

Lindsay Feltis, PhD., BCBA
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Updated October, 2025

EDUCATION

- 2017- 2021* *Doctor of Philosophy, Special Education and Clinical Sciences
Department
Special Education Program
University of Oregon
Advisor: Wendy Machalicek, Ph.D., BCBA-D*
- 2015- 2017* *Master of Arts, Special Education, Disabilities, and at Risk Studies
University California, Santa Barbara
Advisors: Mian Wang, Ph.D., & Robert Koegel, Ph.D.*
- 2011- 2015* *Bachelor of Arts, Psychology Department
University of California, Santa Barbara
Major: Psychology, Minor: Educational Track Studies*

CERTIFICATES

- September 2017* Board Certified Behavior Analyst (License no. 1-17-27770)
- September 2015* Pivotal Response Treatment Level 5
- 2018- current* *Instructor, University of California, Santa Barbara Extension Program
Department of Education, BCaBA and BCBA approved course sequence
Courses: Ethics in ABA, Behavioral Assessment and Intervention, Single
Case Design, Principles of Behavior Change*

PROFESSIONAL EXPERIENCE

- 2025-present* *University of Oregon HEDCO Clinic, CABS Clinical Director
Responsibilities: Create and manage practicum program for ABA students
in the Center for Autism and Behavioral Supports. Direct services of
clients and provide supervision to graduate and undergraduate students.*
- 2025-present* *Assistant Teaching Professor, Department of Special Education and
Clinical Sciences, University of Oregon
Courses in ABA*

Responsibilities: Create and manage practicum program for ABA students in the Center for Autism and Behavioral Supports. Direct services of clients and provide supervision to graduate and undergraduate students.

2018- current *Instructor, University of California, Santa Barbara Extension Program*
Department of Education, BCaBA and BCBA approved course sequence
Courses: Ethics in ABA, Behavioral Assessment and Intervention, Single Case Design, Principles of Behavior Change

2021- 2025 *New Summit Behavioral Therapy, Clinical Director, BCBA*
Responsibilities: Create and run curriculum for student analysts, create and run consultation model for first year BCBAs, overlook 9 BCBAs in office, analyze clinic wide data, review and design treatment plans

2018 –2021 *HEDCO Autism Research Training Center, Program Director*
Responsibilities: Supervisor for 4 cases at HART. Organized, managed and trained 12 undergraduate students in applied behavior analysis techniques and data collection

2016 – 2017 *Koegel Autism Consultants, Case Manager*
Responsibilities: Managed and supervised behavior technicians in 5 different cases, collaborated with parents and teachers to create goals and BIP, systematically collected data and charted progress, provided weekly parent education sessions, and provided support during IEP meetings

2015 – 2017 *Crane County Day School, Behavior Specialist Consultant*
Responsibilities: Conducted FBAs, created BIP in collaboration with teachers and learning specialist, trained teachers in positive behavior support strategies, and collected weekly data to track student's progress

PUBLISHED MANUSCRIPTS

Machalicek, W., Glugatch, L., Erturk, B., Brafford, T., Kunze, M., Drew, C., ... & Magaña, S. (2022). Recommendations for diversifying racial and ethnic representation in autism intervention research: A crossover review of recruitment and retention practices in pediatric mental health. *Journal of Clinical Medicine, 11*(21), 6468.

Drew, C. M., Machalicek, W., Crowe, B., Glugatch, L., Wei, Q., & Erturk, B. (2022). Parent-implemented behavior interventions via telehealth for older children and adolescents. *Journal of Behavioral Education, 1-20*.

Glugatch, L. B., & Machalicek, W. (2021). Examination of the effectiveness and acceptability of a play-based sibling intervention for children with autism: A single-case research design. *Education and Treatment of Children, 44*, 249-267.

Glugatch, L. B., Machalicek, W., & Knutson, K. (2021). Sportsmanship Interventions for Individuals with Autism Spectrum Disorders: a Systematic Literature Review. *Review Journal of Autism and Developmental Disorders*, 1-16.

Machalicek, W., *Erturk, B., *Glugatch, L., *Wei, Q, *Alvarez, K., & *St. Joseph, S. (in press, Dec. 2020). Family Interventions. *Handbook of Autism and Pervasive Developmental Disorder* Published in book series *Autism and Child Psychopathology Series*. (Editors J. Matson & P. Sturmey). Springer Nature.

Koegel L.K., Koegel R.L., Glugatch L.B. (2020) Targeting IEP Social Goals in Summer Camps. In: Volkmar F. (eds) *Encyclopedia of Autism Spectrum Disorders*. Springer, New York, NY

Koegel, L. K., Glugatch, L. B., Koegel, R. L., & Castellon, F. A. (2019). Targeting IEP Social Goals for Children with Autism in an Inclusive Summer Camp. *Journal of Autism and Developmental Disorders*, 1-11.

RESEARCH EXPERIENCE

2017 – 2021 *Heightened Excellence in Autism Research and Training (HEART)*
Research Assistant
PI: Dr. Wendy Machalicek, Ph.D., BCBA-D
Responsibilities: Conduct systematic literature reviews on culturally responsive interventions, collaborate on research projects in educational staff professional development, and assist in data behavioral collection

2019 *STEPS (Sibling Techniques for Enhancing Play and Support) for Strengthening the Sibling Bond of Children with Autism*
PI: Lindsay Glugatch, MA., BCBA
Responsibilities: Conduct and plan methodology, create and run sibling support group, coach siblings in play techniques, coordinate schedules, train undergraduates in data collection

2018 – 2019 *4J Professional Development Series and Coaching Project*
PI: Tasia Brafford, M.Ed., BCBA
Responsibilities: Prepare data collection materials, create task analyses, coach educational assistants and teachers in antecedent interventions, collect fidelity of implementation measures

2018 – 2019: *EEP Study*
PI: Allaina Douglas, MA., BCBA
Responsibilities: Lead interventionist, conduct FBA and collaborate with teachers to create behavior support plans, use behavioral skills training to teach paraprofessionals behavior support plan

- 2016 – June 2017 *Master's Thesis: Increasing Motivation in Students with ASD in Classroom Environments*
 PI: Robert Koegel, Ph.D., & Mian Wang, Ph.D.
 Responsibilities: implemented intervention using motivational components of PRT, collected and analyzed data on child behaviors and academic achievement
- 2015 – June 2016 *UCSB Research Apprenticeship: Collaboration with State Council on Developmental Disabilities*
 PI: Mian Wang, Ph.D., & Sandra Aldana, Ph.D.
 Responsibilities: worked on graduate student team to organize and code surveys from over 1,000 respondents, develop preliminary coding themes, analyze themes in responding to identify problems and challenges that citizens with disabilities in CA are facing
- 2012 – June 2015 *Undergraduate Research Assistant: Autism Speaks Grant: Toddler Intervention Using PRT with Embedded Social Reinforcement*
 PI: Ty Vernon, Ph.D., BCBA-D
 Responsibilities: delivered intervention that focuses on social-communication and engagement using a PRT model to preschool aged children with ASD, implemented parent training sessions

PEER REVIEWED CONFERENCE PRESENTATIONS

1. **Glugatch, L.**, Oliver, K., & Koegel, R. Increasing natural reinforcement during academic tasks for children with ASD in inclusive classroom environments. Poster Session at ABAI 2018 44th Annual Convention, San Diego, California. May 2018.
2. **Glugatch, L.**, Oliver, K., Koegel, R., Johnson, A., & Wong, M. Increasing motivation during academic tasks for children with ASD in inclusive classroom environments. Poster Session at INSAR 2017 Annual Meeting, San Francisco, California. May 2017.
3. **Glugatch, L.**, Hai, J., & Koegel, R. Examining eye gaze in social conversation probes in children with autism. Poster session at CEC 2017 Annual Convention and Expo, Boston, Massachusetts. May 2017.
4. Oliver, K., **Glugatch, L.**, & Johnson, A. Incorporating motivation in academics for children with ASD: A case study. Symposium at the 9th International PRT Autism and Asperger's Conference, Santa Barbara, California. September 2016.
5. **Glugatch, L.**, Kim, S., & Koegel, L. Improving social skills for adolescents with ASD through peer-mediated PRT during summer camp. Poster session at 2016 UC SPEDDR Conference, Santa Barbara, California. January 2016.

6. Hai, J., **Glugatch, L.**, Kim, S., & Koegel, R. Examining eye contact in social conversation probes in children with autism: A pilot study. Poster session at the 8th International PRT Autism and Asperger's Conference, Santa Barbara, California. September 2015.
7. **Glugatch, L.**, Kim, S., & Koegel, L. Improving social skills for adolescents with ASD through peer-mediated PRT. Poster session at the 7th International PRT Autism and Asperger's Conference, Santa Barbara, California. September 2014.

TRAININGS AND WORKSHOP PRESENTATIONS

Glugatch, L. Decreasing Challenging Behavior in Small Group Instruction: Intermediate. EA Extravaganza. 4J School District. Eugene, Oregon. February 2018.

Glugatch, L., Mesa, J., & Douglas, A. Behavior Contracts: An Easy Guide to Helping Kids Behave and Follow the Rules at Home. Workshop at Northwest PBIS Conference, Tacoma, Washington. February 2018.

Douglas, A., Mesa, J., **Glugatch, L.** Contingency Contracting: The Importance of Knowing What to Do and When to Do It. Workshop at Northwest PBIS Conference, Tacoma, Washington. February 2018.

GRANT, TRAVEL AWARDS AND RESEARCH SUPPORT

2021 College of Education, University of Oregon, 2021. Doctoral Research Award (\$1,179). Funded dissertation on sibling support group and play study for children with autism.

2019 Organization of Autism Research, 2019. Graduate Student Research Grant (\$2,000). Funded sibling support group and play study for children with autism.

2016-17 Department of Education Travel Grant, University of Santa Barbara, 2017. Stipend funding travel to Council for Exceptional Children Conference in Boston, MA

HONORS, AWARDS, SCHOLARSHIPS

Project HEART: **H**eighted **E**xcellence in **A**utism **R**esearch and **T**raining Leadership Grant: United States Department of Education, Office of Special Education Programs, University of Oregon, 2017-2021
Will fund Special Education PhD program with a concentration in the assessment and treatment of challenging behavior, implementation science, and cultural adaptation, including travel stipend, tuition and fees.

GUEST LECTURES

Including Stakeholders in Intervention: Family and Peer Involvement. Department of Special Education. University of Oregon, December 2024

Introduction to Pivotal Response Treatment (PRT) for Early Intervention Service Providers. Department of Special Education. University of Oregon, March, 2020.

Introduction to Discrete Trial Training. Department of Special Education. University of Oregon, March, 2019.

Introduction to Pivotal Response Treatment (PRT). Department of Special Education. University of Oregon, March, 2019.

Biomedical and Controversial Treatments for ASD and Neurodiversity. Department of Special Education. University of Oregon, February 2018.

Targeting Social IEP Goals During Summer Camp. Guest Lecture for Autism Research Practicum. Counseling, Clinical, School Psychology Department. University California, Santa Barbara, May 2017.

Evidence Based Practices and APA Mechanics. Guest Lecture for Cognitive Development in Autism and Other Severe Disabilities Course. Department of Special Education. University California, Santa Barbara, March 2017.

Pivotal Response Treatment in the Classroom. Guest Lecture for Introduction to Autism Course. Department of Education. University of California, Santa Barbara, February 2016.

SUPERVISION AND MENTORSHIP

2025- present *RBAI Supervisor. HEDCO Clinic:* Supervising 9 Master's level students accruing hours and 4 undergraduate students.

2021-2025 *BCBA/ RBT Supervisor. New Summit Behavioral Therapy:* Supervising 9 behavior technicians undergoing behavior analysis coursework and 17 RBTs

2019-2021 *RBT Supervisor. University of Oregon:* Supervising 7 undergraduate students in principles of behavior and training in behavior analysis technology

- 2018 *BCBA Supervisor. University of California, Santa Barbara Extension:*
Supervising 3 Masters students in principles of behavior and providing
feedback on FBA, BIP, and schedules of reinforcement.
- 2015-2016 *Graduate Student Research Mentor. University of California, Santa
Barbara:* Trained 2 undergraduate students in partial and whole interval
data collection. Provided supervision to students working directly with
children with ASD in PRT strategies.

SERVICE

Ad-hoc Manuscript Reviewer

Developmental Neurorehabilitation

September 2017

January 2018

Community Service

4J School District Consultant, 2017-2018

Assist in designing and providing professional development series for autism and
behavior consultants, provide coaching and training for special education teachers and
educational assistants