9. SPED 410: Introduction to Autism. (February 2021). *Autism in Adulthood: Postsecondary Education & Self-Determination*
10. SPED 633: Transition Planning and Instruction I. (March 2020). *Postsecondary Education and Training for Students with Disabilities*.
11. SPED 410: Introduction to Autism. (February 2020). *Postsecondary Education, Employment, and Independent Living for Adults with Autism*.
12. SPED 588: Professional Practices Seminar. (January 2020). *Data Collection in the Classroom; Designing Efficient and Informative Systems*.
13. SPED 610: Assessment in Special Education. (November 2019). *Considerations for the Use of Technology in Assessment*.
14. SPED 610: Self-Determination and Cultural Diversity in Secondary Transition. (May 2019). *Evidence-Based Practices for Teaching Self-Determination Skills to Students with Intensive Support Needs from Culturally and Linguistically Diverse Backgrounds*.
15. SPED 634: Transition Planning and Instruction II. (April 2019). *Evidence-Based Practices for Teaching Self-Determination Skills*.
16. SPED 610: Self-Determination and Cultural Diversity in Secondary Transition. (April 2019). *Cultural Reciprocity: Youth with Intensive Support Needs from Culturally and Linguistically Diverse Backgrounds in Secondary Transition*.
17. SPED 610: Self-Determination and Cultural Diversity in Secondary Transition. (April 2019). *Self-Determination, Evidence-Based Practices, and Predictors of Post-School Success*.
18. SPED 610: Policy and Practice in Secondary Transition. (April 2019). *Evidence-Based Practices and Predictors of Post-School Success*.
19. SPED 633: Transition Planning and Instruction I. (March 2019). *Self-Determination in Post-Secondary Education: Strategies to Support Students with Disabilities*.

20. SPED 410: Introduction to Autism. (March 2019). *Autism in Adulthood: Person-Centered Planning & Supports*.
21. Summer Academy to Inspire Learning (SAIL) Program. (July 2018). *Introduction to SPED*.

SERVICE

Editorial Board Membership

2023 – Present Career Development & Transition for Exceptional Individuals

Ad-hoc Editorial Review

2025 – Present Exceptionality

2024 – Present Education Sciences

2024 – Present International Journal of Evaluation and Research in Education

2024 – Present Education & Treatment of Children

2023 – Present Teacher Education & Special Education

2023 – Present Innovative Higher Education

2017 – 2022 Career Development & Transition for Exceptional Individuals

2019 – 2019 Developmental Neurorehabilitation

Conference Proposal Review

2025 CEC DCDT Transition Assessment

2022 – 2023 AERA Division G, Social Context of Education

2022 – 2023 AERA Division J, Postsecondary Education

2019 – 2020 AERA Division J, Postsecondary Education

2023 – 2024 AERA Division K, Teacher Education

2019 – 2020 AERA Division K, Teacher Education

2022 – 2024 AERA Disability Studies in Education SIG

2022 – 2024 AERA Special & Inclusive Education Research SIG

2019 – 2020	AERA Special & Inclusive Education Research SIG
2024	AERA, Survey Research in Education SIG: 2024
2022 – 2024	Association on Higher Education and Disability (AHEAD)
2019	Association on Higher Education and Disability (AHEAD)
2020	College Autism Network (CAN), College Autism Summit
2019 – 2025	Council for Exceptional Children (CEC) Career Development and Transition
2019 – 2024	CEC DCDT Transition to Post-Secondary Education
2019	CEC DCDT Emerging Researcher Award, 2019
<i>National Service</i>	
2024 – Present	Collaboration Team NEPACT
2020 – Present	Mentor, DO-IT Program, University of Washington, Seattle, WA
2022	State Facilitator (Massachusetts), NTACT:C CBVI
2020	State Facilitator (Florida), NTACT:C CBVI
2019 – 2020	Board of Directors, DCDT, Council for Exceptional Children
2020	Registration Committee Co-Chair, CEC Conference, Portland, OR
2020	Local Arrangements Committee, CEC Conference, Portland, OR
2019	State Facilitator (North Dakota), NTACT:C CBI
2018	State Facilitator (Alabama), NTACT:C CBI
<i>State & University Service</i>	
2025 – Present	Member, Provost's Teaching Academy
2024 – Present	Member, Consortium for Improvement of Prof. Education (CIPE)

2024 – Present	Board Member (Representative Assembly), Oregon CEC
2022 – Present	Advisory Board Member, IACA2C Digital Accessibility
2022 – 2023	Advisor, Disability Studies Minor
2021 – Present	Board Member, Disability Studies Minor
2020 – Present	Board Member, FACT Oregon
2022 – Present	President, Board of Directors, FACT Oregon
2021 – 2022	Vice President, Board of Directors, FACT Oregon
2020 – 2021	Treasurer, Board of Directors, FACT Oregon
2019 – 2020	President, UO Student Chapter of CEC
2018 – 2019	Doctoral Student Representative, SPED Doctoral Committee
2019	AdvancED School Accreditation Review Team Member Course
2017 – 2018	Redesign, SPED 411/511 Foundations of Disability, UO
2017	Syllabi Reviewer, Hi-TEKS Grant Funded Courses, UO