

Samantha Stroud, MS

stroud@uoregon.edu +1(505) 554-7166

EDUCATION

PhD	Environmental Sciences, Studies and Policy: Geography focal department University of Oregon Advisor: Dr. Mark Carey The Glacier Lab – For the Study of Ice and Society	Spring 2030 (expected)
MS	Geography: Environmental Studies concentration University of New Mexico Thesis: “The affective landscapes of herbalism in New Mexico” Advisor: Dr. Ronda Brulotte	Spring 2023
BA	Geography, East Asian Studies: Chinese concentration University of New Mexico Minors: Interdisciplinary Honors, Japanese Graduated Summa Cum Laude	Spring 2021
	Arizona State University	Fall 2016 - Spring 2018
Study Abroad	Xibei University Major: Chinese Language and Culture Semester abroad	Spring 2019
	Hiroshima Daigaku University Japanese Language and Culture Intensive 6-week summer program	Summer 2017

RESEARCH EXPERIENCE & SELECTED PROJECTS

BIL Region 6 – Southwest Environmental Finance Center (SW EFC)		2023-present
	<ul style="list-style-type: none">• Role: Community Outreach and Engagement Specialist• EPA Grant: Bipartisan Infrastructure Law Region 6, for \$4,000,000 over 2 years• Developed outreach methodology and program branding guidelines.• Led multi-agency team to create educational and promotional materials for diverse audiences in the utility sector, including program webpage.• Assisted in creation of project management and tracking mechanisms for quarterly reports to EPA.	
Española Source Water Assessment – Southwest Environmental Finance Center (SW EFC)		2023
	<ul style="list-style-type: none">• Role: Community Outreach Lead• EPA Grant: American Rescue Plan (ARP)• Led outreach to local government and community organizations.• Assisted in creation, branding, and dissemination of source water survey to Española residents.	
Aguas del Norte Water Alliance – Southwest Environmental Finance Center (SW EFC)		2022-present
	<ul style="list-style-type: none">• Role: Co-Organizer• EPA Grant: EPA Community Solutions Team (CST)• Co-organized quarterly regional community meetings for rural and disadvantaged water systems in northern New Mexico.	

- Community meeting promotion, facilitation of networking activities, and analysis of community member responses.
- Creation of Aguas del Norte webpage for resource sharing and communication.

State Revolving Fund (SRF) Guidebook – Southwest Environmental Finance Center (SW EFC) 2022

- Role: Research Assistant
- EPA Grant: Spring Point Partners – Green Infrastructure & Funding
- Helped facilitate 4 focus virtual focus groups with state regulators and water system staff.
- Contributed to design and layout of Funding Guide, written content, and background research.
- Created case studies of best practices for information sharing.

Zuni Youth Engagement Project – Southwest Environmental Finance Center (SW EFC) 2022

- Role: Research Assistant
- Grant: Pew Charitable Trusts - ZYEP
- Research on funding opportunities for food sovereignty, rainwater harvesting, and community gardens.
- Facilitated collaboration between ZYEP other tribal groups/nonprofits.
- Helped outline rainwater harvesting guidebook.

Critical Cartography – R.H. Mallory Center for Community Geography 2022

- Role: Project Team Lead & Research Lead
- Community-engaged participatory story map project under Dr. Maria Lane.
- Conducted interviews, ran Ushahidi survey, coordinated tabling event, created flyers and handouts.

UNM Grand Challenges - Environment-Focused Learning Academy (EFLA) 2020-2021

- Role: Undergraduate Researcher
- Wrote white paper: [Tap Into Water](#)
- Assisted in production of podcast: [Our Unsung Water Heroes in COVID-19 Time](#)
- Created poster, winner of Grand Challenges Student Achievement Award: [Still Waters Run Deep](#)

Honors Research Institute – UNM Honors College 2020

- Role: Undergraduate Research Assistant
- Archival research under Dr. Troy Lovata.
- Collected archival materials relating to 60 NM Historic Hispanic sites.

ACADEMIC PUBLICATIONS

Peer-reviewed publications:

Stroud, S. (*submitted January 2025, under review*). People, plants, ancestors: The affective landscapes of herbalism in Albuquerque, New Mexico. *Environment and Planning E: Nature and Space*.

Non-peer reviewed publications:

Tawse-Garcia, C., **Stroud, S.**, Beene, D., Hanson, B., Quintana-Eddins, A., Victorino, C., Steele, D., Torraca Jones, E., Roberts, D., & Arpero, A. (2022). *Voices of the South Valley Acequia Community*. <https://storymaps.arcgis.com/stories/ae5c90508e2c4ed5a10cc5e374f27451>

Stroud, S. (2020). *Tap into Water: Bottle or Faucet?* Environment-Focused Learning Academy.

https://efla.unm.edu/home/learning_academy/tap-into-water-bottle-or-faucet-2/

WORK EXPERIENCE

Communications and Outreach – Southwest Environmental Finance Center (SW EFC)	2023-present
<ul style="list-style-type: none">• Community outreach to water and wastewater utilities in disadvantaged and underserved communities.• Facilitating community meetings, creating educational and promotional materials, and meeting with utilities to assess their needs.• Creation and maintenance of SW EFC program webpages, e-newsletters, intake forms, and deliverables tracking.• Assisting with project reporting, organization, and partnerships.	
Research Assistant – Southwest Environmental Finance Center (SW EFC)	2021-2023
<ul style="list-style-type: none">• Research around SRF funding, tribal funding, outreach opportunities, and early career water sector resources.• Outreach activities including phone surveys, focus groups, community meetings, and collaboration on written materials.• Creation and maintenance of SW EFC and EFLA social media campaigns.	
Student Programming Coordinator – UNM Student Union Building (SUB)	2018-2021
<ul style="list-style-type: none">• Coordination, advertising, and implementation of SUB student events, including creation of posters, digital presentations, flyers, and marketing campaigns.	
Thesis Student Leader & Advising Student Leader – Arizona State University (ASU) Barrett, the Honors College Advising Office	2016-2018
<ul style="list-style-type: none">• Creation of ad campaigns for thesis events, including design of posters, digital presentations, and flyers.• Maintenance of attendance records and advising appointments.	

TEACHING EXPERIENCE

Graduate Employee Teaching Assistant – UO Environmental Studies	2024-present
<ul style="list-style-type: none">• ENVS 203: Environmental Humanities• ENVS 201: Environmental Social Science	
TA Assistantship – UNM Geography Department	2021-2022
<ul style="list-style-type: none">• GEOG 1160: Home Planet: Land, Water and Life• GEOG 2115: Information Design in Science and Society	
Teaching Assistant & Resident Assistant Chinese – STARTALK Program	2018
<ul style="list-style-type: none">• Assisting with daily Chinese language and culture class• Facilitation of nightly tutoring sessions and camp activities.	
Teaching Assistant & Office Assistant – Albuquerque Academy Summer Session	2013
<ul style="list-style-type: none">• Assisting with outreach, leading classes, and classroom management.• Assisting with office organization, communications, and tech support.	

GRANTS & FELLOWSHIPS

Soderwall Foundation Research Grant	2025
<ul style="list-style-type: none">• Role: Conference Attendee	

- Fund to support UO Environmental Studies graduate student research and/or research-related travel.
- \$1000

UO Student Sustainability Center and the Pacific Northwest Just Futures Institute for Racial and Climate Justice EJ Fellowship 2024

- Role: PhD Student
- Fund to support graduate students doing work in the field of Environmental Justice.
- \$500

UNM Museum Research Traineeship 2022-2023

- Role: Graduate Fellow
- Interdisciplinary (Anthropology, Biology, Earth & Planetary Sciences, Geography & Environmental Studies, and Museum Studies) graduate education and research training program centered in UNM science museums.
- \$30,000

GPSA Professional Development Grant 2022

- Role: Conference Attendee
- Fund for professional development travel or related expenses.
- \$427

UK Fulbright Program 2021

- Role: Alternate

HONORS AND AWARDS

Coeta and Donald R. Barker Foundation Scholarship 2024

- Selected by Director of University of Oregon Environmental Studies.
- \$2000

UNM Student Employee of the Year, Nominee 2023

- For work done as Research Assistant at the Southwest Environmental Finance Center.

UNM Dr. Dan Trigg Scholarship 2021-2022

- Awarded to New Mexico residents who demonstrate academic achievement.
- \$500

UNM Geography and Environmental Studies Department's Outstanding Undergraduate 2021

- Annual award given to one GES undergraduate student based on faculty nominations.

UNM Grand Challenge Student Achievement Award 2021

- Awarded to winner of UNM Grand Challenges Poster Contest.
- \$250

Tallant Cooper Scholarship 2019-2020

- Awarded for academic achievement.
- \$500

ASU Gold Standard – Global Citizenship, Nominee 2018

- For work done as Thesis Student Leader and Advising Student Leader at ASU Barrett, the Honors College.

Grady & Kathryn Gammage Scholarship 2016-2018

- Four outstanding high school seniors selected annually based on academics and community service.
- \$4000 annual stipend for 4 years of undergraduate study at ASU.

Wellesley Book Award, Albuquerque Academy 2015

- Awarded to Albuquerque Academy junior female student who has been a top scholar in high school as well as a talented performer in extracurricular areas.

National Merit Scholar Finalist 2016

- Based on PSAT/NMSQT® Selection Index scores.

Albuquerque Academy Cum Laude Society 2015-2016

- Awarded to juniors and seniors with GPAs in the top 10%.

Scholastic Art and Writing Awards, Silver and Gold Key 2015

- Awarded for submission of two creative writing pieces.

US President's Volunteer Service Award 2014

- Awarded for volunteer service completed in 2014.

CONFERENCE PAPERS AND PRESENTATIONS

Stroud, S. (2025). *Conceptualizing multispecies care in last-chance tourism*. Presented in paper session/panel discussion: Resilience in Critical Tourism Geographies: Sustainability Transformations in the Era of Polycrisis II, Association of American Geographers Annual Meeting, Detroit, MI.

Stroud, S. (2024). *People, plants, ancestors: The affective landscapes of herbalism in New Mexico*. Presented in hybrid paper session/panel discussion: Vegetal geographies, Association of American Geographers Annual Meeting, Honolulu, HI.

Stroud, S. (2023). *"I regard the West Mesa as my parents": Herbalists' landscapes of love in Albuquerque, New Mexico*. Presented in paper session/panel discussion: Decentering the human: More-than-human geographies, Association of American Geographers Annual Meeting, Denver, CO.

SKILLS

Academic Skills

Qualitative research methods
 Academic writing & research
 Community-engaged research
 Intercultural communication and analysis
 Science communication

Software & Platforms

Adobe Photoshop, Premiere, Illustrator
 Wordpress – Divi Builder
 Smartsheets
 Ushahidi
 ArcMap and ArcGIS
 Mailchimp
 Qualtrics
 Microsoft Office Suite

Languages

Spanish (Heritage + 5 years of study)
 Chinese (7 years of study)
 Japanese (4 years of study)
 Russian (1 year of study)

RELEVANT COURSEWORK

Environmental Justice
 Climate Humanisms, Climate Futurisms
 Geographies of Power: Political Ecology
 Globalization and Development
 Law, Place, and Space
 Nature and Society
 Critical Cartography

Food and Natural Resources
 Interdisciplinary Museum Science
 Land Arts of the American West
 Environment and Peoples of Latin America
 Geographic History and Methods

MEMBERSHIPS AND AFFILIATIONS

Association of American Geographers 2021-present

- Pacific Coast Regional Division
- Animal Geography Specialty Group

- Cultural and Political Ecology Specialty Group
- Qualitative Research Specialty Group

CREATIVE PUBLICATIONS

Stroud, S. 2021. Berry and Bramble. *Conceptions Southwest*: 4–5.

Stroud, S. 2021. The Rabbit’s Tail Does Not Grow Long. *Conceptions Southwest* :60–61.

Stroud, S. 2021. Third Fairy’s Son. *Conceptions Southwest* :2–3.

Stroud, S. 2021. To Have and To Hold. *Conceptions Southwest* :6–8.

Stroud, S. 2021. The Green Faun. *Conceptions Southwest* :46–47.

Stroud, S. 2022. Washerwomen. *Conceptions Southwest* :33–35.

Stroud, S. 2022. Wood-eaters. *Conceptions Southwest* :10–11.